

## Home Working – Year 13

Subject	Complete as a minimum	Additional work
BTEC Art and Design	<p><b>Unit 3 – please see SOW handed out.</b></p> <p><b>Deadline: 27<sup>th</sup> March</b>  <b>Activity 7</b> - Experimentation (show a range of materials, techniques and processes)            Students should be filling in 4 to 6 pages showing design ideas and experimentation.            Fashion students - Sample sections of final outcome. Pattern making.            Architect students - Models using different materials. Small machetes.            Fine Art students - Drawings using various materials of subject chosen. Developing idea to a final piece            Graphic Students - Illustrations of how final product would look. use different materials to experiment            Interior design students - Fabric samples. Drawing illustrations to show ideas</p> <p><b>Deadline: 8<sup>th</sup> May</b>  <b>Activity 8</b> - Final Piece            Design final outcome from experimentation</p> <p><b>Deadline: 15<sup>th</sup> May</b>  <b>Activity 9</b> - Photograph final outcome and evaluate design in sketchbook. Get feedback from teachers and peers.</p> <p><b>Deadline: 22<sup>nd</sup> May</b>  <b>Task 3 - Activity 1</b> - Complete commentary of your own creative process on tags and insert throughout sketchbook.</p>	
BTEC Business	Single – Following Unit 2 results, if resitting, complete revision activities for either Unit 2/3/6. Lesson PowerPoints, exemplars and past papers are located on this website for each unit.	

	<p>Double – Complete resubmission of Unit 5 Assignment 2 and email to Mr Shilton by 27<sup>th</sup> March <a href="mailto:KShilton@barrbeaconschool.co.uk">KShilton@barrbeaconschool.co.uk</a></p> <p>Complete notes on the Powerpoint for Unit 5 assignment 3 in preparation for starting the assignment.</p> <p>Powerpoints are located in the Unit 5 folder on this website</p>	
BTEC Health & Social Care	<p><b>Single</b> - Continue Unit 12 assignment work for Miss Llewellyn (P4, P5, M3, M4, D2, D3) - PP emailed to pupils</p> <p><b>Double</b> - Continue Unit 8 assignment work for Mrs Askew (Final learning aim) - PP in shared area</p> <p>In light of exam results (18<sup>th</sup> March 2020) – any revision for resits (Unit 2 and Unit 4) if required</p>	
BTEC law	-Complete Unit 4 learning aim C/D assignment. This must be submitted to C.Barber by 3pm 30.03.20.	
BTEC Media	<p>Studio binder: <a href="https://www.youtube.com/channel/UCUFoQUaVRt3MVFxgwPUMLCQ">https://www.youtube.com/channel/UCUFoQUaVRt3MVFxgwPUMLCQ</a></p> <p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/ztnygk7">https://www.bbc.co.uk/bitesize/subjects/ztnygk7</a></p>	
Computer Science	<p><a href="https://www.physicsandmathstutor.com/computer-science-revision/a-level-ocr/">https://www.physicsandmathstutor.com/computer-science-revision/a-level-ocr/</a> There are revision notes, flashcards, videos and questions from past exam papers separated by topic. 1.1 to 2.3 OCR spec</p> <p><a href="https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/assessment/">https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/assessment/</a></p> <p>Attempt past papers, mark the paper as the examiner would. Be critical! The examiner will be.</p>	<p><a href="https://www.bbc.co.uk/bitesize/exam-specs/zmtchbk">https://www.bbc.co.uk/bitesize/exam-specs/zmtchbk</a></p> <p>quizz.com/join?gc=153836</p> <p><a href="https://quizlet.com/gb/274885741/ocr-a-level-computing-terms-flash-cards/_revise_the_a_level_computing_flash_cards">https://quizlet.com/gb/274885741/ocr-a-level-computing-terms-flash-cards/_revise_the_a_level_computing_flash_cards</a>.</p> <p>Here are the notes :</p>

	<p><a href="https://isaacomputerscience.org/">https://isaacomputerscience.org/</a> <u>sign up to the website and choose a student account.</u> <u>These are verified so <b>do not</b></u> choose teacher account. Work through the topics and attempt the exam questions. Link your teacher so that they can track your data.</p> <p><a href="https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg/playlists?view=50&amp;sort=dd&amp;shelf_id=17">https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg/playlists?view=50&amp;sort=dd&amp;shelf_id=17</a></p> <p>This a full playlist of the spec – watch them and make notes.</p> <p>Further develop your notes into SLRs for each topic.</p>	<p>1.1 The characteristics of contemporary processors, input, output and storage devices  <a href="https://docs.google.com/document/d/1LYwnm7vz4A_U8KeUMJcl7mrj7pw2nksskzPNz9fq5qk/edit?usp=sharing">https://docs.google.com/document/d/1LYwnm7vz4A_U8KeUMJcl7mrj7pw2nksskzPNz9fq5qk/edit?usp=sharing</a></p> <p>1.2 Software and software development  <a href="https://docs.google.com/document/d/1_Q0qNAkVvpcmf43E2_PBnCuY3ZWFJg4_lhskLg6PoZo/edit?usp=sharing">https://docs.google.com/document/d/1_Q0qNAkVvpcmf43E2_PBnCuY3ZWFJg4_lhskLg6PoZo/edit?usp=sharing</a></p> <p>1.3 Exchanging Data  <a href="https://docs.google.com/document/d/1T92CfBr5pBfRtO5vxSMdICGiNGkgD6kkORS_ohjPL-M/edit?usp=sharing">https://docs.google.com/document/d/1T92CfBr5pBfRtO5vxSMdICGiNGkgD6kkORS_ohjPL-M/edit?usp=sharing</a></p> <p>1.4 Data types, data structures and algorithms  <a href="https://docs.google.com/document/d/1M30rbI7dSQ3I_l5WaAr9Jg7phBFmwf3MS8LQRe7C7g/edit">https://docs.google.com/document/d/1M30rbI7dSQ3I_l5WaAr9Jg7phBFmwf3MS8LQRe7C7g/edit</a></p> <p>1.5 Legal, moral, cultural and ethical issues  <a href="https://docs.google.com/document/d/1TihKxXfB7tPGgzsJTvD8KBBm8X8OCdd4GJueYEAHr0w/edit?usp=sharing">https://docs.google.com/document/d/1TihKxXfB7tPGgzsJTvD8KBBm8X8OCdd4GJueYEAHr0w/edit?usp=sharing</a></p>
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		<p>2.1 Elements of computational thinking  <a href="https://docs.google.com/document/d/1LR23DklZGAmKnaJNEhRDmctxxR_sGN1UYQ1K1ZpAY1o/edit?usp=sharing">https://docs.google.com/document/d/1LR23DklZGAmKnaJNEhRDmctxxR_sGN1UYQ1K1ZpAY1o/edit?usp=sharing</a></p> <p>2.2 Problem solving and programming  <a href="https://docs.google.com/document/d/10udyjdPjN03alG_t_NaTeC-LQENpVKNtE02qnqWDPZY/edit?usp=sharing">https://docs.google.com/document/d/10udyjdPjN03alG_t_NaTeC-LQENpVKNtE02qnqWDPZY/edit?usp=sharing</a></p> <p>2.3 Algorithms  <a href="https://docs.google.com/document/d/1_YJK10rIM2ijTCPfZ49ccBNaXV38v0ZrnPjolwBqj-4/edit?usp=sharing">https://docs.google.com/document/d/1_YJK10rIM2ijTCPfZ49ccBNaXV38v0ZrnPjolwBqj-4/edit?usp=sharing</a></p>
English Literature	<p>Use the complete Knowledge Organiser for Rossetti and complete blank knowledge organiser – this will help with your recall. Now link the content to exam questions that are available in the folder.</p> <p>Create your own versions of Knowledge Organisers for Duffy and Larkin to revise AO3 and AO5</p> <p>Self quiz on AO3- context for your poets. What is relevant to sample questions? Use the sample answers and the mark schemes and mark the responses – what is effective? What is not?</p> <p>Now write your own responses to these exam questions under timed conditions. Once you have written the responses under timed conditions, mark them yourself.</p> <p>Practise evaluating AO5 for each of the poets – look at the strengths and weakness of lines of argument. Use the wider reading in the home learning folder to support your knowledge of AO5.</p>	

Look at the sample question stems – plan responses to these questions and then answer the questions.

Group poems into groups of four that could be used for each poet to respond to the thematic questions

Rehearse writing under timed conditions for both sections of the exam.

*Hamlet:*

Read the criticism resources for *Hamlet*, and make notes detailing how you could incorporate these into lines of argument. You may want to link these to the practice questions in the pack provided.

Complete practice Hamlet extract and whole text essay questions using the pack provided. The ‘Further Questions’ at the end of the pack are ones that we will have looked at in lesson – so you could use your existing plans to develop these into essays.

Use your mark schemes to self-assess essay responses.

Use the Hamlet Quotes Bank resource to support you with speed quizzing and learning quotes.

*A Streetcar Named Desire and The Duchess of Malfi:*

Read the criticism for *A Streetcar Named Desire* and *The Duchess of Malfi* and make notes as to how you could link each one to a sample question. Use the Unpacking Criticism for AO5 template and worked example to model how best to extract value from criticism and critical thinking.

Attempt practice questions for *A Streetcar Named Desire* and *The Duchess of Malfi*. Make sure you plan these responses before you start writing any responses to ensure that you have the AOs covered. Make use of previous feedback and reflection here to structure your planning and essay practice.

Unseen Prose:

Populate the Unseen Prose reading list for titles of novels published between 1880-1910. Then read extracts from the titles (most will be available online for free) and attempt practice questions using these.

Complete the two Unseen Prose practice questions: *A Picture of Dorian Gray* and *The Great Gatsby*

	<p>Unseen Poetry: Read the sample question Papers and plan your responses. Use the mark schemes to help shape your answers. Now under timed conditions write responses. Use your poetry texts to rehearse analysing unseen poems.</p>	
English Language	<p>Self-quiz using the knowledge organisers placed in the home study section of the school website. You have also been issued with these in year 12.</p> <p>Practice exam style questions also placed in this section. There are three 21<sup>st</sup> century language essays to choose from and three creative writing and commentary questions to choose from.</p>	Email any practice responses to your teachers.
Geography	<p>Create revision resources using the summary booklets for each topic.</p> <p>Complete practice exam questions and mark them using the mark schemes. Please send any 20 markers to your teachers to mark and provide feedback.</p>	Self-quiz the key case studies and examples.
History	<p><b>NEA must be emailed to your teacher by 24<sup>th</sup> March 2020</b></p> <p>Germany: Complete the revision workbooks in the <i>Revision Folder</i> Complete an exam paper in timed conditions- email it to your teacher for checking. Use the knowledge organisers, recommended documentary clips and information sheets to pre-tutor yourself on upcoming topics in your specification that have not yet being covered. Complete a Section A and Section B essay and e-mail it to your teacher.</p> <p>Tudors: Use knowledge organisers and notes in your folders to plan a variety of exam questions in areas of the specification that you feel the least comfortable with. Use the knowledge organisers, recommended documentary clips and information sheets to pre-tutor yourself on upcoming topics in your specification that have not yet being covered.</p>	<p>Germany and Tudors:</p> <p>Revision of Year 12 content</p> <p>Undertaking wider reading using the vast array of resources provided.</p>

	<p>Complete a Section A and Section B essay and e-mail it to your teacher. Ensure that you complete thematic revision looking at each monarch and each key theme- government, foreign policy, society, economy and religion.</p>	
Maths	<p>Complete the checklist which can be found on the website</p> <p>Mark schemes for papers which have been handed out can be found on the website.</p> <p>Topic tests for each topic in Year 12 and 13 can be found on integral.</p>	<p>Complete exercise level 3 for each topic using your integral.</p>
PE	<p>Sport Sociology: Use the knowledge organisers, PowerPoints and resources in the provided on this website. Also use the exam packs with mark schemes which are in the same folder.</p> <p>Sport Psychology: Use the knowledge organisers, revision booklets and resources in the Homeaccess2020 area under Year 13, Sports psychology. Also use the exam packs with mark schemes which are in the same folder. Finally, pupils can use The Everlearner to revise.</p> <p>Sport Physiology: Physiology Powerpoints, Exam Questions and mark schemes for ALL areas of Paper 1 and Paper 2. These can be found in: <a href="#">Home Learning 2020\PE\Year 13\Sports Physiology</a></p> <p>Finally, students can use <a href="#">The Everlearner</a> to revise.</p>	<p>Netflix watch List: Moneyball; Coach Carter; The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p> <p>Podcast List: The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.</p>
Philosophy	<p>Complete difficult exam question stems booklets for Philosophy, Developments and Ethics.</p> <p>Essay planning – choose 3 past essays to complete plans on from Philosophy. Essay planning – choose 3 past essays to complete plans on from Ethics. Essay planning – choose 3 past essays to complete plans on from Developments.</p>	<p>Revision of Year 12 content.</p> <p>Listen to Ted Talks. <a href="https://www.ted.com/talks?topics%5B%5D=philosophy">https://www.ted.com/talks?topics%5B%5D=philosophy</a></p>

	<p>Complete an exam paper in timed conditions for Philosophy.          Complete an exam paper in timed conditions for Ethics.          Complete an exam paper in timed conditions for Developments.</p> <p>Using the knowledge organisers self-quiz.</p>	
Psychology Year 13	<p>You have all the below documents printed in your revision folders, but copies are available on this website. We will check completion on return, and anything not done will be set for homework.</p> <ul style="list-style-type: none"> <li>-Complete application booklet questions set as weekly homework by Mrs Juss</li> <li>-Complete weekly essay plans from homework sheet with weekly deadlines</li> <li>-Complete all A3 sheets for all topics or essay plans on all topics.</li> <li>-Complete past paper questions on all topics (on home learning area).</li> <li>-Complete question sheet on research methods set by Miss Barber</li> </ul>	<ul style="list-style-type: none"> <li>-Review revision booklets and answer exam questions.</li> <li>-Complete SENECA quizzes on all topics</li> </ul>
Sciences – biology, chemistry and physics	<p>Resources are available on <a href="https://drive.google.com/open?id=14Z3LH51E63s67-Zqzh3NQBEdFyRfF_KB">https://drive.google.com/open?id=14Z3LH51E63s67-Zqzh3NQBEdFyRfF_KB</a></p> <p>The folder is divided into the 3 subject areas. Main focus is the exam papers given out by teachers in lesson - complete under exam conditions and then use the mark schemes in the folders to mark and identify gaps in knowledge.</p>	
Sociology	<p>Complete the Theory and Methods workbook.</p> <p>Complete note mats for all theories.</p> <p>Complete 2 of each of the A Level exam papers – Paper 1, paper 2 and paper 3.  <a href="https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/assessment-resources">https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/assessment-resources</a></p>	<p>Revision of Year 12 content. Self-quiz using Knowledge Organisers.</p>