

Home working – Year 9























This work is designed to last for weeks commencing Monday 15th June and Monday 22nd June.

For GCSE subjects, the work for the first of these weeks (15th) is an assessment which pupils will need to complete by 3pm on Friday 19th June. This document gives details of the assessment and the feedback they will receive (you will also have received these details in a letter: <http://barrbeaconschool.co.uk/wp-content/uploads/2020/06/Year-9-Assessment-Week-letter-05.06.2020-DLE-1.pdf>).

The work includes videos featuring teacher instruction. These are all in the All Resources folders or available via direct links in this document.

If you have any issues with any files or you're not sure what to do then please contact your teacher on Teams or over email.

Some 'videos' are PowerPoint files. Just start the presentation (press F5) and you should hear your teacher talking. You may also need to press the Play icon. Others are a variety of file formats. We recommend downloading and installing the free VLC player which is compatible with most formats: <https://www.videolan.org/vlc/index.en-GB.html>

Subject	We recommend starting here...	Additional work (for some subjects)										
Art	 <p data-bbox="1030 997 1702 1029">You should have already completed the following studies...</p> <table border="0" data-bbox="840 1053 1859 1444"><tr><td data-bbox="840 1053 1041 1204">IMAGE 1  Tonal cupcake 30th March to 5th April</td><td data-bbox="1041 1053 1288 1204">IMAGE 2  Tonal Lollipops 6th April to 19th April</td><td data-bbox="1310 1053 1512 1204">IMAGE 3  Colour pencil Lollipops 20th April to 26th April</td><td data-bbox="1534 1053 1691 1204">IMAGE 4  Pen stipple study 27th April to 3rd May</td><td data-bbox="1713 1053 1859 1204">IMAGE 5  Tonal Lollipop 5th May to 10th May</td></tr><tr><td data-bbox="840 1236 1041 1444">IMAGE 6  Biro Cupcake 11th May to 17th May</td><td data-bbox="1041 1236 1288 1444">IMAGE 7  Tonal Icecream 18th May to 14th June</td><td colspan="3" data-bbox="1310 1284 1859 1420">Once you have completed your task you can take a picture and email it to me for feedback and targets. If you need any support or you are struggling please email me on edutton@barrbeaconschool.co.uk from your school email ONLY</td></tr></table>		IMAGE 1  Tonal cupcake 30th March to 5th April	IMAGE 2  Tonal Lollipops 6th April to 19th April	IMAGE 3  Colour pencil Lollipops 20th April to 26th April	IMAGE 4  Pen stipple study 27th April to 3rd May	IMAGE 5  Tonal Lollipop 5th May to 10th May	IMAGE 6  Biro Cupcake 11th May to 17th May	IMAGE 7  Tonal Icecream 18th May to 14th June	Once you have completed your task you can take a picture and email it to me for feedback and targets. If you need any support or you are struggling please email me on edutton@barrbeaconschool.co.uk from your school email ONLY		
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Week Commencing 15th June: Assessment

Pupils will complete a Microsoft Forms quiz which will consist of some multiple choice questions and some longer written answers. This will be assessing their knowledge of Tone, mark-making, techniques, gridding, proportion, application, realism. This quiz will be posted in the Teams group for each class. Responses will not be shared with anyone else in the class. , The multiple choice questions will be marked automatically. The longer written answers will be assessed by teachers and personalised feedback will be sent via the Microsoft Form. For individual feedback they click onto the original link sent to them – they will not be notified of this but feedback will be ready by 3pm on Monday 29th June at the latest.

Week Commencing 22nd June: Ice-cream stipple pen study

Complete the outline and start to add first layer of dots. You will have 2 weeks to complete this study

For the PowerPoint and video links holding both audio talks and videos please following the link path below...

[Visit Barr Beacon website > working from home > Art > Y9 > 03 W.C 22nd June > Y9_Art_22.06.20](#)

[Visit Barr Beacon website > working from home > Art > Y9 > 03 W.C 22nd June > 01-Art-Y9-22June](#)

[Visit Barr Beacon website > working from home > Art > Y9 > 03 W.C 22nd June > 02-Art-Y9-22June](#)

All studies you produce will be submitted for your GCSE coursework (60% of GCSE) so make sure you take your time and focus on detailing.

If you need any help or guidance about your GCSE studies please get in touch via email or Microsoft teams. If you can take a photograph and **email** it to me I can provide **feedback and targets** to help you improve.

If you complete the study use the school **Pinterest** account to explore the folder '**Greed and Gluttony**', which holds hundreds of images for you to select and complete. https://www.pinterest.co.uk/miss_dutton/

I have broken down the assignment into weekly tasks to help organise your time. The resources to help with each task can be found in the folder on the website 'childcare-Year 9'.

Click the link and go to the bottom and click free e books.

<https://www.pearson.com/uk/learners/secondary-students-and-parents.html>

Download the child development book for free. This will help with your revision and assignment writing.

Week	Date	Task	Resource
1	Wb 23-03-20	Read each case study and highlight the factors that affect growth and development. Identify the factors that are physical, environmental and socio-economic.	Word document: Case studies 1B- What are the factors
2	Wb 30-03-20	Case Study 1. Using the worksheet from week 1. You need to look at the physical factors of the case study and how this can impact on the growth and development of the child.	Week 1 completed resource. Word document: Component 1 booklet. Word document: Case study 1- Physical factors and impact. PowerPoint: 2,3, 4 Physical factors.
3	Wb 20-04-20	Case study 1 Using the worksheet from week 1. You need to look at the environmental factors of the case study and how this can impact on the growth and development of the child.	Week 1 completed resource. Word document: Component 1 booklet. Word document: Case study 1- Environmental factors and impact.

Revision:

Do you know the definitions of the following?

- Growth
- Development
- Holistic development
- Physical development
- Intellectual development
- Communication and language development
- Emotional development
- Social development

Revise the milestones from the component 1 booklet.

			PowerPoint: 5, 6, 7. Environmental factors.
4	Wb 27- 04-20	<p>Case study 1</p> <p>Using the worksheet from week 1. You need to look at the socio-economic factors of the case study and how this can impact on the growth and development of the child.</p>	<p>Week 1 completed resource.</p> <p>Word document: Component 1 booklet.</p> <p>Word document: Case study 1- Socio-economic factors and impact.</p> <p>PowerPoint: 8, 9. Socio-economic factors.</p>
5	Wb 04- 05-20	Write up your analysis of case study 1 and email to	You will need all of the above to help you.
6	Wb 11- 05-20	<p>msorensen@barrbeaconschool.co.uk or send it to me via microsoft teams.</p> <p>You must have at least 2 factors from each category. Two from physical factors (one must be prenatal), two from environmental factors, two from socio-economic factors.</p> <p>You must complete a conclusion explain which greatest impact on the child and why and which factor has the least impact on the child and why. .</p> <p>Next week we will be looking at case study 2.</p>	
7	Wb 01- 06-20	Powerpoint 1/6/20 I have added a video on how to use the resources to support writing your assignment.	

8	Wb 08-06-20	Powerpoint 8/5/20 I have added a video on how to structure your assignment using a model of the task	
9	Wb 15-06-20	This week we will be looking at case study 2. Powerpoint 15/6/20 I have added a video to help you.	
10	Wb 22-6-20	This week we will be writing up your analysis of case study 2. Powerpoint 22/6/20 I have added a video to help you looking at an example of a merit and distinction.	

Computer Science

Work Weeks Beginning 15/6/20 & 22/6/20

Week Beginning 15/6/20

Pupils will complete a Microsoft Forms quiz which will consist of some multiple choice questions and some longer written answers. This will be assessing their knowledge of Storage & Memory Devices, Embedded Systems, CPU, Role of Operating Systems, Binary conversion and addition and Flowcharts. This quiz will be posted in the Teams group for each class. Responses will not be shared with anyone else in the class. The multiple choice questions will be marked automatically. The longer written answers will be assessed by teachers and personalised feedback will be sent via the Microsoft Form. For individual feedback they click onto the original link sent to them – they will not be notified of this but feedback will be ready by 3pm on Monday 29th June at the latest.

Week Beginning 22/6/20

- Lesson 1 – Encryption
- Lesson 2 – Merge Sort

Barr Beacon School Website – Working From Home/ All Resources/ Computer Science/ Y9/ Year 9 – CS – 15/6/20 & 22/6/20

<http://barrbeaconschool.co.uk/working-at-home/>

End of Topic Quizzes/Practice Papers

<https://mathsmadeeasy.co.uk/gcse-computer-science/ocr-gcse-computer-science-past-papers/>

OCR computer science past papers – including mark schemes

<https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2>

Complete the tasks on Seneca. Complete some self-quizzing.

<https://www.bbc.co.uk/bitesize/examspecs/zmtchbk>

Complete independent reading on BBC Bitesize and complete the quizzes.

<https://quizizz.com/profile/5a99bfbf47e32a001af34f39>

Video Resources/ Self Help

Craig n Dave channel for J227:

https://www.youtube.com/channel/UC0HzEBLJxlrwBAHJ5S9JQg/playlists?view=50&sort=d&shelf_id=15

Produce Knowledge organisers for each of the topics. Detail is important.

General Tasks

Videos & Sound Files:

The sound files in order to support your home learning are in the lesson PowerPoint. If you open each lesson by following the file path above in each lesson there are several sound files with a little speaker icon. If you select the sound icon it will explain the learning and tasks you need to complete.

In this folder you shall find the lesson PowerPoints and resources.

Each week has been put into its own folder named the week you should begin those lessons.

You are to work through each of lesson PowerPoints completing all tasks set. When creating revision notes from the lessons show these as knowledge organisers that can be used for self-quizzing to support your learning.

End of Topic Quizzes/ Practice Papers

<https://mathsmadeeasy.co.uk/gcse-computer-science/ocr-gcse-computer-science-past-papers/>

OCR computer science past papers – including mark schemes

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Complete the tasks on Seneca. Complete some self-quizzing.

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Complete independent reading on BBC Bitesize and complete the quizzes.

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Video Resources/ Self Help

Craig n Dave channel for J227:

https://www.youtube.com/channel/UCOHzEBLlJlrwBAHJ5S9JQg/playlists?view=50&sort=dd&shelf_id=15

Produce Knowledge organisers for each of the topics. Detail is important.

Use the websites given above to complete revision tasks on the following topics:

- Programming
- Units & Numbers (Binary, Denary, Hex)
- System Architecture
- Memory & storage
- System software
- Networking

Dance

For WC 15th and 22nd June:

Use the video 'Year 9 Dance wc 15/6' to help you to access the work if you are struggling.

All work for Component 1 should now be submitted. If you still have not sent me your coursework this must be done first.

We are now going to begin collecting evidence for Component 2: Learning Aim C.

In this learning aim, you will be writing about your own skills as a dancer. To help you to judge your skills accurately, the first thing you need to do is learn this YouTube tutorial. You will need quite a bit of space to the left and right of you as this dance travels sideways. <https://www.youtube.com/watch?v=-E77J5L5s2E>

You will then need to access 'Component 2 baseline tick sheet' on the resources section of the school website.

Once you have downloaded this document, you need to tick/fill in/highlight where you believe your skills currently are as a dancer. Find the skill along the left-hand side and then work your way along the row from 'needs a lot of improvement' to 'excellent' and rate yourselves.

The best way to get a realistic view of what you look like dancing is to record yourself and watch it back. Sometimes we think our arms are straight, but they aren't! Sometimes we think we are pointing our toes, but we aren't! Therefore, I suggest you record yourself on your phone/tablet if possible and watch it back or ask a parent/carer to judge your performance.

The whole point of component 2 is to make improvements. Therefore, you should be harsh but realistic with your ratings. Do not grade yourself as excellent unless you know that your skill is impossible to improve on.

Once you have completed this sheet, you **MUST** e-mail this over to Miss Salmon. This will form the beginning of your component 2 coursework.

Digital IT

This week's work will be the returning of IT coursework. The work you have been set is explained in the videos.

You will be working to complete your LAB work for the first submission.

[Download HERE](#)

Using the video '9IT June 15th and 22nd':

	<ol style="list-style-type: none"> 1. Complete LAA and LAB tasks to above your baseline. 2. Make sure you meet the deadlines. 3. Make improvements to your coursework. <p>I will be available on teams and email to offer support.</p>	
Drama	<p>WC 15th and 22nd June</p> <p>Mission- ALL BTEC WORK SHOULD HAVE BEEN SUBMITTED BY NOW (SEE DATES BELOW) REMEMBER YOU HAVE 10 WORKING DAYS FROM THE RETURN OF YOUR WORK TO CORRECT ANYTHING THAT MAY NEED CORRECTING BEFORE RESUBMISSION.</p> <p>USE THE NOTES BELOW TO HELP YOU.</p> <p>Due date for resubmission will be as follows. Section A – 24th June Section B- TBA</p> <p>Learning Aim A: Focus on completion of your exploration of The Curious Incident of the Dog in the Night-time, A Streetcar Named Desire and Too Much Punch for Judy.</p> <p>Research and discuss the following areas- (don't forget to reference where you have got your research from!)</p> <ol style="list-style-type: none"> 1. What is the Stimuli of the piece? (What was the influence for it to be written/created?) 2. What are the Creative Intentions of the piece? (How did the director interpret the play and what creative ideas did they have to make it happen?) 3. What is the Theatre Style? (Is it naturalism, stylised, abstract, cruel? Which practitioners influenced the director/creative team?) 4. What was the Purpose of the work? (What was the point in bringing it to the stage? Who does it educate? What impact does it have on the audience?) 5. What were the Collaborative ideas of the other artists? (what contribution did the Set/Costume/Lighting/Sound designers have on the play?) 6. What Issues did the team have when developing it? (What research did they have to do in rehearsal to bring it to life on the stage?) <p>Use the following links to support you with this project. These are for The Curious Incident of the Dog in the Night-Time only. (Other resources on in the home learning folder.)</p>	<p>Use the following the resources in the home learning folder to assist with your research in completion for your research log.</p> <p>There are resources on all three plays studied plus example work. This will be updated regularly. The assignment brief will also be on there.</p> <p>I will be emailing updates on learning checks and any extended working as I go through the work. Look for further information on the following websites. 1- National Theatre https://www.nationaltheatre.org.uk/ 2- Official webpage of the play https://www.curiousonstage.com/</p> <p>As you are completing your resubmissions you will not be completing a year 9 quiz/ assessment for this subject. Your coursework will provide enough feedback as it is a formal assessment.</p> <p>I HAVE DEVELOPED A VIDEO OF FEEDBACK ON RESUBMISSIONS TO HELP YOU. IF YOU NEED ANY HELP PLEASE MESSAGE ME ON TEAMS,</p>

For a full audio book of the play use this:
<https://www.youtube.com/watch?v=ojsRgxYgi6M&list=PL2Y2KxNsJ1hhBXAZV60Tj4paBQYpM5gJx&index=8&t=0s>

Trailer of the show:
<https://www.youtube.com/watch?v=gLL6ACygui4&list=PL2Y2KxNsJ1hhBXAZV60Tj4paBQYpM5gJx&index=9>

BBC learning clips (This is a whole webpage dedicated to the show showing scenes from the play and analysis on themes and characters:
<https://www.bbc.co.uk/programmes/b03dwq2r/clips>

Full documentary about the making of the play:
<https://www.youtube.com/watch?v=HhKMHoIkBsg>

A full amateur version of the play:
<https://www.youtube.com/watch?v=ERoRecFYjoM>

Further guidance:

To help you develop your understanding of how a production team would work research these areas and see who worked as these roles in the repertoire we are focusing on.

Director

Actor

Lighting designer/technician

Set designer/technician

Costume designer/technician

Use the following links to help you to understand what these job roles are first and then research how these roles were completed for each of the productions we have studied.

Lighting/costume/set design
info: <https://www.bbc.co.uk/bitesize/guides/z39x34j/revision/4>

Lighting design equipment and techniques:
<https://www.bbc.co.uk/bitesize/guides/zjqxyc/revision/1>

In an insight into how a costume department works at the National Theatre: <https://m.youtube.com/watch?v=e46B5Apm7Jc&list=PL38C3370EBD126CA8&index=9>

An insight on how to work as a set designer:
<https://m.youtube.com/watch?v=OLw-QapkxnA>

What the job role of a director is like:
https://m.youtube.com/watch?v=XkMLM_sRJI4

Now for your presentation you must research how these job roles were completed and the impact their work had on the following productions.

A Streetcar Named Desire
The Curious Incident of The Dog in the Nigh-time
Too much punch for Judy

Send through your work when completed via Teams or email. The presentation much be written up as a speech with a supporting PowerPoint so that it could be recorded at a later date.

LESSON FOCUS ONGOING
ONCE YOU HAVE COMPLETED YOUR RESUBMISSIONS, HAVE A GO AT THE TASK BELOW.
I HAVE SAVED AN AUDIO/VISUAL POWERPOINT TO SUPPORT WITH THIS IN THE YEAR 9 AREA.

PLEASE LOOK AT THE VIDEO BY CLICKING ON THIS LINK. To support you a video has been developed with step by step instructions.

https://matrixacademytrust-my.sharepoint.com/:f/g/personal/revision_matrixacademytrust_co_uk/EqB0lrBgN7BjNbn6k5W0Wr8BUUzE82ukzyo2_gt9MRsiKg?e=L1dd8v

LOOK FOR DRAMA AND WATCH THE VIDEO TITLED **YEAR 9 DRAMA PART 1 AND **YEAR 9 DRAMA PART 2.****

MISSION- HOW TO WRITE A RADIO DRAMA.

TASK 1- HAVE A GO AT FOLLOWING THE INSTRUCTIONS BELOW.

DRAMA *at home*
with @rotherswaindrama

WRITE YOUR OWN SHORT RADIO PLAY

- 1** Get a pen and paper ready
- 2** Select a title for your script
Example: "The Noise in the Attic"
- 3** Create characters for your story
Make them interesting.
- 4** What is going to happen?
Use your imagination.
- 5** How is it going to end?
Sometimes a twist in the story makes it interesting.
- 6** Start writing! Keep it simple.
Don't use too many words.
- 7** Look over your script
Is it interesting enough?
Is there enough dramatic tension?
Do people really speak the way I wrote the dialogue?
Would I be interested listening to this?
- 8** Add sound effects and sound environments

RECORD AND SHARE YOUR PLAY WITH US
@rotherswaindrama

To help you with this further take some time to research existing radio plays.

Watch how they are developed through the following links.

<https://www.youtube.com/watch?v=C7XGGY6oxPs>

And explore how they directed and performed here.

<https://www.youtube.com/watch?v=FbHWq8Jdhr4>

Good Luck!

English language

For previous weeks' work (which leads into these activities) scroll to the bottom of <http://barrbeaconschool.co.uk/working-at-home/>

Use the 'HOW TO ANSWER EACH READING QUESTION' booklet to help you with the work provided below.

Your teachers have produced videos to help you with your continued home learning. Specific videos are referenced below, and you can also find an audio reading of the extract (Audio reading of Half of a Yellow sun extract) used in these videos on the school website.

15th June 2020

Complete the Creative Writing Pack which contains 44 creative writing activities.

Complete 2 activities per week. Give yourself 45 minutes to complete each writing activity.

Complete the Imaginative Writing booklet. This is written as a six-week project but at the end you will have written your own story and become an author! Feel free to send it to your English teacher for feedback.

English Language Assessment

This week, you will have from 15th June at 9am until the 19th June, 3pm, to complete an online assessment.

To access your assessment, you must log into Teams, visit your English Language group, and your teacher will provide a link to your online assessment, via Microsoft Forms.

The assessment will test what you have learnt over the last few months, looking specifically at your knowledge of the English Language qualification and how you apply this knowledge. Please do not cheat by looking back at your booklets as we would like to gain a true reflection of the knowledge you have gained during this time.

For some questions, you will be able to see your result instantly. For other questions, such as those that require a longer answer, you will be provided with feedback from your teachers who will inform you that your assessment has been marked via Teams.

Through completing this quiz, you will be able to identify areas that you may need to focus on, moving forward.

Section A is based on the 'Reading' sections of your English Language qualification and covers all reading assessment objectives (AO1, 2, 3 and 4).

Section B is based on the 'Writing' section (AO5 & 6) and you are asked to complete the opening of a creative writing piece, in the style of a Paper 1, Question 5.

Your teachers will provide you with feedback by Monday 29th June, you will have to return to the link to access your feedback.

22nd June 2020

English Language Paper 1 Practice

Question 4 practice

Lesson 1 - Question 4

1. Refer back to the booklet you have been using over the last few weeks (HomeLearning-Language-Paper-1-(1984)). Revisit the text at the beginning of the booklet, reminding yourself of the text and also your initial explorations of the language used in the extract.

1. Work through the tasks on page 20, these tasks will help you to wrap your head around the expectations of the question and plan your response.
2. Watch the video on Paper 1, Question 4 - '15th June Paper 1, Question 4 Video'
3. Using the video to help you, write a question 4 response using the question on page 22.

Complete the following transactional writing tasks:

- Disease
- Knife Crime
- Selfies
- Summer Holidays
- The World Cup

Other:

- Project Gutenberg offers free eBooks of classic literature <https://www.gutenberg.org/browse/scores/top>
- Free audiobooks available here <http://www.openculture.com/freeaudiobooks>
- Creative writing prompts available here <http://www.pobble365.com/>

	<p>4. Using the mark scheme in the booklet (page 23), self-assess your response and edit your response if necessary.</p> <p><u>Lesson 2</u> – Question 5-Sensory Imagery</p> <ol style="list-style-type: none"> 1. Complete the writing tasks on page 27. 2. Watch the video on descriptive writing - '22nd June Descriptive Writing Video' 3. Using the tasks that you have completed on page 27 as a plan and using the video as a model, craft your own descriptive writing piece, focusing on sensory imagery, using the image in the booklet. 	
English Literature	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/#</p> <p>Week 3 – 15th June Assessment week This week you will have from the 15th June at 9am until the 19th June 3pm to complete an online assessment. Log in to Teams, visit your English Literature group, click on the link your teacher has provided, this should take you to Microsoft Forms.</p> <p>This is an end of term quiz to test your knowledge of the texts we have studied. As soon as you complete this quiz, you will be able to see your result instantly. For the questions that need a longer answer, these will be marked by your teachers and they will provide you with feedback via Teams.</p> <p>For your feedback please click onto the original link sent to you – you will not be notified of this but feedback will be ready by Monday 29th June.</p> <p>Week 4 – 22nd June How to annotate unseen poems Work through the document '22nd literature to match video'.</p> <ol style="list-style-type: none"> 1. Complete the game by matching the definition with the poetic device. Click the link https://www.purposegames.com/game/literary-devices-game 2. Watch the video 'How to annotate unseen poems'. 3. Then annotate both poems for yourself, include: terminology (language, structural devices, form of the poem-rhyme scheme), annotate the meaning of words in relation to nature. Comment on any similarities and differences of the poems. 	<p>Self quiz using the knowledge organisers for A Christmas Carol, Romeo and Juliet and Blood Brothers:</p> <p>Watch our instructional video that is available on the school website: http://barrbeaconschool.co.uk/working-at-home/ (scroll to the bottom)</p> <p>Or go direct https://vimeo.com/385945716</p> <p>Select a chunk of knowledge related to the topic you would currently be studying in school. This may be in your exercise book, in a revision guide or on a knowledge organiser.</p> <p>Then, self-quiz until you have memorised it.</p> <p>Follow the links to watch Blood Brothers, Romeo and Juliet and A Christmas Carol.</p> <p>Blood Brothers: https://www.youtube.com/watch?v=dvek0bj451Y</p> <p>Romeo and Juliet: https://www.youtube.com/watch?v=VBDCDr4XWpY</p> <p>A Christmas Carol: https://www.bbc.co.uk/iplayer/episode/m000c5dm/a-christmas-carol-series-1-episode-1</p>

Fr en ch	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>Week 10 – 15.06.20: Assessment. You must complete two Microsoft forms assessment – a Quiz and a Translation.</p> <ul style="list-style-type: none"> The 1st section of the quiz consists of multiple-choice questions checking your vocabulary for Modules 1, 2 and 3 (Theme 1: family, free time activities and celebrations) and some questions on key grammar aspects including modal verbs, negatives and tenses. 	<p>Year 9 Learning pack French to complete</p> <p>Complete tasks on BBC bitesize: https://www.bbc.co.uk/bitesize/subjects/zgdqxnbe/</p> <p>Follow interactive lessons on this website (Oak National Academy): https://www.thenational.academy/online-classroom/year-9/french/#subjects</p> <p>Worksheet on Lockdown in France (self assess answers) while watching video https://www.youtube.com/watch?v=ow0o0FscWwc&feature=youtu.be</p>		
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- The 2nd section of the quiz is a short reading task where you will have to answer 5 questions using the text.
- The translation tests your use of tenses and your ability to use the vocabulary in context: it contains all key grammatical points taught so far in Year 9.

French	Pupils will complete a Microsoft Forms quiz which will consist of some multiple-choice questions to check	The multiple choice questions will be marked instantly so they can see what they got right
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		<p>understandi ng of vocab ulary for three modu les (The me 1: famil y, free time activit ies and celebr ations). They will also have gram mar and verb multi ple choic e questi ons. They will then</p>	<p>and wron g. The longe r writte n answ ers will be asses sed by their teach ers and perso nalise d feedb ack will be sent via email , inclu ding links to suppo rt mater ial to</p>		
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		be given a short reading task where they will answer 5 questions on a text. Finally they will complete a translation through Microsoft forms assessing their use of tenses and their ability to use the	help them to address their areas for development.			
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		vocabulary in context. The translation has all key grammatical points taught so far. This quiz will be posted in the Teams group for each class. Responses will not be shared with anyone.			
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	<table border="1"> <tr> <td data-bbox="168 92 241 210"></td> <td data-bbox="241 92 342 210">e else in the class.</td> <td data-bbox="342 92 459 210"></td> </tr> </table>		e else in the class.				
	e else in the class.						
<p>Hospitality and Catering</p>		<p>To access the resources go to http://barrbeaconschool.co.uk/working-at-home/ scroll to the bottom of the page, find where it says “home learning resources for all”, click on Design and Technology, Click here to access resources for 15th June and 22nd June</p> <p><u>Week 1 – 15th June - Standards and Ratings, Suppliers and Job Roles in hospitality</u></p> <p>For the tasks you will need to use the following documents: <u>“Year 9 Unit 1 PowerPoint 15th June 2020”</u> <u>“Year 9 Unit 1 Workbook 15th June 2020”</u></p> <p>Task 1 – Standards and Ratings in the Hospitality and Catering industry BBC BITESIZE REVISION: Visit the following link on the BBC bitesize website. Read through the 6 revision pages on “The star rating system” and then complete the test https://www.bbc.co.uk/bitesize/guides/zvjm47h/revision/1</p> <p>Task 2– Standards and Ratings in the Hospitality and Catering industry: Read through slides 1-16 on the PowerPoint, then complete page 2 in your workbook</p> <p>Task 3 – Suppliers in the Hospitality and Catering industry: Read through slides 17 – 32 on the PowerPoint, then complete page 3 in your workbook</p>	<p><u>Week 1: 1st June</u></p> <p>Task 1: (Approx. 1 hour) To access the resources follow the instructions above. Open the document titled “The Billion Pound Hotel - Burj Al Arab questions” It will have questions on the Billion Pound Hotel – Burj Al Arab. Read the questions and use these questions to help you make detailed notes about the hotel which you will do in task 2. (to access the document you will need to double click on the icon in the PowerPoint or. <u>This won’t work if you have this PowerPoint presentation in full screen.</u> Or you can follow the instructions above)</p> <p>Task 2 (Approx. 1 hours): Watch the documentary on the link below https://www.youtube.com/watch?v=y-3LB9ou-a4</p> <p>Task 3: (Approx.1 hour) Beyoncé and Jay-Z want to build a luxury hotel, and you have been asked to help! They have no idea what a luxury hotel is, or what makes it luxurious. Start the planning by making a list of all the facilities your luxury hotel will have. Use https://www.soegjobs.com/what-makes-luxury-hotel-definition/ to help you. Don’t forget to include important information on staffing, catering, conference rooms ect.</p>				

Week 2 – 22nd June - Working Conditions, Factors affecting success, Portion Control

The PowerPoint has audio instruction and video examples of how to complete the tasks

For the tasks you will need to use the following documents:

“Year 9 Unit 1 PowerPoint 22nd June 2020”

“Year 9 Unit 1 Workbook 22nd June 2020”

Task 1 – Working conditions in the Hospitality and Catering industry:

Read through slides 1-15 on the PowerPoint, then complete pages 2 – 5 in your workbook

Task 2: Factors that affect success of the Hospitality and Catering industry:

Read through slides 15 – 26, then complete page 6 and 7 in your workbook

Task 3: Portion Control:

Read through slides 27 – 30, then complete the boxes on page 8 in your workbook

The PowerPoint has audio instructions to help you

YOU WILL NEED TO VIEW THE POWERPOINTS TO HELP YOU

Week 2: 8th June

Task 1: (Approx. 1 hour)

Write a job description for the following roles:

1. Head Chef
2. Head housekeeper
3. Concierge

Think about the skills, characteristics and responsibilities we have discussed in lesson previously.

Use the below links to help you.

Concierge job responsibilities -

<https://www.jobisjob.co.uk/concierge/job-description>

Head Housekeeper job responsibilities -

<https://www.caterer.com/advice/head-housekeeper-job-description>

Head Chef job responsibilities -

<https://www.monster.co.uk/advertise-a-job/hr-resources/hr-strategies/job-descriptions/chef-job-description/>

Task 2: (Approx. 1 hours)

Open the PowerPoint titled **“Year 9 Hospitality and Catering 8th June Unit 1 PowerPoint Part 2”**

Read slides 4-17 on the PowerPoint and fill out the boxes on page 1-3 of your workbook (the workbook is titled **Year 9 Hospitality and Catering 8th June Unit 1 Workbook Part 2”**)

Task 3: (Approx. 1 hours)

Open the PowerPoint titled **“Year 9 Hospitality and Catering 8th June Unit 1 PowerPoint Part 2”**

Read slides 20-25 on the PowerPoint and fill out the boxes on page 5-8 of your workbook (the workbook is titled **Year 9 Hospitality and Catering 8th June Unit 1 Workbook Part 2”**)

Geography

Week commencing 15th June

This is your assessment week. We will be testing the content that you have been reviewing since we went into lockdown. Please follow the instructions on screen and do not use your notes. Some

In the shared area there are practice exam papers that you can have a go at. Use Paper 1 Section B and Paper 2 Section B.

of the questions are multiple choice and others are extended writing. Where you are required to write more, we have included a word count and marks to guide you with how to answer the question. The assessment will be sent to you via teams. The Microsoft Form requires you to be logged into your school account, so please ensure that you have done this. You will receive instant feedback for the multiple choice questions and your teacher will give you feedback for your extended responses via teams.

Week commencing 22nd June

We are continuing with our new topic of Natural Hazards. Watch the PPT which is all about tectonic processes tectonic theory. A teacher's voice will guide you through all the tasks. The lesson is about learning the key terms and processes that cause the tectonic plates to move. Once you have watched the lesson. You will need to complete a knowledge organiser to show what happens when tectonic plates move.

Create a table like the one below and use BBC bitesize to fill it in.

<https://www.bbc.co.uk/bitesize/guides/z2vjxsg/revision/1>

Type of plate margin	Description of the plate movement	Diagram to show the plate movement	Description of the process (what is happening here)	Earthquake Volcano Both
Destructive	Eg. Do the plates move together, apart or past each other?	This can be as simple as arrows to show the direction that the plates move in.	I want to know exactly what happens here. Be as detailed as you can.	What does this plate movement lead to?
Constructive				
Conservative				

Additional Tasks:

Preparing for the next topic: Work through the Tectonics work booklet.

	<p>Use the BBC Home Learning Lessons – This episode is all about plate tectonics and plate movement https://www.bbc.co.uk/bitesize/articles/zvyk8xs</p> <p>Although not specifically on our curriculum in this much detail, there is also a lovely page all about Volcanoes so if you are interested/ you have some spare time, why don't you have a look through this page as well. https://www.bbc.co.uk/bitesize/articles/zvrw2fr . As a geographer everyone always asks you about volcanoes so it's great quiz/ general knowledge.</p>	
<p>Health & Social Care</p>	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Week commencing 15th June Unit 1 Learning Aim B</p> <ul style="list-style-type: none"> • Using the video for this week based on 'Bereavement' • Work through all of the tasks on the power point • All links to your final piece of coursework <p>Week commencing 22nd June Unit 1 Learning Aim B</p> <ul style="list-style-type: none"> • Using the video for this week based on 'Adapting to change' • Work through all of the tasks on the power point • All of this links to your final piece of coursework <p>Additional Tasks: Continue with the any outstanding coursework for Unit 1 Learning Aim A</p>	
<p>History</p>	<p><u>Complete the tasks based on your Britain: Health & the People work.</u></p> <p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p>	<ul style="list-style-type: none"> • Create Medicine timelines, ensure key people and key events are on there and then self-quiz on key people and dates.

1st June onwards- You will be looking at the exam skills needed for your Britain: Health & the People topic in the next 7 weeks and will begin with looking at source questions.

15th June- ASSESSMENT WEEK

Pupils will complete a Microsoft Forms quiz which will consist of some multiple choice questions and two longer written eight mark exam answers. Each multiple choice answer will contribute to an overall percentage and longer answers have estimated word counts and marks attached to support pupils with how much to write in each extended answer. This will be assessing knowledge recall from the content studied since 23rd March. **This quiz will be emailed to your child's school account.** Responses will not be shared with anyone else in the class.

The multiple choice questions will be marked instantly so pupils can see what they got right and wrong. There will be some support for questions they did not get correct. The longer written exam answers will be assessed by their teachers and personalised feedback will be sent via the Microsoft Form including a mark and grade where appropriate.

For individual feedback they click onto the original link sent to them – they will not be notified of this but feedback will be ready by 3pm on Monday 29th June at the latest.

	<p>22nd June- Week 4: Question 3- How to answer comparison questions. Watch this audio lesson and complete all activities set by the teacher.</p> <p>You also need to continue using knowledge organisers to revise content for your GCSE topics.</p>	
<p>Maths</p>	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p><u>15th June – Assessment week</u></p> <p>There will be two assessments to complete over the week, a non-calculator assessment goes live on mathswatch on Monday and a calculator assessment goes live on mathswatch on Tuesday. Both assessments are timed on mathswatch and must be completed in one attempt, as per the previous Friday quizzes on mathswatch. Both will need to be completed by the end of Friday. No daily lessons will be posted over the course of this week.</p> <p><u>22nd June onwards</u></p> <p>There will be a daily lesson which can be accessed through the home learning section every day from Monday to Friday.</p> <p>On a Monday to a Thursday this will consist of a topic to complete, for each of these topics there will be links to a selection of tutorial videos, questions, textbook exercises as well as exercise and worksheets provided by teachers in the home learning for that topic. If you would like guidance on which exercise to attempt from the home learning on that day then please contact your teacher via teams</p> <p>On a Friday there will be a quiz day with instructions on the home learning area.</p>	<p>Use websites such as https://corbettmaths.com/ https://www.mathsgenie.co.uk/gcse.html https://mathsbot.com/ to work through topics with GCSE style questions</p> <p>Complete puzzles and UKMT maths challenge materials found on the website.</p> <p>There are unit topic tests with answers to complete available on the home learning website.</p> <p><u>Oak Learning Instructions – Online Lessons</u></p> <ol style="list-style-type: none"> 1. Go on www.thenational.academy 2. Click on online classroom 3. Press subject and pick the appropriate year group 4. Pick maths (there are also loads of different subjects on this website) 5. Start the lesson you would like to do - then follow the on screen instructions. <p>Please note - more lessons will be added each week</p>

<p>GCSE Media Studies</p>	<p><u>Week Commencing 15/06:</u> Pupils will complete a Microsoft Forms quiz which will consist of some multiple choice questions and some longer written answers. This will be assessing their knowledge of Media terminology and set product contexts. This quiz will be posted in the Teams group for each class. Responses will not be shared with anyone else in the class. , The multiple choice questions will be marked automatically. The longer written answers will be assessed by teachers and personalised feedback will be sent via the Microsoft Form. For individual feedback they click onto the original link sent to them – they will not be notified of this but feedback will be ready by 3pm on Monday 29th June at the latest.</p> <p><u>Week commencing 22/06:</u> Working from home > Media > GCSE Media > Year 9 > Y9 – GCSE MEDIA – 22.06 Complete the powerpoint for component 1 section A question 2 on representation in Quality Street</p> <p>If you need any help please message on Teams or email Miss Winters cwinters@barrbeaconschool.co.uk or Mr Wall lwall@barrbeaconschool.co.uk</p>	<p>Set texts quizzing</p> <ul style="list-style-type: none"> • Make detailed notes on the set texts you have completed so far (Spectre, Quality Street, The Sun). https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg • Quiz yourself about the context of each set text – e.g. The historical context of Quality Street <p>Media insider revision videos:</p> <ul style="list-style-type: none"> • Create a knowledge organiser based on the key concepts (Representation, Industries, Audiences & Media Language) <p>https://www.youtube.com/channel/UCGXfqzVEZr0XaZLWG3_HniA</p> <p>Create revision notes/knowledge organisers:</p> <ul style="list-style-type: none"> • Use Component 1 fact sheets on the link below to update your revision notes and annotations of set texts. • https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=950 <p>Seneca tasks:</p> <ul style="list-style-type: none"> • Complete all tasks on the below links: • https://app.senecalearning.com/classroom/course/7bfa17fa-b6f3-4aee-9478-94e880675c42 • https://app.senecalearning.com/classroom/course/eae7f83a-2bae-46a1-a173-31f13b46efef <p><u>EXTRA TASKS/RESOURCES</u></p> <p>The Media Podcast: https://www.themediapodcast.com</p> <p>Studio binder:</p>

		<p>Revise camera angles on the playlist page: https://www.youtube.com/channel/UCUFoQUaVRt3MVFxqwPUMLCQ</p> <p>Use the following knowledge organisers to respond to sample exam questions that you already have https://www.lymmhigh.org.uk/wp-content/uploads/2019/10/Media-Studies.pdf</p>
<p>BTEC Media Studies</p>	<p>Work week beginning June 15th - 2 week task</p> <p>Please see the video found on the school website > http://barrbeaconschool.co.uk/working-at-home/ > Media > BTEC Media > Year 9</p> <p>Imagine you are in an interview for a website design role. The money is excellent, and the employer is really impressed by your portfolio and past design experience. However... your past experience has been magazine and TV advert design/production and not website design!</p> <p>TASK: Produce a report (Approximately 2 pages A4) document detailing how 'Media techniques' that you have learnt in magazine/advert production can be transferred to the website design role. The video within the year 9 BTEC Media folder will give you further guidance on techniques. The report needs to be persuasive so that they give you the job role. Good luck!</p> <p>Please email Miss Watson/Winters if you have issues with this.</p>	<ul style="list-style-type: none"> • Watch film making hacks on YouTube • Practice making short films on your mobiles and aim to get filming/editing smooth and seamless • Make daily video logs on your progress and edit them using Adobe Premiere pro which is free at the moment for students! • Google royalty free sounds to download audio for any films you make • Create 'short film' competitions with your class peers and we can showcase films when we are back in school
<p>PE (GCSE)</p>	<p>w/c 15th June 2020 – Assessment week</p>	<p>Netflix watch List:</p>

Please click on the hyperlink (<https://forms.office.com/Pages/ResponsePage.aspx?id=hVh-eMTdU0Wnv6Gudzkyo6ifRSsuCWqVGvsLSezZrcEdUREZXOUVFRjJHWFk0UzdYWkFCQ09IMzE1RS4u>) which will take you to an assessment quiz.

This is designed to assess your knowledge on the components of fitness, fitness testing, methods of training, principles of training, skeletal system, cardiovascular system, muscular system, respiratory system and the short- and long-term effects of exercise on the body systems.

The test should take you approximately 30-45 minutes to complete. Take your time and carefully read each question and answer. **Please do not cheat - do not use your book or the internet to discover the answers, as this is cheating. We want this to be a true representation of how well you know these topics.**

Once you have completed your quiz, the incorrect answers will provide you with feedback. You MUST write these notes in your books – Miss Woolley and Miss Hanson will be asking see these notes in your book once we are all allowed to see each other again.

W/C 22nd June Feedback – At the end of the quiz you will see your score and results. If you choose an incorrect answer, there will be a description underneath explaining why that answer is incorrect. You **MUST** write these notes in your books to retain for further revision and information. Your teacher will be requesting to see your notes written in your book.

- You will also receive an individual message on Teams with a do-now task based on which topics you struggled with followed by a link to a task for you to do.

Moneyball; Coach Carter; The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; **Game Changers**

Prime Watch List:
The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United; **Supersize me**

Podcast List:
The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.

Philosophy and Ethics

Ensure that all work for previous weeks has been completed then do the following:

W/C 15th June

Use the link to revise, watch clips and test your knowledge on Christianity
<https://www.bbc.co.uk/bitesize/topics/zbndy9q>

	<p>Pupils will complete a Microsoft Forms Quiz which will consist of some multiple choice questions and a longer written response.</p> <p>This will be assessing knowledge recall from the content studied since the 23rd March on the topic Christian Practices.</p> <p>This quiz will be posted in the Teams group for the class. Responses will not be shared with anyone else in the class.</p> <p>Week commencing 22nd June you will be developing your knowledge of ways that Christians help the community. You will look at Street Pastors. The PPT will be in the All Resources area. Miss Clayton will guide you through each slide and coach you through each task.</p>	<p>Use the link to revise, watch clips and test your knowledge on Sikhism https://www.bbc.co.uk/bitesize/topics/zdr692p</p> <p>Use the link to revise and play RE games: http://www.rsrevision.com/GCSE/index.htm</p>
PSHE	<p>Weeks Commencing 15th June and 22nd June</p> <p>Prejudice and Discrimination – Black Lives Matter</p> <p>No one can have failed to see the tragic events that have been taking place in the USA recently regarding the death of a black man called George Floyd. His death is not the first death of a BAME (BAME stands for Black, Asian and Minority Ethnic and is defined as all ethnic groups except White ethnic groups) individual at the hands of law enforcement in the USA and sadly is unlikely to be the last. Americans and others of all ethnic backgrounds from around the world have reacted to these tragic events in recent days. It is essential that we address and challenge any prejudice and discrimination we see in order to end it once and for all. The links below cover a number of aspects surrounding the story – read them carefully:</p> <p>https://www.bbc.co.uk/newsround/52813673</p> <p>https://www.bbc.co.uk/newsround/52932636</p> <p>https://www.bbc.co.uk/newsround/52893017</p>	<p>Week Commencing 15th June</p> <p>Mental Health - Personal Experience of Bipolar</p> <p>Using BBC Bitesize: https://www.bbc.co.uk/bitesize/clips/z674wmn</p> <p>Watch the video clip and consider the following questions:</p> <p>What is bipolar disorder? What are the safety implications are there for sufferers? What are the effects of the 'highs' and 'lows' on the sufferer? What statistics are linked to bipolar disorder? What are the signs and symptoms of the disorder? What support and treatments are available for sufferers? Why is a diagnosis so crucial? What advice would you give to a sufferer of bipolar disorder?</p> <p>Using the information from above and your own research on the condition produce a leaflet on the disorder that would be available free in a GP surgery.</p> <p>Week Commencing 22nd June</p> <p>Healthy Lifestyles - Teenage Pressures - Smoking</p> <p>Using BBC Bitesize: https://www.bbc.co.uk/bitesize/clips/zjvxn39</p>

<https://www.bbc.co.uk/newsround/52917648>

Then consider the following:

What happened in the case of George Floyd?

Why has this caused such widespread global condemnation?

What has been the reaction to his death in the USA and around the world?

What has been the reaction from celebrities in the fields of music – such as Beyonce and Cardi B, film – such as John Boyega and sport – such as tennis stars Serena Williams and Coco Gauff?

Which celebrities have made impassioned speeches regarding the death of George Floyd – including former President of the USA Barack Obama and Meghan Markle the Duchess of Sussex, what have they said?

What has the celebrity reaction and public reaction achieved?

What was Blackout Tuesday?

What has been done to commemorate the life of George Floyd?

Using your information and research produce a comprehensive article that gives an overview of the case of George Floyd (and others). You should include information on all of the points above and images.

You can also use the links to the websites below to help include information on discrimination, the Black Lives Matter movement and how we tackle this appalling issue and how we as a society move forward to eliminate discrimination for all groups in society.

In the words of Meghan Markle, Duchess of Sussex:

“the only wrong thing to say is to say nothing...”

<https://www.dailymail.co.uk/femail/article-8391359/Meghan-Markle-sounded-restrained-like-old-self-George-Floyd-speech.html>

Watch the video clip and consider the following questions:

What are the reasons why people choose to smoke? What are the effects on the body? Are there any safe limits for smoking? What are the longer-term effects on the body of smoking? What type of cancers can result from smoking? What are the effects on physical appearance from smoking? How can smokers quit the habit? What can they use to help in terms of will power, substitutes and medication? Why is will power so important in the quitting process? Who can support smokers whilst trying to quit? Do you feel the NHS should treat smokers - as their conditions could be considered 'self-inflicted'?

Using the answers from above and your own extra research produce a webpage for smokers wishing to quit to use in order to give them information and motivation to do so successfully.

<https://blacklivesmatter.com>

<https://kids.britannica.com/kids/article/discrimination/399429>

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/your-rights/discrimination-hate-crime-equality/>

All month: June 2020 – Pride month 2020

June is Pride month and celebrates the LGBTQ+ communities around the world. Using the links (below) to the Newsround website, Stonewall website and the Encyclopaedia Britannica websites research the history of the history of the LGBTQ+ community and their ongoing struggle for equality.

Think about the following:

What was the Stonewall uprising – what happened, why, where and when?

What were the outcomes of the Stonewall riots for the LGBTQ+ community?

Look at producing a timeline of key events and dates that have taken place since the Stonewall uprising nearly 51 years ago.

What are the 30 key moments on the way to LGBTQ+ equality since the founding of the Stonewall charity back in 1989?

What is Pride month?

What does Pride seek to achieve?

What is a key symbol of the Pride movement and why?

Are the LGBTQ+ community around the world treated equally?

Using the information you have researched and the answers to the questions you have answered produce a selection of the following:

A poster to celebrate Pride month 2020.

A design for a new t-shirt / hoodie to celebrate Pride month 2020 – remember the rainbow!!

A magazine article detailing the history of the LGBTQ+ community and their ongoing struggle for equality from the Stonewall riots to the present day.

A webpage that looks at the differing levels of equality currently around the world for the LGBTQ+ community today.

An information leaflet for people wanting to know more about the LGBTQ+ community including key terms and sources of support for members of the LGBTQ+ community experiencing discrimination and inequality in any aspects of their lives.

<https://www.bbc.co.uk/newsround/52872693>

<https://www.britannica.com/event/Stonewall-riots>

<https://www.youngstonewall.org.uk/about-us/news/stonewall-uprising-50-years-lgbt-history>


<https://www.stonewall.org.uk/30-moments-way-lgbt-equality>

<https://www.amnesty.org/en/what-we-do/discrimination/lgbt-rights/>

In addition to the tasks above Stonewall have produced a fantastic range of home learning creative tasks that can be accessed using the link below:

https://www.stonewall.org.uk/system/files/creativity_home_learning_pack_-_secondary.pdf

	<p>There are some amazing activities – try one a week throughout June to celebrate Pride month 2020 and brighten your month with a rainbow.</p> <p>Activities included in the link you could try include:</p> <p>Making rainbow cupcakes – yummy!</p> <p>Selecting an iconic LGBTQ+ music track to make a music video for.</p> <p>Producing an animation with the theme of celebrating difference....</p> <p>To name just a few! Enjoy!</p>	
Psychology	<p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>ASSESSMENT W/C 15TH JUNE</p> <p>Pupils will complete a Microsoft Forms quiz on the topic of ‘Memory’. This will consist of some multiple choice questions to check understanding of key terms, three application questions worth 3 marks each and one longer answer question worth 9 marks. This quiz will be posted in the Teams group for each class. Responses will not be shared with anyone else in the class.</p> <p>The multiple choice questions will be marked instantly and pupils can see where they have gone right and wrong. They will be given feedback on these questions instantaneously. The exam questions worth 3 marks and 9 marks will be assessed by their teachers and written feedback will be given to each student via Microsoft Forms. This will enable pupils to focus on gaps in their knowledge and progress further in their independent studies at home.</p> <p>Online audio lessons</p> <p>9B- Mrs Juss: June 22nd Observations 9C- Miss Barber- June 22nd Descriptive statistics</p> <p>Other work you should complete</p> <p>-Memory booklet and emailed to teacher -Research project: Using google search the following information about Clive Wearing and then Phineas Gage. Create a fact file on them both by creating a title</p>	<p>Make a quizlet account and complete AQA GCSE quizzes on memory, research methods or social influence</p> <p>https://quizlet.com/en-gb</p> <p>www.hoddereducation.co.uk/myrevisionnotes/downloads</p>

	<p>page and an A4 page including an introduction about the case and what happened to them, the methods used on them, what was found, a conclusion made and one strength of this case study and one weakness.</p> <p>-Self-quiz yourself again using the knowledge organisers in your book or in the home learning area (use quizzing method taught at school- three columns, look, cover, check). Do this for all topics covered.</p>	
<p>Science</p>	<p>Complete any previous work that has been set by accessing the old documents on: https://rebrand.ly/ScienceSUM1</p> <p>All your work for after half term can be found at: https://rebrand.ly/ScienceSUM2 or you can scan this QR code with your device:</p>  <p>Go to your year group and there will be an instruction document in the folder for you which highlights what to do each week.</p> <p>The work is no longer split into x and y/z bands because all the content we are covering is common to triple science and combined science.</p> <p>There is at least one video to watch per week along with a variety of other activities.</p> <p>Week 15.6.20 - Assessment week across all of science Pupils will complete 3 x Google Forms quizzes (one for each science) which will consist of some multiple-choice questions and short answers – each one will last around an hour. They will be covering the following topics:</p>	<p>The National Oak Academy has produced some excellent resources for science:</p> <p>If you are looking for more science you can find them at: https://www.thenational.academy/online-classroom/year-9/science#subjects</p> <p>Also, if you want to do some practical activities and you're allowed to (ask permission) https://www.science-sparks.com/kitchen-science-round-up/ has some great kitchen science activities.</p>

	<p>Biology - photosynthesis, the human nervous system, and control of blood glucose levels. Physics - forces & motion, waves, energy & efficiency, electromagnetic spectrum and electricity Chemistry – atomic structure, the periodic table (including history), fractional distillation, hydrocarbons, alkanes, alkenes and cracking, Earth’s atmosphere, greenhouse gases, and climate change This quiz will be posted into the Teams group for each class. It will open at 9am on 15th June and close at 3pm on 19th June. Responses will not be shared with anyone else in the class.</p> <p>Year 9 Biology: Week 22.6.20 - Sampling part 2</p> <p>Year 9 Chemistry: Week 22.6.20 - Combustion & Polymerisation</p> <p>Year 9 Physics Week 22.6.20 - Distance-time graphs</p>	
Sociology	<p>For previous weeks’ work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>Week Beginning 15th June – Complete the Microsoft Forms Quiz which will consist of some multiple choice questions and some longer response exam questions. This will be assessing your understanding of key sociological concepts and application of knowledge in the exam questions. The quiz will be posted in the Teams group for the class.</p> <p>Week Beginning 22nd June – Complete Audio lesson on Research Methods Lesson 3. This will be on sampling methods. Ensure you attempt all tasks</p>	<p>Watch documentaries on the topics we cover: Benefits street The Stephen Lawrence case The 7 up series on Youtube Keep up to date with current affairs. Download the BBC News app and follow Education and Families. Here is a link to exam papers and mark schemes https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/assessment-resources</p>

	<p>and exam questions. This lesson will help you apply your knowledge to the exam questions. In addition, continue to work on your booklet.</p>					
Spanish	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>Week beginning 15/06 - Assessment week (Link to be sent out in teams) During this week you will complete an assessment in Spanish which consists of a multiple choice and written answer section, followed by an extended written piece. The assessment will cover the first 4 modules that we have covered this year and revised during lockdown as well as the vocabulary covered in module 5 during lockdown. There will also be a grammar and misconceptions section in the multiple choice section of the assessment. Both sections must be completed. You will receive immediate feedback on the multiple choice/written answer section of the assessment as correct answers and explanations are given immediately. Mr Light will email you a more personalised feedback sheet with links for reconciliation of common mistakes within a week of submitting your written assignment.</p> <table border="1" data-bbox="824 778 1644 1471"> <tr> <td data-bbox="824 778 974 1471">Spanish</td> <td data-bbox="974 778 1435 1471"> <p>Pupils will complete a Microsoft Forms quiz which will consist of some multiple choice questions to check understanding of vocabulary for the four modules (Holidays/School/Relationships/Free time). There will also be some longer written answers which will be assessing their use of tenses and their ability to use the vocabulary in context. This quiz will be posted in the Teams group for each class. Responses will not be shared with anyone else in the class.</p> </td> <td data-bbox="1435 778 1644 1471"> <p>The multiple-choice questions will be marked instantly so they can see what they got right and wrong. The longer written answers will be assessed by their teachers and personalised feedback will be sent via email, including links</p> </td> </tr> </table>		Spanish	<p>Pupils will complete a Microsoft Forms quiz which will consist of some multiple choice questions to check understanding of vocabulary for the four modules (Holidays/School/Relationships/Free time). There will also be some longer written answers which will be assessing their use of tenses and their ability to use the vocabulary in context. This quiz will be posted in the Teams group for each class. Responses will not be shared with anyone else in the class.</p>	<p>The multiple-choice questions will be marked instantly so they can see what they got right and wrong. The longer written answers will be assessed by their teachers and personalised feedback will be sent via email, including links</p>	<p>Watch episodes of <i>Extra</i> https://www.youtube.com/watch?v=Dfb9-ZTCA-E</p> <p>Continue working through MFL Bingo challenge sheet</p> <p>Follow lockdown and other news on Spanish news sites: <i>El País</i>, <i>El Mundo</i>, <i>La Vanguardia</i>, <i>BBC Mundo</i>.</p>
Spanish	<p>Pupils will complete a Microsoft Forms quiz which will consist of some multiple choice questions to check understanding of vocabulary for the four modules (Holidays/School/Relationships/Free time). There will also be some longer written answers which will be assessing their use of tenses and their ability to use the vocabulary in context. This quiz will be posted in the Teams group for each class. Responses will not be shared with anyone else in the class.</p>	<p>The multiple-choice questions will be marked instantly so they can see what they got right and wrong. The longer written answers will be assessed by their teachers and personalised feedback will be sent via email, including links</p>				

		to support material to help them to address their areas for development.
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Week beginning 22/06 - All resources in Spanish folder on school website
 Watch and complete all exercises in video lesson entitled 'Tips and Tricks for the photocard.'
 Complete 4 listening activities related to Module 5 on activelearn. (They will be released on Monday 22nd).

Sport (BTEC)

Weeks commencing 15th June & 22nd June 2020

- 1) Watch the video in the PE Home learning folder.
- 2) Continue to work on your Assignment A – Body Systems
- 3) Focus specifically on the Long term benefits of exercise to ensure you have built up your answer
- 4) Deadline for work to be complete is the 28th June 2020. Your work will be in the shared area folder. Ensure you save your work in your folder.

Remember to access the free eBook on Pearson to help you with the work.

- 1)
www.pearson.com/uk/learners/secondary-students-and-parents.html
 Click on the link, scroll down to "Free e-book access", click "view e-books", click on BTEC – Sport activity and fitness, click exercises component 1,
 Complete the topic tests on Learning Aim A and Learning Aim B
- 2)
 Continue work on your Learning Aim B assignment (Injuries and Rehabilitation) Remember define the injury, symptoms, 2 causes of each injury, management and suggested rehabilitation.
 You can use the e-book to help you from the link above.
- 3)
 Video to watch
 Amazon Prime – Andy Murray – Resurfacing (injury rehabilitation), The Race to Dope (Doping systems in sport)

Netflix – Supersize Me (diet and nutrition), Unstoppable (sport psychology)

4) create a timeline of rule changes in a sport of your choice to show how they have advanced over the years of the game

5) Access everlearner, complete watch video tasks and online tests.

Textiles

For previous weeks' work (which leads into these activities) scroll to the bottom of <http://barrbeaconschool.co.uk/working-at-home/>

For audio instructions:

All Resources (scroll down) > Design & Technology> Textiles> Year 9> Y9 - TEXTILES - 01.06.20 and Y9 - TEXTILES - 08.06.20

Week commencing 15th June

You will be completing an assessment via MS Forms.

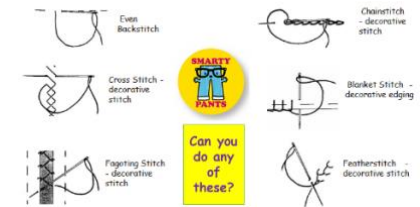
Pupils will complete a Microsoft Forms quiz which will consist of some multiple choice questions and some longer written answers. This will be assessing their knowledge of new and emerging technologies, 4Rs, production methods. This quiz will be posted in the Teams group for each class. Responses will not be shared with anyone else in the class. The multiple choice questions will be marked automatically. The longer written answers will be assessed by teachers and personalised feedback will be sent via the Microsoft Form. For individual feedback they click onto the original link sent to them – they will not be notified of this but feedback will be ready by 3pm on Monday 29th June at the latest.

Week commencing 22nd June

Please see the PowerPoint available at: barrbeaconschool.com, then click working from home. Scroll down to all resources. Click on design and technology, download here. Click on Textiles > GCSE DT Textiles > YEAR 9 TEXTILES > 22.06.20

[Lesson 5: Energy: generation, storage and choosing appropriate sources](#)

Try out new stitches. There are helpful videos for each of these on YouTube as well.



Additional work:

Watch the Great British Sewing Bee on BBC or Next in Fashion on Netflix. Attempt to make a practical item at home if you have the facilities and equipment. Try to keep your practical skills up to date by watching programmes like this for tips and also use YouTube as a support.

Please see the PowerPoint available at: barrbeaconschool.com, then click working from home. Scroll down to all resources. Click on design and technology, download here. Click on Textiles > GCSE DT Textiles > YEAR 9

Please listen to the PowerPoint and start to make your own revision resources from the slides. This can be:

- Mind maps
- Knowledge organisers
- Revision cards
- A3 posters
- Lined paper with highlights and coding
- PowerPoint

Once you have created your revision resources, attempt the following questions:

Exam questions – Energy

- 1a) What are the advantages of coal? (3 marks)
- 1b) What are the disadvantages of coal? (3 marks)
- 2a) What are the advantages of oil? (3 marks)
- 2b) What are the disadvantages of oil? (3 marks)
- 3a) What are the advantages of gas? (3 marks)
- 3b) What are the disadvantages of gas? (3 marks)

TEXTILES > 15.06.20 PLUS ASSESSMENT.

Lesson 3 – The impact of new and emerging technologies

Please listen to the PowerPoint and start to make your own revision resources from the slides. This can be:

This can be:

- Mind maps
- Knowledge organisers
- Revision cards
- A3 posters
- Lined paper with highlights and coding
- PowerPoint

Once you have created your revision resources, attempt the following questions:

Exam questions – Scales of production

- 1a) What is batch production? (1 mark)
- 1b) what is one off production ? (1 mark)
- 1c) what is mass production? (1 mark)
- 2a) What are the advantages of mass production ? (2 marks)
- 2b) What are the disadvantages of one off production ? (2 marks)
- 2c) Why is batch production suitable for high street clothing? (2 marks)
- 3a) What does lean manufacturing mean? (1 mark)

w/c 15th June 2020 & 22nd June

Select from the range of fitness activities below. Do different activities each week.

- Using the hyperlink go to the Year 10 Core PE Area:
https://matrixacademytrust-my.sharepoint.com/:f/g/personal/revision_matrixacademytrust_co_uk/Ejm7fatuP8tCuhCQvz1YkDsBsDZcf_7GRcy-iCQKio2JAg?e=v3pMTe
- Watch the video – 15.6.20 Core PE Voiceover, where Miss Woolley will be speaking to you about this fortnights work (https://matrixacademytrust-my.sharepoint.com/:v/g/personal/revision_matrixacademytrust_co_uk/EX45u-fBbelNpQR7xWpAUmEBpRvVV2ViOongP_F64p9pcQ?e=rav7kR)
- Click on the 15.6.20 Workout PowerPoint (https://matrixacademytrust-my.sharepoint.com/:p/g/personal/revision_matrixacademytrust_co_uk/EUHekm4cYvBFmFmq651OMKIBC6G8MU9N3L4-Ow25P0QKQg?e=Olf0Lf)
- Create your own fitness log /diary and record the physical activities you are taking part in (on Microsoft Word, PowerPoint or a piece of paper)
- Send these to your PE teacher for them to see how active and physical you have been for the past 2 weeks.

Challenges

- Baby shark challenge- <https://youtu.be/LurCQ9XGkt0>
- Cha cha slide challenge- https://youtu.be/x_YFkVSp34s
- Bring Sally up squat challenge- <https://youtu.be/bql6slU2A7k>
- Bring sally up leg raisers- <https://youtu.be/Q9cnrvL4Apc>

Netflix watch List:

Losers; Sir Alex Ferguson Secrets of Success; Stop at Nothing; Becoming Champions; Katie; The Game Changers; The Last Dance

Moneyball; Coach Carter; The Blind Side; Stop at Nothing; The short game; Iverson;

Prime Watch List:

Eat Race Win; Breaking 60: Challenging the Impossible; Invictus

The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Take Us Home: Leeds United; Class of 92

Podcast List:

Families in Sport

The Real Science of Sport Podcast
30 for 30

- Bring sally up lunges- <https://youtu.be/rULLHE41UtM>

Meditation, Yoga and Pilates

- Meditation and yoga - <https://youtu.be/kOPSUDvLi8E>
- Yoga and relaxation <https://youtu.be/Nw2oBIRQGLo>
- Pilates <https://youtu.be/510FdqCvZ-k>

Les Mills

Les Mills dance workout - <https://youtu.be/Srd6TwU6Uol>

Les mills body combat - <https://youtu.be/HPytZF6SZ98>

20 MINUTE HITT- <https://youtu.be/fHfTCd2q-rg>

15 MINUTE BOOTCAMP- <https://youtu.be/rzoqO3ENKNk>

UniSport

1 HOUR of tutorials | Learn 35 football skills -

https://www.youtube.com/watch?v=y1d_uHGQso

Learn the Butterfly Lift football skill -

<https://www.youtube.com/watch?v=9IwBmE7m8yA>

LEARN THE AROUND THE WORLD IN NO TIME -

<https://www.youtube.com/watch?v=qUILNHgvk6Q>

YouTube Vbloggers – Chloe Ting

Intense Fat Burning Full Body Workout | No Jumping Variations Included -

<https://www.youtube.com/watch?v=-GhaJFcj3Mk>

10 Mins Toned Arms Workout | No Equipment -

<https://www.youtube.com/watch?v=j64BBgBGNIU>

Intense Lower Abs Workout -

<https://www.youtube.com/watch?v=JEEG0hBNk3E>

Best Full Body Workout -

<https://www.youtube.com/watch?v=CGmr02bfHUo>

Pamela Reif

15 MIN HAPPY DANCE WORKOUT - burn calories and smile / No

Equipment - 15 MIN GET STRONG -

<https://www.youtube.com/watch?v=Lk-8YDHtdzc>

WORKOUT - Let's Train Together / No Equipment | Pamela Reif

<https://www.youtube.com/watch?v=Cw-Wt4xKD2s>

Social media influencers who go a regular daily workouts:

@_lucymayfinnegan and @courtneyblack