

Pupil Premium Spend 2019/20 and Implications for 2020/21

Action	Spend	Impact	Implications for 2020/21
<p>Designated member of Leadership to drive the focus of Pupil Premium Achievement.</p>	<p>£20,000</p>	<p>Year 7- Gap narrowed significantly in Y7 compared to last year. At lockdown only a 1% difference between PP and Non-PP compared to -2.6% difference at the same point in 2018-19.</p> <p>Year 8- Gap had widened during the Autumn Term compared to 2018-19 but by Spring 1 data entry the gap between PP and Non-PP was only -0.85% compared to -1.1% at the same point last year.</p> <p>Year 9- Pupil Premium pupils are 1/10th of a grade closer to their baselines on average than the Non-PP. The gap has widened in favour of the PP pupils.</p> <p>Year 10- Pupil Premium pupils working relatively in line with Non-PP pupils throughout this year with only -0.05 difference in favour of non-PP.</p> <p>Year 11- The gap between Y11 Pupil Premium and non-pupil premium pupils has been significantly lower throughout the school year and not just following teacher assessed final grades. At the beginning of the Year in Autumn and then also following Spring 1 there was equity between the RAGP residuals of Pupil Premium and non-pupil premium.</p> <p>Following teacher assessment, Pupil Premium performance in relation to Non-pupil premium pupils was lower by -0.12 RAGP residuals and -0.2 (estimated) Progress 8 score. This gap is significantly lower than 2019 where Pupil Premium pupils were -1.37 RAGP residual compared to a non-PP RAGP residual of -0.71 (a difference of -0.66) and furthermore, the estimated Progress 8 this year shows the gap has lessened from 0.43 in favour of non-PP in 2019 to an estimated -0.2</p>	<p>Continued focus on individual pupils on a case by case basis to ensure that barriers to achievement can be tackled and overcome to reduce the gap between Disadvantaged pupils and National Non-Disadvantaged.</p> <p>Regular agenda item in both Leadership, Pastoral and Director of Learning meetings with an emphasis on discussing the individual pupils, their barriers and monitoring the actions arising.</p>

		<p>this year in favour or non PP. This marks the closing of the gap by a quarter of a grade.</p>	
Careers Advisor	£23,129.06	<p>All Year 11 Pupil Premium Pupils received a Careers Interview and successfully accessed a level 2 course in 2019/20. No pupils recorded as being N.E.E.T.</p> <p>All pupil premium pupils accessed a careers fair which included 70 different providers from Universities, apprenticeships and other large employers. They were also exposed to a vast range of careers opportunities in line with the Gatsby benchmarks.</p> <p>All Year 11 had mock interviews from employers and attended a 'Next Steps Day' at colleges and sixth forms.</p>	<p>Continue actions undertaken this year and in addition consider mock interviews being extended to Years 9-10 during the summer terms.</p> <p>Due to current restrictions due to covid –19 investigate virtual options to replace opportunities cancelled due to the pandemic.</p>
Revision materials for all year 11 FSM pupils	£3,100.74	<p>All FSM pupils had materials to support their study in lessons and at home. These were delivered to tutors to use with Y11 tutees each morning at the beginning of March.</p> <p>Due to the lockdown commencing at the end of March and pupils not taking examinations the impact of these cannot be judged.</p>	<p>Individual pupil packs may need to replace tutor group boxes due to changes to the beginning of each school day, which have made necessary by the health and safety measures put into place following the covid-19 pandemic.</p> <p>Pupil revision packs to be used regularly and as soon as possible to support pupils catching up on missed learning and knowledge retention.</p> <p>Pupils modelled to about how to use revision materials effectively.</p>
Masterclasses for Most Able Pupil Premium Pupils	(included in provision of curriculum resources)	<p>Masterclasses were completed by Year 11 Pupil Premium Most Able pupils in 13 Non-core subjects in January with an average attendance to sessions of 69.2%</p> <p>In February Science masterclasses had an average attendance of 50.6%</p> <p>Overall verbal feedback indicated that sessions aided their knowledge, skills and understanding.</p>	<p>Repeat the masterclass programme. In 2020/21 bring the masterclasses earlier in the academic year to focus preparation and revision.</p> <p>Masterclasses to be preceded with a curriculum self-evaluation handed to pupils to determine specific areas of the curriculum pupils are less confident with and further personalise the content of sessions.</p> <p>Further investigate barriers to attendance, especially in Science and put into action measures to boost attendance.</p>

Reading Books	£15,000	<p>All Pupil Premium pupils received free reading books when the school held the book fayres.</p> <p>Boxes of reading books were purchased and each form read from class sets of books. Reading aloud was modelled to all Pupil Premium pupils by their tutors and peers.</p>	<p>Support pupils to actively choose to withdraw reading books from the library and participate in wider opportunities to read for enjoyment.</p> <p>Further develop 'Everybody Reading in Class' (ERIC) by assigning pupil roles during whole class reading, ensuring there are no missed opportunities to teach and promote literacy and oracy.</p> <p>Promotion of a 'clearly and confidently' culture in all lessons.</p>
Literacy and Numeracy Coaches and Foreign Language Assistants (FLAs)	£91,044.94	<p>Literacy and Numeracy Coaches worked with target pupils to improve progress.</p> <p><i>Maths progress September to March:</i> Estimated Progress 8 Gap between Non Disadvantaged and Disadvantaged pupils closed to only 0.03 difference.</p> <p><i>English progress September to March:</i> Estimated Progress 8 Gap between Non Disadvantaged and Disadvantaged pupils closed to only 0.06 difference.</p> <p><i>MFL Progress September to March</i> Estimated Progress 8 Gap between Non Disadvantaged and Disadvantaged pupils was as follows: Spanish- PP pupils +4.9 ahead of non- disadvantaged. German- PP pupils below non-disadvantaged by only 0.16. French- PP pupils +1.1 ahead of non- disadvantaged.</p> <p>Literacy, Numeracy and Science coaching case studies are demonstrative of the positive impact they have had on disadvantaged pupils.</p>	<p>Increase coaching capacity by appointing a larger coaching team to support pupil progress in in Core and EBACC subject areas.</p> <p>Implement Education Endowment Fund's guidance to schools by supporting the progress of Pupil Premium pupils using small group coaching. Develop a liaison between coaches/FLAs and teachers of disadvantaged pupils to ensure support is targeted and meets the needs of disadvantaged pupils.</p> <p>Involve coaches in CPD for core subjects.</p> <p>Target coach involvement in workshops and masterclasses for disadvantaged pupils in extracurricular sessions.</p> <p>Regular training for coaches and FLAs in faculties, whole school and as a team.</p>
Attendance Officer focusing on attendance of disadvantaged pupils	£12,600	<p>Barr Beacon School Attendance (September 2019-March 2020) Whole School: 95.4% National Average (Aut to Spr 2017-18): 94.6%</p>	<p>Assistant Heads of House continue to be funded and regularly present their impact on Pupil Premium attendance to Leadership. Attendance Officer service is used.</p>
Assistant Heads of House	£29,790	<p>Barr Beacon School Disadvantaged Attendance: 92.8% National Disadvantaged Attendance: 92.2% Barr Beacon Non-Disadvantaged: 96%</p>	

<p>Bus Passes / Transport costs</p>	<p>Bus passes £1,965.70</p> <p>Other Costs £237.65</p>	<p>Although Barr Beacon disadvantaged attendance is above the national average it is 2.8% below non-disadvantaged national average.</p> <p>All FSM pupils provided with bus passes if required. Travel to support parents attend parents' evenings or parent meetings also supported to engage parents in school life.</p>	
<p>School Counsellor</p> <p>Success Centre: Courses, uniform, staffing</p>	<p>£12,806</p> <p>£8341.36</p>	<p>In the landscape of reduced services for CAMHS and external support for mental health, Child line delivered 3,135 counselling sessions on exam stress last year (2019) – a rise of 11% over the past two years and 83% of school leaders, teachers and support workers feel that mental health among pupils in England has deteriorated in the past two years. Statistics show rising levels of anxiety, self-harm and actual cases of suicide. The counsellor service is an extremely valuable resource.</p> <p>Pupils supported: Non PP: XX PP: XX</p>	<p>Excellent evaluations from pupils, and large waiting lists all show the impact of this service and the need to maintain it into the next academic year.</p> <p>Investigate the introduction of new courses into the success centre to meet growing demands and areas of need.</p> <p>FSM pupils should continue to be supported with the provision of school uniform and PE kit where necessary.</p>
<p>Subsidised School Trips for FSM pupils & cultural enrichment opportunities.</p>	<p>£3,577.55</p>	<p>All trips between September 2019 and closure of school in March 2020 have been made available at no cost to FSM pupils. This amounts to 262 trip places.</p>	<p>Continue to provide access for all Pupil Premium pupils to a range of cultural experiences across the academic year and track this participation. Broaden the types of cultural experiences that they are exposed to.</p> <p>Embed a Barr Beacon Creative Arts Award across the school and promote Beacon Values through key cultural figures and events of the past to enrich pupil knowledge and experience of culture and develop their knowledge base.</p>
<p>Peripatetic Music Lessons</p>	<p>£3,500</p>	<p>All FSM pupils have been invited to participate in peripatetic lessons to boost confidence and to engage in an activity that may otherwise be cost prohibitive. This resulted in 27 FSM pupils receiving weekly lessons between September 2019 and March 2020.</p>	<p>Continue to provide opportunities for pupils to engage in music lessons and experience live concerts.</p> <p>Liaise with new music department to increase opportunities Pupil Premium pupils have to both perform in front of audiences and be part of an audience for a musical performance.</p>

Provision of uniform for FSM and PP pupils	£1,867.20	Disadvantaged pupils provided with uniform or PE kit to ensure that they adhere to the school uniform policy, to support parents and or to replace existing outgrown or worn items.	Continue to ensure that staff are alert to the needs of pupils. Encourage referrals to HOH to support the provision of uniform and provide support to parents who need to access uniform and or applications for FSM.
Year 11 Prom	£1,054.50	Provision of coaches for return from the Prom venue, provision of tickets for all FSM pupils and support with dresses and suits for FSM pupils to ensure that all FSM year 11 pupils could attend. *** due to the impact of covid-19 pandemic the Prom this year has been postponed until later in 2020***	All year 11 disadvantaged pupils will continue to be given the opportunity to attend the prom.
Free School Meals including breakfast from July 2019	£1000 (Checking Service) £8,775.00 (breakfast)	All FSM pupils provided with food at lunch time and the breakfast allocation was extended until 11:30 so pupils unable to take breakfast before school begins due to catching a school bus could have this during break time.	Monitor the impact of offering breakfast through pupil voice and number of referrals. Evaluate if the offer of breakfast had a positive impact on the behaviour and engagement of pupils before period 3?
Awards		Pupils rewarded for participation and achievement in competitions.	Ensure that disadvantaged pupils have access to competitions and the opportunity to gain rewards and awards.
Provision of curriculum resources to enable all FSM pupils engage fully in the curriculum.	Books: £4,413.94 Copying: £88.08 Stationary: £344.79 Other: £3,886.84	Ingredients were purchased for all FSM pupils to enable them to undertake food practical. Fridges purchased to store their ingredients in. Geometry sets and calculators provided in Maths and sporting equipment for their use.	Ensure that HOH, Tutors, Directors of Learning and post holders identify resources that are required for FSM pupils to access each curriculum area and this is communicated with Leadership as soon as possible.
Academic Summer School	£1952.61	Pupil premium pupils classed as Most Able and disadvantaged/vulnerable pupils in Key Stage 3 were invited to an Academic Summer school during the school holidays to support their start to school in September and address lost learning caused by lockdown.	Extend Summer school provision to include an Easter school that targets FSM pupils. Coaches undertake post school extracurricular academic sessions for Pupil Premium pupils. Consider online academic/cultural task boards being issued to guide and support Pupil Premium pupils undertake independent work in the holiday periods.

		<ul style="list-style-type: none"> Year 10- 45 Most Able pupils (Inc. PP and FSM pupils) (20 girls and 25 boys) Average attendance across the week was 90% Year 9- 35 Most Able pupils (Inc. PP and FSM pupils) (20 girls and 15 boys) Average attendance across the week was 93.4% KS3- 18 LAC and FSM pupils (6 girls and 12 boys) Average attendance across the week was 72% 	
Academic mentoring of underachieving Pupil Premium pupils	(included in provision of curriculum resources)	<p>Coaches and FLAs supported KS3-4 pupils both 1-1 and small groups between September and March.</p> <p>25 Pupil premium pupils who were underachieving in Year 11 were mentored by Leadership and Heads of House.</p>	<p>Coaches further develop roles to undertake post school extracurricular academic sessions for small groups of Pupil Premium pupils as per EEF guidance.</p> <p>Underachieving Pupil Premium pupils to receive support and mentoring through the house system and via Leadership.</p> <p>Explore other mentoring options and any subsequent training requirements to increase the number of pupils able to access academic mentoring.</p>
Key Stage 3 and 4 leads in Core subjects	£17,669.23	<p>Key Stage 3: Year 7- Gap narrowed significantly in Y7 compared to last year. At lockdown only a 1% difference between PP and Non-PP compared to -2.6% difference at the same point in 2018-19. Year 8- Gap had widened during the Autumn Term compared to 2018-19 but by Spring 1 data entry the gap between PP and Non-PP was only -0.85% compared to -1.1% at the same point last year.</p> <p>Key Stage 4: Maths progress September to March: Estimated Progress 8 Gap between Non Disadvantaged and Disadvantaged pupils closed to only 0.03 difference.</p> <p><i>English progress September to March:</i></p>	<p>Calendared meetings between KS3 leads, DOLS and Leadership continue and are used to plan intervention strategies for disadvantaged pupils who are underachieving.</p> <p>Focus on closing the gap between the performance of Disadvantaged and Non-disadvantaged pupils in Y11 Trilogy Science pupils.</p>

		<p>Estimated Progress 8 Gap between Non Disadvantaged and Disadvantaged pupils closed to only 0.06 difference.</p> <p><i>Science Progress September to March:</i></p> <p>Estimated Progress 8 Gap between Non Disadvantaged and Disadvantaged pupils closed to:</p> <p>Biology: Disadvantaged outperforming non-disadvantaged by 0.93</p> <p>Chemistry: Disadvantaged outperforming non-disadvantaged by 0.3</p> <p>Physics: Disadvantaged outperforming non-disadvantaged by 0.1</p> <p>But in Trilogy Science: Disadvantaged 0.43 behind non-disadvantaged</p>	
External agency support of pupil Premium pupils	£2000	<p>Elevate education delivered 4 bespoke 1hr 30 minute sessions to Year 11 Pupil Premium pupils entitled:</p> <p><i>Exam Ready</i></p> <p><i>Life Ready</i></p> <p><i>Career Ready</i></p> <p>Pupils also received log in details to a large resource bank of materials to support their revision for exams, future careers and life skills.</p> <p>Pupils were extremely positive in their evaluations of these sessions.</p>	<p>Investigate online options for the delivery of these sessions to cohorts of Year 11 Pupil Premium pupils during the 2020-21 academic year.</p> <p>Follow up sessions by giving the pupils the opportunity to access and explore the online resources to further improve the impact of the sessions.</p>
Pastoral Coach	£15,652.61	<p>A Pastoral Coach was employed in September 2020, to support pupils who are identified as underachieving, disadvantaged, or pupils with social and emotional difficulties. The role involves working alongside pupils to break down barriers to learning and help pupils achieve their full potential. This is through 1 to 1 mentoring and working with small groups of pupils to deliver an alternative programme of support through the TIGERS curriculum.</p>	<p>Pastoral coach to continue to deliver the TIGERS programme and link it to aspects of the ARISE programme.</p> <p>Post School boxing and gym sessions to take place.</p>

		<p>43% of the pupils involved in this programme were Pupil Premium. The programme was successful in reducing behavioural incidents and improving the academic engagement of pupils who took part in the programme.</p> <p>The pastoral coach also engaged with disadvantaged pupil through an extracurricular boxing club, which received excellent feedback from pupils and supported the building of relationships between pastoral coach and pupils to support effectively engaging them within school life and reducing behavioural concerns amongst this cohort of pupils.</p>	
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