



BARR BEACON SCHOOL PUPIL PREMIUM IMPACT REPORT

2022-2023



Barr Beacon Pupil premium strategy statement 2022-23

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Barr Beacon School
Number of pupils in school	1372 (Not inc KS5)
Proportion (%) of pupil premium eligible pupils	19.02%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022-25
Date this statement was published	December 2022
Date on which it will be reviewed	July 2023
Statement authorised by	Mrs K Hibbs
Pupil premium lead	Mr S Foster
Recovery premium lead	Mr S Foster

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£257,085
Recovery premium funding allocation this academic year	£74,796
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£331,881

Part A: Pupil premium strategy plan

Statement of intent

Our Pupil Premium Strategy and Recovery Premium strategy focus on providing bespoke support for Pupil Premium pupils to ensure there are no barriers to success.

A) Attainment – support to ensure success in accessing the curriculum

B) Cultural Capital – support to ensure that Pupil Premium pupils have access to high quality Cultural Capital. This may be through extra-curricular provisions, school events or trips.

C) Aspirations – support to ensure that Pupil Premium pupils have experiences that inform them fully about future careers, education and training possibilities.

D) Self Esteem – support to ensure that there are no barriers to Pupil Premium pupils attending school on time, fully supported and with their needs met, so that they can have success in accessing the curriculum and have pride in themselves.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Improve academic outcomes to bring progress in line with non-Pupil Premium peers. Ensure equity in progress measures by reducing gaps in academic achievement.
2	Increase reading age to ensure pupils are reading at chronologically age appropriate levels
3	Increase opportunities for development of cultural capital via a range of carefully curated curricular and extra-curricular plans
4	Keep aspirations on track by providing a broad experience of careers related opportunities
5	Remove pastoral barriers to excellent attendance and success at school by improving attendance, behaviour and wellbeing.
6.	Ensure parental engagement to support pupil's achievement.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Challenge number	Intended outcome	Success criteria	Impact
1.	<p>Key stage 4 – progress 8 score</p> <p>Key stage 3 – pupils achieving target grade</p> <p>Underachieving Pupil Premium pupils make accelerated progress and are given a tailored package of support including coach support, period 6 support, National Tutoring Programme support and receive quality first teaching. Class sizes are reduced in the core subjects to further support this.</p>	<p>Underachieving Pupil Premium pupils are carefully tracked and monitored and offered bespoke support. Teaching and Learning monitoring ensures quality first teaching is being received.</p>	<p>68% of Pupil Premium pupils achieved a grade 4+ in English and Maths, this is only 2% away from the 70% of non-disadvantaged pupils in the LEA.</p> <p>47% of Pupil Premium pupils achieved a grade 4+ for the EBACC, this is much higher than the LEA average of 28% for non-disadvantaged pupils. 23% achieved this at a grade 5+ again higher than the LEA average of 19% for non-disadvantaged pupils</p> <p>Progress 8 residual of PP pupils in Y11 was -0.19, this is 0.24 away from the average non-disadvantaged pupils within the LEA.</p> <p>95 Y7-11 PP pupils were engaged in 1,150 hours of NTP coaching and testing showed a good impact on PP pupil performance in mathematics.</p> <ul style="list-style-type: none"> • The average score for year 7 baseline tests was 25% whereas the retest average scores are 41%. • The year 8 average score went from 25% at the baseline to 31% at the retest. • The year 9/10 groups showed a significant increase in the test scores, having a baseline average at 17% and retest average at 34%.

<p>2.</p>	<p>Accelerated reader shows improved reading to ensure all Pupil Premium pupils are reading at the same ability as non- Pupil Premium peers.</p> <p>Ensure whole school bank of reading strategies supported by CPD to enable staff to implement high quality reading in the curriculum (academic reading) and in form time (Read to Succeed)</p>	<p>Reading data used to target under-achieving readers.</p> <p>Accelerated reader supports pupils to read for pleasure and make progress between star testing.</p> <p>Monitoring of Read to Succeed and holistic approach to academic reading to ensure pupils are exposed to high quality reading strategies.</p>	<p>STAR Testing is consistently a minimum of 3 tests per year for Year 7 and 8 pupils during the 2022-23 academic year. The number of quizzes taken were: PP: 5.51 Quizzes/Year Non-PP: 5.23 Quizzes/Year</p> <p>This led to an average improvement in reading ages per year group as follows: Y7: +3.4 Months. Y8: +2.3 Months. Both PP and Non-PP pupils had an average increase of +83.</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="1478 399 1780 630"> <table border="1"> <caption>Change in Standard Score over time (Y7+8, NPP)</caption> <thead> <tr> <th>Testing Period</th> <th>Standard Score (SS)</th> </tr> </thead> <tbody> <tr> <td>Dec-22</td> <td>620</td> </tr> <tr> <td>Jan-23</td> <td>620</td> </tr> <tr> <td>Feb-23</td> <td>620</td> </tr> <tr> <td>Mar-23</td> <td>710</td> </tr> </tbody> </table> </div> <div data-bbox="1792 399 2105 630"> <table border="1"> <caption>Change in Standard Score over time (Y7+8, PP)</caption> <thead> <tr> <th>Testing Period</th> <th>Standard Score (SS)</th> </tr> </thead> <tbody> <tr> <td>Dec-22</td> <td>580</td> </tr> <tr> <td>Jan-23</td> <td>580</td> </tr> <tr> <td>Feb-23</td> <td>580</td> </tr> <tr> <td>Mar-23</td> <td>660</td> </tr> </tbody> </table> </div> </div> <p>On average PP pupils in Year 7 and 8 made 8 months of progress. (This was significantly more than non-PP) this along side other reading strategies led to Pupil Premium pupils making at least the expected progress in their annual increase of reading age as can be seen below.</p> <p>As a result of reading strategies such as Read to Succeed pupils in Year 8 made accelerated progress with the average reading age of Pupil Premium pupils increasing by 1 year and 2 months from 10.9 years to 12.1 years. In Year 9 pupils made expected progress with an average Pupil Premium reading age increase of 12 months and a mean reading age of 13.04 years in line with their chronological age. Progress of 11 months was made by Pupil Premium pupils in Year 10 and also Year 11.</p> <p>All pupil Premium pupils in Year 11 received period 6 intervention sessions in core and options subjects. Attendance to these Period 6 sessions was excellent at over 90%. This led to elevated progress between mock examination and actual GCSE outcomes.</p>	Testing Period	Standard Score (SS)	Dec-22	620	Jan-23	620	Feb-23	620	Mar-23	710	Testing Period	Standard Score (SS)	Dec-22	580	Jan-23	580	Feb-23	580	Mar-23	660
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<p>3.</p>	<p>Our pupils will have a range of different cultural experiences in their time at Barr Beacon School.</p> <p>Our varied and broad array of activities throughout the year means that pupils are supported to make positive choices about their engagement in school life.</p> <p>This includes Duke of Edinburgh, Turing Scheme, Cadets, Discovery Week, extracurricular programme, pupils leadership opportunities and much more.</p> <p>As holders of the International Schools Award, we seek to provide many experiences to broaden international horizons.</p> <p>TIGERS Programme will support PP pupils who require pastoral intervention in order to promote academic progress.</p>	<p>All FSM pupils have 3 or more cultural capital opportunities.</p> <p>PP are proportionality represented in extracurricular provisions.</p>	<p>During the 2023-2023 Academic Year pupils in KS3-4 received the following number of cultural experiences:</p> <table border="1" data-bbox="1473 209 2094 352"> <thead> <tr> <th></th> <th>At least 1 experience</th> <th>At least 3 experiences</th> <th>At least 5 experiences</th> <th>At least 7 experiences</th> </tr> </thead> <tbody> <tr> <td>PP</td> <td>100%</td> <td>100%</td> <td>89%</td> <td>38%</td> </tr> <tr> <td>Non-PP</td> <td>100%</td> <td>100%</td> <td>70%</td> <td>18%</td> </tr> </tbody> </table> <p>Examples of these experiences can be found below:</p> <p>260 PP pupils took part in 3-day Discovery Week programme participating in activities they chose independently</p> <p>86 pupils have engaged with a Russell Group University. Universities include: Oxford, Cambridge, Warwick, Birmingham, Exeter.</p> <p>17 PP pupils took part in Bronze and Silver DofE awards this is higher than last year's figure of 9.</p> <p>15 PP pupils were school councillors up on 13 pupils last academic year.</p> <p>47 PP pupils participated in the Alison Cope Knife Crime talk and streetwise events.</p> <p>52 PP pupils saw What's Your Poison performance.</p> <p>15 PP pupils received 'AIM Higher Mentoring'</p> <p>44 Y7/8 PP pupils were fully funded to attend a pantomime at Birmingham's Hippodrome</p> <p>10 pupils were supported with funding to attend the Christmas market trip to Frankfurt.</p> <p>13 PP pupils are CCF cadet programme. This is up on last year's number of 7 pupils.</p> <p>3 PP pupils were funded to go on an international visit to Japan</p> <p>7 pupils were part funded to attend an international visit to Ski in the USA.</p> <p>11 PP pupils received fully funded musical lessons on instruments such as Drums, Piano and voice.</p> <p>Tigers Programme: PP Pupils who engaged on this programme received fewer negative referrals and were removed from behavioural report cards – This is evident in individual case studies and the live tracker maintained by the pastoral coach.</p>		At least 1 experience	At least 3 experiences	At least 5 experiences	At least 7 experiences	PP	100%	100%	89%	38%	Non-PP	100%	100%	70%	18%
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			Impact of 1:1 mentoring of PP pupils in this programme is evident following 1:1 mentoring sessions - e.g. seating plan adjustments, report card targets amendments, time out and Early Leave cards in order to best support the needs of the child. This has supported the reduction of negative behaviours.
4.	<p>All pupils will have access to the START programme to track careers aspirations.</p> <p>All pupils will follow a PSHE careers programme.</p> <p>All pupils will have access to the careers fair.</p> <p>Year 7 will attend a taster day at a local university.</p> <p>Year 8 will take part in a Speed Networking Event with local employers.</p> <p>Year 9 will be offered the opportunity to take part in a work experience day, and will be given a virtual placement in school if they are unable to secure this.</p> <p>Year 10 will engage with our Alumni and Employers through special assembly.</p> <p>Year 11 will have a individual careers interview with a qualified adviser, attend a mock interview, take part in Next Steps Day and have a series of important guidance assemblies during our Next Steps Week.</p>	<p>All pupils have a clear aspiration tracked annually.</p> <p>NEET figures will be 0.</p> <p>PP Pupils report engagement in careers programme in pupil voice.</p>	<p>Overall impact shows that there were 1% NEET pupils from Y11 and 0% NEET pupils from Y13.</p> <p>This was contributed to by the following:</p> <ul style="list-style-type: none"> • 259 pupils attended a Careers fair held on 22nd September 2022 and a second held on 30th March 2023. • SMART Programme, tracking career aspirations. • NCS offered to all PP pupils. • Y9 take your child to work day on 14th July 2023. • Priority Careers interviews for PP pupils. • KS3 University trips to Birmingham, John Brookes, BCU etc. • Y12 Birmingham University open days. • Y12 work experience. • Y10 Exeter Scholars Programme • BCU and UOB Summer School enrolment. • All 42 Y11 PP pupils attended Next Steps day at x2 BMET colleges with a personalised programme for the day they chose themselves. • Aforementioned engagement with Russell Group Universities.
5.	Excellent communications between school and parents and carers.	<p>PP pupil attendance is above national average.</p> <p>Accessible parents evening, with support for Pupil Premium parents to attend.</p> <p>Online learning platforms including: Educake, Everlearner, Maths Watch to support learning at home.</p>	<p>FSM6 pupil attendance across the year was 88.3% (up 1% on last year) and this is 3% above National average for FSM6 pupils. This is compared to 93.8% for non-FSM6 pupils a gap of 5%. Non FSM6 pupil attendance is also higher than FFT national figures for non-FSM6 by 1.2%.</p> <p>Attendance to Progress Evenings remained high due to the role of House PAs in calling parents who had not booked appointments in the days before the event. Attendance averaged at 84% across years 7-13 which is comparable to the</p>

		<p>Parental survey shows satisfaction with communications.</p>	<p>previous year. Alternative means of feedback provided for parents who could not access the online system via House Offices. Parental satisfaction surveys overwhelmingly positive. Any concerns that were reported were acted on by House office.</p> <p>Online learning platforms: On the Science homework platform 68% of the Pupil Premium cohort answered over 100 questions correctly with the mean number of questions completed per pupil at 323 questions, this is slightly lower than Non-PP engagement who averaged 363 questions answered across the year.</p> <p>MathWatch usage for Year 7-9 during the 2022-23 academic year showed that PP pupils spent an average of 57 minutes on the site compared to non-PP pupils who spent 66minutes on MathsWatch. A slight gap. This was affected by 12 PP pupils not logging into the site at all. This is being addressed by KS3 lead for Mathematics. PP pupils logged in 4.2 times on average compared to Non-PP pupils logging in 4.6 times.</p> <p>FSM6 pupil attendance across the year was 88.3% (up 1% on last year) and this is 3% above National average for FSM6 pupils. This is compared to 93.8% for non-FSM6 pupils a gap of 5%. Non FSM6 pupil attendance is also higher than FFT national figures for non-FSM6 by 1.2%.</p>
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Barr Beacon Pupil Premium Expenditure 22/23

Categories	Descriptions	Actual	Notes
Income		£257,778.75	
Salaries	Full cost of Coaches and FLA's are being charged here - recharge to CCP?!	£ 81,465.37	Pupil Premium Salaries from 01.09.2022 to 31.08.2023
Additional Salaries	Success Centre 100%	£ 27,677.51	Salary cost 01.09.2022 to 31.08.2023
Additional Salaries	Careers 60%	£ 26,585.89	Salary cost 01.09.2022 to 31.08.2023
Additional Salaries	Counsellor 50%	£ 15,184.23	Salary cost 01.09.2022 to 31.08.2023
Additional Salaries	Leadership	£ 13,122.44	Salary cost 01.09.2022 to 31.08.2023
Additional Salaries	KS3 Core Leads	£ 17,900.79	Salary cost 01.09.2022 to 31.08.2023
Additional Salaries	Pastoral	£ 6,034.22	Salary cost 01.09.2022 to 31.08.2023
Attendance	Walsall MBC Attendance	£ 23,679.00	
Books	Books	£ 3,942.58	
Revision Material	Revision Material	£ 804.27	
Uniform	Uniform	£ 941.09	
Bus Passes	Bus Passes	£ 3,892.00	
Transport	Transport	£ 1,303.32	
Stationery	Stationery	£ 2,436.73	
Catering	Catering	£ 661.95	
Trips	Trips	£ 4,218.00	
Prom	Prom	£ 175.00	
Other	Other	£ 3,570.78	
Subscription	Subscription	£ 2,042.81	
Peripatetic	Peripatetic	£ 1,750.00	
Printing	Printing	£ 15.39	
Breakfast	Breakfast	£ 17,263.40	As per SF email 14.07.2023
Commitments			
Uniform	See committed Costs	£ 594.48	
Trips	See committed Costs	£ 130.30	
Others	See committed Costs	£ 17.34	
Bus	See committed Costs	£ 2,552.00	
Budget Amount Remaining		-£182.14	Budget overspent

Barr Beacon Recovery Premium Expenditure 22/23

Categories	Descriptions	Actual	Notes
Income		£74,796.00	
Salaries	Summer School/New Induction	£ 3,330.00	New Induction of Y7 Additional Salary costs
Additional Salaries	Leadership	£ -	
Additional Salaries	Heads of House	£ 41,535.88	Salary cost 01.09.2022 to 31.08.2023
Additional Salaries	Heads of House PA's	£ 12,091.60	Salary cost 01.09.2022 to 31.08.2023
Additional Salaries	iCentre	£ 9,876.50	Salary cost 01.09.2022 to 31.08.2023
Additional Salaries	40% NPT Tutor	£ 6,139.33	Salary cost 01.09.2022 to 31.08.2023
Subscription	Virtual Parents Evening Licence/Appointments	£ 1,303.20	School Cloud Systems
.	GL Assessment	£ 440.00	GL Assessment New Group Reading Test Secondary
		£ -	
		£ -	
		£ -	
		£ -	
Commitments			
		£ -	
Budget Amount Remaining		£79.49	Budget left to spend