

Home working – Year 10

This work is designed to last for two weeks, starting Monday 4th May 2020

Subject	We recommend starting here...	Additional work (for some subjects)								
Art	<p>Over the next 2 weeks you are to <u>continue to complete more studies on your coursework project 'Under the Sea', as you have been completing in your lessons.</u></p> <p>For Inspiration / images / Ideas please following the link path below... Visit Barr Beacon website > working from home > Art > Y10 > Art PowerPoint</p> <p>Also visit my Pinterest account : https://www.pinterest.co.uk/miss_dutton/</p> <p>You should be completing 1 study a week minimum! A5 size minimum. It is important that you are sticking to a theme (e.g sharks, shells, surrealism) You may choose to focus on 2 sea creatures which is also fine. Please make sure you produce a range of observations using various materials and techniques:</p> <ul style="list-style-type: none"> • Tonal pencil studies (5+ tones, gradient) • Colour pencil studies • Biro / fine tip pen study • Watercolour / acrylic paint (if accessible) <p>If you are struggling because you do not have many resources at home (coloured pencils, paint) please still complete studies but stick to pencil or biro. It is important that when you return to school you have a bank of studies ready to add to your project to show the examiner.</p> <p>If you can work on card or on the right-hand side in your sketchbooks fantastic, if not paper is fine. Do not complete background / composition of pages. Just complete studies as you would in lessons.</p> <p>Please feel free to email me a photograph of your studies for feedback and targets. This has already helped several students to improve their studies. Also if you need any help or guidance with your project direction, please feel free to email or speak to me via Microsoft Teams.</p>									
BTEC Childcare	<p>You are to <u>continue to work on your assignment</u>. Component 2A: Understand how children play. I have broken down the assignment into weekly tasks to help organise your time. The resources to help with each task can be found in the folder on the website 'childcare-Year 10'.</p> <p>Click the link and go to the bottom and click free e books. https://www.pearson.com/uk/learners/secondary-students-and-parents.html Download the child development book for free. This will help with your revision and assignment writing.</p> <table border="1" data-bbox="248 1398 1240 1495"> <thead> <tr> <th>Week</th> <th>Date</th> <th>Task</th> <th>Resource</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Wb 23-03-20</td> <td>P1 criteria: <u>Stages of play</u></td> <td>For each lesson you will need the</td> </tr> </tbody> </table>	Week	Date	Task	Resource	1	Wb 23-03-20	P1 criteria: <u>Stages of play</u>	For each lesson you will need the	<p>Revision:</p> <p>Ensure you know the definitions of the following:</p> <ul style="list-style-type: none"> -Growth -Development -Holistic development -Physical development Intellectual development -Language and communication development -Emotional development -Social development <p>Use the component 1 booklet to learn the milestones.</p>
Week	Date	Task	Resource							
1	Wb 23-03-20	P1 criteria: <u>Stages of play</u>	For each lesson you will need the							

		Describe the 6 stages of play-use a sub heading for each stage of play.	following resources to help you:
2	Wb 30-03-20	P1 criteria: How play is structured? Underneath each paragraph you have done for the stages of play you need to describe how the play is structured: is it adult-led, adult-initiated or child-initiated?	Word document: component 2 check list Word document: sentence starters & assignment structure
3	Wb 20-04-20	P2 Criteria What is the role of the adult? Underneath each of the paragraphs (stages of play) you need to write about the role of the adult in promoting the learning.	PowerPoint: Component 2 Word document Component 1: Booklet
4	Wb 27-04-20	Merit Add detail to your stages of play paragraphs above.	Btec Tech Award Child Development Student book (download for free from the link above).
5	Wb 04-05-20	Merit Add a new subheading to complete your M1.	
6	Wb 11-05-20	Distinction Add a new subheading to complete your D1. Please email your complete assignment to msorensen@barrbeaconschool.co.uk or send it to me via microsoft teams.	

Computer Science	<p>Work Weeks Beginning 4/5/20 & 11/5/20</p> <p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Lessons can be found: http://barrbeaconschool.co.uk/working-at-home/ Barr Beacon School Website – Working From Home/ All Resources/ Computer Science/ Y10/ Week 4.5.20 & Week 11.5.20</p> <p>Computer Science – Year 10 – Week ../../.. / Lesson 1 or Lesson 2</p>	<p>General tasks that can be completed as extra tasks or to review progress on each topic.</p> <p>Use the school website link and scroll down to the section that lists different school subjects named HOME LEARNING FOR ALL YEARS. Make sure you select Computer Science & year.</p> <p>Select Computer Science and go to the year 10 folder.</p> <p>In this folder you shall find the lesson PowerPoints and resources.</p> <p>Each week has been put into its own folder named the week you should begin those lessons.</p>
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Week Beginning 4/5/20

- Lesson 1 - Images
- Lesson 2 – Translators

Week Beginning 11/5/20

- Lesson 1 – Computational Thinking
- Lesson 2 – Computational Logic (Logic Gates)

End of Topic Quizzes/ Practice Papers

<https://mathsmadeeasy.co.uk/gcse-computer-science/ocr-gcse-computer-science-past-papers/>

OCR computer science past papers – including mark schemes

<https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2>

Complete the tasks on Seneca. Complete some self-quizzing.

<https://www.bbc.co.uk/bitesize/examspecs/zmtchbk>

Complete independent reading on BBC Bitesize and complete the quizzes.

<https://quizizz.com/profile/5a99bfbf47e32a001af34f39>

Video Resources/ Self Help

Craig n Dave channel for J227:

https://www.youtube.com/channel/UCOHzeBLIjXlrwBAHJ5S9JQg/playlists?view=50&sort=dd&shelf_id=15

Produce Knowledge organisers for each of the topics. Detail is important.

General Tasks

Use the websites given above to complete revision tasks and self-quizzing on the following topics:

- Programming
- System Architecture
- Memory & storage
- Databases & SQL
- Networking
- Network Security
- Logic Gates

You are to work through each of lesson PowerPoints completing all tasks set. When creating revision notes from the lessons show these as knowledge organisers that can be used for self-quizzing to support your learning.

Lessons can be found:

<http://barrbeaconschool.co.uk/working-at-home/>

[Barr Beacon School Website – Working From Home/ All Resources/ Computer Science/ Y10/ Week 4.5.20 & Week 11.5.20](#)

Dance	<p>In Component 3 you will be required to discuss professional pieces of repertoire and how they have influenced your own choreography.</p> <p>Watch this piece by Ricky Jinks and answer the following questions. https://www.youtube.com/watch?v=byJ0O28pJ8s</p> <ol style="list-style-type: none"> 1. As an audience member, what do you think the creative intention is behind this piece? 2. Why do you think this? Use examples from the repertoire to justify your opinion. 3. How does this piece of repertoire target 'disadvantaged people'? 4. Describe a section of the dance that you would take inspiration from for your 'Blank Canvas' idea from last week's work. 5. Why would you choose this section? Use specific examples of the repertoire to link to your blank canvas idea. 6. Describe the dancers' use of physical skills. 7. How would you work to develop your skills to match those of the professional dancers? 8. Describe the dancers' use of interpretive skills. 9. How do their interpretive skills help you to understand the creative intention as an audience member? 10. As a choreographer, what did you enjoy about this piece? Why is it interesting to watch? What have you learnt about group choreography from watching this piece? 	
Digital IT	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p>	<p>Exam Break Down https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2017/specification-and-sample-assessments/in-depth-lead-examiner-talk-</p>

	<p>https://www.knowitallninja.com/</p> <p>Sign in using the sign into ninja sheet added to the Microsoft team group for IT.</p> <ul style="list-style-type: none"> • Watch the video • Read the content • Complete the Quiz <p>Week 5</p> <p>https://www.knowitallninja.com/lessons/why-systems-are-attacked/</p> <p>https://www.knowitallninja.com/lessons/external-threats/</p> <p>https://www.knowitallninja.com/lessons/internal-threats/</p> <p>Week 6</p> <p>https://www.knowitallninja.com/lessons/user-access-restrictions/</p> <p>https://www.knowitallninja.com/lessons/data-level-protection-1/</p> <p>https://www.knowitallninja.com/lessons/data-level-protection-2-finding-weaknesses/</p>	<p>inf-tech-btec-tech.mp4 - watch a video that breaks down the structure of the exam paper</p> <p>Sample Paper https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2017/specification-and-sample-assessments/63296-BTEC-L2-TechAward-DIT-21193L-AddSAM-Unit3-FULL.pdf - have a go at the Past paper – answers at the end</p>
Drama	<p>UPDATE 4TH MAY: The following tasks ONLY must be completed once work has been submitted from the previous activities. For previous weeks’ work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p><u>FOCUS: To practise writing a Theatre Review for CO4</u></p> <p>Over the last few weeks Sir Andrew Lloyd Webber has been streaming his musicals on you tube for free for 48 hours only. The show starts at 7pm.</p> <p>Watch them on #TheShowsMustGoOn</p> <p>https://www.youtube.com/channel/UCdmPjhKMaXNNeCr1FiuMvag</p>	<p>There are also other plays streaming on the website, including Twelfth Night starring Tamsin Greig.</p> <p>When watching look at the following and discuss with your family how these elements impacted on the audience.</p> <ol style="list-style-type: none"> 1-Set 2-Sound 3- Costume 4- Lighting 5- Characterisation <p>Then complete a theatre review discussing these elements. Send your reviews through on Teams or through email.</p>

	<p>So far the following shows have been shown and although you cannot see the full versions of them, clips can still be seen.</p> <p>Week 1- Joseph and His Amazing Technicolour Dreamcoat Week 2- Jesus Christ Superstar Week 3- The Phantom of the Opera Week 4- Love Never Dies Week 5- (Expected on May 2nd) The Andrew Lloyd Webber Celebration Concert</p> <p>If you would prefer straight Drama (not Musicals) look at watching the following plays on...</p> <p>#National Theatre at Home</p> <p>https://www.youtube.com/results?search_query=national+theatre+at+home</p> <p>The website is a fantastic resource to watch live theatre filmed in a “Cinema” style. Each play is streamed every Thursday evening at 7pm.</p> <p>This week April 30th/May 1st- Danny Boyle’s “Frankenstein” starring Benedict Cumberbatch and Jonny Lee Miller</p> <p>May 7th- Anthony and Cleopatra by William Shakespeare starring Ralph Fiennes</p>	
English language	<p>For previous weeks’ work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Use both the 'HOW TO ANSWER EACH READING QUESTION' and 'HOW TO ANSWER THE WRITING SECTION' booklets to help you with the work provided below.</p> <p>Each booklet contains 2 weeks' worth of lessons and focuses on practicing exam-style questions for English Language.</p> <p>Week 5 & 6 <i>Booklet 3 - Paper 2 lessons - 'Adventure'</i> Week 5 - Lessons 1 and 2 in the booklet Week 6 - Lessons 3, 4 & 5 in the booklet</p>	<p>Practise your punctuation with these exercises https://www.bristol.ac.uk/arts/exercises/grammar/grammar_tutorial/page_41.htm</p> <p>Reading: Language Revision Textbook Mini Paper 1 Revision Booklet Practising analysing language on smaller texts – practice zooming in – use Literary Snapshots document.</p> <p>Writing: Additional Paper 1 Writing booklet Additional Paper 2 Writing booklet</p>

		<p>Practice creative writing using the 'HOW TO ANSWER THE WRITING SECTION' booklet alongside the random image generator here: pobble365.com writingexercises.co.uk/random-image-generator</p>
<p>English Literature</p>	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Week 5: Follow the links to watch Blood Brothers, Romeo and Juliet and A Christmas Carol. For each text write a plot summary of what happens in each Act/scene/stave. Blood Brothers: https://www.youtube.com/watch?v=dvek0bj451Y Romeo and Juliet: https://www.youtube.com/watch?v=VBDcDr4XWpY A Christmas Carol: https://www.bbc.co.uk/iplayer/episode/m000csdm/a-christmas-carol-series-1-episode-1</p> <p>Week 6: Complete the 'Blood Brothers Activities Booklet' - there are extracts in the booklet for you to use as well as the PDF version.</p>	<p>Complete a language terminology match-up on the link below. https://wordwall.net/resource/50596/english/language-techniques</p> <p>Follow the links to watch Blood Brothers, Romeo and Juliet and A Christmas Carol. Blood Brothers: https://www.youtube.com/watch?v=dvek0bj451Y Romeo and Juliet: https://www.youtube.com/watch?v=VBDcDr4XWpY A Christmas Carol: https://www.bbc.co.uk/iplayer/episode/m000csdm/a-christmas-carol-series-1-episode-1</p>
<p>Food Preparation and Nutrition</p>	<p>First Week Factors affecting food choice</p> <p>Religion and Food Choice Open the "Religion and Food Choice" folder and complete the work in the following order a. Read the Religion and Food Choices presentation b. Complete the Religion and food choice worksheet using the information from the presentation c. Test yourself using the Religion and food choice quiz d. Check answers using answer sheet</p> <p>Medical Conditions and Food Choices Open the Medical conditions folder and complete the work in the following order a. Read the Medical conditions presentation. Create a detailed mind map with the information. b. Test yourself using the Medical Conditions quiz c. Check your answers using answer sheet</p> <p>Dietary Fibre Fact Sheet a. Open the factsheet. Read the information and find the meaning of any words you do not know.</p>	<p>Use the PowerPoint presentations if any to make detailed notes and diagrams. Complete any worksheets if there any attached</p> <p>Food Labelling and packaging https://www.youtube.com/watch?v=OZOIEYQ0axo</p> <p>Raising agents https://www.youtube.com/watch?v=0USi4DbRVVQ</p> <p>Coagulation https://www.youtube.com/watch?v=BJ7uXScRTWw</p> <p>Use the PowerPoint presentations if any to make detailed notes and diagrams. Complete any worksheets if there any attached</p> <p>Functional properties of food http://archive.foodafactoflife.org.uk/Sheet.aspx?siteId=19&sectionId=83&contentId=306</p>

	<p>b. Create an information leaflet for a Year 9 pupil who knows nothing about the topic. Feel free to use diagrams and put sentences into your own words.</p> <p>Second Week Revision Worksheets - you will need to use your revision guide, class books and the internet to help you.</p> <p>Complete the following revision worksheets in this order</p> <ol style="list-style-type: none"> Food Choice Food and nutrition Food provenance Food safety Food Science <p>When you have completed all the sheets work your way through the May 2020 practice paper. Mark your practice paper in green pen. You may get the answers from your revision guide or the internet.</p> <p>The next bank of work will begin to focus on NEA 2.</p>	
French	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p><u>Work for week starting 4th May :</u></p> <ul style="list-style-type: none"> <u>Go to topic 5 padlet.</u> : Using the edexcel sheet(studio_edexcel_m5): create a spider diagram of phrases you need to learn (so only those you do not know). Write them in separate lists as per the unit title (to avoid huge lists) <u>Revision verb booklet:</u> complete the imperfect tense exercises and the translation task page: 35 <u>Home learning booklet</u> complete listening task 1 <p><u>Work for week starting 11th May</u></p> <ul style="list-style-type: none"> <u>Speaking question:</u> Speaking padlet: https://padlet.com/jbrazier3/crld52zosqhw finish all questions for theme 2 ensuring they contain at least 5 sentences a variety of tenses including pluperfect, imperfect, higher grade structures, variety of pronouns Complete the English form in the knowledge organiser for themes 1 and 2 	<p>4th May: Create an activity for module 1 to 4 on quizlet (one per module)</p> <p>Complete the comprehension task (powerpoint) on the French lockdown video</p> <p>11th May: Complete translation tasks 3 for present and perfect tense in verb revision booklet</p>

	Home learning booklet: complete listening task 2 and reading task 2. When finished: green pen	
Geography	<p>You should have already completed the Coasts work booklet. You can use the knowledge organisers and the revision mats to help you to complete this. Please don't worry if you are a little behind keeping working through it and send it to your teachers once it is complete.</p> <p>Task 1: Complete the first 11 pages of the Rivers work booklet (intro to rivers, river valleys and fluvial processes). You can use the knowledge organisers and the revision mats to help you to complete this. Turn to page 33 of the work booklet and follow the links to complete quizzes 1-4. Deadline: Friday 8th May. Send this to your teacher via email or Teams to look at.</p> <p>Task 2: Complete pages 12-20 in the Rivers work booklet (erosional landforms and depositional landforms). You can use the knowledge organisers and the revision mats to help you to complete this. Turn to page 33 of the work booklet and follow the links to complete quizzes 5-7. Deadline: Friday 15th May. Send this to your teacher via email or Teams to look at.</p> <p>If you have already worked through the Rivers booklet then move on to the Tectonic Hazards booklet. If you have any questions please remember to email or message your teachers via Teams.</p>	<p>In the shared area there are practice exam papers. Complete Paper 1 Section C of SAM3 to check your understanding. Send this to your teacher via email to have a look through.</p> <p>Knowledge Retention: How do you know it has stuck? Complete the multiple-choice quiz booklets and the case study quizzing booklet.</p> <p>Complete the Tectonics work booklets. You can use the knowledge organisers and the revision mats to help you to complete this. Send this to your teacher via email to look at.</p>
German	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p><u>Work for Week 5 + 6</u></p> <p>Access the home learning files from the Barr Beacon Website.</p> <p>Search for German --> Year 10 --> Week 5 + 6</p> <p>Inside the folder there is a work sheet for Week 5. All instructions are on the worksheet – when completed you should use the answer sheet to mark your work. The work should take a minimum of three hours.</p> <p>There is also a work sheet for Week 6. All instructions are on the worksheet – when completed you should use the answer sheet to mark your work. The work should take a minimum of three hours.</p> <p>For both week 5 and week 6 – there is a creative task to be completed. It is important that you have a go at this task even as a written task or if you are brave enough recording it as an audio piece – please send anything you create to Miss Brazier so I can mark this for you and give you some feedback</p>	<p>Use www.seneca.com - and revise vocabulary using German GCSE AQA course (not our specification but vocab is vocab!)</p> <p>Use 'Wider Reading for German' sheet and practise on some of the different websites.</p> <p>Use 'Padlets sheet' and pick a topic or a skill to work on.</p>
Health & Social Care	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p>	

	<p>Produce a healthy 7 day diet and exercise plan for an overweight adult. The plan must include 7 days' worth of meals – breakfast, snack, lunch, snack, dinner. All drinks must be included, be as specific as possible - i.e. sandwich – what type of bread, spread, filling? Portion size is important too. Exercise plan must cover 7 days, type of activity and duration.</p> <p>You must make sure your diet plan and exercise plan take into account the needs, wishes and circumstances below.</p> <p>The adult is a single male of 35 years old called Hannibal. He is out of work and is significantly overweight, he lives in a flat in the middle of Birmingham. He has limited income and is not particularly good at cooking.</p> <p>He needs and wants to lose some weight - around 2 stone. He wants to start doing some exercise as he currently does nothing - he even uses the lift to get to his third floor flat. He wants to still have some treats and likes a take away now and again. As mentioned above - he has little income and lives in a flat in the middle of the city - but he does live next to a lovely park.</p>	
History	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Sign up to use resources from the Historical Association https://www.history.org.uk/secondary/news/3814/secondary-resources-to-support-you-during-covid-19 Register as a free user and you can access topic guides and podcasts for each GCSE topic that we study. Click the student tab at the top of the page to access even more free resources. This will complement your self-quizzing, creation of knowledge organisers and pre-tutoring.</p> <p>Then complete the activities below</p> <p>Conflict: Similar to an account question, write what caused the event, what happened during the event and what were the consequences of each event.</p> <ol style="list-style-type: none"> 1. Naval Race (Dreadnought) 2. Alliance systems (Entente, Alliance) 3. Moroccan Crisis 1905 (Conference) 4. Moroccan Crisis 1911 (Gun Ship) 5. Balkan Crisis 1908 (Bosnia) 6. Balkan Crisis 1912 (Wars) 7. Assassination of Arch Duke Franz Ferdinand 8. Battle of the Marne (Trenches) 9. Battle of Gallipoli (ANZAC) 10. Battle of Jutland (Sea) 11. Battle of Verdun (Bleed French White) 	<p>Use AQA Master helper – read over responses and examiner feedback</p> <p>Workbooks inside the All Resources area</p> <p>Overview document and source booklet</p>

12. Battle of the Somme (Butcher or Hero)
13. Battle of Passchendaele (Mud)
14. Ludendorff Offensive (Spring offensive)
15. 100 Days offensive

Germany:

Write what happened in each of these events. For 9, 10, 11 and 12 write how life changed for these groups from Weimar to life under the Nazi's.

1. Impact of Treaty of Versailles
2. Spartacist Uprising
3. Kapp Putsch
4. Munich Putsch
5. Hyperinflation
6. Weimar politics – the set up of the government, who voted, who had power etc. Its problems and benefits.
7. Wall Street Crash
8. Hitler Becoming Chancellor
9. The Church in Nazi Germany
10. Jews, Ghettos, Concentration Camps (Make this one a full page if not more)
11. Women and the 3 K's
12. Children and education
13. Terror and Propaganda
14. Opposition and resistance

Medicine:

Write about the significance of each of these individuals (short term, what they did in their life time and long term, how relevant are they to modern medicine) and what their contributions to medicine were. After you have had a go on each of them, have a look at the individuals in your revision guide/knowledge organiser to see any key information you may have missed.

1. Jenner
2. Vesalius
3. Galen
4. Pasteur
5. Koch
6. Fleming
7. Chadwick
8. Bevan
9. Hunter
10. McIndoe
11. Simpson
12. Nightingale
13. Flory & Chain
14. Pare
1. Harvey

Maths

A new exam paper will continue to be added onto the website each Wednesday along with the previous paper mark scheme and model answers for you to check and self assess your previous paper.

Use websites such as <https://corbettmaths.com/>
<https://www.mathsgenie.co.uk/gcse.html>

	<p>A mathswatch exam paper will also be added each Wednesday for you to attempt, these are self marked on the system.</p> <p>A mathswatch test will be set each Wednesday based on content completed during this year. Follow up videos and help will then be on the website each Wednesday for the previous test.</p> <p>Every Monday, there will be a BBC bitesize document which will detail what topics are being covered in the Daily lessons of BBC bitesize. These are recap topics from topics we have completed as part of the GCSE specification.</p> <p>Ongoing</p> <p>Use mathswatch to review topics which have been covered this year, you may find it useful to use the curriculum map on the website to see what has been covered this year.</p> <p>New material and tests will be added to the website and mathswatch each Wednesday after the Easter break by the maths department.</p>	<p>https://mathsbot.com/ to work through topics with GCSE style questions</p> <p>Complete puzzles and UKMT maths challenge material found on the website.</p> <p>Oak Learning Instructions – Online Lessons</p> <ol style="list-style-type: none"> 1. Go on www.thenational.academy 2. Click on online classroom 3. Press subject and pick the appropriate year group 4. Pick maths (there are also loads of different subjects on this website) 5. Start the lesson you would like to do - then follow the on screen instructions. <p>Please note - more lessons will be added each week</p>
GCSE Media Studies	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Practice exam questions</p> <ul style="list-style-type: none"> • Using the file path Working At Home website http://barrbeaconschool.co.uk/working-at-home/ > All Resources > Media > GCSE Media > Year 10, find the document component 1 revision booklet and knowledge organisers (both of these are also in our teams group). • Use the two documents to plan and respond to exam questions from the revision booklet. If you feel you have answered the comparison questions before challenge yourself and find a comparison text from google. • We would usually have 3 hours of media a week, meaning that you should be aiming to complete exam questions equal to around 50/55 marks three times every week. This is going to be great practice for you all to work to exam timings! • Any questions message me on teams or send me an email. 	See previous week's work for extensive links to revision websites
BTEC Media Studies	<p>Task 1) Begin to film your 30 cleaning product advert at home. I know the conditions aren't perfect but we still need you to progress and not fall behind.</p> <p>You must include/apply the following:</p> <ul style="list-style-type: none"> • 30 second - 1 minute advert • No editing or filming flaws • No camera shake (youtube DIY tripods. It's amazing what a bit of sticky tape and props around the house can make!) • No shot should last more than 10 seconds • You must include the following shot types at least once: <ul style="list-style-type: none"> ○ Long shot ○ Close-up ○ Extreme close-up ○ Mid-shot ○ Time-lapse ○ Worm-eye view 	<ul style="list-style-type: none"> • Use self-quizzing https://vimeo.com/385945716 to revise camera angles. use the following websites if you need extra support with this: https://revision4gcses.wordpress.com/media-studies/camera-anglesmovementshots/ https://revisionworld.com/gcse-revision/english-literature/studying-drama/camera-shots . https://www.slideshare.net/LouiseDownie/camera-shots-revise • use self-quizzing to revise camera movement. This is the youtube video we use in class: https://www.youtube.com/watch?v=GbnYBmqBbKA&t=173s

	<ul style="list-style-type: none"> ○ Match-cut (youtube this) ○ Advertising techniques such as BOGOF, Persuasive language, website links etc... ● Advert Jingle downloaded from a Royalty free website ● Voice over using your script and recording of voice on a mobile phone, camera or computer microphone ● Aim to be as creative as possible <p>Task 2) <u>Edit</u> your advert and <u>export the final video</u> ready to upload to your <u>Media files Component 2 LAB folder</u>. You can use Premiere pro as a 1 week free trial (www.adobe.com) but you must make sure you edit it all and <u>export it</u> within the week's trial runs out.</p> <p>I've uploaded a Premiere Pro tutorial found in Media files> Media pupil shared> Year 10 BTEC Miss Winters & Watson > Component 2 LAB. You may need to youtube a tutorial on how to export your video.</p> <p>Due date: May 29th</p> <p>Any questions please use the Microsoft Teams and direct them to Miss Watson and Miss Winters.</p>	<ul style="list-style-type: none"> ● use self-quizzing to revise cuts and editing techniques. This is the youtube video we use in class: https://www.youtube.com/watch?v=OAH0MoAv2CI
PE (GCSE)	<ol style="list-style-type: none"> 1. Work through the updated videos and quiz questions on TheEverlearner.com. They will not be set as assignments but we will check that progress is being made. 2. Use the knowledge organisers provided to self quiz. 3. Complete Edexcel GCSE PE 9-1 quizzes on http://www.gojimo.com/ 4. Complete the exam questions provided. <p>If there is anything you would like please email Miss Hanson and Mr Billingham and one of us will get back to you. We have tonnes of exam Qs and resources we can send your way.</p>	<p><u>Netflix watch List:</u> Moneyball; Coach Carter; The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p><u>Prime Watch List:</u> The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p> <p><u>Podcast List:</u> The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.</p> <p><u>Workouts (youtube):</u> Joe Wicks – The Body Coach Sarahbeth Yoga</p>
Philosophy and Ethics	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p>	<p>Using your BBC Bitesize Christianity workbook. Go through the tasks within your workbook.</p>

	<p>From week beginning 4th May you need to be working through your Bitesize book and completing all the pages in your work book.</p>	<p>Use the link to revise, watch clips and test your knowledge on Christianity https://www.bbc.co.uk/bitesize/topics/zbdy9g</p> <p>Use the link to revise, watch clips and test your knowledge on Sikhism https://www.bbc.co.uk/bitesize/topics/zdr692p</p> <p>Use the link to revise and play RE games: http://www.rsrevision.com/GCSE/index.htm</p>
PSHE	<p>Using BBC Bitesize – Secondary, KS4, PSHE and Citizenship, Risk, ESafety https://www.bbc.co.uk/bitesize/topics/z4kw6sg/resources/1</p> <p>Watch class clip- SEN skills for life – online safety Pt 1 / 2 Answer the following questions: What are the dangers to the individuals / friends in this situation? How could you avoid getting into a similar situation? What would you do and why in the same situation?</p> <p>Watch class clip - SEN skills for life – online safety Pt 2 / 2 Answer the following questions: What are the dangers to the individuals / friends in this situation? Which of the three choices would be best and why? Would you do anything different in this situation? Why should this situation be reported? Who should be told about this / reported to? Do you feel that online relationships / friendships are healthy? Why - explain the positives and negatives.</p>	<p>Using your own knowledge and the following websites produce a set of top tips for young people on staying safe online.</p> <p>www.thinkuknow.co.uk www.saferinternet.org.uk www.nspcc.org.uk www.safetynetkids.org.uk</p> <p>Domestic Violence</p> <p>Looking at the current situation whilst in lockdown, research what has happened to the number of domestic violence case in the UK. Why do you think this is the case? If a friend was in a household where domestic violence was happening between mum and dad / carers what advice would you give and who would you suggest turning to for help and support?</p>
Psychology	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Do not move on to this new work before completing the previous work.</p> <p>Work to be completed:</p> <ol style="list-style-type: none"> 1.Complete the memory booklet tasks and email it to teacher. 2.Complete the blank knowledge organisers for each topic (Memory, research methods, perception, development, social influence, brain and neuropsychology) 3.Using your book notes or knowledge organiser make a key term glossary for each topic (Memory, research methods, perception, development, social influence, brain and neuropsychology) 4.Using your book notes or knowledge organiser make revision mindmaps on all topics covered so far- file in revision folder (Memory, research methods, perception, development, social influence, brain and neuropsychology) 	<p>Complete past paper questions using the past papers in the home learning area.</p> <p>https://quizlet.com/en-gb Make a quizlet account and complete AQA GCSE quizzes on memory, research methods or social influence</p> <p>www.hoddereducation.co.uk/myrevisionnotesdownloads Complete quizzes on topics covered</p> <p>-Organise your revision folder and ensure all revision work is put into the topic wallets.</p>

	<p>5. Research project: Using google search the following information about Clive Wearing and then Phineas Gage. Create a fact file on them both by creating a title page and an A4 page including an introduction about the case and what happened to them, the methods used on them, what was found, a conclusion made and one strength of this case study and one weakness.</p>	
Science	<p>Resources are available on https://drive.google.com/open?id=162Vojl4vposaHHg2ia5gR0pYH5oQ_IDr The folder is divided into 10x and 10y/z. Pupils should go into their relevant folder which is then further sub-divided into subjects - divide the time available between biology, chemistry and physics. Main focus is reviewing past content and applying to questions. There are tasks to enable revision for mocks at the end of the year to also take place.</p>	
Sociology	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Do not move on to this new work before completing the previous work.</p> <p>Work to be completed from: Week beginning 4/5/20 - You should have completed the family workbook and still be working through key words and definition. Can you now begin the Education Booklet. Complete pages 1-6 on Ball, Bowe and Gerwitz. Week beginning 11/05/20 - Continue with key words and definition. Complete page 6-9 on Bowles and Gintis. Week beginning 18/05 - Complete pages 10-14 on Halsey, Heath and Ridge and Parsons pg 10-14. Use BBC Bitesize, your work in class and revision book if you have one to help.</p>	<p>Use your sociology revision guide to attempt some extra exam questions.</p> <p>Watch documentaries on the topics we cover: Benefits street The Stephen Lawrence case The 7 up series on Youtube Ross Kemp on gangs Keep up to date with current affairs. Download the BBC News app and follow Education and Families. BBC bitesize to help with self quizzing and information. https://www.bbc.co.uk/bitesize/subjects/zbbw2hv</p>
Spanish	<p>For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Do not move on to this new work before completing the previous work.</p> <p>Watch video https://youtu.be/PF3fJD45mSc which gives an account of what quarantine is like in Spain and complete the worksheet (in All Resources folder on our Working At Home website) on the powerpoint entitled 'cuarentina'.</p> <p>Work through future tense and present continuous powerpoints (in All Resources) as revision of key grammatical structures. Any work that you would like marked please do send to me.</p>	<p>All 14 pages of vocabulary booklet to be completed</p> <p>Activities on ActiveLearn (All already released to pupils)</p>
Sport	<p>Unit 3 Health and safety whilst planning a session - https://www.bbc.co.uk/bitesize/guides/zx4gk7h/revision/1 Methods of training and the structure of a session- https://www.bbc.co.uk/bitesize/guides/z9ntfrd/revision/1 Planning a session</p>	<p>Make notes on each area. Plan a session for your chosen sport.</p> <p>Netflix watch List: Moneyball; Coach Carter;</p>

	<p>https://www.leadershipandsport.com/sports-session-planner-template/ Planning a session- https://prezi.com/ra48qwdqkvo/planning-a-sports-coaching-session/</p>	<p>The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p> <p>Podcast List: The Real Science of Sport Podcast; 30 for 30; Peter crouch podcast; Sports? With Katie Nolan.</p>
Textiles	<p>Week commencing 4th and 11th May For previous weeks' work (which leads into these activities) scroll to the bottom of http://barrbeaconschool.co.uk/working-at-home/</p> <p>Please see microsoft teams, 10BTX group which you are all in. I have added files to the group of the up and coming theory lessons that we would have been completing. Please follow all the instructions I have left on teams. You are to start to make revision resources from the PowerPoint presentations. At the end of each PowerPoint there are exam questions for you to attempt. On the files tab, there is also knowledge organisers for you to self test yourself https://vimeo.com/385945716. If you have any issues with the files, please email me or contact me via teams.</p>	<p>Work through the past exam papers you have been given. Use the exam pack I have created for you. If you need a digital copy of the past papers please email me.</p> <p>http://www.gojimo.com/gcse-designtechnology-revision/ This might be an effective app to download</p>
PE	<p>Home workouts: Joe Wicks YouTube Channel: https://www.youtube.com/user/thebodycoach1 (Daily workouts on this YouTube channel)</p> <p>Different types of workouts you can do at home: 12 minute HIIT workout: https://www.youtube.com/watch?v=f15cMxZBEGs</p> <p>15 minute HIIT workout: https://www.youtube.com/watch?v=xI9xtXoaNv0</p>	<p>Netflix watch List: Losers; Sir Alex Ferguson Secrets of Success; Stop at Nothing; Becoming Champions; Katie; The Game Changers; The Last Dance</p> <p>Moneyball; Coach Carter; The Blind Side; Stop at Nothing; The short game; Iverson;</p> <p>Prime Watch List: Eat Race Win; Breaking 60: Challenging the Impossible; Invictus</p>

20 minute HIIT workout:

<https://www.youtube.com/watch?v=fHfTCd2q-rg>

25 minute HIIT workout:

<https://www.youtube.com/watch?v=K4Xw0D5z7uc&t=35s>

Tabata workout:

<https://www.youtube.com/watch?v=b9kswCNYDDY>

Pyramid workout:

<https://www.youtube.com/watch?v=zrVRfzhBpLs>

Ladder Workout:

https://www.youtube.com/watch?v=yhhiGHj_DmM

Things to think about when exercising:

How can I make these exercises easier/harder?

What changes are happening to my body before I exercise?

What changes are happening to my body during exercise?

What is happening to my body after exercise?

What muscles have I used by doing this exercise?

Why is it important to warm-up, cool-down and stretch?

What are the different styles of workouts listed above? What different effects do these have on my body?

Which is the most challenging style of workout and why?

Task 1:

Create your own weekly exercise plan. Design a plan where you can individually focus on a muscle group. For example: create three HIIT workouts, 15 minutes long, one to focus on the lower body, one to focus on the upper body and one to focus on cardio and abs.

Task 2:

To go further could you create a fourth plan where you pick either Tabata, pyramid or ladder workout.

The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Take Us Home: Leeds United; Class of 92

Podcast List:

Families in Sport

The Real Science of Sport Podcast
30 for 30

	Once you have completed your workouts think about how you could make the exercises easier or harder.	
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