

Home Working – Year 8

Subject	Complete as a minimum	Additional work
Art	<p>Visual Element in Art https://www.bbc.co.uk/bitesize/topics/z9kmhyc</p> <p>Access the BBC link above and read through the various Visual Elements in Art.</p> <p>Task 1 Create a poster on the Visual Elements Line and Tone. Try to include key vocabulary and images. Also try to practice the technique.</p> <p>Task 2 Create a poster on the Visual Elements Shape and Pattern. Try to include key vocabulary and images. Also try to practice the technique.</p>	
Computing	<p>Unit 5: System Software https://www.bbc.co.uk/bitesize/guides/zmqw7p3/revision/1 Topics to look at:</p> <ul style="list-style-type: none"> • System Software • Operating System • Utility Software • Defragmentation • Back-ups • Lossy and lossless <p>Revise and complete Tests</p> <p>Unit 6: Spreadsheet https://www.bbc.co.uk/bitesize/guides/zswnb9q/revision/1 https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/2 Topics to look at:</p>	

	<ul style="list-style-type: none"> • How spreadsheets work • Making a spreadsheet • Formatting • Formulas and functions <p>Revise and complete Tests</p>	
Dance	<p>Create an original tik tok dance to your favourite song. It must be 4 counts of 8 long.</p> <p>Use the YouTube link to help you with ideas: https://www.youtube.com/watch?v=qhiKonAfFs8</p>	<p>Create a cartoon strip of your tik tok dance and describe each movement underneath.</p>
Drama	<p><u>Studying Shakespeare/ Exploring Drama Lesson 1- To learn how to narrate a prologue effectively.</u></p> <p>Pupils will need to learn what a prologue is- watch how Adrian Lester describes the prologue in Romeo and Juliet https://www.bbc.co.uk/bitesize/clips/zfmk2hv</p> <p>Read the prologue in the link here with its translation next to it https://www.sparknotes.com/nofear/shakespeare/romeojuliet/page_2/</p> <p>Gain some understanding of what Romeo and Juliet is about here https://www.bbc.co.uk/bitesize/guides/zxrjfrd/revision/1</p> <p>And watch the video of the overview here https://www.bbc.co.uk/bitesize/guides/zxrjfrd/video</p> <p>Practise the delivery of the prologue to someone else in your household by working on vocal delivery.</p> <p>Watch how this is done by Adrian Lester here https://www.bbc.co.uk/bitesize/clips/z3hjtfr</p>	<p>Now using all your knowledge on what the play is about so far... have a go at writing your own prologue for the play. Work on the delivery of it and present it to an audience.</p> <p>Try and record yourself and self-evaluate what needed to be improved. Could we have made our vocals louder, clearer, used gestures?</p> <p>Could you now develop another prologue of your own based on your favourite film/play? Have a go and perform to your family.</p>
English	<p>Books to read:</p> <p><i>The Help</i> by Kathryn Stockett <i>The Selection</i> by Kiera Cass <i>Oliver Twist</i> by Charles Dickens <i>Ready Player One</i> by Ernest Clint <i>Northern Lights</i> by Philip Pullman</p>	<ol style="list-style-type: none"> 1. Complete the KS3 Creative Writing Pack which contains 44 creative writing activities. You may choose to complete all of the tasks or pick out the ones that interest you. 2. Complete the Advertising Booklet. This is written as a six-week project so you may want to be selective about which activities you choose to complete – try to challenge yourself!

Pig Heart Boy by Malorie Blackman
Journey to the River Sea by Eva Ibbotson
I Am Malala by Malala Yousafzai

1. Complete the 'Writing Skills booklet' alongside your choice of reading book. There will be tasks that look at different writing skills and you will be asked to find examples from your reading book. Some tasks ask you to look through your exercise book, if you do not have this then please refer to your reading book for these tasks too.
2. Complete the KS3 Reading and Writing Task booklet which focuses on our current topic of Real World Writing and non-fiction.
3. Complete the Year 8 Reading and Writing Task booklet. Use all the skills you have been using in lessons: annotating, selecting quotations, picking out key words to help you understand the extract.
4. Complete a range of different creative writing tasks – there are 20 different pictures to use as part of your description. Try to create a story **around** the picture, rather than just a description of what you can see.
5. Read Skellig (Full text available on school website) and complete the Skellig Workbook alongside each of the chapters.
6. Complete the KS3 Reading Booklet. There will be a variety of tasks for you to complete an independent project on your reading book. There is a list of 32 challenge tasks which can be completed as optional extension work.

If you need any help or would like your teacher to check your work – feel free to email them!

3. Complete the Writing a Review booklet. Use your reading book or a film you have recently watched. If you wish to be reflective, go back and improve your book reviews you have previously written, using what you have learnt in these tasks.
4. Complete the Imaginative Writing booklet. This is written as a six-week project but at the end you will have written your own story and become an author! Feel free to send it to your English teacher for feedback.

If you need any help or would like your teacher to check your work – feel free to email them!

Netflix watchlist:

- Dickensian (adaptations of Dickens's writings)
- Anne with an E (adaptation of L.M. Montgomery's 'Anne of Green Gables' - Ms Collins's favourite book of all time!)
- Emma (adaptation of 'Emma' by Jane Austen)
- Pride and Prejudice (adaptation of 'Pride and Prejudice' by Jane Austen)
- Arrietty (anime adaptation of 'The Borrowers' by Mary Norton)
- The Hobbit (adaptation of 'The Hobbit' by J.R.R. Tolkien)
- The Perks of Being a Wallflower (adapted from the novel by Stephen Chbosky)
- Mary Shelley (a biopic of the author of 'Frankenstein')
- The Great Gatsby* (adapted from the novel by F. Scott Fitzgerald)

Other:

- Watch theatre productions online:
https://www.whatsonstage.com/london-theatre/news/stage-shows-musicals-opera-free-stream-online_51198.html
(definitely check out the recent and ongoing production of The Wind in the Willows which has been made available for free online specifically because of social distancing!)
- Project Gutenberg offers free ebooks of classic literature
<https://www.gutenberg.org/browse/scores/top>
- Free audiobooks available here
<http://www.openculture.com/freeaudiobooks>

		<ul style="list-style-type: none"> • Creative writing prompts available here http://www.pobble365.com/
Food	<p>Health and Safety in food production: Watch the video and identify key safety points when undertaking food practical work https://www.bbc.co.uk/bitesize/clips/zxfqxn</p> <p>How cola is produced: Watch the video and make detailed notes on the process involved in making cola https://www.bbc.co.uk/bitesize/clips/z8sjmp3</p> <p>Video: Watch an episode of MasterChef and identify 3 foods they use that you are unfamiliar with. Use the internet or books to research what these foods are and their origins.</p> <p>Restaurant review: Use the following website as a guide to help you in writing a review of a restaurant you once visited. https://www.grammarly.com/blog/how-to-write-a-restaurant-review/</p>	<p>Watch: Food on the brain https://www.youtube.com/watch?v=f78L_quecfM</p> <p>Netflix: Theatre of Life (2016) - This documentary follows chef Massimo Bottura as he opens a soup kitchen to cook gourmet meals for the needy from food waste at the 2015 Milan Expo.</p>
French	<p>Students are to complete 1 unit of work per lesson missed – 3 Units per week.</p> <p>Log onto your Active Teach account here: https://www.pearsonactivelearn.com/app/Home</p> <p>All students will have received a username and password from your MFL teacher. If you experience any issues with logging in, please email your MFL teacher who should be able to reset your password for you</p>	Year 8 Learning pack French to complete
Geography	<p>Complete the Year 8 home learning booklet on locational knowledge.</p> <p>Use the Year 8 Climate Change and Weather knowledge organisers to self-quiz the key topics on this document. Create revision flash cards for each section of the topic, using the knowledge organiser to help with this.</p>	All additional resources are in the home learning folder.

	<p>Complete the Year 8 home learning booklet on geographical map skills.</p> <p>Test and develop your knowledge and play these online quizzes https://www.educationquizzes.com/ks3/geography/</p> <p>Watch the following clips on BBC Bitesize for Weather and Climate and Development https://www.bbc.co.uk/bitesize/subjects/zrw76sg. Using this information, create an information booklet on Weather and Climate and Development.</p>	
German	<ol style="list-style-type: none"> 1. Complete blank knowledge organiser for module 4 ‘daily routine’ 2. Translate the model text on module 4 knowledge organiser – look up any unknown vocabulary 3. Create a topsy-turvy house and make up 10 strange rules that you have to follow. Success criteria: <ul style="list-style-type: none"> • use man darf (nicht) and man muss (nicht). • Which time or day do you have to do it? (um neun Uhr? Am Montag?) 4. Create a poster about any German Festival in German Success criteria: <ul style="list-style-type: none"> • pictures/print outs/drawings- show off your artistic skills include vocabulary about festivals (“Auf einem Fest” section of knowledge organiser”) • use „es gibt” / “es gab“ (which means “there is” / “there were”) • use adjectives with correct endings (e.g. es gibt einen leckeren Imbiss) 5. Choose your favourite celebrity and write about their daily routine. (Change the verb for he/she OR pretend to be the celebrity and use “ich”) Success criteria: <ul style="list-style-type: none"> • use man darf (nicht) and man muss (nicht). • Which time or day do you have to do it? (um neun Uhr? Am Montag?) 	<p>Teach someone in your household how to tell the time in German – show written evidence (has to be signed).</p> <p>Create a mind map of festival related vocab</p> <p>Come up with a fun way to remember these grammar/vocabulary rules and ideas, choose the one(s) you find most difficult:</p> <ul style="list-style-type: none"> • numbers • time • past tense • what happens to word order after “weil” and “obwohl” • adjective endings • capitalising nouns

	<ul style="list-style-type: none"> • Must include name, age, where do they (you as that celebrity) live? • What's your daily routine: Use at least 2 reflexive verbs and 2 separable verbs. • Include time phrases and opinion phrases. <p>6. Prepare answers to speaking questions (Use both present and past tenses!!):</p> <p>-Beschreib deinen Tagesablauf? -Was hast du gestern gemacht?</p> <p>-Wie ist die Hausordnung bei dir?</p> <p>-Was für ein Fest hast du besucht?</p> <p>-Findest du Feste in England oder Deutschland besser? Warum?</p>	
History	<p>Complete the home learning booklet on the Suffrage Movement.</p> <p>Use the revision websites and quizzing guide to create knowledge organisers and self quizzing cards for the key topics on this document.</p> <p>Use the extended learning document to choose two topics not studied yet and create a presentation, poster, handout, leaflet or powerpoint covering key information for the topic.</p> <p>Read the chapter "The Home Front in Britain" Complete all activities in the light green boxes. Complete focus activity on first page of the Second World textbook file. Use the rest of the chapter to help you with this activity.</p> <p>Extension – complete the 25 questions on the chapter in the file named "summary of Homefront in Britain"</p>	<p>All additional resources are in the home learning folder.</p> <p>If this is completed then please choose additional topics to research from the extended learning document.</p> <p>Watch Boy in The Striped Pyjamas. Write a film review on any of the following things;</p> <p>Dunkirk. Netflix Boy in the Striped Pyjamas. The Horrible History Movie. Amazon Prime. War horse. The Darkest Hour. Netflix. The Book Thief.</p> <p>List of Documentaries on BBC I-player. Suffragettes by Lucy Worsley Back in time for the Corner shop. England's forgotten queens.</p>

<p>Maths</p>	<p>Complete the checklist of topics for the next half term using mathswatch which can be found on the website.</p> <p>One week project on designing your own holiday to Inverness which can be found on the website</p> <p>Use mathswatch to review topics which have been covered this year, you may find it useful to use the curriculum map on the website to see what has been covered this year.</p>	<p>Use websites such as https://corbettmaths.com/ https://www.mathsgenie.co.uk/gcse.html to work through topics with GCSE style questions</p>
<p>Media Studies</p>	<p>Watch different adverts on TV or youtube & identify the following advertising techniques:</p> <ul style="list-style-type: none"> • Emotional appeal • Persuasive language • Humour • Editing techniques (e.g. slow motion) • Celebrity endorsement • Escapism • Tone of voice • Direct address • Facts/statistics <p>Why has each of the editing techniques been used? What effect do they have on the audience?</p>	
<p>PE</p>	<p>The Body Coach 5 minute workouts</p> <p>Video 1 - https://www.youtube.com/watch?v=d3LPrhI0v-w</p> <p>Video 2 - https://www.youtube.com/watch?v=SbFqQarDM50</p> <p>Video 3 - https://www.youtube.com/watch?v=pnKCGY9ZocA&spfreload=5</p> <p>Video 4 - https://www.youtube.com/watch?v=fAUckPMJKSY</p> <p>Video 5 - https://www.youtube.com/watch?v=rN0h6EZd6TM</p> <p>Watch 1 video and complete the workout each day.</p> <p>Year 8s to complete 3 sets, with 90 seconds rest in between, each activity each day.</p> <p>Would You Rather Fitness Videos https://www.youtube.com/watch?v=Paidh0xw-y4</p>	<p>Netflix watch List: Moneyball; Coach Carter; The Blind Side; Stop at Nothing; The short game; Iverson;</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Take Us Home: Leeds United; Class of 92</p> <p>Podcast List: The Real Science of Sport Podcast; 30 for 30;</p>

	https://www.youtube.com/watch?v=EQ5ESPJIX5Q&feature=youtu.be	
RE- Philosophy and Ethics	<p>Using the knowledge organisers do self-quizzing of key topics. Test and develop your knowledge and play these online quizzes https://www.educationquizzes.com/ks3/religious-education/ Watch the clips on different religions https://www.bbc.co.uk/bitesize/subjects/zh3rkqt and access Britannica on the school website to research the major world religions. This is key knowledge you need in RE. Then create a separate information leaflet for each of the 6 major world religions – Christianity, Buddhism, Islam, Sikhism, Judaism, Hinduism.</p>	<p>Watch the clips and use the interactive pages on this link: https://www.bbc.co.uk/teach/ks3-religious-studies/z72qf4j Then choose one of the clips or pages that you found interesting to do further research on. Write a magazine article outlining what you researched and learnt about this aspect of religious studies.</p>
Science	<p>Resources are available on https://drive.google.com/open?id=1QKFfGLbbjkfJC-qla4AZR8uVRYyF9uo There is an instruction document with further instructions. Your aim focus is reviewing past content and looking at summer term content through use of knowledge organisers, self-quizzing and other resources.</p>	
Textiles	<p>Watch this video: https://www.youtube.com/watch?v=WfLep31Icz0</p> <p>Create a sewing machine manual on how to thread a sewing machine. You can also use other videos on Youtube.</p> <p>Create a safety poster for the textiles classroom.</p> <p>If you have materials at home: Attempt an applique sample!</p> <p>https://www.youtube.com/watch?v=mFAFobPR3CQ You can do this without bondaweb</p> <p>If you have dyes at home: Attempt tie dye</p> <p>https://www.youtube.com/watch?v=abjpy72Sf6U</p> <p>Attempt the spellings: Sewing</p>	

Thread
Environment
Stitch
Scissors
Machine
Measuring
Tacking
Safety
Ironing
Needle
Pinking shears
Tailors chalk
Printing
Pinning
Applique
Molar
Batik

If you would like to attempt to make your cushion please see this video.
There are many different YouTube videos on cushion covers so please watch them.

<https://www.youtube.com/watch?v=kRzGh7rX1PO>

Create a moodboard for your cushion cover theme

Use the moodboard to help you design 4 design ideas for your cushion

Create a final design idea for your cushion

Create a range of accessories to go with your cushion cover