



Curriculum intent: *Our curriculum builds pupils who are inquisitive, tolerant and democratic by allowing them to engage in the past to develop an understanding of the future.*

Curriculum rationale: *We have chosen a curriculum which is built on both disciplinary skills and substantive knowledge where pupils study History both chronologically and thematically during their time at Barr Beacon to reflect the significance of key events, periods and people in the past and allow them to make links to their own experiences, culture and heritage.*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Invasion and Conquest	Church, State and Black Death	The Tudors	The Tudors	The Stuarts	Revolution and War
8	The Age of Empire	Enslavement & the British Empire	Industrial Britain	World War One	People and Protest	Inter-war years (1919-1939)
9	World War Two & the Holocaust	The Holocaust & World War Two	The Cold War & Korea: The UN fear	Vietnam & the Cold War: USA fear and global impact	USA in the 20 th century	Migration: social and cultural change in post-war Britain
10	Britain: Health and the People c.1000- to the present day	Britain: Health and the People c.1000- to the present day	Britain: Health and the People c.1000- to the present day	Conflict & Tension: the First World War, 1894-1918	Conflict & Tension: the First World War, 1894-1918	Germany, 1890-1945: Democracy & Dictatorship
11	Germany, 1890-1945: Democracy & Dictatorship	Germany, 1890-1945: Democracy & Dictatorship	Restoration England, 1660-1685	Restoration England, 1660-1685	Revision of Exam Material	



12	Henry VII & Weimar Germany	Henry VII & Weimar Germany	Henry VIII & Rise of the Nazis	Henry VIII & Rise of the Nazis	Non Examined Assessment (NEA)	Non Examined Assessment (NEA)
13	Edward VI & Rise of Nazism	Mary I & Nazi rule	Elizabeth I & Nazi social policies	Elizabeth I & End of Nazi regime	Revision of Exam Material	