

## Home working – Year 12

This work is designed to last for weeks commencing Monday 29<sup>th</sup> June and 6<sup>th</sup> July

The work set for Year 12 is designed to complement the learning taking place in school but can be completed by pupils unable to get into school, for whatever reason.

The work includes videos featuring teacher instruction. These are all in the All Resources folders or available via direct links in this document.

Some ‘videos’ are PowerPoint files. Just start the presentation (press F5) and you should hear your teacher talking. You may also need to press the Play icon. Others are a variety of file formats. We recommend downloading and installing the free VLC player which is compatible with most formats: <https://www.videolan.org/vlc/index.en-GB.html>

Unless it says otherwise, all resources mentioned here are in the All Resources folders halfway down our Working At Home website. <http://barrbeaconschool.co.uk/working-at-home/>

Make sure you sign in with your full Barr Beacon email and password.

Subject	Complete as a minimum	Additional work
BTEC Business Year 12	<p><b>Week Commencing the 1<sup>st</sup> June</b> Using the workbook that Mrs Saunders sent you last week, listen to the audio powerpoint, where Mr Shilton will talk through the workbook to support your completion of Learning Aim A of Unit 14. You should aim to complete Learning Aim A1 and A2 during 1<sup>st</sup> June week and Learning Aim A3 and A4 during 8<sup>th</sup> June week.</p> <p><b>Week Commencing 15<sup>th</sup> June and 22<sup>nd</sup> June</b> Work through the PowerPoint for Learning Aim B. The work within this presentation will take approximately 2 weeks to complete. The workbook located within the home learning folder for 15<sup>th</sup> June will support your completion of these activities. The case studies referenced within the lesson are</p>	Start looking at your knowledge organisers for Unit 2 – Developing a Marketing Campaign which are on your pupil shared area.

	<p>also located within the home learning folder.</p> <p><b>Week Commencing 29th June onwards</b>          You will be issued your Unit 14 Assignment 1 as part of our face to face sessions (these will be emailed if you miss them) You will need to work through the assignment brief and complete your first submission during the next 3 weeks. Submission dates will be confirmed with you directly.</p>	
<p>BTEC Health and Social Care</p>	<p><b><u>Miss Smith:</u></b></p> <p><b><u>Week commencing 29<sup>th</sup> June</u></b>          You will be in school, if you are not in school follow this:          School website &gt; working from home &gt; all resources &gt; health and social care &gt; YEAR 12 UNIT 2 MISS SMITH &gt; 29.06.20</p> <p>Learning Aim A for Unit 2 has 6 lessons. W/C 1<sup>st</sup> June: lesson 1 and WC 8<sup>th</sup> June: lesson 2, you should have completed.</p> <p>Friday 19<sup>th</sup> June: lesson 3          Friday 3<sup>rd</sup> July: lesson 4          Friday 17<sup>th</sup> July: lesson 5</p> <p>Home learning is to complete the exam questions from these lessons. I will give you a booklet to do this when I see you.</p> <p><b><u>Week commencing 6th July</u></b>          You will be in school, if you are not in school follow this:          School website &gt; working from home &gt; all resources &gt; health and social care &gt; YEAR 12 UNIT 2 MISS SMITH &gt; 06.07.20</p>	<p>Start revision for Unit 2. Use revision guide and create revision resources.</p> <p><a href="https://quizlet.com/175326400/health-and-social-care-unit-2-flash-cards/?utm_source=Google&amp;utm_medium=cpc&amp;utm_campaign=9571277707&amp;utm_content=97812163829&amp;utm_term=&amp;matchtype=b&amp;gclid=EAlaQobChMIofe5xuuh6AIVQ7TtCh2AXgOrEAAAYAiAAEglp_fD_BwE">https://quizlet.com/175326400/health-and-social-care-unit-2-flash-cards/?utm_source=Google&amp;utm_medium=cpc&amp;utm_campaign=9571277707&amp;utm_content=97812163829&amp;utm_term=&amp;matchtype=b&amp;gclid=EAlaQobChMIofe5xuuh6AIVQ7TtCh2AXgOrEAAAYAiAAEglp_fD_BwE</a></p> <p><a href="https://getrevising.co.uk/revision-cards/unit-2-working-in-health-and-social-care-2">https://getrevising.co.uk/revision-cards/unit-2-working-in-health-and-social-care-2</a></p>

Learning Aim A for Unit 2 has 6 lessons. W/C 1<sup>st</sup> June: lesson 1 and WC 8<sup>th</sup> June: lesson 2, you should have completed.

Friday 19<sup>th</sup> June: lesson 3

Friday 3<sup>rd</sup> July: lesson 4

Friday 17<sup>th</sup> July: lesson 5

Home learning is to complete the exam questions from these lessons. I will give you a booklet to do this when I see you.

### **Miss Llewellyn – DOUBLE**

We are continuing to look at Unit 4 ready for the exam in January 2021. There is a large amount of content to cover and so we will only start to cover some of the key content before September. There will be a lesson a week that will need to be completed whether you come into school or not.

As this is all exam content you will need to read the information very carefully and use it to produce detailed revision materials ready for the January 2021 exam. When all content is covered, we will then be able to do a number of practice tasks – but this is not possible until all content is completed.

All lessons will be here: School website > working from home > all resources > health and social care, on a week by week basis.

### **Week Commencing 29<sup>th</sup> June:**

We will be focussing on research methodologies that are used when investigating issues in health and social care with a view to improving

	<p>service provision or policy with specific reference to:          Primary and secondary sources of research          Quantitative research -          Questionnaires          Experiments          Sampling          Interviews          Analysis of all the above          In the exam you will be asked to identify the research methods that have been used in the article you have been given, and so this theory is ESSENTIAL to your success in the exam.</p> <p><b><u>Week Commencing 6<sup>th</sup> July:</u></b>          We will be focussing on research methodologies that are used when investigating issues in health and social care with a view to improving service provision or policy with specific reference to:          Qualitative research -          Focus groups          Case studies          Checklists          Observations          Analysis of all above          n the exam you will be asked to identify the research methods that have been used in the article you have been given, and so this theory is ESSENTIAL to your success in the exam.</p>	
BTEC IT Level 3	<p><b>BTEC – Unit 2 -          Creating Systems to Manage Information</b></p>	<p>Watch the online lesson videos, make notes and complete the quizzes.  <a href="https://www.knowitallninja.com/">https://www.knowitallninja.com/</a> Use the PPTs</p>

	<p><a href="https://matrixacademytrust-my.sharepoint.com/:f/g/personal/revision_matrixacademytrust_co_uk/EoeAZQricutBu1rGbUmmRhQBC0TZulL1oGrg011CPXI4sQ?e=w3NaHX">https://matrixacademytrust-my.sharepoint.com/:f/g/personal/revision_matrixacademytrust_co_uk/EoeAZQricutBu1rGbUmmRhQBC0TZulL1oGrg011CPXI4sQ?e=w3NaHX</a></p> <p><b>Week commencing the 29th June</b></p> <ul style="list-style-type: none"> <li>• Ensure you have MS access installed on your computer.</li> <li>• Complete the step by step tutorial that introduces the basic using of MS ACCESS to create a simple database. (Access - Creating Tables Tutorial.pdf)</li> <li>• Complete the learner guide and attempt the quiz <a href="https://www.knowitallninja.com/lessons/database-relationships/">https://www.knowitallninja.com/lessons/database-relationships/</a></li> </ul> <p><b>Week commencing 6<sup>th</sup> July</b></p> <ul style="list-style-type: none"> <li>• I have added a sequence of videos and flat file database for you to import into access – watch the first five videos in sequence. (Exam Practice 1)</li> <li>• This covers the first part of your exam.</li> <li>• Complete the next module <a href="https://www.knowitallninja.com/modules/manipulating-data-structures/">https://www.knowitallninja.com/modules/manipulating-data-structures/</a> ready for the next live lesson.</li> </ul>	<p>and videos to answer the quizzes at the end of each topic.</p> <p><a href="https://quizizz.com/profile/5b50473b18e344001a840b5a">https://quizizz.com/profile/5b50473b18e344001a840b5a</a></p> <p>Using exercise books complete self-quizzing on the topics listed then play the online quiz.</p> <p><a href="https://quizlet.com/gb/359188749/btec-it-level-3-flash-cards/">https://quizlet.com/gb/359188749/btec-it-level-3-flash-cards/</a></p> <p>Use the flashcards to complete self-quizzing activities. Once completed move onto matching the key terms with the correct definitions.</p> <p><a href="https://www.youtube.com/watch?v=yAXnxbrMXaE&amp;list=PLnxdBgu5_opv_xBN1c2aiQPzXNwRk87vL">https://www.youtube.com/watch?v=yAXnxbrMXaE&amp;list=PLnxdBgu5_opv_xBN1c2aiQPzXNwRk87vL</a> Watch the YouTube channel of recorded online lessons for unit 1 exam. Make notes on the content and find real-world examples for each technology.</p> <p>Complete the tasks above for the following Learning Aims for Unit 1 – Online World</p> <ul style="list-style-type: none"> <li>• LAA</li> <li>• LAB</li> <li>• LAC</li> <li>• LAD</li> <li>• LAE</li> </ul>
BTEC Law	Using the PPT <b>Preparation for Unit 2 CD</b> in the home working resources folder; complete the tasks.	Complete all the pages in the non-fatal offences booklet.

	<p>The tasks are based on Unit 2 Learning Aims C &amp; D and there are three cases you will need to use for Learning Aim D (they are on the PPT).</p> <p><b>Tasks to start from Monday 1<sup>st</sup> June</b></p> <p><b>Unit 2 task:</b> For Task 1 you have two weeks to complete so due date for this will be Monday 15th June by 4pm. Task 2 is due 29.06.20 by 4pm.</p> <p><b>Week beginning Monday 8<sup>th</sup> June:</b></p> <p>Begin the audio lesson on ‘The definition of murder’. Use the PPT to make notes and complete all tasks set. The last task on the PPT (the scenario task) needs to be sent to me by Friday 12<sup>th</sup> June. Mrs Rennison</p> <p>Use the audio PPT – Comparisons and complete the paragraphs tasks. There is also an example on the PPT for you to use for guidance. Miss Barber</p> <p><b>Task 2 will be due Monday 29<sup>th</sup> June by 4pm.</b></p> <p><b>Audio PPTs have been added to the home working folder to help you with the task. These PPTs link to the cases. The PPTs are in the folders for you to use from week beginning Monday 15<sup>th</sup> June and Monday 22<sup>nd</sup> June.</b></p> <p>As always if you have any questions let us know! Keep an eye on your emails and Teams for any updates! Mrs Rennison and Miss Barber</p> <p><b><u>Retention quiz questions task:</u></b></p> <p>Use the audio PPT and answer the quiz questions linked to Unit 3 content.</p>	<p><a href="https://www.oxford-royale.co.uk/articles/interesting-legal-cases.html">https://www.oxford-royale.co.uk/articles/interesting-legal-cases.html</a></p> <p>Create a summary of each case by writing at least 4 bullet points about the facts and the legal principle (what was the main thing to come from this case?).</p> <p>If you have already done this task above as part of your induction task do the same for the following cases;</p> <p><a href="https://www.theguardian.com/law/2013/dec/04/law-cases-essential-student">https://www.theguardian.com/law/2013/dec/04/law-cases-essential-student</a></p>
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	<p>Spend around 30 mins answering the questions. Then move on to the following slides to reflect, correct, adapt and review your answers in green. Send your answers to me and I can have a look at the answers you added and how you have extended them. This should be sent to me by Monday 8<sup>th</sup> June. Mrs Rennison</p> <p><b><u>Week beginning Monday 29<sup>th</sup> June:</u></b>  Use the audio PPTs and complete the tasks and or notes. There are two lessons in the folder. One is an introduction to defences and the defence of duress. Any notes from this lesson needs be sent to Miss Barber by the following week so Monday 6<sup>th</sup> July.  The second lesson is on the topic of voluntary manslaughter on the grounds of diminished responsibility. Any notes, questions or tasks for this should be sent to Mrs Rennison by the following week so <b>Monday 6<sup>th</sup> July.</b></p> <p><b><u>Week beginning Monday 6<sup>th</sup> July:</u></b>  Use the audio PPTs and complete the tasks and or notes. Again, the folder has two lessons. One lesson is a further lesson on defences and again any tasks etc need to be sent to Miss Barber by the following week so Monday 13<sup>th</sup> July.  The second lesson in on gross negligence manslaughter and any tasks etc for this lesson need to be sent to Mrs Rennison by <b>Monday 13<sup>th</sup> July.</b></p> <p><b>As always email if you need any help!</b></p>	
BTEC Media	<p><b><u>Unit 21 – Film editing - introduction</u></b></p> <p><b>Week 1 - beginning Monday 29<sup>th</sup> June:</b></p>	<p><b><u>Unit 19 – Learning Aim C Assignment</u></b>  <b>Deadline for LAC Assignment – 07/07/2020</b></p>

	<p>You will need to finish the analysis of the 3 media products (Way Down East, Silence of the Lambs and Big Little Lies). You can also analyse the Louis Theroux documentary as a comparison text. Please ensure that these notes are sent to me via email by Friday 3<sup>rd</sup> July. There are also other tasks on the PowerPoint to complete to please ensure you watch the video.</p> <p><b>Week 2 - beginning Monday 6<sup>th</sup> July:</b></p> <p>The video this week contains some initial tasks about the Louis Theroux documentary so please have a go at these.</p> <p>We then move on to look at the functions of film editing and why it takes place. There is a practical task whereby you must create three different storyboards to show how you would edit shots differently depending on the genre/context. <b>This lesson will also take place in school if you are coming in to take part in the lesson.</b></p>	<p>In the mean-time you should continue to work on this assignment following the guidance in the PPT videos on the home learning drive.</p>
<p>BTEC Sport &amp; Exercise Science Level 3</p>	<p><b><u>Unit 3 – Applied Psychology</u></b></p> <p><b>Week 1 &amp; 2 – Monday 29th June:</b></p> <p>Open your emails and click the link to the One Drive document labelled Learning Aim D. Work through the PowerPoint on Mindset, resilience and perfectionism, make notes and complete all tasks. At the end of the PowerPoint there is a revision task to work through. Send evidence of work to Miss Hanson and Mr Lennard by Friday 10<sup>th</sup> July.</p> <p><b>Week 3 – Monday 13th<sup>th</sup> July:</b></p> <p>Open your emails and click the link to the One Drive document labelled Learning Aim E. Work through the PowerPoint on Group Dynamics, cohesion, performance and leadership. Make notes and complete all set tasks. At the end of the PowerPoint there will be a case study that you will need to complete. Send evidence of work to Miss Hanson and Mr Lennard</p>	<p>Netflix watch List: Moneyball; Coach Carter; The Last Dance The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p> <p>BT Sport: Lance;</p> <p>Podcast List: The Real Science of Sport Podcast; 30 for 30;</p>



	<p>by <b>Friday 17<sup>th</sup> July.</b></p>	<p>Sports? With Katie Nolan.</p> <p>Home workouts (youtube):</p> <ul style="list-style-type: none"> <li>• Joe Wicks The Body Coach</li> <li>• SarahBethYoga</li> </ul>
<p>Computer Science</p>	<p>Weeks commencing June 29<sup>th</sup> and July 6<sup>th</sup> .</p> <p>Using the video &gt; Year 12 cs 29<sup>th</sup> and 06<sup>th</sup> June</p> <p>Flip learning activity looking into converting a flat file database into a relational database using normalisation. Read the notes, watch the videos and attempt to normalise a database into first normal form.</p> <p>The database will be put on teams closer to the date.</p> <p>June 22<sup>nd</sup></p> <p>Continuing with normalisation we will look at the attempt to normalise to first normal form. Then continue to normalise into 3<sup>rd</sup> normal form.</p> <p>Any questions message Mr Copson on teams or email.</p>	<p><a href="https://www.bbc.co.uk/bitesize/examspecs/zmtchbk">https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</a></p> <p>quizz.com/join?gc=153836</p> <p><a href="https://quizlet.com/gb/274885741/ocr-alevel-computing-terms-flash-cards/">https://quizlet.com/gb/274885741/ocr-alevel-computing-terms-flash-cards/</a> revise the A level Computing flash cards.</p> <p>Here are the notes :</p> <p>1.1 The characteristics of contemporary processors, input, output and storage devices  <a href="https://docs.google.com/document/d/1LYwnm7vz4A_U8KeUMJcl7mrj7pw2nksskzPNz9fq5qk/edit?usp=sharing">https://docs.google.com/document/d/1LYwnm7vz4A_U8KeUMJcl7mrj7pw2nksskzPNz9fq5qk/edit?usp=sharing</a></p> <p>1.2 Software and software development  <a href="https://docs.google.com/document/d/1_Q0qNAkVvpcmf43E2_PBNcuy3ZWFJg4_lhskLg6PoZo/edit?usp=sharing">https://docs.google.com/document/d/1_Q0qNAkVvpcmf43E2_PBNcuy3ZWFJg4_lhskLg6PoZo/edit?usp=sharing</a></p> <p>1.3 Exchanging Data  <a href="https://docs.google.com/document/d/1T92CfBr5pBfRtO5vxSMdICGiNGkgD6kkORS_ohjPL-M/edit?usp=sharing">https://docs.google.com/document/d/1T92CfBr5pBfRtO5vxSMdICGiNGkgD6kkORS_ohjPL-M/edit?usp=sharing</a></p>

		<p>1.4 Data types, data structures and algorithms  <a href="https://docs.google.com/document/d/1M30rb17dSQ3l_I5WaAr9Jg7phBFmwf3MS8LQRe7C7g/edit">https://docs.google.com/document/d/1M30rb17dSQ3l_I5WaAr9Jg7phBFmwf3MS8LQRe7C7g/edit</a></p> <p>1.5 Legal, moral, cultural and ethical issues  <a href="https://docs.google.com/document/d/1TihKxXfB7tPGgzsJTvD8KBBm8X8OCdd4GJueYEAHr0w/edit?usp=sharing">https://docs.google.com/document/d/1TihKxXfB7tPGgzsJTvD8KBBm8X8OCdd4GJueYEAHr0w/edit?usp=sharing</a></p> <p>2.1 Elements of computational thinking  <a href="https://docs.google.com/document/d/1LR23DklZGAmKnaJNEhRDmctxxR_sGN1UYQ1K1ZpAY1o/edit?usp=sharing">https://docs.google.com/document/d/1LR23DklZGAmKnaJNEhRDmctxxR_sGN1UYQ1K1ZpAY1o/edit?usp=sharing</a></p> <p>2.2 Problem solving and programming  <a href="https://docs.google.com/document/d/10udyjdPjN03aIG_tNaTeC-LQENpVKntE02qnqWDPZY/edit?usp=sharing">https://docs.google.com/document/d/10udyjdPjN03aIG_tNaTeC-LQENpVKntE02qnqWDPZY/edit?usp=sharing</a></p> <p>2.3 Algorithms  <a href="https://docs.google.com/document/d/1_YJK10rlM2ijTCPfZ49ccBNaXV38v0ZrnPjolwBqj-4/edit?usp=sharing">https://docs.google.com/document/d/1_YJK10rlM2ijTCPfZ49ccBNaXV38v0ZrnPjolwBqj-4/edit?usp=sharing</a></p> <p><a href="https://www.physicsandmathstutor.com/computer-science-revision/a-level-ocr/">https://www.physicsandmathstutor.com/computer-science-revision/a-level-ocr/</a></p> <p>There are revision notes, flashcards, videos and questions from past exam papers separated by topic.  1.1 to 2.3 OCR spec</p> <p><a href="https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-">https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-</a></p>
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		<p><a href="#">2015/assessment/</a></p> <p>Attempt past papers, mark the paper as the examiner would. Be critical! The examiner will be.</p> <p><a href="https://isaacomputerscience.org/">https://isaacomputerscience.org/</a> sign up to the website and choose a student account. These are verified so <b>do not</b> choose teacher account. Work through the topics and attempt the exam questions. Link your teacher so that they can track your data.</p> <p><a href="https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg/playlists?view=50&amp;sort=dd&amp;shelf_id=17">https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg/playlists?view=50&amp;sort=dd&amp;shelf_id=17</a></p> <p>This a full playlist of the spec – watch them and make notes.</p> <p>Further develop your notes into SLRs for each topic.</p>
English language	<p><u>Coursework</u></p> <p><b>Stay in regular touch with Mr Lowbridge-Ellis or Mrs Muller (whoever you have been assigned as your coursework mentor).</b></p> <p>Watch all videos already on there and complete all activities if not done so already.</p>	<p>Listen and make notes on (like we have done in class) relevant episodes of BBC Radio 4's Word of Mouth, including this one:</p> <p><a href="https://www.bbc.co.uk/programmes/b04v382j">https://www.bbc.co.uk/programmes/b04v382j</a></p>

	<p>New videos</p> <p>29<sup>th</sup> June</p> <p>In the video labelled 29<sup>th</sup> June, Mr Lowbridge-Ellis shows you how to write an analysis that explores context. Not everyone will be at this stage yet so don't panic if you're not here yet. Watching this will help you develop your coursework whatever stage it is at though.</p> <p>6<sup>th</sup> July</p> <p>The aim for after the summer break is for you to return with a completed first draft.</p>	
English Literature	<p>Previous work:</p> <p>If you have not yet done so, complete practice question about Larkin and Duffy and their perspectives in their poetry using 4 poems of your choice.</p> <p>Continue initial reading of Jane Eyre Read doc entitled <i>Larkin Notes</i> and annotate your poems with relevant notes. Choose 1 of the extended writing tasks at the end of each section each week and make notes for a practice essay.</p> <p><i>A Streetcar Named Desire</i> and <i>The Duchess of Malfi</i> (Yr13 Drama folder in All Resources):</p> <p>Read the criticism for <i>A Streetcar Named Desire</i> and <i>The Duchess of Malfi</i> and make notes as to how you could link each one to a sample question. Use the Unpacking Criticism for AO5 template and worked example to model how best to extract value from criticism and critical thinking.</p> <p>Attempt practice questions for <i>A Streetcar Named Desire</i> and <i>The Duchess of</i></p>	

*Malfi*. Make sure you plan these responses before you start writing any responses to ensure that you have the AOs covered.

Unseen Prose:

Populate the Unseen Prose reading list for titles of novels published between 1880-1910. Then read extracts from the titles (most will be available online for free) and attempt practice questions using these.

Complete the two Unseen Prose practice questions: *A Picture of Dorian Gray* and *The Great Gatsby*

Coursework

Use the coursework guide in the home learning folder to choose your second text and start to independently write your coursework. If you have any questions email Mrs Vanes or your normal class teacher or use Microsoft teams for a class discussion. If a first draft is possible before our return to school that would put us in good stead for next year.

1<sup>st</sup> June-

Watch the video titled 'Year 12 week commencing 1<sup>st</sup> June' by Miss Fullard

8<sup>th</sup> June

Watch the video titled 'Year 12 week commencing 8<sup>th</sup> June Gender' by Mrs Hibbs

If you cannot hear the sound on these videos you need to watch the ppt on full screen and then click the sound bar button to play the speech.

**New work:**


15<sup>th</sup> and 22<sup>nd</sup> June. Watch the video by Mrs Vanes talking through your coursework. Continue with the planning and writing of your coursework. Once you have decided upon your question email Mrs Vanes or your class teacher for approval. Once this has been approved send your teacher your plan so they can give you some feedback. You can then start writing. It may also be useful to send

	<p>your teacher an example paragraph and your introduction so they can ensure you are responding to all assessment objectives and your line of argument is clear.</p>	
<p>Geography</p>	<p><b>Week commencing 29<sup>th</sup> June</b>  Live lesson in school will focus on the NEA and exam technique. Please ensure that if you cannot attend the live lessons, that you use the resources which will be in the working from home folder.</p> <p>Complete the 2 tasks set by Miss Mills for the CUE unit of work. All tasks can be found in the home learning folder. <a href="https://matrixacademytrust-my.sharepoint.com/:w:/g/personal/revision_matrixacademytrust_co_uk/EZcXsu-lBm5Bm4iRXbmTTQkBoEv-21zOHW3-6ymin0B98Q?e=i6xHBn">https://matrixacademytrust-my.sharepoint.com/:w:/g/personal/revision_matrixacademytrust_co_uk/EZcXsu-lBm5Bm4iRXbmTTQkBoEv-21zOHW3-6ymin0B98Q?e=i6xHBn</a> <b>Deadline 3<sup>rd</sup> July 2020 3pm.</b></p> <p>Exam Questions – Please ensure that these are emailed to <a href="mailto:kmills@barrbeaconschool.co.uk">kmills@barrbeaconschool.co.uk</a> and <a href="mailto:ac Clarke@barrbeaconschool.co.uk">ac Clarke@barrbeaconschool.co.uk</a> by <b>3pm on Monday 6<sup>th</sup> July.</b> We will be going through these questions in the live lessons. Feel free to practice these and bring them to the lesson with you.</p> <p>Physical: With reference to a river catchment that you have studied, assess the extent to which runoff depends on natural variation in the water cycle rather than human activity. [20 marks]</p> <p>Human: "In a globalising world, the use of the global common of Antarctica can never be sustainable" How far do you agree with this view? [20 marks]</p> <p>Ensure you are up to date with your NEA and you are acting on the discussions that we had in the lesson on Friday 19<sup>th</sup> June.</p> <p><b>Week commencing 6<sup>th</sup> July</b>  Complete the 2 tasks set by Miss Mills for the CUE unit of work. All tasks can be</p>	<p>Self-quiz the key case studies and examples.</p> <p>Pre reading from the textbook for the Hazards and Changing Places topics.</p> <p>Keep up to date with current affairs – make links to globalisation and the topics we have covered. Consider putting together a document to map out the global response to the Corona virus paying particular attention to the way in which global institutions have acted.</p> <p>This free online university course is a good introduction to cities which develops your understanding of the importance of cities for Changing Places and also Contemporary Urban Environments  <a href="https://www.classcentral.com/course/cultural-heritage-cities-8833">https://www.classcentral.com/course/cultural-heritage-cities-8833</a></p>

	<p>found in the home learning folder. <a href="https://matrixacademytrust-my.sharepoint.com/:w:/g/personal/revision_matrixacademytrust_co_uk/EZcXsu-lBm5Bm4iRXbmTTQkBoEv-21zOHw3-6ymin0B98Q?e=i6xHBn">https://matrixacademytrust-my.sharepoint.com/:w:/g/personal/revision_matrixacademytrust_co_uk/EZcXsu-lBm5Bm4iRXbmTTQkBoEv-21zOHw3-6ymin0B98Q?e=i6xHBn</a> <b>Deadline Monday 13<sup>th</sup> July 3pm.</b></p> <p>Exam Questions – Please ensure that these are emailed to <a href="mailto:kmills@barrbeaconschool.co.uk">kmills@barrbeaconschool.co.uk</a> and <a href="mailto:aclarke@barrbeaconschool.co.uk">aclarke@barrbeaconschool.co.uk</a> <b>by 3pm on Friday 10<sup>th</sup> July.</b></p> <p>Physical: To what extent does globalisation affect the sustainable management of coastlines? [20 marks] THIS IS A DELIBERATLEY DIFFICULT QUESTION. HAVE A GO AND SEE WHAT YOU CAN DO.</p> <p>Human: “Global governance is about a world where the rule of law governs the conduct of nations” How far do you agree with this view? [20 marks] THIS IS A DELIBERATLEY DIFFICULT QUESTION. HAVE A GO AND SEE WHAT YOU CAN DO.</p> <p>Ensure you are up to date with your NEA and you are acting on the discussions that we had in the lesson on Friday 3rd July.</p>	
History	<p><b>UPDATE-</b> Continue to check Teams regularly as weekly additional tasks are being set.</p> <p>1<sup>st</sup> June onwards- You will be looking at the exam skills needed for your final exams and begin preparation for your NEA in the next 7 weeks with the audio lessons. You will also continue to be emailed essays and feedback by your class teacher.</p> <p><b>29th June-Week 5: How to analyse interpretations for the NEA. Watch this audio lesson and complete all activities set by the teacher.</b></p>	<p>Self-quiz using knowledge organisers.</p> <p>Undertaking wider reading using the vast array of resources provided.</p> <p>Start to think about a 100-year period of History that is not covered in our specification and you might be interested in investigating in your NEA.</p> <p>All Tudor booklets have been emailed to you- please check emails.</p>

	<p><b>6th July-Week 6: NEA CASE STUDY. Watch this audio lesson and complete all activities set by the teacher.</b></p> <p>Lesson resources will also be sent by Mrs Selby/Mr Foster to link with the lessons being taught within school.</p> <p>You also need to continue using knowledge organisers, class notes and wider reading to revise content for you're A level topics.</p> <ul style="list-style-type: none"> <li>• Begin to look at the NEA requirements and begin to consider your questions and available topics.</li> </ul> <p><a href="https://filestore.aqa.org.uk/resources/history/AQA-70423-NEA-QUESTION.PDF">https://filestore.aqa.org.uk/resources/history/AQA-70423-NEA-QUESTION.PDF</a></p>	
<p>Maths</p>	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of <a href="http://barrbeaconschool.co.uk/working-at-home/">http://barrbeaconschool.co.uk/working-at-home/</a></p> <p>There will be a daily lesson which can be accessed through the home learning section every day from Monday to Friday.</p> <p>On a Monday to a Friday there will be set tasks to complete, which are accessible through the home learning area of the website. The instructions will include links to videos, questions and textbook exercises. If you are not sure which exercise to attempt then please contact your teachers on teams or email to guide and help you on which task to attempt and answer any queries on that topic of the day. We recommend keeping in touch with your teacher on teams or via email every couple of days so they can help steer you to suitable resources and help with any queries.</p>	<p>Use integral to over exercise level 3 tasks from each topic.</p> <p>Listen the "more or less" podcast from the BBC</p> <p>Watch some of the UKMT webinars on their youtube channel</p>
<p>Psychology</p>	<p>Mrs Juss and Miss Barber set weekly deadlines via email to all pupils. This work is</p>	<p>- Complete past paper questions from exam</p>



	<p>then emailed back by pupils and checked.</p> <p><b>Work due 29th June</b> Mrs Juss: 12D: Live lesson- notes on CBT and evaluation as treatment of depression</p> <p>Miss Barber: 12A: Live lesson- notes on revision of phobias/depression/ocd</p> <p><b>Work due 6<sup>th</sup> July</b> Mrs Juss: 12D: Live lesson- notes on OCD biological explanation and evaluation</p> <p>Miss Barber: 12A: Live lesson- notes SSRI's as treatment of OCD and evaluation</p>	<p>board (on home learning) -Complete past paper questions from booklets on area</p> <p>-Complete the free webinar's from university! Great for your UCAS applications. <a href="https://www.classcentral.com/subject/psychology">https://www.classcentral.com/subject/psychology</a></p>
<p>Sciences – biology, chemistry and physics</p>	<p>Complete any previous work that has been set by accessing the old documents on: <a href="https://rebrand.ly/ScienceSUM1">https://rebrand.ly/ScienceSUM1</a></p> <p>All your work can be found at: <a href="https://rebrand.ly/ScienceSUM2">https://rebrand.ly/ScienceSUM2</a> or you can scan this QR code with your device:</p>  <p>Go to your year group and then subject.</p> <p>All three subjects are focussing on completing full paper papers this term as we would have done in the build up to mock exams.</p> <p>Full papers have been provided, please download and print (if you can) or write answers onto paper that correspond to the correct</p>	

	<p>answers.</p> <p>Give yourself the exact amount of time on the paper, sit without distractions or interruptions and complete the paper to the best of your ability. Then you can switch to a different coloured pen and use notes/books to help you fill in any gaps. You can then mark using a green pen.</p> <p>You have 2 papers per week per subject.</p> <p>Each Thursday your teachers will upload a video talking through the paper for you to watch and use to reflect on areas for development. You need to complete a review of your paper and work on the gaps in your knowledge before the next set of papers the following week.</p> <p>Your teachers will be taking in your marks each week and areas you need to work on.</p>	
Sociology	<p><b>Week Beginning 29<sup>th</sup> June</b> – Complete Audio lesson on Methods in Context. Complete all tasks on the PP. This will be completed in addition to your lesson in school.</p> <p><b>Week Beginning 6<sup>th</sup> July</b> – Complete Audio lesson 2 on Methods in Context. This will help you to structure your exam question. Email your essay response to Mrs Gill.</p> <p>In addition to this continue to work through your Research Methods workbook if you have not yet completed this.</p> <p>Resources and worksheets used in lessons will also be uploaded.</p>	<p>Watch relevant documentaries:  Stephen Lawrence case BBC  Benefits Street  Ross Kemp on gangs  Grenfell Tower documentary  Keep up to date with current affairs – make links to globalisation and the topics we have covered  Podcasts to listen to:  <a href="http://www.podology.org.uk/podcasts/4556339393">http://www.podology.org.uk/podcasts/4556339393</a></p> <p>Here are some You tube links to relevant information:  <a href="https://www.youtube.com/results?search_query=sociology">https://www.youtube.com/results?search_query=sociology</a>  Exam Skills  <a href="https://www.youtube.com/results?search_query=the+sociology+teacher">https://www.youtube.com/results?search_query=the+sociology+teacher</a>  Extra Resources  <a href="http://www.sociology.org.uk/revision.htm">http://www.sociology.org.uk/revision.htm</a></p> <p><a href="https://filestore.aqa.org.uk/resources/sociology/AQA-7191-7192-RL.PDF">https://filestore.aqa.org.uk/resources/sociology/AQA-7191-7192-RL.PDF</a></p>

