

Home Working – Year 12

Subject	Complete as a minimum	Additional work
BTEC Business Year 12	<p>Unit 1 – Assignment 2 Resubmission for Learning Aim C & D. This is due on 31st March 2020 which can be sent to Mrs Saunders via email to mark. Your assignment and checklist are on your pupil shared area to access.</p> <p>Unit 1 – Assignment 3 – First submission. Your group presentation is due on 21/4/20 which should detail your PASS criteria. The report which is the MERIT & DISTINCTION criteria is due on 24/4/20. All can be sent to Mrs Saunders for marking.</p> <p>Your assignments and checklists are on the pupil shared area to access.</p> <p>Unit 3 – Personal and Business Finance – Using the revision guide provided make revision notes in preparation for your examination in May. A set of past papers and mark schemes are located in the student shared area for you to use to support your revision preparations. Copies of lesson PowerPoints are located in the student area.</p>	<p>Start looking at your knowledge organisers for Unit 2 – Developing a Marketing Campaign which are on your pupil shared area.</p> <p>Unit 3 – Use the 12 mark revision resource to practice 12 mark questions.</p>
BTEC Health and Social Care	<p>Continue to work on your assignments for Miss Smith Unit 5 LA-D. I have emailed you all PowerPoints. Please email me if you need anything.</p> <p>Start revision of Unit 2. Use your revision guides.</p>	<p>Start revision for Unit 2. Use revision guide and create revision resources.</p> <p>https://quizlet.com/175326400/health-and-social-care-unit-2-flash-cards/?utm_source=Google&utm_medium=cpc&utm_campaign=9571277707&utm_content=97812163829&utm_term=&matchtype=b&gclid=EAIaIQobChMIofe5xuuh6AIVQ7TtCh2AXgOrEAAyAiAAEglp_fD_BwE</p> <p>https://getrevising.co.uk/revision-cards/unit-2-working-in-health-and-social-care-2</p>

	<p>Single - Continue Unit 5 assignment work for Miss Llewellyn (P4, P5, M4, D2) - PP emailed to pupils</p> <p>Double - Continue Unit 19 assignment work for Miss Llewellyn (P5, P6, M3, M4, D2, D3) - PP emailed to pupils</p> <p>For Mrs Askew – continue Unit 7 Ms and Ds - PP's in shared area</p>	
BTEC IT Level 3	<p>Week commencing: 30th March</p> <p>I am still working out the best way to tackle the rest of the Unit 3 Social Media LAB&C Assignment, I am going to continue planning this to start after Easter.</p> <p>In the mean time you are going to complete a topic from the Exam on Laws and Ethics (Learning Aim F), because there is a section in the unit 3 assignment that requires you to consider the legal and ethical aspects of the content being posted. Plus we don't know if/when you will need to sit your exam.</p> <p>At the bottom are strict deadlines that must be adhered to and where not done so will result in after school sessions until completed to the required standard. The expectation remains the same that for each hour in lesson there should be one hour outside of lesson hence there are approx. 10 hours worth of work below. – I strongly suggest this is worked on before and during Easter break.</p> <p>Go to http://barrbeaconschool.co.uk/working-at-home/ Scroll down to the subject folders and select ICT → Y12 → LAF Laws & Ethics</p>	<p>Watch the online lesson videos, make notes and complete the quizzes. https://www.knowitallninja.com/ Use the PPTs and videos to answer the quizzes at the end of each topic.</p> <p>https://quizizz.com/profile/5b50473b18e344001a840b5a Using exercise books complete self-quizzing on the topics listed then play the online quiz.</p> <p>https://quizlet.com/gb/359188749/btec-it-level-3-flash-cards/ Use the flashcards to complete self-quizzing activities. Once completed move onto matching the key terms with the correct definitions.</p> <p>https://www.youtube.com/watch?v=yAXnxbrMXaE&list=PLnxdBgu5_opv_xBN1c2aiQPzXNwRk87v</p>

	<p>In this folder are 5 lessons worth of work.</p> <p>Each lesson contains</p> <ul style="list-style-type: none"> • Powerpoint of information • Worksheet with questions that need completing • Links for extra reading <p>For each lesson you need to read through the Powerpoint and then complete <u>all the questions in the worksheets.</u></p> <p>You will need to email Mr Rathbone (arathbone@barrbeaconschool.co.uk) all 5 completed worksheets by DUE: 24th April 4:00pm</p> <p>You can email me for support at any point.</p> <p>Mr Rathbone</p>	<p><u>L</u> Watch the YouTube channel of recorded online lessons for unit 1 exam. Make notes on the content and find real-world examples for each technology.</p> <p>Complete the tasks above for the following Learning Aims for Unit 1 – Online World</p> <ul style="list-style-type: none"> • LAA • LAB • LAC • LAD • LAE
BTEC Law	<p>-Complete your Unit 2 A/B assignment must be submitted by 3pm 24.03.20 to C.Barber</p> <p>-Complete the Unit 2 booklet (you have a hard copy but there is one available on the home learning area)</p> <p>-Create a blank knowledge organiser Unit 2 Learning aim C/D using the one I created on non-fatal offences to help you.</p> <p>Complete the ‘evaluating non-fatal offences task’. You will need to complete research and reading. There is a list of pointers included to help.</p> <p>Read the Unit 3 chapter on murder in the textbook. Research the key cases that are in the textbook linked to murder. Create a table of those cases to include;</p>	<p>Complete all the pages in the non-fatal offences booklet.</p> <p>https://www.oxford-royale.co.uk/articles/interesting-legal-cases.html</p> <p>Create a summary of each case by writing at least 4 bullet points about the facts and the legal principle (what was the main thing to come from this case?).</p> <p>If you have already done this task above as part of your induction task do the same for the following cases;</p>

	<p>the name of the case, an explanation of the case, the legal principle the case demonstrates and an image to help you remember it.</p>	<p>https://www.theguardian.com/law/2013/dec/04/law-cases-essential-student</p>
<p>BTEC Media</p>	<p>TASK 1 - Unit 10 – Assignment 1 – LAA Resubmissions – These should now have been handed to Mr Wall for marking. Can you make sure that any film clips referred to in your reports/presentations are linked/screenshot and added to your work.</p> <p>TASK 2 - Unit 10 – Assignment 2 – Filming and Pre-production paperwork - Due date 22nd April.</p> <p>You will need to ensure that all paperwork is completed. Please email these to Mr Wall and Miss Watson once completed.</p> <p>Filming – This will be difficult in the current circumstances so this is something that can be done when the restrictions are lifted. Once you are able to film you can use your phones if you are struggling with equipment. Please ensure you use your phone in <u>landscape mode</u>. There are some hints, tips and even apps you can use to make your phone footage look cinematic and professional. You can also add the rule of thirds grid to most phones, visit this link to see how to add the grid to iphone cameras - https://www.iphonelife.com/content/how-to-turn-camera-grid-iphone-why. You can also purchase cheap equipment to help with phone filming, including tripod mounts and gimbals (this is optional of course). Please ask me any questions over email or on Microsoft teams Watch the videos below to help you with shooting cinematic footage on your phones:</p> <p>https://www.youtube.com/watch?v=0f521kPj3DI https://www.youtube.com/watch?v=M1r8Z-yieFk https://www.youtube.com/watch?v=1SLGQsL9MC8 https://www.youtube.com/watch?v=Co21Gw7zqNY</p> <p>TASK 3 – Influences and research</p>	<p>Unit 19 - Scriptwriting</p> <p>Please ensure that you follow Miss Winters instructions for work that needs to be completed for this unit. She will be in touch via email or teams to communicate this.</p>

	<p>For Assignment 2 you will be marked on your professionalism, ability to manage the production and overall creativity. It is important that you conduct secondary research into the genre/style of your choice.</p> <p>Watch at least three short films that are a similar style or genre to your short film idea and create a research/influence presentation containing the following:</p> <ul style="list-style-type: none"> • Explain the key cinematic techniques that have been used in the film and add examples of these to your presentation (screenshots or clips) • Explain how you can or will utilise some of these techniques in your own short film. • Explore how genre conventions have been employed in the film and whether conventions are adhered to or challenged. 	
<p>BTEC Sport & Exercise Science Level 3</p>	<p><u>Task 1: Unit 7 Biomechanics Assignment B</u> Use the feedback to make adaptations to your work for the second hand in. Email to Miss and Sir when you have completed. Deadline: Tuesday 24th March @ 2pm</p> <p><u>Task 2: Unit 7 Biomechanics Assignment C</u></p> <p>Home Learning 2020/PE/Year 12/Assignment Brief Learning Aim C</p> <p>You now need to start to write your coursework for Assignment C. This must be in the form of a PowerPoint as you will present your findings to Miss Hanson & Mr Lennard. You can also have cue cards to help you during your presentation.</p> <p>Please use the assignment brief to ensure that you are able to achieve all of the relevant criteria. Please use the wider reading to develop your knowledge and understanding.</p> <p>Please email Miss Hanson and Mr Lennard by the deadlines below.</p>	<p>Netflix watch List: Moneyball; Coach Carter; The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p> <p>Podcast List: The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.</p> <p>Home workouts (youtube):</p> <ul style="list-style-type: none"> • Joe Wicks The Body Coach • SarahBethYoga

Deadlines:

- Minimum 2 slides on 'centre of mass' to be completed by 25th March @ 2pm
- Minimum 2 slides on 'factors affecting the centre of mass' to be completed by 27th March @2pm
- Minimum 2 slides on 'ways to change centre of mass to maintain balance' to be completed by 30th March @2pm
- Minimum 2 slides on 'types of functions of levers' to be completed by 1st April @2pm
- Minimum 2 slides on 'Axes of rotation' to be completed by 3rd April @2pm.

Regularly check your emails for updates from both of us!

Task 3: Unit 6 Psychology in Sport - Preparation

You now need to watch the relevant EverLearner videos and complete all associated questions about the new Psychology unit (AQA Linear GCE PE Psychological Factors) as this will prepare you for when we return. We are NOT going to set this as an assignment. Instead, evidence of this work will be found on your Everlearner log in as we can access how long you have spent on each area. It would also be sensible to make notes on these videos:

Motivation:

- Motivation
- Achievement motivation
- Nach/Naf
- Achievement goal theory

Deadline: 16th April

Biomechanics wider reading:

https://books.google.co.uk/books?id=wKk_vEK0hq4C&pg=PA201&dq=centre+of+mass+sport&hl=en&sa=X&ved=0ahUKEwjPvanYqaHoAhWBYcAKHWFoAH8Q6AEIKzAA#v=onepage&q=centre%20of%20mass%20sport&f=false

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4415845/>

<https://www.frontiersin.org/articles/10.3389/fneur.2019.00999/full>

<https://www.sciencedaily.com/releases/2010/07/100712103349.htm>

CENTRE OF MASS & STABILITY

<https://www.sports-training-adviser.com/stabilityprinciples.html>

<http://thesportdigest.com/archive/article/importance-balance-and-stability-mastery-sport-skills>

LEVERS

<https://www.teachpe.com/biomechanics/angular-motion/lever-systems>

	<p><u>Arousal and anxiety</u></p> <ul style="list-style-type: none"> • Arousal theories 1 • Arousal theories 2 • Anxiety • State & trait anxiety <p>Deadline: 23rd April</p> <p><u>Goal setting</u></p> <ul style="list-style-type: none"> • Goal setting <p>Deadline: 27th April</p> <p>Any questions please do email Mr Lennard or Miss Hanson. We are here to help and support you!!</p>	
Computer Science	<p>Week commencing: 30th March</p> <p>You are now going to spend the remaining time off school planning you're A Level CS Project, the learning of using pygame is not required for planning a project and can be finished upon our return.</p> <p>At the bottom are strict deadlines that must be adhered to and where not done so will result in after school sessions until completed to the required standard. The expectation remains the same that for each hour in lesson their should be one hour outside of lesson hence there are approx. 10 hours worth of work below. – I <u>strongly</u> suggest this is worked on before and during Easter break.</p> <p>Go to http://barrbeaconschool.co.uk/working-at-home/ Scroll down to the subject folders and select Computer Science → Y12 → Project</p>	<p>https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</p> <p>quizizz.com/join?gc=153836</p> <p>https://quizlet.com/gb/274885741/ocr-alevel-computing-terms-flash-cards/ revise the A level Computing flash cards.</p> <p>Here are the notes :</p> <p>1.1 The characteristics of contemporary processors, input, output and storage devices https://docs.google.com/document/d/1LYwnm7vz4A_U8KeUMJcl7mrj7pw2nksskzPNz9fq5qk/edit?usp=sharing</p> <p>1.2 Software and software development</p>

	<p>Documents in this folder</p> <p>Example Projects - reports and videos of previous pupils projects</p> <p>- PROJECT GUIDE - this is the powerpoint that you need to follow to create your own report</p> <p>Computational thinking Matt – help you with the report</p> <p>Survey Tutorial – help with creating your own surveys</p> <p>Mark Grid – the marking criteria for the project</p> <p>Lesson 1</p> <ul style="list-style-type: none"> • Look through the example projects and the games that have been produced, make sure to look at the kids of games they have made and the sections in their reports • The examiner will never play your game – they will read a report you write and the screens recordings you make of it • Look at the Mark grid to see what you are marked on • Look at slide 4 and 5 of the – PROJECT GUIDE – powerpoint to <u>create your report outline</u> in Word, use the headings from slide 3 <p>Lesson 2</p> <ul style="list-style-type: none"> • Look at slide 6 of the – PROJECT GUIDE – powerpoint to see what kind of games you could make and the features you could include • Watch this video showing similar sorts of games that you could be making – keep in mind Pygame is for 2D games https://www.youtube.com/watch?v=8wb1Wc5ftHo • Spend some time looking at other similar type games eg; for phones or indie console games <p>Lesson 3</p> <ul style="list-style-type: none"> • You now need to decide on the game you plan to make • Look at slide 7 of the – PROJECT GUIDE – powerpoint and answer the questions in your report outline you created in Lesson 1 • These are initial ideas that need to be done. 	<p>https://docs.google.com/document/d/1_Q0qNAkVvpcmf43E2_PBnCuY3ZWFJg4_lhskLg6PoZo/edit?usp=sharing</p> <p>1.3 Exchanging Data https://docs.google.com/document/d/1T92CfBr5pBfRtO5vxSMdICGiNGkgD6kkORS_ohjPL-M/edit?usp=sharing</p> <p>1.4 Data types, data structures and algorithms https://docs.google.com/document/d/1M30rbI7dSQ3l_I5WaAr9Jg7phBFmwlf3MS8LQRe7C7g/edit</p> <p>1.5 Legal, moral, cultural and ethical issues https://docs.google.com/document/d/1TihKxXfB7tPGgzsJTvD8KBBm8X8OCdd4GJueYEAHr0w/edit?usp=sharing</p> <p>2.1 Elements of computational thinking https://docs.google.com/document/d/1LR23DklZGAmKnaJNEhRDmctxxR_sGN1UYQ1K1ZpAY1o/edit?usp=sharing</p> <p>2.2 Problem solving and programming https://docs.google.com/document/d/10udyjdPjN03alG_t_NaTeC-LQENpVKNtE02qnqWDPZY/edit?usp=sharing</p> <p>2.3 Algorithms https://docs.google.com/document/d/1_YJK10rlM2ijTCPfZ49ccBNaXV38v0ZrnPjolwBqj-4/edit?usp=sharing</p> <p>https://www.physicsandmathstutor.com/computer-science-revision/a-level-ocr/</p>
--	---	--

Lesson 4

- You now need to write about what computational methods (the content you have covered with Mr Cheung) can be applied to the project.
- Look at slide 9 and 10 of the – **PROJECT GUIDE** – powerpoint for what to do – also use the **computational thinking matt** and the **example projects** to help.
- This must be your own work not copy and pasted.

Lesson 5

- You now need to write about who the stake holders of the game will be.
- Look at slide 11 of the – **PROJECT GUIDE** – powerpoint for what to do – also use the **example projects** to help.
- This must be your own work not copy and pasted.

Your report outline with the completed sections above needs to be emailed to Mr Rathbone (arathbone@barrbeaconschool.co.uk)

DUE: 24th April 4:00pm

You can email me for support/ideas at any point.

Mr R

There are revision notes, flashcards, videos and questions from past exam papers separated by topic.
1.1 to 2.3 OCR spec

<https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/assessment/>

Attempt past papers, mark the paper as the examiner would. Be critical! The examiner will be.

<https://isaacomputerscience.org/> sign up to the website and choose a student account. These are verified so **do not** choose teacher account. Work through the topics and attempt the exam questions. Link your teacher so that they can track your data.

https://www.youtube.com/channel/UC0HzEBLJxIrwBAHJ5S9JQg/playlists?view=50&sort=dd&shelf_id=17

This a full playlist of the spec – watch them and make notes.

Further develop your notes into SLRs for each topic.

English language	<p><u>Child Language Acquisition</u> Work through pages 21-37 of your Child Language Acquisition booklets (pink packs).</p> <p>Add any words in bold to your glossaries.</p> <p>Complete activities 9, 10, 11 and 12 (this last one consolidates everything learned in his unit). Send Mr Lowbridge-Ellis your response to activity 12 to receive feedback.</p> <p><u>Language Change</u> Research Dennis Freeborn, Jean Aitchison, David Crystal, Peter Trudgill, James Milroy, Ferdinand De Saussure and the key concepts of their theories regarding language change. These can be found on your knowledge organiser but you will need a more in depth understanding.</p> <p><u>Coursework</u> Use the coursework guide in the home learning folder to choose your topic and start to independently write your coursework. If you have any questions email Mrs Muller or use Microsoft teams for a class discussion. If a first draft is possible before our return to school that would put us in good stead for next year.</p> <p>Throw your ideas around with Mrs Muller or Mr Lowbridge-Ellis via e-mail on on Teams.</p>	<p>Listen and make notes on (like we have done in class) relevant episodes of BBC Radio 4's Word of Mouth, including this one:</p> <p>https://www.bbc.co.uk/programmes/b04v382j</p>
English Literature	<p>Complete practice question about Larkin and Duffy and their perspectives in their poetry using 4 poems of your choice.</p> <p>Continue initial reading of Jane Eyre</p> <p>Read doc entitled <i>Larkin Notes</i> and annotate your poems with relevant notes.</p> <p>Choose 1 of the extended writing tasks at the end of each section each week and make notes for a practice essay.</p>	

	<p><i>A Streetcar Named Desire</i> and <i>The Duchess of Malfi</i> (Yr13 Drama folder): Read the criticism for <i>A Streetcar Named Desire</i> and <i>The Duchess of Malfi</i> and make notes as to how you could link each one to a sample question. Use the Unpacking Criticism for AO5 template and worked example to model how best to extract value from criticism and critical thinking. Attempt practice questions for <i>A Streetcar Named Desire</i> and <i>The Duchess of Malfi</i>. Make sure you plan these responses before you start writing any responses to ensure that you have the AOs covered.</p> <p>Unseen Prose: Populate the Unseen Prose reading list for titles of novels published between 1880-1910. Then read extracts from the titles (most will be available online for free) and attempt practice questions using these. Complete the two Unseen Prose practice questions: <i>A Picture of Dorian Gray</i> and <i>The Great Gatsby</i></p> <p><u>Coursework</u> Use the coursework guide in the home learning folder to choose your second text and start to independently write your coursework. If you have any questions email Mrs Vanes or your normal class teacher or use Microsoft teams for a class discussion. If a first draft is possible before our return to school that would put us in good stead for next year.</p>	
Geography	<p>Create revision resources for the Water and Carbon, Global Systems and Global Governance, Contemporary Urban Environments (where you are up to) and the Coasts topics using the summary booklets for each topic.</p> <p>Complete practice exam questions and mark them using the mark schemes.</p> <p>Please email any 20 markers to your teachers to mark and provide feedback on.</p>	<p>Self-quiz the key case studies and examples.</p> <p>Pre reading from the textbook for the Hazards and Changing Places topics.</p> <p>Keep up to date with current affairs – make links to globalisation and the topics we have covered. Consider putting together a document to map</p>

	<p>Complete A Level SAMs 2 in timed conditions (don't do the topics you have not yet covered).</p> <p>Begin to look at the NEA requirements and begin to consider your questions and available topics.</p> <p>This free online university course is a good introduction to cities which develops your understanding of the importance of cities for Changing Places and also Contemporary Urban Environments https://www.classcentral.com/course/cultural-heritage-cities-8833</p>	<p>out the global response to the Corona virus paying particular attention to the way in which global institutions have acted.</p>
History	<p>Germany:</p> <p>Complete the revision workbooks in the Revision Folder. Complete an exam paper in timed conditions. Start reading and making notes on the 'Collapse of Democracy, 1928–1933' focusing on the impact of the Great Depression and the appeal of the Nazis.</p> <p>Tudors:</p> <p>Use knowledge organisers and notes in your folders to plan a variety of exam questions in areas of the specification that you feel the least comfortable with. Use the knowledge organisers, recommended documentary clips and information sheets to pre-tutor yourself on upcoming topics in your specification that have not yet being covered. Focus on Henry VIII and ensure that all revision notes and wider reading are completed for Henry VII and Henry VIII up to his foreign policy. Complete a Section A and Section B essay and e-mail it to your teacher.</p> <p>*Using the new resources complete the activities on Henry VII & Henry VIII- there is a self quizzing book, essay based booklet and a knowledge booklet to allow you to create self quizzing and revision resources. The knowledge booklet takes you into A2 content so you can begin some pre-reading.</p>	<p>Self-quiz using knowledge organisers.</p> <p>Undertaking wider reading using the vast array of resources provided.</p> <p>Start to think about a 100-year period of History that is not covered in our specification and you might be interested in investigating in your NEA.</p> <p>All Tudor booklets have been emailed to you- please check emails.</p> <p>UPDATE- Continue to check Teams regularly as weekly additional tasks are being set.</p>

	<p>Begin to look at the NEA requirements and begin to consider your questions and available topics. https://filestore.aqa.org.uk/resources/history/AQA-70423-NEA-QUESTION.PDF</p> <ul style="list-style-type: none"> • UPDATE: Visit the Historical Association link below: <p>https://www.history.org.uk/secondary/news/3814/secondary-resources-to-support-you-during-covid-19</p> <p><u>Register as a free user</u> and you can access topic guides and podcasts for each A-Level topic that we study. Click the student tab at the top of the page to access even more free resources. This will complement your self-quizzing, creation of knowledge organisers and pre-tutoring.</p>	
Maths	<p><u>Before Easter</u> Complete the checklist which can be found on the website</p> <p><u>After Easter</u> Complete all integral quizzes for Year 12 work which should now be completed. Complete all topic tests which can be found on the website, your teacher will direct you to which topic test to complete and give you a date to have this marked by, teachers will be asking for marks to be emailed to them, please refer to email or teams for further dates and guidance. Complete practice exam papers which can be found on the website.</p> <p><u>Ongoing</u> Complete Exercise level 3 tasks from the integral website for each topic, answers are accessible via integral also. New resources and model solutions will be added to the website each Wednesday after the Easter break by the maths department.</p>	<p>Use integral to over exercise level 3 tasks from each topic Listen the “more or less” podcast from the BBC</p>

<p>Psychology</p>	<p>You have all the below documents printed in your revision folders but copies are available on home learning. We will expect some documents to be emailed for specific deadlines and will check completion of all revision on return.</p> <p>RJUSS WORK</p> <ul style="list-style-type: none"> -Complete blank A3 sheet for Social influence and Approaches and Attachment for content covered so far If you have lost the sheet make your own on A3 paper or on Microsoft word) -Approaches, social, attachment key term glossary (Glossaries on home learning) -Create individual essay plans on all of social influence and attachment for content covered so far - Self-quiz on SENECA. Homework has been set for social influence and approaches. <p>CBARBER WORK</p> <ul style="list-style-type: none"> - Complete blank A3 sheet for Memory (content covered so far), Research methods (If you have lost the sheet make your own on A3 paper or on Microsoft word) -Complete RM key-term glossary in 2 colours (1 with what you no without notes, another with notes) (both groups) -12A complete memory key-term glossary in 2 colours (1 with what you no without notes, another with notes) -Memory essay plans: 12D – coding, capacity duration STM, WMM, MSM 12A - coding, capacity duration STM, WMM, MSM, types LTM, interference, retrieval failure, misleading information, anxiety, cognitive interview. -Create memory and research methods knowledge organiser on whole topic (12A) (template is on home learning). -Create research methods knowledge organiser (12D) -Memory knowledge organiser up to WMM (12D) 	<ul style="list-style-type: none"> - Complete past paper questions from exam board (on home learning) -Complete past paper questions from booklets on area -Complete research methods booklet <p>-Complete the free websinar’s from university! Great for your UCAS applications. https://www.classcentral.com/subject/psychology</p>
<p>Sciences – biology, chemistry and physics</p>	<p>Resources are available on https://drive.google.com/open?id=1y7ZwvQF_LK4x5rYKnIEakZ7Lz-Kk-vs1 The folder is divided into the three subject areas. Instruction documents can be found in each subject area with further links to Padlet, etc.</p>	

<p>Sociology</p>	<p>Complete Family Revision workbook https://napierpress.com/book-one-workbooks - Start with the topics we haven't covered in lessons. Aim to complete 2-3 pages each time you have a lesson.</p> <p>Complete Research Methods workbook. This will also include methods in context. It will work through the textbook. Again aim to complete 2-3 pages each time you have a lesson.</p> <p>Here is a link to some videos related to theory and methods which will help you understand the content in the textbook and workbook. https://www.youtube.com/results?search_query=sociology+a+level+theory+and+methods++tutor2u</p> <p>Complete 2 exam papers for Paper 1 and Paper 2 (education section) https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/assessment-resources</p>	<p>Self quiz using knowledge organisers</p> <p>Watch relevant documentaries: Stephen Lawrence case BBC Benefits Street Ross Kemp on gangs Grenfell Tower documentary Keep up to date with current affairs – make links to globalisation and the topics we have covered Podcasts to listen to: http://www.podology.org.uk/podcasts/4556339393</p> <p>Here are some You tube links to relevant information: https://www.youtube.com/results?search_query=sociology Exam Skills https://www.youtube.com/results?search_query=the+sociology+teacher Extra Resources http://www.sociology.org.uk/revision.htm</p> <p>https://filestore.aqa.org.uk/resources/sociology/AQA-7191-7192-RL.PDF</p>
------------------	--	---