



BEHAVIOUR PROCEDURES DURING COVID-19 PANDEMIC

1st September 2020

Review date: Ongoing

Review led by J Phillips—in line with
government guidance

This policy should be read in conjunction with the following school policies:

- Child Safeguarding
- Anti-Bullying
- E-Safety
- Use of Control and Reasonable Force
- Attendance
- ICT Acceptable Use
- Complaints
- Equality and Diversity Policy
- Barr Beacon School Prospectus and Induction Booklet
- Risk assessment during COVID-19 pandemic



Procedural Document for Behaviour and Social Distancing

Context

Whilst we are working in exceptional times our priority, as always, is to keep children safe. In accordance with government guidelines, we are implementing a clear approach to behaviour and social distancing in school.

Summary Statement

Any pupil who commits serious or persistent breach of the COVID-19 protection rules may be sanctioned by the Headteacher using the full range of sanctions available, dependent on the seriousness of the breach, up to and including, in extreme cases, permanent exclusion.

Behaviour Procedures

As at any other time, pupils not complying with Barr Beacon School's essential behaviour and values listed below, will be addressed using the school's behaviour policy:

- Respect for others, through good manners, acceptance of differences, and the ability to work cooperatively with and alongside other pupils and staff and in the local community.
- Respect for property, the school, and the wider community, through care for the environment, personal possessions, and school equipment.
- Honesty and fairness in relationships with pupils and staff, and contributions to the community.
- Pupils take responsibility for their own learning, progress, and behaviour.
- Pupils behave in a manner which allows other pupils to enjoy their learning experiences.
- Excellent attendance and punctuality.
- Pride in appearance and personal hygiene.
- Compliance with the school in terms of uniform, appearance, and expectations (please refer to the school's Prospectus, Induction Booklet, and website).
- Good personal organisation.
- Effort and commitment towards academic achievement, and constructive participation in all aspects of school life.
- Effort and commitment towards the development of positive social and working relationships with staff and pupils in school, and in the community.



Several of the behaviour procedures on the previous page are adapted during the COVID-19 outbreak to minimise the risk of the transmission of the virus:

- If a pupil or a member of their household is clinically extremely vulnerable, then the pupil should follow updated government guidelines and stay at home and not attend school. Parents/carers should inform the school that this is what they are doing, and their attendance will be authorised and coded as X meaning it will not affect their overall attendance percentage. If a pupil is displaying any coronavirus symptoms such as a dry cough, then they should stay at home and arrange a test for coronavirus. Please see the link below for more information <https://www.gov.uk/coronavirus/education-and-childcare>
- Pride in appearance and personal hygiene has always been pivotal at Barr Beacon School and it is now even more important than before. Pupils will be expected to wash their hands for a minimum of 20 seconds on arrival to school at designated entry points and at other points when on school site. Complete compliance with staff instruction on when and how to do this is not negotiable.
- Pupils should wear the correct school uniform and footwear each day. Please see the below link for more information <http://barrbeaconschool.co.uk/uniform/>.
- Pupils should not leave their classroom unless instructed to do so by a member of staff.
- All pupil must move to their next lesson, taking the most direct route and walk at an appropriate speed which results in them arriving there as quickly as possible. Pupils should attend break and lunch at their year group's designated time and place.
- If a pupil is not following the behaviour procedures in operation during this time or the school behaviour policy, then staff should alert the Head of House or a member of Leadership. Any pupil removed from the lesson will then be dealt with in accordance with this document and the school behaviour policy.
- Pupils are to bring their own equipment to school. Maintaining high levels of personal organisation and having the correct stationery is crucial in keeping the necessary social distancing and minimise transmission risk.
- In the event of a school closure, pupils will be required to complete learning at home.
- Pupils must wear a face mask when moving around the school site. This includes arriving and leaving school site, and any movement between lessons.

Our prime concern is for everybody's safety. We are following government guidelines which may change again over time, e.g. local lockdowns. If they do change, we will contact you as soon as possible.

Certain measures have been put in place in accordance with the government guidance from Tuesday 25th August. We expect all children to follow them.

We know already some children have valid reasons which make them exempt from wearing face coverings. If a parent/carer believes their child is exempt and we are not already aware of the reasons they need to contact the school via postbox@barrbeaconschool.co.uk.



There will be implications and consequences for pupils deliberately breaching the social distancing guidance and the current organisation of the school day where there are not contextually exceptional reasons for doing so. Some of the unacceptable behaviours are included below, although it is not possible to list every unacceptable behaviour:

- Eating and/or drinking when not permissible to do so.
- Pretending to display coronavirus symptoms.
- Making jokes about coronavirus or discussing the virus when no contextual reason to do so.
- Failing to maintain 1 metre plus distance between other pupils and/or staff.
- Not disposing of a tissue in the bin or purposely not covering a cough/sneeze.
- **Purposely** coughing/sneezing in the direction of another pupil or staff.
- Entering any part of the school other than where they are instructed to by a member of staff.
- Not entering or leaving school site at their allocated time.
- Not bringing the required equipment (e.g. two black pens, a green pen, a pencil, a ruler, a rubber and a calculator).
- Moving desks or seats during the lesson without permission.
- Failing to follow a member of staff's instructions at any time.

Online Behaviour (Microsoft Teams lessons)

Any unacceptable behaviour online will lead to a pupil being removed from that session followed by a phone call home from Mr Phillips (Deputy Headteacher) with the possibility of being banned from all future sessions. This includes posting any inappropriate messages or files in the Chat and talking without being invited to speak by the teacher who is leading the session. Pupils cannot use their own webcams (they are disabled by default). All sessions will be recorded for everyone's safety.



Reasonable adjustments

Leadership and teachers in school will be mindful of the pupils' individual needs, such as their SEND needs, when issuing sanctions and praise when considering the impact of the new behavioural norms. They will be guided by EHCPs and IEPs (Individual educational plans) shared by the SENDCO, or PSPs (Pastoral Support plans) and IBPs (Individual behaviour plans) issued by the Heads of House and pastoral team.

Use of reasonable force

The school does not encourage a 'non contact' policy where there is a situation when a duty of care is required to prevent a pupil causing harm to themselves or others. The decision to intervene is subject to the professional judgement of the member of staff concerned and will always depend of individual circumstances. If there is an alternative non contact method to stop the situation, then this method should **always** be used first.

Power to search

The general power to discipline enables a member of staff to confiscate, retain or dispose of a pupil's property as a punishment as long as it is reasonable in the circumstances. The school also holds the power to search without consent for any prohibited items (these are outlined in the main behaviour policy). Authorised staff can undertake a search if they have reasonable grounds for suspecting that the pupil has a prohibited item in their possession. However, this increase the risk to the member of staff.

Should the member of staff decide that there are reasonable grounds for suspicion to search, the pupil's belonging will be searched by a member of the leadership team wearing appropriate PPE to keep themselves safe.



School Building

On entering school, pupils will:

- Enter school through the designated entry point for their year group.
- Wash their hands at the designated hand washing site for their year group.
- Wash their hands for a minimum of 20 seconds using the soap provided.
- Go straight to the room their period 1 lesson is taught in on arrival to school.
- Sit in the seat there are assigned to by the teacher, which will be the same seat as on the teacher's seating plan.
- Pupils will move between lessons at the staggered time for their year group.
- If a pupil is not following the behaviour procedures outlined in this document, or the school behaviour policy, then staff should address the issue with the pupil and alert the member of Leadership on duty immediately.
- Any pupil removed from the lesson will then be dealt with most seriously in accordance with this document and Barr Beacon School's behaviour policy.



Whole School Detention

To follow government guidance in controlling any potential spread of the virus, detention will now be whole school year group venues, following the below consequence system. For each venue, there will be different entry points to reduce any potential spread of the virus. In the Hall there will be dividers placed between year groups.

