

## Home Working – Year 12

Subject	Complete as a minimum	Additional work
BTEC Business Year 12	<p>Unit 1 – Assignment 2 Resubmission for Learning Aim C &amp; D. This is due on 31<sup>st</sup> March 2020 which can be sent to Mrs Saunders via email to mark. Your assignment and checklist are on your pupil shared area to access.</p> <p>Unit 1 – Assignment 3 – First submission. Your group presentation is due on 21/4/20 which should detail your PASS criteria. The report which is the MERIT &amp; DISTINCTION criteria is due on 24/4/20. All can be sent to Mrs Saunders for marking.</p> <p>Your assignments and checklists are on the pupil shared area to access.</p> <p>Unit 3 – Personal and Business Finance – Using the revision guide provided make revision notes in preparation for your examination in May. A set of past papers and mark schemes are located in the student shared area for you to use to support your revision preparations. Copies of lesson PowerPoints are located in the student area.</p>	<p>Start looking at your knowledge organisers for Unit 2 – Developing a Marketing Campaign which are on your pupil shared area.</p> <p>Unit 3 – Use the 12 mark revision resource to practice 12 mark questions.</p>
BTEC Health and Social Care	<p>Continue to work on your assignments for Miss Smith Unit 5 LA-D. I have emailed you all PowerPoints. Please email me if you need anything.</p> <p>Start revision of Unit 2. Use your revision guides.</p>	<p>Start revision for Unit 2. Use revision guide and create revision resources.</p> <p><a href="https://quizlet.com/175326400/health-and-social-care-unit-2-flash-cards/?utm_source=Google&amp;utm_medium=cpc&amp;utm_campaign=9571277707&amp;utm_content=97812163829&amp;utm_term=&amp;matchtype=b&amp;gclid=EAlaQobChMIofe5xuuh6AIVQ7TtCh2AXgOrEAAAYiAAEglp_fD_BwE">https://quizlet.com/175326400/health-and-social-care-unit-2-flash-cards/?utm_source=Google&amp;utm_medium=cpc&amp;utm_campaign=9571277707&amp;utm_content=97812163829&amp;utm_term=&amp;matchtype=b&amp;gclid=EAlaQobChMIofe5xuuh6AIVQ7TtCh2AXgOrEAAAYiAAEglp_fD_BwE</a></p> <p><a href="https://getrevising.co.uk/revision-cards/unit-2-working-in-health-and-social-care-2">https://getrevising.co.uk/revision-cards/unit-2-working-in-health-and-social-care-2</a></p>

	<p><b>Single</b> - Continue Unit 5 assignment work for Miss Llewellyn (P4, P5, M4, D2) - PP emailed to pupils</p> <p><b>Double</b> - Continue Unit 19 assignment work for Miss Llewellyn (P5, P6, M3, M4, D2, D3) - PP emailed to pupils</p> <p>For Mrs Askew – continue Unit 7 Ms and Ds - PP's in shared area</p>	
BTEC IT Level 3	<p><a href="https://www.knowitallninja.com/">https://www.knowitallninja.com/</a> Use the PPTs and videos to answer the quizzes at the end of each topic.</p> <p><a href="https://quizizz.com/profile/5b50473b18e344001a840b5a">https://quizizz.com/profile/5b50473b18e344001a840b5a</a> Using exercise books complete self-quizzing on the topics listed then play the online quiz.</p> <p><a href="https://quizlet.com/gb/359188749/btec-it-level-3-flash-cards/">https://quizlet.com/gb/359188749/btec-it-level-3-flash-cards/</a> Use the flashcards to complete self-quizzing activities. Once completed move onto matching the key terms with the correct definitions.</p> <p><a href="https://www.youtube.com/watch?v=yAXnxbrMXaE&amp;list=PLnxdBgu5_opv_xBN1c2aiQPzXNwRk87vL">https://www.youtube.com/watch?v=yAXnxbrMXaE&amp;list=PLnxdBgu5_opv_xBN1c2aiQPzXNwRk87vL</a> Watch the YouTube channel of recorded online lessons for unit 1 exam. Make notes on the content and find real-world examples for each technology.</p> <p>Complete the tasks above for the following Learning Aims for Unit 1 – Online World</p>	Watch the online lesson videos, make notes and complete the quizzes.

	<ul style="list-style-type: none"> <li>• LAA</li> <li>• LAB</li> <li>• LAC</li> <li>• LAD</li> <li>• LAE</li> </ul>	
BTEC Law	<p>-Complete your Unit 2 A/B assignment must be submitted by 3pm 24.03.20 to C.Barber</p> <p>-Complete the Unit 2 booklet (you have a hard copy but there is one available on the home learning area)</p> <p>-Create a blank knowledge organiser Unit 2 Learning aim C/D using the one I created on non-fatal offences to help you.</p>	Complete all the pages in the non-fatal offences booklet.
BTEC Media	<p>Studio binder:  <a href="https://www.youtube.com/channel/UCUFoQUaVRt3MVFxqwPUMLCQ">https://www.youtube.com/channel/UCUFoQUaVRt3MVFxqwPUMLCQ</a></p> <p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/ztnygk7">https://www.bbc.co.uk/bitesize/subjects/ztnygk7</a></p>	
BTEC Sport & Exercise Science Level 3	<p><b><u>Unit 7 Biomechanics Assignment</u></b>  <b>Assignment Brief Learning Aim C</b></p> <p>You now need to start to write your coursework for Assignment C. This <b>must</b> be in the form of a PowerPoint as you will present your findings to Miss Hanson &amp; Mr Lennard. You <b>can</b> also have cue cards to help you during your presentation.</p> <p>Please use the assignment brief to ensure that you are able to achieve all of the relevant criteria. Please use the wider reading to develop your knowledge and understanding.</p> <p>Regularly check your emails for updates from both of us!</p> <p><b><u>Unit 6 Psychology in Sport - Preparation</u></b></p>	<p>Netflix watch List:  Moneyball; Coach Carter;  The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p>Prime Watch List:  The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p> <p>Podcast List:  The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.</p>

	<p>You now need to watch the relevant EverLearner videos and complete all associated questions about the new Psychology unit (AQA Linear GCE PE Psychological Factors) as this will prepare you for when we return:</p> <p>Motivation:</p> <ul style="list-style-type: none"> <li>• Motivation</li> <li>• Achievement motivation</li> <li>• Nach/Naf</li> <li>• Achievement goal theory</li> </ul> <p>Arousal and anxiety</p> <ul style="list-style-type: none"> <li>• Arousal theories 1</li> <li>• Arousal theories 2</li> <li>• Anxiety</li> <li>• State &amp; trait anxiety</li> </ul> <p>Goal setting</p> <ul style="list-style-type: none"> <li>• Goal setting</li> </ul>	<p>Biomechanics wider reading:</p> <p><a href="https://books.google.co.uk/books?id=wKk_vEK0_hq4C&amp;pg=PA201&amp;dq=centre+of+mass+sport&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwjPvanYqaHoAhWBYcAKHWFoAH8Q6AEIKzAA#v=onepage&amp;q=centre%20of%20mass%20sport&amp;f=false">https://books.google.co.uk/books?id=wKk_vEK0_hq4C&amp;pg=PA201&amp;dq=centre+of+mass+sport&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwjPvanYqaHoAhWBYcAKHWFoAH8Q6AEIKzAA#v=onepage&amp;q=centre%20of%20mass%20sport&amp;f=false</a></p> <p><a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4415845/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4415845/</a></p> <p><a href="https://www.frontiersin.org/articles/10.3389/fneur.2019.00999/full">https://www.frontiersin.org/articles/10.3389/fneur.2019.00999/full</a></p> <p><a href="https://www.sciencedaily.com/releases/2010/07/100712103349.htm">https://www.sciencedaily.com/releases/2010/07/100712103349.htm</a></p> <p><b>CENTRE OF MASS &amp; STABILITY</b></p> <p><a href="https://www.sports-training-adviser.com/stabilityprinciples.html">https://www.sports-training-adviser.com/stabilityprinciples.html</a></p> <p><a href="http://thesportdigest.com/archive/article/importance-balance-and-stability-mastery-sport-skills">http://thesportdigest.com/archive/article/importance-balance-and-stability-mastery-sport-skills</a></p> <p><b>LEVERS</b></p> <p><a href="https://www.teachpe.com/biomechanics/angular-motion/lever-systems">https://www.teachpe.com/biomechanics/angular-motion/lever-systems</a></p>
Computer Science	<p><a href="https://www.physicsandmathstutor.com/computer-science-revision/a-level-ocr/">https://www.physicsandmathstutor.com/computer-science-revision/a-level-ocr/</a></p>	<p><a href="https://www.bbc.co.uk/bitesize/examspecs/zmtchbk">https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</a></p>

	<p>There are revision notes, flashcards, videos and questions from past exam papers separated by topic. 1.1 to 2.3 OCR spec</p> <p><a href="https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/assessment/">https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/assessment/</a></p> <p>Attempt past papers, mark the paper as the examiner would. Be critical! The examiner will be.</p> <p><a href="https://isaacomputerscience.org/">https://isaacomputerscience.org/</a> sign up to the website and choose a student account. These are verified so <b>do not</b> choose teacher account. Work through the topics and attempt the exam questions. Link your teacher so that they can track your data.</p> <p><a href="https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg/playlists?view=50&amp;sort=dd&amp;shelf_id=17">https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg/playlists?view=50&amp;sort=dd&amp;shelf_id=17</a></p> <p>This a full playlist of the spec – watch them and make notes.</p> <p>Further develop your notes into SLRs for each topic.</p>	<p>quizizz.com/join?gc=153836</p> <p><a href="https://quizlet.com/gb/274885741/ocr-alevel-computing-terms-flash-cards/">https://quizlet.com/gb/274885741/ocr-alevel-computing-terms-flash-cards/</a> revise the A level Computing flash cards.</p> <p>Here are the notes :</p> <p>1.1 The characteristics of contemporary processors, input, output and storage devices <a href="https://docs.google.com/document/d/1LYwnm7vz4A_U8KeUMJcl7mrj7pw2nksskzPNz9fq5qk/edit?usp=sharing">https://docs.google.com/document/d/1LYwnm7vz4A_U8KeUMJcl7mrj7pw2nksskzPNz9fq5qk/edit?usp=sharing</a></p> <p>1.2 Software and software development <a href="https://docs.google.com/document/d/1_Q0qNAkVvpcmf43E2_PBnCuy3ZWFJg4_lhskLg6PoZo/edit?usp=sharing">https://docs.google.com/document/d/1_Q0qNAkVvpcmf43E2_PBnCuy3ZWFJg4_lhskLg6PoZo/edit?usp=sharing</a></p> <p>1.3 Exchanging Data <a href="https://docs.google.com/document/d/1T92CfBr5pBfRtO5vxSMdICGiNGkgD6kkORS_ohjPL-M/edit?usp=sharing">https://docs.google.com/document/d/1T92CfBr5pBfRtO5vxSMdICGiNGkgD6kkORS_ohjPL-M/edit?usp=sharing</a></p> <p>1.4 Data types, data structures and algorithms <a href="https://docs.google.com/document/d/1M30rbI7dSQ3l_I5WaAr9Jg7phBFmwl3MS8LQRe7C7g/edit">https://docs.google.com/document/d/1M30rbI7dSQ3l_I5WaAr9Jg7phBFmwl3MS8LQRe7C7g/edit</a></p> <p>1.5 Legal, moral, cultural and ethical issues <a href="https://docs.google.com/document/d/1TihKxXfB7tPGgzJTvD8KBBm8X8OCdd4GJueYEAHr0w/edit?usp=sharing">https://docs.google.com/document/d/1TihKxXfB7tPGgzJTvD8KBBm8X8OCdd4GJueYEAHr0w/edit?usp=sharing</a></p> <p>2.1 Elements of computational thinking</p>
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English language	<p><u>Child Language Acquisition</u>  Work through pages 21-37 of your Child Language Acquisition booklets (pink packs).</p> <p>Add any words in <b>bold</b> to your glossaries.</p> <p>Complete activities 9, 10, 11 and 12 (this last one consolidates everything learned in his unit).</p> <p><u>Language Change</u>  Research Dennis Freeborn, Jean Aitchison, David Crystal, Peter Trudgill, James Milroy, Ferdinand De Saussure and the key concepts of their theories regarding language change. These can be found on your knowledge organiser but you will need a more in depth understanding.</p>	<p>Listen and make notes on (like we have done in class) relevant episodes of BBC Radio 4's Word of Mouth, including this one:</p> <p><a href="https://www.bbc.co.uk/programmes/b04v382j">https://www.bbc.co.uk/programmes/b04v382j</a></p>
English Literature	<p>Complete practice question about Larkin and Duffy and their perspectives in their poetry using 4 poems of your choice.</p> <p>Continue initial reading of Jane Eyre</p>	

	<p>Read doc entitled <i>Larkin Notes</i> and annotate your poems with relevant notes. Choose 1 of the extended writing tasks at the end of each section each week and make notes for a practice essay.</p> <p><i>A Streetcar Named Desire</i> and <i>The Duchess of Malfi</i> (Yr13 Drama folder): Read the criticism for <i>A Streetcar Named Desire</i> and <i>The Duchess of Malfi</i> and make notes as to how you could link each one to a sample question. Use the Unpacking Criticism for AO5 template and worked example to model how best to extract value from criticism and critical thinking. Attempt practice questions for <i>A Streetcar Named Desire</i> and <i>The Duchess of Malfi</i>. Make sure you plan these responses before you start writing any responses to ensure that you have the AOs covered.</p> <p>Unseen Prose: Populate the Unseen Prose reading list for titles of novels published between 1880-1910. Then read extracts from the titles (most will be available online for free) and attempt practice questions using these. Complete the two Unseen Prose practice questions: <i>A Picture of Dorian Gray</i> and <i>The Great Gatsby</i></p>	
Geography	<p>Create revision resources using the summary booklets for each topic.</p> <p>Complete practice exam questions and mark them using the mark schemes. Please contact any 20 markers to your teachers to mark and provide feedback on.</p>	Self-quiz the key case studies and examples.
History	<p>Germany:</p> <p>Complete the revision workbooks in the Revision Folder. Complete an exam paper in timed conditions. Start reading and making notes on the 'Collapse of Democracy, 1928–1933' focusing on the impact of the Great Depression and the appeal of the Nazis.</p>	<p>Self-quiz using knowledge organisers.</p> <p>Undertaking wider reading using the vast array of resources provided.</p>

	<p>Tudors:</p> <p>Use knowledge organisers and notes in your folders to plan a variety of exam questions in areas of the specification that you feel the least comfortable with. Use the knowledge organisers, recommended documentary clips and information sheets to pre-tutor yourself on upcoming topics in your specification that have not yet been covered. Focus on Henry VIII and ensure that all revision notes and wider reading are completed for Henry VII and Henry VIII up to his foreign policy. Complete a Section A and Section B essay and e-mail it to your teacher.</p> <p>Begin to look at the NEA requirements and begin to consider your questions and available topics.  <a href="https://filestore.aqa.org.uk/resources/history/AQA-70423-NEA-QUESTION.PDF">https://filestore.aqa.org.uk/resources/history/AQA-70423-NEA-QUESTION.PDF</a></p>	<p>Start to think about a 100-year period of History that is not covered in our specification and you might be interested in investigating in your NEA.</p>
Maths	<p>Complete the checklist which can be found on the website</p>	<p>Use integral to over exercise level 3 tasks from each topic</p>
Psychology	<p>You have all the below documents printed in your revision folders, but copies are available on home learning. We will check completion on return, and anything not done will be set for homework.</p> <ul style="list-style-type: none"> <li>-Complete blank A3 sheet for Social influence, Attachment (content covered so far), Approaches, Memory (content covered so far), Research methods (If you have lost the sheet make your own on A3 paper or on Microsoft word)</li> <li>-Create individual essay plans on all of social influence, memory, attachment and approaches.</li> <li>-Create research methods knowledge organiser on whole topic.</li> <li>-Self-quiz on SENECA. Homework has been set for social influence and approaches.</li> </ul>	<ul style="list-style-type: none"> <li>- Complete past paper questions from exam board</li> <li>-Complete past paper questions from booklets on area</li> <li>-Complete research methods booklet</li> </ul>



<p>Sciences – biology, chemistry and physics</p>	<p>Resources are available on <a href="https://drive.google.com/open?id=1y7ZwvQF_LK4x5rYKnIEakZ7Lz-Kk-vs1">https://drive.google.com/open?id=1y7ZwvQF_LK4x5rYKnIEakZ7Lz-Kk-vs1</a> The folder is divided into the three subject areas. Instruction documents can be found in each subject area with further links to Padlet, etc.</p>	
<p>Sociology</p>	<p>Complete Family Revision workbook <a href="https://napierpress.com/book-one-workbooks">https://napierpress.com/book-one-workbooks</a></p> <p>Complete Research Methods workbook</p> <p>Complete Education Revision workbook</p> <p>Complete 2 exam papers for Paper 1 and Paper 2 <a href="https://www.aga.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/assessment-resources">https://www.aga.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/assessment-resources</a></p>	<p>Self quiz using knowledge organisers</p>