



Barr Beacon School
www.barrbeaconschool.co.uk

Ref: LM/KH/JC/YR11Support

Dear Parent/Carer,

Friday 6th January 2023

Support for Year 11

I am writing to update you with some important upcoming dates for Year 11.

Exams - The second set of examinations will run **Monday 27th February until Friday 17th March 2023**. A timetable will follow shortly and will be published on the school website. Your child must attend all mock exams as it will be the last opportunity to practise full exam papers before the final exams which will start on **Monday 15th May 2023** and run until **Friday 23rd June 2023**. A timetable will also follow for these shortly. Please do not book any summer holidays until you have the confirmed final exam timetable. Exam results will be available from **8am on Thursday 24th August 2023**. If you know that you will not be able to collect the results on this day, please email postbox@barrbeaconschool.co.uk to make alternative collection arrangements.

BTEC 'real exams' - If your child is doing a BTEC subject and is taking an external exam in **January/February 2023**, they will have a drop-down day, the day before their external exam to support their exam preparation. Timetables for this have been given out this week.

Mock results and Parents Evenings - Pupils will be given their results from their second mock examinations in an assembly on **Thursday 30th March**. On that evening, you will have the opportunity to discuss your child's mock results and predicted grades at Year 11 Parents Evening (to be held virtually).

Requesting predicted grades – It is common for schools and colleges to request predicted grades on application forms. If your child needs their predicted grades for this purpose, they should speak to their Head of House.

To support pupils with their preparation for the first mock exam period, we have put the following support in place:

1. **'Period 6' – Monday to Friday - 3:15pm-4:00pm**. These are intervention sessions that target specific learning needs within each subject. This round will commence on **Monday 9th January and run until Friday 17th February**. These sessions are not optional, and registers will be taken. Please support us by ensuring your child attends. If there is an issue with your child's attendance to a Period 6, please contact postbox@barrbeaconschool.co.uk Your child's personalised timetable was given to them this morning during registration. Please note that due to staff training, Period 6 will not take place on **Tuesday 17th January**.



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2. **'Study Hall' (Bistro) – Everyday – 3:15-4:00pm** – for those currently not invited to interventions on a particular day, pupils are able to use the Bistro for quiet study under the supervision of the Leadership Team. There will be revision guides and other resources available here, but pupils are welcome to bring their own. Pupils do not need to book into Study Hall. Pupils must attend for the whole hour. It is expected that pupils use this to focus on study. Any pupils who mis-use this facility will be directed to leave.
3. **Maths and English intervention – during core PE time** – some pupils have also been selected to have extra Maths/English lessons during their core PE lesson. This will commence from **Monday 9th January**. Pupils will work on maximising their Maths/English grade during this time and do not need to bring their PE kit. Please see personalised timetable, if this applies to your child.
4. **Virtual assemblies** – every Thursday during form time (8:40-9:10), virtual assemblies are held with Year 11. These will give important messages about upcoming events and key things to focus on that week. It will also include booster sessions from subject teachers.
5. **February Half Term Revision Sessions** – timetables and invites to follow.
6. **Group Changes** – during the year, and particularly after the mock results, it may be necessary to change classes so that your child is in a class with those who are performing of similar ability. These changes will be made so that your child's teachers can target the work to a specific level and best support pupils to achieve their target grades.
7. **Revision guides, resources and revision materials on the website / teams** – the places on the school website which have specific information about exam content and preparation are (www.barrbeaconschool.co.uk/exams) and (www.barrbeaconschool.co.uk/revision-resources/) and (www.barrbeaconschool.co.uk/curriculum/). Subject Microsoft Teams pages are also resourced with useful materials and past papers. If you wish to buy further revision resources, please visit Wisepay for the guides we recommend. Once you have ordered on Wisepay, please send the screenshot of the receipt to postbox@barrbeaconschool.co.uk and the resources will be passed to your child. If you are ordering revision materials via other methods (e.g. Amazon) please ensure you order for the correct exam boards. They are:

Exam Board	Subject
OCR	Computer Science, Art
AQA	English Language, Biology, Chemistry, Physics, Science (Combined), History, Geography, Sociology, Psychology, Philosophy
EDEXCEL	Maths, English Literature, French, German, PE
WJEC	Catering
BTEC (EDEXCEL)	IT, Media, Health and Social Care, Child Development, Sport, Enterprise, Dance, Drama

If you have any questions about the support that is being provided, or require any additional information about your child please contact Mrs McLaurie, Deputy Headteacher (lmclaurie@barrbeaconschool.co.uk).



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The entries for exam tiers are currently being finalised. The decisions are informed by the data collected for each child, including their most recent attainment in the mock examination series as well as their end of Year 10 assessments and ongoing teacher assessments. No decisions are made lightly and I would ask that you trust the Director's professional judgement to make their decisions.

Finally, thank you for your continued support. This term will present challenges to pupils as the exam season approaches. Please do not hesitate to contact postbox@barrbeaconschool.co.uk if you have any queries or require support.

Yours sincerely,

Mrs K Hibbs
Headteacher



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