



Barr Beacon Pupil Premium Impact Report 2021-22

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	TBC
Recovery premium funding allocation this academic year	TBC
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	TBC (£374,400)

Statement of intent

Our Pupil Premium Strategy and Recovery Premium strategy focus on providing bespoke support for Pupil Premium pupils to ensure there are no barriers to success.

A) Attainment – support to ensure success in accessing the curriculum

B) Cultural Capital – support to ensure that Pupil Premium pupils have access to high quality Cultural Capital. This may be through extra-curricular provisions, school events or trips.

C) Aspirations – support to ensure that Pupil Premium pupils have experiences that inform them fully about future careers, education and training possibilities.

D) Pastoral and Wellbeing – support to ensure that there are no barriers to Pupil Premium pupils attending school on time, fully supported and with their needs met, so that they can have success in accessing the curriculum.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Improve academic outcomes to bring progress in line with non-Pupil Premium peers. Ensure equity in progress measures by reducing gaps in academic achievement.

2	Increase reading age to ensure pupils are reading at chronologically age appropriate levels
3	Increase opportunities for development of cultural capital via a range of carefully curated curricular and extra-curricular plans
4	Keep aspirations on track by providing a broad experience of careers related opportunities
5	Remove pastoral barriers to excellent attendance and success at school by improving attendance, behaviour and wellbeing.
6.	Ensure parental engagement to support pupil's achievement.

Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Challenge number	Intended outcome	Success criteria	Impact
1.	<p>Key stage 4 – progress 8 score</p> <p>Key stage 3 – pupils achieving target grade</p> <p>Underachieving Pupil Premium pupils make accelerated progress and are given a tailored package of support including coach support, period 6 support, National Tutoring Programme support.</p>	<p>Underachieving Pupil Premium pupils are carefully tracked and monitored and offered bespoke support.</p>	<p>Pupil Premium Key Stage 4 performance for males was the same as their non-PP male peers at +0.5. The overall progress residual of PP pupils in Year 11 was +0.2, in English this was +0.4 and in Maths +0.3. Pupil Premium pupils performed above their targets overall. (<i>FFT KS4 report 2022</i>)</p> <p>At Key stage 3 pupil premium pupils achieved an overall residual of 0.0 in the final Data collection of the year. This was similar to their Non-PP peers who achieved an overall residual of +0.1.</p> <p>29 Pupil Premium pupils received 150 hours of targeted support as part of the school led National Tuition Programme initiative. Of the pupils involved in this programme</p>

<p>2.</p>	<p>Accelerated reader shows improved reading to ensure all Pupil Premium pupils are reading at the same ability as non- Pupil Premium peers.</p> <p>Ensure whole school bank of reading strategies supported by CPD to enable staff to implement high quality reading in the curriculum (academic reading) and in form time (Read to Succeed)</p>	<p>Reading data used to target under-achieving readers.</p> <p>Fresh Start programme identifies pupils who require additional support in learning phonics.</p> <p>Accelerated reader supports pupils to read for pleasure and make progress between star testing.</p>	<p>Of all Accelerated reader tests taken by Year 7 and 8 pupils 19.5% were taken by Pupil Premium pupils and each pupil took an average of 3.15 tests throughout the year. By the final testing period the average improvement in reading ages for Year 7 and 8 pupil premium pupils was 2.35 years. The average scaled points score for PP pupils increased from 660 points following test one to 810 points by the final testing period.</p> <p>During the 2021-2022 academic year 'Read to succeed' and other academic reading strategies have led to a 150% increase in the icentre lending figures.</p>
<p>3.</p>	<p>Our pupils will have a range of different cultural experiences in their time at Barr Beacon School.</p> <p>Our varied and broad array of activities throughout the year means that pupils are supported to make positive choices about their engagement in school life.</p> <p>This includes Duke of Edinburgh, Turing Scheme, Cadets, Discovery Week, extracurricular programme, pupils leadership opportunities and much more.</p> <p>As holders of the International Schools Award, we seek to provide many experiences to broaden international horizons.</p>	<p>All FSM pupils have < 3 cultural capital opportunities.</p> <p>PP are proportionality represented in extracurricular provisions.</p>	<p>Pupil Premium pupils in Key Stage 3 and 4 received the following number of cultural experiences in the 2021-2022 academic year.</p> <p>49% received at least 5 cultural experiences.</p> <p>76% received at least 4 cultural experiences</p> <p>98% received 3 cultural experiences</p> <p>100 % received at least one cultural experience. These included: (not an exhaustive list)</p> <p>232 pupils took part in a three-day Discovery Week participating in activities they chose independently.</p> <p>111 pupils have engaged with a Russell Group University. These included Oxford, Cambridge,</p>

			<p>Birmingham, Exeter, Southampton, Warwick and Sheffield.</p> <p>9 pupils took part in Duke of Edinburgh Bronze and Silver awards.</p> <p>13 PP pupils were School Councilors.</p> <p>36 pupils watched an 'Exposure' dramatic performance.</p> <p>36 watched a performance of Romeo and Juliet.</p> <p>14 received regular musical lessons.</p> <p>7 Pupil Premium pupils were RAF cadets.</p>
4.	<p>All pupils will have access to the SMART programme to track careers aspirations.</p> <p>All pupils will follow a PSHE careers programme.</p> <p>All pupils will have access to the careers fair.</p> <p>Pupils will have funding to support with NCS and access to a wide range of outreach schemes to help support progression onto university or higher level apprenticeships, such as Pathway to Birmingham, UniFest, the Sutton Trust and the Social Mobility Foundation.</p> <ul style="list-style-type: none"> - Priority careers interviews in younger year groups as well as in Year 10/11 - Funding support for trips, such as Year 7 university visit/employer visits. <p>All year 8 pupils attend a special Speed Networking event with a range of employers</p> <p>Year 9 pupils have the opportunity to take part in Take Your Child to Work Day.</p> <p>Year 10 will take part in an Enterprise Day.</p> <p>Year 11 will have mock interviews with local employers</p> <p>Year 12 and 13 will attend additional careers fairs in Birmingham to reach an even wider range of employers.</p>	<p>All pupils have a clear aspiration tracked annually.</p> <p>NEET figures will be 0.</p> <p>PP Pupils report engagement in careers programme in pupil voice.</p>	<p>Overall impact is that there were 0% NEET pupils from Y11 and 0% NEET students from Y13.</p> <p>This was contributed by:</p> <ul style="list-style-type: none"> • SMART programme, tracking career aspirations • Thursday 7th October 2021 – Barr Beacon Careers Fair • NCS offered to all PP pupils. This would have been funded by Barr Beacon, but NCS decided to waiver fees. • Y9 Take Your Child To Work Day took place on 28th June 2022 • Priority Careers interviews • KS3 University trips, throughout the year • Y12 Birmingham University Open Day

	Year 12 pupils take part in a full week of work experience, or more.		
5/6.	Excellent communications between school and parents and carers.	<p>Accessible parents evening, with support for Pupil Premium parents to attend.</p> <p>Online learning platforms including: Educake, Everlearner, Maths Watch to support learning at home.</p> <p>Support for remote education (teams lessons)</p> <p>Parental survey shows satisfaction with communications.</p>	<p>Parents Evening attendance during the academic year averaged at 81.4% across all year groups Y7-Y13</p> <p>96% of parents surveyed from all year groups felt that their child was making good progress at Barr Beacon School. 93% of parents felt they were helped to support their child's learning. 98% of parents thought that their child was well taught at Barr Beacon School.</p> <p>All PP pupils have access to Educake, Mathswatch and Dr Frost Maths.</p> <p>All PP PE pupils have access to Everlearner</p> <p>In Science the Educake platform saw 88.6% engagement with educake for the PP cohort. This was only 4% lower than Non-PP engagement.</p> <p>The average number of questions answered per PP pupils was 500.</p> <p>In Mathematics PP pupils spent longer completing online 'Timetable Rockstars' than their Non-PP contemporaries. Pupil Premium Pupils spent an average 115 minutes completing online tasks compared to 104 minutes for Non-PP pupils. 85% of PP pupils accessed this software from home.</p>

			Attendance for the 2021-2022 academic year is 92.1% for all pupils and 88.1% for PP. This is significantly higher than the FFT National figures of 89.7% and 84.9% respectively.
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2021-22 Barr Beacon School - Pupil Premium Strategy

This details how we spent our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £82,000

Activity	Evidence that supports this approach	Challenge number(s) addressed	Budget allocation
Two designated members of Senior Leadership Team		All Pupil Premium pupils	£50,000
CPD for Fresh Start teachers		40 Year 7	£600
Resources for teaching Fresh Start	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1000989/Reading_framework_Teaching_the_foundations_of_literacy_-_Section_4_.pdf	40 Year 8	£800
TLR for Reading	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/reading-comprehension-strategies	All pupil premium	£2800
TLR for Fresh Start		All pupil premium low ability readers	£2500

Easter School			
Summer School		23 Pupil Premium pupils (152 in total)	
Total			£81,700

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 153,000

Activity	Evidence that supports this approach	Challenge number(s) addressed	Budget allocation
Recruitment of high quality coaching team			£100,000
Foreign Language Assistants			£39,000
Learning Support Assistants			?
Accelerated Reader package	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1000908/Reading_framework_Teaching_the_foundations_of_literacy_-_Section_1.pdf	All Year 7 and 8 pupils (55 Year 7 Pupil Premium/62 Year 8 Pupil Premium)	£8,000
Educake			£800
Everlearner			£400
Pupil Premium Year 11 revision packs		35	£1000
Stock for iCentre			£3000
Total			£152,200

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £141,000

Activity	Evidence that supports this approach	Challenge number(s) addressed	Budget allocation
CAT4 testing for Year 7 pupils		All year 7 pupils (55 Pupil Premium)	£3500
ACE budget	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/arts-participation	All Year 7 and 8 pupils (55 Year 7 Pupil Premium/62 Year 8 Pupil Premium)	£3000
Sports equipment		All pupils (308 Pupil Premium pupils)	£2000
Discovery Week		Year 7-10 Pupil Premium Pupils (252 pupils)	£6000
Careers advisor		Year 11 pupils (56 pupils)	£25,000
Careers activities		All pupils (308 Pupil Premium pupils)	£3000
School Counsellor		By referral: all pupils (308 Pupil Premium pupils)	£25,000
Pastoral Coach		By referral: All pupils (308 Pupil Premium pupils)	£25,000
Attendance officer			£25,000
Assistant Heads of House (Attendance and punctuality)			£5000

Core Faculties: Key Stage 3 leads.			£5000
Peripetic music		49 FSM pupils	£6500
Boxing			£1000
Administration			£500
Parents Evening – virtual package		All pupils (308 Pupil Premium)	£5000
Total			£140,500

Total budgeted cost: £ 374,400

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Elevate: Raising Aspirations (Year 11 FSM pupils by invite)	Elevate

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Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

<p><i>Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.</i></p>
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