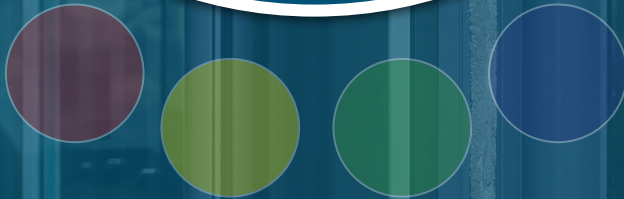




BARR BEACON SCHOOL INDUCTION BOOKLET

"Proud to Succeed"



2021 - 2022



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Ms L. Draycott
Headteacher

School Awards Evening

WELCOME

I am delighted and honoured to introduce myself as the Headteacher of Barr Beacon School.

My staff work tirelessly to ensure that every child achieves. The teaching and support staff are led by an amazing group of governors and senior staff.

We firmly believe that a high achievement for each and every pupil is a shared responsibility.

In 2014, Ofsted described the school as outstanding in all areas. "The behaviour of students around the school and in lessons is outstanding. Pupils have excellent, respectful relationships with adults and one another. They are keen to learn and appreciate the opportunities that teachers and other adults give them. Their excellent attitudes to their work contributes significantly to the outstanding progress they make."

The website is an important link in the way we communicate. It provides us with a wonderful opportunity to share and celebrate the life and work of our pupils.

We know that you have chosen Barr Beacon School for your child because you support our values. We look forward to working with you over the next seven years while your child is a pupil at Barr Beacon School.

Yours faithfully,
Ms L. Draycott
Headteacher

Senior Leadership Team



J. Phillips
Deputy Headteacher



K. Hibbs
Deputy Headteacher



P. Kilvert
Deputy Headteacher



L. Lloyd
Deputy Headteacher



D. Lowbridge-Ellis
Deputy Headteacher



L. McLaurie
Assistant Headteacher



C. Eardley
Assistant Headteacher



S. Foster
Assistant Headteacher



R. Hill
Assistant Headteacher



S. Saunders
Assistant Headteacher



F. Callanan
Assistant Headteacher

Ofsted
Outstanding
Provider



SAFEGUARDING

The school works closely with a number of outside agencies, including Children's Services, West Midlands Police and the Local Health Authority to safeguard and promote the welfare of our pupils in line with Working Together To Safeguard Children.

To support the welfare of children and protect them from harm, the school may need to seek advice from these agencies and refer into their services. In addition, Early Help may be offered to identify concerns, provide help for the pupil and prevent concerns from escalating.

If the school has any concerns regarding any pupil with reference to safeguarding, we will always make a referral to Children's Services and this may be without parental consent.

The Designated Safeguarding Lead (DSL) for Safeguarding at Barr Beacon School is Mrs S. Saunders.

In order to safeguard pupils, Barr Beacon is a NO MOBILE PHONE SITE for Years 7-11.

CONTACT BETWEEN HOME AND SCHOOL

Our school must be seen as part of a wider community which includes parents, carers, friends and neighbours, upon whose cooperation we depend.

We feel that home-school contact is important if pupils are to obtain the full benefit from their education.

If you wish to contact the school on any matter, please write to or phone your child's Head of House or email: postbox@barrbeaconschool.co.uk.

If you wish to see the Headteacher about a most serious matter, please write to, email the school postbox or telephone and make an appointment for a mutually convenient time. Relatively routine matters should always be referred to the Head of House in the first instance. Conversely, if serious problems present themselves at school, the Head of House or a senior member of staff will ask to see you. If this happens, the problem is serious and we ask for your full support in the interests of your child.

The school Newsletter and school letters are published electronically on our website to keep you informed about all school matters. We use a text messaging service to share updates with parents and carers. It is pivotal that you ensure the school has your most up to date contact details at all times to enable us to communicate and update you via our text message service.

SCHOOL ORGANISATION: PASTORAL STRUCTURE

The school is organised on a form basis within a House structure. There are four Houses: Bredon, Clent, Malvern and Wrekin. On entering the school, a pupil is placed in a form group in one of these Houses and usually remains in that House for the rest of their school career.

Form Tutors teach their form Personal, Social and Health Education (PSHE) during a timetabled period. This period provides a time for the Form Tutor to help their pupils to tie together the various strands of their present experiences and relate them to their future lives. The PSHE programmes include an induction course for Year 7 pupils, some aspects of health education, personal relationships, e-safety, mental health and well-being, citizenship, careers, current affairs, finance and study techniques.

Pupils should speak to their form tutor in the first instance if they have any concerns.

A Head of House oversees the pastoral care of the pupils within it and deals with any more serious issues its pupils may have. When parents/carers have a specific concern regarding their child the normal procedure is to contact the Head of House. Parents / Carers should always contact the school to make an appointment and, for security reasons, should not come on site without prior notice. It is also the Head of House who has regular contact with outside agencies such as the Education Welfare Service. Each House also has the additional support of an Assistant Head of House, whose primary focus is the monitoring of pupil attendance and punctuality.

Pupils will normally attend assembly once a week as a House or a year group after registration in the morning. There is an extensive range of House competitions which encourage House identity and there is a system of commendations and praise to reward good effort and attainment.





PROGRESS EVENINGS

Parents are expected to attend all Progress Evenings which are held virtually for each year group. Details will be sent out in advance and these meetings are seen as a vital part of the communication process between home and school. Other information evenings are also held for parents and details are published separately for these events on our school website.

At your child's virtual Progress Evening you will have the opportunity to meet your child's teachers and discuss their progress. If for any reason you are unable to attend your child's Progress Evening, please inform the school. However, research has shown that children of parents who attend benefit greatly and we would urge you to support your child in this way.

Dates and times for virtual Progress Evenings are published on the school's website. All appointments are booked and take place using an online platform, meaning that you will attend meetings online from anywhere that is convenient to you.

Year 7 Progress Evening will be held in the Spring Term on Thursday 24th March 2022.

Year 7 Settling-In Evening will be held on Wednesday 22nd September 2021 (provisional, date and times to be confirmed).

Home School Agreement

School

We aim to provide a happy and safe environment in which all the children and staff are encouraged to develop to their full potential.

To aid this we will:

- Provide a broad, balanced and well-taught curriculum to meet the needs of your child.
- Encourage your child to be polite, kind and considerate to others at all times.
- Set, mark and monitor appropriate homework based on our Homework Policy.
- Keep you informed about your child's progress and any concerns that affect your child's work or behaviour.
- Provide a progress report on your child.
- Be welcoming to parents/carers and offer you opportunities to become involved in school life.
- Let you know about school activities through regular communications.
- Use Rewards and Sanctions in order to maintain a caring and supportive environment and to commend high standards and achievements.

Signed: Headteacher

Parental Agreement

As a part of the partnership with the school I/we will:

- Ensure my child does not bring their mobile phone into school.
- Ensure that my child wears correct uniform and brings the required equipment for school.
- Ensure that my child attends school regularly and on time.
- Let the school know the reasons for any absence.
- Not take holidays during term time.
- See that my child completes any homework that is set, on time and sign the pupil planner every week.
- Inform the school about any concerns or problems that might affect my child's work or behaviour.
- Attend Progress and any other meetings to discuss my child's progress and welfare.
- Communicate appropriately with school and avoid behaviour that undermines the reputation of the school.
- Encourage my child to follow the school's Reward Scheme and Code of Behaviour and support its policies.
- Ensure that my child adheres to the school's online learning policy and code of conduct.

Signed: Parent/Carer

Pupil Agreement

Please read and discuss the below statement with your child.

I agree to help my parents and the school. I will:

- Show respect for self, property and others.
- Attend regularly and on time.
- Wear uniform correctly, bring equipment and a school bag.
- Follow the school's Reward Scheme and Code of Behaviour.
- Complete homework that is set for me and hand it in on time.
- Uphold the reputation of the school when in my uniform.
- Be sensitive to others in and around school.
- Complete work to the best of my ability.
- Never bring a mobile phone into school.
- Never bring illegal drugs/items that may cause harm/threat to others into school.
- Follow the school's expectations when completing online learning and follow the code of conduct.

Name (please print): Student

Signed: Student

CURRICULUM

Curriculum: Year 7, Year 8 & Year 9

Our curriculum provides pupils with the knowledge and experiences which will interest and empower them to thrive in the workplace and make informed contributions to our democratic society.

You can find out more about what pupils learn in each subject on our website <http://barrbeaconschool.co.uk/curriculum/>

The subjects they will study are: English, Mathematics, Science, a Modern Foreign Language (German or French), Geography, History, Religious Education, Physical Education and Personal Social and Health Education. Additionally pupils also study a Technology rotation of Art, Computer Science, Food, Creative Media & Textiles and a Performing Arts rotation of Dance, Drama & Music. Pupils will study the same language in Years 7, 8 and 9.

In preparation for KS4, Year 9 will experience a range of GCSE subjects on rotation including, Psychology, Sociology, Business, Childcare and Health & Social Care.

In order to offer a curriculum appropriate to all needs, some pupils will follow a course in Literacy. Pupils are allocated to a teaching group commensurate with their prior attainment.

The school operates a one week timetable of 25 teaching hours.

INFORMATION COMMUNICATION TECHNOLOGY (ICT)/ COMPUTER SCIENCE

Pupils experience a vast range of ICT throughout their school life. There are 11 purpose built fully equipped ICT suites and our iCentre. Software is constantly updated and is of industry standard. The school has invested in multimedia hardware and software to give pupils greater opportunities for animation and video projects. Pupils can access the iCentre before school, at break and after school to complete homework.

Computer Science is one of the fastest growing areas in society with technological advancements constantly moving forward. Our team of specialist teachers will support pupils with opportunities to develop their coding and programming skills during their time at Barr Beacon School.

MOST ABLE PUPILS

At Barr Beacon School we are committed to providing challenging and rigorous teaching and learning to all pupils regardless of their ability. Pupils who we identify as 'Most Able' upon joining us are given opportunities to a range of online lectures and speakers with the aim of raising their aspirations and immersing them in challenging academic theory and abstract concepts. We have strong links with top 'Russell Group' universities such as Birmingham, Oxford and Cambridge. Most Able pupils in Year 7 are also offered the opportunity to sit a MENSA test to determine their IQ. We fund a 12-month membership to MENSA to any pupil who is offered membership.



Peru 2019

RELIGIOUS EDUCATION

Religious Education is a compulsory element of the curriculum for all pupils in Years 7 to 11. The school holds non-denominational assemblies and provides non-denominational Religious Education for pupils of statutory school age. If you, as a parent, have an objection on religious grounds to your child attending assemblies or religious education lessons, you have a right to withdraw your child from those activities. If you wish to do this you should write to the Headteacher who will make the necessary arrangements for withdrawal.

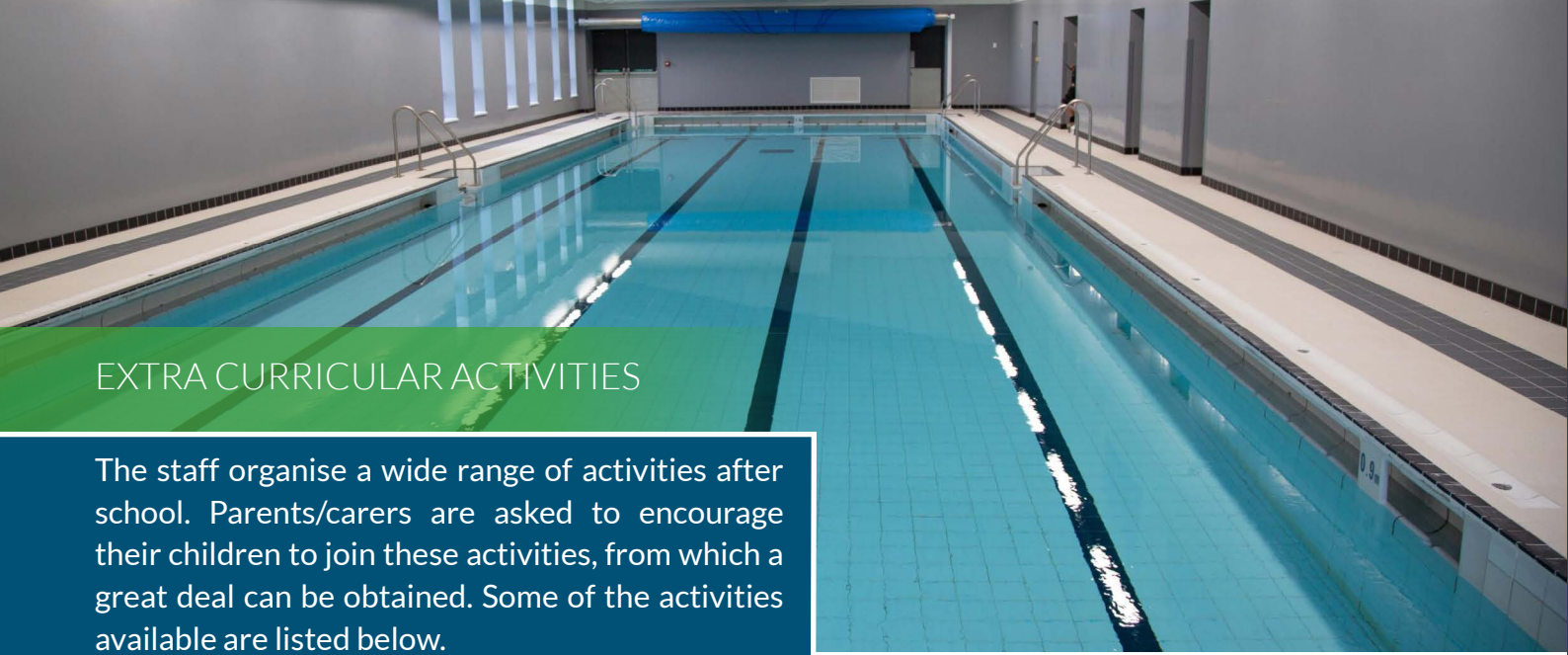
Children are taught about Relationships and Sex Education (RSE) in accordance with the Relationships Education, Relationships and Sex Education, and Health Education (England) Regulations 2019. Parents can withdraw their children from the non-statutory components of RSE. However, parents cannot withdraw their child from Relationships or Health Education.

LANGUAGES

We currently teach French and German at KS3 and KS4. We offer a GCSE qualification in other languages that our pupils may speak as their home tongue. Pupils can enjoy activities abroad including trips to France and Germany. The Modern Foreign Languages department run a range of extra curricular languages clubs.

We recruit foreign language assistants each year through the British Council who are native speakers of French and German. They work in lessons to support the progress of our pupils.

Almost all pupils will take a language at GCSE. Languages keep doors open, help pupils to achieve more highly in other subjects (especially English) and people with languages qualifications will be increasingly sought by employers in our post-Brexit society. This video, explains why we – along with most schools – are prioritising languages in our curriculum: <https://vimeo.com/521761365>



EXTRA CURRICULAR ACTIVITIES

The staff organise a wide range of activities after school. Parents/carers are asked to encourage their children to join these activities, from which a great deal can be obtained. Some of the activities available are listed below.

Art Club	Badminton	Latin Club	Spelling Bee
Drama	Homework Club	Cricket	Feminist Club
Netball	Rugby	Duke of Edinburgh	Coding Club
Science Club	RAF Cadets	Mathartmatics	Film Club
Swimming	Football	Chess Club	Textiles Club
Dance Club	French Club	Food Club	

There is a termly extra curricular club flyer that is published on the school’s website.

In addition, there are many day trips, field study courses and international visits throughout the year.

Trips and visits have included Drayton Manor, Water World, Alton Towers, Twycross Zoo, Oxford, London, Sicily, Italy, Finland, Czech Republic, Germany, Denmark, Peru, Orlando and Holland. University visits have included: The University of Birmingham, Birmingham City University, Coventry University, Loughborough University and Bristol University.

INTERNATIONAL CURRICULUM

Barr Beacon school holds ‘International Schools Status’ and this is reflective of our commitment to ensuring our pupils have a broad experience that opens their eyes to the world and ensures that they are thoughtful global citizens. We want our pupils to feel confident, prepared for life after Barr Beacon and equipped with the kinds of experiences that will build their characters, increase their future employability, and make them happy, successful and compassionate individuals.

Our exciting opportunities have taken students on the World Challenge to Nepal, with Camps International to Peru (2019) and Cambodia planned for (2022). We have a bi-annual ski trip to America and have taken part in a range of Erasmus projects in recent years. We hope to soon be affiliated with the Turing Award which replaces the Erasmus project where pupils have previously been able to travel internationally. We also actively seek to work with other local and international schools to broaden pupils’ horizons and provide new learning experiences.

We are focused on learning about careers in science, technology, engineering and maths and will include visits to a range of schools. We believe that these kinds of opportunities are what sets our pupils apart from the rest and helps them to be truly ‘proud to succeed.’

BEACON VALUES

At Barr Beacon our pupils are proud to succeed. Our alumni includes a vast array of stories of triumph and achievement. We are proud that our pupils have not only achieved academically but also as individuals. During their time at Barr Beacon, pupils will learn about their character and discover the person they are going to be and how they will serve their community.

At Barr Beacon we believe that character means the following:

- Be yourself
- Equal to everyone
- Act responsibly
- Considerate of others
- Own your actions
- Never discriminate

This means that pupils will have opportunities to learn about each of these character traits, about historical figures and role models in life. During PSHE lessons, form tutors will teach pupils about what the Beacon Values are and throughout each academic year, pupils will get the opportunity to take part in experiences that will help them to develop each character trait. Visit www.barrbeaconschool.co.uk/beacon-values for more information.

CULTURAL CAPITAL

Barr Beacon ensures that our pupils have access to an ambitious range of experiences in order to build cultural capital. Both inside the classroom and beyond, we will introduce pupils to the best that has been thought and said helping to engender an appreciation of human creativity and achievement. We believe that access to a range of opportunities and experiences is a basic entitlement for pupils as they learn and develop. These learning experiences are essential to enhance their understanding of the society they are part of and ready them to be confident and well-rounded citizens in the future.

Our pupils benefit from a tremendous range of activities within school time and beyond. Pupils are offered a range of opportunities and activities throughout their time in the school which are quite unparalleled.

At Barr Beacon, Cultural Capital is gained in many ways:

- Sports and PE fixtures
- International visits, Erasmus and exchanges
- Outdoor Adventurous activities including Cadets and Duke of Edinburgh
- Arts Award Bronze
- Careers Programme
- Extra-curricular Programme
- Discovery Week
- Supplementary opportunities via curriculum areas
- PSHE
- Assemblies
- Visits from speakers and outside agencies
- Trips



SPORTS AND PERFORMING ARTS

The school benefits from excellent sporting facilities including a Leisure Centre, recently refurbished 25m swimming pool and superb games fields. A wide range of activities are offered through the curriculum to enhance the fitness, health and well-being of every pupil. In Key Stage 3, pupils study from the areas of games, athletics and health related fitness.

We aim to develop self-respect, confidence and sporting competence in every individual. This gives pupils the skills to participate in exercise and activities out of school and in later life. The tolerance and application of other abilities is promoted through our carefully considered programme, which includes elements of Citizenship and Inclusion.

Each pupil is encouraged to develop their physical skills further through our wide-ranging Extra-Curricular Programme and House Competition Programme from rugby to tennis, orienteering to badminton. This gives opportunities for both team players and those who wish to participate for social reasons. We do encourage competition within sport.

At Barr Beacon School it is considered to be an honour if your child is selected to play for a school team or to represent the school in an individual event. Pupils are selected based on their attitude and effort towards the subject as well as their talent.

Performing Arts subjects are experienced through a rotation of Drama, Dance and Music. Pupils are also encouraged to join extra-curricular clubs, school performances and shows where they can demonstrate their talents.

DUKE OF EDINBURGH

At Barr Beacon, we offer the Duke of Edinburgh Bronze Award to all Year 9 pupils, Silver Award to selected Year 10 and 11 pupils and Gold Award to Year 12 pupils. The school prepares the pupils for the two expeditions, which they complete by training them in map reading, the countryside code, camp skills and all other necessary expertise they need to develop. The pupils are also required to organise their own volunteering, physical and skill based activities outside of or after school so that they meet all criteria in order to receive this prestigious qualification. It is a fantastic way for pupils to develop their confidence, boost their CV and increase their resilience.

HOMEWORK

All pupils are required to do homework and it is expected that parents will ensure that an area at home is identified as suitable for completing homework.

Years 7 & 8: At least 20 mins per subject

Year 9: At least 30 mins per subject

Years 10 & 11: At least 45 mins per subject

A homework timetable is given to each pupil at the start of the school year, as well as a pupil planner where pupils record their homework and which parents / carers are asked to sign each week. Pupil planners are monitored on a regular basis by Form Tutors, Heads of House and Leadership.

RAF CADET FORCE

Pupils will have the opportunity to apply for a place in the school's Cadet Force in Year 7. The aim of the Cadet Force is to develop their skills in the following areas: leadership, followership, resilience and self-discipline. The Cadet Force will provide a wealth of varying activities to pupils ranging from drill, weapon training and flying to a host of outdoor adventure activities. Pupils will also learn about the theory of flight and the mechanics of aviation to support the whole school approach to STEM. All of the pupils' hard work throughout the year will be showcased at the annual review where Cadets spend time demonstrating to others their newfound skills.

EXAMINATIONS OFFERED

Year 10 signals the start of GCSE and BTEC in preparation for final examinations in Year 11. During Year 11, information is provided about the wide range of post-16 courses available in the 6th Form. Examination timetables will be made available on the school website as soon as they are available. Barr Beacon School reserves the right to change GCSE entries and courses. The Headteacher's decision is final.

START PROFILE & PROGRESS FILE

As part of our commitment to prepare pupils for a rapidly changing world, we use an innovative online resource called Start Profile. Every pupil has access to connect with their future career potential, develop their employability and help them to explore future career and study options at school or at home. Pupils will personalise their profile on Start with details about their skills, qualities, interests and work preferences. This provides a starting point for them to explore information matched to their personal preferences and interests. As they update their profile, Start will personalise this information, helping them to navigate the thousands of jobs, courses, providers and opportunities available. Pupils will also be able to add a record of their achievements to their 'Locker', which will be very useful to reflect on when applying for future jobs or courses. This will sit alongside a paper Progress File, where pupils will add certificates and evidence of their achievements throughout their journey at Barr Beacon School.



Cadets Training

CAREERS, INFORMATION, ADVICE AND GUIDANCE

At Barr Beacon School we work in partnership with a range of employers and education providers to offer a wide ranging, inspiring and exciting careers programme for everyone. Barr Beacon School has been recognised for its excellent work within careers and is the proud recipient of the Gold Quality in Careers Standard. In 2018, we were appointed as the Lead School for Walsall in the Black Country Careers Hub. For the past year and moving forward, we are going beyond simply helping our own pupils, and have built strong partnerships with local schools to share best practice and improve careers education for every child in the Black Country.

We offer impartial, well-informed, up-to-date advice and guidance on the full range of opportunities available. As well as providing a large selection of careers events and activities throughout the year, which are tailored to the needs of each pupil, we also take a whole school approach to careers education. All staff, our Careers Champions, our Alumni, local employers and higher education representatives help to drive forward a programme which raises aspirations, challenges stereotypical thinking and promotes equality and diversity.

The careers programme at Barr Beacon School goes beyond helping pupils to figure out what their next steps should be; it helps pupils to continually develop the essential employability and life skills to make successful applications to their chosen pathway. We recognise the changing face of the working world. Factors beyond our control influence the jobs available such as Covid-19 Pandemic, technological advancements and the environment crisis. Our pupils need to be prepared for the evolving working world and so, at the heart of our Careers Programme, is a focus on building up essential lifelong employability skills. Our Skills 4 Life approach helps pupils to see the value in everything they do for their wider careers and teaches the philosophy that careers education is a life long journey.

For a detailed plan of our activities, please go to the school website.

STUDY ADVICE

Pupils will receive advice on how to study and prepare for examinations effectively. We teach pupils how to repeatedly retrieve information using self-quizzing strategies so they get material stuck in their long term memories. There is a video on our website which explains how we do this. Just go to our site and search for 'self quiz'. www.barrbeaconschool.co.uk/how-to-self-quiz/

House Cup Winners 2021



LEARNING SUPPORT

If a pupil has a special educational need or disability and have received additional support at their Primary school for this need, they will be supported by the SEND Coordinator (SENDCo) and the Learning Support team. The support offered to pupils will be decided in communication with parents, and staff will be provided with a pupil profile which details the best way to support pupils in lessons. The pupil profile is the child's voice in the classroom and will be written with the support of parents and the SENDCo.

Pupils will be assigned a key worker that will be involved in the process of reviewing the provision for the pupil and they will decide, with the agreement of the SENDCo, whether the pupil needs additional support from specialist staff to develop skills in the classroom by providing additional scaffolding so that pupils can access the topic in lessons.

Some pupils will need special provision in addition to lessons to develop literacy and numeracy skills which could mean the pupil attends spelling bee or sum buddies after school for a 6 week intensive programme. Pupils could also be invited to a range of programmes that would develop their confidence and social skills such as TEAM club where pupils work on their self-esteem and leadership skills through physical activity. Some pupils might be invited to attend our Lego club where they can develop friendship and communication skills. These interventions are by invitation only to ensure the groups are small allowing for us to maximise the impact for pupils.

Where special educational needs of a registered disability are identified, every effort is made to make special provision for pupils within the resources available.

Please note that Barr Beacon School is a multi-level site with six separate buildings. Wheelchair access is currently only available on the ground floor, except in the B block, C block and E block where lifts are available.

WIDER READING

We believe that wider reading is the key to academic success. Research reinforces that reading is the cornerstone to language acquisition and being able to access topics in all GCSEs. We believe that reading should not only be for practical purposes but also for pleasure and therefore expect that pupils will have a book with them every day that they will be able to read if the situation should arise. We also read a class text during Form Time where pupils are encouraged to discuss topics and issues in depth with their peers and Form Tutor while also sharing the joy of reading. Our ambitious curriculum also invites teachers to reveal cross-curricular links with reading as often as possible so that pupils can see how reading will give them access to local, national and international current affairs.

Our pupils in Year 7 take part in Accelerated Reader. They will have fortnightly lessons in our iCentre to take Accelerated Reader tests and this supports their progress in reading. All pupils are expected to read at home.

Positive attitudes towards reading begins at home and we encourage you to read at home with your child. This is the best foundation that can be laid for life long learning!



MENTAL HEALTH

At Barr Beacon School we recognise the importance of supporting the mental health and wellbeing of our pupils.

Our whole school approach includes an extensive PSHE programme, assemblies, form time activities, pupil voice through the Well Being Team, a school counsellor and pastoral support as well as working with external agencies. These include CAMHS (Child and Adolescent, Mental Health Service) and the School Nursing Team.

We complete weekly activities to allow pupils to reflect and build a toolkit of support strategies through Thoughtful Thursday. Along with our 'Action for Happiness Calendar' which helps people take action for a happier and more caring world.

ANTI BULLYING

Barr Beacon is a Telling School and we encourage all pupils to talk about their experiences, thoughts and feelings. Bullying has no place in our school and it will not be tolerated. There are well-developed procedures for staff and pupils to follow if incidents do occur.

The topic of bullying is explored in assemblies and during tutor time so that pupils are reminded they should tell someone if they do not feel happy about a matter. Our pupils know that there is no need to "suffer in silence". Our Anti Bullying Mentors are also available and they are trained to support pupils too.

If you believe that your child is being bullied please contact their Head of House immediately.

PROHIBITED ITEMS

Pupils must not bring any illegal substances, knives or any other weapon onto the school site. Drugs, tobacco, cigarettes, e-cigarettes, vapour pens, matches and lighters are not permitted. Any such items found will be confiscated and will be destroyed. The matter will be treated as a serious breach of school rules and parents will be contacted. The Headteacher will recommend permanent exclusion to the Governance Advisory Board for any pupil who brings drugs, knives or weapons onto the school site and the Police will be informed. Please refer to our Behaviour Policy on the school website.

SAFEGUARDING AND E-SAFETY

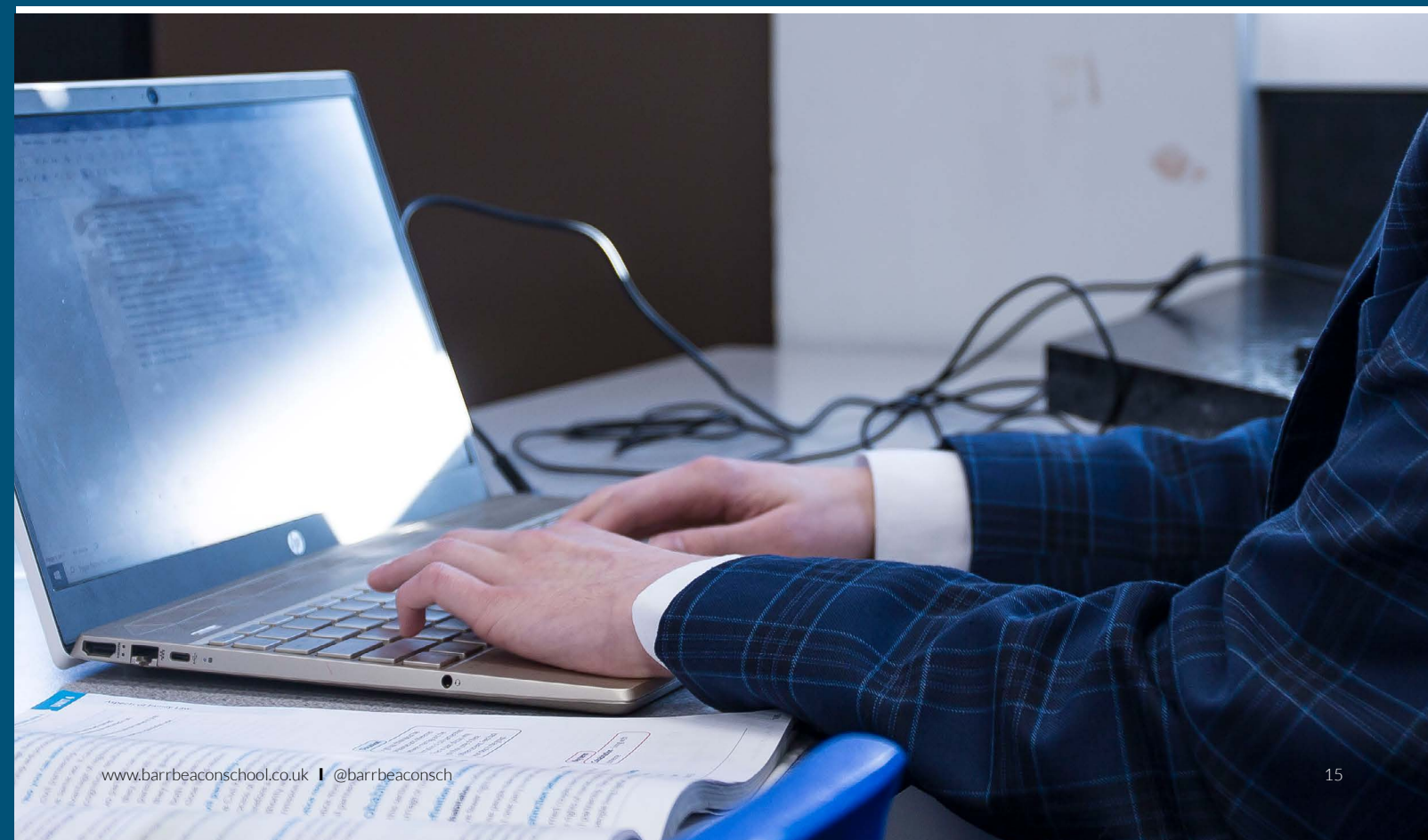
MOBILE PHONES AND OTHER MOBILE DEVICES ARE BANNED FOR YEARS 7-11

If your child brings a mobile phone into school, the phone will be confiscated immediately and you will be contacted so that a time can be arranged for you to meet with a member of Leadership. This meeting will enable us to ensure that the phone is checked, in your company, for any inappropriate content. We will endeavour to meet you within two weeks of confiscation. Following this meeting with you, if your child brings their phone into school again, the phone will be checked again for inappropriate content by a member of Leadership and will remain locked in a school safe for six weeks.

E-SAFETY

E-Safety forms part of the golden thread in our PSHE programme. Whilst the online world has many positives, pupils gain an understanding of the risks that exist online through topics such as healthy relationships, exploitation, cyber bullying and health education. This is further complemented through cross-curricular links, assemblies, form time activities, theatre productions and Safer Internet Day.

The online world develops and changes at speed. New opportunities, challenges and risks are appearing all of the time. Pupils at Barr Beacon School receive a fully rounded education with regard to online safety, both in terms of how to stay safe and also how to behave online.





THE SCHOOL DAY

8.30am	Entry for pupils
8.50am	Morning Registration and / or Assembly
9.10am	Lesson 1
10.00am	Break
10.15am	Lesson 2
11.30am	Lesson 3
12.30pm	Lesson 4
1.00pm	Lunch
1.30pm	Lesson 4
2.00pm	Lesson 5
3.00pm	Depart or Attend Catch Up / Redo / Extra Curricular

During the school's continuous day, pupils are not permitted to leave the school grounds.

Food and drink may only be consumed in the Bistro and School Hall. Water is permitted in all classrooms except science and computer suites. We are a 'Drink to Think School'. As part of our commitment to the environment, we do not issue plastic cups. Pupils should carry a water bottle. Glass bottles are not permitted. Energy and high caffeine drinks are not allowed in school e.g Lucozade, Monster etc.

Pupils may bring a packed lunch if desired. Free school meals are served to children whose parents/carers qualify. If you think your child may be eligible for free school meals visit our school website.

We offer a range of meals and sandwiches. Our menus change weekly and always cater for a range of dietary requirements. Visit the website to see an example menu.

ABSENCE AND LATENESS

If a child is absent, parents/carers should contact the school before 9.30am on each day of absence. However, only the school can authorise non-attendance. All pupils should be waiting outside their form rooms by 8.45am each morning for registration. If pupils arrive onto school site after 8.50am they will be issued with a break time detention on the same day. If pupils arrive after 9.30am they will be marked in the register as an unauthorised absence and coded as 'U' and they will be set a detention after school for the length of time they were late. Your child should be on school site no later than 8:40am. Afternoon registration takes place at 2:00pm during period 5.

HOLIDAYS

Any requests for absence from school must be made eight weeks in advance using an absence request form available from reception. Parents/carers are asked not to take holidays during term time and, if taken, the school will not authorise the absence. You will also make yourself liable for a Fixed Penalty Notice, where each parent/carer will have to pay £60 for each child removed from school. This will need to be paid within 21 days and if it is not paid within this time, the charge will rise to £120 per parent for each child and must be paid within 28 days in order to avoid prosecution by the Local Authority.

DETENTIONS

You will be given 24 hours notice of the school's intention to keep your child after school. Please check your child's planner regularly to see if a detention has been issued. It is the **pupil's responsibility** to show their planner to parents/carers if a detention has been issued.

CATCH-UPS, REVISION SESSIONS AND REDOS

Pupils may be expected to stay behind after school for various reasons. In addition to detentions, which are only ever used as a sanction, pupils can be told to stay for a catch-up, **revision session** or a redo. These are never used as a punishment but are intended to help all pupils make progress. A catch-up is issued if pupils have gaps in their learning, either due to absence or because **they did not completely understand something beforehand**. A redo is issued if pupils produce work which is **not of the required standard** and they need to have another attempt. We passionately believe that **moving on to a new topic** before pupils have secured their understanding of what has come before is **setting them up to fail**; redo and catch-up help us to ensure that all pupils achieve.



JEWELLERY/ MAKEUP

One plain gold or silver stud earring in each ear lobe is permissible - no other jewellery is permitted.

No makeup may be worn by pupils in Years 7, 8 and 9. Pupils in Years 10 and 11 may wear discreet makeup. Hair colour and high fashion/cult hairstyles are not permitted. Shaved heads and shaved eyebrows are not permitted. There should be no patterns or lines in pupils' hair or eyebrows.

Any cult and other extreme of fashion, hairstyle or body marking/piercing is banned. False eyelashes, false nails and nail polish are not permitted in school.

Parents will be required to collect any confiscated items. If they are not collected within four weeks they will be disposed of by the school.

SCHOOL UNIFORM

- Black blazer (with school badge).
- Black school trousers or black school skirt **with school emblem only** (no shorter than 5cm above the knee).
- White polyester/cotton shirt (worn with school tie) with a top button. To be worn tucked into waistband of skirt or trousers.
- House tie to be worn with 6 stripes visible.
- Black socks or black tights (no patterns, frills or over knee socks).
- Smart black polishable leather school shoes which are sensible and lightweight. Training shoes, canvas shoes and fashion boots are not acceptable.
- Black 'v' neck sweater (optional). No cardigans.
- Plain colour outer coat (not leather or denim).
- Black, plain headscarves, wraps, bands, or hair clips/ornaments (must be tucked under blazers with the school tie visible).
- Bandanas are not permitted.
- Fake tan is not permitted.
- Any cult and another extreme of fashion, hairstyles or body piercing is banned.
- False nails and gel nails are not permitted in school.

The House tie, blazer badge and school skirts and trousers are available from Clive Mark, Crested School Wear and Uniform Plus or the school shop.

Coats must not be worn inside buildings and must be removed upon entry to any building. Hoods can only be worn up during adverse weather conditions.

Examples of acceptable uniform can be accessed on the school website. **Sixth Form wear business suits.**

Note: we do not allow expensive designer variations on any standard uniform for any year group.

THE HEADTEACHER'S DECISION WILL BE FINAL IN ALL MATTERS RELATING TO UNIFORM, JEWELLERY AND HAIRSTYLES. Lanyards are worn by staff and Sixth Form students at all times. Staff wear a red lanyard and Sixth Form wear a blue lanyard.



PE KIT FOR ALL PUPILS

- Navy short- sleeve polo shirt with collar (with school badge and pupil's name embroidered)*
- Plain navy shorts or plain navy tracksuit bottoms or Barr Beacon School leggings (with school badge and pupil's name embroidered)*
- Trainers (must not be high tops or pumps)
- White ankle socks (must not be trainer socks)
- Football boots
- Plain black football socks
- Plain black one-piece swimwear
- Swimming hat of any colour (for pupils with long hair only - your child's PE teacher will advise on hair length during their first lesson)

OPTIONAL FOR ALL PUPILS

- Navy blue mid-layer ¼ zip top*
- Gum Shield (recommended)

Pupils MUST bring PE kit to all PE lessons. If pupils fail to bring kit they will be expected to wear school kit.

*It is expected that all of these items of PE kit will have the pupils' initial and surname stitched onto the garment. Uniform Plus, Clive Mark, Uniform Plus and Crested School Wear know our requirements and will advise you accordingly.

DANCE KIT KS3 PUPILS

- Plain black t-shirt
- Plain black shorts or Plain black tracksuit bottoms or School leggings with school badge and embroidered name.

These are available at all of our named uniform suppliers.



PROTECTIVE CLOTHING

DESIGN TECHNOLOGY

- All protective clothing is provided by the school.

EQUIPMENT

Pupils should bring the following equipment to school every day:

- A suitably sized waterproof bag for transporting books, homework, equipment etc. The bag must be large enough to hold an A4 folder.
- Pens including at least 1 black and green pen, pencils, ruler and eraser, in a pencil case.
- Calculator (Casio Fx 85 GTX)
- Dictionary
- Glue stick
- French or German Dictionary (please do not purchase until you know which subject your child will be studying)
- Coloured pencils - small pack
- Reading book

Pupils must NOT bring scissors into school. Staff provide suitable safety scissors if they are needed in lessons. Tippex is not allowed.

PERSONAL PROPERTY

Pupils take responsibility for their own personal property and should never bring expensive items into school. The school cannot accept responsibility for valuables. Mobile phones, electronic tablets, computer games, electronic mobile devices such as kindles and other expensive items **MUST NOT** be brought into school.

As pupils must carry books around the school and between the school and home, it would be appreciated if parents/ carers would ensure that a suitable school bag is provided. Books represent a very significant element of the school's expenditure and it is essential that they are properly looked after. Pupils are expected to pay for a new book where one is lost or defaced.

Each pupil is issued with a planner at the start of the academic year and we expect them to remain in an excellent condition. If a planner is lost, a new planner can be purchased via the House Office. The cost to replace a planner is £5.00.

ROAD SAFETY AND CAR PARKING

Pupils must cross the main road at the crossing. Parents are asked not to park near the school gates or on the school site as this makes it dangerous for pupils crossing the roads.

Any pupil riding a bike to school **MUST** wear a helmet. If a pupil does not bring and wear a helmet they will not be allowed to bring their bike to school.

SCHOOL GATES

In order to safeguard pupils, staff and visitors, all external gates will be locked during the school day. The gates will be locked at 8.45am and re-opened for pupils exiting school at 3.00pm. At 3.30pm the pedestrian gate near the pelican crossing and the field gates will be locked for the evening; pupils leaving school after this time will need to use the main school reception gates.



ACCIDENTS AND ILLNESS AT SCHOOL

The school has qualified first aiders to deal with on site emergencies. Where there is a more serious accident and it is necessary for a pupil to be transported to hospital, parents/carers are contacted as soon as possible.

Where both parents are absent from home, the mother, father or carer is contacted at their place of employment. If a child is unwell, parents/carers will be expected to collect their child.

It is vital that the school has up-to-date information to enable us to contact you in cases of accident or illness. An essential information and medical form is issued to parents, on which you should indicate clearly the telephone numbers by which quick contact can be made, and any other emergency contact details. You must provide the school with at least two emergency contact numbers.

ANY CHANGES TO THIS INFORMATION MUST BE MADE ON AN ESSENTIAL INFORMATION AMENDMENT FORM AND GIVEN TO THE HEAD OF HOUSE AS A MATTER OF URGENCY.

Whilst accidents and serious illnesses that occur in school will be dealt with by school staff, incidents that happen out of school hours or at the weekend should be dealt with by parents.

MEDICAL CONDITIONS

If your child has a medical condition, please ensure that the school is aware in the first instance by entering it on the essential information form before your pupil begins at Barr Beacon School.

If your child has a condition that requires a Care Plan such as epilepsy, diabetes or asthma for example, or a potentially life threatening severe allergy that requires them to carry an EpiPen, it is vital that you provide Barr Beacon School with the care plan and medication prior to them starting in September. This is to ensure the school is fully equipped to support your child when they are in school.

ADMINISTRATION OF PRESCRIBED DRUGS AND PAIN KILLERS

Where medication has been prescribed by a doctor, Barr Beacon School will encourage parents/carers to ask prescribers that, where possible, the medication could be taken outside of school hours, e.g. medicines that are taken three times a day could be taken before school, after school and at bedtime.

All requests made by parents or carers for the school to administer medicines must be made in writing using the medication form available from the school website or reception. This form should include detailed instructions to staff in order to avoid under/over administering.

WISEPAY

Barr Beacon School is a cashless school. We use a web payment provider for the payment of all trips, visits, peripatetic lessons, dinner money for our cashless catering system and any other services the school offers.

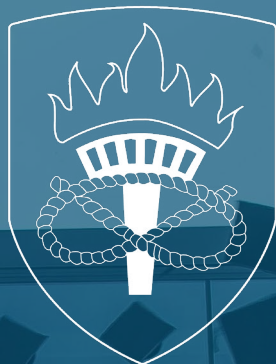
Parents will be provided with login details to get into their child's wisepay accounts. Parents are requested not to send large sums of money into school with pupils.

CASHLESS CATERING AND STATIONERY

Barr Beacon School's catering service is a biometric cashless system. This means pupils are no longer required to carry dinner money with them because money can be loaded onto pupils' accounts via our Wisepay on line system. However, money can also be put onto their account via cash machines in the school hall and Bistro. When they purchase any lunch or break time snacks or stationery, a pupil's fingerprint will be scanned and payment taken from their school account. Parents must ensure there is money available in their child's account as there is no overdraft facility.

There is no other method of payment if you wish your child to purchase food or stationary in school. You can give consent for your child's fingerprint to be taken by signing on the relevant part of the Essential Information Form completed when your child starts at Barr Beacon School and no fingerprint will be taken without parental consent.





BARR BEACON SCHOOL INDUCTION BOOKLET

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