

Our Ref: KH/SKN/Year 12 NEA
22nd May 2024



Barr Beacon School
www.barrbeaconschool.co.uk

Year 12 English Language and Literature A level
Non-Exam Assessment

Dear Parent/Carer,

Your child will soon be partaking in a 'Non-Exam Assessment' as part of their English Language and Literature A level. This means that they must undertake a research project on a topic of their choice.

This part of the subject content focuses on language use in different types of text. It is called 'Making Connections' because it requires pupils to make active connections between a literary text and non-literary material. These connections must be based on either a chosen theme or on the idea that particular linguistic strategies and features may occur in the different types of material. This area of the course provides an individualised experience for pupils, enabling them to demonstrate their ability to initiate and sustain independent enquiry.

Texts prescribed for study for the examined units cannot be chosen, but further texts by the same authors or from a similar source are acceptable. Pupils will also be provided with a list of suggestions.

The nature of the non-literary material to be collected depends entirely on the focus of the task but needs to qualify on the basis of forming a good source of data for the students to use in their investigation.

Pupils will be marked on the following:

- Written expression.
- Use of subject terminology.
- Analysis of ways in which meanings are shaped in the text.
- Understanding of the significance of context and how it influences the way texts are produced and received.
- Exploration of connections across texts.

Some examples of possible types of exploration are given below:

- A comparison of openings in a novel and an autobiography.
- An exploration of real and fictional events.
- How does story-telling work in different modes?
- An exploration of speech features in literature and real-world communication.



Barr Beacon School
Old Hall Lane
Aldridge, Walsall
West Midlands
WS9 0RF



Matrix
Academy Trust
EDUCATION WITHOUT EXCEPTION

0121 366 6600

Barr Beacon School

@barrbeacon.school

postbox@barrbeaconschool.co.uk



To meet Ofqual's qualification and subject criteria:

- Pupils will sign a Candidate Record form to confirm that the work they have submitted is their own as well as a final submission record to confirm that they have been given their marks and understand how that mark has been arrived at. Teachers will also sign both documents.
- Staff can provide guidance and support to pupils so that they are clear about the requirements of the task and ask questions about how they are approaching their work. However, they cannot mark work or provide comments on how to improve. Once a piece of work has been marked it cannot be returned to the pupil for improvements.
- Pupils must use an appropriate referencing system to avoid malpractice (we recommend Harvard referencing).
- All final submissions will be double marked.

Deadlines:

- 24th June 2024 - Decide on your topic and text choices.
- 12th July 2024 – Complete the research around your topic and texts.
- 9th September 2024 – Submit first draft for guidance in line with Ofqual's standards.
- 18th December 2024 – Final submission.

To support your child in addition to these submission dates, we will spend curriculum time before the summer holidays and period 6 in the Autumn term focusing on this. They will be provided with a mentor from within the English department who will give them guidance and support where necessary in line with the JCQ guidelines.

If you have any questions, please contact postbox@barrbeaconschool.co.uk.

Yours sincerely,



Mrs K Hibbs
Headteacher



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