

Home working – Year 12

This work is designed to last for weeks commencing Monday 15th June and Monday 22nd June

The work set for Year 12 is designed to complement the learning taking place in school but can be completed by pupils unable to get into school, for whatever reason.

The work includes videos featuring teacher instruction. These are all in the All Resources folders or available via direct links in this document.

Some 'videos' are PowerPoint files. Just start the presentation (press F5) and you should hear your teacher talking. You may also need to press the Play icon. Others are a variety of file formats. We recommend downloading and installing the free VLC player which is compatible with most formats: <https://www.videolan.org/vlc/index.en-GB.html>

Unless it says otherwise, all resources mentioned here are in the All Resources folders halfway down our Working At Home website. <http://barrbeaconschool.co.uk/working-at-home/>

Make sure you sign in with your full Barr Beacon email and password.

Subject	Complete as a minimum	Additional work
BTEC Business Year 12	<p>Week Commencing the 1st June (After half term)</p> <p>Using the workbook that Mrs Saunders sent you last week, listen to the audio powerpoint, where Mr Shilton will talk through the workbook to support your completion of Learning Aim A of Unit 14. You should aim to complete Learning Aim A1 and A2 during 1st June week and Learning Aim A3 and A4 during 8th June week.</p> <p>Week Commencing 15th June and 22nd June</p> <p>Work through the PowerPoint for Learning Aim B. The work within this presentation will take approximately 2 weeks to complete. The workbook located within the home learning folder for 15th June will support your</p>	<p>Start looking at your knowledge organisers for Unit 2 – Developing a Marketing Campaign which are on your pupil shared area.</p>

	<p>completion of these activities. The case studies referenced within the lesson are also located within the home learning folder.</p>	
<p>BTEC Health and Social Care</p>	<p><u>Miss Smith:</u></p> <p><u>Week commencing 15th June</u> You will be in school, if you are not in school follow this: School website > working from home > all resources > health and social care > YEAR 12 UNIT 2 MISS SMITH > 15.06.20</p> <p>Learning Aim A for Unit 2 has 6 lessons. W/C 1st June: lesson 1 and WC 8th June: lesson 2, you should have completed.</p> <p>Friday 19th June: lesson 3 Friday 3rd July: lesson 4 Friday 17th July: lesson 5</p> <p>Home learning is to complete the exam questions from these lessons. I will give you a booklet to do this when I see you.</p> <p><u>Week commencing 22nd June</u> You will be in school, if you are not in school follow this: School website > working from home > all resources > health and social care > YEAR 12 UNIT 2 MISS SMITH > 22.06.20</p> <p>Learning Aim A for Unit 2 has 6 lessons. W/C 1st June: lesson 1 and WC 8th June: lesson 2, you should have completed.</p> <p>Friday 19th June: lesson 3 Friday 3rd July: lesson 4</p>	<p>Start revision for Unit 2. Use revision guide and create revision resources.</p> <p>https://quizlet.com/175326400/health-and-social-care-unit-2-flash-cards/?utm_source=Google&utm_medium=cpc&utm_campaign=9571277707&utm_content=97812163829&utm_term=&matchtype=b&gclid=EAIaIQobChMIofe5xuuh6AIVQ7TtCh2AXgOrEAAYAiAAEglp_fD_BwE</p> <p>https://getrevising.co.uk/revision-cards/unit-2-working-in-health-and-social-care-2</p>

Friday 17th July: lesson 5

Home learning is to complete the exam questions from these lessons. I will give you a booklet to do this when I see you.

Miss Llewellyn – DOUBLE

We are starting to look at Unit 4 ready for the exam in January 2021. There is a large amount of content to cover and so we will only start to cover some of the key content before September. There will be a lesson a week that will need to be completed whether you come into school or not.

As this is all exam content you will need to read the information very carefully and use it to produce detailed revision materials ready for the January 2021 exam. When all content is covered, we will then be able to do a number of practice tasks – but this is not possible until all content is completed.

All lessons will be here: School website > working from home > all resources > health and social care, on a week by week basis.

Week Commencing 15th June:

Introduction to Unit 4. Timings surrounding preparation and completion of the exam. Current issues in Health and Social Care.

Week Commencing 22nd June:

I ntroduction to the structure of the Unit 4 exam, format of the 4 questions and the mark scheme. What type of health and social care issues are researched, why and by whom? What is the purpose of research?

<p>BTEC IT Level 3</p>	<p>BTEC – Unit 2 - Creating Systems to Manage Information</p> <p>You are now moving on to the Unit 2 Databases external Assessment. There is a PowerPoint in the</p> <p>https://matrixacademytrust-my.sharepoint.com/:f/g/personal/revision_matrixacademytrust_co_uk/EoeAZQricutBu1rGbUmmRhQBC0TZulL1oGrq0l1CPXl4sQ?e=w3NaHX</p> <p>Week commencing the 15th June</p> <ul style="list-style-type: none"> • Complete the background reading and Create no more than 1 A4 page of notes • Review all content and audio on the slides and complete the learning activities • Complete the research task • If you didn't attend the live lesson please catch up for next week <p>Week commencing 22nd June</p> <ul style="list-style-type: none"> • This week you need to ensure you have MS access installed on your computer. Follow the slides at https://matrixacademytrust-my.sharepoint.com/:f/g/personal/revision_matrixacademytrust_co_uk/EoeAZQricutBu1rGbUmmRhQBC0TZulL1oGrq0l1CPXl4sQ?e=w3NaHX • Complete the online learning task and ensure you take a print screen of your quiz results. 	<p>Watch the online lesson videos, make notes and complete the quizzes.</p> <p>https://www.knowitallninja.com/ Use the PPTs and videos to answer the quizzes at the end of each topic.</p> <p>https://quizizz.com/profile/5b50473b18e344001a840b5a</p> <p>Using exercise books complete self-quizzing on the topics listed then play the online quiz.</p> <p>https://quizlet.com/gb/359188749/btec-it-level-3-flash-cards/</p> <p>Use the flashcards to complete self-quizzing activities. Once completed move onto matching the key terms with the correct definitions.</p> <p>https://www.youtube.com/watch?v=yAXnxbrMXaE&list=PLnxdBgu5_opv_xBN1c2aiQPzXNwRk87v_L Watch the YouTube channel of recorded online lessons for unit 1 exam. Make notes on the content and find real-world examples for each technology.</p> <p>Complete the tasks above for the following Learning Aims for Unit 1 – Online World</p> <ul style="list-style-type: none"> • LAA • LAB • LAC • LAD

		<ul style="list-style-type: none"> LAE
BTEC Law	<p>Using the PPT Preparation for Unit 2 CD in the home working resources folder; complete the tasks.</p> <p>The tasks are based on Unit 2 Learning Aims C & D and there are three cases you will need to use for Learning Aim D (they are on the PPT).</p> <p>Tasks to start from Monday 1st June</p> <p>Unit 2 task: For Task 1 you have two weeks to complete so due date for this will be Monday 15th June by 4pm. Task 2 is due 29.06.20 by 4pm.</p> <p>Week beginning Monday 8th June:</p> <p>Begin the audio lesson on 'The definition of murder'. Use the PPT to make notes and complete all tasks set. The last task on the PPT (the scenario task) needs to be sent to me by Friday 12th June. Mrs Rennison</p> <p>Use the audio PPT – Comparisons and complete the paragraphs tasks. There is also an example on the PPT for you to use for guidance. Miss Barber</p> <p>Task 2 will be due Monday 29th June by 4pm.</p> <p>Audio PPTs have been added to the home working folder to help you with the task. These PPTs link to the cases. The PPTs are in the folders for you to use from week beginning Monday 15th June and Monday 22nd June.</p> <p>As always if you have any questions let us know! Keep an eye on your emails and Teams for any updates! Mrs Rennison and Miss Barber</p>	<p>Complete all the pages in the non-fatal offences booklet.</p> <p>https://www.oxford-royale.co.uk/articles/interesting-legal-cases.html</p> <p>Create a summary of each case by writing at least 4 bullet points about the facts and the legal principle (what was the main thing to come from this case?).</p> <p>If you have already done this task above as part of your induction task do the same for the following cases;</p> <p>https://www.theguardian.com/law/2013/dec/04/law-cases-essential-student</p>

	<p><u>Retention quiz questions task:</u></p> <p>Use the audio PPT and answer the quiz questions linked to Unit 3 content. Spend around 30 mins answering the questions. Then move on to the following slides to reflect, correct, adapt and review your answers in green. Send your answers to me and I can have a look at the answers you added and how you have extended them. This should be sent to me by Monday 8th June. Mrs Rennison</p> <p>As always email if you need any help!</p>	
BTEC Media	<p><u>Unit 21 – Film editing - introduction</u></p> <p>Week 1 - beginning Monday 15th June:</p> <p>Lesson 1 is a formal introduction to unit 21, with some tasks to complete. You have already started a task where you created a glossary of editing key terms, but now we are going to start to apply that knowledge. Once you have finished the tasks in the week1 video, please be aware that week 2 is a long task that requires watching sequences from 4 different media products, so don't leave it all till the last minute.</p> <p>Week 2 - beginning Monday 22nd June:</p> <p>This weeks lessons will coincide with those of you who will be in school for the face to face lesson. You will be applying your media knowledge to 4 different media products from different contexts. You need to use the worksheets provided to explore the editing techniques used in the four products:</p> <ul style="list-style-type: none"> • Way Down East (1920 – film) 	<p><u>Unit 19 – Learning Aim C Assignment</u></p> <p>Deadline for LAC Assignment – 07/07/2020</p> <p>In the mean-time you should continue to work on this assignment following the guidance in the PPT videos on the home learning drive.</p>

	<ul style="list-style-type: none"> • Silence of the lambs (1991 – film) • Big Little Lies(2017 – TV drama) • Louis Theroux – Americas Most Hated Family (Documentary) <p>I have given you instructions on the video of how to access these media products at home using home access, but if you do struggle please get in touch with me and I can provide support.</p> <p>Please email any completed work by 01/07/2020</p>	
<p>BTEC Sport & Exercise Science Level 3</p>	<p><u>Unit 3 – Applied Psychology</u></p> <p>Week 1 - Monday 15th June: Open your emails and click the link to the One Drive document labelled Learning Aim C. Work through the PowerPoint on self-confidence, efficacy and self-esteem, make notes and complete all tasks. At the end of the PowerPoint there is a case study to work through. Send evidence of work to Miss Hanson and Mr Lennard by Friday 19th June (Note that this is only a 5 day deadline!)</p> <p>Week 2 – Monday 22nd June: Open your emails and click the link to the One Drive document labelled Learning Aim D. Work through the PowerPoint on Mindset, resilience and perfectionism, make notes and complete all tasks. At the end of the PowerPoint there is a revision task to work through. Send evidence of work to Miss Hanson and Mr Lennard by Friday 3rd July.</p>	<p>Netflix watch List: Moneyball; Coach Carter; The Last Dance The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p> <p>BT Sport: Lance;</p> <p>Podcast List: The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.</p> <p>Home workouts (youtube):</p> <ul style="list-style-type: none"> • Joe Wicks The Body Coach • SarahBethYoga

Computer Science	<p>June 15th</p> <p>Lesson 1 is an introduction to unit 1.3.2 databases. It covers the terminology used throughout this unit and attempts to look at exam style questions with references to the exam specification and examiners reports. We look at the uses of databases and an example of flat file databases.</p> <p>June 22nd</p> <p>This week's lesson will begin to explore the use of relational databases and how entity relationship modelling helps to produce these databases. We look at exam content and explore the expectations of the examiner and will look at creating a basic relational database.</p> <p>Any questions message Mr Copson on teams or email.</p>	<p>https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</p> <p>quizizz.com/join?gc=153836</p> <p>https://quizlet.com/gb/274885741/ocr-alevel-computing-terms-flash-cards/ revise the A level Computing flash cards.</p> <p>Here are the notes :</p> <p>1.1 The characteristics of contemporary processors, input, output and storage devices https://docs.google.com/document/d/1LYwnm7vz4A_U8KeUMJcl7mrj7pw2nksskzPNz9fq5qk/edit?usp=sharing</p> <p>1.2 Software and software development https://docs.google.com/document/d/1_Q0qNAkVvpcmf43E2_PBnCuy3ZWFJg4_lhskLg6PoZo/edit?usp=sharing</p> <p>1.3 Exchanging Data https://docs.google.com/document/d/1T92CfBr5pBfRtO5vxSMdICGiNGkgD6kkORS_ohjPL-M/edit?usp=sharing</p> <p>1.4 Data types, data structures and algorithms https://docs.google.com/document/d/1M30rbI7dSQ3l_I5WaAr9Jg7phBFmwlF3MS8LQRe7C7g/edit</p> <p>1.5 Legal, moral, cultural and ethical issues</p>

		<p>https://docs.google.com/document/d/1TihKxXfB7tPGgzsJTvD8KBBm8X8OCdd4GJueYEAHr0w/edit?usp=sharing</p> <p>2.1 Elements of computational thinking https://docs.google.com/document/d/1LR23DklZGAmKnaJNEhRDmctxxR_sGN1UYQ1K1ZpAY1o/edit?usp=sharing</p> <p>2.2 Problem solving and programming https://docs.google.com/document/d/10udyjdPjN03alG_t_NaTeC-LQENpVKntE02qnqWDPZY/edit?usp=sharing</p> <p>2.3 Algorithms https://docs.google.com/document/d/1_YJK10rlM2ijTCPfZ49ccBNaXV38v0ZrnPjolwBqj-4/edit?usp=sharing</p> <p>https://www.physicsandmathstutor.com/computer-science-revision/a-level-ocr/</p> <p>There are revision notes, flashcards, videos and questions from past exam papers separated by topic. 1.1 to 2.3 OCR spec</p> <p>https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/assessment/</p> <p>Attempt past papers, mark the paper as the examiner would. Be critical! The examiner will be.</p>
--	--	--

		<p>https://isaacomputerscience.org/ sign up to the website and choose a student account. These are verified so do not choose teacher account. Work through the topics and attempt the exam questions. Link your teacher so that they can track your data.</p> <p>https://www.youtube.com/channel/UCOHzEBLIJxIrwBAHJ5S9JQg/playlists?view=50&sort=dd&shelf_id=17</p> <p>This a full playlist of the spec – watch them and make notes.</p> <p>Further develop your notes into SLRs for each topic.</p>
English language	<p><u>Coursework</u></p> <p>Stay in regular touch with Mr Lowbridge-Ellis or Mrs Muller (whoever you have been assigned as your coursework mentor).</p> <p>Watch both videos already on there and complete all activities if not done so already.</p> <p>Have a go at</p> <ul style="list-style-type: none"> • Coming up with a methodology • Transcribing some audio samples 	<p>Listen and make notes on (like we have done in class) relevant episodes of BBC Radio 4's Word of Mouth, including this one:</p> <p>https://www.bbc.co.uk/programmes/b04v382j</p>

	<p>All of this is explained and modelled in the videos.</p> <p>If you are coming in to school, bring any data collected so far with you as we will be focused on annotating it.</p> <p>15th June Watch the video about 'Structuring your NEA' by Miss Scott</p> <p>22nd June Watch the video about making sure your NEA is ready for submission by Mrs Muller</p>	
English Literature	<p>Previous work: If you have not yet done so, complete practice question about Larkin and Duffy and their perspectives in their poetry using 4 poems of your choice.</p> <p>Continue initial reading of Jane Eyre Read doc entitled <i>Larkin Notes</i> and annotate your poems with relevant notes. Choose 1 of the extended writing tasks at the end of each section each week and make notes for a practice essay.</p> <p><i>A Streetcar Named Desire</i> and <i>The Duchess of Malfi</i> (Yr13 Drama folder in All Resources): Read the criticism for <i>A Streetcar Named Desire</i> and <i>The Duchess of Malfi</i> and make notes as to how you could link each one to a sample question. Use the Unpacking Criticism for AO5 template and worked example to model how best to extract value from criticism and critical thinking. Attempt practice questions for <i>A Streetcar Named Desire</i> and <i>The Duchess of Malfi</i>. Make sure you plan these responses before you start writing any responses to ensure that you have the AOs covered.</p> <p>Unseen Prose:</p>	

Populate the Unseen Prose reading list for titles of novels published between 1880-1910. Then read extracts from the titles (most will be available online for free) and attempt practice questions using these.

Complete the two Unseen Prose practice questions: *A Picture of Dorian Gray* and *The Great Gatsby*

Coursework

Use the coursework guide in the home learning folder to choose your second text and start to independently write your coursework. If you have any questions email Mrs Vanes or your normal class teacher or use Microsoft teams for a class discussion. If a first draft is possible before our return to school that would put us in good stead for next year.

New work:

1st June-

Watch the video titled 'Year 12 week commencing 1st June' by Mrs Fullard

8th June

Watch the video titled 'Year 12 week commencing 8th June Gender' by Mrs Hibbs

If you cannot hear the sound on these videos you need to watch the ppt on full screen and then click the sound bar button to play the speech.


New work:

15th and 22nd June. Watch the video by Mrs Vanes talking through your coursework. Continue with the planning and writing of your coursework. Once you have decided upon your question email Mrs Vanes or your class teacher for approval. Once this has been approved send your teacher your plan so they can give you some feedback. You can then start writing. It may also be useful to send your teacher an example paragraph and your introduction so they can ensure you are responding to all assessment objectives and your line of argument is clear.

<p>Geography</p>	<p>Week commencing 15th June Write the evaluation of your methods as demonstrated in our audio lessons. Please use the ppt to support you. Deadline Monday 22nd June 3pm.</p> <p>Exam Questions to complete (Miss Clarke will go through these during the lessons in school. The resources for this lesson will be shared in the Working at Home Folder for you to refer back to): Evaluate the relative importance of human and natural factors in driving change in the carbon cycle over time. [20 marks] Please email to aclarke@barrbeaconschool.co.uk by Monday 22nd June at 3pm.</p> <p>“Discuss why the role TNC’s in aiding development can be viewed both positively and negatively. [20 marks] Please email to kmills@barrbeaconschool.co.uk by Monday 22nd June at 3pm.</p> <p>Week commencing 22nd June Create a data presentation plan. This will be demonstrated as an audio lesson. Please use the ppt to support you. Deadline Monday 29th June 3pm.</p> <p>Exam Questions to complete (Miss Clarke will go through these during the lessons in school. The resources for this lesson will be shared in the Working at Home Folder for you to refer back to): The size of major stores of water change over time more because of human activity than natural change” To what extent do you agree with this statement? [20 marks] Please email to aclarke@barrbeaconschool.co.uk by Friday 26th June at 3pm.</p>	<p>Self-quiz the key case studies and examples.</p> <p>Pre reading from the textbook for the Hazards and Changing Places topics.</p> <p>Keep up to date with current affairs – make links to globalisation and the topics we have covered. Consider putting together a document to map out the global response to the Corona virus paying particular attention to the way in which global institutions have acted.</p> <p>This free online university course is a good introduction to cities which develops your understanding of the importance of cities for Changing Places and also Contemporary Urban Environments https://www.classcentral.com/course/cultural-heritage-cities-8833</p>
------------------	--	---

	<p>“World Trade is unfair” To what extent do you agree with this statement? [20 marks]. Please email to kmills@barrbeaconschool.co.uk by Friday 26th June at 3pm.</p>	
History	<p>UPDATE- Continue to check Teams regularly as weekly additional tasks are being set.</p> <p>1st June onwards- You will be looking at the exam skills needed for your final exams and begin preparation for your NEA in the next 7 weeks with the audio lessons. You will also continue to be emailed essays and feedback by your class teacher.</p> <p>15th June-Week 3: How to analyse sources for the NEA. Watch this audio lesson and complete all activities set by the teacher.</p> <p>22nd June-Week 4: How will my NEA be marked?. Watch this audio lesson and complete all activities set by the teacher.</p> <p>Lesson resources will also be sent by Mrs Selby/Mr Foster to link with the lessons being taught within school.</p> <p>You also need to continue using knowledge organisers, class notes and wider reading to revise content for you’re A level topics.</p> <ul style="list-style-type: none"> • Begin to look at the NEA requirements and begin to consider your questions and available topics. https://filestore.aqa.org.uk/resources/history/AQA-70423-NEA-QUESTION.PDF 	<p>Self-quiz using knowledge organisers.</p> <p>Undertaking wider reading using the vast array of resources provided.</p> <p>Start to think about a 100-year period of History that is not covered in our specification and you might be interested in investigating in your NEA.</p> <p>All Tudor booklets have been emailed to you- please check emails.</p>
Maths	<p>For previous weeks’ work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p>	<p>Use integral to over exercise level 3 tasks from each topic.</p>

	<p>There will be a daily lesson which can be accessed through the home learning section every day from Monday to Friday.</p> <p>On a Monday to a Friday there will be set tasks to complete, which are accessible through the home learning area of the website. The instructions will include links to videos, questions and textbook exercises. If you are not sure which exercise to attempt then please contact your teachers on teams or email to guide and help you on which task to attempt and answer any queries on that topic of the day. We recommend keeping in touch with your teacher on teams or via email every couple of days so they can help steer you to suitable resources and help with any queries.</p>	<p>Listen the “more or less” podcast from the BBC</p>
Psychology	<p>Mrs Juss and Miss Barber set weekly deadlines via email to all pupils. This work is then emailed by pupils and checked.</p> <p>Work due 15th June Mrs Juss: 12A: 4 essay plans (see email) 12D: Flooding/SD audio lesson notes</p> <p>Miss Barber: 12A: Biological approach to explaining OCD evaluation 12D: Anxiety</p> <p>Work due 22nd June 12A: Live lesson- notes on revision of definitions of abnormality 12D: Live lesson- notes on Cog explanation and evaluation</p>	<p>- Complete past paper questions from exam board (on home learning) -Complete past paper questions from booklets on area</p> <p>-Complete the free webinar’s from university! Great for your UCAS applications. https://www.classcentral.com/subject/psychology</p>
Sciences – biology,	<p>Complete any previous work that has been set by accessing the old documents on: https://rebrand.ly/ScienceSUM1</p>	

<p>chemistry and physics</p>	<p>All your work for after half term can be found at: https://rebrand.ly/ScienceSUM2 or you can scan this QR code with your device:</p>  <p>Go to your year group and then subject.</p> <p>All three subjects are focussing on completing full paper papers this term as we would have done in the build up to mock exams.</p> <p>Full papers have been provided, please download and print (if you can) or write answers onto paper that correspond to the correct answers.</p> <p>Give yourself the exact amount of time on the paper, sit without distractions or interruptions and complete the paper to the best of your ability. Then you can switch to a different coloured pen and use notes/books to help you fill in any gaps. You can then mark using a green pen.</p> <p>You have 2 papers per week per subject.</p> <p>Each Thursday your teachers will upload a video talking through the paper for you to watch and use to reflect on areas for development. You need to complete a review of your paper and work on the gaps in your knowledge before the next set of papers the following week.</p> <p>Your teachers will be taking in your marks each week and areas you need to work on.</p>	
<p>Sociology</p>	<p>Week Beginning 15th June – Complete Audio lesson on Quantitative Research Methods. You must complete all tasks and email your teacher any relevant exam questions that you have been directed to complete. If there are gaps in your knowledge go back over your notes.</p> <p>Week Beginning 22nd June – Complete Audio lesson on Qualitative Research Methods Complete all tasks.</p> <p>In addition to this continue to work through your Research Methods workbook.</p>	<p>Watch relevant documentaries:</p> <ul style="list-style-type: none"> Stephen Lawrence case BBC Benefits Street Ross Kemp on gangs Grenfell Tower documentary <p>Keep up to date with current affairs – make links to globalisation and the topics we have covered</p> <p>Podcasts to listen to:</p>

	<p>Resources and worksheets used in lessons will also be uploaded.</p>	<p>http://www.podology.org.uk/podcasts/4556339393</p> <p>Here are some You tube links to relevant information:</p> <p>https://www.youtube.com/results?search_query=sociology</p> <p>Exam Skills</p> <p>https://www.youtube.com/results?search_query=the+sociology+teacher</p> <p>Extra Resources</p> <p>http://www.sociology.org.uk/revision.htm</p> <p>https://filestore.aqa.org.uk/resources/sociology/AQA-7191-7192-RL.PDF</p>
--	--	---