

## Curriculum Overview 20204-2025

**Curriculum intent:** *Our curriculum provides pupils with the knowledge and experiences which will interest and empower them to take languages on to further study, giving them the opportunity to thrive in the multilingual workplace and make informed contributions to our democratic society*

**Curriculum rationale:** *There are two clear aims of our curriculum. Firstly, to create confident and flexible communicators who use their skills in the foreign language to express themselves, share their ideas and communicate in real life situations. We want pupils to develop spoken and written skills such as spontaneity and discussion alongside a strong grammatical understanding. Secondly, we want to ignite pupils' natural curiosity for the wider world. We want our lessons to be a window into the cultural and society of communities beyond our doorstep and encourage pupils to understand the importance of recognising and celebrating our cultural and linguistic differences. Pupils will learn how important it is to accept and celebrate all our differences and how embracing others' cultures can enrich our own lives*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Introducing myself	Describing myself	Talking about my family	Free time	School	Speaking project
8	What is your town like	Talking about food	Holidays	Getting around town	TV, Film and Social Media	Listening project
9	My daily routine	Life at home	What Job do you want to do in the future	Comparing primary school to now	Environment and World issues	Reading project
10	My personal world	My personal world/Media and Technology	Media and Technology	Lifestyle and wellbeing	Travel and tourism	Travel and tourism/ Revision +Exam Skills

<b>11</b>	<b>Work and future plans</b>	<b>Environment and social issues</b>	<b>Bringing the world together</b>	<b>Exam Skills + Revision</b>	<b>Exam Skills + Revision</b>	<b>Personalised Revision</b>
-----------	------------------------------	--------------------------------------	------------------------------------	-------------------------------	-------------------------------	------------------------------