

## German

|    | Autumn 1  | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
|----|---|--|---|---|--|--|
| 7  | Introducing myself -Greetings + giving personal details                               | Describing myself -discussing my appearance + personality and comparing it to when I was a child     | My family -describing family members -describing pets   | My hobbies -discussing how I like to spend my time -giving opinions and reasons         | My school -discussing subjects I study -comparing German and UK school systems   | Speaking project: -Pupils present what they have learnt across the year with a focus on developing speaking skills |
| 8  | Towns and regions:  Describing my town now and in the past  Giving a detailed opinion | Festivals, customs and foods Discussing what I usually eat and traditional German festival and foods | Holiday: Use past tense to describe where you have been on holiday  | Getting around town: -directions and discussing how to get around on a visit to Germany | TV, books and social media: -Discuss our reading, TV and media habits            | Speaking project: -Pupils present what they have learnt across the year with a focus on developing speaking skills |
| 9  | My daily routine:  Describe our daily routine  using two tenses                       | Life at home: Use modal verbs to discuss rule at home and our opinions                               | Jobs and future plans:<br>describe which jobs would<br>suit us and use future tense<br>to share our plans | Now and then:  Describe how we have changed since we were children                      | Environment and world issues: Discuss major global issues and possible solutions | Speaking project: -Pupils present what they have learnt across the year with a focus on developing speaking skills |
| 10 | Theme 1: Module 1 Hobbies and free-time   | Theme 1: Module 2 Family, friends and role models  | Theme 1: Module 3 Life at home and celebrations   | Theme 2: Module 1 My town and local area  | Theme 2: Module 2 Holidays   | Theme 3:<br>School   |
| 11 | Theme 4: Future plans and aspirations   | Theme 5:<br>International and global<br>dimension  | Theme 1 + 2: Push for exam success + Speaking exam prep   | Theme 3, 4 + 5: Push for exam success + writing exam prep                               | Personalised and focused in-class revision and support                           |  |