

Home working – Year 9



















This work is designed to last for weeks commencing Monday 1st June and Monday 8th June

The work now includes videos featuring teacher instruction. These are all in the All Resources folders or available via direct links in this document.

If you have any issues with any files or you're not sure what to do then please contact your teacher on Teams or over email.

Some 'videos' are PowerPoint files. Just start the presentation (press F5) and you should hear your teacher talking. You may also need to press the Play icon. Others are a variety of file formats. We recommend downloading and installing the free VLC player which is compatible with most formats:

<https://www.videolan.org/vlc/index.en-GB.html>

Subject	We recommend starting here...	Additional work (for some subjects)								
Art	<p style="text-align: center;">You should have already completed the following A5 studies...</p> <table border="0" style="width: 100%;"><tr><td style="text-align: center; vertical-align: top;"><p>IMAGE 1</p><p><u>Tonal cupcake</u> 30th March to 5th April</p></td><td style="text-align: center; vertical-align: top;"><p>IMAGE 2</p><p><u>Tonal Lollypops</u> 6th April to 19th April</p></td><td style="text-align: center; vertical-align: top;"><p>IMAGE 3</p><p><u>Colour pencil Lollypops</u> 20th April to 26th April</p></td><td style="text-align: center; vertical-align: top;"><p>IMAGE 4</p><p><u>Pen stipple study</u> 27th April to 3rd May</p></td></tr><tr><td style="text-align: center; vertical-align: top;"><p>IMAGE 5</p><p><u>Tonal Lollypop</u> 5th May to 10th May</p></td><td style="text-align: center; vertical-align: top;"><p>IMAGE 6</p><p><u>Biro Cupcake</u> 11th May to 17th May</p></td><td></td><td></td></tr></table> <p>Week Commencing 01st June: Add tone to the ice-cream outline</p> <p>For the PowerPoint and video links holding both audio talks and videos please following the link path below...</p> <p>Visit Barr Beacon website > working from home > Art > Y9 > 01.06.20 > Y9_Art_01.06.20 Visit Barr Beacon website > working from home > Art > Y9 > 01.06.20 > 01-Art-Y9-01June_AUDIO Visit Barr Beacon website > working from home > Art > Y9 > 01.06.20 > 02-Art-Y9-01June_AUDIO</p>	<p>IMAGE 1</p>  <p><u>Tonal cupcake</u> 30th March to 5th April</p>	<p>IMAGE 2</p>  <p><u>Tonal Lollypops</u> 6th April to 19th April</p>	<p>IMAGE 3</p>  <p><u>Colour pencil Lollypops</u> 20th April to 26th April</p>	<p>IMAGE 4</p>  <p><u>Pen stipple study</u> 27th April to 3rd May</p>	<p>IMAGE 5</p>  <p><u>Tonal Lollypop</u> 5th May to 10th May</p>	<p>IMAGE 6</p>  <p><u>Biro Cupcake</u> 11th May to 17th May</p>			
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<p>IMAGE 5</p>  <p><u>Tonal Lollypop</u> 5th May to 10th May</p>	<p>IMAGE 6</p>  <p><u>Biro Cupcake</u> 11th May to 17th May</p>									

Week Commencing 08th June: Add tone to the cone outline

For the PowerPoint and video links holding both audio talks and videos please following the link path below...

Visit Barr Beacon website > working from home > Art > Y9 > 08.06.20 > Y9_Art_08.06.20

Visit Barr Beacon website > working from home > Art > Y9 > 08.06.20 > 03-Art-Y9-08June_AUDIO

All studies you produce will be submitted for your GCSE coursework (60% of GCSE) so make sure you take your time and focus on detailing.

If you need any help or guidance about your GCSE studies please get in touch via email or Microsoft teams. If you can take a photograph and **email** it to me I can provide **feedback and targets** to help you improve.

If you complete the study use the school **Pinterest** account to explore the folder '**Greed and Gluttony**', which holds hundreds of images for you to select and complete. https://www.pinterest.co.uk/miss_dutton/

BTEC
Childcare

You are to continue to work on your assignment:

Component 1B: Explore factors that affect growth and development.

I have broken down the assignment into weekly tasks to help organise your time. The resources to help with each task can be found in the folder on the website 'childcare-Year 9'.

Click the link and go to the bottom and click free e books. <https://www.pearson.com/uk/learners/secondary-students-and-parents.html> Download the child development book for free. This will help with your revision and assignment writing.

Week	Date	Task	Resource
1	Wb 23-03-20	Read each case study and highlight the factors that affect growth and development. Identify the factors that are physical, environmental and socio-economic.	Word document: Case studies 1B-What are the factors
2	Wb 30-03-20	Case Study 1. Using the worksheet from week 1. You need to look at the physical factors of the case study and how this can impact on the growth and development of the child.	Week 1 completed resource. Word document: Component 1 booklet. Word document: Case study 1-Physical factors and impact.

Complete the same tasks for case study 2 and 3.

Revision:

Do you know the definitions of the following?

- Growth
- Development
- Holistic development
- Physical development
- Intellectual development
- Communication and language development
- Emotional development
- Social development

Revise the milestones from the component 1 booklet.

			PowerPoint: 2,3, 4 Physical factors.
3	Wb 20-04-20	<p>Case study 1</p> <p>Using the worksheet from week 1. You need to look at the environmental factors of the case study and how this can impact on the growth and development of the child.</p>	<p>Week 1 completed resource.</p> <p>Word document: Component 1 booklet.</p> <p>Word document: Case study 1- Environmental factors and impact.</p> <p>PowerPoint: 5, 6, 7. Environmental factors.</p>
4	Wb 27-04-20	<p>Case study 1</p> <p>Using the worksheet from week 1. You need to look at the socio-economic factors of the case study and how this can impact on the growth and development of the child.</p>	<p>Week 1 completed resource.</p> <p>Word document: Component 1 booklet.</p> <p>Word document: Case study 1-Socio-economic factors and impact.</p> <p>PowerPoint: 8, 9. Socio-economic factors.</p>
5	Wb 04-05-20	<p>Write up your analysis of case study 1 and email to msorensen@barrbeaconschool.co.uk or send it to me via microsoft teams.</p> <p>You must have at least 2 factors from each category. Two from physical factors (one must be prenatal), two from environmental factors, two from socio-economic factors.</p> <p>You must complete a conclusion explain which greatest impact on the child and why and which factor has the least impact on the child and why.</p> <p>In the powerpoint 1/6/20 I have added a video on how to use the resources to support writing your assignment. In the powerpoint 8/5/20 I have added a video on how to structure your assignment using a model of the task.</p>	<p>You will need all of the above to help you.</p>
6	Wb 11-05-20		

Next week we will be looking at case study 2.

Computer Science

Work Weeks Beginning 1/6/20 & 8/6/20

[Barr Beacon School Website – Working From Home/ All Resources/ Computer Science/ Y9/ Year 9 – CS – 1/6/20 & Year](#)

<http://barrbeaconschool.co.uk/working-at-home/>

Videos & Sound Files:

The sound files in order to support your home learning are in the lesson PowerPoint. If you open each lesson by following the file path above in each lesson there are several sound files with a little speaker icon. If you select the sound icon it will explain the learning and tasks you need to complete.

In this folder you shall find the lesson PowerPoints and resources.

Each week has been put into its own folder named the week you should begin those lessons.

You are to work through each of lesson PowerPoints completing all tasks set. When creating revision notes from the lessons show these as knowledge organisers that can be used for self-quizzing to support your learning.

Computer Science – Year 9 – Week ../../.. / Lesson 1 or Lesson 2

Week Beginning 1/6/20

- Lesson 1 – Software 1
- Lesson 2 – Flowcharts & Pseudocode

Week Beginning 8/6/20

- Lesson 1 – Software 2
- Lesson 2 – Bubble Sort

End of Topic Quizzes/Practice Papers

<https://mathsmadeeasy.co.uk/gcse-computer-science/ocr-gcse-computer-science-past-papers/>

OCR computer science past papers – including mark schemes

<https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2>

Complete the tasks on Seneca. Complete some self-quizzing.

<https://www.bbc.co.uk/bitesize/examspecs/zmtchbk>

Complete independent reading on BBC Bitesize and complete the quizzes.

<https://quizizz.com/profile/5a99bfbf47e32a001af34f39>

Video Resources/ Self Help

Craig n Dave channel for J227:

https://www.youtube.com/channel/UC0HzEBLJxlwBAHJ5S9JQg/playlist?view=50&sort=dd&shelf_id=15

Produce Knowledge organisers for each of the topics. Detail is important.

General Tasks

Use the websites given above to complete revision tasks on the following topics:

Programming
Units & Numbers (Binary, Denary, Hex)
System Architecture
Memory & storage
System software
Networking

Dance	<p>Watch the video 01.06 Y9 BTEC Dance in home learning resources. This will show you how to join your class on quizizz and access this week's work. It will also explain how to access the video tutorial along with the music.</p> <p><u>Week beginning 1/6/2020</u> In your group on 'teams' I have posted a link that will take you to Quizizz. You need to create an account using your school email address.</p> <p>Once you have done this, you will need to read through the word document labelled 'Introduction to Component 2' in the dance resource section of the school website. Read through this carefully as it will explain your next assignment and what the expectations of the component are.</p> <p>After this, you will need to go back into teams where I will be posting another link to the quiz. This will not be uploaded until 1st June. This link will take you to a quiz based on what you know about component 2 as well as the definitions of physical skills that you have been self-quizzing since school closure.</p> <p><u>Week beginning 8/6/2020</u> As component 2 focuses on your physical dance ability, you need to keep dancing whilst you are at home.</p> <p>Complete this YouTube tutorial on contemporary dance. https://www.youtube.com/watch?v=Gg4TNNO4-WI</p> <p>The tutorial does not contain any music so you will need to access this second YouTube link to see the dance along with the music. https://www.youtube.com/watch?v=qBVbT_m-D2I</p> <p>I suggest you flick between the two videos, learning sections from the tutorial and then practising with the music before returning to the tutorial.</p>	
Digital IT	<p>This week's work will be the returning of IT coursework. The work you have been set is explained in the videos.</p> <p>You will be working to complete your LAB work for the first submission.</p> <p>Download HERE</p> <ol style="list-style-type: none">Using the video '9IT LAB June 1st' to complete LAB. Complete the work to at least 1 above baseline.<ol style="list-style-type: none">There will be support videos available at W:\Subjects Shared\Computing\Mr Copson\BTEC IT\Video	

	<p>2. Then, using the video '9IT LAA 8th June' to complete LAA to at least 1 above baseline.</p> <p>I will be available on teams and email to offer support.</p>	
Drama	<p>Mission- ALL BTEC WORK SHOULD HAVE BEEN SUBMITTED BY NOW (SEE DATES BELOW) REMEMBER YOU HAVE 10 DAYS FROM THE RETURN OF YOUR WORK TO CORRECT ANYTHING THAT MAY NEED CORRECTING BEFORE RESUBMISSION.</p> <p>USE THE NOTES BELOW TO HELP YOU.</p> <p>Due date for submission will be as follows...</p> <p>Learning Aim A: 18th May 2020 (send via email)</p> <p>Learning Aim B: 30th May 2020 (type up presentation speech and electronically email it through with powerpoint.) Both pieces of work should be handed in for marking.</p> <p>Learning Aim A: Focus on completion of your exploration of The Curious Incident of the Dog in the Night-time. Research and discuss the following areas- (don't forget to reference where you have got your research from!)</p> <ol style="list-style-type: none"> 1. What is the Stimuli of the piece? (What was the influence for it to be written/created?) 2. What are the Creative Intentions of the piece? (How did the director interpret the play and what creative ideas did they have to make it happen?) 3. What is the Theatre Style? (Is it naturalism, stylised, abstract, cruel? Which practitioners influenced the director/creative team?) 4. What was the Purpose of the work? (What was the point in bringing it to the stage? Who does it educate? What impact does it have on the audience?) 5. What were the Collaborative ideas of the other artists? (what contribution did the Set/Costume/Lighting/Sound designers have on the play?) 6. What Issues did the team have when developing it? (What research did they have to do in rehearsal to bring it to life on the stage?) <p>Learning Aim B: To complete a presentation focusing on the following for all three plays studied.</p> <ol style="list-style-type: none"> 1. Explanation on how the different practitioners approached the work. 2. Details of the rehearsal process for all three plays. 3. Details of your experiences when working on the plays. 4. Explanation of the skills you developed when working on each play in order to perform that theatre style. 5. Explanation on how effective each approach to the play was. <p>Use the following links to support you with this project. These are for The Curious Incident of the Dog in the Night-Time only. (Other resources on in the home learning folder.)</p> <p>For a full audio book of the play use this: https://www.youtube.com/watch?v=ojsRgxYgi6M&list=PL2Y2KxNsJ1hhBXAZV60Tj4paBQYpM5gJx&index=8&t=0s</p>	<p>Use the following the resources in the home learning folder to assist with your research in completion for your research log and presentation.</p> <p>There are resources on all three plays studied plus example work. This will be updated regularly. The assignment brief will also be on there.</p> <p>I will be emailing updates on learning checks and any extended working as I go through the work. Look for further information on the following websites. 1- National Theatre https://www.nationaltheatre.org.uk/ 2- Official webpage of the play https://www.curiousonstage.com/</p>

Trailer of the show:

<https://www.youtube.com/watch?v=glL6ACygui4&list=PL2Y2KxNsJ1hhBXAZV60Tj4paBQYpM5gJx&index=9>

BBC learning clips (This is a whole webpage dedicated to the show showing scenes from the play and analysis on themes and characters: <https://www.bbc.co.uk/programmes/b03dwq2r/clips>)

Full documentary about the making of the play:

<https://www.youtube.com/watch?v=HhKMHoIkBsg>

A full amateur version of the play: <https://www.youtube.com/watch?v=ERoRecFYjoM>

Further guidance:

Presentation focus (which has also been sent via Microsoft Teams)

To help with the presentation in particular you must emphasise the rehearsal process and collaboration of these key workers for each repertoire.

Director

Actor

Lighting designer/technician

Set designer/technician

Costume designer/technician

Use the following links to help you to understand what these job roles are first and then research how these roles were completed for each of the productions we have studied.

Lighting/costume/set design info: <https://www.bbc.co.uk/bitesize/guides/z39x34j/revision/4>

Lighting design equipment and techniques:

<https://www.bbc.co.uk/bitesize/guides/zjqxyc/revision/1>

In an insight into how a costume department works at the National

Theatre: <https://m.youtube.com/watch?v=e46B5Apm7Jc&list=PL38C3370FBD126CA8&index=9>

An insight on how to work as a set designer:

<https://m.youtube.com/watch?v=OLw-QapkxNA>

What the job role of a director is like:

https://m.youtube.com/watch?v=XkMLM_sRJI4

Now for your presentation you must research how these job roles were completed and the impact their work had on the following productions.

A Streetcar named desire

The Curious Incident of The Dog in the Nigh-time
Too much punch for Judy

Send through your work when completed via Teams or email. The presentation must be written up as a speech with a supporting PowerPoint so that it could be recorded at a later date.

LESSON FOCUS 1ST JUNE

**ONCE YOU HAVE COMPLETED YOUR RESUBMISSIONS, HAVE A GO AT THE TASK BELOW.
I HAVE SAVED AN AUDIO/VISUAL POWERPOINT TO SUPPORT WITH THIS IN THE YEAR 9 AREA.**

PLEASE LOOK AT THE VIDEO BY CLICKING ON THIS LINK. To support you a video has been developed with step by step instructions.

https://matrixacademytrust-my.sharepoint.com/:f/g/personal/revision_matrixacademytrust_co_uk/EqB0lrBgN7BJnBn6k5WOWr8BUUzE82ukzyo2_gt9MRsiKg?e=L1dd8v

LOOK FOR DRAMA AND WATCH THE VIDEO TITLED YEAR 9 DRAMA PART 1 AND YEAR 9 DRAMA PART 2.

MISSION- HOW TO WRITE A RADIO DRAMA.

TASK 1- HAVE A GO AT FOLLOWING THE INSTRUCTIONS BELOW.

DRAMA at home
with @rotherswaindrama

WRITE YOUR OWN SHORT RADIO PLAY

- 1** Get a pen and paper ready
- 2** Select a title for your script
Example: "The Noise in the Attic"
- 3** Create characters for your story
Make them interesting.
- 4** What is going to happen?
Use your imagination.
- 5** How is it going to end?
Sometimes a twist in the story makes it interesting.
- 6** Start writing!
Keep it simple.
Don't use too many words.
- 7** Look over your script
Is it interesting enough?
Is there enough dramatic tension?
Do people really speak the way I wrote the dialogue?
Would I be interested listening to this?
- 8** Add sound effects and sound environments

RECORD AND SHARE YOUR PLAY WITH US
@rotherswaindrama

	<p>To help you with this further take some time to research existing radio plays. Watch how they are developed through the following links. https://www.youtube.com/watch?v=C7XGGY6oxPs</p> <p>And explore how they directed and performed here. https://www.youtube.com/watch?v=FbHWq8Jdhr4</p> <p>Good Luck!</p>	
English language	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Use the 'HOW TO ANSWER EACH READING QUESTION' booklet to help you with the work provided below. Your teachers have produced videos to help you with your continued home learning. Specific videos are referenced below, and you can also find an audio reading of the extract (Audio reading of Half of a Yellow sun extract') used in these videos on the school website.</p> <p>***When listening to the extract and when loading the 'Paper 1, Question 3 Video' you will need to make the PowerPoint full screen and click the speaker icon in the bottom right-hand corner of the screen.</p> <p>1st June 2020 English Language Paper 1 Practice Question 2 practice – initial explorations of analysing language</p> <p><u>Lesson 1</u> - Question 2</p> <ol style="list-style-type: none"> 1. Open the booklet that is entitled 'HomeLearning-Language-Paper-1-(1984) 2. Complete the Pre Reading tasks (Tasks 1-3) <p><u>Lesson 2</u></p> <ol style="list-style-type: none"> 1. Refer back to the booklet above. Complete Task 4 in the booklet, exploring analyses that you might make when writing a question 2 response. <p>8th June 2020 English Language Paper 1 Practice Question 2 & 3 practice</p> <p><u>Lesson 1</u> - Question 2</p> <ol style="list-style-type: none"> 1. Refer back to the booklet above. Revisit the text that you worked on last week, reminding yourself of the text and also your initial explorations of the language used in the extract. 2. Watch the video on Paper 1, Question 2 - 'Paper 1, Question 2 Video' 3. Using the video to help you, write a question 2 response using the question on page 8. 4. Using the mark scheme in the booklet, self-assess your response and edit your response if necessary. <p><u>Lesson 2</u> – Question 3</p> <ol style="list-style-type: none"> 1. Re-read the text in the booklet that you have used over the past couple of weeks. 2. Watch the video on Paper 1, Question 3 - 'Paper 1, Question 3 Video' 	<p>Complete the Creative Writing Pack which contains 44 creative writing activities. Complete 2 activities per week. Give yourself 45 minutes to complete each writing activity.</p> <p>Complete the Imaginative Writing booklet. This is written as a six-week project but at the end you will have written your own story and become an author! Feel free to send it to your English teacher for feedback.</p> <p>Complete the following transactional writing tasks:</p> <ul style="list-style-type: none"> • Disease • Knife Crime • Selfies • Summer Holidays • The World Cup <p>Other:</p> <ul style="list-style-type: none"> • Project Gutenberg offers free eBooks of classic literature https://www.gutenberg.org/browse/scores/top • Free audiobooks available here http://www.openculture.com/freeaudiobooks • Creative writing prompts available here http://www.pobble365.com/

	<p>3. Complete Task Five on pages 14 and 15 in preparation for answering the question.</p> <p>4. Using the video as a point of reference, write your question 3 response.</p>	
English Literature	<p>Week 1 – 1st June A Christmas Carol Annotating an extract Work through the document ‘1st June and 8th June literature to match video’.</p> <ol style="list-style-type: none"> 1. Complete the starter of matching the device with the definition. 2. Watch the video ‘Annotating an extract ACC’, then annotate and plan your answer for the extract question. 3. Complete the whole text question – spend 5 minutes planning and 30 minutes completing the response. 4. Highlighter mark your answer. <p>Week 2 – 8th June Writing an extract response Work through the document ‘1st June and 8th June literature to match video’.</p> <ol style="list-style-type: none"> 1. Complete the starter of summarising each stave in A Christmas Carol. 2. Watch the video ‘Writing an extract response ACC’, then complete question a) using your plan from week 1. 3. Then complete an extract and whole text question – spending 5 minutes planning and 30 minutes on each question. 4. Highlighter mark your answer. 	<p>Self quiz using the knowledge organisers for A Christmas Carol, Romeo and Juliet and Blood Brothers:</p> <p>Watch our instructional video that is available on the school website: http://barrbeaconschool.co.uk/working-at-home/ (scroll to the bottom)</p> <p>Or go direct https://vimeo.com/385945716</p> <p>Select a chunk of knowledge related to the topic you would currently be studying in school. This may be in your exercise book, in a revision guide or on a knowledge organiser.</p> <p>Then, self-quiz until you have memorised it.</p> <p>Follow the links to watch Blood Brothers, Romeo and Juliet and A Christmas Carol.</p> <p>Blood Brothers: https://www.youtube.com/watch?v=dvek0bj451Y</p> <p>Romeo and Juliet: https://www.youtube.com/watch?v=VBDcDr4XWpY</p> <p>A Christmas Carol: https://www.bbc.co.uk/iplayer/episode/m000csdm/a-christmas-carol-series-1-episode-1</p>
Hospitality and Catering	<p>To access the resources go to http://barrbeaconschool.co.uk/working-at-home/ scroll to the bottom of the page, find where it says “home learning resources for all”, click on Design and Technology, Right click here and select open link to access Year 9 Hospitality and Catering resources</p> <p>The PowerPoint has audio instructions to help you <u>YOU WILL NEED TO VIEW THE POWERPOINTS TO HELP YOU</u></p> <p><u>Week 1: 1st June</u></p> <p>Task 1: (Approx. 1 hour) To access the resources follow the instructions above. Open the document titled “The Billion Pound Hotel - Burj Al Arab questions” It will have questions on the Billion Pound Hotel – Burj Al Arab. Read the questions and use these questions to help you make detailed notes about the hotel which you will do in task 2. (to access the document you will need to double click on the icon in the PowerPoint or. <u>This won’t work if you have this PowerPoint presentation in full screen.</u> Or you can follow the instructions above)</p> <p>Task 2 (Approx. 1 hours): Watch the documentary on the link below</p>	<p>First week: Cooking cost project</p> <p>Open Cooking cost fractions presentation - complete the activities in the presentation. Use the documents in the folder to help you lay your work out.</p> <p>Cooking Fraction Project Open the cooking fractions presentation - complete the activities in the presentation. Use the other documents in the folder to help you lay your work out</p> <p>Second week: Festival Van Project Open the festival van presentation Complete the activities in the powerpoint. Use the documents there to help you lay your work out.</p>


	<p>https://www.youtube.com/watch?v=y-3LB9ou-a4</p> <p>Task 3: (Approx. 1 hour) Beyoncé and Jay-Z want to build a luxury hotel, and you have been asked to help! They have no idea what a luxury hotel is, or what makes it luxurious. Start the planning by making a list of all the facilities your luxury hotel will have. Use https://www.soegjobs.com/what-makes-luxury-hotel-definition/ to help you. Don't forget to include important information on staffing, catering, conference rooms ect.</p> <p><u>Week 2: 8th June</u></p> <p>Task 1: (Approx. 1 hour) Write a job description for the following roles:</p> <ol style="list-style-type: none"> 1. Head Chef 2. Head housekeeper 3. Concierge <p>Think about the skills, characteristics and responsibilities we have discussed in lesson previously. Use the below links to help you. Concierge job responsibilities - https://www.jobisjob.co.uk/concierge/job-description Head Housekeeper job responsibilities - https://www.caterer.com/advice/head-housekeeper-job-description Head Chef job responsibilities - https://www.monster.co.uk/advertise-a-job/hr-resources/hr-strategies/job-descriptions/chef-job-description/</p> <p>Task 2: (Approx. 1 hours) Open the PowerPoint titled <u>"Year 9 Hospitality and Catering 8th June Unit 1 PowerPoint Part 2"</u> Read slides 4-17 on the PowerPoint and fill out the boxes on page 1-3 of your workbook (the workbook is titled <u>Year 9 Hospitality and Catering 8th June Unit 1 Workbook Part 2"</u></p> <p>Task 3: (Approx. 1 hours) Open the PowerPoint titled <u>"Year 9 Hospitality and Catering 8th June Unit 1 PowerPoint Part 2"</u> Read slides 20-25 on the PowerPoint and fill out the boxes on page 5-8 of your workbook (the workbook is titled <u>Year 9 Hospitality and Catering 8th June Unit 1 Workbook Part 2"</u></p>	
French	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>Week 8 – 01.06.20: You must complete all tasks set out in the Present tense revision PPT available on the Barr Beacon website.</p> <p>Week 9 – 08.06.20: You must complete all tasks set out in the Past tense revision PPT available on the Barr Beacon website.</p>	<p>Year 9 Learning pack French to complete</p> <p>Complete tasks on BBC bitesize: https://www.bbc.co.uk/bitesize/subjects/zgdqxn</p> <p>Follow interactive lessons on this website (Oak National Academy): https://www.thenational.academy/online-classroom/year-9/french/#subjects</p> <p>Worksheet on Lockdown in France (self assess answers) while watching video https://www.youtube.com/watch?v=ow0o0FscWwc&feature=youtu.be</p>
Geography	<p>1st June</p>	<p>In the shared area there are practice exam papers that you can have a go at. Use Paper 1 Section B and Paper 2 Section B.</p>

	<p>Watch the video called Y9 June 1st _ 6 marker practice. This video will test the knowledge that you have been recapping and it will also guide you through how to write a 6 mark response.</p> <p>Week commencing 8th June</p> <p>Watch the video L1 – Natural Hazard – with audio Complete all activities set by the teacher.</p>	<p>Preparing for the next topic: Work through the Tectonics work booklet.</p>
<p>Health & Social Care</p>	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Week commencing 1st June</p> <ul style="list-style-type: none"> • Using the video covering Learning aim B complete the booklet over the following 3 weeks • Continue with Learning aim A coursework that was begun in class <p>Week commencing 8th June</p> <p>Answer the following questions fully:</p> <ol style="list-style-type: none"> 1. What formal support services are available in the case of bereavement? 2. What is the role of informal support during a bereavement? 3. What financial support is available for a bereavement? 	
<p>History</p>	<p><u>Complete the tasks based on your Britain: Health & the People work.</u></p> <p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>1st June onwards- You will be looking at the exam skills needed for your Britain: Health & the People topic in the next 7 weeks and will begin with looking at source questions.</p> <p>1st June-Week 1: Question 1- How to answer source questions. Watch this audio lesson and complete all activities set by the teacher.</p>	<ul style="list-style-type: none"> • Create Medicine timelines, ensure key people and key events are on there and then self-quiz on key people and dates.

	<p>8th June- Week 2: Question 2- How to answer explain questions. Watch this audio lesson and complete all activities set by the teacher.</p> <p>You also need to continue using knowledge organisers to revise content for your GCSE topics.</p>	
Maths	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>1st June onwards There will be a daily lesson which can be accessed through the home learning section every day from Monday to Friday.</p> <p>On a Monday to a Thursday this will consist of a topic to complete, for each of these topics there will be links to videos, questions, textbook exercises as well as exercise and worksheets in the home learning for that topic. On a Friday there will be a quiz day with instructions on the home learning area.</p>	<p>Use websites such as https://corbettmaths.com/ https://www.mathsgenie.co.uk/gcse.html https://mathsbot.com/ to work through topics with GCSE style questions</p> <p>Complete puzzles and UKMT maths challenge materials found on the website.</p> <p>There are unit topic tests with answers to complete available on the home learning website.</p> <p>Oak Learning Instructions – Online Lessons</p> <ol style="list-style-type: none"> 1. Go on www.thenational.academy 2. Click on online classroom 3. Press subject and pick the appropriate year group 4. Pick maths (there are also loads of different subjects on this website) 5. Start the lesson you would like to do - then follow the on screen instructions. <p>Please note - more lessons will be added each week</p>
GCSE Media Studies	<p>Week Commencing 01/06:</p> <p>Go to the home learning website and to GCSE > Year 9 and locate the powerpoint Y9 – GCSE MEDIA – 01.06 The Powerpoint has voice clips that talk you through analysing unseen texts, this is to help you build skills for Component 1 Section A question 2.</p> <p>Week commencing 08/06:</p> <p>Go to the home learning website and to GCSE > Year 9 and locate the powerpoint Y9 – GCSE MEDIA – 08.06 The powerpoint has voice clips that support you with building your unseen analysis skills for component 1 section A question 2. The powerpoint takes you through each stage, including analysis, comparison, planning & also how to structure your response.</p> <p>If you need any help please message on Teams or email Miss Winters cwinters@barrbeaconschool.co.uk or Mr Wall llwall@barrbeaconschool.co.uk</p>	<p>Set texts quizzing</p> <ul style="list-style-type: none"> • Make detailed notes on the set texts you have completed so far (Spectre, Quality Street, The Sun). https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg • Quiz yourself about the context of each set text – e.g. The historical context of Quality Street <p>Media insider revision videos:</p> <ul style="list-style-type: none"> • Create a knowledge organiser based on the key concepts (Representation, Industries, Audiences & Media Language) https://www.youtube.com/channel/UCGXfqzVEZr0XaZLWG3_HniA <p>Create revision notes/knowledge organisers:</p> <ul style="list-style-type: none"> • Use Component 1 fact sheets on the link below to update your revision notes and annotations of set texts. • https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rid=950

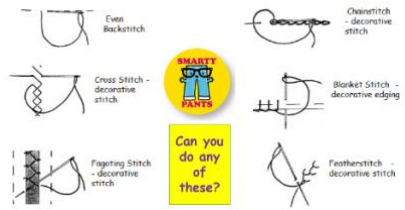
		<p>Seneca tasks:</p> <ul style="list-style-type: none"> • Complete all tasks on the below links: • https://app.senecalearning.com/classroom/course/7bfa17fa-b6f3-4aee-9478-94e880675c42 • https://app.senecalearning.com/classroom/course/eae7f83a-2bae-46a1-a173-31f13b46efef <p>EXTRA TASKS/RESOURCES</p> <p>The Media Podcast: https://www.themediapodcast.com</p> <p>Studio binder: Revise camera angles on the playlist page: https://www.youtube.com/channel/UCUFoQUaVRt3MVFxqwPUMLCQ</p> <p>Use the following knowledge organisers to respond to sample exam questions that you already have https://www.lymmhigh.org.uk/wp-content/uploads/2019/10/Media-Studies.pdf</p>
<p>BTEC Media Studies</p>	<p>Work week beginning June 1st - 2 week task</p> <p>Please see the video found on the school website > identify and understand advertising techniques used within the media industry. See video found via school website > http://barrbeaconschool.co.uk/working-at-home/ > Media > BTEC Media > Year 9</p> <p>You need to watch the video containing final further guidance for your component 1 LAA resubmission.</p> <p>Please email Miss Watson if you have issues with this.</p>	<ul style="list-style-type: none"> • Watch film making hacks on YouTube • Practice making short films on your mobiles and aim to get filming/editing smooth and seamless • Make daily video logs on your progress and edit them using Adobe Premiere pro which is free at the moment for students! • Google royalty free sounds to download audio for any films you make • Create 'short film' competitions with your class peers and we can showcase films when we are back in school
<p>PE (GCSE)</p>	<p>Watch the video '01.06 GCSE PE' in Home Learning Resources.</p> <p>https://matrixacademytrust-my.sharepoint.com/:f:/g/personal/revision_matrixacademytrust_co_uk/EgiiRvDWtnlDo3FGCBILDUUB6ZZK2KUtaEphfE_UX_Ic_w?e=xlyBFZ</p>	<p>Netflix watch List: Moneyball; Coach Carter; The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United; Supersize me</p>

	<p>Complete the Everlearner assignment taking effective notes from the videos AND completing the quiz</p> <p>Complete Edexcel GCSE PE 9-1 quizzes on http://www.gojimo.com/</p>	<p>Podcast List: The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.</p>
<p>Philosophy and Ethics</p>	<p>Ensure that all work for previous weeks has been completed then do the following:</p> <p>Week commencing 1st June you will be looking at food banks and other ways that Christians help the community. This will link to some of the beliefs about those in need that you have already studied in Christianity. The PPT will be in the All Resources area. Miss Clayton will guide you through each slide and coach you through each task.</p> <p>Week commencing 8th June you will be developing your knowledge of ways that Christians help the community. You will look and research the Trussell Trust and the Oasis Project. The PPT will be in the All Resources area. Miss Clayton will guide you through each slide and coach you through each task.</p>	<p>Use the link to revise, watch clips and test your knowledge on Christianity https://www.bbc.co.uk/bitesize/topics/zbdy9q</p> <p>Use the link to revise, watch clips and test your knowledge on Sikhism https://www.bbc.co.uk/bitesize/topics/zdr692p</p> <p>Use the link to revise and play RE games: http://www.rsrevision.com/GCSE/index.htm</p>
<p>PSHE</p>	<p>Week Commencing 1st June</p> <p>Using BBC Bitesize, Secondary, KS3, PSHE & Citizenship, Healthy Lifestyles, Mental and Emotional Health</p> <p>Watch the class clips on: Anorexia - then research the extent anorexia can affect sufferers lives, early indicators of the condition and the consequences of anorexia for sufferers and their families. What support is available both locally and nationally? How could we help support someone who we believe may be at risk? Pupils could present this in the form of a leaflet / presentation / web page.</p> <p>Week Commencing 8th June</p> <p>Watch the class clips on: Anxiety disorder - then research what are the symptoms of anxiety disorders? What advice could be given to sufferers to help them cope / overcome the condition? Where could they go to obtain support with their condition?</p>	

	<p>What would be the best way to obtain medical help? Pupils could present this in the form of a leaflet.</p>	
Psychology	<p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>Work that should be completed from previous weeks</p> <ul style="list-style-type: none"> -Memory booklet and emailed to teacher -Research project: Using google search the following information about Clive Wearing and then Phineas Gage. Create a fact file on them both by creating a title page and an A4 page including an introduction about the case and what happened to them, the methods used on them, what was found, a conclusion made and one strength of this case study and one weakness. <p>Online audio lessons</p> <p>9B- Mrs Juss: June 1st Interviews lesson. June 8th Case studies 9C- Miss Barber- June 1st Exam practice RM. June 8th Research methods recap</p>	<p>Make a quizlet account and complete AQA GCSE quizzes on memory, research methods or social influence https://quizlet.com/en-gb</p> <p>www.hoddereducation.co.uk/myrevisionnotesdownloads</p> <p>-Self-quiz yourself again using the knowledge organisers in your book or in the home learning area (use quizzing method taught at school- three columns, look, cover, check). Do this for all topics covered.</p>
Science	<p>Complete any previous work that has been set by accessing the old documents on: https://rebrand.ly/ScienceSUM1</p> <p>All your work for after half term can be found at: https://rebrand.ly/ScienceSUM2 or you can scan this QR code with your device:</p>  <p>Go to your year group and there will be an instruction document in the folder for you which highlights what to do each week.</p> <p>The work is no longer split into x and y/z bands because all the content we are covering is common to triple science and combined science.</p> <p>There is at least one video to watch per week along with a variety of other activities.</p> <p>Year 9 Biology: Week 1.6.20 - DNA Structure</p>	<p>The National Oak Academy has produced some excellent resources for science:</p> <p>If you are looking for more science you can find them at: https://www.thenational.academy/online-classroom/year-9/science#subjects</p> <p>Also, if you want to do some practical activities and you're allowed to (ask permission) https://www.science-sparks.com/kitchen-science-round-up/ has some great kitchen science activities.</p>

	<p>Week 8.6.20 - Sampling Required practical</p> <p>Year 9 Chemistry: Week 1.6.20 - Hydrocarbons & Fractional Distillation Week 8.6.20 - Alkanes, Cracking and Alkenes</p> <p>Year 9 Physics Week 1.6.20 - Scalars and vectors Week 8.6.20 - Speed and velocity</p>	
Sociology	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>Week Beginning 1st June – Complete Audio lesson on Research Methods Lesson 1. This is a revision lesson. Complete all tasks on the Power point.</p> <p>Week Beginning 8th June – Complete Audio lesson on Research Methods Lesson 2. Ensure you attempt all exam questions. This lesson will help you apply your knowledge to the exam questions. In addition continue to work on your booklet.</p>	<p>Watch documentaries on the topics we cover: Benefits street The Stephen Lawrence case The 7 up series on Youtube Keep up to date with current affairs. Download the BBC News app and follow Education and Families. Here is a link to exam papers and mark schemes https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/assessment-resources</p>
Spanish	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>All vocabulary learn and test activities released on ActiveLearn (already released to students)</p> <p>Populate blank knowledge organisers up to module 4</p> <p>Read through Preterit powerpoint as revision of existing knowledge then complete worksheets related to preterit formation and usage (Reminder: make sure you look at what tense should be used in each sentence on the worksheets, context is key!)</p> <p>Read through Imperfect powerpoint as revision of existing knowledge and complete worksheets attached. If video link doesn't work then email Mr Light or send a message on teams and he will send you the link.</p> <p>Watch video https://youtu.be/PF3fJD45mSc which gives an account of what quarantine is like in Spain and complete the worksheet on the powerpoint entitled 'cuarentina'.</p>	<p>Complete listening and grammar activities released on activelearn</p> <p>Watch episodes of <i>Extra</i> https://www.youtube.com/watch?v=Dfb9-ZTCA-E</p>

	<p>Starting module 5- There are two numbered powerpoints entitled Mi ciudad and Las direcciones. These are to be worked through as an introduction to module 5 of the course. Any work completed here is to be sent to me if you want it to be marked although they both have answers within the powerpoint.</p> <p>Work through future tense and present continuous powerpoints as revision of key grammatical structures. Any work that you would like marked please do send to me.</p> <p>Week beginning 01/06 - All resources in Spanish folder on school website Complete any work from before half term that is incomplete. Complete video lesson on Ser vs Estar Complete Module 5 lesson 3 – Las tiendas</p> <p>Week beginning 08/06 - All resources in Spanish folder on school website Complete video lesson on Preterit vs Imperfect Complete Module 5 lesson 4 – Como es tu zona</p>	
Sport (BTEC)	<p>WK commencing 1st June</p> <p>Watch the video in the PE home learning folder. The video will provide guidance on aspects of your assignment</p> <p>You need to complete your assignment on Learning Aim B – Injuries and Rehabilitation.</p> <p>You will need to access your work in the shared area via home access. The videos will show you how to do this. Work on this document only in the shared area and ensure you regularly save Your deadline for this work is the 14th June</p> <p>New work to do</p> <p>1) www.pearson.com/uk/learners/secondary-students-and-parents.html Click on the link, scroll down to “Free e-book access”, click “view e-books”, click on BTEC – Sport activity and fitness, click exercises component 1, Complete the topic tests on Learning Aim A and Learning Aim B</p> <p>2) Continue work on your Learning Aim B assignment (Injuries and Rehabilitation) Remember define the injury, symptoms, 2 causes of each injury, management and suggested rehabilitation. You can use the e-book to help you from the link above.</p> <p>3) Video to watch Amazon Prime – Andy Murray – Resurfacing (injury rehabilitation), The Race to Dope (Doping systems in sport)</p> <p>Netflix – Supersize Me (diet and nutrition), Unstoppable (sport psychology)</p> <p>4) create a timeline of rule changes in a sport of your choice to show how they have advanced over the years of the game</p> <p>5) Access everlearner, complete watch video tasks and online tests.</p>	

Textiles	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>For audio instructions: All Resources (scroll down) > Design & Technology> Textiles> Year 9> Y9 - TEXTILES - 01.06.20 and Y9 - TEXTILES - 08.06.20</p> <p><u>Week commencing 1st June (after half term break)</u> Please go to the All Resources folder to select: Y9 - TEXTILES - 1.6.20 Lesson 1 – The impact of new and emerging technologies</p> <p>Please listen to the PowerPoint and start to make your own revision resources from the slides. This can be:</p> <ul style="list-style-type: none"> • Mind maps • Knowledge organisers • Revision cards • A3 posters • Lined paper with highlights and coding • PowerPoint <p>Once you have created your revision resources, attempt the following questions: <u>Exam questions – new and emerging technology part 1</u> 1a) what are the benefits of introducing new technology to industry? (4 mark) 1b) what are the disadvantages of introducing new technology to industry? (3 mark) 2a) What does demographic movement mean? (1 mark) 2b) What are the advantages of losing people to other countries? (3 marks) 2c) What are the disadvantages of gaining people to another country (2 marks) 2d) What is a science and technology park? (2 marks) 3a) What does crowd funding mean? (1 mark) 3b) What is a not for profit organisation? (1 mark) 3c) Explain one benefit of crowd funding that can help to promote new and emerging technologies (2 marks)</p> <p><u>Exam questions – new and emerging technology part 2</u></p>	<p>Try out new stiches. There are helpful videos for each of these on YouTube as well.</p> 
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- 1a) How could companies reduce their CO2 emission (3 marks)
1b) How can new technologies reduce pollution? (1 mark)
1c) Can you name the 4R's relating to waste (4 marks)
2a) Technology such as the internet, enables people to choose how they work productively. What are the negative impacts of new technology such as the internet? (3 marks)
2b) Explain 2 ways in which a shampoo manufacturer could change the packaging of its products to reduce its transportation costs (2 marks)
2c) How can children benefit from new and emerging technologies? (4 marks)
2d) How can people with learning disabilities benefit from new and emerging technologies? (4 marks)
3a) What does automation mean?
3b) What does migration mean? (1 mark)
3c) What does social segregation mean? (1 mark)

Week commencing 8th June

Please go to the All Resources folder to select:
Y9 - TEXTILES - 8.6.20

Please listen to the PowerPoint and start to make your own revision resources from the slides. This can be:

- Mind maps
- Knowledge organisers
- Revision cards
- A3 posters
- Lined paper with highlights and coding
- PowerPoint

Once you have created your revision resources, attempt the following questions:

Exam questions – new and emerging technology part 3

- 1a) Name 3 examples of how new technologies have influenced society (3 marks)
1b) Name 2 advantages of how new technology has helped society (2 marks)
1c) Name 2 disadvantages of how new technology has helped society (2 marks)
2a) What are the benefits of video conference meetings (2 marks)

	<p>2b) What are the disadvantages of video conference meetings (3 marks)</p> <p>2c) How can emerging technologies help reduce pollution? (2 marks)</p> <p>2d) What does material separation mean? (2 marks)</p> <p>2e) How new technologies help reduced the packaging of products? (2 marks)</p> <p>Additional work: Watch the Great British Sewing Bee on BBC or Next in Fashion on Netflix. Attempt to make a practical item at home if you have the facilities and equipment. Try to keep your practical skills up to date by watching programmes like this for tips and also use YouTube as a support.</p>	
PE	<p>Home workouts: Joe Wicks YouTube Channel: https://www.youtube.com/user/thebodycoach1 (Daily workouts on this YouTube channel)</p> <p>Different types of workouts you can do at home: 12 minute HIIT workout: https://www.youtube.com/watch?v=fl5cMxZBEGs</p> <p>15 minute HIIT workout: https://www.youtube.com/watch?v=xI9xtXoaNv0</p> <p>20 minute HIIT workout: https://www.youtube.com/watch?v=fHfTCd2q-rg</p> <p>25 minute HIIT workout: https://www.youtube.com/watch?v=K4Xw0D5z7uc&t=35s</p> <p>Tabata workout: https://www.youtube.com/watch?v=b9kswCNyDDY</p> <p>Pyramid workout: https://www.youtube.com/watch?v=zrVRfzhBpLs</p> <p>Ladder Workout: https://www.youtube.com/watch?v=yhhiGHj_DmM</p>	<p>Netflix watch List: Losers; Sir Alex Ferguson Secrets of Success; Stop at Nothing; Becoming Champions; Katie; The Game Changers; The Last Dance</p> <p>Moneyball; Coach Carter; The Blind Side; Stop at Nothing; The short game; Iverson;</p> <p>Prime Watch List: Eat Race Win; Breaking 60: Challenging the Impossible; Invictus</p> <p>The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Take Us Home: Leeds United; Class of 92</p> <p>Podcast List: Families in Sport</p> <p>The Real Science of Sport Podcast 30 for 30</p>

Things to think about when exercising:

How can I make these exercises easier/harder?

What changes are happening to my body before I exercise?

What changes are happening to my body during exercise?

What is happening to my body after exercise?

What muscles have I used by doing this exercise?

Why is it important to warm-up, cool-down and stretch?

What are the different styles of workouts listed above? What different effects do these have on my body?

Which is the most challenging style of workout and why?

Task 1:

Create your own weekly exercise plan. Design a plan where you can individually focus on a muscle group. For example: create three HIIT workouts, 15 minutes long, one to focus on the lower body, one to focus on the upper body and one to focus on cardio and abs.

Task 2:

To go further could you create a fourth plan where you pick either Tabata, pyramid or ladder workout.

Once you have completed your workouts think about how you could make the exercises easier or harder.

Challenges

Baby shark challenge- <https://youtu.be/LurCQ9XGkt0>

Cha cha slide challenge- https://youtu.be/x_YFkVSp34s

Bring Sally up squat challenge- <https://youtu.be/bql6slU2A7k>

Bring sally up leg raisers- <https://youtu.be/Q9cnrvL4Apc>

Bring sally up lunges- <https://youtu.be/rULLHE41UtM>

<p>Meditation and yoga – https://youtu.be/k0PSUDvLi8E</p> <p>Yoga and relaxation https://youtu.be/Nw2oBlrQGLo Pilates https://youtu.be/510FdqCvZ-k</p> <p>Les Mills dance workout – https://youtu.be/Srd6TwU6UoI Les mills body combat – https://youtu.be/HPytZF6SZ98</p> <p>20 MINUTE HITT- https://youtu.be/fHfTCd2q-rg</p> <p>15 MINUTE BOOTCAMP- https://youtu.be/rzoqO3ENKNk</p>	
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