


Home Working – Year 9

Subject	We recommend starting here...	Additional work (for some subjects)																
Art	<p>Artist Research</p> <p>Marcelo Monreal is a Brazilian graphic designer who explores collage. His work showcases a range of dismantled compositions of the skull in the most beautiful way. Digitally splitting parts of models and celebrities faces, he fuses beautiful blooms with the broken shapes from the face.</p>  <p>Task 1</p> <p>Complete an artist research on Marcelo Monreal answering the following question. Aim for 150 words per sub-heading. Make sure answers to questions are in full sentences.</p> <div data-bbox="217 741 983 1350" style="border: 1px solid black; padding: 10px;"> <p style="text-align: center;">ARTIST RESEARCH</p> <p>Research into the artist</p> <ul style="list-style-type: none"> • Artist bio (one sentence) • Artist techniques, skills and processes (one sentence) • What is the title of the work? (if applicable) <p>Describe the Art</p> <ul style="list-style-type: none"> • What do you see in the work? What is happening? • What is the context? (portrait, landscape, abstract) • What words describe the work? (contemporary, delicate, bold) • Can you link the work to other art pieces/movements? <p>Analyse the Art</p> <ul style="list-style-type: none"> • What is the medium of work? (pencil, paint, sculpture, digital) • What visual elements/principles have been used? <ul style="list-style-type: none"> o Line - What mark-making techniques has the artist used? o Shape/Pattern/Form – What kind of shapes, patterns or forms can you find? o Tone /Colour - What colours or shading techniques does the artist use? How? o Texture – What kind of textures can you see/feel? • What message does the work communicate? What do you think the work is about? <p>Evaluate the Art</p> <ul style="list-style-type: none"> • What do you think is good about the work? Why is it not good? • How does the work make you feel? Why? • Will you use the techniques or processes in your own work? • How will this piece influence your future artwork? </div>																	
BTEC Childcare	<p>Continue with Assignment-Component 1B.</p> <div data-bbox="217 1424 895 1749" style="border: 1px solid gray; padding: 5px;"> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="text-align: left; padding: 2px;">Learning aim B: Explore factors that affect growth and development</th> </tr> </thead> <tbody> <tr> <td style="width: 25%; padding: 2px;">B.1B3 Identify factors that can affect growth and development of a child.</td> <td style="width: 25%; padding: 2px;">B.1B3 Outline the ways that factors have affected growth and development of a child.</td> <td style="width: 25%; padding: 2px;">B.2B3 Explain the ways that different factors have affected growth and development in selected case studies.</td> <td style="width: 25%; padding: 2px;">B.3B3 Compare the impact of physical, environmental and social factors on growth and development in selected case studies.</td> </tr> <tr> <td style="padding: 2px;">B.1B4 Identify the impact of factors on growth and development of a child.</td> <td style="padding: 2px;">B.1B4 Outline the impact of factors on growth and development of a child.</td> <td style="padding: 2px;">B.2B4 Explain the impact of physical, environmental and social factors on growth and development in selected case studies.</td> <td style="padding: 2px;">B.3B4 Assess the impact of physical, environmental and social factors on growth and development in selected case studies.</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%; padding: 2px;">Assignment overview</th> <th style="width: 30%; padding: 2px;">Deadline</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;"> <ol style="list-style-type: none"> Describe each of the three factors giving detailed examples of each. Link this to EACH of the THREE case studies provided. Choose two physical factors (one must be prenatal), two environmental factors and two socio-economic factors Explain how each of the 6 factors impact EACH of the THREE case studies provided. Compare the similarities and differences of the impact on each case study. Assess the positive and negative effect this has on each case study. </td> <td style="padding: 2px;"></td> </tr> </tbody> </table> </div> <p>Need more help?-read through the key facts on the PowerPoint.</p>	Learning aim B: Explore factors that affect growth and development				B.1B3 Identify factors that can affect growth and development of a child.	B.1B3 Outline the ways that factors have affected growth and development of a child.	B.2B3 Explain the ways that different factors have affected growth and development in selected case studies.	B.3B3 Compare the impact of physical, environmental and social factors on growth and development in selected case studies.	B.1B4 Identify the impact of factors on growth and development of a child.	B.1B4 Outline the impact of factors on growth and development of a child.	B.2B4 Explain the impact of physical, environmental and social factors on growth and development in selected case studies.	B.3B4 Assess the impact of physical, environmental and social factors on growth and development in selected case studies.	Assignment overview	Deadline	<ol style="list-style-type: none"> Describe each of the three factors giving detailed examples of each. Link this to EACH of the THREE case studies provided. Choose two physical factors (one must be prenatal), two environmental factors and two socio-economic factors Explain how each of the 6 factors impact EACH of the THREE case studies provided. Compare the similarities and differences of the impact on each case study. Assess the positive and negative effect this has on each case study. 		
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Computer Science	<p>https://mathsmadeeasy.co.uk/gcse-computer-science/ocr-gcse-computer-science-past-papers/</p> <p>OCR computer science past papers – including mark schemes</p> <p>https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2</p> <p>Complete the tasks on Seneca. Complete some self-quizzing.</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</p> <p>Complete independent reading on BBC Bitesize and complete the quizzes.</p>																	

	<p>https://quizizz.com/profile/5a99bfbf47e32a001af34f39</p> <p>Craig n Dave channel for J227: https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg/playlists?view=50&sort=dd&shelf_id=15</p> <p>Produce Knowledge organisers for each of the topics. Detail is important.</p> <p>Use the websites given above to complete revision tasks on the following topics:</p> <p>Programming Units & Numbers (Binary, Denary, Hex) System Architecture Memory & storage System software Networking</p>	
Dance	<p>Complete your BTEC assignment by 2nd April and e-mail to Miss Salmon. Component 1: Learning Aim A – Research Journal.</p>	<p>Complete your BTEC assignment by 2nd April and e-mail to Miss Salmon. Component 1: Learning Aim B – essay.</p>
Digital IT	<p>Focus on the below topics Wk1 KnowItAllNinja</p> <p>A1 Modern technologies</p> <ul style="list-style-type: none"> • Watch the video • Read the content • Complete the Quiz <p>https://www.knowitallninja.com/lessons/communication-technologies/</p> <p>https://www.knowitallninja.com/lessons/features-and-uses-of-the-cloud/</p> <p>Wk2 KnowItAllNinja A1 Modern technologies</p> <ul style="list-style-type: none"> • Watch the video • Read the content • Complete the Quiz <p>https://www.knowitallninja.com/lessons/selection-of-cloud-technologies/</p> <p>https://www.knowitallninja.com/lessons/implications-of-cloud-technologies/</p> <p>Quizlet https://quizlet.com/class/8719113/ - use the LEARN tool memorise keywords for the exam. Then use the TEST tool to see how well you know them.</p> <p>Quizziz https://quizizz.com/admin/quiz/5df220f689bb7c001b7588c2/btec-dit-component-3-choose-the-Practice-button-to-play</p>	
Drama	<p>Mission- To continue with completion of BTEC work.</p> <p>Due date for submission will be as follows...</p>	<p>Use the following the resources in the home learning folder to assist with your</p>

	<p>Learning Aim A: 18th May 2020 (send via email) Learning Aim B: 30th May 2020 (type up presentation speech and electronically email it through with powerpoint.)</p> <p>Learning Aim A: Focus on completion of your exploration of The Curious Incident of the Dog in the Night-time. Research and discuss the following areas- (don't forget to reference where you have got your research from!)</p> <ol style="list-style-type: none"> 1. What is the Stimuli of the piece? (What was the influence for it to be written/created?) 2. What are the Creative Intentions of the piece? (How did the director interpret the play and what creative ideas did they have to make it happen?) 3. What is the Theatre Style? (Is it naturalism, stylised, abstract, cruel? Which practitioners influenced the director/creative team?) 4. What was the Purpose of the work? (What was the point in bringing it to the stage? Who does it educate? What impact does it have on the audience?) 5. What were the Collaborative ideas of the other artists? (what contribution did the Set/Costume/Lighting/Sound designers have on the play?) 6. What Issues did the team have when developing it? (What research did they have to do in rehearsal to bring it to life on the stage?) <p>Learning Aim B: To complete a presentation focusing on the following for all three plays studied.</p> <ol style="list-style-type: none"> 1. Explanation on how the different practitioners approached the work. 2. Details of the rehearsal process for all three plays. 3. Details of your experiences when working on the plays. 4. Explanation of the skills you developed when working on each play in order to perform that theatre style. 5. Explanation on how effective each approach to the play was. <p>Use the following links to support you with this project. These are for The Curious Incident of the Dog in the Night-Time only. (Other resources on in the home learning folder.)</p> <p>For a full audio book of the play use this: https://www.youtube.com/watch?v=ojsRgxYgi6M&list=PL2Y2KxNs1hhBXAZV60Tj4paBQYpM5gJx&index=8&t=0s</p> <p>Trailer of the show: https://www.youtube.com/watch?v=gIL6ACygui4&list=PL2Y2KxNs1hhBXAZV60Tj4paBQYpM5gJx&index=9</p> <p>BBC learning clips (This is a whole webpage dedicated to the show showing scenes from the play and analysis on themes and characters: https://www.bbc.co.uk/programmes/b03dwdq2r/clips</p> <p>Full documentary about the making of the play: https://www.youtube.com/watch?v=HhKMHolKbSg</p> <p>A full amateur version of the play: https://www.youtube.com/watch?v=ERoRecFYjoM</p>	<p>research in completion for your research log and presentation.</p> <p>There are resources on all three plays studied plus example work. This will be updated regularly. The assignment brief will also be on there.</p> <p>I will be emailing updates on learning checks and any extended working as I go through the work. Look for further information on the following websites. 1- National Theatre https://www.nationaltheatre.org.uk/ 2- Official webpage of the play https://www.curiousonstage.com/</p>
English language	<ol style="list-style-type: none"> 1. Complete Week 1 and 2 – AQA Language Paper 1: Lesson 1 and 2 – Falcons, Hilary Martel Lesson 3 and 4 – Birdsong, Sebastian Faulks Lesson 5 – Creative writing piece 2. Complete Week 3 and 4 – AQA Exam Paper Booklet: Lesson 6 - Recall quiz, Read context on Elizabeth Berridge and answer question 1 and question 2 Lesson 7 – Answer question 3 and question 4 Lesson 8 – Creative writing activity based on image stimulus. 3. Complete Week 5 – AQA Language Paper 2 (1) Lesson 8 - Read the two articles and answer question 1 and 2 Lesson 9 – Answer question 3 and question 4. 	<ol style="list-style-type: none"> 1. Complete the Imaginative Writing booklet. This is written as a six-week project but at the end you will have written your own story and become an author! Feel free to send it to your English teacher for feedback. 2. Complete the following transactional writing tasks: <ul style="list-style-type: none"> • Disease

	<p>4. Complete week 6 – AQA Language Paper 2 (2) Lesson 10 - Read the two articles and answer question 1 and 2 Lesson 11– Answer question 3 and question 4 Lesson 12 – Complete a transactional writing task on knife crime.</p> <p>5. Complete the Creative Writing Pack which contains 44 creative writing activities. Complete 2 activities per week. Give yourself 45 minutes to complete each writing activity.</p>	<ul style="list-style-type: none"> • Knife Crime • Selfies • Summer Holidays • The World Cup <p>Other:</p> <ul style="list-style-type: none"> • Project Gutenberg offers free eBooks of classic literature https://www.gutenberg.org/browse/scores/top • Free audiobooks available here http://www.openculture.com/freeaudiobooks • Creative writing prompts available here http://www.pobble365.com/
English Literature	<ol style="list-style-type: none"> 1. Read through Blood Brothers text. You may choose to read the whole text again or finish off the play from where you have read up to during your English Lessons. The full play is available to watch on YouTube: https://www.youtube.com/watch?v=dvek0bj451Y 2. Complete the 'Blood Brothers Activities Booklet' - there are extracts in the booklet for you to use as well as the PDF version. 3. Read through Romeo and Juliet Script. To ensure you have an overall understanding of the plot, create a timeline of the events that occur as you read through it. You can get an English Translation on 'No Fear Shakespeare' to help you. The full play is available on YouTube: https://www.youtube.com/watch?v=VBDCDr4XWpY 4. Complete the 'Romeo and Juliet Extract Booklet'. One extract for every Literature lesson you normally have within the week. Resources to help you are below: https://www.sparknotes.com/nofear/shakespeare/romeojuliet/ https://www.sparknotes.com/shakespeare/romeojuliet/ https://www.bbc.co.uk/bitesize/topics/zfdj6sg 5. Read through A Christmas Carol – there is a copy available online if you need it. To ensure you have an overall understanding of the plot, create a timeline of the events that occur as you read through it. There is a BBC series adaptation that is available on BBC iPlayer: https://www.bbc.co.uk/iplayer/episode/m000csdm/a-christmas-carol-series-1-episode-1 6. Complete the 'A Christmas Carol Booklet' using your understanding of the text. 7. Independent Reading Project – complete the tasks alongside a reading book of your choice. There are additional challenge tasks that can be completed if you complete all the task stated in the booklet. 	<p>1. Revision using the knowledge organisers for A Christmas Carol, Romeo and Juliet and Blood Brothers:</p> <p>Watch our instructional video that is available on the school website: http://barrbeaconschool.co.uk/working-at-home/ (scroll to the bottom). Select a chunk of knowledge related to the topic you would currently be studying in school. This may be in your exercise book, in a revision guide or on a knowledge organiser. Then, self-quiz until you have memorised it.</p> <p>Other:</p> <ul style="list-style-type: none"> • Watch theatre productions online: https://www.whatsonstage.com/london-theatre/news/stage-shows-musicals-opera-free-stream-online_51198.html (definitely check out the recent and ongoing production of The Wind in the Willows which has been made available for free online specifically because of social distancing!)
Hospitality and Catering	<p>Read the following articles. For each article identify the words you do not know the meaning to and find the definition of each word. When you have found the definition, create a self-quizzing sheet.</p> <p>The below articles can be accessed from the Barr Beacon Home Learning page http://barrbeaconschool.co.uk/working-at-home/, just scroll down to the resource folders. Design Technology -> Hospitality & Catering</p> <p>Answer the following questions about each article: boy-7-almost-dies-from-allergic-reaction-to-mcdonalds-smoothie</p> <ol style="list-style-type: none"> 1. List the visible and invisible symptoms experienced by the patient. 2. What medicines did David Tyfa administer to his son when he was having a reaction? 3. What formal processes for dealing with allergy sufferers does the dad, David Tyfa, say needs to be put in place? 	<p>Create a self-quizzing sheet for the different types of Food poisoning bacteria.</p> <p>Hospitality Outlets: Read the information on Hospitality outlets, watch the video and complete the test. https://www.bbc.co.uk/bitesize/guides/zkj2cqt/revision/1</p> <p>Special Diets Read the information on Hospitality outlets, watch the video and complete the test.</p>

	<p>4. What does he suggest could be done when taking an ingredient out of a dish?</p> <p>teen-died-byron-burger-allergy-family-change-law</p> <ol style="list-style-type: none"> 1. What allergy did Owen have? 2. What action does Owen’s family want the government to take? 3. The policy that was in place at the time relied on verbal communication (the customer telling the server), why do you think this could be a problem? <p>https://www.thecaterer.com/news/natashas-law-enacted-labelling-food Produce an information leaflet on what Natasha’s law is, how it came about and how the new law will positively affect allergy sufferers.</p> <p>Watch at least 3 episodes of MasterChef or Great British Menu.</p> <ul style="list-style-type: none"> • Take note of the dishes they cook and techniques they use. • Any techniques you are unsure of or have not heard before, take note of and use the internet to research them • Create a poster of the different techniques and dishes. Your poster should include the name of the dish and the different techniques they use, you may also draw images to support your work. <p>The star rating system: Revise and complete the test. Keep repeating this process until you get 100% on the test https://www.bbc.co.uk/bitesize/guides/zvim47h/revision/1</p>	<p>https://www.bbc.co.uk/bitesize/guides/zdr8y9q/revision/1</p> <p>Interpersonal skills and professional qualities Read the information on Hospitality outlets, watch the video and complete the test. https://www.bbc.co.uk/bitesize/guides/zvb9scw/revision/1</p>
French	<p>Students are to complete 2 unit of work per lesson missed AND one worksheet a week –6 Units per week with a worksheet.</p> <p>Log onto your Active Teach account here: https://www.pearsonactivelearn.com/app/Home</p> <p>All students will have received a username and password from your MFL teacher. If you experience any issues with logging in, please email your MFL teacher who should be able to reset your password for you.</p>	Year 9 Learning pack French to complete
Geography	<p>Complete the Living World (Tropical Rainforest and Hot Deserts) work booklets. Complete the Changing Economic World (Development, LIC/NEE and UK Economy) work booklets.</p> <p>You can use the knowledge organisers and the revision mats to help you to complete this. Complete the multiple choice quiz booklets and the case study quizzing booklet. Complete practice exam questions from the papers we have provided you.</p>	Pre Learning: Work through the Tectonics work booklet.
German	No Year 9 German	
Health & Social Care	<p>https://www.gov.uk/life-in-prison https://www.gov.uk/support-for-families-friends-of-prisoners https://www.supportline.org.uk/problems/offenders-and-family-support/ https://www.doingtime.co.uk/how-prisons-work/how-do-prisons-actually-work/daily-timetables/</p> <p>Using the links above: Produce an information pack for prisoners including detailed information on:</p> <ol style="list-style-type: none"> 1. What to expect from prison life? 2. An example of a typical day in prison 3. What support prisoners can access whilst in prison and upon release <p>What support families can expect during the incarceration of a loved one and upon their release</p>	<p>Answer the following questions fully:</p> <ol style="list-style-type: none"> 1. What are the prison sentences for possession of Class A, B and C drugs 2. What support would there be for addicts (alcohol / illegal drugs) in prison? 3. What are penalties for domestic violence in the UK?
History	<ul style="list-style-type: none"> • Using the 2 knowledge organisers for each topic complete self-quizzing and use them to create revision cards with a question on one side and the answers on the reverse. This will help you to retain key knowledge. • Attempt the past paper on Britain: Health and the People. • Create fact files on the key battles of World War One. Include dates, weapons used, method of fighting (stalemate, attrition) and key events from the battle including the result and number of deaths on each side. Battles include: Marne, Verdun, Somme, Passchendaele, Gallipoli, Jutland, Ludendorff Offensive. 	<ul style="list-style-type: none"> • Create Medicine timelines, ensure key people and key events are on there and then self-quiz on key people and dates.

	<ul style="list-style-type: none"> Complete the Complete Medicine Quiz questions 	
Maths	<p>Complete the checklist of topics for the next half term using mathswatch which can be found on the website.</p> <p>Use mathswatch to review topics which have been covered this year, you may find it useful to use the curriculum map on the website to see what has been covered this year.</p>	<p>Use websites such as https://corbettmaths.com/ https://www.mathsgenie.co.uk/gcse.html https://mathsbot.com/ to work through topics with GCSE style questions</p>
GCSE Media Studies	<p>Ms. Fisher revision videos: Make detailed notes on the set texts you have completed so far (Spectre, Quality Street, The Sun) https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg</p> <p>Media insider revision videos: Create a knowledge organiser based on the key concepts (RAIL) https://www.youtube.com/channel/UCGXfqzVEZr0XaZLWG3_HniA</p> <p>Use Component 1 fact sheets to update notes and annotations of set texts/create knowledge organisers: https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rliid=950</p> <p>BBC Bitesize: Week 1: Industries revision: complete tests for film, TV, radio, newspapers, video games & websites</p> <p>Week 2: media language (genre, narrative): complete all tests</p> <p>Week 3: representation: complete all tests</p> <p>Week 4: audiences: complete tests for film, TV, radio, newspapers, video games & websites https://www.bbc.co.uk/bitesize/subjects/ztnygk7</p> <p>The Media Podcast: https://www.themediapodcast.com</p> <p>Seneca: Complete all tasks https://app.senecalearning.com/classroom/course/7bfa17fa-b6f3-4aee-9478-94e880675c42</p> <p>Seneca: complete all tasks https://app.senecalearning.com/classroom/course/eae7f83a-2bae-46a1-a173-31f13b46efef</p> <p>Studio binder: Revise camera angles on the playlist page: https://www.youtube.com/channel/UCUFoQUaVRt3MVFxqwPUMLCQ</p> <p>Use the following knowledge organisers to respond to sample exam questions that you already have https://www.lymmhigh.org.uk/wp-content/uploads/2019/10/Media-Studies.pdf</p>	<p>Complete unseen representation comparison questions for print based texts (Component 1 Section A Question 2b)</p> <p>Look, cover, write, check using knowledge organisers & fact sheets</p> <p>Annotate component 1 section A set texts for media language and representation</p> <p>Complete self quizzing using the flashcards made in class</p> <p>Annotate and make improvements to mock papers completed this year.</p>
BTEC Media Studies	<p>Component 1 LAB (Miss Winters): Finish writing up all notes made on your chosen music video and advertisement. Watch a chosen film/tv episode and complete a full analysis and complete write up.</p>	<ul style="list-style-type: none"> Watch film making hacks on YouTube

	<table border="1"> <tr> <td></td> <td>Deadline:</td> </tr> <tr> <td>Music video analysis notes</td> <td>14/02/2020</td> </tr> <tr> <td colspan="2" style="text-align: center;">HALF TERM</td> </tr> <tr> <td>Music video analysis paragraphs</td> <td>28/02/2020</td> </tr> <tr> <td>Advert analysis notes</td> <td>13/03/2020</td> </tr> <tr> <td>Advert analysis paragraphs</td> <td>27/02/2020</td> </tr> <tr> <td>TV/film analysis notes</td> <td>03/04/2020</td> </tr> <tr> <td colspan="2" style="text-align: center;">EASTER BREAK</td> </tr> <tr> <td>TV/film analysis paragraphs</td> <td>01/05/2020</td> </tr> <tr> <td>FINAL DEADLINE</td> <td>19/05/2020</td> </tr> </table>		Deadline:	Music video analysis notes	14/02/2020	HALF TERM		Music video analysis paragraphs	28/02/2020	Advert analysis notes	13/03/2020	Advert analysis paragraphs	27/02/2020	TV/film analysis notes	03/04/2020	EASTER BREAK		TV/film analysis paragraphs	01/05/2020	FINAL DEADLINE	19/05/2020		<ul style="list-style-type: none"> Practice making short films on your mobiles and aim to get filming/editing smooth and seamless Make daily video logs on your progress and edit them using Adobe Premiere pro which is free at the moment for students! Google royalty free sounds to download audio for any films you make Create 'short film' competitions with your class peers and we can showcase films when we are back in school
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PE (GCSE)	<p>Complete assignments on TheEverlearner.com.</p> <p><u>Complete tests and videos on:</u></p> <ol style="list-style-type: none"> 1) The Structure and Functions of the Musculo-skeletal System 2) The Structure and Functions of the Cardio-respiratory System 3) Anaerobic and Aerobic Energy and the Effects of Exercise 4) Movement Analysis 5) Health, Fitness and Training <p>Use the knowledge organisers on the home learning page to self quiz.</p> <p>Complete Edexcel GCSE PE 9-1 quizzes on http://www.gojimo.com/</p>		<p>Netflix watch List: Moneyball; Coach Carter; The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p> <p>Podcast List: The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.</p>																				
Philosophy and Ethics	<p>Self-quiz using the Christianity and Sikhism Knowledge Organisers. Make sure you can remember the content for each section we have done so far.</p> <p>Have a go at the Christian Exam Paper. Check your answers in green pen using the mark scheme.</p> <p>Have a go at the Christian Exam Paper. Check your answers in green pen using the mark scheme.</p> <p>Do further research into Christianity and Sikhism using online resources, your exercise books, Britannica on the school website and the knowledge organisers – Then...</p> <p>Create a project booklet outlining each religion.</p> <p>In your contents page include:</p> <ol style="list-style-type: none"> 1. Beliefs about God 2. Beliefs about creation 3. Beliefs about life after death 4. Key beliefs from this religion 5. Place of worship 6. Festivals 7. Pilgrimages 8. Important ceremonies 9. Sacraments 10. Key terms glossaries 		<p>Use the link to revise, watch clips and test your knowledge on Christianity https://www.bbc.co.uk/bitesize/topics/zbndy9q</p> <p>Use the link to revise, watch clips and test your knowledge on Sikhism https://www.bbc.co.uk/bitesize/topics/zdr692p</p> <p>Use the link to revise and play RE games: http://www.rsrevision.com/GCSE/index.htm</p>																				

Psychology	<p>Self-quiz yourself using the knowledge organisers in your book or in the home learning area (use quizzing method taught at school- three columns, look, cover, check).</p> <p>-Complete research methods booklet. We will 'green pen' reflect on this when back (Copy of booklet in home learning area).</p> <p>-Complete research methods key term glossary</p> <p>-Complete the blank knowledge organisers for each topic</p> <p>-Using your book notes or knowledge organiser make revision mindmaps on all topics covered so far- file in revision folder</p> <p>-Complete the memory booklet tasks</p>	<p>Make a quizlet account and complete AQA GCSE quizzes on memory, research methods or social influence</p> <p>www.hoddereducation.co.uk/myrevisionnotesdownloads</p> <p>https://quizlet.com/en-gb</p>
Science	<p>Resources are available on https://drive.google.com/open?id=1VKIqbjpQ0CO5IHBBi-cgGATYItFs7bQn The folder is divided into 9x and 9y/z. You should go into your relevant folder which is then further sub-divided into subjects. Divide the time available between biology, chemistry and physics. Main focus is reviewing past content and applying to questions.</p>	
Sociology	<p>1) Learn all new concepts and key words in your exercise books and make a glossary of key terms. 2) Fill in glossary on the family – write a definition for each key term. 2) Use the information from knowledge organisers to fill in the work books on education and family. 3) Use the following link to find information on the topics we have covered and self quiz. https://www.bbc.co.uk/bitesize/subjects/zbbw2hv</p>	<p>Watch documentaries on the topics we cover: Benefits street The Stephen Lawrence case The 7 up series on Youtube Keep up to date with current affairs. Download the BBC News app and follow Education and Families. Here is a link to exam papers and mark schemes https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192/assessment-resources</p>
Spanish	<p>All vocabulary learn and test activities released on ActiveLearn (already released to students)</p> <p>Populate blank knowledge organisers up to module 4</p>	<p>Complete listening and grammar activities released on activelearn</p> <p>Watch episodes of <i>Extra</i> https://www.youtube.com/watch?v=Dfb9-ZTCA-E</p>
Sport (BTEC)	<p>See Work To Do sheet in All Resources</p>	
Textiles	<p>Watch the following documentaries and write a summary of it. Give your opinions and thoughts about it. https://www.youtube.com/watch?v=GprVaAVPEI8 https://www.youtube.com/watch?v=QgzYn7qgQmk</p> <p>There are lots of fast fashion YouTube videos, please watch these as sustainability is a big factor in today's world and also for your NEA which you will complete in Year 10.</p> <p>Watch on BBC iPlayer: https://www.bbc.co.uk/iplayer/episode/p07ktc8g/fashion-conscious-future-fabrics</p> <p>Create an analysis of the documentary, give your thoughts and give facts that have been presented.</p> <p>Practical work: Keep building up your practical skills</p> <p>Attempt making small items of clothing</p> <p>Attempt seams: https://www.youtube.com/watch?v=s9CB-ug8N-Q</p>	

	Keep trialling your fashion illustration! Use templates from online to create your own style.	
PE	<p>Complete The Body Coach Workouts</p> <p>Simplicity wins when it comes to fat burning HIIT workouts. HIIT is all about short bursts of really hard work, followed with rest periods to recover. You don't need any equipment and bodyweight exercises such as squats, lunges, running on the spot and mountain climbers are really effective.</p> <p>Lesson 1:</p> <p><u>Basic High Intensity Interval Training</u> https://www.youtube.com/watch?v=bSXr6V9q6rM</p> <p>Lesson 2:</p> <p><u>Full Body Beginners HIIT</u> https://www.youtube.com/watch?v=EI9YG1Huq88</p> <p>Lesson 3:</p> <p><u>Intermediate HIIT</u> https://www.youtube.com/watch?v=iEsZITrIWQ</p> <p>Lesson 4:</p> <p><u>HIIT and Abs</u> https://www.youtube.com/watch?v=ZBC72AoTcCE</p> <p>Lesson 5:</p> <p><u>Full body HIIT</u> https://www.youtube.com/watch?v=myiJq74fPY8</p> <p>Lesson 6:</p> <p><u>Tabata-Style HIIT</u> https://www.youtube.com/watch?v=IV0rwqHxMDs</p> <p>Lesson 7:</p> <p><u>15 Exercises in 15 Minutes</u> https://www.youtube.com/watch?v=LDo05xQeKl0</p>	<p>Netflix watch List: Moneyball; Coach Carter; The Blind Side; Stop at Nothing; The short game; Iverson;</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Take Us Home: Leeds United; Class of 92</p> <p>Podcast List: The Real Science of Sport Podcast; 30 for 30;</p>