



Barr Beacon Pupil premium strategy statement 2021-22

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Barr Beacon School
Number of pupils in school	1586
Proportion (%) of pupil premium eligible pupils	340 (21.4%)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-24
Date this statement was published	Sept 2021
Date on which it will be reviewed	July 2022
Statement authorised by	Mrs L Draycott
Pupil premium lead	Mrs R Hill
Recovery premium lead	Mr S Foster
Governor / Trustee lead	TBC

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£324,700
Recovery premium funding allocation this academic year	£49,300
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£374,000

Part A: Pupil premium strategy plan

Statement of intent

Our Pupil Premium Strategy and Recovery Premium strategy focus on providing bespoke support for Pupil Premium pupils to ensure there are no barriers to success. Irrespective of background we want to ensure that our Pupil Premium pupils make good progress and attain across the curriculum in a way that will allow them to be successful future citizens who are proud of their successes.

Our approach is a whole school approach: staff at all levels are aware of their role in ensuring success for Pupil Premium pupils.

*A) **Attainment** – support to ensure success in accessing the curriculum. We will consider how to ensure all of our Pupil Premium pupils experience success including high attainers and those who face additional challenges. We believe that this begins with quality first teaching, which is the most intrinsic factor in pupils' success, whether Pupil Premium or not.*

*B) **Cultural Capital** – support to ensure that Pupil Premium pupils have access to high quality Cultural Capital. This may be through extra-curricular provisions, school events or trips.*

*C) **Aspirations** – support to ensure that Pupil Premium pupils have experiences that inform them fully about future careers, education and training possibilities.*

*D) **Pastoral and Wellbeing** – support to ensure that there are no barriers to Pupil Premium pupils attending school on time, fully supported and with their needs met, so that they can have success in accessing the curriculum.*

We are conscious that from curriculum attainment to wellbeing, our Pupil Premium pupils will benefit from education recovery and we will be working to embed opportunities from the National Tutoring Programme within our programme for Pupil Premium pupils.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Improve academic outcomes to bring progress in line with non-Pupil Premium peers. Ensure equity in progress measures by reducing gaps in academic achievement. To ensure targeted support is provided, based on assessments and teacher referrals, to enable early response to prevent gaps in attainment forming for Pupil Premium pupils.
2	Increase reading age to ensure pupils are reading at chronologically age-appropriate levels. Across our year groups we see disparity between our Pupil Premium pupils and non Pupil Premium pupils in terms of reading ability. In Year 8 36% of our disadvantaged pupils are reading below age related expectations, though only 22.5% of the year group are Pupil Premium.
3	Increase opportunities for development of cultural capital via a range of carefully curated curricular and extra-curricular plans
4	Keep aspirations on track by providing a broad experience of careers related opportunities. Our observations are that Pupil Premium pupils do not remain in our sixth form and seek education in different settings. We will ensure that Pupil Premium pupils receive careers guidance to ensure that they are making the best choices for themselves and pursue the right pathways for them.
5	Remove pastoral barriers to excellent attendance and success at school by improving attendance, behaviour and wellbeing. Attendance data for Pupil Premium pupils was 4.5% lower than non-Pupil Premium pupils. A figure exacerbated by Covid-19. Our observations and data analysis suggest that our Pupil Premium pupils would benefit from additional support with regard to self-regulation strategies.

6.	Ensure parental engagement to support pupil's achievement.
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Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Challenge number	Intended outcome	Success criteria
1.	<p>Key stage 4 – progress 8 score</p> <p>Key stage 3 – pupils achieving target grade</p> <p>Underachieving Pupil Premium pupils make accelerated progress and are given a tailored package of support including coach support, period 6 support, National Tutoring Programme support.</p>	<p>Underachieving Pupil Premium pupils are carefully tracked and monitored and offered bespoke support.</p> <p>By the end of 2024/5 Pupil Premium pupils will:</p> <p>EBACC - TBC</p> <p>A8 score -TBC</p>
2.	<p>Accelerated reader shows improved reading to ensure all Pupil Premium pupils are reading at the same ability as non- Pupil Premium peers.</p> <p>Ensure whole school bank of reading strategies supported by CPD to enable staff to implement high quality reading in the curriculum (academic reading) and in form time (Read to Succeed)</p>	<p>Reading data used to target under-achieving readers.</p> <p>Fresh Start programme identifies pupils who require additional support in learning phonics.</p> <p>Accelerated reader supports pupils to read for pleasure and make progress between star testing.</p> <p>By 2024/25 the gap between Pupil Premium and Non Pupil Premium non-chronological reading ability will be reduced by the time pupils enter Key Stage 4.</p> <p>Teacher voice will report that Pupil Premium pupils have developing in confidence in reading and shown more confidence in accessing the curriculum.</p>
3.	<p>Our pupils will have a range of different cultural experiences in their time at Barr Beacon School.</p> <p>Our varied and broad array of activities throughout the year means that pupils are supported to make positive choices about their engagement in school life.</p> <p>This includes Duke of Edinburgh, Turing Scheme, Cadets, Discovery Week, extracurricular programme, pupil leadership opportunities and much more.</p> <p>As holders of the International Schools Award, we seek to provide many experiences to broaden international horizons.</p>	<p>All FSM pupils have < 3 cultural capital opportunities.</p> <p>PP are proportionality represented in extracurricular provisions. At present 21% of pupils attending extracurricular activities are Pupil Premium.</p> <p>By 2024/25 more than 21% of Pupil Premium pupils will attend extracurricular activities as a result of increased contact with parents and growing confidence in their own success.</p>

4.	<p>All pupils will have access to the SMART programme to track careers aspirations.</p> <p>All pupils will follow a PSHE careers programme.</p> <p>All pupils will have access to the careers fair.</p> <p>Pupils will have funding to support with NCS and access to a wide range of outreach schemes to help support progression onto university or higher level apprenticeships, such as Pathway to Birmingham, UniFest, the Sutton Trust and the Social Mobility Foundation.</p> <ul style="list-style-type: none"> · Priority careers interviews in younger year groups as well as in Year 10/11 · Funding support for trips, such as Year 7 university visits/employer visits. <p>All Year 8 pupils attend a special Speed Networking event with a range of employers.</p> <p>Year 9 pupils have the opportunity to take part in Take Your Child to Work Day.</p> <p>Year 10 will take part in an Enterprise Day.</p> <p>Year 11 will have mock interviews with local employers.</p> <p>Year 12 and 13 will attend additional careers fairs in Birmingham to reach an even wider range of employers.</p> <p>Year 12 pupils take part in a full week of work experience, or more.</p>	<p>All pupils have a clear aspiration tracked annually.</p> <p>By 2024/25 NEET figures will be 0. PP Pupils uptake of Barr Beacon Sixth form will be proportionate with their Non Pupil Premium Peers. PP Pupils report engagement in careers programme in pupil voice.</p>
5.	<p>Improve Pupil Premium attendance Reduction in Pupil Premium behaviour logs</p>	<p>By 2024/25 Attendance figures for Pupil Premium will have reduced to below 3.1% gap (to represent an improvement on attendance pre Covid-19).</p>
6.	<p>Excellent communications between school and parents and carers.</p>	<p>Accessible parents evening, with support for Pupil Premium parents to attend.</p> <p>Online learning platforms including: Educake, Everlearner, Maths Watch to support learning at home.</p> <p>Support for remote education (teams lessons)</p> <p>Parental survey shows satisfaction with communications.</p>

2021-22 Barr Beacon School - Pupil Premium Strategy

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £62,000

Activity	Evidence that supports this approach	Pupil Premium Pupils impacted	Challenge numbers addresses	Budget allocation
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Two designated members of Senior Leadership Team	<p>Clear leadership will ensure that the Pupil Premium strategy is coherent and that our ambitious strategy is achieved. Clear leadership will hold to account all relevant stakeholders in ensuring success for Pupil Premium pupils and reduction of gaps in terms of attainment and success.</p> <p>Supporting disadvantaged pupils 2018</p> <p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/730628/London Effect Qual Research - Research Report FINAL v2.pdf</p>	All Pupil Premium pupils	All	£30,000
CPD for Fresh Start teachers	<p>Successful teaching of Fresh Start will ensure that pupils can use phonics to decode and read clearly and confidently. This will ensure all pupils can access the curriculum effectively.</p> <p>Teaching and spending strategy</p> <p>https://www.suttontrust.com/research-paper/school-funding-and-pupil-premium-2019/</p> <p>Developing teaching of disadvantaged</p> <p>https://www.suttontrust.com/research-paper/developing-teachers-professional-development-pupil-attainment/</p>	40 Year 7 40 Year 8	1,2,5	£600
Resources for teaching Fresh Start	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1000989/Reading_framework Teaching the foundations of literacy - Section 4 .pdf			£800
TLR for Reading	https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/reading-comprehension-strategies	All pupil premium	1,2,5	£2800
TLR for Fresh Start	<p>Reading</p> <p>https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reading-comprehension-strategies/</p>	All pupil premium low ability readers	1,2,5	£2500
Easter School	https://www.nfer.ac.uk/publications/ESSP01		1,3,5,6	£10,000
Summer School		20% of the cohort invited will be Pupil Premium as a minimum.	1,3,5,6	£15,000
Total				£81,700

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 153,000

Activity	Evidence that supports this approach	Numbers of Pupil Premium impacted	Challenge number(s) addressed	Budget allocation
Recruitment of high quality coaching team	1-1 coaching: https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/one-to-one-tuition/ Small Group Tuition: https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/ In class	All Pupil Premium pupils (308 pupils)	1,5	£110,000
Foreign Language Assistants	support: https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/teaching-assistants/ Mentoring: https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/mentoring/	All Pupil Premium pupils in key stage 3 and those taking languages in key stage 4	1,3	£39,000 All from PP?
Accelerated Reader package	Literacy development: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1000908/Reading_framework_Teaching_the_foundations_of_literacy_-_Section_1.pdf	All Year 7 and 8 pupils (55 Year 7 Pupil Premium/62 Year 8 Pupil Premium)	1,2,3,5,6	£8,000
Educake	Damian Hinds- Access to media of PP. 2018. https://dfemedia.blog.gov.uk/2018/12/03/education-in-the-media-monday-3-december-2018/	All PP pupils (308 pupils)	1,6	£800
Everlearner				£400
Pupil Premium Year 11 revision packs	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/730628/London_Effect_Qual_Research_-_Research_Report_FINAL_v2.pdf	35 Year 11 FSM pupils	1,5,6	£1000
Stock for iCentre to support Accelerated reader and promote reading for pleasure	Reading: https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reading-comprehension-strategies/	All PP pupils (308 pupils)	1,2,3	£3000
Curriculum resources			1,5,6	£3000
Total				£165,200

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £141,000

Activity	Evidence that supports this approach	Numbers of Pupil Premium impacted	Challenge number(s) addressed	Budget allocation
CAT4 testing for Year 7 pupils	Standardised testing helps provide reliable insights into the specific strengths and weaknesses of each pupil to help ensure they get the correct support.	All year 7 pupils (55 Pupil Premium)	1,5	£3500
ACE budget	Arts Participation: https://educationendowmentfoundation.org.uk/evidence-teaching-learning-toolkit/arts-participation	All Year 7 and 8 pupils (55 Year 7 Pupil Premium/62 Year 8 Pupil Premium)	1,3,6	£3000
Sports equipment	Sports participation https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/sports-participation/	All pupils (308 Pupil Premium pupils)	3,5	£2000
Swimming			3	TBC
Discovery Week	Outdoor adventure courses: https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/outdoor-adventure-learning/	Year 7-10 Pupil Premium Pupils (252 pupils)	3,5	£6000
International Opportunities		Germany New Hampshire	1,3,5,6	£3000
Careers advisor	Aspiration 2019: https://www.suttontrust.com/research-paper/university-aspirations-2019/ Advancing ambitions: https://www.suttontrust.com/research-paper/advancing-ambitions/	Year 11 pupils (56 pupils)	1,3,4	£25,000
Careers activities	Raise Aspirations: https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/aspiration-interventions/ Year 8 – Kidzania	All pupils (308 Pupil Premium pupils) All year 8 Pupil premium pupils	1,3,4	£3000
School Counsellor	Social and emotional learning: https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/social-and-emotional-learning/	By referral: all pupils (308 Pupil Premium pupils)	5	£25,000 @ 50% - £12,000

Success centre			5	£10,000
Pastoral Coach	Behaviour interventions: https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/behaviour-interventions/ Mentoring: https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/mentoring/	By referral: All pupils (308 Pupil Premium pupils)	5	£25,000
Attendance officer	Life lessons: https://www.suttontrust.com/research-paper/life-lessons-workplace-skills/		5	£25,000
Assistant Heads of House (Attendance and punctuality)			5	£5000
Core Faculties: Key Stage 3 leads.	Testing Teachers: https://www.suttontrust.com/research-paper/testing-teachers/		1	£5000
Peripetic music	Out of school instruction: https://www.suttontrust.com/research-paper/extra-time-private-tuition/	Offered to all FSM pupils. Taken up by around 50 per year.	3	£6500
Boxing	Behaviour interventions: https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/behaviour-interventions/		3,5	£1000
Administration			All	£500
Parents Evening – virtual package	Parent power: https://www.suttontrust.com/wp-content/uploads/2018/09/Parent-Power-2018.pdf Engaging Parents effectively: https://www.suttontrust.com/research-paper/engaging-parents-effectively-early-years/ Parental engagement and impact on attainment: https://www.suttontrust.com/research-paper/easy-peasy-parenting-app/	All pupils (308 Pupil Premium)	1,6	£5000
Motivational Speaker	Raise Aspirations: https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/aspiration-interventions/		1,3,5	£1000
Uniform			5,6	£3000
Prom	School Proms Stigmatise poorer pupils. Report: https://www.tes.com/news/school-proms-and-fancy-dress-fundraisers-stigmatise-poor-pupils-report-finds	All year 11 Pupil Premium	3, 5,6	£1500

Pantomime		All year 7 FSM	3,5	£750
Bus passes		By request	5	£1500
Total				£145,75 0

Total budgeted cost: £373,650

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

Please see impact report on school website: [add link](#)

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Elevate: Raising Aspirations (Year 11 FSM pupils by invite)	Elevate

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.

