

## Home working – Year 7

This work is designed to last for weeks commencing Monday 29th June and Monday 6<sup>th</sup> July.

The work for the first of these weeks is an assessment which pupils will need to complete by Friday 3<sup>rd</sup> July (3pm). This document gives details of the assessment and the feedback they will receive (you will also have received these details in a letter: <http://barrbeaconschool.co.uk/wp-content/uploads/2020/06/Year-7-Assessment-Week-letter-05.06.2020.pdf>)

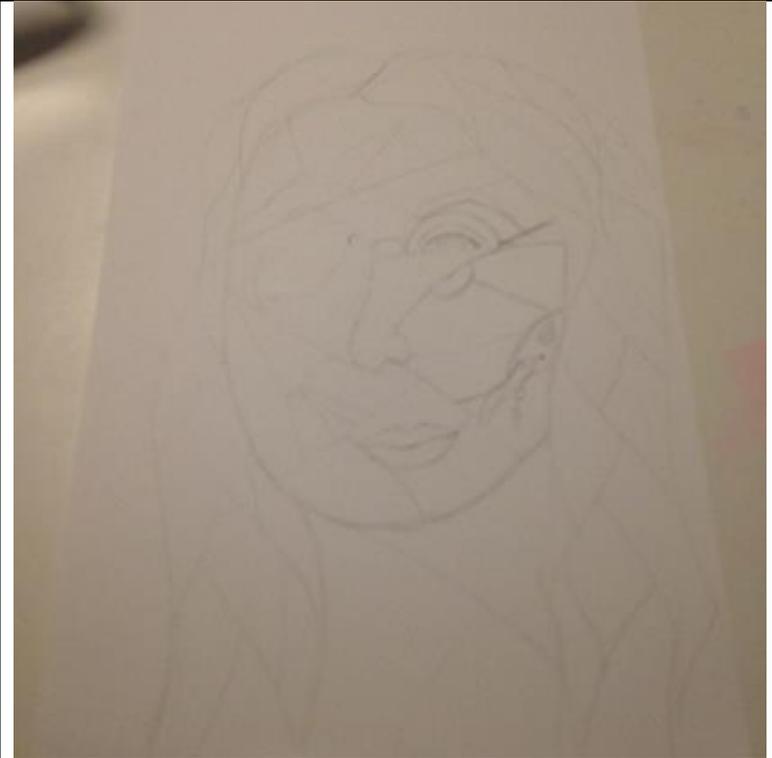
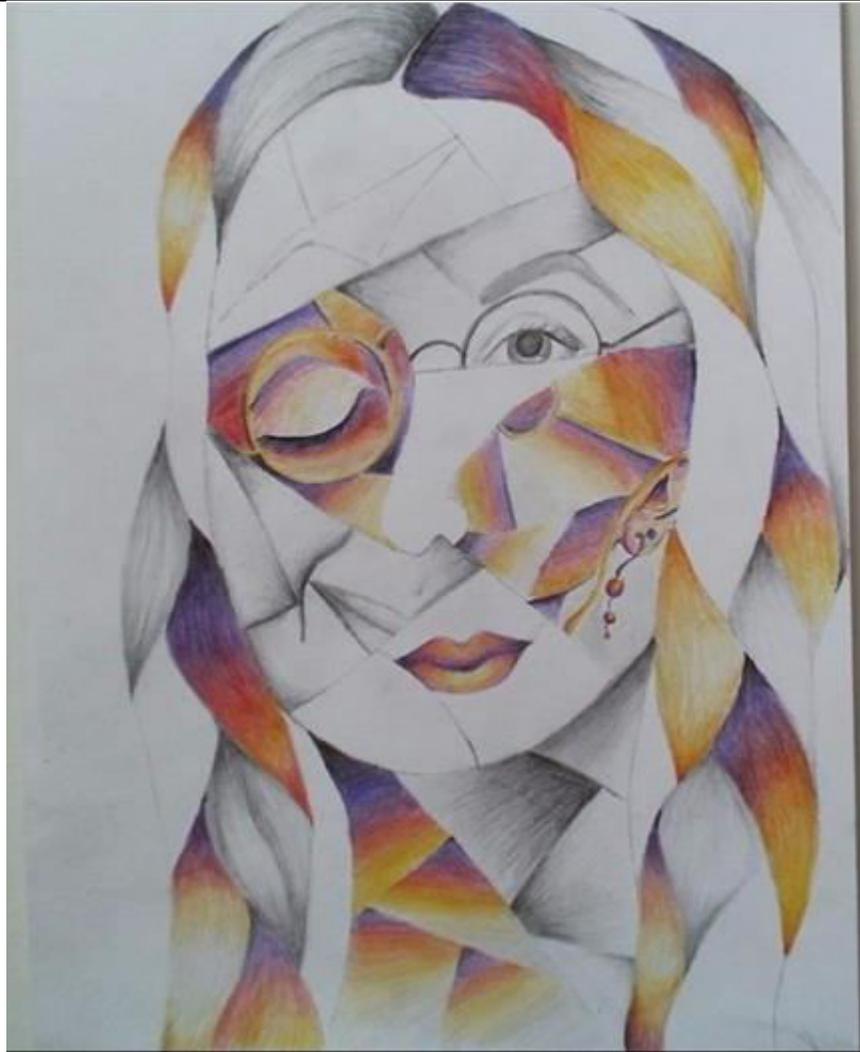
The work includes videos featuring teacher instruction. These are all in the All Resources folders or available via direct links in this document.

Some ‘videos’ are PowerPoint files. Just start the presentation (press F5) and you should hear your teacher talking. You may also need to press the Play icon. Others are a variety of file formats. We recommend downloading and installing the free VLC player which is compatible with most formats: <https://www.videolan.org/vlc/index.en-GB.html>

Art, food, textiles and media have 4 weeks’ worth because some pupils will be at different stages of a rotation.

Subject	We recommend starting here...	Additional work (for some subjects)
Art	<p>If we were in school right now and you would have rotated to another one of these subjects: Food, textiles, art, media, please can you now pick one or more of these subjects you have not completed work for and find the subject on this document. If you are unclear about any of this, please email <a href="mailto:csmith@barrbeaconschool.co.uk">csmith@barrbeaconschool.co.uk</a>.</p> <p>If you would be taking sports science in your rotation, please complete the additional work in the PE section.</p> <p>Please also check your Microsoft Teams files as there are resources that have been uploaded.</p> <p><b><u>Week 3 – 29<sup>th</sup> June</u></b>  <b>Assessment week</b>            This week is your assessment week. Your assessment will be on Microsoft Forms and a link will be emailed to you.            Before you attempt the assessment make sure you are up to date with the lessons from previous weeks and have familiarised yourself with the knowledge Organiser “Year 7 Visual Elements Knowledge Organiser” in the folder <b>Art &gt; 01 - Year 7 folder</b></p>	<p>Make sure you have completed this first:</p> <p><b><u>Week 1 – 15<sup>th</sup> June</u></b>  <b>Tone</b>            Watch the video “Year 7 – Art – 15.6.20” in the folder <b>Art &gt; 01 – Year 7 folder &gt; Tone</b>  <b>Task 1</b> – create 2 charts to demonstrate tonal range following the instructions in the video  <b>Task 2</b> – add tone to the line drawing on the worksheet “Year 7 – Art – 15.6.20 - worksheet” in the folder <b>Art &gt; 01 – Year 7 folder &gt; Tone</b>  <b>Task 3</b> – learn the definitions in the knowledge Organiser “Year 7 Visual Elements Knowledge Organiser” in the folder <b>Art &gt; 01 - Year 7 folder</b></p> <p><b><u>Week 2 – 22<sup>nd</sup> June</u></b>  <b>Cubism</b></p>

<p>The assessment will cover the following topics:</p> <ul style="list-style-type: none"> <li>• The visual elements</li> <li>• Tone</li> <li>• The colour wheel</li> <li>• Blending techniques for tone and colour</li> <li>• Cubism</li> </ul> <p><b><u>Week 4 – 6<sup>th</sup> July</u></b></p> <p><b>Cubism</b></p> <p>Watch the video “Year 7 – Art – 6.7.20” in the folder <b>Art &gt; 01 - Year 7 folder &gt; Cubism</b></p> <p><b>Task 1</b> – add tone to some of the sections of the line drawing you produced last week</p> <p><b>Task 2</b> – add colour to some of the other sections of your line drawing. Make sure you leave some blank to complete next week.</p> <p>Here is an example of what your work should look like by the end of the lesson:</p>	<p>Watch the video “Year 7 – Art – 22.6.20” in the folder <b>Art &gt; 01 - Year 7 folder &gt; Cubism</b></p> <p><b>Task 1</b> – find 3 examples of Pablo Picasso’s work from different times in the Cubist movements and answer the following questions about the artworks:</p> <ul style="list-style-type: none"> <li>•What is the title of the piece?</li> <li>•When was it created?</li> <li>•What materials/techniques were used?</li> <li>•What can you see in the image?</li> <li>•What visual elements have been used? (Line, shape, form, tone, colour, texture, pattern)</li> <li>•What do you like/dislike about the artwork?</li> <li>•How does the artwork make you feel/what message do you think the artist was trying to express?</li> </ul> <p><b>Task 2</b> – create a line drawing of a cubist self-portrait by following the instructions in the video. You should end up with a line drawing like the one below. Keep this safe as you will be coming back to it in future lessons.</p>
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Computing

**Lesson: Assessment**

Week 29.06.20

Pupils will complete a Microsoft Forms quiz which will consist of some multiple choice questions and some longer written answers. This will be assessing their knowledge of operating systems, spreadsheets, functions and formulas, databases, datatypes, Python basics. This quiz will be posted in the Teams group for each class. Responses

Extension: make a list of all key terms for each unit we have looked at this year in Computer Science.

	<p>will not be shared with anyone else in the class. , The multiple choice questions will be marked automatically. The longer written answers will be read by teachers and personalised feedback will be sent via the Microsoft Form. For individual feedback they click onto the original link sent to them – they will not be notified of this but feedback will be ready by 3pm on Monday 6th July at the latest.</p> <p>Week 06.07.20 <b>Lesson 3 Networks</b> Find the PowerPoint for today's lesson at: Home learning resources- Computer Science&gt; Year 7&gt; 06.07.20</p> <p>Answer the following question: What is the difference between a LAN and WAN network? Define what a typology is.</p> <p>Look up the following topologies. For each typology draw a diagram of what it looks like and write 2 advantages and 1 disadvantage for each.</p> <ul style="list-style-type: none"><li>• Star</li><li>• Ring</li><li>• Mesh</li><li>• Bus</li></ul> <p>Answer the following questions: 1.Name four different network topologies 2.Which topology is least likely to have data collisions? 3.Which topology is least likely to fail? 4.Which topology is most likely to fail?</p>	
Dance	<p>Week commencing 29<sup>th</sup> June.</p> <p>This week is assessment week. Your assessment will be sent to you on your Teams Dance group on Monday 29<sup>th</sup> June. It will be a link to Microsoft Forms where you will</p>	

	<p>find a quiz. You will have until Friday 3<sup>rd</sup> June at 3pm to complete this.</p> <p>The assessment will be a short series of multiple-choice questions based on the learning that we did during our time at school. This will include your knowledge of choreography and the devices that we explored during our lessons.</p> <p>You will not be asked about the dance tutorials that your teacher has sent you for home learning.</p> <p>On the 6<sup>th</sup> July, your teacher will send a message to your Teams Dance group with feedback on how you performed in your assessment. Your teacher will also set you a task to complete that week based on the questions that the class need extra support with.</p> <p><i>*Please note, the Performing Arts Department would you like to complete both the Dance and Drama quizzes during assessment week regardless of what rotation you are studying. These quizzes have been designed to allow you to complete both assessments in the time that it would take you to complete one big assessment for other subjects.*</i></p>	
Drama	<p>ASSESSMENT UPDATE WEEK COMMENCING 29<sup>TH</sup> JUNE</p> <p>This week is your assessment week. Your assessment will be sent to you on your Teams Drama group on Monday 29<sup>th</sup> June. It will be a link to Microsoft Forms where you will find a quiz. You have until Friday 3<sup>rd</sup> June at 3pm to complete this.</p> <p>The quiz will be based on your knowledge of Romeo and Juliet, production elements and Drama mediums. A lot of the questions will be based on your home learning activities- to check that you have been doing them!</p> <p>Based on the results a task will be set through teams to help you afterwards. This will happen on 6<sup>TH</sup> JULY.</p> <p>ADDITIONAL CLASSWORK FOR WEEK COMMENCING 6TH JULY (SEE BELOW)</p>	<p><i>*Please note, the Performing Arts Department would you like to complete both the Dance and Drama quizzes during assessment week regardless of what rotation you are studying. These quizzes have been designed to allow you to complete both assessments in the time that it would take you to complete one big assessment for other subjects.*</i></p>

**Update 29/06: If you have not already completed your model set for Romeo and Juliet, created a radio commercial, developed a role on the wall or created a puppet please see the previous weeks lessons (at the bottom of the Working from home page <http://barrbeaconschool.co.uk/working-at-home/>) or look at Teams for further information.**

**Scroll down to follow the instructions.**

Project 6 Lesson focus: To learn how to use improvisation with props to develop character

**I HAVE ALSO COMPLETED A POWERPOINT AND VIDEO FOR YOU TO FOLLOW IN THE YEAR 7 AREA.**

**The video is called KS3 vid lesson 2 part 1 and then watch KS3 vid lesson 2 part 2.**

Scroll down to follow the instructions.

There are 3 parts to this weeks lesson.  
Part 1- To work on the Telephone Drama task.  
Part 2- Creating different characters in the Telephone task.  
Part 3-Revising the synopsis of R&J and producing an improvisation of telephone conversation as a character from ACT 4 SCENE 5.

Take a look at this link to recap on the play.  
<https://www.bbc.co.uk/bitesize/topics/zfdj6sg>

PART 3: Revising the synopsis of R & J and producing an improvisation of a telephone conversation as a character from ACT 4 SCENE 5.

- 1- Read the instructions on the ppt.
- 2- Find out what Act 4 scene 5 is about.
- 3- Develop an improvisation as if you are one of the characters in the scene having a telephone conversation based on one of the listed scenarios.

Extension task.

Remember if you would like to watch live theatre live musicals are still being shown on #TheShowsMustGoOn

<https://www.youtube.com/channel/UCdmPjhKMaXNNeCr1FjuMvag>

Remember your work can be shared to Mrs Wibberley through Teams or by email.

	<p>PART 1 &amp; PART 2- To work on the Telephone Drama task and the character telephone improv task.</p> <p>Have a go at task 1 and 2 on this link. <a href="https://mcusercontent.com/d50523db557804e4d5e3f83ce/files/123a01d3-d7ab-4094-9244-co48aa9ocdba/Telephone_Fun_Drama_Lesson.pdf">https://mcusercontent.com/d50523db557804e4d5e3f83ce/files/123a01d3-d7ab-4094-9244-co48aa9ocdba/Telephone_Fun_Drama_Lesson.pdf</a></p>		
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# DRAMA

with Out of

## TELEPHONE

YOU WILL

A telephone or a prop  
into a telephone. Ev



This exercise can be done.  
you can join up with a dram  
of the conversation.

EXERCISE

Let us see how many cha  
you answer

The phone is ring

For example: "Hello, Guiseppi's Pl

EXERCISE

This time, you will be the

- Phone your friend to gossip.
- Phone the neighbour to compl
- Phone the police to report a str
- Phone to reply to a job advertis
- Phone to invite someone to go

Create your own scenari

HAVE

www.outoftheb

English

Choose one or more of these books:

*New Boy* by Tracy Chevalier

*Vinegar Girl* by Anne Taylor

*Looking For Alaska* by John Green

*Uglies* by Scott Westerfeld

*Stone Cold* by Robert Swindells

*Northern Lights* by Philip Pullman

1. Complete lessons on Exploring Fiction and Non-Fiction  
Writing: Crime and Mystery in Victorian Literature:  
<https://www.thenational.academy/online-classroom/year-8/english#subjects>
2. Work your way through the educational quizzes, found here: <https://www.educationquizzes.com/ks3/english/>
3. Complete the autobiography booklet. This is meant to be

*The Hunger Games trilogy by Suzanne Collins*  
*Pig Heart Boy by Malorie Blackman*  
*Noughts and Crosses by Malorie Blackman*  
*Oliver Twist by Charles Dickens*  
*Alice in Wonderland by Lewis Carroll*

**Week Commencing 29th June:**

1. Complete the Year 7 Assessment quiz for this week to test what you have learnt over the last few months. Please do not cheat by looking back at your booklets so we can have a true reflection of your knowledge gained. As soon as you complete this quiz, you will be able to see your result instantly. For the questions that need a longer answer, these will be marked by your teachers and they will provide you with feedback via Teams. Use this information to help you understand what you need to focus on, moving forward. Make sure you link back onto this link on the Friday 10th July to receive your scores and any feedback provided by your teachers.
2. If needed, additional work can be found in the right-hand column for you to complete this week.

**Week Commencing 6<sup>th</sup> July - You will be using the following booklets -  
Year 7 Summer - English Home Study Booklet (Week 3) (Found in Folder labelled '1<sup>st</sup> June Onwards')**

**Lesson 1:**

1. Watch the YouTube videos provided in the booklet to help you with your knowledge of how to make your writing suspenseful.
2. Watch the lesson on '6th July - Writing a descriptive story - building tension and suspense). This lesson will go over lesson 1 and 2 of this week's booklet.
3. Mind map everything you can remember about the detective genre.
4. Read through the passage and highlight what descriptive features have you noticed?
5. Use the prompts to break this passage down, focusing on setting, language, sentences and atmosphere.

**Lesson 2:**

1. Watch the lesson on '6th July - Writing a descriptive story - building tension and suspense). This lesson will go over lesson 1 and 2 of this week's booklet.
2. Using what you have learnt from the video, and using the support boxes and success criteria, write the opening to the crime scene picture provided.

**Lesson 3:**

1. Create your own detective character using the questions provided.
2. Write a short description of your detective in when you tell the reader what he/she is like.

completed over a six-week period but feel free to complete the tasks sooner.

4. Complete the story writing booklet – be as imaginative as possible to write what or however many stories you want!

If you need any help or would like your teacher to check your work – feel free to email them!

**Additional:**

Netflix watchlist:

- Dickensian (adaptations of Dickens's writings)
- Anne with an E (adaptation of L.M. Montgomery's
- 'Anne of Green Gables' (Book Adaptation)
- Emma (adaptation of 'Emma' by Jane Austen)
- Pride and Prejudice (adaption of 'Pride and Prejudice' by Jane Austen)
- Sense and Sensibility (adaption of 'Sense and Sensibility' by Jane Austen)
- Arrietty (anime adaption of 'The Borrowers' by Mary Norton)
- The Hobbit (adaptation of 'The Hobbit' by J.R.R. Tolkien)
- The Perks of Being a Wallflower (adapted from the novel by Stephen Chomsky)
- Mary Shelley (a biopic of the author of 'Frankenstein')
- The Great Gatsby\* (adapted from the novel by F. Scott Fitzgerald)
- The Circle (Adaption of 'The Circle' by Dave Eggers)
- The Sun is also a Star (Adaptation by Nicola Yoon)
- To All the Boys I've Loved Before (Adaptation of book by Jenny Han)

BBC iPlayer Watchlist:

- A Christmas Carol:  
<https://www.bbc.co.uk/iplayer/episodes/m000cscp/a-christmas-carol>
- Novels That Shaped Our World (contains some strong language):  
[https://www.bbc.co.uk/iplayer/episode/m000b8mf/novels-that-shaped-our-world-series-1-1-a-womans-place\(contains some strong language\)](https://www.bbc.co.uk/iplayer/episode/m000b8mf/novels-that-shaped-our-world-series-1-1-a-womans-place(contains some strong language))

	<p>3. Write a short description of your detective in when you <b>show</b> the reader what he/she is like.</p> <p>4. Evaluate which one is more effective?</p> <p>Lesson 4:</p> <ol style="list-style-type: none"> <li>1. Create your own villain, using the image provided. Think back to John Clay - how was he described?</li> <li>2. Write a descriptive piece of writing inspired by the image (labelled final task). There are key words and sentence starters provided to help get started.</li> </ol>	<p>Other:</p> <ul style="list-style-type: none"> <li>• Watch theatre productions online: <a href="https://www.whatsonstage.com/london-theatre/news/stage-shows-musicals-opera-free-stream-online_51198.html">https://www.whatsonstage.com/london-theatre/news/stage-shows-musicals-opera-free-stream-online_51198.html</a></li> <li>• Project Gutenberg offers free Ebooks of classic literature <a href="https://www.gutenberg.org/browse/scores/top">https://www.gutenberg.org/browse/scores/top</a></li> <li>• Free audiobooks available here <a href="http://www.openculture.com/freeaudiobooks">http://www.openculture.com/freeaudiobooks</a></li> <li>• Creative writing prompts available here: <a href="http://www.pobble365.com/">http://www.pobble365.com/</a></li> <li>• National Theatre Live Shows (available to watch Live on YouTube): <ul style="list-style-type: none"> <li>- A Midsummer Night's Dream 25<sup>th</sup> June (available to watch on YouTube for a week)</li> <li>- Les Blancs 2<sup>nd</sup> July</li> <li>- The Deep Blue Sea 9<sup>th</sup> July</li> </ul> </li> <li>•</li> </ul>
Food	<p><b>If we were in school right now and you would have rotated to another one of these subjects: Food, textiles, art, media, please can you now pick one or more of these subjects you have not completed work for and find the subject on this document. If you are unclear about any of this, please email <a href="mailto:csmith@barrbeaconschool.co.uk">csmith@barrbeaconschool.co.uk</a>.</b></p> <p>If you would be taking sports science in your rotation, please complete the additional work in the PE section.</p> <p><b>Please also check your Microsoft Teams files as there are resources that have been uploaded.</b></p> <p>To access the resources go to <a href="http://barrbeaconschool.co.uk/working-at-home/">http://barrbeaconschool.co.uk/working-at-home/</a> scroll to the bottom of the page, find where it says "home learning resources for all", click on Design and Technology, then click Year 7 Food to access the PowerPoints - <a href="#">Click here to access the powerpoint documents</a></p> <p><b>The PowerPoint has audio instructions to help you</b></p> <p>Week 1- Assessment 29<sup>th</sup> June – Pupils will complete a Microsoft Forms quiz which will consist of all multiple choice questions. This will be assessing their knowledge of Food safety and hygiene,</p>	<p><b><u>Week 1 – 1<sup>st</sup> June</u></b></p> <p>Task 1: Look at the image of the messy kitchen. On a blank piece of paper write down at <b>least</b> 8 hazards that you can see and how they can be prevented. There are more than 8, see if you can spot them all!</p> <p>Task 2: Watch this video <a href="https://www.bbc.co.uk/bitesize/clips/zxfqxn">https://www.bbc.co.uk/bitesize/clips/zxfqxn</a> Create a 2-page leaflet for people who want to work at Domino's about Dominos Food Safety and hygiene Your leaflet must include</p> <ol style="list-style-type: none"> <li>1. What personal hygiene rules Dominos follows</li> <li>2. What food safety and hygiene rules Dominos follow</li> <li>3. Where in the company these rules are enforced (e.g. production, delivery)</li> <li>4. What a risk assessment is designed to do</li> </ol> <p><b><u>Week 2: 8<sup>th</sup> June</u></b> Task 1: <b><u>Task 1:</u></b></p>

	<p>food production, equipment and the Eat Well guide. This quiz will be emailed to pupils in advance of the assessment week but will not be open until 9:00am 29<sup>th</sup> June. Responses will not be shared with anyone else in the class. The multiple choice questions will be marked automatically with effective feedback and next steps being generated from this. This will be shown through Microsoft Forms. For individual feedback they click onto the original link sent to them – they will not be notified of this but feedback will be ready by 3pm on Monday 6th July at the latest.</p> <p>Week 2 – Designing a Pizza 6<sup>th</sup> July</p> <p><b>Task 1:</b> Open the PowerPoint and work through slides 4-8 planning the different elements of your pizza</p> <p><b>Task 2:</b> Create 4 design ideas for pizza. This can be different shapes, different sizes, different toppings</p> <p>The PowerPoint has teacher audio to help you.</p>	<p>If you have the ingredients at home try the "No Bake Crunch Bar" recipe – recipe and instructional video is on slides 18</p> <p>If you don't have access to the ingredients complete the task below: Find out the function of the following pieces of equipment. blender, whisk, weighing scales, Chopping Board, cooling rack, rolling pin, measuring jug</p> <p><b>Extension:</b> <b>Find the definition for the word 'utensil'</b> <b>For each piece of equipment above, list at least 2 dishes that it can be used in or for</b></p>
French	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of <a href="http://barrbeaconschool.co.uk/working-at-home/">http://barrbeaconschool.co.uk/working-at-home/</a></p> <p><b><u>Week beginning 29<sup>th</sup> June</u></b></p> <p>Pupils will complete a Microsoft Forms quiz which will consist of some multiple choice questions to check understanding of vocabulary (sports/family members/food). There will also be some grammar questions that tests their understanding (verbs in the present tense/adjectives) and some comprehension questions. There will also be a translation to test their grammar and vocabulary knowledge together. <b>This quiz will be posted in the Teams group for each class.</b> Responses will not be shared with anyone else in the class.</p> <p><b><u>Week beginning 6<sup>th</sup> July</u></b></p> <p>Pupils will be preparing a PowerPoint Presentation (or equivalent on Mac) about an aspect of French culture. A guide on how to produce this has been created and can be found on the Home Learning resources with a range of links to help with research.</p>	<p>The multiple choice questions will be marked instantly so they can see what they got right and wrong. The longer written answers will be assessed by their teachers and personalised feedback will be sent via email by Monday 13<sup>th</sup> July at the latest, including links to support material to help them to address their areas for development.</p>

<p>Geography</p>	<p><b><u>Week commencing 29<sup>th</sup> June</u></b></p> <p>This will be your assessment week. You will be sent a link to a Microsoft Form via Teams. You need to be logged into your school account for this to work. Complete the assessment following the instructions and without your notes. We want to see what you have learnt since we began home learning. Once you have completed it you will receive feedback via teams for the extended answers once your teacher has had chance to read your responses. You will get immediate feedback to your multiple-choice responses, if your answers are incorrect, there will be some suggested revision resources.</p> <p><b><u>Week commencing 6<sup>th</sup> July</u></b></p> <p>We are continuing with our new topic of coasts. Watch the PPT which is all about the protecting the coast using hard engineering. A teacher’s voice will guide you through all the tasks. This lesson you will investigate how the sea creates amazing landscapes but also how humans can try to intervene to protect our built environment. The video in the PPT will support you.</p> <p>Additional Tasks: At the beginning of June 2020 a home fell over a cliff in Kent as a result of coastal erosion. Research what has happened and why it has happened. Write a newspaper article to explain what happened and what impact this has had on the homeowners.</p>	<p>There are loads of brilliant Geographical programs on Netflix. You can also find lots of brilliant programs on BBC iPlayer and other catch up channels. BBC iPlayer has a whole section on Science and Nature. Here are my top picks.</p> <ul style="list-style-type: none"> <li>• Seven Worlds One Planet (looks at the different continents)</li> <li>• Climate Change – The Facts</li> <li>• Coast</li> <li>• Equator</li> <li>• Expedition Volcano</li> </ul>
<p>German</p>	<p><b><u>29<sup>th</sup> June – Assessment Week</u></b></p> <p>Pupils will complete a Microsoft Forms Quiz which will consist of some multiple-choice questions to test knowledge or vocabulary and sentence structure. Topics include: greetings, family, pets, sports and hobbies and school. There will also be some comprehension questions and translation from German to English. Pupil will finally be required to complete a short written answer where they should aim to show off their accurate German spelling and grammar. <b>This quiz will be posted in the Teams group for each class.</b> Responses will not be shared with anyone else in the class.</p> <p>The multiple choice questions will be marked instantly so they can see what they got</p>	<p>Additional work:</p> <ol style="list-style-type: none"> <li>1) Make your own guide to Year 7 German for a Year 6 student who will start Barr Beacon in September</li> <li>2) Make a presentation explaining how one of the following things works: <ul style="list-style-type: none"> <li>A) Word order and time phrases</li> <li>B) W.O.W Connectives</li> </ul> </li> </ol>

	<p>right and wrong. The longer written answers will be assessed by their teachers and personalised feedback will be sent via email by Monday 13<sup>th</sup> July at the latest, including links to support material to help them to address their areas for development.</p> <p><b>6<sup>th</sup> July –Grammar re-cap</b> Watch the video recorded about the grammar we have covered in Yr 7 and follow the instructions by the teacher to stop the video and complete the activities.</p>	<p>C) Using 'kann' + an infinitive in a sentence D) using opinion phrases in German E) using intensifiers F) using adjective endings G) Using the future tense (you have to do some research for this one)</p>		
History	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of <a href="http://barrbeaconschool.co.uk/working-at-home/">http://barrbeaconschool.co.uk/working-at-home/</a></p> <p><b>You will be looking at the changing use of historical buildings in the next 7 weeks and will begin with looking at castles.</b></p> <p>29<sup>th</sup> June- Week 5: How did castles turn into stately homes? Watch this audio lesson and complete all activities set by the teacher.</p> <p>6th July-Week 6: The History of Kenilworth Castle. Watch this audio lesson and complete all activities set by the teacher.</p> <p>29th June- ASSESSMENT WEEK</p> <table border="1" data-bbox="241 871 1279 1390"> <tr> <td data-bbox="241 871 763 1390"> <p>Pupils will complete a Microsoft Forms quiz which will consist of some multiple choice questions and one longer written source answer. Each multiple choice answer will contribute to an overall percentage and longer answers have estimated word counts attached to support pupils with how much to write in each extended answer. This will be assessing knowledge recall from the content studied since 23rd March. <b>This quiz will be emailed to your child's school account.</b> Responses will not be shared with anyone else in the class.</p> </td> <td data-bbox="763 871 1279 1390"> <p>The multiple choice questions will be marked instantly so pupils can see what they got right and wrong. There will be some support for questions they did not get correct. The longer written answers will be assessed by their teachers and personalised feedback will be sent via the Microsoft Forms.</p> <p>For individual feedback they click onto the original link sent to them – they will not be notified of this but feedback will be ready by 3pm on Friday 10<sup>th</sup> July at the latest.</p> </td> </tr> </table>	<p>Pupils will complete a Microsoft Forms quiz which will consist of some multiple choice questions and one longer written source answer. Each multiple choice answer will contribute to an overall percentage and longer answers have estimated word counts attached to support pupils with how much to write in each extended answer. This will be assessing knowledge recall from the content studied since 23rd March. <b>This quiz will be emailed to your child's school account.</b> Responses will not be shared with anyone else in the class.</p>	<p>The multiple choice questions will be marked instantly so pupils can see what they got right and wrong. There will be some support for questions they did not get correct. The longer written answers will be assessed by their teachers and personalised feedback will be sent via the Microsoft Forms.</p> <p>For individual feedback they click onto the original link sent to them – they will not be notified of this but feedback will be ready by 3pm on Friday 10<sup>th</sup> July at the latest.</p>	<p>If this is completed then please choose additional topics to research from the extended learning document.</p> <p>Watch Boy in The Striped Pyjamas. Write a film review on any of the following things;</p> <p>Dunkirk. Netflix Boy in the Striped Pyjamas. The Horrible History Movie. Amazon Prime. War horse. The Darkest Hour. Netflix. The Book Thief.</p> <p>List of Documentaries on BBC I-player. Suffragettes by Lucy Worsley Back in time for the Corner shop. England's forgotten queens.</p>
<p>Pupils will complete a Microsoft Forms quiz which will consist of some multiple choice questions and one longer written source answer. Each multiple choice answer will contribute to an overall percentage and longer answers have estimated word counts attached to support pupils with how much to write in each extended answer. This will be assessing knowledge recall from the content studied since 23rd March. <b>This quiz will be emailed to your child's school account.</b> Responses will not be shared with anyone else in the class.</p>	<p>The multiple choice questions will be marked instantly so pupils can see what they got right and wrong. There will be some support for questions they did not get correct. The longer written answers will be assessed by their teachers and personalised feedback will be sent via the Microsoft Forms.</p> <p>For individual feedback they click onto the original link sent to them – they will not be notified of this but feedback will be ready by 3pm on Friday 10<sup>th</sup> July at the latest.</p>			
Maths	For previous weeks' work (which leads into these activities) scroll to the bottom of	Use websites such as <a href="https://corbettmaths.com/">https://corbettmaths.com/</a>		

	<p><a href="http://barrbeaconschool.co.uk/working-at-home/">http://barrbeaconschool.co.uk/working-at-home/</a></p> <p><b>29th June – Assessment week</b></p> <p>There will be two assessments to complete over the week, a non-calculator assessment goes live on mathswatch on Monday and a calculator assessment goes live on mathswatch on Tuesday. Both assessments are timed on mathswatch and must be completed in one attempt, as per the previous Friday quizzes on mathswatch. Both will need to be completed by the end of Friday. No daily lessons will be posted over the course of this week.</p> <p><b>6<sup>th</sup> July onwards</b></p> <p>There will be a daily lesson which can be accessed through the home learning section every day from Monday to Friday.</p> <p>On a Monday to a Thursday this will consist of a topic to complete, for each of these topics there will be links to a selection of tutorial videos, questions, textbook exercises as well as exercise and worksheets provided by teachers in the home learning for that topic. If you would like guidance on which exercise to attempt from the home learning on that day then please contact your teacher via teams</p> <p>On a Friday there will be a quiz day with instructions on the home learning area. There will also be numeracy ninjas on kahoot which your teacher will post the link to on Microsoft teams.</p>	<p><a href="https://www.mathsgenie.co.uk/gcse.html">https://www.mathsgenie.co.uk/gcse.html</a> to work through topics with GCSE style questions</p> <p>Complete challenge puzzles and UKMT maths challenge material found on the website.</p> <p><b><u>Oak Learning Instructions – Online Lessons</u></b></p> <ol style="list-style-type: none"> <li>1. Go on <a href="http://www.thenational.academy">www.thenational.academy</a></li> <li>2. Click on online classroom</li> <li>3. Press subject and pick the appropriate year group</li> <li>4. Pick maths (there are also loads of different subjects on this website)</li> <li>5. Start the lesson you would like to do - then follow the on screen instructions.</li> </ol> <p>Please note - more lessons will be added each week.</p>
Media Studies	<p><b>If we were in school right now and you would have rotated to another one of these subjects: Food, textiles, art, media, please can you now pick one or more of these subjects you have not completed work for and find the subject on this document. If you are unclear about any of this, please email <a href="mailto:csmith@barrbeaconschool.co.uk">csmith@barrbeaconschool.co.uk</a>.</b></p> <p>If you would be taking sports science in your rotation, please complete the additional work in the PE section.</p> <p><b>Please also check your Microsoft Teams files as there are resources that have been uploaded.</b></p> <p><b><u>Week 1 commencing 29/06/2020</u></b></p> <p>Pupils will complete a Microsoft Forms quiz which will consist of multiple-choice questions. This will be assessing their knowledge of camera angles, shots and techniques, as well as storyboarding. This quiz will be emailed to pupils in advanced of the assessment week but will not be open until 9:00am 29th June. Responses will not be shared with anyone else in the class. The multiple-choice questions will be marked</p>	<p>If you would like you experiment more with storyboards, you can use this website to create your own online: <a href="https://www.storyboardthat.com/">https://www.storyboardthat.com/</a></p>

	<p>automatically with effective feedback and next steps being generated from this. The link to the quiz will be shared through Microsoft Forms.</p> <p><b><u>Week commencing 06/07/2020</u></b></p> <p>Please watch the video to the PowerPoint that explains what you need to do for this task.</p> <p>Now that you have learnt about camera techniques and how films are put together, you should come up with your own idea for a short film and then create a storyboard based on your film idea. You should use a range of different camera shots and angles to tell the story. You can use the template provided or use <a href="http://www.storyboardthat.com">www.storyboardthat.com</a> to complete the task.</p>	
PE	<ul style="list-style-type: none"> <li>• <b>Use the hyperlink on Barr Beacon School website and go to the Year 7 Core PE Area</b></li> <li>• <b>Watch the video – Core PE Voiceover, where Mr Totty will be speaking to you about this fortnight’s work</b></li> <li>• <b>Click on the Workout Powerpoint and complete the workouts throughout the fortnight as you wish</b></li> <li>• <b>Create your own fitness log /diary and record the physical activities you are taking part in (on Microsoft Word, PowerPoint or a piece of paper)</b></li> <li>• <b>Send these to your PE teacher for them to see how active and physical you have been for the past 2 weeks.</b></li> </ul> <p><b>Below are examples of some of the new workouts, feel free to complete others or previous activities that you enjoyed.</b></p> <p><a href="https://www.youtube.com/watch?v=v7AYKMP6rOE">https://www.youtube.com/watch?v=v7AYKMP6rOE</a></p> <p><a href="https://www.youtube.com/watch?v=CBWQGb4LyAM">https://www.youtube.com/watch?v=CBWQGb4LyAM</a></p> <p><a href="https://www.youtube.com/watch?v=2XbILyWFJyw">https://www.youtube.com/watch?v=2XbILyWFJyw</a></p>	<p>Netflix watch List:  <b>Losers; Sir Alex Ferguson Secrets of Success; Stop at Nothing; Becoming Champions; Katie; The Game Changers; The Last Dance</b></p> <p>Moneyball; Coach Carter; The Blind Side; Stop at Nothing; The short game; Iverson;</p> <p>Prime Watch List:  <b>Eat Race Win; Breaking 60: Challenging the Impossible; Invictus</b></p> <p>The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Take Us Home: Leeds United; Class of 92</p> <p>Podcast List:  <b>Families in Sport</b></p> <p>The Real Science of Sport Podcast  30 for 30</p>

	<p><a href="https://www.youtube.com/watch?v=glxrwC9zsHY">https://www.youtube.com/watch?v=glxrwC9zsHY</a></p> <p><a href="https://www.youtube.com/watch?v=GfUpbhaCK7Y">https://www.youtube.com/watch?v=GfUpbhaCK7Y</a></p> <p><b>Remember to try different activities (you may enjoy something you thought you wouldn't!)</b></p>	
PSHE	<p><b>Week Commencing 29<sup>th</sup> June</b></p> <p><b>Teenage Pressures – Media and Body Image / Media and the Body Beautiful</b></p> <p>Using BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/clips/z2btfg8">https://www.bbc.co.uk/bitesize/clips/z2btfg8</a> and <a href="https://www.bbc.co.uk/bitesize/clips/zv24wmn">https://www.bbc.co.uk/bitesize/clips/zv24wmn</a></p> <p>Watch the video clips and consider the following questions:</p> <p>Why is there so much pressure today on teenagers specially to match the perfect images they see of famous people? What technology is enabling such perfect images to be distributed? Why are these perfect images not realistic for many young people? What pressures are being placed on individuals as a result? Is there any way around these unrealistic images and expectations?</p> <p>Based on what you have seen produce a mood board of images of celebrities that are divided into three categories – those who are valued for their achievements, those who are valued for their looks, those who are criticised for their looks. What do you notice in terms of numbers of images in each category? Are they evenly balanced?</p> <p>Acting as an Agony Aunt or Uncle write a reply to a teenage boy or girl who are worried that they do not meet up to the 'perfect' standards of the celebrities that they see on TV and the internet. What advice would you give them?</p> <p><b>Week Commencing 6<sup>th</sup> July</b></p> <p><b>Teenage Pressures – Body Image and Weight</b></p> <p>Using BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/clips/zhkyr82">https://www.bbc.co.uk/bitesize/clips/zhkyr82</a></p> <p>Watch the video clip and consider the following questions:</p> <p>What is happening in the UK in terms of childhood obesity? Why is this such an issue? What has enabled childhood obesity to become such a problem? What are the health issues associated with being overweight? What did schools do to help combat the problem? What lifestyle choices lead to gaining</p>	

	<p>weight? How can you lose weight in a healthy way? What mental health disorders are associated with eating? What are these eating disorders and what are the consequences of them?</p> <p>Based on what you have seen and your own knowledge produce a magazine article for young people who are interested in being a healthy weight. You need to include advice on healthy eating, exercise and being realistic about their body image.</p>	
Religious Studies	<p><b>The Powerpoints (with teacher narration) can be found in the All Resources area.</b></p> <p><b><u>Week commencing 29<sup>th</sup> June</u></b></p> <p>This will be your assessment week. You will be sent a link to a Microsoft Form via Teams. You need to be logged into your school account for this to work. Complete the assessment following the instructions and without your notes. We want to see what you have learnt since we began home learning. Once you have completed it you will receive feedback via teams for the extended answers once your teacher has had chance to read your responses. You will get immediate feedback to your multiple-choice responses, if your answers are incorrect, there will be some suggested revision resources.</p> <p><b><u>Week commencing 6<sup>th</sup> July:</u></b></p> <p>This lesson will focus on the Christian faith. You will have a lesson on key Christian beliefs to see what you have remembered from the beginning of the year and what you have done during lockdown. Mr Townsend will guide you through all the tasks via audio. You may want to look over what you did on Christianity before you start the PPT.</p>	<p>Ongoing - Complete the 'Spirited Arts/Poetry' task. This is a real competition run by NATRE. Complete the tasks first to give you some ideas, then go back on choose one of the 3 themes to base your art or poetry on - 'God's good Earth', 'Holy Words' or 'Where is God'. Once you have created your art or poem you need to write a detailed paragraph explaining what you have created. Use the sentence starters on the sheet to help you. Even if you don't enter your work for the competition this is a good task to complete. If you choose to enter your work follow the instructions on the sheet.</p>
Science	<p>Complete any previous work that has been set by accessing the old documents on: <a href="https://rebrand.ly/ScienceSUM1">https://rebrand.ly/ScienceSUM1</a></p> <p>From 15<sup>th</sup> June: Go to <a href="https://rebrand.ly/ScienceSUM2">https://rebrand.ly/ScienceSUM2</a> or you can scan this</p>	<p>The National Oak Academy has produced some excellent resources for science:</p> <p>If you are looking for more science you can find them</p>

	<p>QR code with your device:</p>  <p>Go to your year group and there will be an instruction document in the folder for you which highlights what to do each week.</p> <p>There is at least one video to watch per week along with a variety of other activities.</p> <p>Year 7 science:  Week 29.6.20 - Assessment Week:  Pupils will complete 2 x Google Forms quizzes which will consist of some multiple-choice questions and short answers – each one should take them about an hour. It will be covering the topics studied since 23rd March: variation, forces, space, and interdependence. To help with revision: Outcome sheets (specific objectives for the unit), Knowledge organisers and other school resources can be found on Padlet (link below).  This quiz will be posted into the Teams group for each class. It will open at 9am on 29th June and close at 3pm on 3rd July.  Responses will not be shared with anyone else in the class.  URL: <a href="https://padlet.com/BBScience/Year7">https://padlet.com/BBScience/Year7</a>  password: atoms</p> <p>Week 6.7.20 - Science skills project Week 2</p>	<p>at: <a href="https://www.thenational.academy/online-classroom/year-7/science#subjects">https://www.thenational.academy/online-classroom/year-7/science#subjects</a></p> <p>Also, if you want to do some practical activities and you're allowed to (ask permission) <a href="https://www.science-sparks.com/kitchen-science-round-up/">https://www.science-sparks.com/kitchen-science-round-up/</a> has some great kitchen science activities.</p>
Textiles	<p><b>If we were in school right now and you would have rotated to another one of these subjects: Food, textiles, art, media, please can you now pick one or more of these subjects you have not completed work for and find the subject on this document. If you are unclear about any of this, please email <a href="mailto:csmith@barrbeaconschool.co.uk">csmith@barrbeaconschool.co.uk</a>.</b></p> <p>If you would be taking sports science in your rotation, please complete the additional work in the PE section.</p>	<p>Try out new stitches.  There are helpful videos on YouTube as well.</p>

### **Week Commencing 29<sup>th</sup> June**

Pupils will complete a Microsoft Forms quiz which will consist of multiple choice questions. This will be assessing their knowledge of healthy and safety in textiles, techniques in textiles, design ideas, sewing machine parts. This quiz will be emailed to pupils in advanced of the assessment week but will not be open until 9:00am 29th June. Responses will not be shared with anyone else in the class. The multiple choice questions will be marked automatically with effective feedback and next steps being generated from this. This will be shown through Microsoft Forms.

### **Week Commencing 6<sup>th</sup> July**

#### **To access the powerpoint:**

Please see the PowerPoint available at: [barrbeaconschool.com](http://barrbeaconschool.com), then click working from home. Scroll down to all resources. Click on design and technology, download here. Click on textiles > Year 7 > Y7 – TEXTILES – 06.07.20 and you will see the audio Powerpoint.

#### **Task 1**

If you would like to attempt to make a drawstring bag, slides 8-15 have the instructions you will need. You also have YouTube to support you to make a drawstring bag.

You will need:

A pillow case

A JD bag

Scrap materials for decoration

Or if you don't have the tools and equipment to make the bag:

Task 1: Create a promotional poster for your bag

Task 2: Create a range of accessories to go with your bag

