



Curriculum intent: To create future Sociologists - pupils who interested in the world around them and are able to research society objectively. To develop their critical and analytical skills. To enable our pupil's to stand up for equality, diversity and be culturally aware.

Curriculum rationale: Pupils will learn the knowledge and skills to be able to understand different approaches to society including conflict and consensus views. The work of key classical sociologists Durkheim, Marx and Weber, different sociological perspectives on social structures, social processes and social issues will be developed throughout the course. This will enable pupils to develop invaluable knowledge to be more informed critical member of society

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	Introduction to Sociology Families and households Education	Families and households Education	Families and households Education	Families and households Education	Exam Skills Research Methods Families and households Education	Research Methods Crime and Deviance
11	Crime and deviance	Crime and deviance Social Stratification	Social Stratification	Crime and deviance Social Stratification Exam Skills & Retention	Revision/Exam Skills	Revision/Exam Skills
12	Educational Policies Theoretical views on the family	Theoretical views on education Couples and changing family patterns	Achievement in schools Family Diversity	Research Methods Childhood and the family	Conducting research in schools Exam Skills	Exam Skills/ Application of knowledge Introduction to crime and deviance
13	Theoretical approaches to Beliefs and Crime	Beliefs in the world today Theoretical approaches to crime Crime statistics	Religious organisations Globalisation and Crime	Factors affecting belief Theory and Methods Consolidation of crime	Sociological Theory Application of knowledge	