



Our Ref: LD/cc/DLE/Year7Assessments

19<sup>th</sup> January 2021

Dear Parents / Carers

### **Year 7 Assessments and Feedback**

Barr Beacon School  
[www.barrbeaconschool.co.uk](http://www.barrbeaconschool.co.uk)

In everything we do, we are trying to make things as 'normal' as possible for pupils. Therefore, we are going to be sticking to our assessment schedule as closely as possible, even though pupils will be completing assessments remotely.

The table below summarises how assessments will take place this half term in each subject.

The aim is not to provide pupils with a grade so there is no point in them cheating by using notes, revision guides, etc. Pupils should do what they can from memory. The aim is to make sure pupils know where their learning is secure and where they need to focus their attention next. It will also help teachers to inform their planning in order to plug pupils' knowledge gaps.

I know that many pupils have already been appreciating being able to send teachers work via Teams or e-mail so they can receive feedback. Even with the constraint of most pupils having to remain in their homes, many pupils have made it work, even photographing work for their teachers to see where required. **If your child has not been sending work for their teachers to give feedback on, please encourage them to do so for the remainder of the time we are off school.**

Feedback is incredibly important and, when we are in school, we make sure that pupils always know the answers to these two questions in all of their subjects.

**What am I doing well in this subject?**

**What do I need to do to improve my work in this subject?**

For example:

What are you doing well in English?'

What do you need to do to improve in maths?'

Although we are not currently in school, the feedback they receive from their teachers once they have completed these online assessments will provide pupils with the answers to these questions.

Pupils will take these assessments during scheduled lesson time. Teachers will inform their classes directly WHEN they need the assessments to be completed.

Further detail about each assessment and what the feedback will look like in each subject is provided below.



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**Make sure your child is logged into the school system** or their assessment will not be identified as theirs and they will not be able to receive personalised feedback.

If your child cannot complete work electronically and currently receives work packs, the assessments will be included in the work packs for those weeks. For them to receive feedback on these assessments and any other work they have produced, please arrange with reception a time when you can bring the work into school. Alternatively, you can post it back or they can keep it to bring in to show their teachers after lockdown.

Pupils only complete the assessments for the subjects they have studied this term (not everything in the table below applies to your child).

If your child has any difficulty finding a particular subject's assessment, or if they have questions related to that specific assessment, they need to contact their teacher for that subject using the Chat function of Teams.

**If your child has any technical issues please email [itsupport@barrbeaconschool.co.uk](mailto:itsupport@barrbeaconschool.co.uk)**

Subject	Description of assessment	What feedback will look like
Art	<p>Pupils will complete a Microsoft Forms quiz which will consist of multiple choice questions. This will be assessing their knowledge of the visual elements and art movements.</p> <p>This quiz will be scheduled for some of the lesson time during the week commencing 1<sup>st</sup> February . The individual class teacher will explain precisely when they want it to be completed.</p>	<p>The multiple choice questions will be marked automatically with feedback and next steps being generated from this. This will be shown through Microsoft Forms.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>
Computer Science	<p>Pupils will complete a Microsoft Forms quiz which will consist mainly of multiple-choice questions but will also incorporate some written answer questions. This will be assessing their knowledge of Algorithms; searching and sorting.</p> <p>This quiz will be scheduled for some of the lesson time during the week commencing 1<sup>st</sup> February. The individual class teacher will explain precisely when they want it to be completed.</p>	<p>The multiple-choice questions are marked automatically using Microsoft Forms. The written answer questions will be Teacher marked through Microsoft Forms.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>
Dance	<p>Pupils will complete a Microsoft Forms quiz which will consist of multiple choice questions. This will be assessing their knowledge</p>	<p>The multiple choice questions will be marked automatically with feedback and next steps being generated from this. This will be shown through Microsoft Forms.</p>



	<p>of basic dance skills and how to warm up effectively.</p> <p>This quiz will be scheduled for some of the lesson time during the week commencing 1<sup>st</sup> February.</p> <p>The individual class teacher will explain precisely when they want it to be completed.</p>	<p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>
Drama	<p>Pupils will complete a Microsoft Forms quiz which will consist of multiple choice questions. This will be assessing their knowledge of explorative strategies and how they can be applied to practical work. This quiz will be scheduled for some of the lesson time during the week commencing 1<sup>st</sup> February. The individual class teacher will explain precisely when they want it to be completed.</p>	<p>The multiple choice questions will be marked automatically with feedback and next steps being generated from this. This will be shown through Microsoft Forms.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>
English	<p>Pupils will complete a Microsoft Forms quiz which will consist of some multiple choice questions and some extended writing questions that focus on reading and writing skills they have looked at this term. This will be assessing their knowledge of 'Speeches'.</p> <p>This quiz will be scheduled for some of the lesson time during the week commencing 1<sup>st</sup> February. The individual class teacher will explain precisely when they want it to be completed.</p>	<p>The multiple choice questions will be marked automatically with feedback and next steps being generated from this. This will be shown through Microsoft Forms.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>
Food	<p>Pupils will complete a Microsoft Forms quiz which will consist of 30 multiple choice questions. This will be assessing their knowledge of health, safety and personal hygiene with a kitchen.</p> <p>This quiz will be scheduled for some of the lesson time during the week commencing 1<sup>st</sup> February. They will be given 30 minutes to complete this. The individual class teacher will explain precisely when and how they want this assessment to be completed.</p>	<p>The 30 multiple choice questions will be marked automatically with feedback and next steps being generated from this. This will be shown through Microsoft Forms.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>



French	<p>Pupils will complete a Microsoft Forms quiz which will consist of multiple choice questions and comprehension questions. There will also be questions assessing their written and translation skills. This will be assessing their knowledge of the 'My Family' module they have been covering in lesson.</p> <p>This quiz will be scheduled for some of the lesson time during the week commencing 1<sup>st</sup> February. The individual class teacher will explain precisely when they want it to be completed.</p>	<p>The multiple choice and comprehension questions will be marked automatically with feedback and next steps being generated from this. This will be shown through Microsoft Forms. Pupils will also receive feedback from their written and translation questions in the format of a target set around these areas.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>
Geography	<p>Pupils will complete a Microsoft Forms quiz which will consist of multiple-choice questions. This will be assessing their knowledge of the UK topic they are currently studying. Pupils will have one piece of extended writing.</p> <p>This quiz will be scheduled for some of the lesson time during the week commencing 25<sup>th</sup> January. The individual class teacher will explain precisely when they want it to be completed.</p>	<p>The multiple-choice questions will be marked automatically with feedback and next steps being generated from this. Pupils will also receive written feedback for their extended writing. This will be a personalised target linked to their response.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>
German	<p>Pupils will complete a Microsoft Forms quiz which will consist of multiple choice questions and comprehension questions. There will also be questions assessing their written and translation skills. This will be assessing their knowledge of the 'My Family' module they have been covering in lesson.</p> <p>This quiz will be scheduled for some of the lesson time during the week commencing 8<sup>th</sup> February. The individual class teacher will explain precisely when they want it to be completed.</p>	<p>The multiple choice and comprehension questions will be marked automatically with feedback and next steps being generated from this. This will be shown through Microsoft Forms. Pupils will also receive feedback from their written and translation questions in the format of a target set around these areas.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>





History	<p>Pupils will complete a Microsoft Forms assessment which will consist of a series of knowledge-based questions and a source-based question. This will be assessing their knowledge of the Tudor period which they are currently studying.</p> <p>This assessment will be scheduled for some of the lesson time during the week commencing 8<sup>th</sup> February. The individual class teacher will explain precisely when they want it to be completed.</p>	<p>The knowledge-based questions will be marked automatically with feedback and next steps being generated from this. Pupils will also receive written feedback for their source-based question. This will be a personalised target linked to their response.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>
Maths	<p>Pupils will complete a Mathswatch task which will consist of a mixture of multiple-choice questions and reasoning questions. This will be assessing their knowledge of content this half term, including decimals, percentages, area and perimeter.</p> <p>The Mathswatch task will be scheduled for some of the lesson time during the week commencing 8<sup>th</sup> February. The individual class teacher will explain precisely when this task will be completed.</p>	<p>The Mathswatch task will be automatically marked and pupils will be able to see their mark at the end of the task.</p> <p>Pupils will also receive feedback for each topic via their school email address which will include additional resources they could use to practise topics from the task where they have misconceptions.</p>
Media	<p>Pupils will complete a Microsoft Forms quiz which will consist of multiple-choice questions. This will be assessing their knowledge of Media Industries and careers.</p> <p>This quiz will be scheduled for some of the lesson time during the week commencing 8<sup>th</sup> February. The individual class teacher will explain precisely when they want it to be completed.</p>	<p>The multiple choice questions will be marked automatically with feedback and next steps being generated from this. This will be shown through Microsoft Forms.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>
Music	<p>Pupils will complete a Microsoft Forms quiz which will consist of multiple-choice questions. This will be assessing their knowledge and understanding of the musical elements with a significant focus on rhythmic notation. This quiz will be scheduled for some of the lesson time during the week</p>	<p>The multiple choice questions will be marked automatically with feedback and next steps being generated from this. This will be shown through Microsoft Forms.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>



	commencing 1 <sup>st</sup> February. The individual class teacher will explain precisely when they want it to be completed.	
Religious Education	<p>Pupils will complete a Microsoft Forms quiz which will consist of multiple choice questions and an extended answer. This will be assessing their knowledge of Christianity.</p> <p>This quiz will be scheduled for some of the lesson time during the week commencing 8th February. The individual class teacher will explain precisely when they want it to be completed.</p>	<p>The multiple choice questions will be marked automatically with feedback and next steps being generated from this. This will be shown through Microsoft Forms.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>
Science	<p>Pupils will complete a Microsoft Forms quiz which will consist of multiple choice and short answer questions. This will be assessing their knowledge of Cells and Particles which they have covered since Christmas.</p> <p>The quiz will be scheduled for a complete lesson during the week commencing 8<sup>th</sup> February. They will have 60 minutes to complete the assessment. The individual class teacher will explain precisely when and how they want this assessment to be completed.</p>	<p>The quiz will be marked automatically with feedback and next steps being generated from this. This will be shown through Microsoft Forms.</p> <p>The class teacher will then go through whole class feedback and set follow-up tasks during the feedback lesson that will follow the assessment.</p>
Textiles	<p>Pupils will complete a Microsoft Forms quiz which will consist of 30 multiple choice questions. This will be assessing their knowledge of health and safety in the textiles classroom, alongside basic textiles equipment and their uses. The assessment will also assess their knowledge on materials. This quiz will be scheduled for some of the lesson time during the week commencing 1<sup>st</sup> February. They will be given 30 minutes to complete this. The individual class teacher will explain precisely when and how they want this assessment to be completed.</p>	<p>The 30 multiple choice questions will be marked automatically with feedback and next steps being generated from this. This will be shown through Microsoft Forms.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>



If you have any general enquiries about the assessments and feedback, please contact Mr Lowbridge-Ellis, Deputy Headteacher: [dlowbridgeellis@barrbeaconschool.co.uk](mailto:dlowbridgeellis@barrbeaconschool.co.uk)

Thank you for your continued support.

Yours sincerely



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