



## Barr Beacon Pupil premium strategy statement 2022-23

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Barr Beacon School
Number of pupils in school	1372 (Not inc KS5)
Proportion (%) of pupil premium eligible pupils	19.02%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2022-25
Date this statement was published	December 2022
Date on which it will be reviewed	July 2023
Statement authorised by	Mrs K Hibbs
Pupil premium lead	Mr S Foster
Recovery premium lead	Mr S Foster
Governor / Trustee lead	

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£257,085
Recovery premium funding allocation this academic year	£74,796
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£331,881

## Part A: Pupil premium strategy plan

### Statement of intent

*Our Pupil Premium Strategy and Recovery Premium strategy focus on providing bespoke support for Pupil Premium pupils to ensure there are no barriers to success.*

*A) Attainment – support to ensure success in accessing the curriculum*

*B) Cultural Capital – support to ensure that Pupil Premium pupils have access to high quality Cultural Capital. This may be through extra-curricular provisions, school events or trips.*

*C) Aspirations – support to ensure that Pupil Premium pupils have experiences that inform them fully about future careers, education and training possibilities.*

*D) Self Esteem – support to ensure that there are no barriers to Pupil Premium pupils attending school on time, fully supported and with their needs met, so that they can have success in accessing the curriculum and have pride in themselves.*

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Improve academic outcomes to bring progress in line with non-Pupil Premium peers. Ensure equity in progress measures by reducing gaps in academic achievement.
2	Increase reading age to ensure pupils are reading at chronologically age appropriate levels
3	Increase opportunities for development of cultural capital via a range of carefully curated curricular and extra-curricular plans
4	Keep aspirations on track by providing a broad experience of careers related opportunities
5	Remove pastoral barriers to excellent attendance and success at school by improving attendance, behaviour and wellbeing.
6.	Ensure parental engagement to support pupil's achievement.

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Challenge number	Intended outcome	Success criteria
1.	Key stage 4 – progress 8 score Key stage 3 – pupils achieving target grade Underachieving Pupil Premium pupils make accelerated progress and are given a tailored package of support including coach support, period 6 support, National Tutoring Programme support and receive quality first teaching. Class sizes are reduced in the core subjects to further support this.	Underachieving Pupil Premium pupils are carefully tracked and monitored and offered bespoke support. Teaching and Learning monitoring ensures quality first teaching is being received.
2.	Accelerated reader shows improved reading to ensure all Pupil Premium pupils are reading at the same ability as non- Pupil Premium peers.	Reading data used to target under-achieving readers.

	<p>Ensure whole school bank of reading strategies supported by CPD to enable staff to implement high quality reading in the curriculum (academic reading) and in form time (Read to Succeed)</p>	<p>Accelerated reader supports pupils to read for pleasure and make progress between star testing.</p> <p>Monitoring of Read to Succeed and holistic approach to academic reading to ensure pupils are exposed to high quality reading strategies.</p>
3.	<p>Our pupils will have a range of different cultural experiences in their time at Barr Beacon School.</p> <p>Our varied and broad array of activities throughout the year means that pupils are supported to make positive choices about their engagement in school life.</p> <p>This includes Duke of Edinburgh, Turing Scheme, Cadets, Discovery Week, extracurricular programme, pupils leadership opportunities and much more.</p> <p>As holders of the International Schools Award, we seek to provide many experiences to broaden international horizons.</p>	<p>All FSM pupils have 3 or more cultural capital opportunities.</p> <p>PP are proportionality represented in extracurricular provisions.</p>
4.	<p>All pupils will have access to the START programme to track careers aspirations.</p> <p>All pupils will follow a PSHE careers programme.</p> <p>All pupils will have access to the careers fair.</p> <p>Year 7 will attend a taster day at a local university.</p> <p>Year 8 will take part in a Speed Networking Event with local employers.</p> <p>Year 9 will be offered the opportunity to take part in a work experience day, and will be given a virtual placement in school if they are unable to secure this.</p> <p>Year 10 will engage with our Alumni and Employers through special assembly.</p> <p>Year 11 will have a individual careers interview with a qualified adviser, attend a mock interview, take part in Next Steps Day and have a series of important guidance assemblies during our Next Steps Week.</p>	<p>All pupils have a clear aspiration tracked annually.</p> <p>NEET figures will be 0.</p> <p>PP Pupils report engagement in careers programme in pupil voice.</p>
5.	<p>Excellent communications between school and parents and carers.</p>	<p>Accessible parents evening, with support for Pupil Premium parents to attend.</p> <p>Online learning platforms including: Educake, Everlearner, Maths Watch to support learning at home.</p> <p>Support for remote education (teams lessons)</p> <p>Parental survey shows satisfaction with communications.</p>

### 2021-22 Barr Beacon School - Pupil Premium Strategy

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £84,000

Activity	Evidence that supports this approach	Challenge number(s) addressed	Budget allocation
Designated member of Senior Leadership Team	<a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/730628/London_Effect_Qual_Research_Report_FINAL_v2.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/730628/London_Effect_Qual_Research_Report_FINAL_v2.pdf</a>	All Pupil Premium pupils	£30,000
Over recruitment in Core subjects to create smaller class sizes in English, Mathematics and Science.	<a href="https://www.suttontrust.com/research-paper/school-funding-and-pupil-premium-2019/">https://www.suttontrust.com/research-paper/school-funding-and-pupil-premium-2019/</a>	All Pupil Premium	£30,000
TLR for Literacy	<a href="https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/reading-comprehension-strategies">https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/reading-comprehension-strategies</a>	All pupil premium	£3000
Easter School	<a href="https://www.gov.uk/government/publications/summer-schools-programme">https://www.gov.uk/government/publications/summer-schools-programme</a>		£10,000
Summer School	<a href="https://www.gov.uk/government/publications/summer-schools-programme">https://www.gov.uk/government/publications/summer-schools-programme</a>	23 Pupil Premium pupils (152 in total)	£10,000
<b>Total</b>			£84,000

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 106,000

Activity	Evidence that supports this approach	Challenge number(s) addressed	Budget allocation
Recruitment of high-quality coaching team	1-1 coaching <a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/one-to-one-tuition/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/one-to-one-tuition/</a>  Small Group Tuition <a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/</a>  In class support <a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/teaching-assistants/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/teaching-assistants/</a>		£30,000
Foreign Language Assistants			£36,000
Learning Support Assistants	<a href="https://www.suttontrust.com/research-paper/school-funding-and-pupil-premium-2019/">https://www.suttontrust.com/research-paper/school-funding-and-pupil-premium-2019/</a>		£18,000

<i>Accelerated Reader package</i>	<a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1000908/Reading_framework_Teaching_the_foundation_of_literacy_-_Section_1.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1000908/Reading_framework_Teaching_the_foundation_of_literacy_-_Section_1.pdf</a>  Reading <a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reading-comprehension-strategies/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reading-comprehension-strategies/</a>	All Year 7 and 8 pupils (55 Year 7 Pupil Premium/62 Year 8 Pupil Premium)	£8,000
<i>Educake</i>	<a href="https://dfemedia.blog.gov.uk/2018/12/03/education-in-the-media-monday-3-december-2018/">https://dfemedia.blog.gov.uk/2018/12/03/education-in-the-media-monday-3-december-2018/</a>		£1000
<i>Everlearner</i>	<a href="https://dfemedia.blog.gov.uk/2018/12/03/education-in-the-media-monday-3-december-2018/">https://dfemedia.blog.gov.uk/2018/12/03/education-in-the-media-monday-3-december-2018/</a>		£400
<i>Pupil Premium Year 11 revision packs</i>	<a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/730628/London_Effect_Qual_Research_-_Research_Report_FINAL_v2.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/730628/London_Effect_Qual_Research_-_Research_Report_FINAL_v2.pdf</a>	40 packs plus top ups	£1000
<i>Stock for iCentre</i>			£3000
<i>Books for Read to Succeed</i>	<a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reading-comprehension-strategies/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reading-comprehension-strategies/</a>		£5000
<b>Total</b>			£106,000

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £141,000

Activity	Evidence that supports this approach	Challenge number(s) addressed	Budget allocation
Sports equipment	Sports participation <a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/sports-participation">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/sports-participation</a>	All pupils (308 Pupil Premium pupils)	£2000
Discovery Week/Prom	School Proms Stigmatise poorer pupils. Report. <a href="https://www.tes.com/news/school-proms-and-fancy-dress-fundraisers-stigmatise-poor-pupils-report-finds">https://www.tes.com/news/school-proms-and-fancy-dress-fundraisers-stigmatise-poor-pupils-report-finds</a>	Year 7-10 Pupil Premium Pupils (252 pupils)	£7000
Careers advisor	Aspiration 2019 <a href="https://www.suttontrust.com/research-paper/university-aspirations-2019/">https://www.suttontrust.com/research-paper/university-aspirations-2019/</a> Advancing ambitions	Year 11 pupils (56 pupils)	£25,000

	<a href="https://www.suttontrust.com/research-paper/advancing-ambitions/">https://www.suttontrust.com/research-paper/advancing-ambitions/</a>		
Careers activities	<a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/aspiration-interventions/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/aspiration-interventions/</a>	All pupils (308 Pupil Premium pupils)	£3000
School Counsellor	<a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/social-and-emotional-learning">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/social-and-emotional-learning</a>	By referral: all pupils (308 Pupil Premium pupils)	£25,000
Pastoral Coach	<a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/mentoring/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/mentoring/</a>	By referral: All pupils (308 Pupil Premium pupils)	£25,000
Attendance officer	<a href="https://www.suttontrust.com/research-paper/life-lessons-workplace-skills/">https://www.suttontrust.com/research-paper/life-lessons-workplace-skills/</a>	All	£25,000
Assistant Heads of House (Attendance and punctuality)		Targeted PP	£6000
Core Faculties: Key Stage 3 leads.		All	£7000
Peripetic music	Arts Participation <a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/arts-participation/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/arts-participation/</a>  Raise Aspirations <a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/aspiration-interventions/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/aspiration-interventions/</a>	49 FSM pupils	£6500
Administration			£500
Ingredients and equipment for food lessons		All PP	£4000
Parents Evening – virtual package	Parent power <a href="https://www.suttontrust.com/wp-content/uploads/2018/09/Parent-Power-2018.pdf">https://www.suttontrust.com/wp-content/uploads/2018/09/Parent-Power-2018.pdf</a> Engaging Parents effectively <a href="https://www.suttontrust.com/research-paper/engaging-parents-effectively-early-years/">https://www.suttontrust.com/research-paper/engaging-parents-effectively-early-years/</a> Parental engagement and impact on attainment <a href="https://www.suttontrust.com/research-paper/easy-peasy-parenting-app/">https://www.suttontrust.com/research-paper/easy-peasy-parenting-app/</a>	All pupils (308 Pupil Premium)	£5000
<b>Total</b>			£141,000

**Total budgeted cost: £ 331,881**



