

Home Working – Year 11

Subject	Complete as a minimum	Additional work
Art	<p>Complete studies on your chosen exam unit (as you have been completing in your lessons). https://www.pinterest.co.uk/miss_dutton/</p> <p>Please make sure you are completing 1 study a week minimum! A5 size minimum.</p> <p>Materials and techniques to explore:</p> <ul style="list-style-type: none"> • Tonal pencil studies (5+ tones, gradient) • Colour pencil studies • Watercolour / acrylic paint (if accessible) <p>Make sure you produce a range of observations using various materials, however, try to stick to a theme (e.g lollypops, chocolate wrappers)</p>	<p>Work back into coursework unit and complete more studies on theme 'Decay'.</p> <p>Complete these on separate sheets of card/paper and we will insert into your project.</p>
BTEC Childcare	<p>Continue with Unit 3- Assignment D</p> <p>Use your learning check to support with the structure of your assignment pass criteria [P6].</p> <p>How the key person approach supports all areas of children's development- [pass-P7 student guidance], [merit-M4 student guidance].</p> <p>Evaluate the contribution of the key person approach to a selected child's development-[distinction-D4 student guidance].</p>	
BTEC Dance	<p>Complete draft skills log document using the file which you can download from this website.</p>	<p>On the which you can complete draft evaluation of what you have done so far in the rehearsal period.</p>
BTEC Digital IT	<p>Focus on the topics below</p> <p>Wk1</p> <ul style="list-style-type: none"> • A1 Modern technologies • A2 Impact of Modern Technologies <p>Wk2</p> <ul style="list-style-type: none"> • B1 Threats To Data • B2 Prevention and management of threats to data • B3 Policy 	<p>Exam Break Down https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2017/specification-and-sample-assessments/in-depth-lead-examiner-talk-inf-tech-btec-tech.mp4 - watch a video that breaks down the structure of the exam paper</p> <p>Sample Paper https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-</p>

	<p>Extension: move on to new topics</p> <p>Quizlet https://quizlet.com/class/8719113/ - use the LEARN tool memorise keywords for the exam. Then use the TEST tool to see how well you know them.</p> <p>KnowItAllNinja https://www.knowitallninja.com/courses/effective-digital-working-practices/ “Effective Digital Working Practices” - sign in using school username for login and password (Initial capitals)</p> <ul style="list-style-type: none"> • Watch the vids • Read the content • Complete the Quiz <p>Quizziz https://quizzz.com/admin/quiz/5df220f689bb7c001b7588c2/btec-dit-component-3 - choose the “Practice” button to play</p>	<p>technology/2017/specification-and-sample-assessments/63296-BTEC-L2-TechAward-DIT-21193L-AddSAM-Unit3-FULL.pdf - have a go at the Past paper – answers at the end</p>
<p>BTEC Media Studies</p>	<p>Studio binder: Revise camera angles on the playlist page: https://www.youtube.com/channel/UCUFoQUaVRt3MVFxqwPUMLCQ</p> <p>BBC Bitesize: Complete in this order: Industries revision: complete tests for film, TV, radio, newspapers, video games & websites</p> <p>media language (genre, narrative): complete all tests</p> <p>Representation: complete all tests</p> <p>Audiences: complete tests for film, TV, radio, newspapers, video games & websites https://www.bbc.co.uk/bitesize/subjects/ztnygk7</p>	<p>Media insider revision videos: Revise media theory playlist, revise media concepts and topics playlist, use study skills playlist to assist revision. Complete self-quizzing using notes made. https://www.youtube.com/channel/UCGXfqzVEZr0XaZLWG3_HniA</p>
<p>Computer Science</p>	<p>https://mathsmadeeasy.co.uk/gcse-computer-science/ocr-gcse-computer-science-past-papers/ OCR computer science past papers – including mark schemes</p>	<p>https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg/playlists?view=50&sort=dd&shelf_id=16 Every topic in video form – full subject playlist – make notes and revise</p>

	<p>https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2 Complete the tasks on Seneca. Complete some self-quizzing.</p> <p>https://www.bbc.co.uk/bitesize/exams/ecs/zmtchbk Complete independent reading on BBC Bitesize and complete the quizzes.</p> <p>https://quizizz.com/profile/5a99bfbf47e32a001af34f39</p> <p>Use the websites given above to complete revision tasks on the following topics:</p> <p>Programming System Architecture Memory & storage Databases & SQL Networking Network Security Laws & Ethics</p>	
Drama	<p>The focus for revision will be preparing for the final CO4 exam. Please use the resources we have uploaded to this website to help.</p> <p>https://www.bbc.co.uk/bitesize/subjects/zbckjxs</p> <p>https://www.ocr.org.uk/Images/536759-question-paper-drama-performance-and-response.pdf</p> <p>https://www.youtube.com/watch?v=A9mbfRiZ2Bk&safe=active</p> <p>https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcse-making-a-scene-blood-brothers-main-themes/zn6kjhv</p> <p>https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcse-making-a-scene-blood-brothers-plot/z4gtscw</p> <p>https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcse-making-a-scene-blood-brothers-main-characters-overview/zhgg92p</p>	<p>Work through the PowerPoints and the worksheets/workbook to practise your understanding of the context of Blood Brothers and how to answer exam questions effectively.</p> <p>Footage of the play can be found on YouTube using the links provided.</p> <p>Use the PDF to read through the play.</p> <p>Use the theatre review sheet to revise what happened when we saw The Wizard of Oz. Apply these questions to a more recent piece of live theatre that you have seen, to prepare a draft of a potential theatre review for the exam. Use the example as a guide.</p> <p>Look at GCSE Bitesize Drama and English- for further revision guidance. Links are provided here.</p> <p>Finally, apply some of your knowledge to the example exam paper.</p>

	https://arkelvinacademy.org/sites/default/files/Blood%20brothers%20%281%29.pdf	
English language	<p>Complete the Paper 1 Home learning booklet. Use both the 'HOW TO ANSWER EACH READING QUESTION' and 'HOW TO ANSWER THE WRITING SECTION' booklets to help with this.</p> <p>Complete the Paper 2 Practice Paper on Homework. Use both the 'HOW TO ANSWER EACH READING QUESTION' and 'HOW TO ANSWER THE WRITING SECTION' booklets to help with this. Use the mark scheme to check your answers.</p>	<p>Complete 'Lullaby' mini mock Complete 'Paper 1 mini mock' Begin working through 'Mini Mocks Set 1' Begin working through 'Paper 2 Mini Mocks Set 2'</p> <p>Practise creative writing using the 'HOW TO ANSWER THE WRITING SECTION' booklet alongside the random image generator here: pobble365.com writingexercises.co.uk/random-image-generator</p>
English Literature	<p>Complete the GCSE English Literature packs for Paper 1 and Paper.</p> <p>Spend 1hour 45minutes on Paper 1 – 30 minutes on the extract question, 30 minutes on the whole text question, 45 minutes on Blood Brothers.</p> <p>Spend 2hour 15minutes on Paper 2 – 30 minutes on the extract question, 30 minutes on the whole text question, 30 minutes on Conflict and 45minutes on Unseen.</p> <p>Review Conflict Poetry and the context for each poem.</p> <p>Watch each video, list 3 quotations (beginning, middle and end) and list 2 contextual links for each poem. (AO2 – language, form and structure. AO3-context).</p> <p>A Poison Tree https://www.youtube.com/watch?v=PqKOSW9Plns</p> <p>The Destruction of Sennacherib https://www.youtube.com/watch?v=josaCPpnKmQ</p> <p>Extract from The Prelude https://www.youtube.com/watch?v=D87Mplcj8s</p> <p>The Man He Killed https://www.youtube.com/watch?v=Bfzr1HpCjs</p> <p>Cousin Kate https://www.youtube.com/watch?v=rU9yeMS1G3E</p> <p>Half-Caste https://www.youtube.com/watch?v=q2KF23RawXY</p> <p>Exposure</p>	<p>Review contextual links of Romeo and Juliet using the link below https://www.youtube.com/watch?v=CsG1YBTiTc</p> <p>Watch the link below to review the plot of Romeo and Juliet. https://www.youtube.com/watch?v=dRrvQ1vZxcg</p> <p>Summarise each Act with key quotations.</p>

	<p>https://www.youtube.com/watch?v=uxkGF6Fsl8k The Charge of the Light Brigade</p> <p>https://www.youtube.com/watch?v=VsKIROwIFzE Catrin</p> <p>https://www.youtube.com/watch?v=mvJNlIsn0Ow War Photographer</p> <p>https://www.youtube.com/watch?v=yhjH2fSoObY Belfast Confetti</p> <p>https://www.youtube.com/watch?v=NpMviltqdk8 The Class Game</p> <p>https://www.youtube.com/watch?v=n9Ho3kv3f-A</p>	
<p>Food Preparation and Nutrition</p>	<p>Past papers and mark schemes https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/assessment-resources</p> <p>Food and Nutrition https://www.bbc.co.uk/bitesize/subjects/zdn9jhv</p> <p>Use the PowerPoint presentations to make detailed notes and diagrams. Complete any worksheets if there any attached.</p> <p>Food Labelling and packaging https://www.youtube.com/watch?v=OZOIEYQOaxo</p> <p>Raising agents https://www.youtube.com/watch?v=0USi4DbRVVQ</p> <p>Coagulation https://www.youtube.com/watch?v=bJ7uXScRTWw</p> <p><u>Use the PowerPoint presentations to make detailed notes and draw diagrams. Complete any worksheets that are appropriate if there any attached</u></p> <p>Functional properties of food http://archive.foodafactoflife.org.uk/Sheet.aspx?siteId=19&sectionId=83&contentId=306</p> <p>Ingredients and Food Science https://www.foodafactoflife.org.uk/11-14-</p>	

	<p>years/cooking/ingredients/?t=83&siteId=19&sectionId=83</p> <p>Energy and Nutrients https://www.foodafactoflife.org.uk/11-14-years/healthy-eating/energy-and-nutrients/?t=83&siteId=19&sectionId=75</p> <p>Diet and Health https://www.foodafactoflife.org.uk/11-14-years/healthy-eating/diet-and-health/?t=83&siteId=19&sectionId=81</p> <p>Food Provenance https://www.foodafactoflife.org.uk/11-14-years/food-commodities/?t=83&siteId=19&sectionId=92</p> <p>Farming and processing https://www.foodafactoflife.org.uk/11-14-years/where-food-comes-from/farming-and-processing/?t=83&siteId=19&sectionId=109</p>	
French	<p>Go to topic 8 padlet. https://padlet.com/jbrazier3/3a9m37oh87wx</p> <p>Using the Edexcel sheet(studio_edexcel_m8): create a spider diagram of phrases you need to learn (so only those you do not know). Write them in separate lists as per the unit title (to avoid huge lists)</p> <p><input type="checkbox"/> Complete the following revision worksheets (printed or in book): Global issues Environment Environment 2</p> <p><input type="checkbox"/> continue to learn your presentation and speaking questions for the speaking which will take place last week of April. go on https://padlet.com/jbrazier3/qgmdv4rf2wc3</p> <p><input type="checkbox"/> <u>On the writing page:</u> Use the writing strips, you must complete at least 4 themes (the ones you struggle with the most). You must fill each box with the verbs, phrases, structures you would include to answer the bullet point in the margin.</p>	<p><input type="checkbox"/> Create a story using the words you find difficult to remember in French. <input type="checkbox"/> https://padlet.com/jbrazier3/cmygr0sz5xs4 (password on the padlet list)</p> <p>On the zigzag listening pdf: complete worksheets: 5,9,14,20,44,54</p>

	<p>Use the support sheets (all available on the padlet) to include high grade sentences, vocabulary, connectives and obviously checklist to make sure you have the necessary feature to achieve your target grade.</p> <p><input type="checkbox"/>complete active teach for module 8</p>	
Geography	<p>Complete the self-quizzing case study booklet you have been provided with. There is a copy of on this website if you have lost your copy.</p> <p>Complete the question a day calendar you have been provided (there is a spare electronic version here if you have lost yours).</p> <p>Complete at least SAMs 3 Paper 1 and Paper 2. Choose the 2 topics you are least confident with and work through at least 5 pages of each work booklet for that topic.</p> <p>You can use the knowledge organisers and the revision mats to help you to complete this.</p>	<p>Complete the multiple choice quiz booklets. Complete practice exam questions from the papers we have provided you. Complete practice exam questions from the papers we have provided you.</p>
German	<p>Every day use revision plan to revise vocab for that day and complete the task (you have been given a copy)</p> <p>Complete the Back to Basics booklet (you have been given a copy)</p> <p>Reading and Listening Revision booklet: Complete whole booklet (you have a copy)</p> <p>Revising Vocabulary booklet: Complete the following sections (all activities): 1a, 1b, 2b, 3a, 4a, 5a, 7a, 9a, 10a, 13a, 14a, 14b.</p> <p>Speaking and Writing Revision booklet: Complete the following sections: 1 / 2 / 3/ 4 / 5 / 8</p>	<ul style="list-style-type: none"> -Access Padlets and complete revision activities for topics you are struggling with or skills you need to develop -Check you have planned answers to all the speaking questions (in speaking booklet – you have a copy) -Learn the sentence starters off by heart from sentence starters sheet -Use the flashcards to revise other sentence starters for speaking exam -Use www.seneca.com - and find the German GCSE AQA course – use it to revise vocabulary (This is not our course but vocab is vocab!) -Use AQA booklets for reading / writing / roleplays to attempt tasks and then use suggested answers
Health and Fitness NCFE	<p>https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-health-and-fitness-4579</p> <p>Click on ‘Assessment Materials’ in the left-hand side column. From there look at ‘Sample Portfolio - Level 2 Distinction Summer 2019’ and ‘Synoptic Project’ to help assist you with completing the project.</p>	

<p>History</p>	<ul style="list-style-type: none"> • Using your Y11 overview document (table with each topic with tasks for each week) complete all exam questions and revision tasks for each week. This will help as you will look at each question type including sources and interpretations. • Use the Elizabeth folder - Spanish Armada resources. Work through main textbook completing tasks on the Spanish Armada, remember this is for your historic environment. • Describe 4 factors that led to English naval forces defeating the Spanish Armada. Create a table of causes of the Armada and consequences of the Armada. • Using the 4 knowledge organisers for each topic complete self quizzing and use them to create revision cards with a question on one side and the answers on the reverse. This will help you to retain key knowledge. • Complete the Complete Medicine Quiz questions • Complete the Germany Self quiz booklet 	<p>Use AQA Master helper – read over responses and examiner feedback</p> <p>Workbooks inside the area</p> <p>Watch the film Elizabeth the Golden Age. How is Elizabeth portrayed?</p>
<p>Maths</p>	<p>Checklist of tasks can be found on this website.</p> <p>Complete the set 8 of independent papers which have been issued to you by your class teacher. Mark schemes and model answer papers on this website.</p> <p>Use mathswatch to go through topics from the last mock, watch the video on mathswatch on the topic and then attempt the questions on that topic.</p> <p>Attempt the unit tests from each unit of work which can be found on this website.</p>	<p>Use other websites such as mathsgenie, mathsbot or corbett maths to go through other topics to revise, all solutions are provided by these websites as well.</p> <p>Use onmaths to have a go at an online paper.</p>

<p>Media Studies</p>	<p>Ms Fisher revision videos: Summarise the key points from the videos, use these to respond to sample exam questions that you already have.</p> <p>Week 1: Component 1 Section A: Newspapers, Magazines, Film marketing, Advertising.</p> <p>Week 2: Component 1 Section B: Video games, Newspapers, Radio, Film marketing</p> <p>Week 3: Component 2 Section A: TV Crime drama</p> <p>Week 4: Component 2 Section B: Music videos https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg</p> <p>Media insider revision videos: Create a knowledge organiser based on the key concepts (RAIL) https://www.youtube.com/channel/UCGXfqzVEZr0XaZLWG3_HniA</p> <p>Use Component 1 fact sheets to update notes and annotations of set texts/create knowledge organisers: https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=950</p> <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/ztnygk7</p> <p>Use the following knowledge organisers to respond to sample exam questions that you already have: https://www.lymmhigh.org.uk/wp-content/uploads/2019/10/Media.pdf</p> <p>The media podcast: https://www.themediapodcast.com</p> <p>Seneca: https://app.senecalearning.com/classroom/course/7bfa17fa-b6f3-4aee-9478-94e880675c42</p> <p><u>Seneca:</u> https://app.senecalearning.com/classro</p>	<p>Complete unseen representation comparison questions for print based texts (Component 1 Section A Question 2b)</p> <p>Look, cover, write, check using knowledge organisers & fact sheets</p> <p>Annotate component 1 section A set texts for media language and representation</p> <p>Complete self quizzing using the flashcards made in class</p> <p>Annotate and make improvements to mock papers completed this year.</p>
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Physical Education	<p><u>Work on A01 skills with this check and reflect resource provided here</u></p> <p><u>Application of knowledge using a range of A01/A02/A03 past exam question's provided here</u></p> <p><u>Theory in 30mins! Booklets for shared learning in the home provided here</u></p>	<p>Netflix watch List: Moneyball; Coach Carter; The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p> <p>Podcast List: The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.</p>
Psychology	<p>You have all the below documents printed in your revision folders but electronic copies are available here.</p> <ul style="list-style-type: none"> -Complete the entire theory booklet -Complete the entire self-quizzing booklet -Complete the entire key study booklet -Complete the entire research methods booklet 	<ul style="list-style-type: none"> -Complete the 'gap quiz' questions on key knowledge - Complete questions from past paper questions - Complete questions from 'question a day sheet' (you have this sheet printed but it is here as well)
Science	<p>Resources are available on https://drive.google.com/open?id=1-NLuhXv3qJuw mig o q p Q V V Q I N S K r r v E c t</p> <p>The folder is divided into triple and combined. Pupils should go into their relevant folder which is then further sub-divided into subjects - divide the time available between biology, chemistry and physics. Main focus is using the past papers - attempt them under exam conditions and then use the mark schemes in the folders to mark them and identify gaps in knowledge. Revision resources are also available in the folder.</p>	
Sociology	<p>Complete the workbook for Family.</p> <p>Complete the workbook for Education.</p> <p>Complete the workbook for Crime and Deviance.</p> <p>Complete the paper copy of the Social Stratification workbook.</p> <p>Use knowledge organisers to self-quiz.</p> <p>Complete Unit 1 Exam paper. Use mark scheme to check your responses and correct in green pen.</p> <p>Complete Unit 2 Exam paper. Use mark scheme to check your responses and correct in green pen.</p>	<p>Create a glossary of key vocabulary for each unit.</p> <p>Use your sociology revision guide to attempt some extra exam questions.</p>

Spanish	<p>- All questions in question booklets to be completed and practised</p> <p>-1 Page of examples per tense in Back to Basics booklet</p> <p>- First 7 pages of vocabulary booklet to be completed</p> <p>- Theme 1 and Theme 2 revision activities</p>	<ul style="list-style-type: none"> • All 14 pages of vocabulary booklet to be completed • Activities on activelearn (All already released to students)
Statistics	<p>Use the revision guide and workbook which has been issued to you, working through the topic and questions</p> <p>Work through the revision booklets which can be found on this website.</p>	<p>Use mathsgenie to work on statistics topics</p>
Textiles	<p>http://www.technologystudent.com/</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zb6h92p</p> <p>http://www.textileshotline.co.uk/</p> <p>http://www.mrdt.com/textiles/main.htm</p> <p>Use technology student and BBC bitesize, Edexcel exam board websites to make revision resources.</p> <p>Use your specification contents (see below) and identify your 'red' topics. Please use the technology student to create a knowledge organiser for each topic, especially the ones you feel you struggle to understand. There are 25 lessons.</p> <p><u>Theory lessons – sequence of lessons for the core content</u> <u>Edexcel GCSE DT- Textiles</u></p> <p>Topic 1: Emerging Technologies Lesson 1: The impact of new and emerging technologies, industry, enterprise, sustainability and people Lesson 2: The impact of new and emerging technologies, society and environment Lesson 3: The impact of new and emerging technologies, scales of production Lesson 4: Evaluating new and emerging technologies to inform design decisions</p> <p>Topic 2: Energy Lesson 5: Energy: Generation and choosing appropriate sources Lesson 6: Energy: Storage and choosing appropriate sources, storage of energy</p> <p>Topic 3: Smart and Modern Materials Lesson 7: Smart and composite materials and technical textiles Lesson 8: Composites Lesson 9: Composites continued</p> <p>Topic 4: Mechanical Devices Lesson 10: Levers Lesson 11: Cams, pulleys and belts Lesson 12: Gears</p>	<p>Work through the past exam papers you have been given. Use the exam pack I have created for you. If you need a digital copy of the past papers please contact me.</p> <p>http://www.gojimo.com/gcse-designtechnology-revision/</p> <p>This might be an effective app to download</p>

Topic 5: Electronic Systems, Programmable Components

Lesson 13: Electronic systems

Lesson 14: Programmable components

Topic 6: Ferrous, Non-ferrous metals, Paper and Board

Lesson 15: Ferrous, non-ferrous metals

Lesson 16: Papers and board

Topic 7: Polymers, Textiles and Timber

Lesson 17: Polymers

Lesson 18: Textiles

Lesson 19: Textiles (woven)

Lesson 20: Timbers

Topic 8: Environmental, Social and Economic

Lesson 21: Justify material choice

Lesson 22: Challenges that influence the process of designing and making

Lesson 23: Investigate and analyse the work of professionals and companies to inform design (textbook needed)

Topic 9: Past, Present Professionals and Companies

Lesson 24: Design process

Topic 10: Design Ideas

Lesson 25: Using communication techniques to present design ideas

Use your exam pack that I have made for you to complete past papers. Use knowledge organisers and model answers.