

Home working – Year 7

Subject	Complete as a minimum	Additional work
Art	<p>Visual Element in Art https://www.bbc.co.uk/bitesize/topics/z9kmhyc</p> <p>Access the BBC link above and read through the various Visual Elements in Art.</p> <p>Task 1 Create a poster on the Visual Elements Line and Tone. Try to include key vocabulary and images. Also try to practice the technique.</p> <p>Task 2 Create a poster on the Visual Elements Shape and Pattern. Try to include key vocabulary and images. Also try to practice the technique.</p>	
Computing	<p>Task 1 - Data representation https://www.bbc.co.uk/bitesize/guides/z26rcdm/revision/1 Read through the bitesize pages and make notes.</p> <p>Produce a resource for a primary school student showing how denary numbers are changed into binary.</p> <p>Challenge – Make this resource interactive.</p> <p>Task 2 – Write an algorithm for washing your hands.</p> <p>This can be in a flowchart or in pseudocode.</p> <p>Flowcharts help: https://www.bbc.co.uk/bitesize/guides/z3bq7ty/revision/3</p> <p>Pseudocode help: https://www.bbc.co.uk/bitesize/guides/z3bq7ty/revision/2</p> <p>Task 3 – Turn the algorithm from task 2 into a python code.</p> <p>https://repl.it/languages/python3</p> <p>Unit 5: Components https://www.bbc.co.uk/bitesize/topics/zmpsgk7 Topics to look at-</p>	

	<ul style="list-style-type: none"> • Digital devices • Software • CPU • Networks <p>Revise and complete Tests</p> <p>Unit 6: Networks</p> <p>https://www.bbc.co.uk/bitesize/guides/zc6rcdm/revision/2</p> <p>https://www.bbc.co.uk/bitesize/guides/zvspfcw/revision/8</p> <p>Topics to look at:</p> <ul style="list-style-type: none"> • What are networks? • Hardware required for a network • Network performance • Network threats <p>Revise and complete Tests</p>	
Dance	<p>https://www.youtube.com/watch?v=SsGtNa3Oo3Y</p> <p>Watch the YouTube link of key Bollywood action and create your own Bollywood dance that is 4 counts of 8.</p>	<p>https://www.youtube.com/watch?v=KUmKKPcf71Q</p> <p>Complete the Bollywood workout to the best of your ability.</p>
Drama	<p><u>Studying Shakespeare/Exploring Drama Lesson 1- To learn how to narrate a prologue effectively.</u></p> <p>Pupils will need to learn what a prologue is- watch how Adrian Lester describes the prologue in Romeo and Juliet https://www.bbc.co.uk/bitesize/clips/zfmk2hv</p> <p>Read the prologue in the link here with its translation next to it https://www.sparknotes.com/nofear/shakespeare/romeoandjuliet/page_2/</p> <p>Gain some understanding of what Romeo and Juliet is about here https://www.bbc.co.uk/bitesize/guides/zxrjfrd/revision/1</p> <p>And watch the video of the overview here https://www.bbc.co.uk/bitesize/guides/zxrjfrd/video</p> <p>Practise the delivery of the prologue to someone else in your household by working on vocal delivery.</p> <p>Watch how this is done by Adrian Lester here https://www.bbc.co.uk/bitesize/clips/z3hjtfr</p>	<p>Now using your knowledge on what the play is about so far... have a go at writing your own prologue for the play. Work on the delivery of it and present it to an audience.</p> <p>Try and record yourself and self-evaluate what needed to be improved. Could we have made our vocals louder, clearer, used gestures?</p> <p>Could you now develop another prologue of your own based on your favourite film/play? Have a go and perform to your family.</p>
English	<p>Books to read:</p> <p><i>New Boy</i> by Tracy Chevalier</p> <p><i>Vinegar Girl</i> by Anne Taylor</p> <p><i>Looking For Alaska</i> by John Green</p>	<p>7. Complete the KS3 Creative Writing Pack which contains 44 creative writing activities. You may choose to</p>

Uglies by Scott Westerfeld
Stone Cold by Robert Swindells
Northern Lights by Philip Pullman
The Hunger Games trilogy by Suzanne Collins
Pig Heart Boy by Malorie Blackman
Noughts and Crosses by Malorie Blackman
Oliver Twist by Charles Dickens
Alice in Wonderland by Lewis Carroll

1. Complete the 'Writing Skills booklet' alongside your choice of reading book. There will be tasks that look at different writing skills and you will be asked to find examples from your reading book. Some tasks ask you to look through your exercise book, if you do not have this then please refer to your reading book for these tasks too.
2. Complete the KS3 Reading and Writing Task booklet which focuses on our current topic of Real World Writing.
3. Complete the Year 7 Reading and Writing Task booklet. Use all the skills you have been using in lessons: annotating, selecting quotations, picking out key words to help you understand the extract.
4. Complete a range of different creative writing tasks – there are 20 different pictures to use as part of your description. Try to create a story **around** the picture, rather than just a description of what you can see.
5. Read Skellig (Full text available on school website) and complete the Skellig Workbook alongside each of the chapters.
6. KS3 independent Reading Project – complete the tasks alongside a reading book of your choice. There are additional challenge tasks that can be completed if you complete all the task stated in the booklet.

If you need any help or would like your teacher to check your work – feel free to email them!

complete all of the tasks or pick out the ones that interest you.

8. Complete all the tasks in the Oliver Twist Booklet – tailored around article writing. This booklet can be used to with any book, if Oliver Twist is not available to you.
9. Complete the autobiography booklet. This is meant to be completed over a six-week period but feel free to complete the tasks sooner.
10. Complete the Speeches Booklet – feel free to complete these tasks in any order depending on preference.
11. Complete the story writing booklet – be as imaginative as possible to write what or however many stories you want!

If you need any help or would like your teacher to check your work – feel free to email them!

Netflix watchlist:

- Dickensian (adaptations of Dickens's writings)
- Anne with an E (adaptation of L.M. Montgomery's 'Anne of Green Gables' - Ms Collins's favourite book of all time!)
- Emma (adaptation of 'Emma' by Jane Austen)
- Pride and Prejudice (adaptation of 'Pride and Prejudice' by Jane Austen)
- Arrietty (anime adaption of 'The Borrowers' by Mary Norton)
- The Hobbit (adaptation of 'The Hobbit' by J.R.R. Tolkien)
- The Perks of Being a Wallflower (adapted from the novel by Stephen Chbosky)
- Mary Shelley (a biopic of the author of 'Frankenstein')
- The Great Gatsby* (adapted from the novel by F. Scott Fitzgerald)

Other:

- Watch theatre productions online: https://www.whatsonstage.com/london-theatre/news/stage-shows-musicals-opera-free-stream-online_51198.html (definitely check out the recent and ongoing production of The Wind in the Willows which has been made

		<p>available for free online specifically because of social distancing!)</p> <ul style="list-style-type: none"> • Project Gutenberg offers free ebooks of classic literature https://www.gutenberg.org/browse/scores/top • Free audiobooks available here http://www.openculture.com/freeaudiobooks • Creative writing prompts available here http://www.pobble365.com/
Food	<p>Health and Safety in food production: Watch the video and identify key safety points when undertaking food practical work https://www.bbc.co.uk/bitesize/clips/zxfqxn</p> <p>How cola is produced: Watch the video and make detailed notes on the process involved in making cola https://www.bbc.co.uk/bitesize/clips/z8sjmp3</p> <p>Video: Watch an episode of MasterChef and identify 3 foods they use that you are unfamiliar with. Use the internet or books to research what these foods are and their origins.</p> <p>Restaurant review: Use the following website as a guide to help you in writing a review of a restaurant you once visited. https://www.grammarly.com/blog/how-to-write-a-restaurant-review/</p>	<p>Watch: Food on the brain https://www.youtube.com/watch?v=f78L_quecfM</p> <p>Netflix: Theatre of Life (2016) - This documentary follows chef Massimo Bottura as he opens a soup kitchen to cook gourmet meals for the needy from food waste at the 2015 Milan Expo.</p>
French	<p>Students are to complete 1 unit of work per lesson missed – 3 Units per week.</p> <p>Log onto your Active Teach account here: https://www.pearsonactivelearn.com/app/Home</p> <p>All students will have received a username and password from your MFL teacher. If you experience any issues with logging in, please email your MFL teacher who should be able to reset your password for you.</p>	Year 7 Learning pack French to complete
Geography	<p>Complete the Year 7 home learning booklet on locational knowledge.</p> <p>Use the Year 7 Africa and Deforestation and Desertification knowledge organisers to self-quiz the key topics on this document. Create revision flash cards for each section of the topic, using the knowledge organiser to help with this.</p>	All additional resources are in the home learning folder.

	<p>Complete the Year 7 home learning booklet on geographical map skills.</p> <p>Test and develop your knowledge and play these online quizzes https://www.educationquizzes.com/ks3/geography/ Watch the following clips on BBC Bitesize for Weather and Climate and Development https://www.bbc.co.uk/bitesize/subjects/zrw76sg. Using this information, create an information booklet on Weather and Climate and Development.</p>	
German	<p>Revision of the topic of School (Schule)</p> <ol style="list-style-type: none"> 1. Read through the knowledge organiser on 'school'. Self check against this knowledge organiser and complete the blank knowledge organiser. 2. Translate the model text for 'school' into English. 3. Answer the questions at the end of the model text in written form in your book. <ol style="list-style-type: none"> 1. Wie ist deine Schule? – What is your school like? 2. Was ist dein Lieblingsfach? – What is your favourite subject? 3. Wie sind deine Lehrer? – How are your teachers? 4. Was gibt es in deiner Schule? – What is there in your school? 5. Was darf man in der Schule?/ Was darf man nicht? – What are you allowed to do/ What are you not allowed to do? 6. Was trägst du in der Schule? – What do you wear to school? <p>Start the topic of In my Town (In meiner Stadt)</p> <ol style="list-style-type: none"> 4. Work through the PowerPoint called Module 5 Lessons. Make neat notes of all vocabulary and work in your book. There are the first four lessons on here. 	<p>Once you have finished all of these activities: Research a town in Germany, for example Köln, Berlin, Stuttgart or Hamburg. Create a brochure on what you find in German.</p>
History	<p>Complete the home learning booklet on Medieval Monarchs</p>	<p>All additional resources are in the home learning folder.</p>

	<p>Use the revision websites and quizzing guide to create knowledge organisers and self quizzing cards for the key topics on this document.</p> <p>Use the extended learning document to choose two topics not studied yet and create a presentation, poster, handout, leaflet or powerpoint covering key information for the topic.</p>	<p>If this is completed then please choose additional topics to research from the extended learning document.</p> <p><u>If age appropriate</u> Write a film review on any of the following things;</p> <p>Dunkirk. Netflix Boy in the Striped Pyjamas. The Horrible History Movie. Amazon Prime. War horse. The Darkest Hour. Netflix. The Book Thief.</p> <p>List of Documentaries on BBC I-player. Suffragettes by Lucy Worsley Back in time for the Corner shop. England's forgotten queens.</p>
Maths	<p>Complete the checklist of topics using mathswatch which can be found on the website. One week project on designing your own lunar theme park which can be found on the website.</p> <p>Use mathswatch to review topics which have been covered this year, you may find it useful to use the curriculum map on the website to see what has been covered this year.</p>	<p>Use websites such as https://corbettmaths.com/ https://www.mathsgenie.co.uk/gcse.html to work through topics with GCSE style questions</p>
Media Studies	<p><u>Camera techniques</u></p> <ul style="list-style-type: none"> Complete the revision activities and, video and test on BBC Bitesize - https://www.bbc.co.uk/bitesize/guides/zg6ffrd/revision/1 <p><u>Scene analysis</u></p> <ul style="list-style-type: none"> Using what you have learned from the BBC bitesize website, answer the following questions about this scene from Matilda - https://www.youtube.com/watch?v=HXOEDeMPQN4 <ol style="list-style-type: none"> 1. What camera techniques have been used in the scene? 2. Why have these camera techniques been used and how do they make the scene more effective for the audience? <p>https://www.youtube.com/watch?v=HXOEDeMPQN4</p>	
PE	<p>The Body Coach 5 minute workouts Video 1 - https://www.youtube.com/watch?v=d3LPrh10v-w</p>	<p>Netflix watch List: Moneyball; Coach Carter; The Blind Side; Stop at Nothing; The short game; Iverson;</p>

	<p>Video 2 - https://www.youtube.com/watch?v=SbFqQarDM50</p> <p>Video 3 - https://www.youtube.com/watch?v=pnKCGY9ZocA&spfreload=5</p> <p>Video 4 - https://www.youtube.com/watch?v=fAUckPMJKSY</p> <p>Video 5 - https://www.youtube.com/watch?v=rN0h6EZd6TM</p> <p>Watch 1 video and complete the workout each day.</p> <p>Year 7s to complete 3 sets, with 2 minutes rest in between, each activity each day.</p> <p>Would You Rather Fitness Videos https://www.youtube.com/watch?v=Paidh0xw-y4 https://www.youtube.com/watch?v=EQ5ESPJIX5Q&feature=youtu.be</p>	<p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Take Us Home: Leeds United; Class of 92</p> <p>Podcast List: The Real Science of Sport Podcast; 30 for 30;</p>
<p>Religious Studies</p>	<p>Using the knowledge organisers do self-quizzing of key topics. Test and develop your knowledge and play these online quizzes https://www.educationquizzes.com/ks3/religious-education/</p> <p>Watch the clips on different religions https://www.bbc.co.uk/bitesize/subjects/zh3rkqt and access Britannica on the school website to research the major world religions. This is key information you need to know in RE. Then create a separate information leaflet for each of the 6 major world religions – Christianity, Buddhism, Islam, Sikhism, Judaism, Hinduism.</p>	<p>Watch the clips and use the interactive pages on this link: https://www.bbc.co.uk/teach/ks3-religious-studies/z72qf4j</p> <p>Then choose one of the clips or pages that you found interesting to do further research on. Write a magazine article outlining what you researched and learnt about this aspect of religious studies.</p>
<p>Science</p>	<p>Resources are available on https://drive.google.com/open?id=1Qo5WfuRyRDmqmt5UnkWmmT6iBnwCgJ-f There is an instruction document with further instructions. Your main focus is reviewing past content and looking at summer term content through use of knowledge organisers, self-quizzing and other resources.</p>	
<p>Textiles</p>	<p>Watch this video: https://www.youtube.com/watch?v=WfLep31Icz0</p> <p>Create a sewing machine manual on how to thread a sewing machine. You can also use other videos on Youtube.</p> <p>Create a safety poster for the textiles classroom.</p> <p>If you have materials at home: Attempt an applique sample!</p> <p>https://www.youtube.com/watch?v=mFAFobPR3CQ You can do this without bondaweb</p> <p>If you have dyes at home: Attempt tie dye</p> <p>https://www.youtube.com/watch?v=abjpy72Sf6U</p>	

Attempt the spellings:

- Sewing
- Thread
- Environment
- Stitch
- Scissors
- Machine
- Measuring
- Tacking
- Safety
- Ironing
- Needle
- Pinking shears
- Tailors chalk
- Printing
- Pinning
- Applique
- Molar
- Batik

If you would like to attempt to make a drawstring bag, here are the instructions.

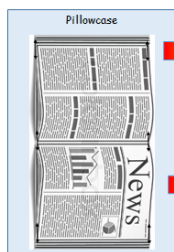
You will need:

A pillow case

A JD bag

Scrap materials for decoration

→ Today's lesson - cutting out and starting casing →



Put newspaper onto pillow case

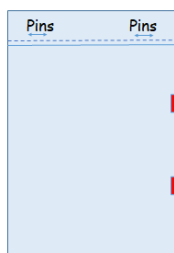
Pin 6 pins into newspaper and pillowcase (see Miss Smiths demo)

Cut around your newspaper neatly

Take out pins and remove newspaper

Come to Miss Smith at the iron with 4 pins

→ Today's lesson - cutting out and starting casing →



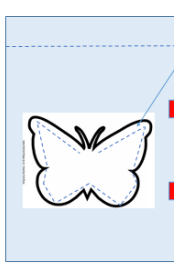
Fold and iron casing

Add pins

Sew along the folded edge, making sure the edge doesn't come unfolded

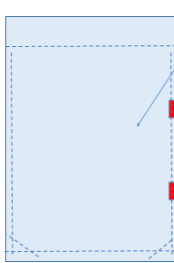
Neat and small stitches!

Today's lesson - decoration



- Pin animal template onto fabric
- Cut around animal template
- Make sure you pin your animal onto the correct side
- Neatly sew around your animal and add details
- EXT: add extra details
- See Miss Smiths examples!

Today's lesson - decoration



- Pin your front and back right side to right side
- Sew the 3 edges like the diagram
- Thread chord through the casing
- Pull the chord through the bottom edges and sew a diagonal line over the chord to secure into place

Create 4 design ideas for your bag

Create a final design idea for your bag

Create a promotional poster for your bag

Create a range of accessories to go with your bag.