



Barr Beacon Pupil premium strategy statement 2023-24

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Barr Beacon School
Number of pupils in school	1318 (Not inc KS5)
Proportion (%) of pupil premium eligible pupils	21.9%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022-25
Date this statement was published	December 2023
Date on which it will be reviewed	July 2024
Statement authorised by	Mrs K Hibbs
Pupil premium lead	Mrs C Eardley
Recovery premium lead	Mr S Foster
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£257,715
Recovery premium funding allocation this academic year	£71,760
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£329,475

Part A: Pupil premium strategy plan

Statement of intent

Our Pupil Premium Strategy and Recovery Premium strategy focus on providing bespoke support for Pupil Premium pupils to ensure there are no barriers to success.

A) Attainment – support to ensure success in accessing the curriculum

B) Cultural Capital – support to ensure that Pupil Premium pupils have access to high quality Cultural Capital. This may be through extra-curricular provisions, school events or trips.

C) Aspirations – support to ensure that Pupil Premium pupils have experiences that inform them fully about future careers, education and training possibilities.

D) Self Esteem – support to ensure that there are no barriers to Pupil Premium pupils attending school on time, fully supported and with their needs met, so that they can have success in accessing the curriculum and have pride in themselves.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Improve academic outcomes to bring progress in line with non-Pupil Premium peers. Ensure equity in progress measures by reducing gaps in academic achievement.
2	Increase reading age to ensure pupils are reading at chronologically age appropriate levels Ensure equity in progress measures by reducing gaps in reading ages.
3	Increase opportunities for development of cultural capital via a range of carefully curated curricular and extra-curricular plans
4	Keep aspirations on track by providing a broad experience of careers related opportunities
5	Remove pastoral barriers to excellent attendance and success at school by improving attendance, behaviour and wellbeing.
6.	Ensure parental engagement to support pupil's achievement.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Challenge number	Intended outcome	Success criteria
1.	Key stage 4 – progress 8 score Key stage 3 – pupils achieving target grade Underachieving Pupil Premium pupils make accelerated progress and are given a tailored package of support including coach support, period 6 support, National Tutoring Programme support and receive quality first teaching. Class sizes are reduced in the core subjects to further support this.	Underachieving Pupil Premium pupils are carefully tracked and monitored and offered bespoke support. Teaching and Learning monitoring ensures quality first teaching is being received.

2.	<p>Premium pupils are reading at the same ability as non- Pupil Premium peers.</p> <p>Ensure whole school bank of reading strategies supported by CPD to enable staff to implement high quality reading in the curriculum (academic reading) and in form time (Read to Succeed)</p>	<p>Reading data used to target under-achieving readers.</p> <p>Build a reading recovery whole school strategy to increase Pupil premium outcomes linked to reading age.</p> <p>Targeted support allows pupils build an engagement in reading for pleasure and make progress in reading ages.</p> <p>Monitoring of Read to Succeed and holistic approach to academic reading to ensure pupils are exposed to high quality reading strategies.</p>
3.	<p>Our pupils will have a range of different cultural experiences in their time at Barr Beacon School.</p> <p>Our varied and broad array of activities throughout the year means that pupils are supported to make positive choices about their engagement in school life.</p> <p>This includes Duke of Edinburgh, Turing Scheme, Cadets, Discovery Week, extracurricular programme, pupils leadership opportunities and much more.</p> <p>As holders of the International Schools Award, we seek to provide many experiences to broaden international horizons.</p>	<p>All FSM pupils have 3 or more cultural capital opportunities.</p> <p>PP are proportionality represented in extracurricular provisions.</p>
4.	<p>All pupils will have access to the START programme to track careers aspirations.</p> <p>All pupils will follow a PSHE careers programme.</p> <p>All pupils will have access to the careers fair.</p> <p>Year 7 will attend a taster day at a local university.</p> <p>Year 8 will take part in a Speed Networking Event with local employers.</p> <p>Year 9 will be offered the opportunity to take part in a work experience day (national take your child to work day) and will be given a virtual placement in school if they are unable to secure this.</p> <p>Year 10 will engage with our Alumni and Employers through special assembly.</p> <p>Year 11 will have an individual careers interview with a qualified adviser, attend a mock interview, take part in Next Steps Day and have a series of important guidance assemblies during our Next Steps Week.</p>	<p>All pupils have a clear aspiration tracked annually.</p> <p>NEET figures will be 0.</p> <p>PP Pupils report engagement in careers programme in pupil voice.</p>
5.	<p>Excellent communications between school and parents and carers.</p>	<p>Accessible parents evening, with support for Pupil Premium parents to attend.</p> <p>Online learning platforms including: Educake, Everlearner, Kayscience and Maths Watch to support learning at home.</p> <p>Parental survey shows satisfaction with communications.</p>

2023-24 Barr Beacon School - Pupil Premium Strategy

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £83,000

Activity	Evidence that supports this approach	Challenge number(s) addressed	Budget allocation
Designated member of Senior Leadership Team	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/730628/London Effect Qual Research - _Research Report FINAL v2.pdf	All Pupil Premium pupils	£30,000
Over recruitment in Core subjects to create smaller class sizes in English, Mathematics and Science.	https://www.suttontrust.com/research-paper/school-funding-and-pupil-premium-2019/	All Pupil Premium	£30,000
TLR for Literacy	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/reading-comprehension-strategies	All pupil premium	£3000
Easter School	https://www.gov.uk/government/publications/summer-schools-programme		£10,000
Summer School	https://www.gov.uk/government/publications/summer-schools-programme		£10,000
Total			£83,000

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 106,000

Activity	Evidence that supports this approach	Challenge number(s) addressed	Budget allocation
Recruitment of high-quality coaching team	<p>1-1 coaching https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/one-to-one-tuition/</p> <p>Reading recovery coaching support https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/teaching-assistants</p> <p>Small Group Tuition https://educationendowmentfoundation.org.uk/evidence-</p>		£38,000

	summaries/teaching-learning-toolkit/small-group-tuition/ In class support https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/teaching-assistants/		
Foreign Language Assistants	https://assets.publishing.service.gov.uk/media/5a80bcd2ed915d74e6230292/DFE-RR411_Supporting_the_attainment_of_disadvantaged_pupils.pdf		£36,000
Learning Support Assistants	https://www.suttontrust.com/research-paper/school-funding-and-pupil-premium-2019/		£18,000
<i>Educake</i>	https://dfemedia.blog.gov.uk/2018/12/03/education-in-the-media-monday-3-december-2018/		£1000
<i>Everlearner</i>	https://dfemedia.blog.gov.uk/2018/12/03/education-in-the-media-monday-3-december-2018/		£400
<i>Pupil Premium Year 11 revision packs</i>	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/730628/London_Effect_Qual_Research_-_Research_Report_FINAL_v2.pdf	40 packs plus top ups	£1000
<i>Stock for iCentre</i>			£3000
<i>Books for Read to Succeed</i>	https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reading-comprehension-strategies/		£5000
Total	£98,000		

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £141,000

Activity	Evidence that supports this approach	Challenge number(s) addressed	Budget allocation
Sports equipment	Sports participation https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/sports-participation	All pupils (308 Pupil Premium pupils)	£2000
Discovery Week/Prom	School Proms Stigmatise poorer pupils. Report. https://www.tes.com/news/school-proms-and-fancy-dress-fundraisers-stigmatise-poor-pupils-report-finds	Year 7-10 Pupil Premium Pupils (252 pupils)	£7000

Careers advisor	Aspiration 2019 https://www.suttontrust.com/research-paper/university-aspirations-2019/ Advancing ambitions https://www.suttontrust.com/research-paper/advancing-ambitions/	Year 11 pupils (56 pupils)	£25,000
Careers activities	https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/aspiration-interventions/	All pupils (308 Pupil Premium pupils)	£3000
School Counsellor	https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/social-and-emotional-learning	By referral: all pupils (308 Pupil Premium pupils)	£25,000
Pastoral Coach	https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/mentoring/	By referral: All pupils (308 Pupil Premium pupils)	£25,000
Attendance officer	https://www.suttontrust.com/research-paper/life-lessons-workplace-skills/	All	£25,000
Assistant Heads of House (Attendance and punctuality)		Targeted PP	£6000
Core Faculties: Key Stage 3 leads.		All	£7000
Peripetic music	Arts Participation https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/arts-participation/ Raise Aspirations https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/aspiration-interventions/	49 FSM pupils	£6500
Administration			£500
Ingredients and equipment for food lessons		All PP	£4000
Parents Evening – virtual package	Parent power https://www.suttontrust.com/wp-content/uploads/2018/09/Parent-Power-2018.pdf Engaging Parents effectively https://www.suttontrust.com/research-paper/engaging-parents-effectively-early-years/ Parental engagement and impact on attainment https://www.suttontrust.com/research-paper/easy-peasy-parenting-app/	All pupils (308 Pupil Premium)	£5000
Total			£141,000

Total budgeted cost: £ 329,475

