















This work is designed to last for two weeks, starting Monday 4th May 2020

| Subject | We recommend starting here... | Additional work (for some subjects) | | | | | | | | |
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| Art | <div data-bbox="210 395 1594 683"><h2 data-bbox="524 501 1294 555">GREED AND GLUTTONY</h2></div> <p data-bbox="427 715 1397 778">It is time to complete more studies towards your new project. You should have already completed the following...</p> <table border="0" data-bbox="237 804 1559 1008"><tr><td data-bbox="237 804 371 1008"></td><td data-bbox="389 836 519 970"><u>Tonal cupcake</u> 30th March to 5th April</td><td data-bbox="555 804 775 1008"></td><td data-bbox="797 836 913 970"><u>Tonal Lollipops</u> 6th April to 19th April</td><td data-bbox="976 804 1120 1008"></td><td data-bbox="1137 836 1285 970"><u>Colour pencil Lollipops</u> 20th April to 26th April</td><td data-bbox="1326 804 1411 1008"></td><td data-bbox="1429 836 1559 970"><u>Pen stipple study</u> 27th April to 3rd May</td></tr></table> <p data-bbox="210 1059 1666 1098"><u>Your next 2 studies are in the folder location below</u> (they have also been sent to your school email)</p> <p data-bbox="210 1129 1420 1168">Visit Barr Beacon website > working from home > Art > Y9 > Art PowerPoint_02</p> <p data-bbox="210 1203 716 1241">This PowerPoint holds 3 studies:</p> <p data-bbox="210 1241 1079 1279">Study 1 – Tonal lollipop (to be completed 4th May - 10th May)</p> <p data-bbox="210 1279 1084 1318">Study 2 – Biro cupcake (to be completed 11th May - 17th May)</p> <p data-bbox="210 1318 806 1356">CHALLENGE – Coloured pencil icecream</p> <p data-bbox="210 1385 2065 1455"><u>All studies you produce will be submitted for your GCSE coursework (60% of GCSE) so make sure you take your time and focus on detailing.</u></p> | |  | <u>Tonal cupcake</u> 30th March to 5th April |  | <u>Tonal Lollipops</u> 6th April to 19th April |  | <u>Colour pencil Lollipops</u> 20th April to 26th April |  | <u>Pen stipple study</u> 27th April to 3rd May |
|  | <u>Tonal cupcake</u> 30th March to 5th April |  | <u>Tonal Lollipops</u> 6th April to 19th April |  | <u>Colour pencil Lollipops</u> 20th April to 26th April |  | <u>Pen stipple study</u> 27th April to 3rd May | | | |

If you need any help or guidance about your GCSE studies please get in touch via email or Microsoft teams. If you can take a photograph and **email** it to me I can provide **feedback and targets** to help you improve.

If you complete all 3 studies use the school **Pinterest** account to explore the folder '**Greed and Gluttony**', which holds hundreds of images for you to select and complete. https://www.pinterest.co.uk/miss_dutton/

BTEC
Childcare

You are to continue to work on your assignment:

Component 1B: Explore factors that affect growth and development.

I have broken down the assignment into weekly tasks to help organise your time. The resources to help with each task can be found in the folder on the website 'childcare-Year 9'.

Click the link and go to the bottom and click free e books.

<https://www.pearson.com/uk/learners/secondary-students-and-parents.html> Download the child development book for free. This will help with your revision and assignment writing.

| Week | Date | Task | Resource |
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| 1 | Wb 23-03-20 | Read each case study and highlight the factors that affect growth and development. Identify the factors that are physical, environmental and socio-economic. | Word document: Case studies 1B-What are the factors |
| 2 | Wb 30-03-20 | Case Study 1. Using the worksheet from week 1. You need to look at the physical factors of the case study and how this can impact on the growth and development of the child. | Week 1 completed resource. Word document: Component 1 booklet. Word document: Case study 1-Physical factors and impact. PowerPoint: 2,3, 4 Physical factors. |
| 3 | Wb 20-04-20 | Case study 1 Using the worksheet from week 1. You need to look at the environmental factors of the case study and how this can impact on the growth and development of the child. | Week 1 completed resource. Word document: Component 1 booklet. Word document: |

Complete the same tasks for case study 2 and 3.

Revision:

Do you know the definitions of the following?

- Growth
- Development
- Holistic development
- Physical development
- Intellectual development
- Communication and language development
- Emotional development
- Social development

Revise the milestones from the component 1 booklet.

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| | | | Case study 1- Environmental factors and impact. PowerPoint: 5, 6, 7. Environmental factors. | |
| | 4 | Wb 27-04-20 | Case study 1 Using the worksheet from week 1. You need to look at the socio-economic factors of the case study and how this can impact on the growth and development of the child. | Week 1 completed resource. Word document: Component 1 booklet. Word document: Case study 1-Socio-economic factors and impact. PowerPoint: 8, 9. Socio-economic factors. |
| | 5 | Wb 04-05-20 | Write up your analysis of case study 1 and email to msorensen@barrbeaconschool.co.uk or send it to me via microsoft teams. You must have at least 2 factors from each category. Two from physical factors (one must be prenatal), two from environmental factors, two from socio-economic factors. You must complete a conclusion explain which greatest impact on the child and why and which factor has the least impact on the child and why. Next week we will be looking at case study 2. | You will need all of the above to help you. |
| | 6 | Wb 11-05-20 | | |
| Computer Science | Work Weeks Beginning 4/5/20 & 11/5/20 Barr Beacon School Website – Working From Home/ All Resources/ Computer Science/ Y9/ Week 4.5.20 & Week 11.5.20 http://barrbeaconschool.co.uk/working-at-home/ | | | End of Topic Quizzes/Practice Papers https://mathsmadeeasy.co.uk/gcse-computer-science/ocr-gcse-computer-science-past-papers/ OCR computer science past papers – including mark schemes https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2 Complete the tasks on Seneca. Complete some self-quizzing. |

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| | <p>In this folder you shall find the lesson PowerPoints and resources.</p> <p>Each week has been put into its own folder named the week you should begin those lessons.</p> <p>You are to work through each of lesson PowerPoints completing all tasks set. When creating revision notes from the lessons show these as knowledge organisers that can be used for self-quizzing to support your learning.</p> <p>Computer Science – Year 9 – Week .././.. / Lesson 1 or Lesson 2</p> <p>Week Beginning 4/5/20</p> <ul style="list-style-type: none"> • Lesson 1 – CPU Components • Lesson 2 – Binary Addition <p>Week Beginning 11/5/20</p> <ul style="list-style-type: none"> • Lesson 1 – CPU Performance • Lesson 2 – Binary Shift & Parity Bit | <p>https://www.bbc.co.uk/bitesize/examspecs/zmtchbk Complete independent reading on BBC Bitseize and complete the quizzes. https://quizizz.com/profile/5a99bfbf47e32a001af34f39</p> <p>Video Resources/ Self Help</p> <p>Craig n Dave channel for J227: https://www.youtube.com/channel/UC0HzEBLlJxlrwBAHJ5S9JQg/playlists?view=50&sort=dd&shelf_id=15 Produce Knowledge organisers for each of the topics. Detail is important.</p> <p>General Tasks</p> <p>Use the websites given above to complete revision tasks on the following topics:</p> <p>Programming Units & Numbers (Binary, Denary, Hex) System Architecture Memory & storage System software Networking</p> |
| Dance | <p>First, complete the technical warm up. Pay attention to when the dancers are using ‘turn out’. https://www.youtube.com/watch?v=4hVroqIBlCo</p> <p>When studying component 2, you are required to learn a professional piece of repertoire from video. To develop your skills in learning choreography from video, try and learn this piece of choreography. https://www.youtube.com/watch?v=3MYMdoMTbWc</p> <p>It is approximately 40 seconds long. You will need enough space to perform a split leap.</p> | |
| Digital IT | <p>For previous weeks’ work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> | |

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| | <p>https://www.knowitallninja.com/</p> <p>Sign in using the sign into ninja sheet added to the Microsoft team group for IT.</p> <ul style="list-style-type: none"> • Watch the video • Read the content • Complete the Quiz <p>Week 5</p> <p>https://www.knowitallninja.com/lessons/why-systems-are-attacked/</p> <p>https://www.knowitallninja.com/lessons/external-threats/</p> <p>https://www.knowitallninja.com/lessons/internal-threats/</p> <p>Week 6</p> <p>https://www.knowitallninja.com/lessons/user-access-restrictions/</p> <p>https://www.knowitallninja.com/lessons/data-level-protection-1/</p> <p>https://www.knowitallninja.com/lessons/data-level-protection-2-finding-weaknesses/</p> | |
| Drama | <p>Mission- To continue with completion of BTEC work.</p> <p>Due date for submission will be as follows...</p> <p>Learning Aim A: 18th May 2020 (send via email)</p> <p>Learning Aim B: 30th May 2020 (type up presentation speech and electronically email it through with powerpoint.)</p> <p>Learning Aim A: Focus on completion of your exploration of The Curious Incident of the Dog in the Night-time.</p> <p>Research and discuss the following areas- (don't forget to reference where you have got your research from!)</p> <ol style="list-style-type: none"> 1. What is the Stimuli of the piece? (What was the influence for it to be written/created?) 2. What are the Creative Intentions of the piece? (How did the director interpret the play and what creative ideas did they have to make it happen?) 3. What is the Theatre Style? (Is it naturalism, stylised, abstract, cruel? Which practitioners influenced the director/creative team?) 4. What was the Purpose of the work? (What was the point in bringing it to the stage? Who does it educate? What impact does it have on the audience?) 5. What were the Collaborative ideas of the other artists? (what contribution did the Set/Costume/Lighting/Sound designers have on the play?) 6. What Issues did the team have when developing it? (What research did they have to do in rehearsal to bring it to life on the stage?) | <p>Use the following the resources in the home learning folder to assist with your research in completion for your research log and presentation.</p> <p>There are resources on all three plays studied plus example work. This will be updated regularly.</p> <p>The assignment brief will also be on there.</p> <p>I will be emailing updates on learning checks and any extended working as I go through the work.</p> <p>Look for further information on the following websites.</p> <p>1- National Theatre https://www.nationaltheatre.org.uk/</p> <p>2- Official webpage of the play https://www.curiousonstage.com/</p> |

Learning Aim B: To complete a presentation focusing on the following for all three plays studied.

1. Explanation on how the different practitioners approached the work.
2. Details of the rehearsal process for all three plays.
3. Details of your experiences when working on the plays.
4. Explanation of the skills you developed when working on each play in order to perform that theatre style.
5. Explanation on how effective each approach to the play was.

Use the following links to support you with this project. These are for The Curious Incident of the Dog in the Night-Time only. (Other resources on in the home learning folder.)

For a full audio book of the play use this:

<https://www.youtube.com/watch?v=ojsRgxYgi6M&list=PL2Y2KxNsJ1hhBXAZV60Tj4paBQYpM5gJx&index=8&t=0s>

Trailer of the show:

<https://www.youtube.com/watch?v=gL6ACygui4&list=PL2Y2KxNsJ1hhBXAZV60Tj4paBQYpM5gJx&index=9>

BBC learning clips (This is a whole webpage dedicated to the show showing scenes from the play and analysis on themes and characters: <https://www.bbc.co.uk/programmes/b03dwq2r/clips>)

Full documentary about the making of the play:

<https://www.youtube.com/watch?v=HhKMHoIkBsg>

A full amateur version of the play: <https://www.youtube.com/watch?v=ERoRecFYjoM>

Further guidance:

Presentation focus (which has also been sent via Microsoft Teams)

To help with the presentation in particular you must emphasise the rehearsal process and collaboration of these key workers for each repertoire.

Director

Actor

Lighting designer/technician

Set designer/technician

Costume designer/technician

Use the following links to help you to understand what these job roles are first and then research how these roles were completed for each of the productions we have studied.

Lighting/costume/set design info: <https://www.bbc.co.uk/bitesize/guides/z39x34j/revision/4>

Lighting design equipment and techniques:

<https://www.bbc.co.uk/bitesize/guides/zjqxyc/revision/1>

In an insight into how a costume department works at the National

Theatre: <https://m.youtube.com/watch?v=e46B5Apm7Jc&list=PL38C3370FBD126CA8&index=9>

An insight on how to work as a set designer:

<https://m.youtube.com/watch?v=OLw-QapkxNA>

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| | <p>What the job role of a director is like: https://m.youtube.com/watch?v=XkMLM_sRJI4</p> <p>Now for your presentation you must research how these job roles were completed and the impact their work had on the following productions.</p> <p><u>A Streetcar named desire</u> <u>The Curious Incident of The Dog in the Nigh-time</u> <u>Too much punch for Judy</u></p> <p>Send through your work when completed via Teams or email. The presentation much be written up as a speech with a supporting PowerPoint so that it could be recorded at a later date.</p> | |
| English language | <p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Complete Week 5 – AQA Language Paper 2 (1) Lesson 8 - Read the two articles and answer question 1 and 2 Lesson 9 – Answer question 3 and question 4.</p> <p>Complete week 6 – AQA Language Paper 2 (2) Lesson 10 - Read the two articles and answer question 1 and 2 Lesson 11– Answer question 3 and question 4 Lesson 12 – Complete a transactional writing task on knife crime.</p> | <p>Complete the Creative Writing Pack which contains 44 creative writing activities. Complete 2 activities per week. Give yourself 45 minutes to complete each writing activity.</p> <p>Complete the Imaginative Writing booklet. This is written as a six-week project but at the end you will have written your own story and become an author! Feel free to send it to your English teacher for feedback.</p> <p>Complete the following transactional writing tasks:</p> <ul style="list-style-type: none"> • Disease • Knife Crime • Selfies • Summer Holidays • The World Cup <p>Other:</p> <ul style="list-style-type: none"> • Project Gutenberg offers free eBooks of classic literature https://www.gutenberg.org/browse/scores/top • Free audiobooks available here http://www.openculture.com/freeaudiobooks • Creative writing prompts available here http://www.pobble365.com/ |
| English Literature | <p>Complete the Creative Writing Pack which contains 44 creative writing activities. Complete 2 activities per week. Give yourself 45 minutes to complete each writing activity.</p> <p>Weeks 5 and 6</p> <ol style="list-style-type: none"> 1. Read through A Christmas Carol – there is a copy available online if you need it. To ensure you have an overall understanding of the plot, create a timeline of the events that occur as you read through it. There is a BBC series adaptation that is available on BBC iPlayer: https://www.bbc.co.uk/iplayer/episode/m000cscdm/a-christmas-carol-series-1-episode-1 2. Follow the links to watch Blood Brothers, Romeo and Juliet and A Christmas Carol. Blood Brothers: https://www.youtube.com/watch?v=dvek0bj451Y Romeo and Juliet: https://www.youtube.com/watch?v=VBDcDr4XWpY | <p>Self quiz using the knowledge organisers for A Christmas Carol, Romeo and Juliet and Blood Brothers: Watch our instructional video that is available on the school website: http://barrbeaconschool.co.uk/working-at-home/ (scroll to the bottom) Or go direct https://vimeo.com/385945716 Select a chunk of knowledge related to the topic you would currently be studying in school. This may be in your exercise book, in a revision guide or on a knowledge organiser. Then, self-quiz until you have memorised it.</p> <p>Complete a language terminology matchup on the link below. https://wordwall.net/resource/50596/english/language-techniques</p> |

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| | <p>A Christmas Carol: https://www.bbc.co.uk/iplayer/episode/m000cscdm/a-christmas-carol-series-1-episode-1</p> <ol style="list-style-type: none"> Complete the 'A Christmas Carol Booklet' using your understanding of the text. Independent Reading Project – complete the tasks alongside a reading book of your choice. There are additional challenge tasks that can be completed if you complete all the task stated in the booklet. | <p>Other:</p> <ul style="list-style-type: none"> Watch theatre productions online: https://www.whatsonstage.com/london-theatre/news/stage-shows-musicals-opera-free-stream-online_51198.html (definitely check out the recent and ongoing production of The Wind in the Willows which has been made available for free online specifically because of social distancing!) |
| Hospitality and Catering | <p>First week: Cooking cost project</p> <p>Open Cooking cost fractions presentation - complete the activities in the presentation. Use the documents in the folder to help you lay your work out.</p> <p>Cooking Fraction Project Open the cooking fractions presentation - complete the activities in the presentation. Use the other documents in the folder to help you lay your work out</p> <p>Second week: Festival Van Project Open the festival van presentation Complete the activities in the powerpoint. Use the documents there to help you lay your work out.</p> | <p>Create a self-quizzing sheet for the different types of Food poisoning bacteria.</p> <p>Hospitality Outlets: Read the information on Hospitality outlets, watch the video and complete the test. https://www.bbc.co.uk/bitesize/guides/zkj2cqt/revision/1</p> <p>Special Diets Read the information on Hospitality outlets, watch the video and complete the test. https://www.bbc.co.uk/bitesize/guides/zdr8y9g/revision/1</p> <p>Interpersonal skills and professional qualities Read the information on Hospitality outlets, watch the video and complete the test. https://www.bbc.co.uk/bitesize/guides/zvb9scw/revision/1</p> |
| French | <p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>Week 5 – 4.05.20 : You must complete all tasks from Revision Module 2 PPT pupil version and self assess using Revision Module 2 PPT teacher version</p> <p>Week 6 – 11.05.20: You must complete all tasks on Active Learn from Module 2</p> | <p>Year 9 Learning pack French to complete</p> <p>Complete tasks on BBC bitesize: https://www.bbc.co.uk/bitesize/subjects/zgdqxb</p> <p>Follow interactive lessons on this website (Oak National Academy): https://www.thenational.academy/online-classroom/year-9/french/#subjects</p> <p>Worksheet on Lockdown in France (self assess answers) while watching video https://www.youtube.com/watch?v=ow0oDFscWwc&feature=youtu.be</p> |
| Geography | <p>You should have already finished the Living World Booklet. If you haven't, do not worry but keep working through it.</p> <p>Task 1: Complete the Changing Economic World (Development, LIC/NEE and UK Economy) work booklets. Again, some of you may have already made a start on this booklet, the refreshed deadlines below are to help you manage your time to complete these manageable tasks each week.</p> | <p>In the shared area there are practice exam papers that you can have a go at. Use Paper 1 Section B and Paper 2 Section B.</p> <p>Preparing for the next topic: Work through the Tectonics work booklet.</p> |

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| | <p>You can use the knowledge organisers and the revision mats to help you to complete this. Send this to your teacher via email to look at.</p> <p><u>Changing Economic World Booklet</u> Pages 5- 21: All tasks to be completed by 8th May 2020 Pages 22- 38: All tasks to be completed by 15th May 2020 Pages 39- 62: All tasks to be completed by 22nd May 2020</p> <p>Knowledge Retention: How do you know it has stuck? Complete the multiple-choice quiz booklets for the Living World and Changing Economic World. You need to be completing either self-quizzing or the multiple-choice quiz booklets at the end of each week to test your knowledge. You can use this to help you know what you may need to focus more on. Deadline: Weekly/ On-going.</p> | |
| Health & Social Care | <p>https://www.gov.uk/life-in-prison https://www.gov.uk/support-for-families-friends-of-prisoners https://www.supportline.org.uk/problems/offenders-and-family-support/ https://www.doingtime.co.uk/how-prisons-work/how-do-prisons-actually-work/daily-timetables/</p> <p>Using the links above: Produce an information pack for prisoners including detailed information on:</p> <ol style="list-style-type: none"> 1. What to expect from prison life? 2. An example of a typical day in prison 3. What support prisoners can access whilst in prison and upon release <p>What support families can expect during the incarceration of a loved one and upon their release</p> <p>Week Commencing 4th May Research issues that prisoners may experience on their release from prison. How will these issues (such as the ability to get a job) affect growth and development?</p> <p>Week Commencing 11th May What are the differences between men's and women's prisons? How do they meet the needs of either the men or women incarcerated there?</p> | <p>Answer the following questions fully:</p> <ol style="list-style-type: none"> 1. What are the prison sentences for possession of Class A, B and C drugs 2. What support would there be for addicts (alcohol / illegal drugs) in prison? 3. What are penalties for domestic violence in the UK? <ol style="list-style-type: none"> 4. Who is most likely to perpetrate domestic violence in the UK? 5. In the current situation with lockdown, what has happened to domestic violence reports to the police? 6. Why do you think this might be? 7. What charities can support the victims of domestic violence in the UK? 8. How do they support victims? |
| History | <p><u>Complete the tasks based on your Britain: Health & the People work.</u></p> <p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p><u>Disease and Infection</u></p> <p>1) Which of these periods was the more successful for the treatment of disease and infection? • Ancient Greece. • The Medieval World. Explain your answer. You must include both periods in your answer.</p> | <ul style="list-style-type: none"> • Create Medicine timelines, ensure key people and key events are on there and then self-quiz on key people and dates. |

2) Choose one of the periods below: • Industrial medicine • the Medieval World. Describe the treatment of disease and infection in your chosen period.

3) Which of these individuals was more important in the battle against disease and infection? • Robert Koch. • Alexander Fleming. Explain your answer. You must include both individuals in your answer.

4) Choose one of the individuals below who has contributed to the battle against disease and infection: • Robert Koch • Alexander Fleming. Describe the work of your chosen individual.

5) Choose one of the individuals below who has contributed to the battle against disease and infection: • Hippocrates • Edward Jenner. Describe the work of your chosen individual.

6) Which of these individuals was more important in the battle against disease and infection? • Hippocrates. • Edward Jenner. Explain your answer. You must include both individuals in your answer.

7) Choose one of the periods below: • the Medieval period • the 20th century. Describe the treatment of disease and infection in your chosen period.

8) Which of these periods was more important for understanding how to treat disease and infection? • The Renaissance. • The 20th century. Explain your answer. You must include both periods in your answer.

Surgery

1) Choose one of the factors below which has influenced the development of surgery and anatomy: • the role of the individual • war. Describe the influence of your chosen factor on the development of surgery and anatomy.

2) Which of these factors was more important in the development of surgery and anatomy? • The role of the individual. • War. Explain your answer. You must include both factors in your answer.

3) Choose one of the periods below. • The Renaissance (c1450–c1700) • The 20th century- Describe surgery and anatomy in your chosen period.

4) Which of these periods was more important in the development of surgery and anatomy? • The Renaissance (c1450–c1700) • The 20th century. Explain your answer. Try to include both periods in your answer.

5) Choose one of the individuals below who contributed to the development of surgery and anatomy.

• William Harvey • Joseph Lister- Describe the work of your chosen individual.

6) Which of these individuals contributed more to the development of surgery and anatomy?

• William Harvey • Joseph Lister - Explain your answer. Try to include both individuals in your answer.

Public Health

1) Choose one of the periods of public health reform below: • the second half of the nineteenth century, c1848–1900 • the time of Liberal Government, 1906–1914.

Describe the public health reforms of your chosen period.

2) Which of these factors was more important in the development of Public Health? • The role of the individual. • Science and technology.

Explain your answer. You must include both factors in your answer.

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| <p>Maths</p> | <p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>There will be a mathswatch test set each Wednesday to go through based on topics which have been taught as part of the GCSE specification, on the website you will find documents to help you go back over some of the topics from the previous week and an insight into what topics are on the next test on mathswatch along with instructions on which files to complete for your maths group.</p> <p>Every Monday, there will be a BBC bitesize document which will detail what topics are being covered in the Daily lessons of BBC bitesize. These are recap topics from topics we have completed this year.</p> <p>Ongoing</p> <p>Use mathswatch to review topics which have been covered this year, you may find it useful to use the curriculum map on the website to see what has been covered this year.</p> <p>New material and tests will be added onto the website and mathswatch each Wednesday after the Easter break by the maths department.</p> | <p>Use websites such as https://corbettmaths.com/ https://www.mathsgenie.co.uk/gcse.html https://mathsbot.com/ to work through topics with GCSE style questions</p> <p>Complete puzzles and UKMT maths challenge materials found on the website.</p> <p>Oak Learning Instructions – Online Lessons</p> <ol style="list-style-type: none"> 1. Go on www.thenational.academy 2. Click on online classroom 3. Press subject and pick the appropriate year group 4. Pick maths (there are also loads of different subjects on this website) 5. Start the lesson you would like to do - then follow the on screen instructions. <p>Please note - more lessons will be added each week</p> |
| <p>GCSE Media Studies</p> | <p>Context Research</p> <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>Using the file path: All Resources > Media > GCSE Media > Year 9 and download your own copy of the document called Year 9 Comp 1 Context Research Questions.</p> <p>On each slide of the powerpoint there are context research questions based on all of the set texts in component 1 that you will study throughout your GCSE.</p> <p>You need to save a copy of this powerpoint and use the internet or the fact sheets linked here to find answers for each of the questions.</p> <p>There are 10 set texts and a slide for researching magazine features, you usually have 3 hours of media per week so this powerpoint should take you around 3 and a half weeks to complete (some slides are short so more than one can be done within an hour). It is completely up to you which order you choose to complete these in but they must all be finished and kept safe as me and Mr Wall will quiz you on these answers when we return to school.</p> | <p>Set texts quizzing</p> <ul style="list-style-type: none"> • Make detailed notes on the set texts you have completed so far (Spectre, Quality Street, The Sun). <p>https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg</p> <ul style="list-style-type: none"> • Quiz yourself about the context of each set text – e.g. The historical context of Quality Street <p>Media insider revision videos:</p> <ul style="list-style-type: none"> • Create a knowledge organiser based on the key concepts (Representation, Industries, Audiences & Media Language) <p>https://www.youtube.com/channel/UCGXfqzVEZr0XaZLWG3_HniA</p> <p>Create revision notes/knowledge organisers:</p> <ul style="list-style-type: none"> • Use Component 1 fact sheets on the link below to update your revision notes and annotations of set texts. • https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=950 <p>Seneca tasks:</p> <ul style="list-style-type: none"> • Complete all tasks on the below links: • https://app.senecalearning.com/classroom/course/7bfa17fa-b6f3-4aee-9478-94e880675c42 • https://app.senecalearning.com/classroom/course/eae7f83a-2bae-46a1-a173-31f13b46efef <p>EXTRA TASKS/RESOURCES</p> <p>The Media Podcast: https://www.themediapodcast.com</p> |

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| | | <p>Studio binder: Revise camera angles on the playlist page: https://www.youtube.com/channel/UCUFoQUaVRt3MVFxqwPUMLCQ</p> <p>Use the following knowledge organisers to respond to sample exam questions that you already have https://www.lymmhigh.org.uk/wp-content/uploads/2019/10/Media-Studies.pdf</p> | | | | | | | | | | | | | | | | | | | | |
| <p>BTEC Media Studies</p> | <p>Component 1 LAB (Miss Winters): Finish writing up all notes made on your chosen music video and advertisement. Watch a chosen film/tv episode and complete a full analysis and complete write up.</p> <table border="1" data-bbox="212 432 741 863"> <tr> <td></td> <td>Deadline:</td> </tr> <tr> <td>Music video analysis notes</td> <td>14/02/2020</td> </tr> <tr> <td colspan="2" style="text-align: center;">HALF TERM</td> </tr> <tr> <td>Music video analysis paragraphs</td> <td>28/02/2020</td> </tr> <tr> <td>Advert analysis notes</td> <td>13/03/2020</td> </tr> <tr> <td>Advert analysis paragraphs</td> <td>27/02/2020</td> </tr> <tr> <td>TV/film analysis notes</td> <td>03/04/2020</td> </tr> <tr> <td colspan="2" style="text-align: center;">EASTER BREAK</td> </tr> <tr> <td>TV/film analysis paragraphs</td> <td>01/05/2020</td> </tr> <tr> <td>FINAL DEADLINE</td> <td>19/05/2020</td> </tr> </table> <p>Component 1 LAA (Miss Watson) Your LAA reports have been marked and you have individual feedback sent via email. Work on resubmitting this and remember you only get one chance to resubmit. Your deadline for this is Friday 8th May. Remember to duplicate your original LAA document and rename the copy 'LAA report resubmission'. All changes and additional text must be completed in green font so its easy to identify the changes.</p> | | Deadline: | Music video analysis notes | 14/02/2020 | HALF TERM | | Music video analysis paragraphs | 28/02/2020 | Advert analysis notes | 13/03/2020 | Advert analysis paragraphs | 27/02/2020 | TV/film analysis notes | 03/04/2020 | EASTER BREAK | | TV/film analysis paragraphs | 01/05/2020 | FINAL DEADLINE | 19/05/2020 | <ul style="list-style-type: none"> • Watch film making hacks on YouTube • Practice making short films on your mobiles and aim to get filming/editing smooth and seamless • Make daily video logs on your progress and edit them using Adobe Premiere pro which is free at the moment for students! • Google royalty free sounds to download audio for any films you make • Create 'short film' competitions with your class peers and we can showcase films when we are back in school |
| | Deadline: | | | | | | | | | | | | | | | | | | | | | |
| Music video analysis notes | 14/02/2020 | | | | | | | | | | | | | | | | | | | | | |
| HALF TERM | | | | | | | | | | | | | | | | | | | | | | |
| Music video analysis paragraphs | 28/02/2020 | | | | | | | | | | | | | | | | | | | | | |
| Advert analysis notes | 13/03/2020 | | | | | | | | | | | | | | | | | | | | | |
| Advert analysis paragraphs | 27/02/2020 | | | | | | | | | | | | | | | | | | | | | |
| TV/film analysis notes | 03/04/2020 | | | | | | | | | | | | | | | | | | | | | |
| EASTER BREAK | | | | | | | | | | | | | | | | | | | | | | |
| TV/film analysis paragraphs | 01/05/2020 | | | | | | | | | | | | | | | | | | | | | |
| FINAL DEADLINE | 19/05/2020 | | | | | | | | | | | | | | | | | | | | | |
| <p>PE (GCSE)</p> | <p>Complete new assignments we have set you on TheEverlearner.com.</p> <p><u>Complete tests and videos on:</u></p> <ol style="list-style-type: none"> 1) The Structure and Functions of the Musculo-skeletal System 2) The Structure and Functions of the Cardio-respiratory System 3) Anaerobic and Aerobic Energy and the Effects of Exercise 4) Movement Analysis 5) Health, Fitness and Training <p>Use the knowledge organisers on the home learning page to self quiz.</p> | <p>Netflix watch List: Moneyball; Coach Carter; The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p> <p>Podcast List: The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.</p> | | | | | | | | | | | | | | | | | | | | |

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| | Complete Edexcel GCSE PE 9-1 quizzes on http://www.gojimo.com/ | |
| Philosophy and Ethics | <p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>From week beginning 4th May continue with the Christianity workbook loaded up on the system. You need to work through 2 sections a week. First make notes on each section then answer the questions below.</p> <p>When this has been completed work through this Sikhism website https://www.bbc.co.uk/bitesize/topics/zws4d2p and test yourself on the questions that follow: Beliefs Relationships Practices</p> | <p>Use the link to revise, watch clips and test your knowledge on Christianity https://www.bbc.co.uk/bitesize/topics/zbdy9g</p> <p>Use the link to revise, watch clips and test your knowledge on Sikhism https://www.bbc.co.uk/bitesize/topics/zdr692p</p> <p>Use the link to revise and play RE games: http://www.rsrevision.com/GCSE/index.htm</p> |
| PSHE | <p>Using BBC Bitesize- Secondary, KS4, PSHE and Citizenship, Risk, ESafety https://www.bbc.co.uk/bitesize/topics/z4kw6sg/resources/1</p> <p>Watch class clip – SEN skills for life – online safety Pt 1 / 2 Answer the following questions: What are the dangers to the individuals / friends in this situation? How could you avoid getting into a similar situation? What would you do and why in the same situation?</p> <p>Watch class clip - SEN skills for life - online safety Pt 2 / 2 Answer the following questions: What are the dangers to the individuals / friends in this situation? Which of the three choices would be best and why? Would you do anything differently in this situation? Why should this situation be reported? Who should be told about this / reported to? Do you feel that online relationships / friendships are healthy? Why – explain the positives and negatives.</p> | <p>Using your own knowledge and the following websites, produce a poster or leaflet on staying safe online.</p> <p>www.thinkuknow.co.uk www.saferinternet.org.uk www.nspcc.org.uk www.safetynetkids.org.uk</p> <p>Domestic Violence</p> <p>Looking at the current situation whilst in lockdown, research what has happened to the number of domestic violence cases in the UK. Why do you think this is the case? If a friend was in a household where domestic violence was happening between mum and dad / carers, what advice would you give and who would you suggest turning to for help and support?</p> |
| Psychology | <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>Work that should be completed from previous weeks -Complete research methods booklet. We will 'green pen' reflect on this when back in school. -Complete the blank knowledge organisers for each topic (Research methods/Memory) (9C who have Miss Barber as well can do this for Social influence too) -Self-quiz yourself using the knowledge organisers in your book or in the home learning area (use quizzing method taught at school- three columns, look, cover, check). Do this for all topics covered.</p> | <p>Make a quizlet account and complete AQA GCSE quizzes on memory, research methods or social influence</p> <p>https://quizlet.com/en-gb</p> <p>www.hoddereducation.co.uk/myrevisionnotesdownloads</p> <p>-Self-quiz yourself again using the knowledge organisers in your book or in the home learning area (use quizzing method taught at school- three columns, look, cover, check). Do this for all topics covered.</p> |

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| | <p>New work to do:</p> <ol style="list-style-type: none"> 1. Complete the tasks in the memory booklet and email teacher once complete 2. Complete research methods key term glossary 3. Using your book notes or knowledge organiser make revision mindmaps on all topics covered so far for Memory and Research methods (9C who have Miss Barber as well Mrs Juss can do this for Social influence too) 4. Research project: Using google search the following information about Clive Wearing and then Phineas Gage. Create a fact file on them both by creating a title page and an A4 page including an introduction about the case and what happened to them, the methods used on them, what was found, a conclusion made and one strength of this case study and one weakness. | |
| Science | <p>Resources are available on https://drive.google.com/open?id=1VKIqbjpQ0CO5IHBBi-cgGATYItFs7bQn The folder is divided into 9x and 9y/z. You should go into your relevant folder which is then further sub-divided into subjects. Divide the time available between biology, chemistry and physics. Main focus is reviewing past content and applying to questions.</p> | |
| Sociology | <p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>You should have completed the family workbook and still be working through key words and definition. Can you now begin the Education Booklet. Complete pages 1-6 on Ball, Bowe and Gerwitz.</p> <p>Week beginning 11/05/20 - Continue with key words and definition. Complete page 6-9 on Bowles and Gintis.</p> <p>Week beginning 18/05 - Complete pages 10-14 on Halsey, Heath and Ridge and Parsons pg 10-14.</p> | <p>Watch documentaries on the topics we cover:</p> <ul style="list-style-type: none"> Benefits street The Stephen Lawrence case The 7 up series on Youtube Keep up to date with current affairs. Download the BBC News app and follow Education and Families. Here is a link to exam papers and mark schemes https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/assessment-resources |
| Spanish | <p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>All vocabulary learn and test activities released on ActiveLearn (already released to students)</p> <p>Populate blank knowledge organisers up to module 4</p> <p>Read through Preterit powerpoint as revision of existing knowledge then complete worksheets related to preterit formation and usage (Reminder: make sure you look at what tense should be used in each sentence on the worksheets, context is key!)</p> <p>Read through Imperfect powerpoint as revision of existing knowledge and complete worksheets attached. If video link doesn't work then email Mr Light or send a message on teams and he will send you the link.</p> <p>Watch video https://youtu.be/PF3fJD45mSc which gives an account of what quarantine is like in Spain and complete the worksheet on the powerpoint entitled 'cuarentina'.</p> | <p>Complete listening and grammar activities released on activelearn</p> <p>Watch episodes of <i>Extra</i> https://www.youtube.com/watch?v=Dfb9-ZTCA-E</p> |

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| | <p>Starting module 5- There are two numbered powerpoints entitled Mi ciudad and Las direcciones. These are to be worked through as an introduction to module 5 of the course. Any work completed here is to be sent to me if you want it to be marked although they both have answers within the powerpoint.</p> <p>Work through future tense and present continuous powerpoints as revision of key grammatical structures. Any work that you would like marked please do send to me.</p> | |
| <p>Sport (BTEC)</p> | <p>See Work To Do sheet in All Resources folders on our Working At Home website</p> <p>New work to do</p> <p>1) www.pearson.com/uk/learners/secondary-students-and-parents.html Click on the link, scroll down to "Free e-book access", click "view e-books", click on BTEC – Sport activity and fitness, click exercises component 1, Complete the topic tests on Learning Aim A and Learning Aim B</p> <p>2) Continue work on your Learning Aim B assignment (Injuries and Rehabilitation) Remember define the injury, symptoms, 2 causes of each injury, management and suggested rehabilitation. You can use the e-book to help you from the link above.</p> <p>3) Video to watch Amazon Prime – Andy Murray – Resurfacing (injury rehabilitation), The Race to Dope (Doping systems in sport)</p> <p>Netflix – Supersize Me (diet and nutrition), Unstoppable (sport psychology)</p> <p>4) create a timeline of rule changes in a sport of your choice to show how they have advanced over the years of the game</p> <p>5) Access everlearner, complete watch video tasks and online tests.</p> | |
| <p>Textiles</p> | <p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>All resources mentioned here are in the All Resources folders halfway down our Working At Home website.</p> <p>Please see Microsoft Teams, 9BTX group which you are all in. I have added files to the group of the up and coming theory lessons that we would have been completing. Please follow all the instructions I have left on times. You are to start to make revision resources from the PowerPoint presentations. At the end of each PowerPoint there are exam questions for you to attempt.</p> | <p>Try out new stitches. There are helpful videos for each of these on YouTube as well.</p>  |

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| | <p>On the files tab, there is also knowledge organisers for you to self test yourself. If you have any issues with the files, please email me or contact me via teams.</p> | |
| PE | <p>Home workouts: Joe Wicks YouTube Channel: https://www.youtube.com/user/thebodycoach1 (Daily workouts on this YouTube channel)</p> <p>Different types of workouts you can do at home: 12 minute HIIT workout: https://www.youtube.com/watch?v=f15cMxZBEGs</p> <p>15 minute HIIT workout: https://www.youtube.com/watch?v=xI9xtXoaNv0</p> <p>20 minute HIIT workout: https://www.youtube.com/watch?v=fHfTCd2q-rg</p> <p>25 minute HIIT workout: https://www.youtube.com/watch?v=K4Xw0D5z7uc&t=35s</p> <p>Tabata workout: https://www.youtube.com/watch?v=b9kswCNyDDY</p> <p>Pyramid workout: https://www.youtube.com/watch?v=zrVRfzhBpLs</p> <p>Ladder Workout: https://www.youtube.com/watch?v=yhhiGHj_DmM</p> <p><u>Things to think about when exercising:</u> How can I make these exercises easier/harder? What changes are happening to my body before I exercise? What changes are happening to my body during exercise? What is happening to my body after exercise? What muscles have I used by doing this exercise?</p> | <p>Netflix watch List: Losers; Sir Alex Ferguson Secrets of Success; Stop at Nothing; Becoming Champions; Katie; The Game Changers; The Last Dance</p> <p>Moneyball; Coach Carter; The Blind Side; Stop at Nothing; The short game; Iverson;</p> <p>Prime Watch List: Eat Race Win; Breaking 60: Challenging the Impossible; Invictus</p> <p>The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Take Us Home: Leeds United; Class of 92</p> <p>Podcast List: Families in Sport</p> <p>The Real Science of Sport Podcast 30 for 30</p> |

Why is it important to warm-up, cool-down and stretch?
What are the different styles of workouts listed above? What different effects do these have on my body?
Which is the most challenging style of workout and why?

Task 1:

Create your own weekly exercise plan. Design a plan where you can individually focus on a muscle group. For example: create three HIIT workouts, 15 minutes long, one to focus on the lower body, one to focus on the upper body and one to focus on cardio and abs.

Task 2:

To go further could you create a fourth plan where you pick either Tabata, pyramid or ladder workout.

Once you have completed your workouts think about how you could make the exercises easier or harder.