



Our Ref: LD/cc/DLE/Year13Assessments

19th January 2021

Dear Parents / Carers

Year 13 Assessments and Feedback

Barr Beacon School
www.barrbeaconschool.co.uk

In everything we do, we are trying to make things as 'normal' as possible for students. Therefore, we are going to be sticking to our assessment schedule as closely as possible, even though students will be completing assessments remotely.

The table below summarises how assessments will take place this half term in each subject.

The aim is not to provide students with a grade so there is no point in them cheating by using notes, revision guides, etc. Students should do what they can from memory. The aim is to make sure students know where their learning is secure and where they need to focus their attention next. It will also help teachers to inform their planning in order to plug students' knowledge gaps.

I know that many students have already been appreciating being able to send teachers work via Teams or e-mail so they can receive feedback. Even with the constraint of most students having to remain in their homes, many students have made it work, even photographing work for their teachers to see where required. **If your child has not been sending work for their teachers to give feedback on, please encourage them to do so for the remainder of the time we are off school.**

Feedback is incredibly important and, when we are in school, we make sure that students always know the answers to these two questions in all of their subjects.

What am I doing well in this subject?

What do I need to do to improve my work in this subject?

For example:

What are you doing well in English?

What do you need to do to improve in maths?

Although we are not currently in school, the feedback they receive from their teachers once they have completed these online assessments will provide students with the answers to these questions.

Students will take these assessments during scheduled lesson time. Teachers will inform their classes directly WHEN they need the assessments to be completed.

Further detail about each assessment and what the feedback will look like in each subject is provided below.



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Make sure your child is logged into the school system or their assessment will not be identified as theirs and they will not be able to receive personalised feedback.

If your child cannot complete work electronically and currently receives work packs, the assessments will be included in the work packs for those weeks. For them to receive feedback on these assessments and any other work they have produced, please arrange with reception a time when you can bring the work into school. Alternatively, you can post it back or they can keep it to bring in to show their teachers after lockdown.

Students only complete the assessments for the subjects they have studied this term (not everything in the table below applies to your child).

If your child has any difficulty finding a particular subject's assessment, or if they have questions related to that specific assessment, they need to contact their teacher for that subject using the Chat function of Teams.

If your child has any technical issues please email itsupport@barrbeaconschool.co.uk

Subject	Description of assessment	What feedback will look like
Biology	<p>Students will complete 60 minutes worth of mixed questions on what they have done so far. They will type out /handwrite answers only and email to teacher or write into OneNote (teachers will provide instructions about their expectations).</p> <p>This assessment will be scheduled the week commencing 1st February.</p>	Students will receive individual feedback from their teachers as well as whole class feedback.
Business	<p>Students are working on their Unit 14 – Customer Service unit, Assignment 2. This will be their first submission and it involves a mixture of writing and role plays. One role play will be recorded remotely on Teams as a telephone call. Further opportunities will arise for resubmission if required. Due date for completion of role plays is Monday 25th January and the writing element of the assignment is due on: 22nd February.</p>	<p>Formal record of observation sheet</p> <p>Assignment feedback on documents which will be given individually to each student. Opportunities for resubmission will be given.</p>
Chemistry	<p>Students have already taken one assessment this term.</p> <p>They will continue to take end of topic assessments as they finish modules that they will be sent to complete and send back to their teacher in the same way as the first assessment (print and fill in/complete digitally).</p>	<p>Students receive individual feedback for each assessment as well as whole-class feedback.</p> <p>Model answers and walkthrough videos will be available to students following assessments.</p>



Computer Science	<p>Students will be completing end of topic assignments with use of Teams.</p> <p>Students are also completing their Computer Science NEA; this assessment is student-driven with support available during live lessons.</p>	<p>Individual feedback will be submitted to students via Teams. The location of this feedback will be via the assignment the student submitted. Their teacher will let them know when their feedback is ready.</p> <p>Students will receive verbal and formal feedback during their NEA. Students will be self-assessing their work against the criteria to guarantee their highest grade possible.</p>
English language	<p>Students will complete timed essays during lesson time. They will be required to answer a 'Language and Power' question in one lesson and a 'Creative and Critical Writing' response in another lesson. The assessment is scheduled for the week of 8th February and will take place during lessons within that week. Students will submit their responses by the end of the lesson in which it is set either via teams, email or in class notebooks electronically, or handwritten and photographed and the photograph or scan submitted.</p>	<p>Students will receive whole class feedback during a dedicated feedback lesson for each of the questions and will be given individual targets for improvement for each via teams.</p>
English literature	<p>Students will complete 2 timed, exam style questions: one for Unseen Prose and one comparative style question on The Duchess of Malfi and A Streetcar Named Desire. The assessment is scheduled for the week of 8th February and will take place during lessons within that week. Students will submit their responses by the end of the lesson in which it is set either via Teams, email or in class notebooks electronically, or handwritten and photographed and the photograph or scan submitted.</p>	<p>Students will receive whole class feedback during a dedicated feedback lesson for each of the questions and will be given individual targets for improvement for each via Teams.</p>
Geography	<p>Students will complete 2 timed essays. These will be completed on Microsoft Forms. This will be assessing their knowledge of the Natural Hazards Topic and the Changing Places Topic. These will be scheduled for some of the lesson time during the week commencing 25th January. The individual class teacher will explain precisely when they want it to be completed.</p>	<p>Students will receive feedback from their teacher via Microsoft Forms. They will receive detailed essay feedback giving them guidance on subject knowledge and their exam technique.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>



Health and Social Care	<p>Single Qualification: Students are currently completing coursework for Unit 12. They are working on Learning Aim B and C, which is due in the week commencing Monday 8th March.</p> <p>Double Qualification: Students are currently completing coursework for Unit 8. They are working on Learning Aim C and D, which is due on Tuesday 30th March.</p> <p>Resubmissions and further assignments will then be issued following that date.</p>	<p>Formal record of observation sheet.</p> <p>Assignment feedback on documents which will be given individually to each student.</p> <p>Opportunities for resubmission will be given.</p>
History	<p>Students will complete a 25-mark essay on both the Tudors and Nazi Germany. This will be scheduled for some of the lesson time during the week commencing 1st February. The individual class teacher will explain precisely when they want it to be completed.</p>	<p>Students will receive feedback from their teacher directly via Teams assignments. They will receive detailed essay feedback giving them guidance on subject knowledge and their exam technique.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>
IT	<p>Students will complete a Microsoft Forms quiz which will consist of multiple choice and extended writing questions.</p> <p>The assessment will cover learning Unit 2.</p> <p>This quiz will be scheduled for some of the lesson time during the week commencing 1st February.</p> <p>The individual class teacher will explain precisely when they want it to be completed.</p>	<p>Individual feedback will be submitted to students via Teams. The location of this feedback will be via the assignment the student submitted. Their teacher will let them know when their feedback is ready.</p>
Law	<p>Students will be assessed in their lessons by their teacher. This will take the form of independent tasks that they will upload to Teams on a weekly basis. Their teacher will explain to them what work needs to be completed to support their BTEC and when this needs to be done. This will continue throughout the teaching of the BTEC course on a weekly basis.</p>	<p>Students will receive feedback from their teacher which is appropriate to the task they have been set. This may be direct communication of feedback from their teacher via email or through the assignments platform on Teams.</p> <p>Their teacher will let them know when their feedback is ready.</p>



Maths	<p>Students will complete exam based questions on Dr Frost maths. This will be assessing their knowledge on topics covered from September with an emphasis on topics covered this half term.</p> <p>The questions will be scheduled for some of the lesson time during the week commencing 8th February. The individual class teacher will explain precisely when this will be completed.</p>	<p>Students will receive feedback from the questions completed with their mark on each question.</p> <p>Students will receive feedback for each question as well as similar questions to attempt for those where they have misconceptions.</p>
Media Studies	<p>Students will be assessed in their lessons by their teacher. This will take the form of independent tasks that they will upload to Teams on a regular basis. Their teacher will explain to them the work needs to be completed to support their current work in Unit 3 (External Assessment).</p>	<p>Students will receive feedback from their teacher which is appropriate to the task they have been set. This may be direct communication of feedback from their teacher via email or through the assignment's platform on Teams.</p> <p>Their teacher will let them know when their feedback is ready.</p>
Physics	<p>Students will complete an end of topic assessment in the final fortnight of term. This will cover Nuclear and Thermal Physics.</p> <p>This will be sent out to them before the lesson for them to complete during the hour. They need to complete on the assessment and return it or they can write out answers and send them in as long as they are clearly labelled.</p>	<p>Students will receive individual feedback from their teachers as well as whole class feedback.</p>
Psychology	<p>Students will complete a Microsoft Forms quiz which will consist of multiple-choice questions, short answer questions and long answer questions for their mid-topic and end-of –topics for biopsychology (week commencing 25th January), forensic psychology (week commencing 1st February). The individual class teacher will explain precisely when they want it to be completed.</p>	<p>The multiple-choice questions will be marked automatically with effective feedback and next steps being generated from this. This will be shown through Microsoft Forms.</p> <p>For individual feedback, they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>



Sociology	<p>Students will complete two timed essays. One will be completed on Microsoft Forms and the other via word processed email. This will be assessing their knowledge of the topics they are currently completing: crime and deviance and beliefs.</p> <p>These will be scheduled for some of the lesson time during the week commencing 18th January. The individual class teacher will explain precisely when they want it to be completed.</p>	<p>Students will receive feedback from their teacher directly via Microsoft Forms or email. They will receive detailed essay feedback giving them guidance on subject knowledge and their exam technique.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready</p>
Sports Science	<p>Students will complete a Microsoft Forms quiz which will consist of multiple choice questions. This will be assessing their knowledge of coaching and leadership qualities in sport.</p> <p>This quiz will be scheduled for some of the lesson time during the week commencing Monday 1st February. The individual class teacher will explain precisely when they want it to be completed.</p>	<p>The multiple choice questions will be marked automatically with effective feedback and next steps being generated from this. This will be shown through Microsoft Forms.</p> <p>For individual feedback they click onto the original link sent to them. Their teacher will let them know when their feedback is ready.</p>

If you have any general enquiries about assessments and feedback, please contact Mr Lowbridge-Ellis, Deputy Headteacher: dlowbridgeellis@barrbeaconschool.co.uk

Thank you for your continued support.

Yours sincerely



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