









Home working – Year 9

This work is designed to last for week commencing Monday 18th May 2020

Subject	We recommend starting here...	Additional work (for some subjects)
Art	<div data-bbox="197 379 1758 662"><h1 data-bbox="555 491 1393 550">GREED AND GLUTTONY</h1></div> <p data-bbox="452 678 1505 750">It is time to complete more studies towards your new project. You should have already completed the following...</p> <div data-bbox="241 774 392 821">IMAGE 1</div> <div data-bbox="241 821 392 1029"></div> <div data-bbox="403 842 548 989"><p><u>Tonal cupcake</u> 30th March to 5th April</p></div> <div data-bbox="593 774 833 821">IMAGE 2</div> <div data-bbox="593 821 833 1029"></div> <div data-bbox="846 842 981 989"><p><u>Tonal Lollipops</u> 6th April to 19th April</p></div> <div data-bbox="1048 774 1198 821">IMAGE 3</div> <div data-bbox="1048 821 1198 1029"></div> <div data-bbox="1214 842 1384 989"><p><u>Colour pencil Lollipops</u> 20th April to 26th April</p></div> <div data-bbox="1406 774 1534 821">IMAGE 4</div> <div data-bbox="1406 821 1534 1029"></div> <div data-bbox="1541 842 1684 989"><p><u>Pen stipple study</u> 27th April to 3rd May</p></div> <div data-bbox="241 1050 392 1098">IMAGE 5</div> <div data-bbox="241 1098 392 1316"></div> <div data-bbox="403 1117 526 1264"><p><u>Tonal Lollipop</u> 5th May to 10th May</p></div> <div data-bbox="593 1050 734 1098">IMAGE 6</div> <div data-bbox="593 1098 734 1316"></div> <div data-bbox="750 1117 873 1264"><p><u>Biro Cupcake</u> 11th May to 17th May</p></div> <p data-bbox="197 1380 1937 1412"><u>Your next 2 studies are in the folder location below</u> (they have also been sent to your school email and put onto teams)</p> <p data-bbox="197 1452 1406 1484"><u>Visit Barr Beacon website > working from home > Art > Y9 > Art PowerPoint_03</u></p>	

This PowerPoint holds 2 studies:

Study 1 – Tonal Ice-cream (2-week A4 study to be completed 18th May - 7th June)

CHALLENGE – Watercolour lollypop

All studies you produce will be submitted for your GCSE coursework (60% of GCSE) so make sure you take your time and focus on detailing.

If you need any help or guidance about your GCSE studies please get in touch via email or Microsoft teams. If you can take a photograph and **email** it to me I can provide **feedback and targets** to help you improve.

If you complete both studies use the school **Pinterest** account to explore the folder ‘**Greed and Gluttony**’, which holds hundreds of images for you to select and complete. https://www.pinterest.co.uk/miss_dutton/

BTEC
Childcare

You are to continue to work on your assignment:

Component 1B: Explore factors that affect growth and development.

I have broken down the assignment into weekly tasks to help organise your time. The resources to help with each task can be found in the folder on the website ‘childcare-Year 9’.

Click the link and go to the bottom and click free e books. <https://www.pearson.com/uk/learners/secondary-students-and-parents.html> Download the child development book for free. This will help with your revision and assignment writing.

Week	Date	Task	Resource
1	Wb 23-03-20	Read each case study and highlight the factors that affect growth and development. Identify the factors that are physical, environmental and socio-economic.	Word document: Case studies 1B-What are the factors
2	Wb 30-03-20	Case Study 1. Using the worksheet from week 1. You need to look at the physical factors of the case study and how this can impact on the growth and development of the child.	Week 1 completed resource. Word document: Component 1 booklet. Word document: Case study 1-Physical factors and impact. PowerPoint: 2,3, 4 Physical factors.

Complete the same tasks for case study 2 and 3.

Revision:

Do you know the definitions of the following?

- Growth
- Development
- Holistic development
- Physical development
- Intellectual development
- Communication and language development
- Emotional development
- Social development

Revise the milestones from the component 1 booklet.

	3	Wb 20-04-20	<p>Case study 1</p> <p>Using the worksheet from week 1. You need to look at the environmental factors of the case study and how this can impact on the growth and development of the child.</p>	<p>Week 1 completed resource.</p> <p>Word document: Component 1 booklet.</p> <p>Word document: Case study 1- Environmental factors and impact.</p> <p>PowerPoint: 5, 6, 7. Environmental factors.</p>				
	4	Wb 27-04-20	<p>Case study 1</p> <p>Using the worksheet from week 1. You need to look at the socio-economic factors of the case study and how this can impact on the growth and development of the child.</p>	<p>Week 1 completed resource.</p> <p>Word document: Component 1 booklet.</p> <p>Word document: Case study 1-Socio-economic factors and impact.</p> <p>PowerPoint: 8, 9. Socio-economic factors.</p>				
	5	Wb 04-05-20	<p>Write up your analysis of case study 1 and email to msorensen@barrbeaconschool.co.uk or send it to me via microsoft teams.</p> <p>You must have at least 2 factors from each category. Two from physical factors (one must be prenatal), two from environmental factors, two from socio-economic factors.</p> <p>You must complete a conclusion explain which greatest impact on the child and why and which factor has the least impact on the child and why.</p> <p>Next week we will be looking at case study 2.</p>	<p>You will need all of the above to help you.</p>				
	6	Wb 11-05-20				7	Wb 18-5-20	<p>Case Study 2.</p> <p>Using the worksheets from week. You need to look at the physical, environmental and socio economic factors of the case study and how this can impact on the growth and development of the child.</p>

			<p>Word documents used for case study 1 but adapt for Case study 2- physocal, socio-economic and environmental factors</p> <p>Powerpoints from previous weeks</p>	
	8	Wb 25-5-20	<p>Write up your analysis of case study 2 and email to msorensen@barrbeaconschool.co.uk or send it to me via microsoft teams.</p> <p>You must have at least 2 factors from each category. Two from physical factors (one must be prenatal), two from environmental factors, two from socio-economic factors.</p> <p>You must complete a conclusion explain which greatest impact on the child and why and which factor has the least impact on the child and why.</p> <p>Next week we will be looking at case study 3.</p>	All of the above
Computer Science	<p>Work Weeks Beginning 18/05/20</p> <p>Barr Beacon School Website – Working From Home/ All Resources/ Computer Science/ Y9/ Week 18.05.20 & Week 01.06.20 http://barrbeaconschool.co.uk/working-at-home/</p> <p>In this folder you shall find the lesson PowerPoints and resources.</p> <p>Each week has been put into its own folder named the week you should begin those lessons.</p> <p>You are to work through each of lesson PowerPoints completing all tasks set. When creating revision notes from the lessons show these as knowledge organisers that can be used for self-quizzing to support your learning.</p> <p>Computer Science – Year 9 – Week ../../ / Lesson 1 or Lesson 2</p> <p>Week Beginning 18/05/20</p> <ul style="list-style-type: none"> Lesson 1 – Fetch, Decode & Execute 			<p>End of Topic Quizzes/Practice Papers</p> <p>https://mathsmadeeasy.co.uk/gcse-computer-science/ocr-gcse-computer-science-past-papers/ OCR computer science past papers – including mark schemes</p> <p>https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2 Complete the tasks on Seneca. Complete some self-quizzing.</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zmtchbk Complete independent reading on BBC Bitesize and complete the quizzes.</p> <p>https://quizizz.com/profile/5a99bfbf47e32a001af34f39</p> <p>Video Resources/ Self Help</p> <p>Craig n Dave channel for J227: https://www.youtube.com/channel/UCOHzeBLIxlwBAHJ5S9JQg/playlists?view=50&sort=dd&shelf_id=15 Produce Knowledge organisers for each of the topics. Detail is important.</p>

	<ul style="list-style-type: none"> Lesson 2 – Computational Thinking 	<p>General Tasks</p> <p>Use the websites given above to complete revision tasks on the following topics:</p> <p>Programming Units & Numbers (Binary, Denary, Hex) System Architecture Memory & storage System software Networking</p>
Dance	<p>Complete the following technique tutorials.</p> <p>https://www.youtube.com/watch?v=zeSVHYSMItg</p> <p>https://www.youtube.com/watch?v=E8bAV0xRntU</p> <p>https://www.youtube.com/watch?v=LLTM_KPODsg</p> <p>https://www.youtube.com/watch?v=DrBhcopjDZQ</p>	
Digital IT	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>https://www.knowitallninja.com/</p> <p>Sign in using the sign into ninja sheet added to the Microsoft team group for IT.</p> <ul style="list-style-type: none"> Watch the video Read the content Complete the Quiz <p>Week 7</p> <p>https://www.knowitallninja.com/lessons/user-access-restrictions/</p> <p>https://www.knowitallninja.com/lessons/data-level-protection-1/</p>	

Drama	<p>Mission- To continue with completion of BTEC work.</p> <p>Due date for submission will be as follows...</p> <p>Learning Aim A: 18th May 2020 (send via email)</p> <p>Learning Aim B: 30th May 2020 (type up presentation speech and electronically email it through with powerpoint. Or record a presentation and send via Teams.)</p> <p>Learning Aim A: Focus on completion of your exploration of The Curious Incident of the Dog in the Night-time.</p> <p>Research and discuss the following areas- (don't forget to reference where you have got your research from!)</p> <ol style="list-style-type: none"> 1. What is the Stimuli of the piece? (What was the influence for it to be written/created?) 2. What are the Creative Intentions of the piece? (How did the director interpret the play and what creative ideas did they have to make it happen?) 3. What is the Theatre Style? (Is it naturalism, stylised, abstract, cruel? Which practitioners influenced the director/creative team?) 4. What was the Purpose of the work? (What was the point in bringing it to the stage? Who does it educate? What impact does it have on the audience?) 5. What were the Collaborative ideas of the other artists? (what contribution did the Set/Costume/Lighting/Sound designers have on the play?) 6. What Issues did the team have when developing it? (What research did they have to do in rehearsal to bring it to life on the stage?) <p>Learning Aim B: To complete a presentation focusing on the following for all three plays studied.</p> <ol style="list-style-type: none"> 1. Explanation on how the different practitioners approached the work. 2. Details of the rehearsal process for all three plays. 3. Details of your experiences when working on the plays. 4. Explanation of the skills you developed when working on each play in order to perform that theatre style. 5. Explanation on how effective each approach to the play was. 	<p>Use the following the resources in the home learning folder to assist with your research in completion for your research log and presentation.</p> <p>There are resources on all three plays studied plus example work. This will be updated regularly.</p> <p>The assignment brief will also be on there.</p> <p>I will be emailing updates on learning checks and any extended working as I go through the work.</p> <p>Look for further information on the following websites.</p> <ol style="list-style-type: none"> 1- National Theatre https://www.nationaltheatre.org.uk/ 2- Official webpage of the play https://www.curiousonstage.com/ <p>JUST FOR FUN... (OPTIONAL)</p> <p><u>TASKS TO DO ONLY IF BTEC WORK IS COMPLETED! (THIS IS NOT RELATED TO YOUR ASSIGNMENT.)</u></p> <p><u>IF YOU HAVE COMPLETED ALL OF YOUR WORK USE THIS TIME TO SIMPLY WATCH SOME DRAMA AND WORK ON YOUR ANALYTICAL SKILLS.</u></p>
-------	--	--

Use the following links to support you with this project. These are for The Curious Incident of the Dog in the Night-Time only. (Other resources are in the home learning folder.)

For a full audio book of the play use this:

https://www.youtube.com/watch?v=ojsRgxYgi6M&list=PL2Y2KxNsJ1hhBXAZV60Tj4p_aBQYpM5gJx&index=8&t=0s

Trailer of the show:

https://www.youtube.com/watch?v=gIL6ACygui4&list=PL2Y2KxNsJ1hhBXAZV60Tj4p_aBQYpM5gJx&index=9

BBC learning clips (This is a whole webpage dedicated to the show showing scenes from the play and analysis on themes and characters:

<https://www.bbc.co.uk/programmes/b03dwq2r/clips>

Full documentary about the making of the play:

<https://www.youtube.com/watch?v=HhKMHoIKbSg>

A full amateur version of the play:

<https://www.youtube.com/watch?v=ERoRecFYjoM>

Further guidance for section B

Presentation focus (which has also been sent via Microsoft Teams)

To help with the presentation in particular you must emphasise the rehearsal process and collaboration of these key workers for each repertoire.

Director

Actor

Lighting designer/technician

Set designer/technician

Costume designer/technician



For a clearer view of the poster click on

https://mcusercontent.com/d50523db557804e4d5e3f83ce/files/88f990f5-d0b0-4080-a687-fc42d96a650f/Tableaux_lesson.pdf

Now you understand what a TABLEAUX is watch Frantic Assembly explore the use of Tableaux and physical theatre in their work.

<https://www.franticassembly.co.uk/frantic-digital>

Evaluate-

What is effective about Frantic Assembly's work with audiences?

What inspires their ideas for productions?

How do they incorporate movement and Tableaux into their work?

How important is the rehearsal process for the company?

You can add some of this work to your presentation for SECTION B where it is relevant!

	<p><i>Use the following links to help you to understand what these job roles are first and then research how these roles were completed for each of the productions we have studied.</i></p> <p><i>Lighting/costume/set design</i> info: https://www.bbc.co.uk/bitesize/guides/z39x34j/revision/4</p> <p><i>Lighting design equipment and techniques:</i> https://www.bbc.co.uk/bitesize/guides/zjqsxyc/revision/1</p> <p><i>In an insight into how a costume department works at the National Theatre:</i> https://m.youtube.com/watch?v=e46B5Apm7Jc&list=PL38C3370FBD126CA8&index=9</p> <p><i>An insight on how to work as a set designer:</i> https://m.youtube.com/watch?v=OLw-QapkxnA</p> <p><i>What the job role of a director is like:</i> https://m.youtube.com/watch?v=XkMLM_sRJI4</p> <p><i>Now for your presentation you must research how these job roles were completed and the impact their work had on the following productions.</i></p> <p><i><u>A Streetcar Named Desire</u></i> <i><u>The Curious Incident of The Dog in the Night-time</u></i> <i><u>Too Much Punch For Judy</u></i></p> <p><i>Send through your work when completed via Teams or email. The presentation much be written up as a speech with a supporting PowerPoint so that it could be recorded at a later date.</i></p>	
English language e	For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/ Week 7 (18th May).	Complete the Creative Writing Pack which contains 44 creative writing activities. Complete 2 activities per week. Give yourself 45 minutes to complete each writing activity.

	<p>Lesson 1: Use the KS3 Creative Writing Pack and complete the first task where you write a newsletter addressed to pupils and parents of your school. You should make sure that you plan this piece of writing before you begin your actual piece.</p> <p>When planning think about: methods you might use (similes, metaphors etc.), punctuation and how you will structure your paragraphs.</p> <p>Lesson 2: Complete the reading and tasks from page 140 – 143 in the same booklet (the tasks based around 'The Hate U Give' by Angie Thomas). For the discussion tasks, see if you can discuss these issues with someone at home.</p>	<p>Complete the Imaginative Writing booklet. This is written as a six-week project but at the end you will have written your own story and become an author! Feel free to send it to your English teacher for feedback.</p> <p>Complete the following transactional writing tasks:</p> <ul style="list-style-type: none"> • Disease • Knife Crime • Selfies • Summer Holidays • The World Cup <p>Other:</p> <ul style="list-style-type: none"> • Project Gutenberg offers free eBooks of classic literature https://www.gutenberg.org/browse/scores/top • Free audiobooks available here http://www.openculture.com/freeaudiobooks • Creative writing prompts available here http://www.pobble365.com/
English Literature	<p>Week 7 (18th May):</p> <p>Context of Blood Brothers – Margaret Thatcher</p> <ol style="list-style-type: none"> 1. Watch Series 1, episode 1 A very British revolution. https://www.bbc.co.uk/iplayer/episodes/m0005brf/thatcher-a-very-british-revolution 2. Create a profile about Margaret Thatcher (characteristics, background, political policies, goals for the conservative party) 3. What are Margarets political polices? How do you think these will impact those characters within Blood Brothers? For example, how will the new education policy affect Mickey, Eddie and Linda? 4. During the time period, how do you think Margaret was viewed in society as a political leader? Do you think people liked her and her policies? 	<p>Self quiz using the knowledge organisers for A Christmas Carol, Romeo and Juliet and Blood Brothers:</p> <p>Watch our instructional video that is available on the school website: http://barrbeaconschool.co.uk/working-at-home/ (scroll to the bottom)</p> <p>Or go direct https://vimeo.com/385945716</p> <p>Select a chunk of knowledge related to the topic you would currently be studying in school. This may be in your exercise book, in a revision guide or on a knowledge organiser.</p> <p>Then, self-quiz until you have memorised it.</p> <p>Follow the links to watch Blood Brothers, Romeo and Juliet and A Christmas Carol.</p> <p>Blood Brothers: https://www.youtube.com/watch?v=dvek0bj451Y</p> <p>Romeo and Juliet: https://www.youtube.com/watch?v=VBDCDr4XWpY</p> <p>A Christmas Carol: https://www.bbc.co.uk/iplayer/episode/m000csdm/a-christmas-carol-series-1-episode-1</p> <p>Other:</p> <ul style="list-style-type: none"> • Watch theatre productions online: https://www.whatsonstage.com/london-theatre/news/stage-shows-musicals-opera-free-stream-online-51198.html (definitely check out the recent and ongoing production of The Wind in the Willows)
Hospitality and	Open the PowerPoint titled "Unit 2 AC1.1 – AC1.4 PowerPoint 18 th May 2020"	First week:

Caterin g	<p>Open the document titled "Unit 2 AC1.1 – AC1.4 Workbook 18th May 2020"</p> <p>In order to complete the tasks below, you will need to have both documents open at the same time and flick between the two.</p> <p><u>AC1.1 – Describe the functions of nutrients in the human body</u> Task 1: On the PowerPoint read slides 1-38 and complete the following tasks in the workbook:</p> <ul style="list-style-type: none"> • Page 2 – use the PowerPoint to fill in the blank boxes on the mind map boxes • Page 3 – Write a small paragraph explaining what the function of protein in the body is. In the spaces below, write what LBV and HBV proteins. In the final box, describe or explain what Soya products and Quorn products are • Page 4 – write a small paragraph explaining what the function of fat is in the body. Write a brief explanation of saturated and unsaturated fats. Use the final box to explain what fats and oils are • Page 5 - write a small paragraph explaining what the function of carbohydrates are in the body. Write a brief explanation of starches and sugars. Use the final box to explain what hidden sugars are • Page 6 – use the PowerPoint to help you complete the table • Page 8 - write a small paragraph explaining what the function of fibre is in the body. List the sources of fibre in the space below. Explain what the function of water is and what sources of water are in the diet. <p><u>AC1.2 – Compare the nutritional needs of specific groups</u> Task 2: On the PowerPoint read slides 39 - 56 and complete the following tasks in the workbook:</p> <ul style="list-style-type: none"> • Read page 9 in your workbook. In the boxes write a brief explanation under each of the headings. • Complete the table on page 10 and 11 • Read page 12 in your workbook and complete the comparison task <p><u>AC1.3 – Explain the characteristics of unsatisfactory nutritional intake</u> Task 3: On the PowerPoint read slides 57-72 and complete the following tasks in the workbook:</p> <ul style="list-style-type: none"> • Read page 13 in your workbook and complete the table on pages 14 and 15 <p><u>AC1.4 – Explain how cooking methods impact on nutritional value</u> Task 3: On the PowerPoint read slides 75 – 87 and complete the following tasks in the workbook:</p> <ul style="list-style-type: none"> • Read page 16 in your workbook • Complete the table on page 17 • On page 18 write down 9 ways you can keep nutrients in food when cooking 	<p>Cooking cost project</p> <p>Open Cooking cost fractions presentation - complete the activities in the presentation. Use the documents in the folder to help you lay your work out.</p> <p>Cooking Fraction Project Open the cooking fractions presentation - complete the activities in the presentation. Use the other documents in the folder to help you lay your work out</p> <p>Second week: Festival Van Project Open the festival van presentation Complete the activities in the powerpoint. Use the documents there to help you lay your work out.</p>
French	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p>	<p>Year 9 Learning pack French to complete</p> <p>Complete tasks on BBC bitesize:</p>

	<p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>Week 7: w/c 18th May This week Year 9 we want you to take a break from the normal MFL activities and have a bit of fun. We also want you to learn about the culture of the language you are studying. We have come up with 16 challenges for you to complete during this week and over half term if you want to. You should download the challenges and instructions from the resources part of the school website. Your teachers might have also uploaded them on Teams. As there is a competition element to this week's work, you will need to send proof to your MFL teachers via their email (aholmes@barrbeaconschool.co.uk, hmcgoldrick@barrbeaconschool.co.uk)</p> <p>*Important* - You should not post any of your work to Teams but email it directly to your teachers. Any photos posted to Teams will be deleted. Good Luck!</p>	<p>https://www.bbc.co.uk/bitesize/subjects/zgdqxn</p> <p>Follow interactive lessons on this website (Oak National Academy): https://www.thenational.academy/online-classroom/year-9/french/#subjects</p> <p>Worksheet on Lockdown in France (self assess answers) while watching video https://www.youtube.com/watch?v=ow0o0FscWwc&feature=youtu.be</p>
<p>Geography</p>	<p>Continue to work through the Changing Economic World Booklet.</p> <p>Pages 39- 62: All tasks to be completed by 22nd May 2020.</p> <p>You should now have completed the work booklets for the Living World and The Changing Economic World! Well done you have reviewed everything we have done in class so far.</p> <p>Complete the BBC Bitesize tests https://www.bbc.co.uk/bitesize/topics/zg93ycw and https://www.bbc.co.uk/bitesize/topics/z2tqwxs</p> <p>Select 3 6-mark questions from the past papers found in the past paper folder of the home learning website. They are all labelled as either a year or SAM1 etc. These are all different practice exam papers so you can use any of them.</p> <ul style="list-style-type: none"> • 1 MUST be Living World (Paper 1 Section B) and 1 MUST be Changing Economic World (Paper 2 Section B). The 3rd one can be from either paper 1 Section B or Paper 2 Section B. <p>Remember for a 6-mark question, I expect to see at least 2 PEDaL points 3 if possible, in the time frame. Where possible use named examples and case study evidence to help you with this. If you are not sure use the knowledge organisers or Grade Booster self-quizzing booklet which can all be found on the Geography resources area of the Home Learning website. There will be a video after half term to help you with how to answer the 6 mark questions.</p>	<p>In the shared area there are practice exam papers that you can have a go at. Use Paper 1 Section B and Paper 2 Section B.</p> <p>Preparing for the next topic: Work through the Tectonics work booklet.</p>

<p>Health & Social Care</p>	<p>Watch the following programme</p> <ul style="list-style-type: none"> • Driven : The Billy Monger Story. The remarkable story of 18-year-old Billy Monger as he attempts to become the first ever amputee to race competitively in a single-seater racing car https://www.bbc.co.uk/programmes/p06qx4gt <i>Life events (unexpected)</i> <p>Complete the following task:</p> <p>Using The Billy Monger story as the case study describe the positive and negative impact of the event on development in relation to PIES.</p> <p>Continue with Learning Aim B booklet</p>	<p>Answer the following questions fully:</p> <ol style="list-style-type: none"> 1. What are the prison sentences for possession of Class A, B and C drugs 2. What support would there be for addicts (alcohol / illegal drugs) in prison? 3. What are penalties for domestic violence in the UK? <ol style="list-style-type: none"> 4. Who is most likely to perpetrate domestic violence in the UK? 5. In the current situation with lockdown, what has happened to domestic violence reports to the police? 6. Why do you think this might be? 7. What charities can support the victims of domestic violence in the UK? 8. How do they support victims?
<p>History</p>	<p><u>Complete the tasks based on your Britain: Health & the People work.</u></p> <p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p><u>Disease and Infection</u></p> <ol style="list-style-type: none"> 1) Which of these periods was the more successful for the treatment of disease and infection? • Ancient Greece. • The Medieval World. Explain your answer. You must include both periods in your answer. 2) Choose one of the periods below: • Industrial medicine • the Medieval World. Describe the treatment of disease and infection in your chosen period. 3) Which of these individuals was more important in the battle against disease and infection? • Robert Koch. • Alexander Fleming. Explain your answer. You must include both individuals in your answer. 4) Choose one of the individuals below who has contributed to the battle against disease and infection: • Robert Koch • Alexander Fleming. Describe the work of your chosen individual. 5) Choose one of the individuals below who has contributed to the battle against disease and infection: • Hippocrates • Edward Jenner. Describe the work of your chosen individual. 6) Which of these individuals was more important in the battle against disease and infection? • Hippocrates. • Edward Jenner. Explain your answer. You must include both individuals in your answer. 7) Choose one of the periods below: • the Medieval period • the 20th century. Describe the treatment of disease and infection in your chosen period. 8) Which of these periods was more important for understanding how to treat disease and infection? • The Renaissance. • The 20th century. Explain your answer. You must include both periods in your answer. <p><u>Surgery</u></p> <ol style="list-style-type: none"> 1) Choose one of the factors below which has influenced the development of surgery and anatomy: • the role of the individual • war. Describe the influence of your chosen factor on the development of surgery and anatomy. 2) Which of these factors was more important in the development of surgery and anatomy? • The role of the individual. • War. Explain your answer. You must include both factors in your answer. 3) Choose one of the periods below. • The Renaissance (c1450–c1700) • The 20th century- Describe surgery and anatomy in your chosen period. 	<ul style="list-style-type: none"> • Create Medicine timelines, ensure key people and key events are on there and then self-quiz on key people and dates.

	<p>4) Which of these periods was more important in the development of surgery and anatomy? • The Renaissance (c1450–c1700) • The 20th century. Explain your answer. Try to include both periods in your answer.</p> <p>5) Choose one of the individuals below who contributed to the development of surgery and anatomy. • William Harvey • Joseph Lister- Describe the work of your chosen individual.</p> <p>6) Which of these individuals contributed more to the development of surgery and anatomy? • William Harvey • Joseph Lister - Explain your answer. Try to include both individuals in your answer.</p> <p><u>Public Health</u></p> <p>1) Choose one of the periods of public health reform below: • the second half of the nineteenth century, c1848–1900 • the time of Liberal Government, 1906–1914. Describe the public health reforms of your chosen period.</p> <p>2) Which of these factors was more important in the development of Public Health? • The role of the individual. • Science and technology. Explain your answer. You must include both factors in your answer.</p>	
<p>Maths</p>	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>There will be a mathswatch test set each Wednesday to go through based on topics which have been taught as part of the GCSE specification, on the website you will find documents to help you go back over some of the topics from the previous week and an insight into what topics are on the next test on mathswatch along with instructions on which files to complete for your maths group.</p> <p>There is a selection of new unit topic tests to attempt on the website with the answers based on work covered as part of the GCSE specification.</p> <p>There is a selection of new puzzles to attempt which can be found on the website.</p> <p>There are two functional skill projects to attempt based around planning a holiday and designing a theme park to attempt which can be found on the website.</p> <p>Every Monday, there will be a BBC bitesize document which will detail what topics are being covered in the Daily lessons of BBC bitesize. These are recap topics from topics we have completed this year.</p> <p><u>Ongoing</u></p> <p>Use mathswatch to review topics which have been covered this year, you may find it useful to use the curriculum map on the website to see what has been covered this year.</p> <p>New material and tests will be added onto the website and mathswatch each Wednesday after the Easter break by the maths department.</p>	<p>Use websites such as https://corbettmaths.com/ https://www.mathsgenie.co.uk/gcse.html https://mathsbot.com/ to work through topics with GCSE style questions</p> <p>Complete puzzles and UKMT maths challenge materials found on the website.</p> <p><u>Oak Learning Instructions – Online Lessons</u></p> <ol style="list-style-type: none"> 1. Go on www.thenational.academy 2. Click on online classroom 3. Press subject and pick the appropriate year group 4. Pick maths (there are also loads of different subjects on this website) 5. Start the lesson you would like to do - then follow the on screen instructions. <p>Please note - more lessons will be added each week</p>
<p>GCSE Media Studies</p>	<p><u>Week commencing 18/05/2019</u></p> <p><u>Context Research</u></p> <p>To be completed by Monday 1st June & emailed to Miss Winters AND Mr Wall at cwinters@barrbeaconschool.co.uk and lwall@barrbeaconschool.co.uk</p> <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p>	<p>Set texts quizzing</p> <ul style="list-style-type: none"> • Make detailed notes on the set texts you have completed so far (Spectre, Quality Street, The Sun). https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg • Quiz yourself about the context of each set text – e.g. The historical context of Quality Street <p>Media insider revision videos:</p>

Using the file path: All Resources > Media > GCSE Media > Year 9 and download your own copy of the document called Year 9 Comp 1 Context Research Questions.

On each slide of the powerpoint there are context research questions based on all of the set texts in component 1 that you will study throughout your GCSE.

You need to save a copy of this powerpoint and use the internet or the fact sheets linked [here](#) to find answers for each of the questions.

There are 10 set texts and a slide for researching magazine features, you usually have 3 hours of media per week so this powerpoint should take you around 3 and a half weeks to complete (some slides are short so more than one can be done within an hour). It is completely up to you which order you choose to complete these in but they must all be finished and kept safe as me and Mr Wall will quiz you on these answers when we return to school.

- Create a knowledge organiser based on the key concepts (Representation, Industries, Audiences & Media Language)
https://www.youtube.com/channel/UCGXfqzVEZr0XaZLWG3_HniA

Create revision notes/knowledge organisers:

- Use **Component 1 fact sheets on the link below** to update your revision notes and annotations of set texts.
- <https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=950>

Seneca tasks:

- Complete all tasks on the below links:
- <https://app.senecalearning.com/classroom/course/7bfa17fa-b6f3-4aee-9478-94e880675c42>
- <https://app.senecalearning.com/classroom/course/eaef7f83a-2bae-46a1-a173-31f13b46efef>

EXTRA TASKS/RESOURCES

The Media Podcast:

<https://www.themediapodcast.com>

Studio binder:

Revise camera angles on the playlist page:

<https://www.youtube.com/channel/UCUFoQUaVRt3MVFxqwPUMLCQ>

Use the following **knowledge organisers** to respond to sample exam questions that you already have

<https://www.lymmhigh.org.uk/wp-content/uploads/2019/10/Media-Studies.pdf>

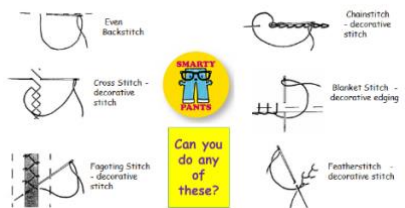
SKY COMPETITION:

School have been contacted by Sky with an opportunity for you to create your own short film/vlog where you are able to “share your lockdown story”. This can be fictional, factual or emotional and should be filmed and edited by yourself, although can include the people that you live with if you wish. If yours is picked it may feature on Sky news and you may also win new equipment for school which obviously benefits you guys too! This would also look great on college applications (especially arts colleges such as BoA). I’ve added the link below if you would like to read more about it.

		<p>Email me at cwinters@barrbeaconschool.co.uk if you'd like to take part.</p> <p>https://www.skyacademystudios.com/documents/-keepconnected-student-handout-age-12-16-3-.pdf</p>																				
<p>BTEC Media Studies</p>	<p>Week commencing 18/05</p> <p>Your component 1 LAB is due this week. It is your responsibility to ensure that:</p> <ul style="list-style-type: none"> • The analysis' of all three texts are one document (music video, advert, tv episode/film analysis) • The document is emailed to cwinters@barrbeaconschool.co.uk • The assignment should be emailed by 3pm Friday 22nd May <table border="1" data-bbox="197 568 725 1158"> <tr> <td></td> <td>Deadline:</td> </tr> <tr> <td>Music video analysis notes</td> <td>14/02/2020</td> </tr> <tr> <td colspan="2" style="text-align: center;">HALF TERM</td> </tr> <tr> <td>Music video analysis paragraphs</td> <td>28/02/2020</td> </tr> <tr> <td>Advert analysis notes</td> <td>13/03/2020</td> </tr> <tr> <td>Advert analysis paragraphs</td> <td>27/02/2020</td> </tr> <tr> <td>TV/film analysis notes</td> <td>03/04/2020</td> </tr> <tr> <td colspan="2" style="text-align: center;">EASTER BREAK</td> </tr> <tr> <td>TV/film analysis paragraphs</td> <td>01/05/2020</td> </tr> <tr> <td>FINAL DEADLINE</td> <td>22/05/2020</td> </tr> </table>		Deadline:	Music video analysis notes	14/02/2020	HALF TERM		Music video analysis paragraphs	28/02/2020	Advert analysis notes	13/03/2020	Advert analysis paragraphs	27/02/2020	TV/film analysis notes	03/04/2020	EASTER BREAK		TV/film analysis paragraphs	01/05/2020	FINAL DEADLINE	22/05/2020	<ul style="list-style-type: none"> • Watch film making hacks on YouTube • Practice making short films on your mobiles and aim to get filming/editing smooth and seamless • Make daily video logs on your progress and edit them using Adobe Premiere pro which is free at the moment for students! • Google royalty free sounds to download audio for any films you make • Create 'short film' competitions with your class peers and we can showcase films when we are back in school <p>SKY COMPETITION:</p> <p>School have been contacted by Sky with an opportunity for you to create your own short film/vlog where you are able to "share your lockdown story". This can be fictional, factual or emotional and should be filmed and edited by yourself, although can include the people that you live with if you wish. If yours is picked it may feature on Sky news and you may also win new equipment for school which obviously benefits you guys too! This would also look great on college applications (especially arts colleges such as BoA). I've added the link below if you would like to read more about it.</p> <p>Email me at cwinters@barrbeaconschool.co.uk if you'd like to take part.</p> <p>https://www.skyacademystudios.com/documents/-keepconnected-student-handout-age-12-16-3-.pdf</p>
	Deadline:																					
Music video analysis notes	14/02/2020																					
HALF TERM																						
Music video analysis paragraphs	28/02/2020																					
Advert analysis notes	13/03/2020																					
Advert analysis paragraphs	27/02/2020																					
TV/film analysis notes	03/04/2020																					
EASTER BREAK																						
TV/film analysis paragraphs	01/05/2020																					
FINAL DEADLINE	22/05/2020																					
<p>PE (GCSE)</p>	<p>Complete new assignments we have set you on TheEverlearner.com.</p> <p><u>Complete tests and videos on:</u></p> <ol style="list-style-type: none"> 1) The Structure and Functions of the Musculo-skeletal System 2) The Structure and Functions of the Cardio-respiratory System 3) Anaerobic and Aerobic Energy and the Effects of Exercise 4) Movement Analysis 	<p>Netflix watch List: Moneyball; Coach Carter; The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p>																				

	<p>5) Health, Fitness and Training</p> <p>Use the knowledge organisers on the home learning page to self quiz.</p> <p>Complete Edexcel GCSE PE 9-1 quizzes on http://www.gojimo.com/</p>	<p>Podcast List: The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.</p>
<p>Philosophy and Ethics</p>	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>For week beginning 18th May there is a new information booklet on the new topic Theme C – The Existence of God and Revelation.</p> <ol style="list-style-type: none"> 1. Start by reading and adding notes to your book using the information booklet. 2. Make your own version of the key term glossary in the back of your book. 3. Create a knowledge organiser summarising the main information in a concise way that you can revise from. 4. Attempt the exam questions at the end of the booklet on a word document and send them to Miss Clayton for marking. 	<p>Use the link to revise, watch clips and test your knowledge on Christianity https://www.bbc.co.uk/bitesize/topics/zbndy9g</p> <p>Use the link to revise, watch clips and test your knowledge on Sikhism https://www.bbc.co.uk/bitesize/topics/zdr692p</p> <p>Use the link to revise and play RE games: http://www.rsrevision.com/GCSE/index.htm</p>
<p>PSHE</p>	<p>Using BBC Bitesize- Secondary, KS4, PSHE and Citizenship, Risk, ESafety https://www.bbc.co.uk/bitesize/topics/z4kw6sg/resources/1</p> <p>Week Commencing 18th May</p> <p>Using BBC Bitesize, Secondary, KS3, PSHE & Citizenship, Healthy Lifestyles, Mental and Emotional Health</p> <p>Watch the class clips on: Anorexia - then research the extent anorexia can affect sufferers lives, early indicators of the condition and the consequences of anorexia for sufferers and their families. What support is available both locally and nationally? How could we help support someone who we believe may be at risk? Pupils could present this in the form of a leaflet / presentation / web page.</p>	<p>Watch the class clips on:</p> <p>Anxiety disorder - then research what are the symptoms of anxiety disorders? What advice could be given to sufferers to help them cope / overcome the condition? Where could they go to obtain support with their condition? What would be the best way to obtain medical help? Pupils could present this in the form of a leaflet.</p>
<p>Psychology</p>	<p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>Work that should be completed from previous weeks</p> <ul style="list-style-type: none"> -Complete research methods booklet. We will 'green pen' reflect on this when back in school. -Complete the blank knowledge organisers for each topic (Research methods/Memory) (9C who have Miss Barber as well can do this for Social influence too) -Self-quiz yourself using the knowledge organisers in your book or in the home learning area (use quizzing method taught at school- three columns, look, cover, check). Do this for all topics covered. -Memory booklet and emailed to teacher 	<p>Make a quizlet account and complete AQA GCSE quizzes on memory, research methods or social influence</p> <p>https://quizlet.com/en-gb</p> <p>www.hoddereducation.co.uk/myrevisionnotesdownloads</p>

	<p>New work to do:</p> <ol style="list-style-type: none"> 1. 2.Complete research methods key term glossary 2. 3.Using your book notes or knowledge organiser make revision mindmaps on all topics covered so far for Memory and Research methods (9C who have Miss Barber as well Mrs Juss can do this for Social influence too) 3. 4.Research project: Using google search the following information about Clive Wearing and then Phineas Gage. Create a fact file on them both by creating a title page and an A4 page including an introduction about the case and what happened to them, the methods used on them, what was found, a conclusion made and one strength of this case study and one weakness. 	<p>-Self-quiz yourself again using the knowledge organisers in your book or in the home learning area (use quizzing method taught at school- three columns, look, cover, check). Do this for all topics covered.</p>
Science	<p>Resources are available on https://drive.google.com/open?id=1VKlqbjpQ0CO5IHBBi-cgGATYItFs7bQn The folder is divided into 9x and 9y/z. You should go into your relevant folder which is then further sub-divided into subjects. Divide the time available between biology, chemistry and physics. Main focus is reviewing past content and applying to questions.</p>	
Sociology	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>You should have completed the family workbook and still be working through key words and definition. Can you now begin the Education Booklet. Complete pages 1-6 on Ball, Bowe and Gerwitz.If not done so already, continue with key words and definition. Complete page 6-9 on Bowles and Gintis. Week beginning 18/05 - Complete pages 10-14 on Halsey, Heath and Ridge and Parsons pg 10-14.</p>	<p>Watch documentaries on the topics we cover: Benefits street The Stephen Lawrence case The 7 up series on Youtube Keep up to date with current affairs. Download the BBC News app and follow Education and Families. Here is a link to exam papers and mark schemes https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/assessment-resources</p>
Spanish	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Week 7: w/c 18th May This week Year 9 we want you to take a break from the normal MFL activities and have a bit of fun. We also want you to learn about the culture of the language you are studying. We have come up with 16 challenges for you to complete during this week and over half term if you want to. You should download the challenges and instructions from the resources part of the school website. Your teachers might have also uploaded them on Teams. As there is a competition element to this week's work, you will need to send proof to Mr Light via his email (jlight@barrbeaconschool.co.uk)</p> <p>*Important* - You should not post any of your work to Teams but email it directly to your teachers. Any photos posted to Teams will be deleted. Good Luck!</p>	<p>Complete listening and grammar activities released on activelearn</p> <p>Watch episodes of <i>Extra</i> https://www.youtube.com/watch?v=Dfb9-ZTCA-E</p> <p>All vocabulary learn and test activities released on ActiveLearn (already released to students)</p> <p>Populate blank knowledge organisers up to module 4</p> <p>Read through Preterit powerpoint as revision of existing knowledge then complete worksheets related to preterit formation and usage (Reminder: make sure you look at what tense should be used in each sentence on the worksheets, context is key!)</p> <p>Read through Imperfect powerpoint as revision of existing knowledge and complete worksheets attached. If video link doesn't work then email Mr Light or send a message on teams and he will send you the link.</p> <p>Watch video https://youtu.be/PE3fJD45mSc which gives an account of what quarantine is like in Spain and complete the worksheet on the powerpoint entitled 'cuarentina'.</p>

Sport (BTEC)	<p>See Work To Do sheet in All Resources folders on our Working At Home website</p> <p>New work to do</p> <p>1) www.pearson.com/uk/learners/secondary-students-and-parents.html Click on the link, scroll down to "Free e-book access", click "view e-books", click on BTEC – Sport activity and fitness, click exercises component 1, Complete the topic tests on Learning Aim A and Learning Aim B</p> <p>2) Continue work on your Learning Aim B assignment (Injuries and Rehabilitation) Remember define the injury, symptoms, 2 causes of each injury, management and suggested rehabilitation. You can use the e-book to help you from the link above.</p> <p>3) Video to watch Amazon Prime – Andy Murray – Resurfacing (injury rehabilitation), The Race to Dope (Doping systems in sport)</p> <p>Netflix – Supersize Me (diet and nutrition), Unstoppable (sport psychology)</p> <p>4) create a timeline of rule changes in a sport of your choice to show how they have advanced over the years of the game</p> <p>5) Access everlearner, complete watch video tasks and online tests.</p>	
Textiles	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p><u>Week commencing 18th May</u></p> <p>In our group on teams, select the files tab, you will see all lessons. Select lesson 1. Answer the following questions:</p> <p><u>Exam questions – new and emerging technology part 1</u></p> <p>1a) what are the benefits of introducing new technology to industry? (4 mark)</p> <p>1b) what are the disadvantages of introducing new technology to industry? (3 mark)</p> <p>2a) What does demographic movement mean? (1 mark)</p> <p>2b) What are the advantages of losing people to other countries? (3 marks)</p> <p>2c) What are the disadvantages of gaining people to another country (2 marks)</p> <p>3a) What does crowd funding mean? (1 mark)</p> <p>3b) How could companies reduce their CO2 emission (3 marks)</p> <p>4a) Can you name the 4R's relating to waste (4 marks)</p>	<p>Try out new stitches. There are helpful videos for each of these on YouTube as well.</p>  <p><u>Additional work:</u> Watch the Great British Sewing Bee on BBC or Next in Fashion on Netflix. Attempt to make a practical item at home if you have the facilities and equipment. Try to keep your</p>

	<p>4b) What does social segregation mean? (2 mark)</p> <p>In our group on teams, select the files tab, you will see all lessons. Select lesson 2. Answer the following questions:</p> <p><u>Exam questions – new and emerging technology part 2</u></p> <p>1a) Name 3 examples of how new technologies have influenced society (3 marks) 1b) Name 2 advantages of how new technology has helped society (2 marks) 1c) Name 2 disadvantages of how new technology has helped society (2 marks) 2a) What are the benefits of video conference meetings (2 marks) 2b) What are the disadvantages of video conference meetings (3 marks) 2c) How can emerging technologies help reduce pollution? (2 marks) 2d) What does material separation mean? (2 marks)</p> <p>Please can you email me the answers to these questions and I will be able to provide you with some feedback. You should be building a bank of revision resources. All lessons are on teams. There are 25 lessons.</p>	<p>practical skills up to date by watching programmes like this for tips and also use YouTube as a support.</p>
PE	<p>Home workouts:</p> <p>https://www.youtube.com/user/popsugartvfit/videos Daily uploads on this channel</p> <p>More home workouts</p> <ol style="list-style-type: none"> https://www.youtube.com/watch?v=9BnVP3Eg_KQ https://www.youtube.com/watch?v=CKUAeaBWu18 https://www.youtube.com/watch?v=Zt38koLzE4g <p>https://www.youtube.com/watch?v=xLj7QhUtkl</p> <ol style="list-style-type: none"> Watch the above video Create a training plan for yourself and your sport Justify why you would use these exercises 	<p>Netflix watch List:</p> <p>Losers; Sir Alex Ferguson Secrets of Success; Stop at Nothing; Becoming Champions; Katie; The Game Changers; The Last Dance</p> <p>Moneyball; Coach Carter; The Blind Side; Stop at Nothing; The short game; Iverson;</p> <p>Prime Watch List:</p> <p>Eat Race Win; Breaking 60: Challenging the Impossible; Invictus</p> <p>The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Take Us Home: Leeds United; Class of 92</p>

4. What athletes wouldn't use these exercises as much

Extension- Do the same for one of the following athletes: Jessica Ennis, Mo Farah, Roger Federer, Michael Phelps. You may need to research what event/sport they do

Ensure that you complete your training plan workout once you have finished

Things to think about when exercising:

How can I make these exercises easier/harder?

What changes are happening to my body before I exercise?

What changes are happening to my body during exercise?

What is happening to my body after exercise?

What muscles have I used by doing this exercise?

Why is it important to warm-up, cool-down and stretch?

What are the different styles of workouts listed above? What different effects do these have on my body?

Which is the most challenging style of workout and why?

Further task

500 Repetition challenge: Complete a workout using exercises of your choice, the aim is to complete 500 repetitions all together but working different muscle groups.

Podcast List:

Families in Sport

The Real Science of Sport Podcast

30 for 30