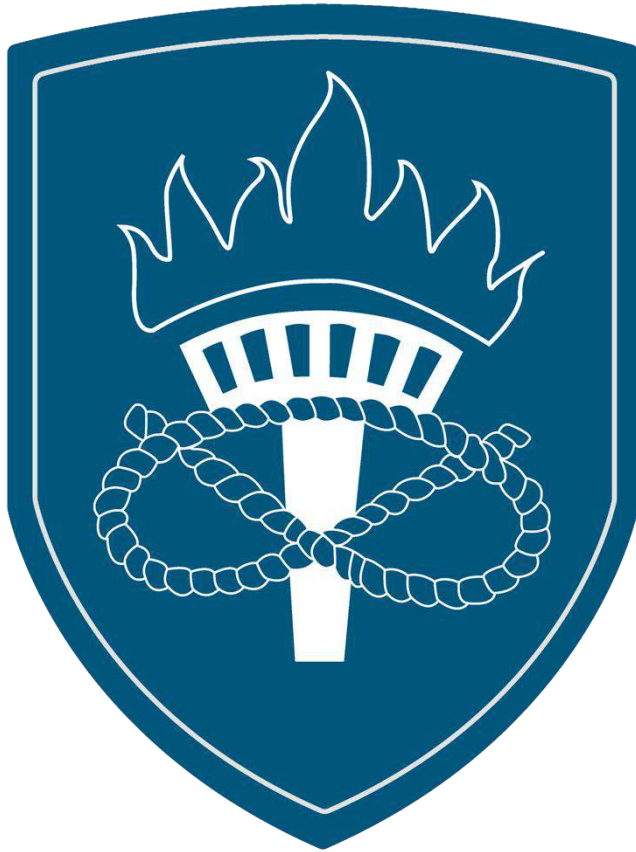


# Welcome to the Year 12 Information Evening



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**Be Yourself**  
**Equal to Everyone**  
**Act Responsibly**  
**Consideration** | for Others &  
the Environment  
**Own What You Do**  
**Never Discriminate**



# Overview of the evening

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- ❖ Meet the team
- ❖ Expectations
- ❖ Tutor Time
- ❖ Study Hall
- ❖ Assessments
- ❖ Homework
- ❖ Use of AI
- ❖ Enrichment
- ❖ Opportunities
- ❖ Extra-curricular activities





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# The Sixth Form Team

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**Mr Ball**  
Deputy Head



**Mrs Reade**  
Head of Sixth  
Form



**Miss Jones**  
Assistant Head  
of Sixth Form



**Mrs Kang**  
PA to Sixth  
Form



**Miss Killick**  
UCAS and  
Careers  
Advisor

The Sixth Form Team is also supported by an experienced team of Sixth Form Tutors, the SEND department and Pupil Services including school counsellors.



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# Contacting School

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- Please use the [postbox@barrbeaconschool.co.uk](mailto:postbox@barrbeaconschool.co.uk) when contacting school, addressing in the title of the email who it is for the attention of.
- All information for parents/carers will be sent home via WEDUC.
- You can download the Matrix Academy app from your app store or play store.



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[postbox@barrbeaconschool.co.uk](mailto:postbox@barrbeaconschool.co.uk)



# Expectations

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- Our Sixth Formers are the role models for our lower school.
- They will be expected to wear the correct uniform.
- They will be expected to be punctual to both tutor time and lessons.
- They will be expected to attend all lessons, including Study Hall.
- They will show respect to all staff and students.
- They will complete homework on time and to a high standard.
- They will use their Study Periods effectively – we will show them how.





# Attendance Matters

---

| Attendance during one school year | Equals this number of days absent | Which is approximately this many weeks absent |
|-----------------------------------|-----------------------------------|-----------------------------------------------|
| 90%                               | 19 days                           | 4 weeks                                       |
| 85%                               | 29 days                           | 6 weeks                                       |
| 80%                               | 38 days                           | 8 weeks                                       |





# Sixth Form Uniform

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- Two-piece matching suit (tailored trousers and a matching jacket, tailored skirt and a matching jacket, tailored dress and a matching jacket) OR a black tailored skirt/black tailored trousers with any colour (plain or patterned) tailored blazer.
- All skirts/dresses must be at **least 12cm above the ankle** and no more than **5cm above the knee**. Skirts must not be of a stretchy / Lycra material
- Dresses - a coloured tailored dress with a black blazer or a black tailored dress with a coloured blazer. These should be paired with dark tights.
- Shirt/blouse with a collar.
- A smart v-neck or round neck jumper can be worn over the shirt/blouse. The shirt/blouse collar must be worn over the jumper. A quarter-zip jumper can be worn as long as the shirt collar and tie are visible. Jumpers can only be worn with a suit jacket/blazer, not instead of.
- Compulsory for men: tie/bow tie.
- Smart shoes, no boots or heels.
- No excessive jewellery and no nose / facial piercings.
- Hair must be of a natural colour.
- No tattoos



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# Mobile Phones



- We are a phone free school – this means that lower school must not bring their phones onto site.
- However, we respect that they are young adults and we want to treat them as such.
- They may bring their phones onto site.
- However, they must be kept in your bags when moving around school.
- If they are seen, they will be confiscated and kept for the day. A repeat offence will incur an after-school detention.
- They may only use them in lessons or tutor time if expressly told to by their teacher.
- They may use them in Study Hall to access past papers but if they are misusing their phone, it will be confiscated for the day.
- They must not use their phones to access or create social media posts whilst in school.



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# Subject Changes

---

- Students have until **Friday 25<sup>th</sup> September at 3pm** to make subject changes.
- This is subject to them meeting the subject specific requirements and there being space on the course.
- It will be their responsibility to catch up on any missed work.
- If they wish to attend any other subjects as a 'taster' please come and see a member of the Sixth Form team and where possible, we will arrange this.
- We will contact home to confirm any subject changes, before they are actioned.
- Please submit any subject change requests to: [sixthform@barrbeaconschool.co.uk](mailto:sixthform@barrbeaconschool.co.uk)





# What will Year 12 look like?

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- They are to attend school 5 days a week.
- They need to arrive at school for the latest 08:35 am.
- Each day will begin with Tutor Time (08:40am-09:10am)
- When they are not in lessons they will have Study Hall, these are marked on their timetable and they will be registered in the Common Room. Failure to attend these periods will result in a sanction.
- They are not allowed off school site during lunchtime or breaktime.
- Full attendance is expected. Please do not book routine appointments between 8.40 and 3.35, Monday to Friday.
- If students do need to book time off for a driving test, university visits etc. Students need to scan QR code outside the Sixth Form office and complete an absence request.





# Tutor Time Activities

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- |             |                                                                       |
|-------------|-----------------------------------------------------------------------|
| ✓ Monday    | Notices for the week                                                  |
| ✓ Tuesday   | Study Skills / Sixth Form Mindset                                     |
| ✓ Wednesday | Current Affairs / Debate                                              |
| ✓ Thursday  | Post-18 pathways; Super Curricular / UCAS / VWEX / MOOCs and assembly |
| ✓ Friday    | Fun Friday, quizzes hot chocolate                                     |





# Curriculum

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Build **successful**, resilient and **confident** individuals.

**Our curriculum** provides pupils with the **knowledge and experiences** which will **interest and empower** them to **thrive in the workplace** and make informed contributions to our **democratic society.**

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*Curriculum*

<https://barrbeaconschool.co.uk/curriculum/>





# How to be Productive in Study Hall

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- Plan your study hall sessions using your study hall log
- Complete homework
- Additional reading / super curricular activities
- Writing up lesson notes
- Creating and utilising long term revision resources
- Referring to the subject guides which outline where to access additional material or extra tasks that they can complete
- They will also need to study at home. In order to attain the highest grades, they need to be matching their private study to the amount of teaching time, so at least 15 extra hours a week.





# Assessments

---

- **Monday 12<sup>th</sup> October** – initial tests.
- **Monday 4<sup>th</sup> January (2 weeks)** – BTEC Exams and Mock 1
- **Monday 24<sup>th</sup> May (3 weeks)** – Mock 2. **These will inform their UCAS grades**





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# Access Arrangements

For students who have BTEC exams in January 2027, the deadline for submitting Access Arrangements to exam boards is 21<sup>st</sup> October 2026.

Any modified papers must be ordered by 4<sup>th</sup> October.



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# Homework

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- Students will receive **at least one piece of homework** per week per subject
- Teachers may set more than one piece per week if that is necessary for the course
- The teacher will set an appropriate deadline for each piece
- If pupils are struggling to meet deadlines or complete tasks they must speak to their class teacher
- Students not completing homework will be issued a 20 minute detention with their class teacher





# Use of AI and Turn It In

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- Use of AI is strictly prohibited in all submitted work.
- To ensure that all work submitted is 100% authentic and the students own, work will be submitted to **Turn It In**
- Turn It In is a piece of software that checks for use of AI and plagiarism (e.g. copying directly from a source or submitted another pupils work as their own)
- If a students work is shown to contain plagiarism or AI, this will be investigated and appropriate sanctions and interventions put in place. We will inform parents of any issues.





# UCAS and Careers Advisor

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## Options Ahead

**Apprenticeships**- Higher or Degree level (sometimes Advanced)

**University**- study abroad, sandwich courses

**Gap Year**- travel, work, work experience, volunteering, applying for apprenticeships

**Employment**- School leaver programmes

**Start your own business**

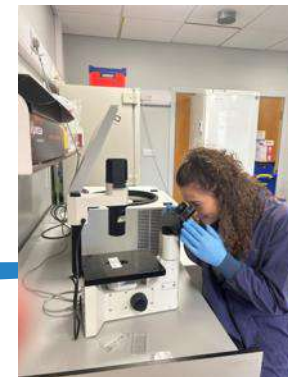




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# Careers Offer

- **Careers Guidance meeting**
- **UCAS and Apprenticeship application support**
- **CV and Personal Statement checks**
- **Mock interviews and Assessment Centre Mocks**
- **Guidance assemblies** e.g. Apprenticeship Applications, Graduate Employability, Student Finance (LLE)
- **Careers lessons/workshops:** Personal Statements, CVs
- **Work Experience** (dates TBC)
- **Trips:** University of Birmingham Open Day, Aston University Transition Day, National Apprenticeship Fair
- **Other optional event and trips** e.g. European Youth Parliament
- **Widening Participation opportunities** e.g. Summer schools
- **Careers Padlet**
- **Careers Guidance Booklet**
- **Globalbridge**
- **Lead Role Opportunities**
- **Careers Fair**
- **National Careers Week**



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# Destinations



UNIVERSITY OF  
**OXFORD**



UNIVERSITY OF  
**BIRMINGHAM**



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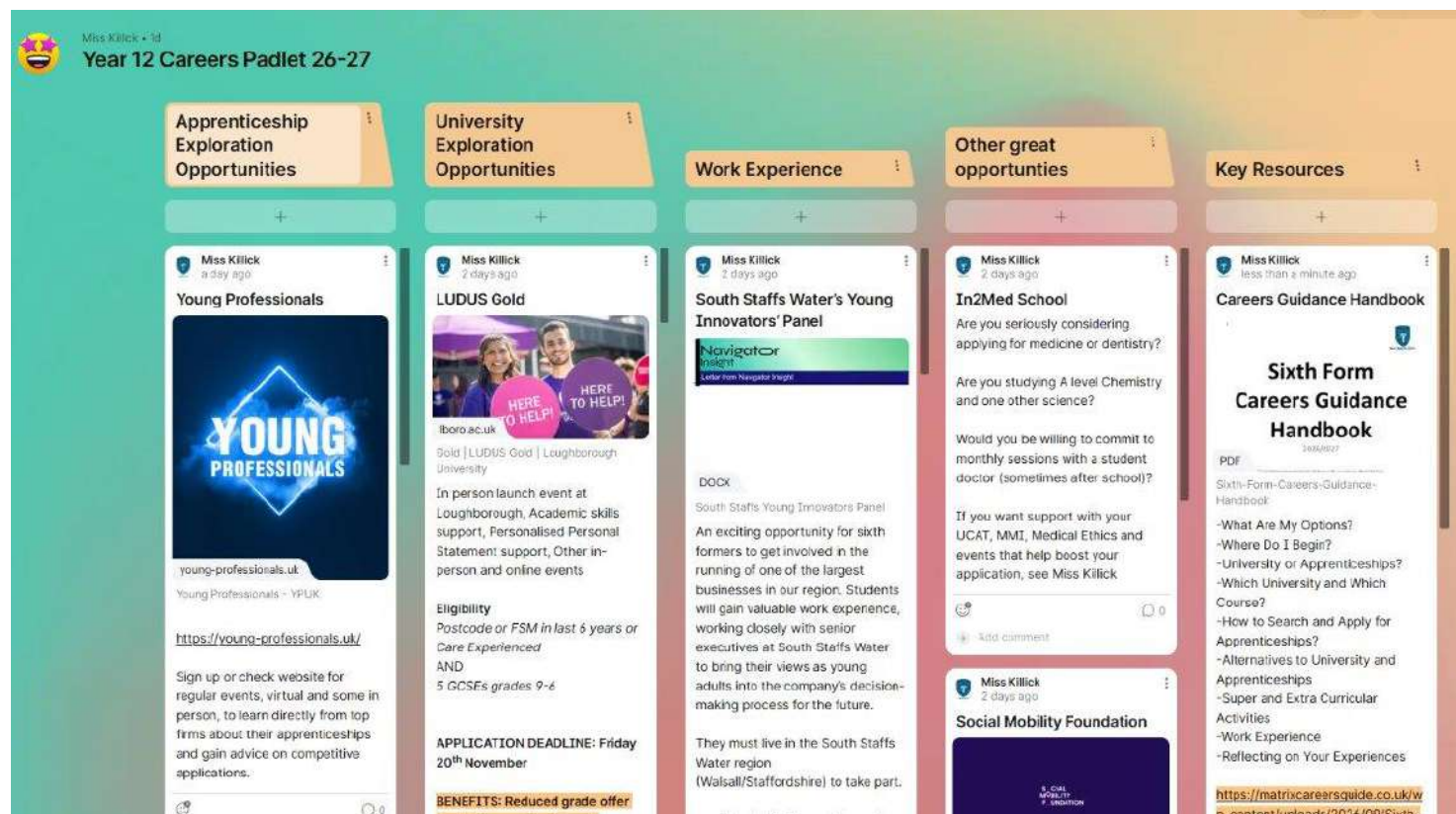


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# Online Support

School Careers Website:

[www.matrixcareersguide.co.uk](http://www.matrixcareersguide.co.uk)



## Year 12 Careers Padlet



[barrbeaconschool.co.uk/sixth-form](http://barrbeaconschool.co.uk/sixth-form)



[postbox@barrbeaconschool.co.uk](mailto:postbox@barrbeaconschool.co.uk)



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# Bursary

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The 16-19 Bursary Fund to support those students who really need to access funds in order to support their learning and their progression to further learning.

This may be spent on things like (not exhaustive):

- transport (to and from school, where students live more than 20 minutes walk away from school)
- course books
- equipment
- field trips and other course-related costs
- uniform
- the costs of attending university interviews and open days

To check if your child may be eligible please refer to <https://www.gov.uk/1619-bursary-fund/eligibility>

If you do feel they may be eligible the Bursary Application form is available on the school website. Please note it must be completed by your son/daughter using their Barr Beacon credentials.



[barrbeaconschool.co.uk/sixth-form](http://barrbeaconschool.co.uk/sixth-form)



[postbox@barrbeaconschool.co.uk](mailto:postbox@barrbeaconschool.co.uk)



# Class Charts

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Class Charts is our internal assessment and reporting tool.

Here, you will find all the relevant information about your child's:

- daily timetable
- their homework tasks
- their attendance
- their behaviour.

Log in details for Class Charts have been sent to you but if you are having any problems logging in, please contact [postbox@barrbeaconschool.co.uk](mailto:postbox@barrbeaconschool.co.uk)





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# The Sixth Form Experience



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# The Sixth Form Experience

|                                          |                                                            |
|------------------------------------------|------------------------------------------------------------|
| 10 <sup>th</sup> September               | Year 12 Transition Day at Aston Uni                        |
| 10 <sup>th</sup> September               | Open Evening                                               |
| 17 <sup>th</sup> September               | Year 12 Information Evening – online                       |
| 24 <sup>th</sup> September               | Charity Event 1 – Sponsored Walk & University Talk         |
| 1 <sup>st</sup> October                  | Careers Fair                                               |
| 8 <sup>th</sup> October                  | University vs Apprenticeship                               |
| 22 <sup>nd</sup> October                 | Charity Event 2                                            |
| 17 <sup>th</sup> December                | Charity Event 3 – Christmas Market                         |
| 4 <sup>th</sup> February                 | Making the most of Open Days                               |
| 12 <sup>th</sup> February                | Charity Event 4 – Red Nose Day                             |
| 25 <sup>th</sup> March                   | Charity Event 5                                            |
| 29 <sup>th</sup> April                   | Charity Event 6                                            |
| 28 <sup>th</sup> May                     | Alton Towers Praise Trip – subject to eligibility criteria |
| 17 <sup>th</sup> June                    | Charity Event 7                                            |
| 8 <sup>th</sup> July                     | Placement Years & Graduate Employability                   |
| 12 <sup>th</sup> July                    | Careers Drop Down Day                                      |
| 13 <sup>th</sup> – 15 <sup>th</sup> July | Work Experience                                            |
| 16 <sup>th</sup> July                    | Sports Day & Colour Run                                    |



# Enrichment

## Enrichment Options:

- Duke of Edinburgh for 2 years (students can sign up to DofE Gold even if you haven't done DofE before)
- Sixth Form Football team (grades / attendance / behaviour must be in line with expectations in order to play)
- 8-10 week skills rotation

| Rotation                | Key Skills & Learning Outcomes                                                                                                   |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Finance                 | Budgeting, banking, payslips, taxation, credit scores, student finance, saving, investing basics, managing bills.                |
| Sewing & Clothing Care  | Hemming, sewing on buttons, repairing tears, upcycling clothing, replacing zips, basic hand stitching, ironing and garment care. |
| Cooking                 | Food hygiene, knife skills, meal planning, budgeting for food, cooking simple meals, nutrition, batch cooking, reading recipes.  |
| Spanish                 | Everyday conversation, travel phrases, food and shopping vocabulary, cultural awareness, basic grammar.                          |
| Computing               | Digital literacy, spreadsheets, PPT, Word, cybersecurity, AI awareness, CV formatting.                                           |
| English                 | Communication skills, public speaking, debating, professional emails, personal statements, CV writing, cover letters             |
| Mindfulness & Wellbeing | Stress management, meditation, breathing techniques, resilience, sleep hygiene, emotional wellbeing.                             |





# Student Leaders

## Our Senior Six



We also have the following Committees / Teams:

- Charity Managers
- Subject Ambassadors
- House Captains
- Progress Mentors

Although these roles are filled by Y13 students, Y12 are encouraged to get involved. It will support their application for a Y13 Student Leader and means we can talk about it in references.



# International Opportunities



Paid for by you: Volunteering in a monkey sanctuary in South Africa

<https://www.matrixacademytrust.co.uk/southafrica/>



Fully funded trip to China through the Turing Scheme



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# Feedback

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Your feedback helps us celebrate what is working well and continually improve the experience for our students and families. Please scan the QR code to complete our short survey.



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[postbox@barrbeaconschool.co.uk](mailto:postbox@barrbeaconschool.co.uk)