



**Curriculum intent:** Health and Social Care provides pupils with the skills and knowledge that enables them to make a valuable contribution to society, and to progress in the workplace. It provides pupils with interesting key information that will be required to function effectively in their own day to day life and to support in the lives of others.

**Curriculum rationale:** Pupils will develop the necessary skills, knowledge and understanding to broaden their experience and understanding of the subject and the varied progression options available to them in the future. Pupils look at the **key concepts and values that are required in health and social care** and other related professions including **Human Lifespan Development** and factors that affect it in either a **positive or a negative way**. **Care values and the values that underpin health and social care** and finally **Health and Wellbeing**, where pupils develop an understanding of the ways **health and wellbeing can be improved**, but also the reasons why people may be unable to do this.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	Component 1: Human Lifespan Development: Understanding human growth and development across life stages and the factors that affect it	Component 1: Human Lifespan Development: Understanding human growth and development across life stages and the factors that affect it	Component 1: Human Lifespan Development: Understanding human growth and development across life stages and the factors that affect it	Component 1: Human Lifespan Development: Investigating how individuals deal with life events	Component 2: Health and Social Care Services and Values: Understanding the different types of health and social care and barriers to accessing them	Component 2: Health and Social Care Services and Values: Demonstration of Care Values
11	Component 3: Health and Wellbeing: Factors that affect health and wellbeing	Component 3: Health and Wellbeing: Interpreting health indicators	Component 3: Health and Wellbeing: Person Centres health and wellbeing improvement plans			
12	Single: Unit 1 Exam – Human Lifespan Development Single: Unit 5 – Meeting Individual Care and Support Needs	Single: Unit 1 Exam – Human Lifespan Development Single: Unit 5 – Meeting Individual Care and Support Needs	Single: Unit 1 Exam – Human Lifespan Development Single: Unit 5 – Meeting Individual Care and Support Needs	Single: Unit 1 Exam – Human Lifespan Development Single: Unit 5 – Meeting Individual Care and Support Needs	Single: Unit 5 – Meeting Individual Care and Support Needs Double: Unit 7 – Principles of Safe Practice in Health & Social Care	Single: Unit 2 Exam – Working in Health and Social Care Single: Unit 5 – Meeting Individual Care and Support Needs



	Double: Unit 7 – Principles of Safe Practice in Health & Social Care Double: Unit 19 – Nutritional Health	Double: Unit 7 – Principles of Safe Practice in Health & Social Care Double: Unit 19 – Nutritional Health	Double: Unit 7 – Principles of Safe Practice in Health & Social Care Double: Unit 19 – Nutritional Health	Double: Unit 7 – Principles of Safe Practice in Health & Social Care Double: Unit 19 – Nutritional Health	Double: Unit 19 – Nutritional Health	Double: Unit 7 – Principles of Safe Practice in Health & Social Care Double: Unit 19 – Nutritional Health
13	Single: Unit 2 Exam – Working in Health and Social Care Single: Unit 12 Double: Unit 4 Exam – Enquiries into current research in Health and Social Care Double: Unit 8 – Promoting Public Health	Single: Unit 2 Exam – Working in Health and Social Care Single: Unit 12 Double: Unit 4 Exam – Enquiries into current research in Health and Social Care Double: Unit 8 – Promoting Public Health	Single: Unit 2 Exam – Working in Health and Social Care Single: Unit 12 Double: Unit 4 Exam – Enquiries into current research in Health and Social Care Double: Unit 8 – Promoting Public Health			