Psychology at Barr Beacon School

Psychology gives pupils a **broad understanding** of **how the human mind influences behaviour**. This enables pupils to **confidently apply their knowledge and skills** to give them a better understanding of **themselves and the wider world**.

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|-----|--|-----------------------|--|--|
| | Autumn | Spring | Summer | |
| | Research Methods | Social | Perception | |
| Y10 | | | | |
| | Memory | Development | Brain and | |
| | Attention Decay Multi-Store Model Attention Decay Attention | 6 | neuropsychology | |
| | | to the the | And the second sec | |
| Y11 | Brain and | Language, thought and | Retention and | |
| | neuropsychology | development | consolidation | |
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| | Autumn | | Spring | | Summer | |
|-----|--|---|-----------------------------------|-----------------------------|-----------------------------|---|
| Y12 | Approaches and Research methods | Social influence and Research methods | <section-header></section-header> | Attachment and Memory | Attachment | Clinical Psychology and Mental Health |
| Y13 | Issues and debates and Biopsychology | Forensic psychology and Biopsychology | Gender and Schizophrenia | Gender and Schizophrenia | Retention and consolidation | |