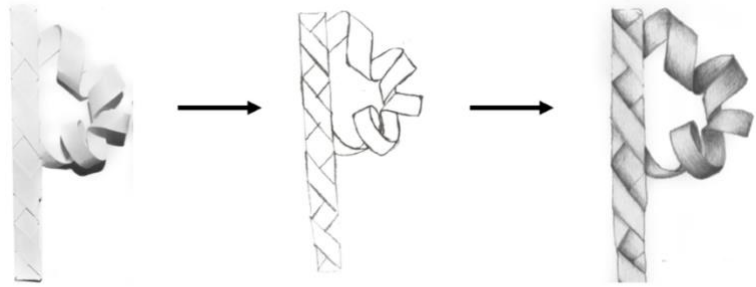


Home Working – Year 7

Subject	We recommend starting here...	Additional work (for some subjects)
Art	<p>Year 7</p> <p>Throughout your <u>Art Visual Element project</u> you have been learning how to observe objects and draw them. See below examples of what you have been learning and drawing:</p> <div style="text-align: center;">  <p>Step 1 Paper manipulation model</p> <p>Step 2 Observational outline drawing</p> <p>Step 3 Tonal drawing (5 shades)</p> </div> <p>Activity - Find an object that is part of your identity (hairbrush, games console, etc) and observe and draw. Follow the steps below when completing the task:</p> <ol style="list-style-type: none"> 1. Complete the outline - Use a pencil to lightly draw the outline of your object <ul style="list-style-type: none"> • Scale (think about the size of the object. Which part is the biggest) • Proportion (look at the different parts of the object, do they look in scale to one another) 2. Add Internal lines - Use your pencil to add any lines you can see inside your outlines <ul style="list-style-type: none"> • Proportion (make sure you put the lines in the right places and double check) 3. Add shading - Use your pencil to add tone to your drawing 	<p>If you finish your drawing and can take a picture, upload it to Microsoft Teams so we can all see your amazing artwork! 😊</p>

	<ul style="list-style-type: none"> • Tone (add light, middle and dark shading inside you outlines) • Gradient (make sure you blend your tones from light to dark by thinking about the pressure of your pencil on the paper) 	
Computing	<p>Task 1 - Data representation https://www.bbc.co.uk/bitesize/guides/z26rcdm/revision/1 Read through the Bitesize pages and make notes.</p> <p>Produce a resource for a primary school student showing how denary numbers are changed into binary.</p> <p>Challenge – Make this resource interactive.</p> <p>Task 2 – Write an algorithm for washing your hands.</p> <p>This can be in a flowchart or in pseudocode.</p> <p>Flowcharts help: https://www.bbc.co.uk/bitesize/guides/z3bq7ty/revision/3</p> <p>Pseudocode help: https://www.bbc.co.uk/bitesize/guides/z3bq7ty/revision/2</p> <p>Task 3 – Turn the algorithm from task 2 into a python code.</p> <p>https://repl.it/languages/python3</p> <p>Unit 5: Components https://www.bbc.co.uk/bitesize/topics/zmpsgk7 Topics to look at-</p> <ul style="list-style-type: none"> • Digital devices • Software • CPU 	<p>Unit 4: Data representation</p> <p>Lesson 1: Read through pages on the link to the left and complete the tests. Any questions you get wrong write down the questions and the correct answers.</p> <p>Lesson 2: Redo the test again and see what information you can remember. Create a poster that can be used as a revision tool on data representation.</p> <p>Unit 5: Components</p> <p>Lesson 1: Input and Output devices Define what an input device is. Define what an output device is. Make a list of input devices. Make a list of output devices. Make a list of devices used by disabled users of a computer, next to them write down if it is an output or input device. Make a list of input and output devices which can be found in different places, e.g. Car speakers- Output device</p> <p>Lesson 2: Storage devices Define the following:</p> <ul style="list-style-type: none"> • Storage device • Secondary storage <p>Define the 3 main types of technology used as storage:</p> <ul style="list-style-type: none"> • Magnetic • Optical • Solid state

- Networks

Revise and complete Tests

Unit 6: Networks

<https://www.bbc.co.uk/bitesize/guides/zc6rcdm/revision/2>

<https://www.bbc.co.uk/bitesize/guides/zvspfcw/revision/8>

Topics to look at:

- What are networks?
- Hardware required for a network
- Network performance
- Network threats

Revise and complete Tests

Write examples for each one.

Write down characteristics of storage and definitions for them.

Lesson 3: Hardware and Software

Define Hardware.

Define Software.

Draw a mindmap and give examples of hardware.

Draw a mind map and give examples of software, examples to add:

- Operating systems
- Application systems- break down application software further into: entertainment, communication, productivity.

Lesson 4: CPU

Define what a CPU is.

Make a list of the parts of a CPU and define each part.

Look at the fetch, decode and execute diagram draw this in your books.

Lesson 5: Inside a PC



<https://www.youtube.com/watch?v=ExxFxD4OSZ0>

Make a list of the parts found inside a computer from the image above, define each of them (what is their job inside the computer).

Make notes using this link.

Unit 6: Networks

Lesson 1: Computer Networks

Define what a computer network is.

Make a list of advantages and disadvantages of networks.

LAN v WAN

Define LAN. Examples of LAN networks.

Define WAN. Examples of WAN networks.

Lesson 2: Network Hardware

Make a list of hardware needed for a network and define each part (use the list below to help you.)

- NIC (Network Interface Card)
- Router
- Switch
- Hub
- Modem
- WAP (Wireless Access Point)
- Cables

Lesson 3: Topologies

Define Topologies.

Define Nodes.

Draw a picture of the following network types. Define each of the following and make a list of advantages and disadvantages for each one.

- Bus
- Ring
- Star
- Mesh

Lesson 4: Frequency and Channels

Define the following terms:

		<p>Frequency Channels Bandwidth Low Bandwidth High Bandwidth Latency</p> <p>Lesson 5: Network Security Define what security is.</p> <p>Define the following threats:</p> <ul style="list-style-type: none"> • Malware • Phishing • Telephone phishing • Virus • Worm • Trojan • Spyware <p>Write down and answer the following questions:</p> <p>What is data interception and theft? What is encryption? Where and why is it used? What is Caesar Cipher? Why is it used? Advantages and disadvantages of this.</p> <p>Extension: make a list of all key terms for each unit we have looked at this year in Computer Science.</p>
Dance	<p>https://www.youtube.com/watch?v=SsGtNa3Oo3Y</p> <p>Watch the YouTube link of key Bollywood action and create your own Bollywood dance that is 4 counts of 8.</p>	<p>https://www.youtube.com/watch?v=KUmKKPcf71Q</p> <p>Complete the Bollywood workout to the best of your ability.</p> <p>Design a poster for your favourite dance style that you have studied so far this year. This must include the origin of the style, the era it was created in, any key movements, what the</p>

		dancers may wear and what type of music this style is performed to.
Drama	<p>Learning how to design a set for a production.</p> <p>We will be considering designing a set for the production of Shakespeare’s “Romeo and Juliet”.</p> <p>As a recap of the play follow the overview using the link here. https://www.bbc.co.uk/bitesize/guides/z3mtpv4/video</p> <p>Now think about the different settings that the play has to consider. Here is a list to help you.</p> <p>The Streets of Verona The Capulet mansion Juliet’s Balcony/Juliet’s bedroom Friar Laurence’s church</p> <p>Research the different types of stage layout using information from https://www.bbc.co.uk/bitesize/guides/z26bjxs/revision/1</p> <p>The different types of stage are:</p> <ol style="list-style-type: none"> 1- In-the-Round (audience in a circle) 2- Traverse (audience opposite each other) 3- Proscenium arch (just like the stage in the school hall) 4- Promenade (No see stage an open space with areas laid out for scenes) <p>Watch this video too on how to design a set for Romeo and Juliet https://www.bbc.co.uk/bitesize/clips/zch34wx</p> <p>Task-Using ideas from your research, design on paper or make using recycled materials your own stage design or stage model for the play.</p> <p>You can show Mrs Wibberley your work by sending her a photo of your creation on Teams or by emailing a copy of your design if it is drawn.</p>	<p>Think about how the different settings are going to be shown and how the actors would use the stage space.</p> <p>Watch the video on creating stage models using this link. https://m.youtube.com/watch?v=jBMqnLb0SbA&list=PL48EDBCB4915D0ACA&index=4&t=0s</p> <p>A stage model is a miniature version of the set.</p>

<p>English</p>	<p>Choose one or more of these books:</p> <p><i>New Boy by Tracy Chevalier</i> <i>Vinegar Girl by Anne Taylor</i> <i>Looking For Alaska by John Green</i> <i>Uglies by Scott Westerfeld</i> <i>Stone Cold by Robert Swindells</i> <i>Northern Lights by Philip Pullman</i> <i>The Hunger Games trilogy by Suzanne Collins</i> <i>Pig Heart Boy by Malorie Blackman</i> <i>Noughts and Crosses by Malorie Blackman</i> <i>Oliver Twist by Charles Dickens</i> <i>Alice in Wonderland by Lewis Carroll</i></p> <ol style="list-style-type: none"> 1. Complete the 'Writing Skills booklet' (all booklets are in the All Resources folder on the Working At Home page) alongside your choice of reading book. There will be tasks that look at different writing skills and you will be asked to find examples from your reading book. Some tasks ask you to look through your exercise book. If you do not have this then please refer to your reading book for these tasks too. 2. Complete the KS3 Reading and Writing Task booklet which focuses on our current topic of Real World Writing. 3. Complete the Year 7 Reading and Writing Task booklet. Use all the skills you have been using in lessons: annotating, selecting quotations, picking out key words to help you understand the extract. 4. Complete a range of different creative writing tasks – there are 20 different pictures to use as part of your description. Try to create a story around the picture, rather than just a description of what you can see. 5. Read Skellig (Full text available in the All Resources folder on the school website) and complete the Skellig Workbook alongside each of the chapters. 6. KS3 independent Reading Project – complete the tasks alongside a reading book of your choice. There are additional challenge tasks that can be completed if you complete all the task stated in the booklet. <p>If you need any help or would like your teacher to check your work – feel free to email them!</p>	<ol style="list-style-type: none"> 7. Complete the KS3 Creative Writing Pack which contains 44 creative writing activities. You may choose to complete all of the tasks or pick out the ones that interest you. 8. Complete all the tasks in the Oliver Twist Booklet – tailored around article writing. This booklet can be used to with any book, if Oliver Twist is not available to you. 9. Complete the autobiography booklet. This is meant to be completed over a six-week period but feel free to complete the tasks sooner. 10. Complete the Speeches Booklet – feel free to complete these tasks in any order depending on preference. 11. Complete the story writing booklet – be as imaginative as possible to write what or however many stories you want! <p>If you need any help or would like your teacher to check your work – feel free to email them!</p> <p>Netflix watchlist:</p> <ul style="list-style-type: none"> • Dickensian (adaptations of Dickens’s writings) • Anne with an E (adaptation of L.M. Montgomery’s ‘Anne of Green Gables’ - Ms Collins’s favourite book of all time!) • Emma (adaptation of ‘Emma’ by Jane Austen) • Pride and Prejudice (adaption of ‘Pride and Prejudice’ by Jane Austen) • Arrietty (anime adaption of ‘The Borrowers’ by Mary Norton) • The Hobbit (adaptation of ‘The Hobbit’ by J.R.R. Tolkien) • The Perks of Being a Wallflower (adapted from the novel by Stephen Chbosky) • Mary Shelley (a biopic of the author of ‘Frankenstein’) • The Great Gatsby* (adapted from the novel by F. Scott Fitzgerald) <p>Other:</p> <ul style="list-style-type: none"> • Watch theatre productions online: https://www.whatsonstage.com/london-theatre/news/stage-shows-musicals-opera-free-stream-
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		<p>online_51198.html (definitely check out the recent and ongoing production of The Wind in the Willows which has been made available for free online specifically because of social distancing!)</p> <ul style="list-style-type: none"> • Project Gutenberg offers free ebooks of classic literature https://www.gutenberg.org/browse/scores/top • Free audiobooks available here http://www.openculture.com/freeaudiobooks • Creative writing prompts available here http://www.pobble365.com/
Food	<p>Health and Safety in food production: Watch the video and identify key safety points when undertaking food practical work https://www.bbc.co.uk/bitesize/clips/zxfqxb</p> <p>How cola is produced: Watch the video and make detailed notes on the process involved in making cola https://www.bbc.co.uk/bitesize/clips/z8sjmp3</p> <p>Video: Watch an episode of MasterChef and identify 3 foods they use that you are unfamiliar with. Use the internet or books to research what these foods are and their origins.</p> <p>Restaurant review: Use the following website as a guide to help you in writing a review of a restaurant you once visited. https://www.grammarly.com/blog/how-to-write-a-restaurant-review/</p>	<p>Watch: Food on the brain https://www.youtube.com/watch?v=f78L_quecfM</p> <p>Netflix: Theatre of Life (2016) - This documentary follows chef Massimo Bottura as he opens a soup kitchen to cook gourmet meals for the needy from food waste at the 2015 Milan Expo.</p>
French	<p>Week 1+2</p> <p>Students are to complete 1 unit of work per lesson missed – 3 Units per week.</p> <p>Log onto your Active Teach account here: https://www.pearsonactivelearn.com/app/Home</p> <p>All students will have received a username and password from your MFL teacher. If you experience any issues with logging in, please email your MFL teacher who should be able to reset your password for you.</p> <p>Week 3 + 4</p>	<p>Year 7 Learning pack French to complete (in All Resources folder on Working At Home website)</p>

	<p><u>Year 7 Module 1</u> Complete Year 7 Module 1 PUPIL VERSION PowerPoint to complete skills from this Module. Please use the date in French and the title Module 1 Revision in your exercise books.</p> <p>Use Year 7 Module 1 TEACHER VERSION PowerPoint to self-assess your work or ask someone else in your house to peer-assess it on your behalf.</p> <p>Use Quizlet to revise the vocabulary from this Module via Miss McGoldrick's Account: https://quizlet.com/MissMcGoldrick/folders/yr-7-dynamo-1-module-1?x=1xqt&i=1spamx</p> <p>Complete Active Teach Module 1 Activities on Pearson Active Learn at www.pearsonactivelearn.com</p>	
Geography	<p>Task 1: Complete the Year 7 home learning booklet (All Resources folder) on locational knowledge.</p> <p>Task 2: Use the Year 7 Africa and Deforestation and Desertification knowledge organisers to self-quiz the key topics on this document. Create revision flash cards for each section of the topic, using the knowledge organiser to help with this.</p> <p>Task 3: Complete the Year 7 home learning booklet on geographical map skills.</p> <p>Task 4: Test and develop your knowledge and play these online quizzes https://www.educationquizzes.com/ks3/geography/ Watch the following clips on BBC Bitesize for Weather and Climate and Development https://www.bbc.co.uk/bitesize/subjects/zrw76sg. Using this information, create an information booklet on Weather and Climate and Development.</p>	BBC Race Across the World is a fantastic programme to show the diversity about the world we live in. It is on iPlayer or is shown on Sunday evening BBC2 at 8pm.
German	<p>Revision of the topic of School (Schule)</p> <p>Week 1 + 2:</p> <ol style="list-style-type: none"> 1. Read through the knowledge organise on 'school'. Self check against this knowledge organiser and complete the blank knowledge organiser. 	Once you have finished all of these activities: Research a town in Germany, for example Köln, Berlin, Stuttgart or Hamburg. Create a brochure on what you find in German.

2. Translate the model text for 'school' into English.

3. Answer the questions at the end of the model text in written form in your book.
 1. Wie ist deine Schule? – What is your school like?
 2. Was ist dein Lieblingsfach? – What is your favourite subject?
 3. Wie sind deine Lehrer? – How are your teachers?
 4. Was gibt es in deiner Schule? – What is there in your school?
 5. Was darf man in der Schule?/ Was darf man nicht? – What are you allowed to do/ What are you not allowed to do?
 6. Was trägst du in der Schule? – What do you wear to school?

Start the topic of In my Town (In meiner Stadt)

4. Work through the PowerPoint called Module 5 Lessons. Make neat notes of all vocabulary and work in your book. There are the first four lessons on here.



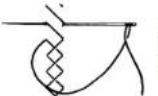
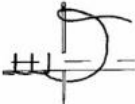




Week 3 (w/c 20.4.20) Year 7 (3 hours)

1. Go back over the numbers 1-100 and **learn them off by heart**.
 - a. Can you count to 100 without help? Use the Y7 Number Handout to help you with this. Chunk your learning (e.g. learn and check 1-10, then 11-19 and so on).
 - b. Complete the worksheet Y7 Number Worksheet.
2. Learn the vocabulary from Unit 1 (Kapitel 1) off by heart.
 - a. Revise and self-check against the full knowledge organiser.
 - b. Complete the knowledge organiser 'English Blank' first. Highlight ones you struggled with and self-check yourself against these.
 - c. Complete the knowledge organiser 'German Blank'. Again, revise the ones that you find most difficult.
 - d. Go through this process until you have learned these off-by-heart.
3. Re-visit Kapitel 1 (Unit 1) Reading, Grammar and Translation

	<p>a. Complete the reading activities. Some of these you may have completed before – see if you can find out all of the answers. If you get stuck, use your book or your knowledge organiser to help you.</p> <p>b. Complete the grammar and translation activities.</p> <p><u>Week 4 (w/c 27.4) Year 7 (3 hours)</u></p> <p>1. Complete Self-Checking on each part of the knowledge organiser for Kapitel 2 (Unit 2).</p> <p>a. Learn all of the vocabulary off by heart. Complete Look, Say, Cover, Write and Check for each of the boxes on the Knowledge Organiser until you are getting 100% and can do it from both English to German and German to English.</p> <p>2. Read the work on the model text (WAGOLL)</p> <p>a. Read through the text once. Highlight any words that you don't know as you read.</p> <p>b. Look up the words that you are unsure of in your book, on the knowledge organiser or on an online dictionary: https://en.langenscheidt.com/</p> <p>c. Translate the Model Text (WAGOLL) into English.</p> <p>d. Write your own version of the text personalised to you and your family (you can make it up if you would like).</p> <p>3. Re-visit Kapitel 2 (Unit 2) Reading, Grammar and Translation</p> <p>a. Complete the reading activities. Some of these you may have completed before – see if you can find out all of the answers. If you get stuck, use your book or your knowledge organiser to help you.</p> <p>b. Complete the grammar and translation activities.</p>	
History	<p>Complete the home learning booklet (in the All Resources folder) on Medieval Monarchs</p> <p>Use the revision websites and quizzing guide to create knowledge organisers and self quizzing cards for the key topics on this document.</p> <p>Use the extended learning document to choose two topics not studied yet and create a presentation, poster, handout, leaflet or power point covering key information for the topic.</p>	<p>If this is completed then please choose additional topics to research from the extended learning document.</p> <p><u>If age appropriate</u> Write a film review on any of the following historical representations.</p> <p>Dunkirk. Netflix Boy in the Striped Pyjamas.</p>

	<p>*Using the new resources complete the work to consolidate your knowledge of the English Civil War. Create a timeline of the war from 1642-1649 and then identify and make notes on the key battles and the roles of a Cavalier and Roundhead.</p>	<p>The Horrible History Movie. Amazon Prime. War Horse. The Darkest Hour. Netflix. The Book Thief.</p> <p>List of Documentaries on BBC iPlayer. Suffragettes by Lucy Worsley Back in time for the corner shop. England's forgotten queens.</p>
Maths	<p><u>Prior to Easter</u> Complete the checklist of topics using mathswatch which can be found on the website. One week project on designing your own lunar theme park which can be found on the website. <u>After Easter</u> Complete the checklist 2 of topics using mathswatch which can be found on the website. Complete project on designing your own bedroom found on website. One week project on planning a holiday to Inverness which can be found on the website. Complete the mathswatch tests on the topics prior to Easter. <u>Ongoing</u> Use mathswatch to review topics which have been covered this year, you may find it useful to use the curriculum map on the website to see what has been covered this year. New material and tests will be added onto the website and mathswatch each Wednesday after the Easter break by the maths department.</p>	<p>Use websites such as https://corbettmaths.com/ https://www.mathsgenie.co.uk/gcse.html to work through topics with GCSE style questions</p> <p>Complete challenge puzzles and UKMT maths challenge material found on the website.</p>
Media Studies	<p><u>Camera techniques</u></p> <ul style="list-style-type: none"> Complete the revision activities and, video and test on BBC Bitesize - https://www.bbc.co.uk/bitesize/guides/zg6ffrd/revision/1 <p><u>Scene analysis</u></p> <ul style="list-style-type: none"> Using what you have learned from the BBC bitesize website, answer the following questions about this scene from Matilda - https://www.youtube.com/watch?v=HXOEDeMPQN4 <ol style="list-style-type: none"> What camera techniques have been used in the scene? 	

	<p>2. Why have these camera techniques been used and how do they make the scene more effective for the audience?</p> <p>https://www.youtube.com/watch?v=HXOEDeMPQN4</p>	
PE	<p>The Body Coach 5 minute workouts</p> <p>Video 1 - https://www.youtube.com/watch?v=d3LPrhI0v-w</p> <p>Video 2 - https://www.youtube.com/watch?v=SbFqQarDM50</p> <p>Video 3 - https://www.youtube.com/watch?v=pnKCGY9ZocA&spfreload=5</p> <p>Video 4 - https://www.youtube.com/watch?v=fAUckPMJKSY</p> <p>Video 5 - https://www.youtube.com/watch?v=rN0h6EZd6TM</p> <p>Watch 1 video and complete the workout each day.</p> <p>Year 7s to complete 3 sets, with 2 minutes rest in between, each activity each day.</p> <p>Would You Rather Fitness Videos</p> <p>https://www.youtube.com/watch?v=Paidh0xw-y4</p> <p>https://www.youtube.com/watch?v=EQ5ESPJIX5Q&feature=youtu.be</p>	<p>Netflix watch List: Moneyball; Coach Carter; The Blind Side; Stop at Nothing; The short game; Iverson;</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Take Us Home: Leeds United; Class of 92</p> <p>Podcast List: The Real Science of Sport Podcast 30 for 30</p>
Religious Studies	<p>Using the knowledge organisers do self-quizzing of key topics. Test and develop your knowledge and play these online quizzes https://www.educationquizzes.com/ks3/religious-education/</p> <p>Watch the clips on different religions https://www.bbc.co.uk/bitesize/subjects/zh3rkqt and access Britannica on the school website to research the major world religions. This is key information you need to know in RE. Then create a separate information leaflet for each of the 6 major world religions – Christianity, Buddhism, Islam, Sikhism, Judaism, Hinduism.</p> <p>New Task 26/3/20 - Complete all of the tasks and reading on the Religion and Science worksheet.</p>	<p>Watch the clips and use the interactive pages on this link: https://www.bbc.co.uk/teach/ks3-religious-studies/z72qf4j Then choose one of the clips or pages that you found interesting to do further research on. Write a magazine article outlining what you researched and learnt about this aspect of religious studies.</p> <p>New Task 26/3/20 - Complete the 'Spirited Arts/Poetry' task. This is a real competition run by NATRE. Complete the tasks first to give you some ideas, then go back on choose one of the 3 themes to base your art or poetry on - 'God's good Earth', 'Holy Words' or 'Where is God'. Once you have created your art or poem you need to write a detailed paragraph explaining what you have created. Use the sentence starters on the sheet to help you. Even if you don't enter your work for the competition this is a good task to complete. If you</p>

		choose to enter your work follow the instructions on the sheet.
Science	Resources are available on https://drive.google.com/open?id=1Qo5WfuRyRDbqmt5UnkWmmT6iBnwCgJ-f There is an instruction document with further instructions. Your main focus is reviewing past content and looking at summer term content through use of knowledge organisers, self-quizzing and other resources.	
Textiles	<p>Watch this video: https://www.youtube.com/watch?v=WfLep31lczo</p> <p>Create a sewing machine manual on how to thread a sewing machine. You can also use other videos on Youtube.</p> <p>Create a safety poster for the textiles classroom.</p> <p>If you have materials at home: Attempt an applique sample!</p> <p>https://www.youtube.com/watch?v=mFAFobPR3CQ You can do this without bondaweb</p> <p>If you have dyes at home: Attempt tie dye</p> <p>https://www.youtube.com/watch?v=abjpy72Sf6U</p> <p>Attempt the spellings: Sewing Thread Environment Stitch Scissors Machine Measuring Tacking Safety Ironing Needle Pinking shears Tailors chalk</p>	<p>Try out new stitches. There are helpful videos on YouTube as well.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;">  <p>Even Backstitch</p> </div> <div style="text-align: center;">  <p>Chainstitch - decorative stitch</p> </div> <div style="text-align: center;">  <p>Cross Stitch - decorative stitch</p> </div> <div style="text-align: center;">  <p>Blanket Stitch decorative edge</p> </div> <div style="text-align: center;">  <p>Fagoting Stitch - decorative stitch</p> </div> <div style="text-align: center;">  <p>Featherstitch decorative stitch</p> </div> <div style="text-align: center;">  <p>SMARTY PANTS</p> </div> <div style="text-align: center;">  <p>Can you do any of these?</p> </div> </div>

Printing
Pinning
Applique
Molar
Batik

If you would like to attempt to make a drawstring bag, here are the instructions.

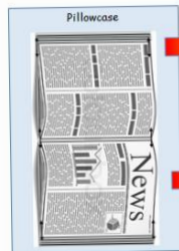
You will need:

A pillow case

A JD bag

Scrap materials for decoration

→ Today's lesson - cutting out and starting casing →



Put newspaper onto pillowcase

Pin 6 pins into newspaper and pillowcase (see Miss Smith's demo)

Cut around your newspaper neatly

Take out pins and remove newspaper

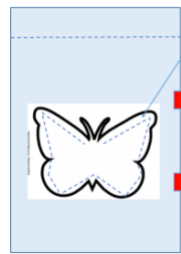
Come to Miss Smith at the iron with 4 pins

→ Today's lesson - cutting out and starting casing →



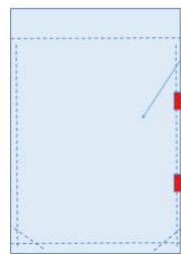
- Fold and iron casing
- Add pins
- Sew along the folded edge, making sure the edge doesn't come unfolded
- Neat and small stitches!

→ Today's lesson - decoration →



- Pin animal template onto fabric
- Cut around animal template
- Make sure you pin your animal onto the correct side
- Neatly sew around your animal and add details
- EXT: add extra details
- See Miss Smiths examples!

→ Today's lesson - decoration →



- Pin your front and back right side to right side
- Sew the 3 edges like the diagram
- Thread chord through the casing
- Pull the chord through the bottom edges and sew a diagonal line over the chord to secure into place

- Create 4 design ideas for your bag
- Create a final design idea for your bag
- Create a promotional poster for your bag
- Create a range of accessories to go with your bag.