

## Home working – Year 7

This work is designed to last for weeks commencing Monday 15th June and Monday 22<sup>nd</sup> June.

The work includes videos featuring teacher instruction. These are all in the All Resources folders or available via direct links in this document.

Some ‘videos’ are PowerPoint files. Just start the presentation (press F5) and you should hear your teacher talking. You may also need to press the Play icon. Others are a variety of file formats. We recommend downloading and installing the free VLC player which is compatible with most formats:

<https://www.videolan.org/vlc/index.en-GB.html>

Art, food, textiles and media have 4 weeks’ worth because some pupils will be at different stages of a rotation.

Subject	We recommend starting here...	Additional work (for some subjects)
Art	<p><b>If we were in school right now and you would have rotated to another one of these subjects: Food, textiles, art, media, please can you now pick one or more of these subjects you have not completed work for and find the subject on this document. If you are unclear about any of this, please email <a href="mailto:csmith@barrbeaconschool.co.uk">csmith@barrbeaconschool.co.uk</a>.</b></p> <p>If you would be taking sports science in your rotation, please complete the additional work in the PE section.</p> <p><b>Please also check your Microsoft Teams files as there are resources that have been uploaded.</b></p> <p><b><u>Week 3 – 15<sup>th</sup> June</u></b></p> <p><b>Tone</b> Watch the video “<b>Year 7 – Art – 15.6.20</b>” in the folder <b>Art &gt; Y7 &gt; Tone</b></p> <p><b>Task 1</b> – create 2 charts to demonstrate tonal range following the instructions in the video</p> <p><b>Task 2</b> – add tone to the line drawing on the worksheet “<b>Year 7 – Art – 15.6.20 - worksheet</b>” in the folder <b>Art &gt; Y7 &gt; Tone</b></p> <p><b>Task 3</b> – learn the definitions in the knowledge Organiser “<b>Year 7 Visual Elements Knowledge Organiser</b>” in the folder <b>Art &gt; Year 7</b></p> <p><b><u>Week 4 – 22<sup>nd</sup> June</u></b></p>	<p>Make sure you have completed this first:</p> <p><b><u>Week 1 – 1st June</u></b> <b>Main Task:</b> create your own Zentangle following the steps in the video “<b>Year 7 – Art – 1.6.20</b>” in the folder <b>Art &gt; Y7 &gt; Zentangle 2 week project</b> This website has more examples and instructions on how to make your own Zentangle: <a href="https://zentangle.com/pages/get-started">https://zentangle.com/pages/get-started</a> <b>Extension Task:</b> use Zentangle patterns as part of a larger art work. Think about which patterns contrast well with each other and which patterns you could use for lighter tones and which you would use for dark tones.</p> <p><b>The zentangle project word document on the school website has more examples of Zentangle art, follow: <i>Art &gt; Y7 &gt; Zentangle 2 week project</i></b></p> <p><b><u>Week 2 – 8<sup>th</sup> June</u></b> <b><i>The colour wheel</i></b> Watch the video “<b>Year 7 – Art – 8.6.20</b>” in the folder <b>Art &gt; Year 7 &gt; The colour wheel</b> Make sure you understand the different aspects of the colour wheel and the different techniques for colour blending.</p> <p><b>Main Task:</b> Create your own colour wheel and evaluate your work. You can use any equipment and techniques for this task. E.g. paints, colouring pencils, collage. There is a template and a colour wheel information sheet in the same folder as the video to help you. Send a picture of your colour wheel in over Teams or by email.</p>

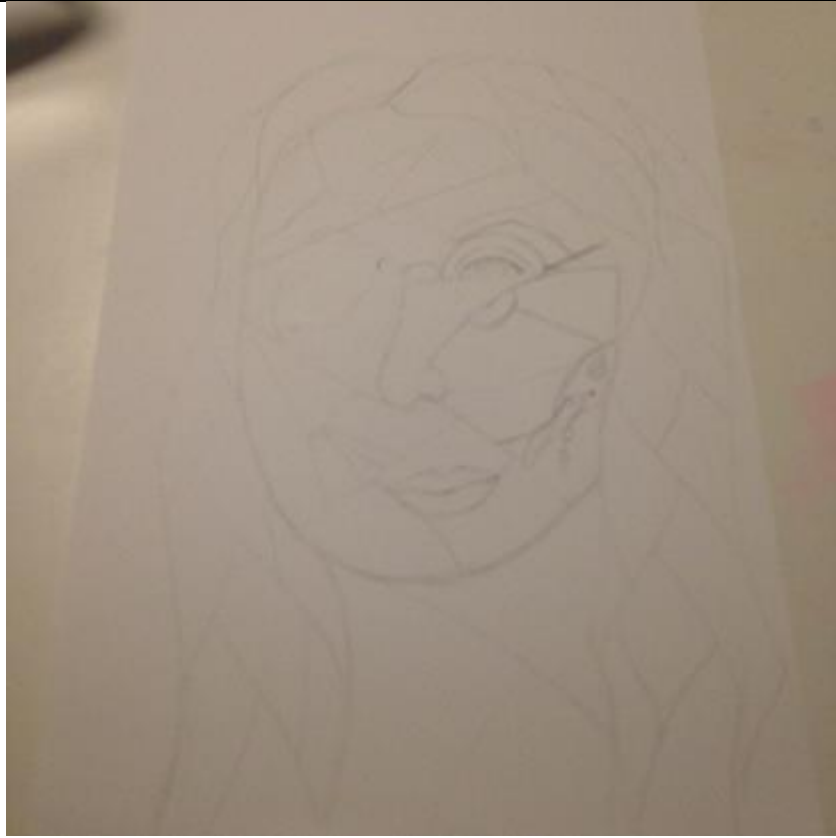
**Cubism**

Watch the video “Year 7 – Art – 22.6.20”

**Task 1** – find 3 examples of Pablo Picasso’s work from different times in the Cubist movements and answer the following questions about the artworks:

- What is the title of the piece?
- When was it created?
- What materials/techniques were used?
- What can you see in the image?
- What visual elements have been used?  
(Line, shape, form, tone, colour, texture, pattern)
- What do you like/dislike about the artwork?
- How does the artwork make you feel/what message do you think the artist was trying to express?

**Task 2** – create a line drawing of a cubist self-portrait by following the instructions in the video. You should end up with a line drawing like the one below. Keep this safe as you will be coming back to it in future lessons.



Computing

### **Lesson 1 Networks**

Find the PowerPoint for today's lesson at:

Home learning resources- Computer Science> Year 7> 15.06.20

Answer the following questions:

Define what a computer network is.

Find examples of different networks.

Watch the video and answer the following 3 questions:

<https://www.youtube.com/watch?v=kAp0UD9P9XI>

1.What is a computer called that is not connected to a network?

2.What devices can you share when connected to a network?

3.What can you sent to people when connected to a network?

Extension: make a list of all key terms for each unit we have looked at this year in Computer Science.

Draw a table in your books and write down 3 advantages and 3 disadvantages of networks.

Research what is a LAN.  
Research what is a WAN.  
(Write 3 points down for each.)

**Lesson: Networks**

Find the PowerPoint for today's lesson at:  
Home learning resources- Computer Science> Year 7> 22.06.20

Answer the following questions:  
What does LAN stand for?  
What does WAN stand for?  
What is the difference between LAN and WAN?

Watch the video and answer the following questions:  
<https://www.youtube.com/watch?v=nJprX0Bxx5A>  
1. What three main hardware needed to set up a LAN?  
2. What does the network interface card allow?  
3. What is the name of the cable type most commonly used in networks?

The following are pieces of hardware needed to create a network. Write down which each piece of hardware does:

- NIC (Network Interface Card)
- Router
- Switch
- Hub
- Modem
- WAP (Wireless Access Point)
- Cables

<p>Dance</p>	<p>WC15/06 &amp; 22/06</p> <p>Use the video 'KS3 Dance wc 15/6' to help you to understand how to access this week's work.</p> <p>Task 1: On the resource area of the school website, click on dance &gt; KS3. In that folder, there will be a word document labelled 'KS3 Dance Crossword'.</p> <p>Your first task is to complete this crossword. If you have a printer, it might be easier to print this off and do it by hand! This task will help to prepare you for your assessment week.</p> <p>Task 2: Complete the dance tutorial for 'This is me' from The Greatest Showman.  <a href="https://www.youtube.com/watch?v=C2Vduw07_dU">https://www.youtube.com/watch?v=C2Vduw07_dU</a></p>	
<p>Drama</p>	<p><b>Update 15/06 &amp; 22/06: If you have not already completed your model set for Romeo and Juliet, created a radio commercial, or created a puppet please see the previous weeks lessons (at the bottom of the Working from home page <a href="http://barrbeaconschool.co.uk/working-at-home/">http://barrbeaconschool.co.uk/working-at-home/</a>) or look at Teams for further information.</b></p> <p><b>Scroll down to follow the instructions.</b></p> <p>Project 5 Lesson focus: To learn how to develop a character</p> <p><b>I HAVE ALSO COMPLETED A POWERPOINT AND VIDEO FOR YOU TO FOLLOW IN THE YEAR 7 AREA.</b></p> <p><b>Please click on the following link and look for Drama. <a href="https://matrixacademytrust-my.sharepoint.com/:f/g/personal/revision_matrixacademytrust_co_uk/EqB0lrBgN7BjNbn6k5W0Wr8BUUzE82ukzyo2_gt9MRsiKg?e=L1dd8v">https://matrixacademytrust-my.sharepoint.com/:f/g/personal/revision_matrixacademytrust_co_uk/EqB0lrBgN7BjNbn6k5W0Wr8BUUzE82ukzyo2_gt9MRsiKg?e=L1dd8v</a></b></p> <p><b>The video is called KS3 vid lesson 2 part 1 and then watch KS3 vid lesson 2 part 2.</b></p> <p>Scroll down to follow the instructions.</p>	<p>Your role on the wall can be based on one of these characters.</p> <ol style="list-style-type: none"> <li>1- Romeo</li> <li>2- Juliet</li> <li>3- Mercutio</li> <li>4- Tybalt</li> <li>5- Friar Lawrence</li> </ol> <p>Take a look at this link to recap on the play.  <a href="https://www.bbc.co.uk/bitesize/topics/zfdj6sg">https://www.bbc.co.uk/bitesize/topics/zfdj6sg</a></p> <p>You can also watch clips from the play here.  <a href="https://www.youtube.com/watch?v=YY85VwSHFmA">https://www.youtube.com/watch?v=YY85VwSHFmA</a></p> <p>PART 2: Creating speech and dialogue in role.  For this task read the script extract on the powerpoint.  Then use the information in the script to create a fake text message conversation between Romeo and Juliet.  Use <a href="https://ifaketextmessage.com/">https://ifaketextmessage.com/</a>  to create the text messages or pen and paper!</p>

There are 3 parts to this weeks lesson.

Part 1- Understanding the characters of Romeo and Juliet

Part 2- Creating speech and dialogue in role.

Part 3- Preparing a monologue

PART 1- Understanding the characters of Romeo and Juliet.

Take a look at the link <https://www.shakespeare.org.uk/explore-shakespeare/shakespedia/shakespeares-characters/romeo-and-juliet/>

Now using all of this information have a go at developing a role on the wall for the character. Use the powerpoint to help you.



What is Juliet's response to Romeo when she realises he is her father's enemy.

PART 3: Preparing a Monologue

A monologue is a speech between the character on stage and the audience. Using your text message conversation as a base, create a monologue as if you are Romeo or Juliet.

How do you feel now that you know the truth about the situation?

Extension task.

Remember if you would like to watch live theatre live musicals are still being shown on #TheShowsMustGoOn

<https://www.youtube.com/channel/UCdmPihKMaXNNeCr1FjuMvag>

Remember your work can be shared to Mrs Wibberley through Teams or by email.

Extra information- Assessment week

Remember that all of the work you have developed and in previous weeks will be needed to re-looked at for your assessment.

As of next week you will need to look at the play Romeo and Juliet, look at how production elements work and at Drama mediums to help answer the quiz questions.

Use this link to help you.

<https://www.bbc.co.uk/bitesize/guides/zyr7fg8/revision/1>

English	<p>Choose one or more of these books:</p> <p><i>New Boy by Tracy Chevalier</i>  <i>Vinegar Girl by Anne Taylor</i>  <i>Looking For Alaska by John Green</i>  <i>Uglies by Scott Westerfeld</i>  <i>Stone Cold by Robert Swindells</i>  <i>Northern Lights by Philip Pullman</i>  <i>The Hunger Games trilogy by Suzanne Collins</i>  <i>Pig Heart Boy by Malorie Blackman</i>  <i>Noughts and Crosses by Malorie Blackman</i>  <i>Oliver Twist by Charles Dickens</i>  <i>Alice in Wonderland by Lewis Carroll</i></p> <p><b>Week Commencing 15<sup>th</sup> June - You will be using the following booklets</b>  <b>Year 7 Summer - English Home Study Booklet (Week 1) (Booklets will be found in the '1st June onwards' folder)</b></p> <p><b>Lesson 1:</b></p> <ol style="list-style-type: none"> <li>1. Watch the YouTube videos provided in the booklet to help you with your knowledge of Sherlock Holmes- A Scandal in Bohemia</li> <li>2. Read the extract provided on the historical context and answer the questions provided on the police (in full sentences).</li> </ol> <p><b>Lesson 2:</b></p> <ol style="list-style-type: none"> <li>1. Using the information from last lesson, write a diary entry as a police officer in Victorian London. Make sure to include language devices and a range of ambitious punctuation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete lessons on Exploring Fiction and Non-Fiction Writing: Crime and Mystery in Victorian Literature: <a href="https://www.thenational.academy/online-classroom/year-8/english#subjects">https://www.thenational.academy/online-classroom/year-8/english#subjects</a></li> <li>2. Work your way through the educational quizzes, found here: <a href="https://www.educationquizzes.com/ks3/english/">https://www.educationquizzes.com/ks3/english/</a></li> <li>3. Complete the autobiography booklet. This is meant to be completed over a six-week period but feel free to complete the tasks sooner.</li> <li>4. Complete the story writing booklet – be as imaginative as possible to write what or however many stories you want!</li> </ol> <p>If you need any help or would like your teacher to check your work – feel free to email them!</p> <p><b>Additional:</b>  Netflix watchlist:</p> <ul style="list-style-type: none"> <li>• Dickensian (adaptations of Dickens’s writings)</li> <li>• Anne with an E (adaptation of L.M. Montgomery’s</li> <li>• ‘Anne of Green Gables’ (Book Adaptation)</li> <li>• Emma (adaptation of ‘Emma’ by Jane Austen)</li> <li>• Pride and Prejudice (adaption of ‘Pride and Prejudice’ by Jane Austen)</li> <li>• Sense and Sensibility (adaption of ‘Sense and Sensibility’ by Jane Austen)</li> <li>• Arrietty (anime adaption of ‘The Borrowers’ by Mary Norton)</li> <li>• The Hobbit (adaptation of ‘The Hobbit’ by J.R.R. Tolkien)</li> </ul>

2. Read through the extract on Doctor Watson and answer the questions provided in the booklet, in full sentences.

**Lesson 3:**

1. Watch the lesson on 'How to annotate an extract' and it will go through the extract on lesson 3 of the booklet.
2. Answer the questions to highlight your understanding of the extract.
3. Watch the same lesson and you will find information on 'Writing a Response' to help you understand how to structure an answer to the following the question: How is Sherlock Holmes presented in this passage?
4. Using the annotations made on the extract, answer the following the question: How is Sherlock Holmes presented in this passage?

**Lesson 4:**

1. Read through the passage on Irene Adler and answer the question: How does Sherlock Holmes feel about Irene Adler?
2. Read through the extract regarding 'the scandal the King wants to prevent' and answer the question: What is the scandal the king wants to prevent?

**Week Commencing 22nd June - You will be using the following booklets**

**Year 7 Summer - English Home Study Booklet (Week 2) (Booklets will be found in the '1st June onwards' folder)**

**Lesson 1:**

1. Watch the YouTube videos provided in the booklet to help you with your knowledge of The Red Headed League.
2. Read the extract provided on the historical context and write a summary of what happened in the story. There are images provided to help you.
3. Highlight which statements are correct about Jabez Wilson.

**Lesson 2:**

1. Read and annotate the extract about 'The Dual- Nature of Holmes'. What do you learn about him? ('Dual Nature' means Holmes has two different characters living in one body.)
2. Answers the questions provided in the booklet: How does Watson describe Holmes 'dual nature'? There are sentence starters provided to help you.

**Lesson 3:**

1. Watch the lesson on 'How to annotate an extract' and it will go through the extract on lesson 3 of the booklet.
2. Answer the questions to highlight your understanding of the extract.

- The Perks of Being a Wallflower (adapted from the novel by Stephen Chomsky)
- Mary Shelley (a biopic of the author of 'Frankenstein')
- The Great Gatsby\* (adapted from the novel by F. Scott Fitzgerald)
- The Circle (Adaption of 'The Circle' by Dave Eggers)
- The Sun is also a Star (Adaptation by Nicola Yoon)
- To All the Boys I've Loved Before (Adaptation of book by Jenny Han)

**BBC iPlayer Watchlist:**

- A Christmas Carol:  
<https://www.bbc.co.uk/iplayer/episodes/m000csdp/a-christmas-carol>
- Novels That Shaped Our World (contains some strong language):  
[https://www.bbc.co.uk/iplayer/episode/m000b8mf/novels-that-shaped-our-world-series-1-1-a-womans-place\(contains some strong language\)](https://www.bbc.co.uk/iplayer/episode/m000b8mf/novels-that-shaped-our-world-series-1-1-a-womans-place(contains some strong language))

**Other:**

- Watch theatre productions online:  
[https://www.whatsonstage.com/london-theatre/news/stage-shows-musicals-opera-free-stream-online\\_51198.html](https://www.whatsonstage.com/london-theatre/news/stage-shows-musicals-opera-free-stream-online_51198.html)
- Project Gutenberg offers free Ebooks of classic literature  
<https://www.gutenberg.org/browse/scores/top>
- Free audiobooks available here  
<http://www.openculture.com/freeaudiobooks>
- Creative writing prompts available here  
<http://www.pobble365.com/>



	<p>3. Watch the same lesson and you will find information on 'Writing a Response' to help you understand how to structure an answer to the following the question: How is Sherlock Holmes presented in this passage?</p> <p>4. Using the annotations made on the extract, answer the following the question: How is Sherlock Holmes presented in this passage?</p> <p><b>Lesson 4:</b></p> <ol style="list-style-type: none"> <li>1. You have been given some extracts that show the different parts of Holmes. Each quotation shows a part that makes Holmes such a good detective. Explode the quotations, pick out key words that shows to the reader how he is a good detective.</li> <li>2. You need to use these quotations to answer this question: What makes Sherlock Holmes such a good detective?</li> </ol>	
Food	<p><b>If we were in school right now and you would have rotated to another one of these subjects: Food, textiles, art, media, please can you now pick one or more of these subjects you have not completed work for and find the subject on this document. If you are unclear about any of this, please email <a href="mailto:csmith@barrbeaconschool.co.uk">csmith@barrbeaconschool.co.uk</a>.</b></p> <p>If you would be taking sports science in your rotation, please complete the additional work in the PE section.</p> <p><b>Please also check your Microsoft Teams files as there are resources that have been uploaded.</b></p> <p>To access the resources go to <a href="http://barrbeaconschool.co.uk/working-at-home/">http://barrbeaconschool.co.uk/working-at-home/</a> scroll to the bottom of the page, find where it says "home learning resources for all", click on Design and Technology, then click Year 7 Food to access the PowerPoints - <a href="#">Click here to access resources for Year 7 Food 15th and 22nd June</a></p> <p><b>The PowerPoint has audio instructions to help you</b></p> <p><b><u>Week 1 - 15<sup>th</sup> June 2020 - Definitions and Equipment</u></b></p> <p><b><u>Task 1: You will need to use the internet, a dictionary or both to help you</u></b></p> <p>Pick 10 of the words below and find out their definitions.</p> <ol style="list-style-type: none"> <li>3. Boil</li> <li>4. Poach</li> <li>5. Palatability</li> <li>6. Seasonality</li> <li>7. Food miles</li> <li>8. Shelf-life</li> <li>9. Ambient</li> <li>10. Cross-contamination</li> <li>11. Pathogenic</li> </ol>	<p><b><u>Week 1 – 1<sup>st</sup> June</u></b></p> <p>Task 1: Look at the image of the messy kitchen. On a blank piece of paper write down at <b>least</b> 8 hazards that you can see and how they can be prevented. There are more than 8, see if you can spot them all!</p> <p>Task 2: Watch this video <a href="https://www.bbc.co.uk/bitesize/clips/zxfqxnbn">https://www.bbc.co.uk/bitesize/clips/zxfqxnbn</a></p> <p>Create a 2-page leaflet for people who want to work at Domino's about Dominos Food Safety and hygiene</p> <p>Your leaflet must include</p> <ol style="list-style-type: none"> <li>1. What personal hygiene rules Dominos follows</li> <li>2. What food safety and hygiene rules Dominos follow</li> <li>3. Where in the company these rules are enforced (e.g. production, delivery)</li> <li>4. What a risk assessment is designed to do</li> </ol> <p><b><u>Week 2: 8<sup>th</sup> June</u></b></p> <p>Task 1: <b><u>Task 1:</u></b></p> <p>If you have the ingredients at home try the "No Bake Crunch Bar" recipe – recipe and instructional video is on slides 18</p> <p>If you don't have access to the ingredients complete the task below:</p> <p>Find out the function of the following pieces of equipment. blender, whisk, weighing scales, Chopping Board, cooling rack, rolling pin, measuring jug</p> <p><b>Extension:</b></p> <p><b>Find the definition for the word 'utensil'</b></p>

	<p>12. Raising agent 13. Shortening 14. Sensory</p> <p><b>Task 2: use the site to help you if your are struggling</b> <a href="https://www.nisbets.co.uk/colourcodedchoppingboards">https://www.nisbets.co.uk/colourcodedchoppingboards</a> In a professional kitchen chefs must use different coloured chopping boards to prevent cross contamination. Create a poster explaining what the different coloured chopping boards are used for Your poster must include labels, pictures and/or diagrams and colour.</p> <p><b>Week 2 - 22<sup>nd</sup> June – The Eat Well Guide</b></p> <p><b>Task 1:</b> Fill in the blank spaces on the eat well guide. You will need to use the internet to help you</p> <p><b>Task 2:</b> <a href="https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/?tabname=food-and-diet">https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/?tabname=food-and-diet</a> Using the NHS website, write a report about the Eatwell guide. Your report must include the following information:</p> <ul style="list-style-type: none"> <li>• What the Eatwell guide is</li> <li>• How it works</li> <li>• Who does it apply to?</li> <li>• Tips on cutting down on sugar</li> </ul>	<p><b>For each piece of equipment above, list at least 2 dishes that it can be used in or for</b></p>
<p>French</p>	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of <a href="http://barrbeaconschool.co.uk/working-at-home/">http://barrbeaconschool.co.uk/working-at-home/</a></p> <p><b>Week 10 + 11 (w/b 15/06 AND w/b 22/06)</b></p> <ol style="list-style-type: none"> <li>1. Complete Year 7 Module 4 PUPIL VERSION PowerPoint to complete skills from this Module. Please use the date in French and the title Module 4 Revision in your exercise books.</li> <li>2. Use Year 7 Module 4 TEACHER VERSION PowerPoint to self-assess your work or ask someone else in your house to peer-assess it on your behalf.</li> <li>3. Use Quizlet to revise the vocabulary from this Module via Miss McGoldrick's Account. Type "missmgoldrick" into the search bar and select Module 4 vocab</li> </ol>	<p>Year 7 Learning pack French to complete (in All Resources folder on Working At Home website)</p>

	<p>4. Complete Active Teach Module 4 Activities on Pearson Active Learn at <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p>	
Geography	<p><b><u>Week commencing 15<sup>th</sup> June</u></b></p> <p>We are continuing with our new topic of coasts. Watch the PPT which is all about the processes that occur along the coast. A teacher's voice will guide you through all the tasks. The lesson is about learning the key terms and processes occurring at the coast. The video in the PPT will support you.</p> <p><b><u>Week commencing 22<sup>nd</sup> June</u></b></p> <p>We are continuing with our new topic of coasts. Watch the PPT which is all about the landforms that are created along the coast. A teacher's voice will guide you through all the tasks. This lesson you will investigate how the sea creates amazing landscapes that we can see today. The video in the PPT will support you.</p> <p>Additional Tasks: Use the BBC Home Learning Lessons – This episode is all about coastal processes and landforms. <a href="https://www.bbc.co.uk/bitesize/articles/zhbm6v4">https://www.bbc.co.uk/bitesize/articles/zhbm6v4</a> . If you scroll right to the end there are also some quizzes and tasks for you to have a go at.</p>	<p>There are loads of brilliant Geographical programs on Netflix. You can also find lots of brilliant programs on BBC iPlayer and other catch up channels. BBC iPlayer has a whole section on Science and Nature. Here are my top picks.</p> <ul style="list-style-type: none"> <li>• Seven Worlds One Planet (looks at the different continents)</li> <li>• Climate Change – The Facts</li> <li>• Coast</li> <li>• Equator</li> <li>• Expedition Volcano</li> </ul>
German	<p><b>Week 10 – (w/c 15.6) Year 7 (3 hours)</b></p> <p>This week we are going to recap the topics of <b>pets and family in order to make our knowledge of vocabulary greater and to make our descriptions more detailed.</b> Watch the video and complete the activities as instructed. The answers will be displayed on the video after the activity has been introduced, so pause the video to complete the activity and check your answers with the ones on the video.</p> <ol style="list-style-type: none"> <li>1. Open the word document called Pets Revision 1       <ol style="list-style-type: none"> <li>a. Complete Task 1. Self-Check your knowledge of the pets and revise the ones you don't know</li> </ol> </li> </ol>	<p>Once you have finished all of these activities: Research a town in Germany, for example Köln, Berlin, Stuttgart or Hamburg. Create a brochure on what you find in German.</p>

- b. Complete Task 2. Self-check your knowledge of the adjectives and revise the ones you don't know
  - c. Complete Task 3. Listen to and read the explanation of KANN, solve the questions and check your answers
  - d. Complete Task 4. Read the text, solve the questions and check your answers.
  - e. Complete Task 5. Read the model text. Create your own answers for each of the animals.
2. Open the word document called Family Revision 1
- a. Complete Task 1: Self-Check your knowledge of the family members and revise the ones you don't know.
  - b. Complete Task 2: Translate the sentences and check your answers.
  - c. Complete Task 3: Work out which family member fits in the gap based on the family tree. Check your answers.
  - d. Complete Task 4: Read the text and fill in the details on the family tree. Check your answers.
  - e. Complete Task 5: Pretend that you are Lukas. Describe his family members, their relationship to you and their age.
3. If the above work has taken you three hours you can stop now. If you have time left or you would like to stretch yourself further, open up the word document called extension challenge activities.
- a. Read the passages. These are more difficult than before. Make notes on the key information discussed in the text in English. Check your notes with the answers on the video to see how many pieces of information you got correct.
  - b. Read the text and complete the text with the words from the end of the page. Check your answers.

**Week 11 – (w/c 22.6) Year 7 (3 hours)**

This week we are going to recap the topics of **free time activities and time** in order to ensure that our writing is detailed.

Watch the video and complete the activities as instructed. The answers will be displayed on the video after the activity has been introduced, so pause the video to complete the activity and check your answers with the ones on the video.

1. Open the document Freizeit. Work through the activities 1 – 11. Check your answers each time.
2. Open then document Numbers and Time Recap. Work through the three activities.

	<p>3. Next week we will be completing an assessment which will look at different areas of year 7 so far. You will be assessed on all the topics that we have covered so far this year, including:</p> <ol style="list-style-type: none"> <li>a. Personal Descriptions</li> <li>b. School</li> <li>c. Freetime/Sport</li> <li>d. Pets</li> <li>e. Numbers/age</li> <li>f. Time (24 hour clock)</li> </ol> <p>If you have any time left, use it to self-check your knowledge of the vocabulary that we provided in the knowledge organisers for unit 1-4.</p>	
History	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of <a href="http://barrbeaconschool.co.uk/working-at-home/">http://barrbeaconschool.co.uk/working-at-home/</a></p> <p><b>You will be looking at the changing use of historical buildings in the next 7 weeks and will begin with looking at castles.</b></p> <p>15<sup>th</sup> June- Week 3: How to attack a castle? Watch this audio lesson and complete all activities set by the teacher.</p> <p>22<sup>nd</sup> June-Week 4: How to defend a castle? Watch this audio lesson and complete all activities set by the teacher.</p>	<p>If this is completed then please choose additional topics to research from the extended learning document.</p> <p>Watch Boy in The Striped Pyjamas. Write a film review on any of the following things;</p> <p>Dunkirk. Netflix Boy in the Striped Pyjamas. The Horrible History Movie. Amazon Prime. War horse. The Darkest Hour. Netflix. The Book Thief.</p> <p>List of Documentaries on BBC I-player. Suffragettes by Lucy Worsley Back in time for the Corner shop. England's forgotten queens.</p>
Maths	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of <a href="http://barrbeaconschool.co.uk/working-at-home/">http://barrbeaconschool.co.uk/working-at-home/</a></p> <p><b><u>15th June onwards</u></b></p>	<p>Use websites such as <a href="https://corbettmaths.com/">https://corbettmaths.com/</a> <a href="https://www.mathsgenie.co.uk/gcse.html">https://www.mathsgenie.co.uk/gcse.html</a> to work through topics with GCSE style questions</p>

	<p>There will be a daily lesson which can be accessed through the home learning section every day from Monday to Friday.</p> <p>On a Monday to a Thursday this will consist of a topic to complete, for each of these topics there will be links to a selection of tutorial videos, questions, textbook exercises as well as exercise and worksheets provided by teachers in the home learning for that topic. If you would like guidance on which exercise to attempt from the home learning on that day then please contact your teacher via teams</p> <p>On a Friday there will be a quiz day with instructions on the home learning area.</p>	<p>Complete challenge puzzles and UKMT maths challenge material found on the website.</p> <p><b><u>Oak Learning Instructions – Online Lessons</u></b></p> <ol style="list-style-type: none"> <li>1. Go on <a href="http://www.thenational.academy">www.thenational.academy</a></li> <li>2. Click on online classroom</li> <li>3. Press subject and pick the appropriate year group</li> <li>4. Pick maths (there are also loads of different subjects on this website)</li> <li>5. Start the lesson you would like to do - then follow the on screen instructions.</li> </ol> <p>Please note - more lessons will be added each week.</p>
Media Studies	<p><b>If we were in school right now and you would have rotated to another one of these subjects: Food, textiles, art, media, please can you now pick one or more of these subjects you have not completed work for and find the subject on this document. If you are unclear about any of this, please email <a href="mailto:csmith@barrbeaconschool.co.uk">csmith@barrbeaconschool.co.uk</a>.</b></p> <p>If you would be taking sports science in your rotation, please complete the additional work in the PE section.</p> <p><b>Please also check your Microsoft Teams files as there are resources that have been uploaded.</b></p> <p><b>Make sure you watch the PowerPoint video to help you with the tasks below – it is found on the main school website under home access.</b></p> <p><b><u>Week 1 commencing 15/06/2020</u></b></p> <p>On the powerpoint there will be a scenario for a short film. You must create a storyboard about this scenario using the template provided. You can either:</p> <ul style="list-style-type: none"> <li>• Print the template and draw the storyboard</li> <li>• Use a blank A4 piece of paper and just split it into 8 boxes</li> <li>• Use <a href="http://www.storyboardthat.com">www.storyboardthat.com</a> and create a digital storyboard</li> </ul> <p>More help/guidance is on the video/Powerpoint that you can follow along with.</p> <p><b><u>Week commencing 22/06/2020</u></b></p> <p>You should use this time to finish off your storyboard, ensuring you have filled all boxes, included descriptions and images and included lots of colour!</p>	<p>If you would like you experiment more with storyboards, you can use this website to create your own online: <a href="https://www.storyboardthat.com/">https://www.storyboardthat.com/</a></p>

	<p>You should then evaluate how effectively you have used camera angles and appealed to your audience – the worksheets and guidance about this is included in the video/Powerpoint, so make sure you watch it.</p>	
PE	<p><b>15<sup>th</sup> June 2020 &amp; 22<sup>nd</sup> June 2020</b></p> <ul style="list-style-type: none"> <li>• <b>Using the hyperlink go to the Year 7 Core PE Area:</b>  <a href="https://matrixacademytrust-my.sharepoint.com/:f:/g/personal/revision_matrixacademytrust_co_uk/Epa48FYq_UFHvmEZ0ng5SMoBXbdJoZa3Cb9AZw5Xqj2iGw?e=DsmHhS">https://matrixacademytrust-my.sharepoint.com/:f:/g/personal/revision_matrixacademytrust_co_uk/Epa48FYq_UFHvmEZ0ng5SMoBXbdJoZa3Cb9AZw5Xqj2iGw?e=DsmHhS</a></li> <li>• <b>Watch the video – 15.6.20 Core PE Voiceover, where Miss Woolley will be speaking to you about this fortnight’s work</b> (<a href="https://matrixacademytrust-my.sharepoint.com/:v:/g/personal/revision_matrixacademytrust_co_uk/Ec_p4eirvExMlqFPUx1rR8wBjM6YNO4CrRC046fKtb0iUw?e=w9SzTi">https://matrixacademytrust-my.sharepoint.com/:v:/g/personal/revision_matrixacademytrust_co_uk/Ec_p4eirvExMlqFPUx1rR8wBjM6YNO4CrRC046fKtb0iUw?e=w9SzTi</a>)</li> <li>• <b>Click on the 15.6.20 Workout PowerPoint</b> (<a href="https://matrixacademytrust-my.sharepoint.com/:p:/g/personal/revision_matrixacademytrust_co_uk/EUCoV9cdnbdOrlvDeSBhFgQBBVojXyIm9jlvOWiZgZ-uFw?e=rq71aF">https://matrixacademytrust-my.sharepoint.com/:p:/g/personal/revision_matrixacademytrust_co_uk/EUCoV9cdnbdOrlvDeSBhFgQBBVojXyIm9jlvOWiZgZ-uFw?e=rq71aF</a>)</li> <li>• <b>Create your own fitness log /diary and record the physical activities you are taking part in (on Microsoft Word, PowerPoint or a piece of paper)</b></li> <li>• <b>Send these to your PE teacher for them to see how active and physical you have been for the past 2 weeks.</b></li> </ul> <p><b>UniSport</b></p> <p><b>1 HOUR of tutorials   Learn 35 football skills -</b>  <a href="https://www.youtube.com/watch?v=y1d_uHGQso">https://www.youtube.com/watch?v=y1d_uHGQso</a></p> <p><b>Learn the Butterfly Lift football skill -</b>  <a href="https://www.youtube.com/watch?v=9lwBmE7m8yA">https://www.youtube.com/watch?v=9lwBmE7m8yA</a></p> <p><b>LEARN THE AROUND THE WORLD IN NO TIME -</b>  <a href="https://www.youtube.com/watch?v=qUILNHgvk6Q">https://www.youtube.com/watch?v=qUILNHgvk6Q</a></p> <p><b>YouTube Vbloggers – Chloe Ting</b></p> <p><b>Intense Fat Burning Full Body Workout   No Jumping Variations Included -</b>  <a href="https://www.youtube.com/watch?v=-GhaJFci3Mk">https://www.youtube.com/watch?v=-GhaJFci3Mk</a></p> <p><b>10 Mins Toned Arms Workout   No Equipment -</b>  <a href="https://www.youtube.com/watch?v=j64BBgBGNIU">https://www.youtube.com/watch?v=j64BBgBGNIU</a></p> <p><b>Intense Lower Abs Workout -</b> <a href="https://www.youtube.com/watch?v=JEEG0hBNk3E">https://www.youtube.com/watch?v=JEEG0hBNk3E</a></p> <p><b>Best Full Body Workout -</b> <a href="https://www.youtube.com/watch?v=CGmr02bfHUo">https://www.youtube.com/watch?v=CGmr02bfHUo</a></p>	<p>Netflix watch List:  <b>Losers; Sir Alex Ferguson Secrets of Success; Stop at Nothing; Becoming Champions; Katie; The Game Changers; The Last Dance</b></p> <p>Moneyball; Coach Carter; The Blind Side; Stop at Nothing; The short game; Iverson;</p> <p>Prime Watch List:  <b>Eat Race Win; Breaking 60: Challenging the Impossible; Invictus</b></p> <p>The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Take Us Home: Leeds United; Class of 92</p> <p>Podcast List:  <b>Families in Sport</b></p> <p>The Real Science of Sport Podcast  30 for 30</p>

	<p><b>Pamela Reif</b>  <b>15 MIN HAPPY DANCE WORKOUT - burn calories and smile / No Equipment - 15 MIN GET STRONG - <a href="https://www.youtube.com/watch?v=Lk-8YDhtdzc">https://www.youtube.com/watch?v=Lk-8YDhtdzc</a></b>  <b>WORKOUT - Let's Train Together / No Equipment   Pamela Reif</b>  <a href="https://www.youtube.com/watch?v=Cw-Wt4xKD2s">https://www.youtube.com/watch?v=Cw-Wt4xKD2s</a></p>	
PSHE	<p><b>Weeks Commencing 15<sup>th</sup> June and 22<sup>nd</sup> June</b></p> <p><b>Prejudice and Discrimination – Black Lives Matter</b></p> <p>No one can have failed to see the tragic events that have been taking place in the USA recently regarding the death of a black man called George Floyd. His death is not the first death of a BAME (BAME stands for Black, Asian and Minority Ethnic and is defined as all ethnic groups except White ethnic groups) individual at the hands of law enforcement in the USA and sadly is unlikely to be the last. Americans and others of all ethnic backgrounds from around the world have reacted to these tragic events in recent days. It essential that we address and challenge any prejudice and discrimination we see in order to end it once and for all. The links below cover a number of aspects surrounding the story – read them carefully:</p> <p><a href="https://www.bbc.co.uk/newsround/52813673">https://www.bbc.co.uk/newsround/52813673</a></p> <p><a href="https://www.bbc.co.uk/newsround/52932636">https://www.bbc.co.uk/newsround/52932636</a></p> <p><a href="https://www.bbc.co.uk/newsround/52893017">https://www.bbc.co.uk/newsround/52893017</a></p> <p><a href="https://www.bbc.co.uk/newsround/52917648">https://www.bbc.co.uk/newsround/52917648</a></p> <p>Then consider the following:</p> <p>What happened in the case of George Floyd?  Why has this caused such widespread global condemnation?  What has been the reaction to his death in the USA and around the world?  What has been the reaction from celebrities in the fields of music – such as Beyonce and Cardi B, film – such as John Boyega and sport – such as tennis stars Serena Williams and Coco Gauff?</p>	<p><b>Week Commencing 15<sup>th</sup> June</b></p> <p><b>Mental Health - Personal Experience of Bipolar</b></p> <p>Using BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/clips/z674wmn">https://www.bbc.co.uk/bitesize/clips/z674wmn</a></p> <p>Watch the video clip and consider the following questions:</p> <p>What is bipolar disorder? What safety implications are there for sufferers? What are the effects of the 'highs' and 'lows' on the sufferer? What statistics are linked to bipolar disorder? What are the signs and symptoms of the disorder? What support and treatments are available for sufferers? Why is a diagnosis so crucial? What advice would you give to a sufferer of bipolar disorder?</p> <p>Using the information from above and your own research on the condition produce a leaflet on the disorder that would be available free in a GP surgery.</p> <p><b>Week Commencing 22<sup>nd</sup> June</b></p> <p><b>Healthy Lifestyles - Teenage Pressures - Smoking</b></p> <p>Using BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/clips/zjvxn39">https://www.bbc.co.uk/bitesize/clips/zjvxn39</a></p> <p>Watch the video clip and consider the following questions:</p> <p>What are the reasons why people choose to smoke? What are the effects on the body? Are there any safe limits for smoking? What are the longer-term effects on the body of smoking? What type of cancers can result from smoking? What are the effects on physical appearance from smoking? How can smokers quit the habit? What can they use to help in terms of will power, substitutes and medication? Why is will power so important in the quitting process? Who can support smokers whilst trying to quit? Do you feel the NHS should treat smokers - as their conditions could be considered 'self-inflicted'?</p> <p>Using the answers from above and your own extra research produce a webpage for smokers wishing to quit to use in order to give them information and motivation to do so successfully.</p>



Which celebrities have made impassioned speeches regarding the death of George Floyd – including former President of the USA Barack Obama and Meghan Markle the Duchess of Sussex, what have they said?  
What has the celebrity reaction and public reaction achieved?  
What was Blackout Tuesday?  
What has been done to commemorate the life of George Floyd?

Using your information and research produce a comprehensive article that gives an overview of the case of George Floyd (and others). You should include information on all of the points above and images.

You can also use the links to the websites below to help include information on discrimination, the Black Lives Matter movement and how we tackle this appalling issue and how we as a society move forward to eliminate discrimination for all groups in society.

In the words of Meghan Markle, Duchess of Sussex:

“the only wrong thing to say is to say nothing..”

<https://www.dailymail.co.uk/femail/article-8391359/Meghan-Markle-sounded-restrained-like-old-self-George-Floyd-speech.html>

<https://blacklivesmatter.com>

<https://kids.britannica.com/kids/article/discrimination/399429>

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/your-rights/discrimination-hate-crime-equality/>

### **All month: June 2020 – Pride month 2020**

June is Pride month and celebrates the LGBTQ+ communities around the world. Using the links (below) to the Newsround website, Stonewall website and the Encyclopaedia Britannica websites research the history of the history of the LGBTQ+ community and their ongoing struggle for equality.

Think about the following:

What was the Stonewall uprising – what happened, why, where and when?  
What were the outcomes of the Stonewall riots for the LGBTQ+ community?  
Look at producing a timeline of key events and dates that have taken place since the Stonewall uprising nearly 51 years ago.  
What are the 30 key moments on the way to LGBTQ+ equality since the founding of the Stonewall charity back in 1989?  
What is Pride month?  
What does Pride seek to achieve?  
What is a key symbol of the Pride movement and why?  
Are the LGBTQ+ community around the world treated equally?

Using the information you have researched and the answers to the questions you have answered produce a selection of the following:

A poster to celebrate Pride month 2020.

A design for a new t-shirt / hoodie to celebrate Pride month 2020 – remember the rainbow!!

A magazine article detailing the history of the LGBTQ+ community and their ongoing struggle for equality from the Stonewall riots to the present day.

A webpage that looks at the differing levels of equality currently around the world for the LGBTQ+ community today.

An information leaflet for people wanting to know more about the LGBTQ+ community including key terms and sources of support for members of the LGBTQ+ community experiencing discrimination and inequality in any aspects of their lives.

<https://www.bbc.co.uk/newsround/52872693>


<https://www.britannica.com/event/Stonewall-riots>

<https://www.youngstonewall.org.uk/about-us/news/stonewall-uprising-50-years-lgbt-history>

<https://www.stonewall.org.uk/30-moments-way-lgbt-equality>

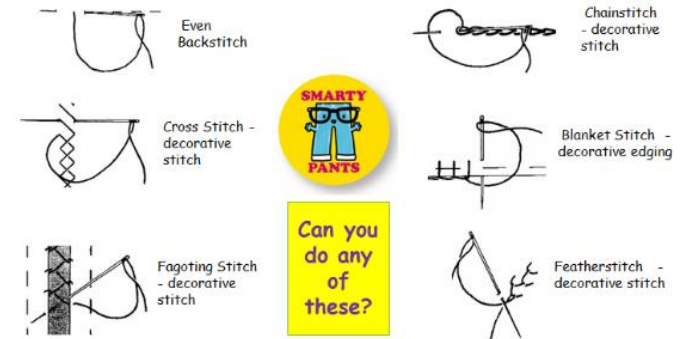
<https://www.amnesty.org/en/what-we-do/discrimination/lgbt-rights/>

	<p>In addition to the tasks above Stonewall have produced a fantastic range of home learning creative tasks that can be accessed using the link below:</p> <p><a href="https://www.stonewall.org.uk/system/files/creativity_home_learning_pack_-_secondary.pdf">https://www.stonewall.org.uk/system/files/creativity_home_learning_pack_-_secondary.pdf</a></p> <p>There are some amazing activities – try one a week throughout June to celebrate Pride month 2020 and brighten your month with a rainbow. Activities included in the link you could try include:</p> <p>Making rainbow cupcakes – yummy! Selecting an iconic LGBTQ+ music track to make a music video for. Producing an animation with the theme of celebrating difference....</p> <p>To name just a few! Enjoy!</p>	
<p>Religious Studies</p>	<p>Complete any previous work that has been set then you need to do the following:</p> <p><b>The Powerpoints (with teacher narration) and cards and all be found in the All Resources area.</b></p> <p>Week commencing 15<sup>th</sup> June: We are following on from the last two lessons and looking at scriptures in Judaism. We will focus on the TENAKH, which includes the Torah. You will then produce a piece of extended writing on the scriptures and explain how important they are to Jewish people.</p> <p>Week commencing 22<sup>nd</sup> June: This lesson will focus on the Synagogue. This is the Jewish place of worship. It is also a place of teaching, like a school. We will look at artefacts that you might find in a synagogue and how they are used to aid Jews in their worship which ultimately helps them to become closer to G-d.</p>	<p>Ongoing - Complete the 'Spirited Arts/Poetry' task. This is a real competition run by NATRE. Complete the tasks first to give you some ideas, then go back on choose one of the 3 themes to base your art or poetry on - 'God's good Earth', 'Holy Words' or 'Where is God'. Once you have created your art or poem you need to write a detailed paragraph explaining what you have created. Use the sentence starters on the sheet to help you. Even if you don't enter your work for the competition this is a good task to complete. If you choose to enter your work follow the instructions on the sheet.</p>

	<p>Both of the above lessons and all previous work that has been set will be assessed in the W/C 29th June so please ensure you have completed all tasks and had a go at all retention slides.</p>	
Science	<p>Complete any previous work that has been set by accessing the old documents on: <a href="https://rebrand.ly/ScienceSUM1">https://rebrand.ly/ScienceSUM1</a></p> <p>From 15<sup>th</sup> June: Go to <a href="https://rebrand.ly/ScienceSUM2">https://rebrand.ly/ScienceSUM2</a> or you can scan this QR code with your device:</p>  <p>Go to your year group and there will be an instruction document in the folder for you which highlights what to do each week.</p> <p>There is at least one video to watch per week along with a variety of other activities.</p> <p>Year 7 science:  Week 15.6.20 - Continuing climate change project  Week 22.6.20 - Starting science skills project</p>	<p>The National Oak Academy has produced some excellent resources for science:</p> <p>If you are looking for more science you can find them at: <a href="https://www.thenational.academy/online-classroom/year-7/science#subjects">https://www.thenational.academy/online-classroom/year-7/science#subjects</a></p> <p>Also, if you want to do some practical activities and you're allowed to (ask permission) <a href="https://www.science-sparks.com/kitchen-science-round-up/">https://www.science-sparks.com/kitchen-science-round-up/</a> has some great kitchen science activities.</p>
Textiles	<p><b>If we were in school right now and you would have rotated to another one of these subjects: Food, textiles, art, media, please can you now pick one or more of these subjects you have not completed work for and find the subject on this document. If you are unclear about any of this, please email <a href="mailto:csmith@barrbeaconschool.co.uk">csmith@barrbeaconschool.co.uk</a>.</b></p> <p>If you would be taking sports science in your rotation, please complete the additional work in the PE section.</p> <p><b><u>Week Commencing 15th June</u></b>  Attempt the spellings:</p>	<p>Try out new stitches.  There are helpful videos on YouTube as well.</p>

Sewing  
Thread  
Environment  
Stitch  
Scissors  
Machine  
Measuring  
Tacking  
Safety  
Ironing  
Needle  
Pinking shears  
Tailors chalk  
Printing  
Pinning  
Applique  
Molar  
Batik

Task 2: Create 4 design ideas for your drawstring bag. Theme is NHS.  
Success criteria:



Working towards	Working at	Working above	Mastery
<ul style="list-style-type: none"> <li>Labelled what it looks like, size and materials</li> <li>You have coloured it in in parts</li> </ul>	<ul style="list-style-type: none"> <li>Labelled what it looks like, customer, size and materials</li> <li>You have labelled some sewing equipment used to make your bag</li> <li>You have coloured it in in parts</li> </ul>	<ul style="list-style-type: none"> <li>Labelled what it looks like, customer, size and materials</li> <li>You have labelled most sewing equipment used to make your bag</li> <li>You have coloured it in in parts</li> <li>You have added your opinions about the bag</li> </ul>	<ul style="list-style-type: none"> <li>Labelled what it looks like, cost, customer, how it is good environment, safety, size, function, materials.</li> <li>You have labelled all sewing equipment used to make your bag</li> <li>It is coloured in neatly and you have thought</li> </ul>

		•	<ul style="list-style-type: none"> <li>about your presentation</li> <li>You have added target groups opinions about your design idea</li> </ul>
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Please see the PowerPoint available at: [barrbeaconschool.com](http://barrbeaconschool.com), then click working from home. Scroll down to all resources. Click on design and technology, download here. Click on textiles > Year 7 > Y7 – TEXTILES – 15.06.20 and you will see the audio Powerpoint.

**Week Commencing 22<sup>nd</sup> June**

Task:  
Create a final design idea for your NHS themed drawstring bag.

- Aesthetics
- Cost
- Customer
- Environment
- Size
- Safety
- Function
- Materials

Colour this in and think about your presentation.

Working towards	Working at	Working above	Mastery
<ul style="list-style-type: none"> <li>Labelled what it looks like, size and materials</li> <li>You have coloured it in in parts</li> </ul>	<ul style="list-style-type: none"> <li>Labelled what it looks like, customer, size and materials</li> <li>You have labelled some sewing equipment</li> </ul>	<ul style="list-style-type: none"> <li>Labelled what it looks like, customer, size and materials</li> <li>You have labelled most sewing equipment</li> </ul>	<ul style="list-style-type: none"> <li>Labelled what it looks like, cost, customer, how it is good environment, safety, size, function, materials.</li> </ul>

- used to make your bag
- You have coloured it in in parts

- used to make your bag
- You have coloured it in in parts
  - You have added your opinions about the bag
  -

- You have labelled all sewing equipment used to make your bag
- It is coloured in neatly and you have thought about your presentation
- You have added target groups opinions about your design idea

Please see the PowerPoint available at: [barrbeaconschool.com](http://barrbeaconschool.com), then click working from home. Scroll down to all resources. Click on design and technology, download here. Click on textiles > Year 7 > Y7 – TEXTILES – 22.06.20 and you will see the audio Powerpoint.