



Curriculum intent:

Curriculum rationale:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	What is a Geographer?	Our living World	Our unequal World	Africa	Melting Earth	The people of the UK
8	Weather and Climate	Environment, resources and conflict	World Cities	How does ice change the world?	Coasts	Work, rest and play
9	Why are rivers important?	Russia	Tectonic Hazard	From global to local	One planet, many people	The Middle East
10	The Living World: Rainforests	The Living World: Deserts	The Changing Economic World	The Changing Economic World	Natural Hazards	Natural Hazards and Fieldwork
11	Urban issues and challenges	Physical landscapes in the UK: Coasts	Physical landscapes in the UK: Rivers	Resource management	Paper 3 preparation for Pre-release	Fundamental knowledge and revision



12	<p><u>Human:</u> Global systems and Global Governance</p> <p><u>Physical:</u> Water and The Carbon Cycle</p>	<p><u>Human:</u> Global systems and Global Governance</p> <p><u>Physical:</u> Water and The Carbon Cycle</p>	<p><u>Human:</u> Changing places</p> <p><u>Physical:</u> Water and The Carbon Cycle</p>	<p><u>Human:</u> Changing places</p> <p><u>Physical:</u> Coasts</p>	<p><u>Human:</u> Non Examined Assessment (NEA)</p> <p><u>Physical:</u> Coasts</p>	<p><u>Human:</u> Non Examined Assessment (NEA)</p> <p><u>Physical:</u> Coasts</p>
13	<p><u>Human:</u> Contemporary Urban Environments</p> <p><u>Physical:</u> Natural Hazards</p>	<p><u>Human:</u> Contemporary Urban Environments</p> <p><u>Physical:</u> Natural Hazards</p>	<p>Fundamental knowledge revision</p>	<p>Fundamental knowledge revision</p>	<p>Personalised focused revision</p>	<p>Personalised focused revision</p>