

# Religious Education



**Curriculum intent:** *This is how your subject curriculum contributes to the whole school curriculum intent (Our curriculum provides pupils with the knowledge and experiences which will interest and empower them to thrive in the workplace and make informed contributions to our democratic society).*

**Curriculum rationale:** *Pupils will learn the knowledge they need to become philosophers of the future, thinking critically about the world around them and striving to understand and be respectful to the views of others, enabling them to contribute fully to society.*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Questions About God	Judaism	Christian Beliefs	The 5 Pillars of Islam	Equality in Sikhism	Religion and Community
8	Hinduism	Living a moral life in Buddhism	The debate between Religion and Science	Christianity and Justice	Religion around us	Concern for others

9	How do we make moral judgements	Judaism and the Holocaust	Decisions about Good and Evil	Peace and War	Medical Ethics	Is death the end?
10	Sikh and Christian Beliefs	Sikh and Christian Beliefs	Sikh and Christian Practices	Sikh and Christian Practices	Thematic Studies	Thematic Studies



	Those who choose not to continue their studies to GCSE level continue to study RE in six dedicated PSHE lessons. In Year 10, they focus on exploring different faiths. Pupils learn about the perspectives on inequality in our world. Pupils learn about religious solutions to inequality.  Pupils also have a dedicated form time each week to learn about religions and world views and discuss what we can learn from these religions and world views.					
11	Thematic Studies	Thematic Studies	Beliefs and Practices Exam Skills	Thematic Studies Exam Skills	Theme, Beliefs and Practices Retention and Exam	
	In two dedicated drop down days, pupils focus on exploring ethical issues: pupils study a range of topics including the value of life, the environment and ethics, treatment of animals, wealth and poverty, medical ethics and the sanctity of life. Pupils also have a dedicated form time each week to learn about religions and world views and discuss what we can learn from these religions and world views.					
12	Plato and Aristotle, The Soul & Ethical Theories	Arguments for God & Ethical theories	Religious Experience, Problem of Evil & Applied Ethics	Developments in Christian Thought	Developments in Christian Thought	Developments in Christian Thought
13	Conscience, Meta Ethics & Religious Language	Applied Ethics & Nature of God	Applied Ethics & Developments in Christian Thought	Developments in Christian Thought	Developments in Christian Thought	Developments in Christian Thought

	<p>In year 12 and 13 pupils debate religious and ethical issues during form time. They apply religious, worldviews and their own views to these issues.</p>
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