

Our Ref: KH/SKN/Year 10 English Exam
21st May 2024



Barr Beacon School
www.barrbeaconschool.co.uk

Year 10 English Language Speaking Exam

Dear Parent/Carer,

Your child will soon be partaking in a 'Spoken Language Endorsement' as part of their English Language GCSE. This means that pupils must undertake a prepared spoken presentation on a topic of their choice.

Key requirements:

- Presentations must be formal.
- Presentations must be between 5 and 10 minutes.
- Pupils must identify the subject for their presentations in advance and agree it with their teacher.
- Presentations must be planned and organised. Pupils should be advised that lack of preparation is likely to prevent access to the criteria for the higher grades.
- Pupils may use pre-prepared notes, PowerPoint etc. to assist them during their presentations however, this is not a requirement.
- As part of, or following, the presentation, pupils must listen to and respond appropriately to questions and feedback.

The selected date for this assessment is **Tuesday 11th June 2024**. The assessment will take all day as the pupils will need to perform their speeches and then become audience members for others' speeches.

Pupils are marked on a 'Pass', 'Merit', 'Distinction', basis and they will be told their result on the day. All pupils are filmed and a selection will be sent to the exam board for moderation so results may be subject to change.

Year 10 pupils are working on their speeches in lesson and through homework so it is vital that this is completed. We would encourage you to practise this with them, time them and support them in selecting an appropriate topic. A copy of the set homework and the mark scheme for the assessment is below for your information:

- Week 1 (WC 07/05/24) – Decide on your S+L topic and complete relevant research
- Week 2 (WC 13/05/24) – Write a first draft of your speech (approx. 4sides of A4)
- Week 3 (WC 20/05/24) – Make edits to your speech. You must include persuasive devices and discourse markers. You must learn your speech over the holiday.



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EDUCATION WITHOUT EXCEPTION

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To be awarded a Pass, Merit or Distinction a Learner must –

- be audible,
- use Spoken Standard English which, for the purposes of the spoken language assessment, means that a Learner must;
 - be intelligible
 - generally, use language appropriate to the formal setting of the presentation

Pass	Merit	Distinction
<p>In addition to the general criteria, to be awarded a Pass a Learner’s performance in his or her spoken language assessment must meet all of the following criteria –</p> <ul style="list-style-type: none"> • expresses straightforward ideas/information/feelings, • makes an attempt to organise and structure his or her presentation, • makes an attempt to meet the needs of the audience, • listens to questions/feedback and provides an appropriate response in a straight forward manner. 	<p>In addition to the general criteria, to be awarded a Merit a Learner’s performance in his or her spoken language assessment must meet all of the following criteria –</p> <ul style="list-style-type: none"> • expresses challenging ideas/information/feelings using a range of vocabulary, • organises and structures his or her presentation clearly and appropriately to meet the needs of the audience, • achieves the purpose of his or her presentation. • listens to questions/feedback responding formally and, in some detail. 	<p>In addition to the general criteria, to be awarded a Distinction a Learner’s performance in his or her spoken language assessment must meet all of the following criteria –</p> <ul style="list-style-type: none"> • expresses sophisticated ideas/information/feelings using a sophisticated repertoire of vocabulary, • organises and structures his or her presentation using an effective range of strategies to engage the audience, • achieves the purpose of his or her presentation, • listens to questions / feedback, responds perceptively and if appropriate elaborates with further ideas and information.

When talking this through with your child, the ‘Distinction’ criteria can be simplified to include:

- A clear argument or purpose e.g. To persuade me that social media has a negative effect on mental health.
- A confident delivery e.g. doesn’t read from a sheet or board
- Thorough and well thought out points and responses to questions e.g. don’t just answer ‘yes’ but expand on your reasoning.

As this is an exam, it is an expectation that your child behaves according to the school policy and is respectful and polite during each performance. Failure to follow school rules and expectations may affect their grade and will result in appropriate sanctions.

If you have any questions, please contact postbox@barrbeaconschool.co.uk.

Yours sincerely,



Mrs K Hibbs
Headteacher



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