



Barr Beacon School  
www.barrbeaconschool.co.uk

*Supporting pupils every step of the way*

Monitoring Register	SEND Register - Wave 2	SEND Register - Wave 3
<p>Quality first teaching delivered by teaching staff who receive regular training on SEND through the school's CPD programme.</p> <p>Pupil support through the House system</p> <p>Success Centre courses and School Counsellor</p> <p>Teachers use attainment and progress data to track underachievement and address it in a timely fashion.</p> <p>Monitoring of progress by Heads of House and Directors of Learning.</p> <p>Spelling skills: Look, Cover, Write, Check</p> <p>Read to Succeed in form time (Pupils have a new text each half term to read together)</p> <p>Academic reading built into the curriculum for all subjects</p> <p>Peer Mentor Scheme.</p> <p>Numeracy opportunities built into subjects beyond Maths.</p> <p>Knowledge organisers/Curriculum maps to scaffold learning</p> <p>Regular retrieval of knowledge helps manage cognitive load.</p> <p>Care Plans for pupils with medical conditions.</p> <p>Clear success criteria given for lesson activities.</p> <p>A feedback culture where pupils are guided to reflect on what they are doing well and what they need to do to improve. They are given time and further support to make improvements to their work.</p> <p>Academic mentoring.</p> <p>Targeted interventions, including Catch Ups, Period 6 sessions for Year 11 students and Revision sessions.</p> <p>Matrix Careers Advisor</p> <p>Extra-curricular clubs and trips.</p> <p>University excursions to raise aspirations and develop interest in particular subject disciplines.</p>	<p><i>Interventions listed in Monitoring register and –</i></p> <p>Pupil profile and Learning Action Plan (LAP).</p> <p>Termly reviews in line with the <i>SEND Code of Practice 2014</i></p> <p>Access to Literacy, Numeracy and Science Coaches</p> <p>Fresh Start</p> <p>SEND extra-curricular clubs- for example; Homework Club, Literacy Club, Sum Buddies and Handwriting Club.</p> <p>Access Arrangements testing and implementation.</p> <p>Focussed Reading</p> <p>Accelerated Reader</p> <p>Overlays for pupils with specific learning difficulties</p> <p>ELSA (Emotional Literacy) support</p> <p>SEND Curriculum clubs such as; communication and interaction, LEGO club, MIND club</p>	<p><i>Interventions listed in Monitoring register, Wave 2 and –</i></p> <p>Educational, Health and Care Plan (EHCP)</p> <p>LSA support in classroom as specified within the pupil's EHCP.</p> <p>Termly reviews in line with the <i>SEND Code of Practice 2014</i> including the statutory annual review.</p> <p>Access Arrangements provided in conjunction with EHCP.</p> <p>Outside Agency involvement including; CAMHS, Visual Impairment Team and Speech and Language Team.</p>