

Home working – Year 10

This work is designed to last for weeks commencing Monday 1st June and Monday 8th June

The work now includes videos featuring teacher instruction. These are all in the All Resources folders or available via direct links in this document.

Some 'videos' are PowerPoint files. Just start the presentation (press F5) and you should hear your teacher talking. You may also need to press the Play icon. Others are a variety of file formats. We recommend downloading and installing the free VLC player which is compatible with most formats:

<https://www.videolan.org/vlc/index.en-GB.html>

Subject	We recommend starting here...	Additional work (for some subjects)
Art	<p>Over the next 2 weeks you are to continue to complete more studies on your coursework project 'Under the Sea', as you have been completing in your lessons.</p> <p>Please following the link path below to access a PowerPoint that holds an audio step by step talk through of tasks... Visit Barr Beacon website > working from home > Art > Y10 > Y10-Art-Under the sea-03</p> <p>In the new PowerPoint I have added Audio to hopefully help you select your project direction. Could you please visit the PowerPoint (link location above) and email or message me on Microsoft teams the pathway number you have chosen. Could you also let me know what studies you have been completing for your Home Learning to date.</p> <p>You should be completing 1 study a week minimum! A5 size minimum. If you are completing a bigger study (size A4 or A3) this may take you 2 weeks. Please make sure you are regularly completing studies.</p> <p>It is important that you are sticking to a theme (e.g sharks, shells, surrealism) Please see NEW PowerPoint for 1-5 different themes.</p> <p>Make sure you produce a range of observations using various materials and techniques. Below I have listed a range of materials you could use. I have also added how long each study should take at <u>minimum</u> if it was an A5 study using the following materials. If you wish to achieve a high grade for your studies, you need to take these durations into consideration. Remember QUALITY not QUANTITY!</p> <ul style="list-style-type: none">• Tonal pencil studies (5+ tones, gradient) 5 HOURS• Colour pencil studies 5 HOURS• Biro / fine tip pen study 4 HOURS• Watercolour 3 HOURS / acrylic paint 5 HOURS (if accessible) <p>If you are struggling because you do not have many resources at home (coloured pencils, paint) please still complete studies but stick to pencil or biro. It is important that when you return to school you have a bank of studies ready to add to your project to show the examiner.</p> <p>If you can work on card or on the right-hand side in your sketchbooks fantastic, if not paper is fine. Do not complete background / composition of pages. Just complete studies as you would in lessons.</p> <p>Visit my Pinterest account for more images/inspiration : https://www.pinterest.co.uk/miss_dutton/</p>	

Please feel free to **email me a photograph of your studies for feedback and targets**. This has already helped several students to improve their studies. Also if you need any help or guidance with your project direction, please feel free to email or speak to me via Microsoft Teams.

BTEC
Childcare

You are to continue to work on your assignment.

Component 2A: Understand how children play.

I have broken down the assignment into weekly tasks to help organise your time. The resources to help with each task can be found in the folder on the website 'childcare-Year 10'.

Click the link and go to the bottom and click free e books. <https://www.pearson.com/uk/learners/secondary-students-and-parents.html>

Download the child development book for free. This will help with your revision and assignment writing.

Week	Date	Task	Resource
1	Wb 23-03-20	P1 criteria: <u>Stages of play</u> Describe the 6 stages of play-use a sub heading for each stage of play.	For each lesson you will need the following resources to help you: Word document: component 2 check list
2	Wb 30-03-20	P1 criteria: How play is structured? Underneath each paragraph you have done for the stages of play you need to describe how the play is structured: is it adult-led, adult-initiated or child-initiated?	Word document: sentence starters & assignment structure
3	Wb 20-04-20	P2 Criteria What is the role of the adult? Underneath each of the paragraphs (stages of play) you need to write about the role of the adult in promoting the learning.	PowerPoint: Component 2 Word document Component 1: Booklet
4	Wb 27-04-20	Merit Add detail to your stages of play paragraphs above.	Btec Tech Award Child Development Student book (download for free from the link above).
5	Wb 04-05-20	Merit Add a new subheading to complete your M1.	
6	Wb 11-05-20	Distinction Add a new subheading to complete your D1. Please email your complete assignment to msorensen@barrbeaconschool.co.uk or send it to me via microsoft teams.	

Revision:

Ensure you know the definitions of the following:

- Growth
- Development
- Holistic development
- Physical development
- Intellectual development
- Language and communication development
- Emotional development
- Social development

Use the component 1 booklet to learn the milestones.

Learning Aim B: Learning through play

0-18 Months:

For each area of development identify a toy or activity that would support a child in reaching their milestones in this area of development. Describe how the toy can encourage development in that area.

7	Wb 18-05-20	Distinction Add a new subheading to complete your D1. Please email your complete assignment to msorensen@barrbeaconschool.co.uk or send it to me via microsoft teams.			
8 9	Wb-01-06-20 Wb 8-5-20	1. Complete any corrections for your assignment following feedback from Mrs Sorensen 1. Complete the extension task Use the videos to help you. in the powerpoint 1/6/20 I have added a video on how to use the resources to support writing your assignment. In the powerpoint 8/5/20 I have added a video on how to structure your assignment using a model of the task.			

<p>Computer Science</p>	<p>Work Weeks Beginning 1/6/20 & 8/6/20</p> <p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Lessons can be found: http://barrbeaconschool.co.uk/working-at-home/ Barr Beacon School Website – Working From Home/ All Resources/ Computer Science/ Y10/ Year 10 – CS – 1/6/20 & Year 10 – CS – 8/6/20</p> <p>Videos & Sound Files:</p> <p>The sound files in order to support your home learning are in the lesson PowerPoint. If you open each lesson by following the file path above in each lesson there are several sound files with a little speaker icon. If you select the sound icon it will explain the learning and tasks you need to complete.</p>	<p>General tasks that can be completed as extra tasks or to review progress on each topic.</p> <p>Use the school website link and scroll down to the section that lists different school subjects named HOME LEARNING FOR ALL YEARS. Make sure you select Computer Science & year.</p> <p>Select Computer Science and go to the year 10 folder.</p> <p>In this folder you shall find the lesson PowerPoints and resources.</p> <p>Each week has been put into its own folder named the week you should begin those lessons.</p> <p>You are to work through each of lesson PowerPoints completing all tasks set. When creating revision notes from the lessons show these as knowledge organisers that can be used for self-quizzing to support your learning.</p>
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Computer Science – Year 10 – Week ../../ / Lesson 1 or Lesson 2

Week Beginning 1/6/20

- Lesson 1 – Bubble Sort
- Lesson 2 – Logic Gates 4

Week Beginning 8/6/20

- Lesson 1 – Software 1
- Lesson 2 – Merge Sort

End of Topic Quizzes/ Practice Papers

<https://mathsmadeeasy.co.uk/gcse-computer-science/ocr-gcse-computer-science-past-papers/>

OCR computer science past papers – including mark schemes

<https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2>

Complete the tasks on Seneca. Complete some self-quizzing.

<https://www.bbc.co.uk/bitesize/examspecs/zmtchbk>

Complete independent reading on BBC Bitesize and complete the quizzes.

<https://quizizz.com/profile/5a99bfbf47e32a001af34f39>

Video Resources/ Self Help

Craig n Dave channel for J227:

https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg/playlists?view=50&sort=dd&shelf_id=15

Produce Knowledge organisers for each of the topics. Detail is important.

General Tasks

Use the websites given above to complete revision tasks and self-quizzing on the following topics:

- Programming
- System Architecture
- Memory & storage
- Databases & SQL
- Networking
- Network Security
- Logic Gates

Lessons can be found:

<http://barrbeaconschool.co.uk/working-at-home/>

	<p>Watch the video 01.06 Y10 BTEC Dance in home learning resources. This will show you how to join your class on quizzz and access this week’s work. It will also explain how to access the video tutorial along with the music.</p> <p><u>Week beginning 1/6/2020</u></p> <p>In your group on ‘teams’ I have posted a link that will take you to Quizizz. You need to create an account using your school email address.</p> <p>Once you have done this, you will need to read through the PowerPoint labelled ‘Introduction to Component 3’ in the dance resource section of the school website. Read through this carefully as it will explain your next assignment and what the expectations of the component are.</p> <p>After this, you will need to go back into teams where I will be posting another link to the quiz. This will not be uploaded until 1st June. This link will take you to a quiz based on what you know about component 3.</p> <p>As component 3 has tasks that focus on your physical dance ability, you need to keep dancing whilst you are at home.</p> <p>Complete this YouTube tutorial on contemporary dance. https://www.youtube.com/watch?v=Gg4TNNO4-WI</p> <p>The tutorial does not contain any music so you will need to access this second YouTube link to see the dance along with the music. https://www.youtube.com/watch?v=qBVbT_m-D2I</p> <p>I suggest you flick between the two videos, learning sections from the tutorial and then practising with the music before returning to the tutorial.</p>	
Digital IT	<p>This week's work will be the returning of IT coursework. The work you have been set is explained in the videos.</p> <p>We have changed the order that we want you to complete the work, so the dates do not match up. Download HERE</p> <ol style="list-style-type: none"> 1. Using the video ‘10IT BTEC 8th June’ to complete LAA and LAB. Complete the work to the level discussed in class. <ol style="list-style-type: none"> a. There will be support videos available at W:\Subjects Shared\Computing\Mr Copson\BTEC IT\Video 2. Then, using the video ‘10IT BTEC 1st June’ to complete LAC to the best of your ability. <p>I will be available on teams and email to offer support.</p>	<p>Exam Break Down https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2017/specification-and-sample-assessments/in-depth-lead-examiner-talk-inf-tech-btec-tech.mp4 - watch a video that breaks down the structure of the exam paper</p> <p>Sample Paper https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2017/specification-and-sample-assessments/63296-BTEC-L2-TechAward-DIT-21193L-AddSAM-Unit3-FULL.pdf - have a go at the Past paper – answers at the end</p>

<p>Drama</p>	<p>UPDATE 1st June: The following tasks ONLY must be completed once work has been submitted from the previous activities. For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>LESSON FOCUS FOR THIS WEEK: LEARNING HOW TO CREATE A MONOLOGUE (Component 3 focus)</p> <p>I have developed a ppt and video to support you which is saved in the year 10 home school resource area. https://matrixacademytrust-my.sharepoint.com/:f/g/personal/revision_matrixacademytrust_co_uk/EqB0lrBgN7BjNbn6k5W0Wr8BUUzE82ukzyo2_gt9MRsiKg?e=L1dd8v</p> <p>The video is called <u>Year 10 lesson part 1</u> watch that first and then follow through with part 2 and 3.</p> <p>Starter- What is a monologue? Research what a monologue is and look at examples on the internet. https://www.bbc.co.uk/bitesize/guides/z34mvcw/revision/9 You will find a lot of the information you need on GCSE Bitesize.</p> <p>Main 1- Learn how a monologue should be structured. A monologue needs to be broken into 4 key parts. 1- Catchy beginning. 2- Information on the key topic. 3- The problem. 4- The solution.</p> <p>Main 2- The Stanislavski effect. Research Stanislavski's method and how he would approach acting. The main focus is naturalism. This animation here will help you. https://www.youtube.com/watch?v=WaanuRvpfFU</p> <p>Main 3- Writing a monologue based on a character from Blood Brothers. Develop a monologue based on a character from Blood Brothers. You can base your monologue from any moment of the play. Your monologue must show knowledge of the character you are portraying (your previous work will help with this). Consider your characters personality and how they communicate in the play.</p>	<p><u>LIVE THEATRE ON THE INTERNET</u></p> <p>Over the last few weeks Sir Andrew Lloyd Webber has been streaming his musicals on you tube for free for 48 hours only. The show starts at 7pm.</p> <p>Watch them on #TheShowsMustGoOn</p> <p>https://www.youtube.com/channel/UCdmPjhKMaXNNeCr1FiuMvag</p> <p>So far the following shows have been shown and although you cannot see the full versions of them, clips can still be seen.</p> <p>If you would prefer straight Drama (not Musicals) look at watching the following plays on...</p> <p>#National Theatre at Home</p> <p>https://www.youtube.com/results?search_query=national+theatre+at+home</p> <p>The website is a fantastic resource to watch live theatre filmed in a "Cinema" style. Each play is streamed every Thursday evening at 7pm.</p> <p>Can pupils make sure please that they are sending work through to me via email or teams, so that I can monitor progress.</p>
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	<p>Write your monologue down, rehearse it and perform it. Send through your performance via email or teams, include a copy of the written version.</p>	
<p>English language</p>	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Use the 'HOW TO ANSWER EACH READING QUESTION' booklet to help you with the work provided below. Your teachers have produced videos to help you with your continued home learning. Specific videos are referenced below, and you can also find an audio reading of the extract ('Audio reading of Half of a Yellow sun extract') used in these videos on the school website.</p> <p>***When listening to the extract and when loading the 'Paper 1, Question 3 Video' you will need to make the PowerPoint full screen and click the speaker icon in the bottom right-hand corner of the screen.</p> <p>1st June 2020 English Language Paper 1 Practice Question 2 practice</p> <p><u>Lesson 1</u></p> <ol style="list-style-type: none"> 1. Open booklet 5 – Versatile Vocabulary Booklet. 2. Read Text 1 and answer the Question 1 and comprehension questions on page 5. 3. Watch the video on how to approach Paper 1, question 2 – 'Paper 1, Question 2 Video'. You can also hear the extract being read aloud if you click on the video entitled 'Audio reading of Half of a Yellow sun extract'. 4. Answer the Question 2 on page 6 of the booklet. <p><u>Lesson 2</u></p> <p>Work through the tasks associated with Text 2 – refer back to the video if needed.</p> <p>8th June 2020 English Language Paper 1 Practice Question 3 practice</p> <p><u>Lesson 1</u></p> <ol style="list-style-type: none"> 1. Refer back to booklet 5 – Versatile Vocabulary Booklet. 2. Read Text 3 and answer the Question 1 and comprehension questions on page 8 & 9 (you do not have to answer the question 2 on page 9 but you may do so as additional work). 3. Watch the video on how to approach Paper 1, question 3 - 'Paper 1, Question 3 Video' 4. Work through the tasks associated with question 3 on page 10 of the booklet. 5. Using the video and the work in your booklet as a reference, write a question 3 response to Text 3. <p><u>Lesson 2</u></p> <ol style="list-style-type: none"> 1. Read Text 4 on page 11. 2. Re-watch the video on paper 1, question 3 - 'Paper 1, Question 3 Video' 3. Plan your question 3 response using the tasks in the booklet (page 12) 	<p>Practise your punctuation with these exercises https://www.bristol.ac.uk/arts/exercises/grammar/grammar_tutorial/page_41.htm</p> <p>Reading: Language Revision Textbook Mini Paper 1 Revision Booklet Practising analysing language on smaller texts – practice zooming in – use Literary Snapshots document.</p> <p>Writing: Additional Paper 1 Writing booklet Additional Paper 2 Writing booklet</p> <p>Practice creative writing using the 'HOW TO ANSWER THE WRITING SECTION' booklet alongside the random image generator here: pobble365.com writingexercises.co.uk/random-image-generator</p>

	<p>4. Using the video and the work in your booklet as a reference, write a question 3 response to Text 4.</p>	
<p>English Literature</p>	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Week 1 – 1st June A Christmas Carol Annotating an extract Work through the document '1st June and 8th June literature to match video'.</p> <ol style="list-style-type: none"> 1. Complete the starter of matching the device with the definition. 2. Watch the video 'Annotating an extract ACC', then annotate and plan your answer for the extract question. 3. Complete the whole text question – spend 5 minutes planning and 30 minutes completing the response. 4. Highlighter mark your answer. <p>Week 2 – 8th June Writing an extract response Work through the document '1st June and 8th June literature to match video'.</p> <ol style="list-style-type: none"> 1. Complete the starter of summarising each stave in A Christmas Carol. 2. Watch the video 'Writing an extract response ACC', then complete question a) using your plan from week 1. 3. Then complete an extract and whole text question – spending 5 minutes planning and 30 minutes on each question. 4. Highlighter mark your answer. 	<p>Self quiz using the knowledge organisers for A Christmas Carol, Romeo and Juliet and Blood Brothers:</p> <p>Watch our instructional video that is available on the school website: http://barrbeaconschool.co.uk/working-at-home/scroll to the bottom</p> <p>Or go direct https://vimeo.com/385945716</p> <p>Select a chunk of knowledge related to the topic you would currently be studying in school. This may be in your exercise book, in a revision guide or on a knowledge organiser. Then, self-quiz until you have memorised it.</p> <p>Follow the links to watch Blood Brothers, Romeo and Juliet and A Christmas Carol. Blood Brothers: https://www.youtube.com/watch?v=dvek0bj451Y Romeo and Juliet: https://www.youtube.com/watch?v=VBdCdr4XWpY A Christmas Carol: https://www.bbc.co.uk/iplayer/episode/m000cscdm/a-christmas-carol-series-1-episode-1</p>
<p>Food Preparation and Nutrition</p>	<p>To access the resources go to http://barrbeaconschool.co.uk/working-at-home/ scroll to the bottom of the page, find where it says "home learning resources for all", click on Design and Technology, then click Year 10 Food. For week 1, open the document titled "Year 10 Food Preparation and Nutrition 1st June". For week 2 open the document titled "Year 10 Food Preparation and Nutrition 8th June" or Right click this link, select open link to access Year 10 Food resources</p> <p>The PowerPoint has audio instructions to help you <u>YOU WILL NEED TO VIEW THE POWERPOINTS TO HELP YOU</u></p> <p><u>Week 1: 1st June</u></p> <p><u>Task 1 (Approx. 3 hours):</u></p> <ul style="list-style-type: none"> • Open the document titled "<i>Recipes for Nutritional Analysis 1</i>" • Using Explore Food, complete a nutritional analysis for each of the recipes in the document • When you have completed the nutritional analysis for each dish you will need to write an explanation about what your label shows. (think about when you analyse a recipe after your practicals) • When you write your analysis, you will need to consider the following points: <ul style="list-style-type: none"> ○ Is it high in fat? What are the consequences of a diet high in fat? ○ Is it high in sugar? What are the consequences of a diet high in sugar? 	<p>For previous PowerPoints and resources go to: http://barrbeaconschool.co.uk/working-at-home/ and open the folder Design and Technology</p> <p>First Week Factors affecting food choice</p> <p>Religion and Food Choice Open the "Religion and Food Choice" folder and complete the work in the following order</p> <ol style="list-style-type: none"> a. Read the Religion and Food Choices presentation b. Complete the Religion and food choice worksheet using the information from the presentation c. Test yourself using the Religion and food choice quiz d. Check answers using answer sheet <p>Medical Conditions and Food Choices</p>

	<ul style="list-style-type: none"> ○ Is it high in salt? What are the consequences of a diet high in salt? ○ How can you adapt the recipe so that all nutrients are medium or low? <p><u>Week 2: 8th June</u></p> <p><u>Task 1 (Approx. 1 hour):</u></p> <ul style="list-style-type: none"> • Read the PowerPoint titled “Meat Alternatives” • As you read through the PowerPoint create a glossary of words you are unfamiliar with. • Use AQA Food Preparation and Nutrition subject specific vocabulary , your revision guide or the internet to help you. • When you have created your glossary, attempt the worksheet titled “Meat alternatives worksheet” • Extension: Find 5 recipes that use meat alternatives. Write down what the meat alternative is. <p><u>Task 2 (Approx. 2 hours)</u></p> <ul style="list-style-type: none"> • Find two meat recipes from the BBC Good Food website • With the first recipe, enter the ingredients into explore food (just as we did last week) and create a nutritional label. <u>SAVE THE LABEL (or write down the nutritional information)</u> • On a separate piece of paper, adapt the recipe so that the main protein source is non-meat (e.g. changing chicken breast to tofu) • Go back to explore food and create a nutritional label for the non-meat version. • Now you will need to compare the two dishes (meat vs non-meat) • As you did last week, explain what the labels show. E.g. the meat version has a high saturated fat content of 56%. The non-meat version has a lower saturated fat content of 15%. This is healthier because..... • Now that you have compared the two dishes, you will need to assess which dish is better for the groups listed below. Make sure you explain why the dish is better. (This is similar to the 12 marker questions we have completed in class) <ul style="list-style-type: none"> ○ Elderly person ○ Teenager ○ Someone with CHD 	<p>Open the Medical conditions folder and complete the work in the following order</p> <ol style="list-style-type: none"> a. Read the Medical conditions presentation. Create a detailed mind map with the information. b. Test yourself using the Medical Conditions quiz c. Check your answers using answer sheet <p>Dietary Fibre Fact Sheet</p> <ol style="list-style-type: none"> a. Open the factsheet. Read the information and find the meaning of any words you do not know. b. Create an information leaflet for a Year 9 pupil who knows nothing about the topic. Feel free to use diagrams and put sentences into your own words. <p>Second Week</p> <p>Revision Worksheets - you will need to use your revision guide, class books and the internet to help you.</p> <p>Complete the following revision worksheets in this order</p> <ol style="list-style-type: none"> a. Food Choice b. Food and nutrition c. Food provenance d. Food safety e. Food Science <p>When you have completed all the sheets work your way through the May 2020 practice paper. Mark your practice paper in green pen. You may get the answers from your revision guide or the internet.</p>
French	<p>For previous weeks’ work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p><u>Work for week starting 1st June:</u></p> <ul style="list-style-type: none"> • <u>Speaking question:</u> Speaking padlet: https://padlet.com/ibrazier3/crld52zosghw <p>finish all questions for theme 3 ensuring they contain at least 5 sentences a variety of tenses including pluperfect, imperfect, higher grade structures, variety of pronouns</p> <ul style="list-style-type: none"> • <u>Revision verb booklet:</u> complete the future tense exercises and the translation task page: 37 	<p>1st June: create a quizlet on future tense endings and most common nouns and practise to learn them by heart</p>


	<ul style="list-style-type: none"> • Home learning booklet complete listening task 3 and green pen <p><u>Work for week starting 8th June:</u></p> <ul style="list-style-type: none"> • Complete the role play and picture task using the support sheet (https://padlet.com/jbrazier3/crld52zosghw) • Writing task: complete the writing task (one 90 words and one 130 words) • Home learning booklet: reading task 3 • Revision booklet: translation task future 3 p:39 	<p>8th June: choose 2 extra tasks from the challenge sheet</p>
<p>Geography</p>	<p>Week commencing 1st June Complete page 21-33 of the Rivers work booklet. Once you have finished this you should have, since we started home learning, completed both the Coasts and Rivers Work booklets. Feel free to send this to your teacher via email to look at. Now use the BBC bitesize quizzes to test your knowledge by following the links below. https://www.bbc.co.uk/bitesize/topics/zs3ptyc https://www.bbc.co.uk/bitesize/topics/zpyygdgm Select 3 6-mark questions from the past papers found in the past paper folder of the home learning website. They are all labelled as either a year or SAM1 etc. These are all different practice exam papers so you can use any of them.</p> <ul style="list-style-type: none"> • 1 MUST be Coasts (Paper 1 Section C Q4) and 1 MUST be Rivers (Paper 1 Section C Q4). The 3rd one can be from either paper 1 Section C Q4 or 5. <p>Remember for a 6-mark question, I expect to see at least 2 PEDaL points 3 if possible, in the time frame. Where possible use named examples and case study evidence to help you with this. If you are not sure use the knowledge organisers or Grade Booster self-quizzing booklet which can all be found on the Geography resources area of the Home Learning website.</p> <p>Watch the video called Year 10 week 1 Coasts 6 marker. This will test the knowledge you have been learning over the last few weeks and it will also guide you through how to write a good 6 mark answer.</p> <p>Week commencing 8th June Watch the Year 10 week 2_Coastal Management video. Complete all activities set by the teacher.</p>	<p>In the shared area there are practice exam papers. Complete Paper 1 Section C of SAM3 to check your understanding. Send this to your teacher via email to have a look through.</p> <p>Knowledge Retention: How do you know it has stuck? Complete the multiple-choice quiz booklets and the case study quizzing booklet.</p>
<p>German</p>	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Week 8 – w.c. 01.06.20 For each lesson that we would have had in school this week, Frau Brazier has created a PPT for you to work through. She has recorded herself explaining the key ideas, which you can listen to for extra support and then explained on each PPT what activities you need to do. You should work through each activity provided and send any work to jbrazier@barrbeaconschool.co.uk for checking.</p> <p>Lesson 1 – Work through PPT on 'describing a picture' + using the present tense</p> <p>Lesson 2 – Work through PPT on 'giving a complex opinion'</p> <p>Lesson 3 - Work through PPT on describing a picture containing festivals and/or celebrations.</p> <p>Week 9 w.c. 08.06.20</p>	<p>Use www.seneca.com - and revise vocabulary using German GCSE AQA course (not our specification but vocab is vocab!)</p> <p>Use 'Wider Reading for German' sheet and practise on some of the different websites.</p> <p>Use 'Padlets sheet' and pick a topic or a skill to work on.</p>

	<p>For each lesson that we would have had in school this week, Frau Brazier has created a PPT for you to work through. She has recorded herself explaining the key ideas, which you can listen to for extra support and then explained on each PPT what activities you need to do. You should work through each activity provided and send any work to jbrazier@barrbeaconschool.co.uk for checking.</p> <p>Lesson 1 - work through PPT on describing a picture containing personal relationships</p> <p>Lesson 2 – work through PPT on describing a picture containing images of home life</p> <p>Lesson 3 - work through PPT containing describing a picture knowledge organiser</p> <p><u>Work for week beginning 1st June</u></p> <p>Work for week beginning 8th June</p>	
Health & Social Care	<p>For previous weeks’ work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>We are now going to start looking at the questions and information you will need for the February 2021 exam. Access the lessons at http://barrbeaconschool.co.uk/working-at-home/ Health and Social Care, Level 2 CA Guidance, Unit 3 – Exam</p> <p>Here you will find lessons for:</p> <p>Make sure you have your speakers on so you can hear your teacher talking. Press the Play buttons on each slide if you need to.</p> <p>Week commencing 1st June – Introduction to the structure of the exam. Scenario. Please read carefully and answer the Questions.</p> <p>Week commencing 8th June - Focus on physiological factors that influence health and wellbeing- BMI (body mass index). Please follow the power point and produce the information required in the task.</p>	
History	<p>For previous weeks’ work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Sign up to use resources from the Historical Association https://www.history.org.uk/secondary/news/3814/secondary-resources-to-support-you-during-covid-19 Register as a free user and you can access topic guides and podcasts for each GCSE topic that we study. Click the</p>	<p>Use AQA Master helper – read over responses and examiner feedback</p> <p>Workbooks inside the All Resources area</p> <p>Overview document and source booklet</p>

	<p>student tab at the top of the page to access even more free resources. This will complement your self-quizzing, creation of knowledge organisers and pre-tutoring.</p> <p>1st June onwards- You will be looking at the exam skills needed for your three completed topics in the next 7 weeks and will begin with looking at questions for your unit on Germany 1890-1945.</p> <p>1st June-Week 1: Question 1- How to answer interpretation questions. Watch this audio lesson and complete all activities set by the teacher.</p> <p>8th June- Week 2: Question 2- How to answer 4 and 8 mark interpretation questions. Watch this audio lesson and complete all activities set by the teacher.</p> <p>You also need to continue using knowledge organisers to revise content for your GCSE topics.</p>	
Maths	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>There will be a daily lesson which can be accessed through the home learning section every day from Monday to Friday.</p> <p>On a Monday to a Thursday this will consist of a topic to complete, for each of these topics there will be links to videos, questions, textbook exercises as well as exercise and worksheets in the home learning for that topic.</p> <p>On a Friday there will be a quiz day with instructions on the home learning area.</p>	<p>Use websites such as https://corbettmaths.com/ https://www.mathsgenie.co.uk/gcse.html https://mathsbot.com/ to work through topics with GCSE style questions</p> <p>Complete puzzles and UKMT maths challenge material found on the website.</p> <p>There are past exam papers and unit tests with answers available to complete on the home learning website.</p> <p><u>Oak Learning Instructions – Online Lessons</u></p> <ol style="list-style-type: none"> 1. Go on www.thenational.academy 2. Click on online classroom 3. Press subject and pick the appropriate year group 4. Pick maths (there are also loads of different subjects on this website) 5. Start the lesson you would like to do - then follow the on screen instructions. <p>Please note - more lessons will be added each week</p>
GCSE Media Studies	<p><u>Week commencing 01/06:</u></p> <p>Go to the home learning site and to GCSE Media > Year 10 and find the video named Y10 – GCSE MEDIA – 01.06.20 Follow the instructions on the video on how to analyse The Sun's website.</p> <p><u>Week commencing 08/06:</u></p> <p>Go to the home learning site and to GCSE Media > Year 10 and find the powerpoint named Y10 – GCSE MEDIA – 08.06.20</p>	<p>See previous week's work for extensive links to revision websites</p>

	<p>There are voice clips that guide you through note taking and completing the tasks throughout the powerpoint. You will require a paper and pen to complete this task, it is best if you keep this safe as we can use it when we return to school.</p> <p>If you have any issues or need any support please message on Teams or email me at cwinters@barrbeaconschool.co.uk</p>	
<p>BTEC Media Studies</p>	<p>Two week task – Starting June 1st</p> <p>Please see the video found within the school website > http://barrbeaconschool.co.uk/working-at-home/ > Media > BTEC Media > Year 10 > Year 10 – Media – 1st June.</p> <p>You will be working towards the completion of your TV advert (Filming and editing) followed by an evaluation and skills audit of this.</p> <p>Any questions please use the Microsoft Teams and direct them to Miss Watson and Miss Winters.</p>	<ul style="list-style-type: none"> • Use self-quizzing https://vimeo.com/385945716 to revise camera angles. use the following websites if you need extra support with this: https://revision4gcse.wordpress.com/media-studies/camera-angles/movementshots/ https://revisionworld.com/gcse-revision/english-literature/studying-drama/camera-shots . https://www.slideshare.net/LouiseDownie/camera-shots-revise • Complete a video evaluation of the process from LAA all the way to you completing LAB filming and editing. Taks to the camera and record the stages you have taken, strengths and areas of improvement. This video can be used as further evidence supporting your LAC evaluation and skills audit.
<p>PE (GCSE)</p>	<p>Watch the video '01.06 GCSE PE' in Home Learning Resources.</p> <p>https://matrixacademytrust-my.sharepoint.com/:f/g/personal/revision_matrixacademytrust_co_uk/EgiiRvDWtnlDo3FGCBILDUUB6ZZK2KUtaEpHfE_UX_Ic_w?e=xIYBFZ</p> <p>Complete the Everlearner assignment taking effective notes form the videos AND completing the quiz</p> <p>Complete Edexcel GCSE PE 9-1 quizzes on http://www.gojimo.com/</p>	<p><u>Netflix watch List:</u> Moneyball; Coach Carter; The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p><u>Prime Watch List:</u> The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United; Supersize Me</p> <p><u>Podcast List:</u> The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.</p> <p><u>Workouts (youtube):</u> Joe Wicks – The Body Coach</p>

		Sarahbeth Yoga
Philosophy and Ethics	<p>Ensure that all work for previous weeks has been completed then do the following:</p> <p>Weeks commencing 1st June and 8th June. This work will be for two weeks as you need to complete the bitesize book completely alongside completing the PPT that is on the All Resources area. If you go on to the PPT Mrs Trainor will lead you through all the tasks verbally and will guide you on how to complete them.</p> <p>You will be looking at the history of Christianity to consolidate all you know about Christian denominations. There are two tasks involving you to research, so please email Mrs Trainor if you do not have access to the internet and she will guide you to other forms of information.</p> <p>As there are two research projects on the PPT it is to take two weeks. Remember you need to complete the bitesize book in its entirety too.</p> <p>Good luck and if you need any support email Mrs Trainor to support you.</p>	<p>Use the link to revise, watch clips and test your knowledge on Christianity https://www.bbc.co.uk/bitesize/topics/zbndy9g</p> <p>Use the link to revise, watch clips and test your knowledge on Sikhism https://www.bbc.co.uk/bitesize/topics/zdr692p</p> <p>Use the link to revise and play RE games: http://www.rsrevision.com/GCSE/index.htm</p> <p>Complete an information booklet on Sikh beliefs to compare to the Christian booklet.</p>
PSHE	<p>Year 10 Week commencing 8th June</p> <p>Watch the class clips on:</p> <p>Anxiety disorder - then research what are the symptoms of anxiety disorder? What are potential triggers for the condition? What advice could be given to sufferers to help them and their families cope with the condition? Where could they go to obtain support for the condition? What would be the best way to obtain medical help? Pupils could present this in the form of an online advice site or leaflet.</p>	
Psychology	<p>Work to be completed:</p> <ol style="list-style-type: none"> 1. Complete memory and perception workbook and email to teacher. 2. 5. Research project: Using google search the following information about Clive Wearing and then Phineas Gage. Create a fact file on them both by creating a title page and an A4 page including an introduction about the case and 	<p>Complete past paper questions using the past papers in the home learning area.</p> <p>https://quizlet.com/en-gb</p>

	<p>what happened to them, the methods used on them, what was found, a conclusion made and one strength of this case study and one weakness.</p> <p>Online audio lessons 10C Mrs Juss: June 1st Penfield’s study of the interpretive cortex. June 8th Hebbs theory. 10B Miss Barber: June 1st Nervous system. June 8th Autonomic nervous system</p>	<p>Make a quizlet account and complete AQA GCSE quizzes on memory, research methods or social influence</p> <p>www.hoddereducation.co.uk/myrevisionnotesdownloads Complete quizzes on topics covered</p>
<p>Science</p>	<p>Complete any previous work that has been set by accessing the old documents on: https://rebrand.ly/ScienceSUM1</p> <p>All your work for after half term can be found at: https://rebrand.ly/ScienceSUM2 or you can scan this QR code with your device:</p>  <p>Go to your year group and there will be an instruction document in the folder for you which highlights what to do each week.</p> <p>The work is no longer split into x and y/z bands because all the content we are covering is common to triple science and combined science.</p> <p>There is at least one video to watch per week along with a variety of other activities.</p> <p>Year 9 Biology: Week 1.6.20 - DNA Structure Week 8.6.20 - Osmosis required practical</p> <p>Year 9 Chemistry: Week 1.6.20 - Electrolysis introduction Week 8.6.20 - Electrolysis half equations</p> <p>Year 9 Physics Week 1.6.20 - Acceleration 1 Week 8.6.20 - Acceleration 2</p>	<p>The National Oak Academy has produced some excellent resources for science:</p> <p>If you are looking for more science you can find them at: https://www.thenational.academy/online-classroom/year-10/science#subjects</p> <p>Also, if you want to do some practical activities and you’re allowed to (ask permission) https://www.science-sparks.com/kitchen-science-round-up/ has some great kitchen science activities.</p>

Sociology	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Do not move on to this new work before completing the previous work.</p> <p>Work to be completed from: Week beginning 1st June – Complete audio lesson on Education Review. Ensure you complete all activities and attempt all exam questions. Week beginning 8th June – Complete audio lesson Education Review Lesson 2. Complete all tasks and exam questions. In addition to this continue to work through your booklets on Education.</p>	<p>Use your sociology revision guide to attempt some extra exam questions.</p> <p>Watch documentaries on the topics we cover: Benefits street The Stephen Lawrence case The 7 up series on Youtube Ross Kemp on gangs Keep up to date with current affairs. Download the BBC News app and follow Education and Families. BBC bitesize to help with self quizzing and information. https://www.bbc.co.uk/bitesize/subjects/zbbw2hv</p>
Spanish	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Do not move on to this new work before completing the previous work.</p> <p>Watch video https://youtu.be/PE3fJD45mSc which gives an account of what quarantine is like in Spain and complete the worksheet (in All Resources folder on our Working At Home website) on the powerpoint entitled 'cuarentina'.</p> <p>Work through future tense and present continuous powerpoints (in All Resources) as revision of key grammatical structures. Any work that you would like marked please do send to me.</p> <p>Week beginning 01/06 - All resources available in Spanish folder on school website. Complete any work from before half term that was not finished. Complete tenses video lesson and send work to Mr Light to receive feedback Complete tangled translation PDF</p> <p>Week beginning 08/06 - All resources available in Spanish folder on school website. Complete 'How to use that crucial planning time' video lesson and send work to Mr Light to receive feedback. Complete Mi instituto revision PDF</p>	<p>All 14 pages of vocabulary booklet to be completed</p> <p>Activities on ActiveLearn (All already released to pupils)</p>
Sport	<p>WK commencing 1st June Watch the video in the PE home learning folder. The video will provide guidance on aspects of your assignment You need to complete your assignment on Learning Aim B – Injuries and Rehabilitation. Your most up to date work will have been emailed to you. Your deadline for work to be emailed to Mr Butler is the 14th June</p> <p>Unit 3 Health and safety whilst planning a session - https://www.bbc.co.uk/bitesize/guides/zx4gk7h/revision/1 Methods of training and the structure of a session-</p>	<p>Make notes on each area. Plan a session for your chosen sport.</p> <p>Netflix watch List: Moneyball; Coach Carter; The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p>

	<p>https://www.bbc.co.uk/bitesize/guides/z9ntfrd/revision/1 Planning a session</p> <p>https://www.leadershipandsport.com/sports-session-planner-template/ Planning a session- https://prezi.com/ra48qwdqxkvo/planning-a-sports-coaching-session/</p>	<p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p> <p>Podcast List: The Real Science of Sport Podcast; 30 for 30; Peter crouch podcast; Sports? With Katie Nolan.</p>
Textiles	<p><u>Week commencing 1st June (after half term break)</u></p> <p>Please go to the All Resources folder to select: Y10 - TEXTILES - 1.6.20 Lesson 1 – The impact of new and emerging technologies For audio instructions: All Resources (scroll down) > Design & Technology> Textiles> Year 10> Y10 - TEXTILES - 01.06.20 and Y10 - TEXTILES - 08.06.20</p> <p>Please listen to the PowerPoint and start to make your own revision resources from the slides. This can be:</p> <ul style="list-style-type: none"> • Mind maps • Knowledge organisers • Revision cards • A3 posters • Lined paper with highlights and coding • PowerPoint <p>Once you have created your revision resources, attempt the following questions: <u>Exam questions – new and emerging technology part 1</u> 1a) what are the benefits of introducing new technology to industry? (4 mark) 1b) what are the disadvantages of introducing new technology to industry? (3 mark) 2a) What does demographic movement mean? (1 mark) 2b) What are the advantages of losing people to other countries? (3 marks) 2c) What are the disadvantages of gaining people to another country (2 marks) 2d) What is a science and technology park? (2 marks) 3a) What does crowd funding mean? (1 mark)</p>	<p>Work through the past exam papers you have been given. Use the exam pack I have created for you. If you need a digital copy of the past papers please email me.</p> <p>http://www.gojimo.com/gcse-designtechnology-revision/ This might be an effective app to download</p>

- 3b) What is a not for profit organisation? (1 mark)
3c) Explain one benefit of crowd funding that can help to promote new and emerging technologies (2 marks)

Exam questions – new and emerging technology part 2

- 1a) How could companies reduce their CO2 emission (3 marks)
1b) How can new technologies reduce pollution? (1 mark)
1c) Can you name the 4R's relating to waste (4 marks)
2a) Technology such as the internet, enables people to choose how they work productively. What are the negative impacts of new technology such as the internet? (3 marks)
2b) Explain 2 ways in which a shampoo manufacturer could change the packaging of its products to reduce its transportation costs (2 marks)
2c) How can children benefit from new and emerging technologies? (4 marks)
2d) How can people with learning disabilities benefit from new and emerging technologies? (4 marks)
3a) What does automation mean?
3b) What does migration mean? (1 mark)
3c) What does social segregation mean? (1 mark)

Week commencing 8th June

Please go to the All Resources folder to select:
Y10 - TEXTILES - 8.6.20

Please listen to the PowerPoint and start to make your own revision resources from the slides.

This can be:

- Mind maps
- Knowledge organisers
- Revision cards
- A3 posters
- Lined paper with highlights and coding
- PowerPoint

Once you have created your revision resources, attempt the following questions:

Exam questions – new and emerging technology part 3

- 1a) Name 3 examples of how new technologies have influenced society (3 marks)

	<p>1b) Name 2 advantages of how new technology has helped society (2 marks) 1c) Name 2 disadvantages of how new technology has helped society (2 marks) 2a) What are the benefits of video conference meetings (2 marks) 2b) What are the disadvantages of video conference meetings (3 marks) 2c) How can emerging technologies help reduce pollution? (2 marks) 2d) What does material separation mean? (2 marks) 2e) How new technologies help reduced the packaging of products? (2 marks)</p> <p>Additional work: Watch the Great British Sewing Bee on BBC or Next in Fashion on Netflix. Attempt to make a practical item at home if you have the facilities and equipment. Try to keep your practical skills up to date by watching programmes like this for tips and also use YouTube as a support.</p> <p>Attempt PowerPoint slides: Lesson 19: textiles 2 and Lesson 20: timber.</p>	
PE	<p>Home workouts: Joe Wicks YouTube Channel: https://www.youtube.com/user/thebodycoach1 (Daily workouts on this YouTube channel)</p> <p>Different types of workouts you can do at home: 12 minute HIIT workout: https://www.youtube.com/watch?v=fl5cMxZBEGs</p> <p>15 minute HIIT workout: https://www.youtube.com/watch?v=xI9xtXoaNv0</p> <p>20 minute HIIT workout: https://www.youtube.com/watch?v=fHfTCd2q-rg</p> <p>25 minute HIIT workout: https://www.youtube.com/watch?v=K4Xw0D5z7uc&t=35s</p> <p>Tabata workout: https://www.youtube.com/watch?v=b9kswCNyDDY</p> <p>Pyramid workout: https://www.youtube.com/watch?v=zrVRfzhBpLs</p>	<p>Netflix watch List: Losers; Sir Alex Ferguson Secrets of Success; Stop at Nothing; Becoming Champions; Katie; The Game Changers; The Last Dance</p> <p>Moneyball; Coach Carter; The Blind Side; Stop at Nothing; The short game; Iverson;</p> <p>Prime Watch List: Eat Race Win; Breaking 60: Challenging the Impossible; Invictus</p> <p>The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Take Us Home: Leeds United; Class of 92</p> <p>Podcast List: Families in Sport</p> <p>The Real Science of Sport Podcast 30 for 30</p>

Ladder Workout:

https://www.youtube.com/watch?v=yhhiGHj_DmM

Things to think about when exercising:

How can I make these exercises easier/harder?

What changes are happening to my body before I exercise?

What changes are happening to my body during exercise?

What is happening to my body after exercise?

What muscles have I used by doing this exercise?

Why is it important to warm-up, cool-down and stretch?

What are the different styles of workouts listed above? What different effects do these have on my body?

Which is the most challenging style of workout and why?

Task 1:

Create your own weekly exercise plan. Design a plan where you can individually focus on a muscle group. For example: create three HIIT workouts, 15 minutes long, one to focus on the lower body, one to focus on the upper body and one to focus on cardio and abs.

Task 2:

To go further could you create a fourth plan where you pick either Tabata, pyramid or ladder workout.

Once you have completed your workouts think about how you could make the exercises easier or harder.

Challenges

Baby shark challenge- <https://youtu.be/LurCQ9XGkt0>

Cha cha slide challenge- https://youtu.be/x_YFkVSp34s

Bring Sally up squat challenge- <https://youtu.be/bql6sIU2A7k>

<p>Bring sally up leg raisers- https://youtu.be/Q9cnrvL4Apc</p> <p>Bring sally up lunges- https://youtu.be/rULLHE41UtM</p> <p>Meditation and yoga - https://youtu.be/k0PSUDvLi8E</p> <p>Yoga and relaxation https://youtu.be/Nw2oBlrQGLo Pilates https://youtu.be/510FdqCvZ-k</p> <p>Les Mills dance workout - https://youtu.be/Srd6TwU6UoI Les mills body combat - https://youtu.be/HPytZF6SZ98</p> <p>20 MINUTE HITT- https://youtu.be/fHfTCd2q-rg</p> <p>15 MINUTE BOOTCAMP- https://youtu.be/rzoqO3ENKNk</p>	
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