



Barr Beacon School  
www.barrbeaconschool.co.uk

Our Ref: LD/DLE/cc/InClassAssessments

9<sup>th</sup> March 2021

Dear Parents / Carers

**Details of Year 11 and Year 13 in-class assessments from 22<sup>nd</sup> March**

Last week, we wrote to you with an overview of the in-class assessments your child will be completing in the last two weeks of this half term. This letter provides more detail.

These upcoming in-class assessments will use a combination of assessment materials provided by the board and questions we have devised that follow a similar format. **They will not be assessing anything that pupils have not already been taught.**

Furthermore, to help pupils prioritise their revision, subjects are providing lists of topics which are most likely to come up.

You can find this information here: <https://barrbeaconschool.co.uk/revision-priorities/>

As we stated in last week's letter, the outcomes of these assessments will be used to provide feedback to pupils on how to improve their work and they will be one of the many forms of evidence we will be using to inform our Centre Assessed Grades. Since we wrote to you, the government exams watchdog Ofqual has launched draft guidance which confirms that the following may be used to inform grading:

**Types of assessment evidence**

1. Student work produced in response to assessment materials provided by the exam board, including groups of questions, past papers or similar materials such as practice or sample papers.
2. Non-exam assessment (NEA) work (often referred to as coursework), even if this has not been fully completed.
3. Student work produced in centre-devised tasks that reflect the specification, that follow the same format as exam board materials and have been marked in a way that reflects exam board mark schemes. This can include substantial class or homework (including those that took place during remote learning), internal tests taken by pupils and mock exams taken over the course of study.
4. Records of a student's capability and performance over the course of study in performance-based subjects such as music, drama and PE

The full Ofqual document is available here:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/965648/6749-3\\_Summer\\_2021\\_GQs - Info for Heads of Centre.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/965648/6749-3_Summer_2021_GQs_-_Info_for_Heads_of_Centre.pdf)

Looking ahead to the grading process, we intend to use all available forms of evidence. These in-class assessments will be one part of the whole picture. To eliminate the possibility of bias, we will be marking and moderating these in-class assessments anonymously, with pupils using a number code to identify their scripts and not their names. We will also be cross-moderating with another school who also have a track record of rigorous, accurate assessment.

More information will continue to be released in the coming weeks and we will write to you again with any updates you need to be aware of.

Thank you for your continued support.

Yours sincerely

Ms L Draycott  
Headteacher

