

Physical Education

Creating lifelong participants in sport and fitness to encourage physical, social and mental health.

Spring 1	Spring 2	Summer 1	Summer 2	Autumn/Winter 1	Autumn/Winter 2
	Rotation of swimming, handball/netball, badminton, rugby, outdoor adventurous activities and fitness training.			Focus - core skill development Rotation of cricket, rounders and athletics	
					skill development
	Rotation of water polo, basketball, volleybout outdoor adventurous activities and fitnes				l, rounders and athletics
				Focus - using core skills to	
	<u>o</u> .	Rotation of swimming, handball/netball, badminton, rugby, outdoor adventurous activities and fitness training.			tics and strategies
	outdoor adventuro				Rotation of softball, rounders and athletics
					ing core skills to
		Rotation of water polo, basketball, volleyball, football, outdoor adventurous activities and fitness training.		develop tac	tics and strategies
				Rotation of softbal	l, rounders and athletics
	Pupils follow one of the below pathways:				
	 Fitness classes – Glow in the dark games, Kinball, Dance, Fitness classes, Rounders. Team Sports A - Football, Glow in the dark games, Kinball, Tchoukball, Football. Team Sports B – Spikeball, Table Tennis, Glow in the dark games, Kinball, Badminton. 				
	4- Team Sports C – Swimming, Fitness classes, Water Polo, Glow in the dark games, Kinball.				
	5- Individual Sports A – Kinball, Couch 2 5k, Capture the flag, Fitness classes, Glow in the dark games.				
	6- Sport science – practical with a link to the theory of PE				
	Fo	ocus – applying tactics and	strategies and leading you	r own activities.	

Implementation: Active lessons with skill development and performance sections. Theoretical content is taught during practical lessons to entice pupils to study PE further and to understand the health benefits of being active. This includes major muscles in the body, major bones in the body, and the effects of exercise on the body systems.