

Home working – Year 12

This work is designed to last for weeks commencing Monday 1st June and Monday 8th June

The work now includes videos featuring teacher instruction. These are all in the All Resources folders or available via direct links in this document.

Some ‘videos’ are PowerPoint files. Just start the presentation (press F5) and you should hear your teacher talking. You may also need to press the Play icon. Others are a variety of file formats. We recommend downloading and installing the free VLC player which is compatible with most formats: <https://www.videolan.org/vlc/index.en-GB.html>

Unless it says otherwise, all resources mentioned here are in the All Resources folders halfway down our Working At Home website. <http://barrbeaconschool.co.uk/working-at-home/>

Make sure you sign in with your full Barr Beacon email and password.

Subject	Complete as a minimum	Additional work
BTEC Business Year 12	Week Commencing the 1 st June (After half term) Using the workbook that Mrs Saunders sent you last week, listen to the audio powerpoint, where Mr Shilton will talk through the workbook to support your completion of Learning Aim A of Unit 14. You should aim to complete Learning Aim A1 and A2 during 1 st June week and Learning Aim A3 and A4 during 8 th June week.	Start looking at your knowledge organisers for Unit 2 – Developing a Marketing Campaign which are on your pupil shared area.
BTEC Health and Social Care	<u>Miss Smith:</u> For audio instructions: All Resources (scroll down) > Health & Social Care> Year 12 Unit 2> > Y12 – HS Care- 01.06.20 and Y12 – HS Care- 08.06.20 <u>Week commencing 1st June (after half term break)</u>	Start revision for Unit 2. Use revision guide and create revision resources. https://quizlet.com/175326400/health-and-social-care-unit-2-flash-cards/?utm_source=Google&utm_medium=cpc&utm_campaign=9571277707&utm_content=97812163829&utm_term=&matchtype=b&gclid=EAI

	<p>Please check your emails. I have emailed you learning aim A lessons for you to make your own revision resources from and answer the exam questions below (or on PowerPoint).</p> <p>Please also continue to work on assignments for Miss Smith and Miss Llewellyn and email any completed assignments to be assessed.</p> <p><u>Lesson 1 Exam questions – roles</u></p> <p>1a) State 3 roles of a general practitioner? (3 marks) 1b) Where might a doctor be based? (2 marks) 1c) What does preventative care include? (2 mark) 2a) What is a oncologists specialist field? (1 mark) 2b) What is a paediatricians specialist field? (1 mark) 3a) Name the 7 types of nursing (7 marks) 3b) What is the role of a health visitor? (2 marks) 3c) What is the role of a midwife? (4 marks) 3d) What is the role of a social workers? (4 marks) 4a) What age children do youth workers support? (1 mark) 4b) Where does an occupational therapist work? (3 marks)</p> <p><u>Week commencing 8th June</u></p> <p>Please check your emails. I have emailed you learning aim A lessons for you to make your own revision resources from and answer the exam questions below (or on PowerPoint).</p> <p>Please also continue to work on assignments for Miss Smith and Miss Llewellyn and email any completed assignments to be assessed.</p> <p><u>Lesson 2 Exam questions – responsibilities</u></p> <p>1a) List policies that might be in place at a care setting (7 marks)</p>	<p>alQobChMlofe5xuuh6AIVQ7TtCh2AXgOrEAAYAiA AEglp fD BwE</p> <p>https://getrevising.co.uk/revision-cards/unit-2-working-in-health-and-social-care-2</p>
--	--	---

	<p>1b) Many different strategies that may be used to support the recovery of people who are ill. Precise support needed will depend on the service users condition and wider social and personal needs. List these: (5 marks)</p> <p>2a) List specialist support agencies (5 marks)</p> <p>2b) What is the purpose of rehabilitation? (4 marks)</p> <p>3a) Equipment is available to support people to remain independent. List mobility aids: (6 marks)</p> <p>3b) Technology can also support people to remain independent. Discuss how technology can support (5 marks)</p> <p>4a) What is domiciliary care? (1 mark)</p> <p>4b) When dealing with personal care, religious and cultural differences may vary. What must you be aware of? (4 marks)</p> <p>Please can you email Miss Smith the answers to these questions and feedback will be provided.</p> <p>You should be building a bank of revision resources by now from using your revision guide. I have emailed you all learning aim A lessons. If you would like B and C, please contact me.</p> <p>Single - Continue Unit 5 assignment work for Miss Llewellyn (P4, P5, M4, D2) - PP emailed to pupils</p> <p>Double - Continue Unit 19 assignment work for Miss Llewellyn (P5, P6, M3, M4, D2, D3) - PP emailed to pupils</p> <p>For Mrs Askew – continue Unit 7 Ms and Ds - PP’s in shared area</p>	
BTEC IT Level 3	<p>BTEC Assignment – Unit 3</p> <p>You are now moving on to the Unit 3 LAB & LAC assignment – create a social media campaign. This will be a big assignment as it is 2 LA combined</p> <p>The files can all be found in this folder on the shared area:</p>	<p>Watch the online lesson videos, make notes and complete the quizzes.</p> <p>https://www.knowitalninja.com/ Use the PPTs and videos to answer the quizzes</p>

	<p>\Subjects Shared\Computing\Mr Rathbone\Year 12\BTEC IT Nationals\Unit 3 - Using Social Media in Business\LABC</p> <p>Week commencing the 1st June</p> <ul style="list-style-type: none"> • This week you will be working on slide 17-19, make sure you are being creative in the content you create, use the powerpoints advise on how to achieve this. • Make sure you are completing the DIARY as you go along too • For more instructions watch the Video/Powerpoint found at http://barrbeaconschool.co.uk/working-at-home > ICT > Y12 > Unit 3 LABC > “Y12 IT 1.6.20” <p>Week commencing the 8th June</p> <ul style="list-style-type: none"> • This week you need to finish slide 17-19, make sure you are being creative in the content you create, use the powerpoints advise on how to achieve this. • Make sure you are completing the DIARY as you go along too • For more instructions watch the Video/Powerpoint found at http://barrbeaconschool.co.uk/working-at-home > ICT > Y12 > Unit 3 LABC > “Y12 IT 8.6.20” 	<p>at the end of each topic.</p> <p>https://quizizz.com/profile/5b50473b18e344001a840b5a</p> <p>Using exercise books complete self-quizzing on the topics listed then play the online quiz.</p> <p>https://quizlet.com/gb/359188749/btec-it-level-3-flash-cards/</p> <p>Use the flashcards to complete self-quizzing activities. Once completed move onto matching the key terms with the correct definitions.</p> <p>https://www.youtube.com/watch?v=yAXnxbrMXaE&list=PLnxdBgu5_opv_xBN1c2aiQPzXNwRk87v <u>l</u> Watch the YouTube channel of recorded online lessons for unit 1 exam. Make notes on the content and find real-world examples for each technology.</p> <p>Complete the tasks above for the following Learning Aims for Unit 1 – Online World</p> <ul style="list-style-type: none"> • LAA • LAB • LAC • LAD • LAE
BTEC Law	Using the PPT Preparation for Unit 2 CD in the home working resources folder; complete the tasks.	Complete all the pages in the non-fatal offences booklet.

The tasks are based on Unit 2 Learning Aims C & D and there are three cases you will need to use for Learning Aim D (they are on the PPT).

Tasks to start week commencing Monday 1st June

Unit 2 task: For Task 1 you have two weeks to complete so due date for this will be Monday 15th June by 4pm.

Task 2 will be due Monday 29th June by 4pm.

As always if you have any questions let us know! Keep an eye on your emails and Teams for any updates! Mrs Rennison and Miss Barber

Retention quiz questions task:

Use the **audio PPT** and answer the quiz questions linked to Unit 3 content. Spend around 30 mins answering the questions. Then move on to the following slides to reflect, correct, adapt and review your answers in green. Send your answers to me and I can have a look at the answers you added and how you have extended them. This should be sent to me by Monday 8th June. Mrs Rennison

Week beginning Monday 8th June:

Begin the audio lesson on 'The definition of murder'. Use the PPT to make notes and complete all tasks set. The last task on the PPT (the scenario task) needs to be sent to me by Friday 12th June. Mrs Rennison

Use the audio PPT – Comparisons and complete the paragraphs tasks. There is also an example on the PPT for you to use for guidance. Miss Barber

As always email if you need any help!

<https://www.oxford-royale.co.uk/articles/interesting-legal-cases.html>

Create a summary of each case by writing at least 4 bullet points about the facts and the legal principle (what was the main thing to come from this case?).

If you have already done this task above as part of your induction task do the same for the following cases;

<https://www.theguardian.com/law/2013/dec/04/law-cases-essential-student>

<p>BTEC Media</p>	<p><u>Unit 19 – Learning Aim C Assignment</u> You will need to access the videos placed on the Onedrive on the main school website to support you with this task. http://barrbeaconschool.co.uk/working-at-home/ > Media > BTEC Media > Year 12 > UNIT 19 – scriptwriting > Learning Aim C</p> <p>Week 1 – 01.06.2020</p> <ul style="list-style-type: none"> Go through video part 1 and part 2. This will involve completing several tasks regarding the style, content and language used in scriptwriting. There will be opportunities for you to have a go at the tasks before you move on to the assignment. I will send you electronic resources via email too. <p>Week 2 – 08.06.2020</p> <ul style="list-style-type: none"> You should make a start on the assignment for Learning Aim C. Again, the PowerPoint has instructions and you will be sent the <i>assignment brief</i> and the checklist. <p>Deadline for LAC Assignment – 07/07/2020</p>	<p><u>Unit 10- Film Production</u></p> <p>If there is any more filming you can complete then please go ahead and do this, we can possibly add this to your productions later.</p>
<p>BTEC Sport & Exercise Science Level 3</p>	<p><u>Task 1: Unit 7 Biomechanics Assignment B</u> Use the feedback to make adaptations to your work for the second hand in. Email to Miss and Sir when you have completed. The deadline has passed for this so make sure you send it over if you haven't done so already.</p> <p><u>Task 2: Unit 7 Biomechanics Assignment C</u></p> <p>Home Learning 2020/PE/Year 12/Assignment Brief Learning Aim C</p>	<p>Netflix watch List: Moneyball; Coach Carter; The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p>

You now need to start to write your coursework for Assignment C. This **must** be in the form of a PowerPoint as you will present your findings to Miss Hanson & Mr Lennard. You **can** also have cue cards to help you during your presentation.

Please use the assignment brief to ensure that you are able to achieve all of the relevant criteria. Please use the wider reading to develop your knowledge and understanding.

Please email Miss Hanson and Mr Lennard by the deadlines below.

Deadlines:

- Minimum 2 slides on 'centre of mass'. Deadline has passed so send over as soon as possible.
- Minimum 2 slides on 'factors affecting the centre of mass'. Deadline has passed so send over as soon as possible.
- Minimum 2 slides on 'ways to change centre of mass to maintain balance'. Deadline has passed so send over as soon as possible.
- Minimum 2 slides on 'types of functions of levels'. Deadline has passed so send over as soon as possible.
- Minimum 2 slides on 'Axes of rotation'. Deadline has passed so send over as soon as possible.

Regularly check your emails for updates from both of us!

Task 3: Unit 6 Psychology in Sport - Preparation

You now need to watch the relevant EverLearner videos and complete all associated questions about the new Psychology unit (AQA Linear GCE PE Psychological Factors) as this will prepare you for when we return. We are NOT going to set this as an assignment. Instead, evidence of this work

Podcast List:

The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.

Home workouts (youtube):

- Joe Wicks The Body Coach
- SarahBethYoga

Biomechanics wider reading:

https://books.google.co.uk/books?id=wKk_vEK0_hq4C&pg=PA201&dq=centre+of+mass+sport&hl=en&sa=X&ved=0ahUKewjPvanYqaHoAhWBYcAKHWFoAH8Q6AEIKzAA#v=onepage&q=centre%20of%20mass%20sport&f=false

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4415845/>

<https://www.frontiersin.org/articles/10.3389/fneur.2019.00999/full>

<https://www.sciencedaily.com/releases/2010/07/100712103349.htm>

CENTRE OF MASS & STABILITY

<https://www.sports-training-adviser.com/stabilityprinciples.html>

<http://thesportdigest.com/archive/article/importance-balance-and-stability-mastery-sport-skills>

	<p>will be found on your Everlearner log in as we can access how long you have spent on each area. It would also be sensible to make notes on these videos:</p> <p><u>Motivation:</u></p> <ul style="list-style-type: none"> • Motivation • Achievement motivation • Nach/Naf • Achievement goal theory <p>Deadline has passed so send over as soon as possible.</p> <p><u>Arousal and anxiety</u></p> <ul style="list-style-type: none"> • Arousal theories 1 • Arousal theories 2 • Anxiety • State & trait anxiety <p>Deadline has passed so send over as soon as possible.</p> <p><u>Goal setting</u></p> <ul style="list-style-type: none"> • Goal setting <p>Deadline has passed so send over as soon as possible.</p> <p>No one is up to date yet. As soon as you are, we will set you additional work via email. Any questions please do email Mr Lennard or Miss Hanson. We are here to help and support you!</p>	<p>LEVERS</p> <p>https://www.teachpe.com/biomechanics/angular-motion/lever-systems</p>
Computer Science	<p>Continuing with the Project Report, using the same folder and documents you used last week.</p> <p>June 1st</p>	<p>https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</p> <p>quizizz.com/join?gc=153836</p>

	<p>Using the – PROJECT GUIDE – powerpoint again</p> <ul style="list-style-type: none"> • Work through slides 21-23 to create GUI Designs for your Game • See the Video in the location for an explanation or the work: http://barrbeaconschool.co.uk/working-at-home/ Computer Science > Y12 > Project > “Y12 CS 1.6.20” <p>June 8th</p> <p>Using the – PROJECT GUIDE – powerpoint again</p> <ul style="list-style-type: none"> • Work through slides 24-25 to create GUI Designs for your Game • See the Video in the location for an explanation or the work: http://barrbeaconschool.co.uk/working-at-home/ Computer Science > Y12 > Project > “Y12 CS 8.6.20” <p>You can email me for support/ideas at any point.</p> <p>Mr Rathbone</p>	<p>https://quizlet.com/gb/274885741/ocr-alevel-computing-terms-flash-cards/ revise the A level Computing flash cards.</p> <p>Here are the notes :</p> <p>1.1 The characteristics of contemporary processors, input, output and storage devices https://docs.google.com/document/d/1LYwnm7vz4A_U8KeUMJcl7mrj7pw2nksskzPNz9fq5qk/edit?usp=sharing</p> <p>1.2 Software and software development https://docs.google.com/document/d/1_Q0qNAkVvpcmf43E2_PBnCuy3ZWFJg4_lhskLg6PoZo/edit?usp=sharing</p> <p>1.3 Exchanging Data https://docs.google.com/document/d/1T92CfBr5pBfRtO5vxSMdICGiNGkgD6kkORS_ohjPL-M/edit?usp=sharing</p> <p>1.4 Data types, data structures and algorithms https://docs.google.com/document/d/1M30rbI7dSQ3l_I5WaAr9Jg7phBFmwlF3MS8LQRe7C7g/edit</p> <p>1.5 Legal, moral, cultural and ethical issues https://docs.google.com/document/d/1TihKxXfB7tPGgzsjTvD8KBBm8X8OCdd4GJueYEAHr0w/edit?usp=sharing</p> <p>2.1 Elements of computational thinking https://docs.google.com/document/d/1LR23DklZGAmKnaJNEhRDmctxxR_sGN1UYQ1K1ZpAY1o/edit?usp=sharing</p>
--	---	--

		<p>2.2 Problem solving and programming https://docs.google.com/document/d/10udyjdPjN03aIG_t_NaTeC-LQENpVKntE02qnqWDPZY/edit?usp=sharing</p> <p>2.3 Algorithms https://docs.google.com/document/d/1_YJK10rIM2ijTCPfZ49ccBNaXV38v0ZrnPjolwBqj-4/edit?usp=sharing</p> <p>https://www.physicsandmathstutor.com/computer-science-revision/a-level-ocr/</p> <p>There are revision notes, flashcards, videos and questions from past exam papers separated by topic. 1.1 to 2.3 OCR spec</p> <p>https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/assessment/</p> <p>Attempt past papers, mark the paper as the examiner would. Be critical! The examiner will be.</p> <p>https://isaacomputerscience.org/ sign up to the website and choose a student account. These are verified so do not choose teacher account. Work through the topics and attempt the exam questions. Link your teacher so that they can track your data.</p>
--	--	---

		<p>https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg/playlists?view=50&sort=dd&shelf_id=17</p> <p>This a full playlist of the spec – watch them and make notes.</p> <p>Further develop your notes into SLRs for each topic.</p>
English language	<p><u>Coursework</u></p> <p>Stay in regular touch with Mr Lowbridge-Ellis or Mrs Muller. Use the coursework guide in the All Resources folder to choose your topic.</p> <p>New work: 1st June- Watch the video titled ‘Lesson 1 1st June English Language’ by Mr Lowbridge – Ellis and complete all activities.</p> <p>8th June Watch the video titled ‘Lesson 2 Methodology and Collecting Data’ by Mrs Muller and complete all activities.</p>	<p>Listen and make notes on (like we have done in class) relevant episodes of BBC Radio 4’s Word of Mouth, including this one:</p> <p>https://www.bbc.co.uk/programmes/b04v382j</p>
English Literature	<p>Previous work: If you have not yet done so, complete practice question about Larkin and Duffy and their perspectives in their poetry using 4 poems of your choice.</p> <p>Continue initial reading of Jane Eyre</p>	

Read doc entitled *Larkin Notes* and annotate your poems with relevant notes. Choose 1 of the extended writing tasks at the end of each section each week and make notes for a practice essay.

A Streetcar Named Desire and *The Duchess of Malfi* (Yr13 Drama folder in All Resources):

Read the criticism for *A Streetcar Named Desire* and *The Duchess of Malfi* and make notes as to how you could link each one to a sample question. Use the Unpacking Criticism for AO5 template and worked example to model how best to extract value from criticism and critical thinking.

Attempt practice questions for *A Streetcar Named Desire* and *The Duchess of Malfi*. Make sure you plan these responses before you start writing any responses to ensure that you have the AOs covered.

Unseen Prose:

Populate the Unseen Prose reading list for titles of novels published between 1880-1910. Then read extracts from the titles (most will be available online for free) and attempt practice questions using these.

Complete the two Unseen Prose practice questions: *A Picture of Dorian Gray* and *The Great Gatsby*

Coursework

Use the coursework guide in the home learning folder to choose your second text and start to independently write your coursework. If you have any questions email Mrs Vanes or your normal class teacher or use Microsoft teams for a class discussion. If a first draft is possible before our return to school that would put us in good stead for next year.


New work:

1st June-

Watch the video titled 'Year 12 week commencing 1st June' by Mrs Fullard

	<p>8th June</p> <p>Watch the video titled 'Year 12 week commencing 8th June Gender' by Mrs Hibbs</p> <p>If you cannot hear the sound on these videos you need to watch the ppt on full screen and then click the sound bar button to play the speech.</p>	
Geography	<p>Week commencing 1st June</p> <p>NEA Student Guideline document. https://www.rgs.org/CMSPages/GetFile.aspx?nodeguid=882a6e79-5e28-4667-a753-17d26cec8c19&lang=en-GB</p> <p>Read page 20-23 of the NEA guide to refresh your memory on what to include. Use the Year 12 week 1 NEA introduction video to support you with what you need to include.</p> <p>Remember you can also use the examples of NEA's on the AQA website. By Friday 5th June you should have completed the first draft of your NEA introduction. Please email this to us once you have finished it.</p> <p>Week commencing 8th June</p> <p>Watch the Y12 week 2 audio NEA methodology video. By Friday 12th June please email a copy of your draft methodology to Miss Clarke or Miss Mills.</p> <p>Watch the Y12 week 1_ Exam Technique video. Complete the tasks and write your answer to the 20 marker. Send it to Miss Clarke by Friday 12th June.</p>	<p>Self-quiz the key case studies and examples.</p> <p>Pre reading from the textbook for the Hazards and Changing Places topics.</p> <p>Keep up to date with current affairs – make links to globalisation and the topics we have covered. Consider putting together a document to map out the global response to the Corona virus paying particular attention to the way in which global institutions have acted.</p> <p>This free online university course is a good introduction to cities which develops your understanding of the importance of cities for Changing Places and also Contemporary Urban Environments https://www.classcentral.com/course/cultural-heritage-cities-8833</p>
History	<p>UPDATE- Continue to check Teams regularly as weekly additional tasks are being set.</p>	<p>Self-quiz using knowledge organisers.</p>

	<p>1st June onwards- You will be looking at the exam skills needed for your final exams and begin preparation for your NEA in the next 7 weeks with the audio lessons. You will also continue to be emailed essays and feedback by your class teacher.</p> <p>1st June-Week 1: How to answer A03 extract essays. Watch this audio lesson and complete all activities set by the teacher.</p> <p>8th June- Week 2: How to shape your question for the NEA. Watch this audio lesson and complete all activities set by the teacher.</p> <p>You also need to continue using knowledge organisers, class notes and wider reading to revise content for you're A level topics.</p> <ul style="list-style-type: none"> • Begin to look at the NEA requirements and begin to consider your questions and available topics. <p>https://filestore.aqa.org.uk/resources/history/AQA-70423-NEA-QUESTION.PDF</p>	<p>Undertaking wider reading using the vast array of resources provided.</p> <p>Start to think about a 100-year period of History that is not covered in our specification and you might be interested in investigating in your NEA.</p> <p>All Tudor booklets have been emailed to you- please check emails.</p>
Maths	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p><u>1st June onwards</u></p> <p>There will be a daily lesson which can be accessed through the home learning section every day from Monday to Friday.</p> <p>On a Monday to a Friday there will be set tasks to complete, which are accessible through the home learning area of the website. The instructions will include links to videos, questions and textbook exercises.</p>	<p>Use integral to over exercise level 3 tasks from each topic.</p> <p>Listen the "more or less" podcast from the BBC</p>

<p>Psychology</p>	<p>Mrs Juss and Miss Barber set weekly deadlines via email to all pupils. This work is then emailed by pupils and checked.</p> <p>Work due 5th June</p> <p>Mrs Juss: 12A: Effects of institutionalisation. Relationships. SENECA quiz on attachment. 12D: Failure to function adequately. Deviation from ideal mental health.</p> <p>Miss Barber: 12A: Cognitive approach to treating OCD. Biological approach to explaining OCD 12D: Misleading information. Retrieval failure.</p>	<p>- Complete past paper questions from exam board (on home learning)</p> <p>-Complete past paper questions from booklets on area</p> <p>-Complete the free webinar's from university! Great for your UCAS applications. https://www.classcentral.com/subject/psychology</p>
<p>Sciences – biology, chemistry and physics</p>	<p>Complete any previous work that has been set by accessing the old documents on: https://rebrand.ly/ScienceSUM1</p> <p>All your work for after half term can be found at: https://rebrand.ly/ScienceSUM2 or you can scan this QR code with your device:</p>  <p>Go to your year group and then subject.</p> <p>All three subjects are focussing on completing full paper papers this term as we would have done in the build up to mock exams.</p> <p>Full papers have been provided, please download and print (if you can) or write answers onto paper that correspond to the correct answers.</p>	

	<p>Give yourself the exact amount of time on the paper, sit without distractions or interruptions and complete the paper to the best of your ability. Then you can switch to a different coloured pen and use notes/books to help you fill in any gaps. You can then mark using a green pen.</p> <p>You have 2 papers per week per subject.</p> <p>Each Thursday your teachers will upload a video talking through the paper for you to watch and use to reflect on areas for development. You need to complete a review of your paper and work on the gaps in your knowledge before the next set of papers the following week.</p> <p>Your teachers will be taking in your marks each week and areas you need to work on.</p>	
Sociology	<p>Week Beginning 1st June – Complete Audio lesson on Education Revision and Family Topic Review. You must complete all tasks and email your teacher any relevant exam questions that you have been directed to complete. If there are gaps in your knowledge go back over your notes.</p> <p>Week Beginning 8th June – Complete Audio lesson on Research Methods Exam Skills. Complete all tasks and email Mrs Gill your essay responses.</p> <p>In addition to this continue to work through your Research Methods workbook.</p>	<p>Watch relevant documentaries: Stephen Lawrence case BBC Benefits Street Ross Kemp on gangs Grenfell Tower documentary Keep up to date with current affairs – make links to globalisation and the topics we have covered Podcasts to listen to: http://www.podology.org.uk/podcasts/4556339393</p> <p>Here are some You tube links to relevant information: https://www.youtube.com/results?search_query=sociology Exam Skills https://www.youtube.com/results?search_query=the+sociology+teacher Extra Resources http://www.sociology.org.uk/revision.htm</p> <p>https://filestore.aqa.org.uk/resources/sociology/AQA-7191-7192-RL.PDF</p>

