

Home working – Year 12

This work is designed to last for week commencing Monday 18th May 2020.

Some subjects have also provided advance notice for week commencing Monday 1st June 2020.

Unless it says otherwise, all resources mentioned here are in the All Resources folders halfway down our Working At Home website.

<http://barrbeaconschool.co.uk/working-at-home/>

Make sure you sign in with your full Barr Beacon email and password.

Subject	Complete as a minimum	Additional work
BTEC Business Year 12	<p><u>Continue to ensure the following work is completed by 22nd May 2020:</u></p> <p>Read the specification for Unit 14 Customer Service sent to you on email so you can familiarise yourself with this unit. Any questions, please ask.</p> <p>Read and work through the research in the workbook that has been emailed and sent to you via Microsoft Teams. It includes a lot of work that requires you to read and research including watching specific videos. The list isn't exhaustive and you will need to conduct your own research and do wider reading around the topics given to you.</p> <p>You must make notes as this will help you gain the knowledge need for the assignment. You must study Waitrose and a café of your choice. You must answer all the questions. This covers Learning Aim A of Unit 14 only. Learning Aim B will be dropped to you after May half-term which will be week commencing 1st June 2020.</p> <p>Any questions, please get in touch with Mrs Saunders or Mr Shilton via Microsoft Teams or emails</p>	<p>Start looking at your knowledge organisers for Unit 2 – Developing a Marketing Campaign which are on your pupil shared area. Also look at your specification guide booklet with the unit in and read to familiarise yourself with it.</p> <p>Unit 3 – Use the 12 mark revision resource to practice 12 mark questions. Ensure you keep on top of your revision for this unit as there may be an opportunity to sit this next academic year.</p>
BTEC Health and Social Care	<p><u>Miss Smith:</u></p>	<p>Start revision for Unit 2. Use revision guide and create revision resources.</p>

Week commencing 18th May and week commencing 1st June (after half term break)

Please check your emails. I have emailed you learning aim A lessons for you to make your own revision resources from and answer the exam questions below (or on PowerPoint).

Please also continue to work on assignments for Miss Smith and Miss Llewellyn and email any completed assignments to be assessed.

Lesson 1 Exam questions – roles

- 1a) State 3 roles of a general practitioner? (3 marks)
- 1b) Where might a doctor be based? (2 marks)
- 1c) What does preventative care include? (2 mark)
- 2a) What is a oncologists specialist field? (1 mark)
- 2b) What is a paediatricians specialist field? (1 mark)
- 3a) Name the 7 types of nursing (7 marks)
- 3b) What is the role of a health visitor? (2 marks)
- 3c) What is the role of a midwife? (4 marks)
- 3d) What is the role of a social workers? (4 marks)
- 4a) What age children do youth workers support? (1 mark)
- 4b) Where does an occupational therapist work? (3 marks)

Lesson 2 Exam questions – responsibilities

- 1a) List policies that might be in place at a care setting (7 marks)
- 1b) Many different strategies that may be used to support the recovery of people who are ill. Precise support needed will depend on the service users condition and wider social and personal needs. List these: (5 marks)
- 2a) List specialist support agencies (5 marks)
- 2b) What is the purpose of rehabilitation? (4 marks)

https://quizlet.com/175326400/health-and-social-care-unit-2-flash-cards/?utm_source=Google&utm_medium=cpc&utm_campaign=9571277707&utm_content=97812163829&utm_term=&matchtype=b&gclid=EAIaIQobChMIofe5xuuh6AIVQ7TtCh2AXgOrEAAYAiAAEglp_fD_BwE

<https://getrevising.co.uk/revision-cards/unit-2-working-in-health-and-social-care-2>

	<p>3a) Equipment is available to support people to remain independent. List mobility aids: (6 marks)</p> <p>3b) Technology can also support people to remain independent. Discuss how technology can support (5 marks)</p> <p>4a) What is domiciliary care? (1 mark)</p> <p>4b) When dealing with personal care, religious and cultural differences may vary. What must you be aware of? (4 marks)</p> <p>Please can you email Miss Smith the answers to these questions and feedback will be provided.</p> <p>You should be building a bank of revision resources by now from using your revision guide. I have emailed you all learning aim A lessons. If you would like B and C, please contact me.</p> <p>Single - Continue Unit 5 assignment work for Miss Llewellyn (P4, P5, M4, D2) - PP emailed to pupils</p> <p>Double - Continue Unit 19 assignment work for Miss Llewellyn (P5, P6, M3, M4, D2, D3) - PP emailed to pupils</p> <p>For Mrs Askew – continue Unit 7 Ms and Ds - PP’s in shared area</p>	
BTEC IT Level 3	<p><u>BTEC Assignment – Unit 3</u></p> <p>You are now moving on to the Unit 3 LAB & LAC assignment – create a social media campaign. This will be a big assignment as it is 2 LA combined</p> <p>The files can all be found in this folder on the shared area: \Subjects Shared\Computing\Mr Rathbone\Year 12\BTEC IT Nationals\Unit 3 - Using Social Media in Business\LABC</p> <p>Check emails for first week</p> <p>Week commencing the 18th</p>	<p>Watch the online lesson videos, make notes and complete the quizzes. https://www.knowitalninja.com/ Use the PPTs and videos to answer the quizzes at the end of each topic.</p> <p>https://quizizz.com/profile/5b50473b18e344001a840b5a</p> <p>Using exercise books complete self-quizzing on the topics listed then play the online quiz.</p>

	<ul style="list-style-type: none"> • The start of this week will be completing slide 14 while you wait for feedback from the teacher and a potential target audience • When you get feedback you also need to update your plan following the recommendations, slide 15 • Make sure you are completing the DIARY as you go along too <p>* Highly recommend you complete some of the next work in the half term holiday too.</p> <p>Week commencing the 1st June</p> <ul style="list-style-type: none"> • This week you will be completing slide 17-19, make sure you are being creative in the content you create • Make sure you are completing the DIARY as you go along too 	<p>https://quizlet.com/gb/359188749/btec-it-level-3-flash-cards/</p> <p>Use the flashcards to complete self-quizzing activities. Once completed move onto matching the key terms with the correct definitions.</p> <p>https://www.youtube.com/watch?v=yAXnxbrMXaE&list=PLnxdBgu5_opv_xBN1c2aiQPzXNwRk87v</p> <p>Watch the YouTube channel of recorded online lessons for unit 1 exam. Make notes on the content and find real-world examples for each technology.</p> <p>Complete the tasks above for the following Learning Aims for Unit 1 – Online World</p> <ul style="list-style-type: none"> • LAA • LAB • LAC • LAD • LAE
BTEC Law	<p>Using the PPT Preparation for Unit 2 CD in the home working resources folder; complete the tasks.</p> <p>The tasks are based on Unit 2 Learning Aims C & D and there are three cases you will need to use for Learning Aim D (they are on the PPT). The cases are brief but realistic of how they are in your assignments.</p> <p>For Task 1 you have two weeks to complete so due date for this will be Monday 1st June by 4pm.</p>	<p>Complete all the pages in the non-fatal offences booklet.</p> <p>https://www.oxford-royale.co.uk/articles/interesting-legal-cases.html</p> <p>Create a summary of each case by writing at least 4 bullet points about the facts and the legal principle (what was the main thing to come from this case?).</p>

	<p>Task 2 will be due Monday 15th June by 4pm. As always if you have any questions let us know! Keep an eye on your emails and Teams for any updates! Mrs Rennison and Miss Barber</p> <p>Email if you need any help!</p>	<p>If you have already done this task above as part of your induction task do the same for the following cases;</p> <p>https://www.theguardian.com/law/2013/dec/04/law-cases-essential-student</p>
BTEC Media	<p><u>Mr Wall & Miss Watson:</u> As most of unit 10 is practical and cannot be completed fully under the current conditions, we are going to park it and return to it at a later date. All of the work you have completed will be assessed and you will receive feedback on this.</p> <p><u><i>Unit 21 – Editing Techniques – Introductory task</i></u></p> <ol style="list-style-type: none"> 1. Research/initial task – Read the information on BBC Bitesize (https://www.bbc.co.uk/bitesize/guides/zxdmmbn/revision/1) and watch the following video https://www.youtube.com/watch?v=OAH0MoAv2Cl 2. Produce a ‘cheat sheet/glossary’ of film editing (including editing rules such as continuity editing and 180 degree rule, and the most common film cuts & transitions, styles of editing etc.) 3. Using the information gathered, watch a short clip from a modern and traditional (before 1960) film and explain (with reference to editing terminology) how editing is used to create <u>meaning</u> for the audience. <p>Deadline – 1st June</p>	<p>Unit 19 - Scriptwriting Please ensure that you follow Miss Winters instructions for work that needs to be completed for this unit. She will be in touch via email or teams to communicate this.</p>

	<p><u>Miss Winters:</u> As I have told you on teams, you will begin your unit 19 assignment for LAA/B. You will have 3 weeks to complete this and your deadline will be 1st June (taking into account witson week at the end of May). I know that some of you may wish to complete the script annotations on paper so if you do, please can you make sure you have taken a clear photograph of this where all annotations are visible for marking.</p> <p>On the working from home area use the file path “Media > BTEC Media > Year 12 > Unit 19 > Assignment 1”</p> <ul style="list-style-type: none"> • The brief • Assignment 1 checklist • A distinction example • Copies of scripts you may wish to use for the assignment (or you can find your own online) 	
<p>BTEC Sport & Exercise Science Level 3</p>	<p><u>Task 1: Unit 7 Biomechanics Assignment B</u> Use the feedback to make adaption to your work for the second hand in. Email to Miss and Sir when you have completed. The deadline has passed for this so make sure you send it over if you haven't done so already.</p> <p><u>Task 2: Unit 7 Biomechanics Assignment C</u></p> <p>Home Learning 2020/PE/Year 12/Assignment Brief Learning Aim C</p> <p>You now need to start to write your coursework for Assignment C. This must be in the form of a PowerPoint as you will present your findings to</p>	<p>Netflix watch List: Moneyball; Coach Carter; The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p> <p>Podcast List: The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.</p>

Miss Hanson & Mr Lennard. You **can** also have cue cards to help you during your presentation.

Please use the assignment brief to ensure that you are able to achieve all of the relevant criteria. Please use the wider reading to develop your knowledge and understanding.

Please email Miss Hanson and Mr Lennard by the deadlines below.

Deadlines:

- Minimum 2 slides on 'centre of mass'. Deadline has passed so send over as soon as possible.
- Minimum 2 slides on 'factors affecting the centre of mass'. Deadline has passed so send over as soon as possible.
- Minimum 2 slides on 'ways to change centre of mass to maintain balance'. Deadline has passed so send over as soon as possible.
- Minimum 2 slides on 'types of functions of levers'. Deadline has passed so send over as soon as possible.
- Minimum 2 slides on 'Axes of rotation'. Deadline has passed so send over as soon as possible.

Regularly check your emails for updates from both of us!

Task 3: Unit 6 Psychology in Sport - Preparation

You now need to watch the relevant EverLearner videos and complete all associated questions about the new Psychology unit (AQA Linear GCE PE Psychological Factors) as this will prepare you for when we return. We are NOT going to set this as an assignment. Instead, evidence of this work will be found on your Everlearner log in as we can access how long you have spent on each area. It would also be sensible to make notes on these videos:

Home workouts (youtube):

- Joe Wicks The Body Coach
- SarahBethYoga

Biomechanics wider reading:

https://books.google.co.uk/books?id=wKk_vEK0hq4C&pg=PA201&dq=centre+of+mass+sport&hl=en&sa=X&ved=0ahUKewjPvanYqaHoAhWBYcAKHWFoAH8Q6AEIKzAA#v=onepage&q=centre%20of%20mass%20sport&f=false

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4415845/>

<https://www.frontiersin.org/articles/10.3389/fneur.2019.00999/full>

<https://www.sciencedaily.com/releases/2010/07/100712103349.htm>

CENTRE OF MASS & STABILITY

<https://www.sports-training-adviser.com/stabilityprinciples.html>

<http://thesportdigest.com/archive/article/importance-balance-and-stability-mastery-sport-skills>

LEVERS

<https://www.teachpe.com/biomechanics/angular-motion/lever-systems>

	<p><u>Motivation:</u></p> <ul style="list-style-type: none"> • Motivation • Achievement motivation • Nach/Naf • Achievement goal theory <p>Deadline has passed so send over as soon as possible.</p> <p><u>Arousal and anxiety</u></p> <ul style="list-style-type: none"> • Arousal theories 1 • Arousal theories 2 • Anxiety • State & trait anxiety <p>Deadline has passed so send over as soon as possible.</p> <p><u>Goal setting</u></p> <ul style="list-style-type: none"> • Goal setting <p>Deadline has passed so send over as soon as possible.</p> <p>No one is fully up to date yet. As soon as you are, we will set you additional work via email. Any questions please do email Mr Lennard or Miss Hanson. We are here to help and support you!</p>	
Computer Science	<p><u>Week beginning the 18th May</u></p> <p>Using the – PROJECT GUIDE – powerpoint again</p> <ul style="list-style-type: none"> • produce the work for slide 17, example on slide 18 and lots more examples in the previous years work • Complete the work on slide 19, examples on slide 20 – make sure you create this chart in Powerpoint using the Smart Art - Hierarchy – 	<p>https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</p> <p>quizizz.com/join?gc=153836</p> <p>https://quizlet.com/gb/274885741/ocr-alevel-computing-terms-flash-cards/ revise the A level Computing flash cards.</p>

organizational chart tool. <https://officeskills.org/blog/create-organization-chart-using-smartart-word-2016/> this is a guide on how to use it but i suggest you create it in PowerPoint and copy it over to your report as it will be easier to edit.

You need to email the latest version of your report to Mr Rathbone. This report should include all of the below:

- Initial Ideas
- Computational Methods
- Stakeholders
- Research Existing Solutions
- Essential Features
- Limitations
- Solution Req.s
- Success Criteria
- Structure Diagram

Deadline: **9:00am 1st June**

Here are the notes :

1.1 The characteristics of contemporary processors, input, output and storage devices
https://docs.google.com/document/d/1LYwnm7vz4A_U8KeUMJcl7mrj7pw2nksskzPNz9fq5qk/edit?usp=sharing

1.2 Software and software development
https://docs.google.com/document/d/1_Q0qNAkVvpcmf43E2_PBnCuY3ZWFJg4_lhskLg6PoZo/edit?usp=sharing

1.3 Exchanging Data
https://docs.google.com/document/d/1T92CfBr5pBfRtO5vxSMdlCGiNGkgD6kkORS_ohjPL-M/edit?usp=sharing

1.4 Data types, data structures and algorithms
https://docs.google.com/document/d/1M30rbI7dSQ3l_I5WaAr9Jg7phBFmwlF3MS8LQRe7C7g/edit

1.5 Legal, moral, cultural and ethical issues
<https://docs.google.com/document/d/1TihKxXfB7tPGgzsjTvd8KBBm8X8OCdd4GJueYEAHr0w/edit?usp=sharing>

2.1 Elements of computational thinking
https://docs.google.com/document/d/1LR23DklZGAmKnaJNEhRDmctxxR_sGN1UYQ1K1ZpAY1o/edit?usp=sharing

2.2 Problem solving and programming
https://docs.google.com/document/d/10udyjdPjN03alG_t_NaTeC-LQENpVKNtE02qnqWDPZY/edit?usp=sharing

2.3 Algorithms

https://docs.google.com/document/d/1_YJK10rlM2ijTCPfZ49ccBNaXV38v0ZrnPjolwBqj-4/edit?usp=sharing

<https://www.physicsandmathstutor.com/computer-science-revision/a-level-ocr/>

There are revision notes, flashcards, videos and questions from past exam papers separated by topic.

1.1 to 2.3 OCR spec

<https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/assessment/>

Attempt past papers, mark the paper as the examiner would. Be critical! The examiner will be.

<https://isaacomputerscience.org/> sign up to the website and choose a student account. These are verified so **do not** choose teacher account. Work through the topics and attempt the exam questions. Link your teacher so that they can track your data.

https://www.youtube.com/channel/UCOHzeBLIjxlrwBAHJ5S9JQg/playlists?view=50&sort=dd&shelf_id=17

		<p>This a full playlist of the spec – watch them and make notes.</p> <p>Further develop your notes into SLRs for each topic.</p>
English language	<p><u>Coursework</u></p> <p>Use the Video in the All Resources folder. It's 20 minutes with several activities. Pause to</p> <ul style="list-style-type: none"> -Mind map ideas (modelled on the video) -Do a Google search (again, this is modelled) -Spend time on the British Library website (shown on the video) to see if there is appropriate data you could use <p>By the time we return after half term you should have nailed down your idea and started a bibliography (again, this is in the video)</p> <p>Arrange to have a Teams chat with Mrs Muller or Mr Lowbridge-Ellis if you have not done so already (before we break for half term)</p>	<p>Listen and make notes on (like we have done in class) relevant episodes of BBC Radio 4's Word of Mouth, including this one:</p> <p>https://www.bbc.co.uk/programmes/b04v382j</p>
English Literature	<p>If you have not yet done so, complete practice question about Larkin and Duffy and their perspectives in their poetry using 4 poems of your choice.</p> <p>Continue initial reading of Jane Eyre Read doc entitled <i>Larkin Notes</i> and annotate your poems with relevant notes. Choose 1 of the extended writing tasks at the end of each section each week and make notes for a practice essay.</p> <p><i>A Streetcar Named Desire</i> and <i>The Duchess of Malfi</i> (Yr13 Drama folder in All Resources):</p>	

	<p>Read the criticism for <i>A Streetcar Named Desire</i> and <i>The Duchess of Malfi</i> and make notes as to how you could link each one to a sample question. Use the Unpacking Criticism for AO5 template and worked example to model how best to extract value from criticism and critical thinking.</p> <p>Attempt practice questions for <i>A Streetcar Named Desire</i> and <i>The Duchess of Malfi</i>. Make sure you plan these responses before you start writing any responses to ensure that you have the AOs covered.</p> <p>Unseen Prose: Populate the Unseen Prose reading list for titles of novels published between 1880-1910. Then read extracts from the titles (most will be available online for free) and attempt practice questions using these.</p> <p>Complete the two Unseen Prose practice questions: <i>A Picture of Dorian Gray</i> and <i>The Great Gatsby</i></p> <p><u>Coursework</u> Use the coursework guide in the home learning folder to choose your second text and start to independently write your coursework. If you have any questions email Mrs Vanes or your normal class teacher or use Microsoft teams for a class discussion. If a first draft is possible before our return to school that would put us in good stead for next year.</p>	
Geography	<p>I have replied to all students who have sent me exam papers and NEA ideas. There are still a number of you who have not sent me any NEA ideas or questions yet.</p> <p>NEA Student Guideline document. https://www.rgs.org/CMSPages/GetFile.aspx?nodeguid=882a6e79-5e28-4667-a753-17d26cec8c19&lang=en-GB</p>	<p>Self-quiz the key case studies and examples.</p> <p>Pre reading from the textbook for the Hazards and Changing Places topics.</p> <p>Keep up to date with current affairs – make links to globalisation and the topics we have covered. Consider putting together a document to map out the global response to the Corona virus</p>

I know it is difficult trying to do this virtually but, just think of your NEA as a more detailed version of the Bristol fieldwork we carried out at GCSE. You need to have a research question with 3/4 sub questions that help you to answer the research question. My biggest piece of advice is to **keep it simple** and to consider how **achievable** it is going to be. Looking at the global impacts of climate change is not going to be possible. Investigating microclimates in Walsall however is very achievable.

Your candidate record form and your ideas should now have been emailed to Miss Clarke and Miss Mills. We will have emailed you back with some suggestions or guidance. Once we have done this (**please do not move on unless one of us has ok'd your CRF as we do not want you to waste time on a project that may not be possible**), it is time for you to begin developing your research question and sub questions further. You need to read around your subject matter try a broad search on google to begin make a large mind map of key themes and ideas that you will want to develop further. Page 15 of the NEA guide will help you to select the right reading material.

For example:

“What are the impacts of regeneration in Birmingham”

1. Do more people visit regenerated areas?
2. Is the built environment better in regenerated areas?
3. How do people perceive regenerated areas?
4. How is land use different in regenerated areas?

By Wed 20th May you should have your main question and ¾ sub questions written and emailed to me.

Again, once Miss Mills or Miss Clarke have agreed your sub questions, you now need to write your introduction. There will be a video created for after half term to guide you through this.

paying particular attention to the way in which global institutions have acted.

This free online university course is a good introduction to cities which develops your understanding of the importance of cities for Changing Places and also Contemporary Urban Environments

<https://www.classcentral.com/course/cultural-heritage-cities-8833>

	<p>Read page 20-23 of the NEA guide to refresh your memory on what to include. Remember you can also use the examples of NEA's on the AQA website.</p> <p>By Friday 5th June you should have complete the first draft of your NEA introduction. Please email this to us once you have finished it.</p> <p>In your other time please ensure that you are continuing to complete revision and exam questions. REMEMBER case studies are really important to Geography so now would be the perfect time to create case study flash cards/ quizzes/ mind maps to support you with learning the facts and figures.</p>	
History	<p>UPDATE- Continue to check Teams regularly as weekly additional tasks are being set.</p> <p>Germany:</p> <p>Complete the revision workbooks in the Revision Folder. Complete an exam paper in timed conditions. Start reading and making notes on the 'Collapse of Democracy, 1928–1933' focusing on the impact of the Great Depression and the appeal of the Nazis.</p> <p>Tudors:</p> <p>Use knowledge organisers and notes in your folders to plan a variety of exam questions in areas of the specification that you feel the least comfortable with. Use the knowledge organisers, recommended documentary clips and information sheets to pre-tutor yourself on upcoming topics in your specification that have not yet been covered. Focus on Henry VIII and ensure that all revision notes and wider reading are completed for Henry VII and Henry VIII up to his foreign policy. Complete a Section A and Section B essay and e-mail it to your teacher.</p>	<p>Self-quiz using knowledge organisers.</p> <p>Undertaking wider reading using the vast array of resources provided.</p> <p>Start to think about a 100-year period of History that is not covered in our specification and you might be interested in investigating in your NEA.</p> <p>All Tudor booklets have been emailed to you- please check emails.</p>

	<p>*Using the new resources complete the activities on Henry VII & Henry VIII- there is a self quizzing book, essay based booklet and a knowledge booklet to allow you to create self quizzing and revision resources. The knowledge booklet takes you into A2 content so you can begin some pre-reading.</p> <p>Begin to look at the NEA requirements and begin to consider your questions and available topics. https://filestore.aqa.org.uk/resources/history/AQA-70423-NEA-QUESTION.PDF</p> <ul style="list-style-type: none"> • UPDATE: Visit the Historical Association link below: https://www.history.org.uk/secondary/news/3814/secondary-resources-to-support-you-during-covid-19 <p><u>Register as a free user</u> and you can access topic guides and podcasts for each A-Level topic that we study. Click the student tab at the top of the page to access even more free resources. This will complement your self-quizzing, creation of knowledge organisers and pre-tutoring.</p>	
Maths	<p><u>For previously set work, scroll to the bottom of the Working At Home site</u></p> <p>Complete integral topic tests and self mark using the mark schemes found on the website, once completed ensure that you send your mark to your teachers. Complete integral quizzes. Pre-reading for topics in Year 13 upcoming will be added onto the website. Every two weeks a new topic will appear on the website for you to start working through. There will also be a link to helpful videos for these topics to help you, as well as questions and notes for each of the topics. Ensure that you keep contact with your teachers and check your email for any further instructions from your teachers.</p>	<p>Use integral to over exercise level 3 tasks from each topic.</p> <p>Listen the “more or less” podcast from the BBC, new episode every Wednesday https://www.bbc.co.uk/programmes/b006qshd/episodes/guide</p>

	<p>Ongoing Complete Exercise level 3 tasks from the integral website for each topic, answers are accessible via integral also. New resources and model solutions will be added to the website each Wednesday after the Easter break by the maths department.</p>	
Psychology	<p>You have all the below documents printed in your revision folders but copies are available on home learning. We will expect some documents to be emailed for specific deadlines and will check completion of all revision on return.</p> <p>RJUSS WORK -Complete blank A3 sheet for Social influence and Approaches and Attachment for content covered so far If you have lost the sheet make your own on A3 paper or on Microsoft word) -Approaches, social, attachment key term glossary (Glossaries on home learning) -Create individual essay plans on all of social influence and attachment for content covered so far - Self-quiz on SENECA. Homework has been set for social influence and approaches.</p> <p>CBARBER WORK - Complete blank A3 sheet for Memory (content covered so far), Research methods (If you have lost the sheet make your own on A3 paper or on Microsoft word) -Complete RM key-term glossary in 2 colours (1 with what you no without notes, another with notes) (both groups) -12A complete memory key-term glossary in 2 colours (1 with what you no without notes, another with notes) -Memory essay plans: 12D – coding, capacity duration STM, WMM, MSM 12A - coding, capacity duration STM, WMM, MSM, types LTM, interference, retrieval failure, misleading information, anxiety, cognitive interview. -Create memory and research methods knowledge organiser on whole topic (12A) (template is on home learning).</p>	<p>- Complete past paper questions from exam board (on home learning) -Complete past paper questions from booklets on area -Complete research methods booklet</p> <p>-Complete the free webinar's from university! Great for your UCAS applications. https://www.classcentral.com/subject/psychology</p>

	-Create research methods knowledge organiser (12D) -Memory knowledge organiser up to WMM (12D)	
Sciences – biology, chemistry and physics	Resources are available on https://drive.google.com/open?id=1y7ZwvQF_LK4x5rYKniEakZ7Lz-Kk-vs1 The folder is divided into the three subject areas. Instruction documents can be found in each subject area with further links to Padlet, etc.	
Sociology	<p>Complete Family Revision workbook https://napierpress.com/book-one-workbooks - Start with the topics we haven't covered in lessons. Aim to complete 2-3 pages each time you have a lesson.</p> <p>Complete Research Methods workbook. This will also include methods in context. It will work through the textbook. Here is a link to some videos related to theory and methods which will help you understand the content in the textbook and workbook. https://www.youtube.com/results?search_query=sociology+a+level+theory+and+methods++tutor2u</p> <p>By now you should be about half way through the Research methods booklet. For week beginning 4/5/20 - complete topic 5 on Interviews pg 25-30 on workbook. Read the relevant section in the textbook. Answer all questions and complete activities. Week beginning 11/05-20 - Complete pg 31-34 on Interviews and Methods in Context. Also complete exam questions that will be emailed to you. Week beginning 18/05 - complete topic 6 on Participant Observation pg35- 44. Read the relevant section in the textbook. Answer all questions and complete activities.</p> <p>In addition to this could you watch the following clips to help you with your booklet: https://www.tutor2u.net/sociology/reference/research-methods-observations https://www.tutor2u.net/sociology/reference/practical-ethical-and-theoretical-issues-in-sociological-research</p>	<p>Self quiz using knowledge organisers</p> <p>Watch relevant documentaries: Stephen Lawrence case BBC Benefits Street Ross Kemp on gangs Grenfell Tower documentary Keep up to date with current affairs – make links to globalisation and the topics we have covered Podcasts to listen to: http://www.podology.org.uk/podcasts/4556339393</p> <p>Here are some You tube links to relevant information: https://www.youtube.com/results?search_query=sociology Exam Skills https://www.youtube.com/results?search_query=the+sociology+teacher Extra Resources http://www.sociology.org.uk/revision.htm</p> <p>https://filestore.aqa.org.uk/resources/sociology/AQA-7191-7192-RL.PDF</p>

<https://www.tutor2u.net/sociology/reference/research-methods-questionnaires>

18th May

Continue making notes on Social Policy (ongoing).

Task - Read the following article:

<https://www.theguardian.com/world/2020/may/03/i-feel-like-a-1950s-housewife-how-lockdown-has-exposed-the-gender-divide>

Then write your own response to this question: To what extent has lockdown during the coronavirus pandemic reinforced traditional gender roles within the family?

In your response include your own experiences and perception of what is happening in society currently. However, also ensure you include key sociologists and theories that are relevant to the question too. Feel free to be creative and evaluative, you may even want to do some additional research on this topic or some of your own interviews to include. It isn't strictly an AQA exam question so you can answer it how you would like to.

Then send it to A.Clayton for a read.