



Curriculum intent: The Computing Curriculum contributes to the whole school curriculum by providing students with the digital knowledge and understanding of digital infrastructure to thrive within their school life. Our curriculum provides a variety of experiences, such as STEM days and after school clubs, that interest and empower students to make informed contributions to our democratic society.

Curriculum rationale: Pupils will develop the necessary skills knowledge and understanding to prepare them for the technological demands of society throughout KS3. Pupils exposed to all three strands of the National Curriculum (Information Technology, Computer Science and Digital Literacy) to ensure that they are proficient users and practitioners while understanding the dangers and pitfalls of the technology. The computing curriculum will equip pupils with appropriate skills for all subjects and prepare them for the wider workplace. The whole of our KS3 curriculum builds knowledge that will be required both in later life and within our two KS4/5 pathways.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|--|----------|----------|----------|----------|----------|
| 7 Rotation | Using the computer system at school/File Management Keyboard skills/Mouse Skills Using Email Searching the Web E-Safety and being Online Presentation Software Hardware and Software Computational Thinking (Pattern Recognition and Abstraction) Computational Thinking (Decomposition and Algorithms) Algorithms Flowcharts Scratch Programming E Safety | | | | | |



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|------------------------------|--|--|---|---|--|---|
| <p>8 Rotation</p> | <p>E-Safety and Understanding Online Trust Microsoft Word Skills Microsoft Excel Presentation Software Searching Algorithms Sorting Algorithms Binary Introduction Binary Representation (Text, Images and Sound) Logic Gates Edu blocks Programming</p> | | | | | |
| <p>9 Rotation</p> | <p>E-Safety and being Online Microsoft Excel Interface Design Computer Ethics Presentation Software Edublocks Programming Python Introduction Python Variables Python Inputs Python while Loops Python Project</p> | | | | | |
| <p>10CS</p> | <p>Python Programming Memory and storage, Units & numbers</p> | <p>Python Programming Memory and storage, Units & numbers</p> | <p>Designing Algorithms Systems Architecture</p> | <p>Designing Algorithms Systems Architecture</p> | <p>Programming fundamentals Networks</p> | <p>Programming fundamentals Networks</p> |
| <p>10IT</p> | <p>Component 1: Investigate user interface design for individuals and organisations</p> | <p>Component 1: Audience needs, and design principles</p> | <p>Component 1: Use project planning techniques to plan and design a user interface</p> | <p>Component 1: Develop and review a user interface</p> | <p>Component 2: investigate the role and impact of using data on individuals and organisations</p> | <p>Component 2: different ways of representing information situations where they are used</p> |



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| 11CS | Searching and Sorting Algorithms Network Security | Boolean logic Law and Ethics | Python Programming Robust programming | Python Programming Exam preparation & Revision Sessions | Python Programming Exam preparation & Revision Sessions | Python Programming Exam preparation & Revision Sessions |
| 11IT | Component 2: Create a dashboard using data manipulation tools | Component 2: Draw conclusions and review data presentation methods | Component 3: Modern technologies | Component 3: Cyber security Component | Component 3: The wider implications of digital systems | Component 3: Planning and communication in digital systems |
| 12CS | Input, output & storage, Structure & function of the processor, types of processors & operating systems Programming techniques | Data types, Boolean algebra, IDE & translators, compression encryption and application generation Computational thinking | Software development, networks, web technologies & databases Algorithms | Assembly language, laws & ethics Algorithms | Exam questions Programming Project (PyGame) | Exam questions Programming Project (PyGame) |
| 12IT | Unit 2 – Creating a database Unit 1 - IT Systems Exam Content | Unit 2 – Creating a database Unit 1 - IT Systems Exam Content | Unit 2 – Creating a database Unit 1 - IT Systems Exam Content | Unit 2 – Creating a database Unit 1 - IT Systems Exam Content | Unit 2 Revision Unit 1 - IT Systems Exam Content | Unit 2 Revision U2 Exam Unit 1 - IT Systems U1 Exam |
| 13CS | IDE, concurrent thinking, concurrent programming, stacks, hashing Processors, input output storage | Linked lists, trees, branching, graphs, sorting algorithms OS, software development, programming languages, data | Searching algorithms Databases, networks, web technologies, | Recursion, Dijkstra's algorithm, A* algorithm, computational methods Laws & ethics | Exam prep & extended questions | Exam prep & extended questions |



Computer Science and Digital Information Technology

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| | | types & data structures | | | | |
| 13IT | Unit 3: social media | Unit 3: social media | Unit 3: social media U1 / U2 Exam retakes | Unit 3: social media Unit 6: Web development | Unit 6 Web development | Unit 6 Web development |