

## Home Working – Year 11

| Subject            | We recommend starting here...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Additional work (for some subjects)                                                                                                                                                                                                                                                           |
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| Art                | <p><b><u>Complete more studies on your coursework project 'Decay' (please see email sent on 24/03).</u></b></p> <p>I would now like you to stop working on your exam prep and move back onto your coursework project 'Decay'. I understand I have your sketchbooks/studies, however I would like you to complete more studies that can be placed on boards to strengthen your sketchbook. This is your 'Decay' project and some of the directions students took were (architecture decay, life and death, portrait decay, natural form decay, etc).</p> <p>Materials and techniques to explore:</p> <ul style="list-style-type: none"> <li>• Tonal pencil studies (5+ tones, gradient)</li> <li>• Colour pencil studies</li> <li>• Watercolour / acrylic paint (if accessible)</li> </ul> <p><b>Just to be clear - You are now to complete studies for your Decay coursework project. All students should be able to complete 1 study a week (bigger studies may take 2 weeks).</b></p> <p>If you need anymore guidance about your coursework please get in touch. I can recap what your project was about if you are struggling to remember, and help you decide on your next study to draw.</p> <p>Also use the school <b>Pinterest</b> account to explore the folder 'Decay' which holds hundreds of images for you to use. Make sure you select images that follow your theme. <a href="https://www.pinterest.co.uk/miss_dutton/">https://www.pinterest.co.uk/miss_dutton/</a><br/>Work back into coursework unit and complete more studies on theme 'Decay'.</p> <p>Complete these on separate sheets of card/paper and we will insert into your project.</p> |                                                                                                                                                                                                                                                                                               |
| BTEC<br>Childcare  | <p>Continue with Unit 3- Assignment D</p> <p>Use your learning check to support with the structure of your assignment pass criteria [P6].</p> <p>How the key person approach supports all areas of children's development-[pass-P7 student guidance], [merit-M4 student guidance].</p> <p>Evaluate the contribution of the key person approach to a selected child's development-[distinction-D4 student guidance].</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                               |
| BTEC Dance         | <div style="border: 1px solid black; padding: 5px;"> <p>Complete draft skills log document using the file which you can download from this website.</p> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>On the same document, complete draft evaluation of what you have done so far in the rehearsal period.</p>                                                                                                                                                                                  |
| BTEC Digital<br>IT | <p>Focus on the topics below</p> <p>Wk1</p> <ul style="list-style-type: none"> <li>• A1 Modern technologies</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Exam Break Down</p> <p><a href="https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2017/specification-and-sample-">https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2017/specification-and-sample-</a></p> |

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|                    | <ul style="list-style-type: none"> <li>• A2 Impact of Modern Technologies</li> </ul> <p>Wk2</p> <ul style="list-style-type: none"> <li>• B1 Threats To Data</li> <li>• B2 Prevention and management of threats to data</li> <li>• B3 Policy</li> </ul> <p>Extension: move on to new topics</p> <p>Quizlet<br/> <a href="https://quizlet.com/class/8719113/">https://quizlet.com/class/8719113/</a> - use the LEARN tool memorise keywords for the exam. Then use the TEST tool to see how well you know them.</p> <p>KnowItAllNinja<br/> <a href="https://www.knowitallninja.com/courses/effective-digital-working-practices/">https://www.knowitallninja.com/courses/effective-digital-working-practices/</a> “Effective Digital Working Practices” - sign in using school username for login and password (Initial capitals)</p> <ul style="list-style-type: none"> <li>• Watch the vids</li> <li>• Read the content</li> <li>• Complete the Quiz</li> </ul> <p>Quizziz<br/> <a href="https://quizziz.com/admin/quiz/5df220f689bb7c001b7588c2/btec-dit-component-3">https://quizziz.com/admin/quiz/5df220f689bb7c001b7588c2/btec-dit-component-3</a> - choose the “Practice” button to play</p> | <p><a href="#">assessments/in-depth-lead-examiner-talk-inf-tech-btec-tech.mp4</a> - watch a video that breaks down the structure of the exam paper</p> <p>Sample Paper<br/> <a href="https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2017/specification-and-sample-assessments/63296-BTEC-L2-TechAward-DIT-21193L-AddSAM-Unit3-FULL.pdf">https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2017/specification-and-sample-assessments/63296-BTEC-L2-TechAward-DIT-21193L-AddSAM-Unit3-FULL.pdf</a> - have a go at the Past paper – answers at the end</p> |
| BTEC Media Studies | <p>Studio binder:<br/> Revise camera angles on the playlist page:<br/> <a href="https://www.youtube.com/channel/UCUFoQUaVRt3MVFxqwPUMLCQ">https://www.youtube.com/channel/UCUFoQUaVRt3MVFxqwPUMLCQ</a></p> <p>BBC Bitesize:<br/> Complete in this order:<br/> Industries revision: complete tests for film, TV, radio, newspapers, video games &amp; websites</p> <p>media language (genre, narrative): complete all tests</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Media insider revision videos: Revise media theory playlist, revise media concepts and topics playlist, use study skills playlist to assist revision. Complete self-quizzing using notes made.<br/> <a href="https://www.youtube.com/channel/UCGXfqzVEZr0XaZLWG3_HniA">https://www.youtube.com/channel/UCGXfqzVEZr0XaZLWG3_HniA</a></p>                                                                                                                                                                                                                                                                                                 |

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|                  | <p>Representation: complete all tests</p> <p>Audiences: complete tests for film, TV, radio, newspapers, video games &amp; websites<br/> <a href="https://www.bbc.co.uk/bitesize/subjects/ztnygk7">https://www.bbc.co.uk/bitesize/subjects/ztnygk7</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                               |
| Computer Science | <p><a href="https://mathsmadeeasy.co.uk/gcse-computer-science/ocr-gcse-computer-science-past-papers/">https://mathsmadeeasy.co.uk/gcse-computer-science/ocr-gcse-computer-science-past-papers/</a><br/> OCR computer science past papers – including mark schemes</p> <p><a href="https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2">https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2</a><br/> Complete the tasks on Seneca. Complete some self-quizzing.</p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zmtchbk">https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</a><br/> Complete independent reading on BBC Bitseize and complete the quizzes.</p> <p><a href="https://quizzz.com/profile/5a99bfbf47e32a001af34f39">https://quizzz.com/profile/5a99bfbf47e32a001af34f39</a></p> <p>Use the websites given above to complete revision tasks on the following topics:</p> <p>Programming<br/> System Architecture<br/> Memory &amp; storage<br/> Databases &amp; SQL<br/> Networking<br/> Network Security<br/> Laws &amp; Ethics</p> | <p><a href="https://www.youtube.com/channel/UC0HzEBLJxlwBAHJ5S9JQg/playlists?view=50&amp;sort=dd&amp;shelf_id=16">https://www.youtube.com/channel/UC0HzEBLJxlwBAHJ5S9JQg/playlists?view=50&amp;sort=dd&amp;shelf_id=16</a><br/> Every topic in video form – full subject playlist – make notes and revise</p> |
| Drama            | <p>The focus for revision will be preparing for the final CO4 exam. Please use the resources we have uploaded to this website to help.</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zbckjxs">https://www.bbc.co.uk/bitesize/subjects/zbckjxs</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Work through the PowerPoints and the worksheets/workbook to practise your understanding of the context of Blood Brothers and how to answer exam questions effectively.</p> <p>Footage of the play can be found on YouTube using the links provided.</p>                                                    |

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|                    | <p><a href="https://www.ocr.org.uk/Images/536759-question-paper-drama-performance-and-response.pdf">https://www.ocr.org.uk/Images/536759-question-paper-drama-performance-and-response.pdf</a></p> <p><a href="https://www.youtube.com/watch?v=A9mbfRiZ2Bk&amp;safe=active">https://www.youtube.com/watch?v=A9mbfRiZ2Bk&amp;safe=active</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcse-making-a-scene-blood-brothers-main-themes/zn6kjhv">https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcse-making-a-scene-blood-brothers-main-themes/zn6kjhv</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcse-making-a-scene-blood-brothers-plot/z4gtscw">https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcse-making-a-scene-blood-brothers-plot/z4gtscw</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcse-making-a-scene-blood-brothers-main-characters-overview/zhqg92p">https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcse-making-a-scene-blood-brothers-main-characters-overview/zhqg92p</a></p> <p><a href="https://arkelvinacademy.org/sites/default/files/Blood%20brothers%20%281%29.pdf">https://arkelvinacademy.org/sites/default/files/Blood%20brothers%20%281%29.pdf</a></p> | <p>Use the PDF to read through the play.</p> <p>Use the theatre review sheet to revise what happened when we saw The Wizard of Oz. Apply these questions to a more recent piece of live theatre that you have seen, to prepare a draft of a potential theatre review for the exam. Use the example as a guide.</p> <p>Look at GCSE Bitesize Drama and English- for further revision guidance. Links are provided here.</p> <p>Finally, apply some of your knowledge to the example exam paper.</p> |
| English language   | <p>Complete the Paper 1 Home learning booklet. Use both the 'HOW TO ANSWER EACH READING QUESTION' and 'HOW TO ANSWER THE WRITING SECTION' booklets to help with this.</p> <p>Complete the Paper 2 Practice Paper on Homework. Use both the 'HOW TO ANSWER EACH READING QUESTION' and 'HOW TO ANSWER THE WRITING SECTION' booklets to help with this.<br/>Use the mark scheme to check your answers.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>Complete 'Lullaby' mini mock<br/>Complete 'Paper 1 mini mock'<br/>Begin working through 'Mini Mocks Set 1'<br/>Begin working through 'Paper 2 Mini Mocks Set 2'</p> <p>Practise creative writing using the 'HOW TO ANSWER THE WRITING SECTION' booklet alongside the random image generator here:<br/><a href="http://pobble365.com">pobble365.com</a><br/><a href="http://writingexercises.co.uk/random-image-generator">writingexercises.co.uk/random-image-generator</a></p>                 |
| English Literature | <p>Complete the GCSE English Literature packs for Paper 1 and Paper.</p> <p>Spend 1hour 45minutes on Paper 1 – 30 minutes on the extract question, 30 minutes on the whole text question, 45 minutes on Blood Brothers.<br/>Spend 2hour 15minutes on Paper 2 – 30 minutes on the extract question, 30 minutes on the whole text question, 30 minutes on Conflict and 45minutes on Unseen.</p> <p>Review Conflict Poetry and the context for each poem.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Review contextual links of Romeo and Juliet using the link below<br/><a href="https://www.youtube.com/watch?v=CsG1Y_BTjTc">https://www.youtube.com/watch?v=CsG1Y_BTjTc</a></p> <p>Watch the link below to review the plot of Romeo and Juliet.<br/><a href="https://www.youtube.com/watch?v=dRrvQ1vZxcg">https://www.youtube.com/watch?v=dRrvQ1vZxcg</a><br/>Summarise each Act with key quotations.</p>                                                                                        |

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|                                       | <p>Watch each video, list 3 quotations (beginning, middle and end) and list 2 contextual links for each poem. (AO2 – language, form and structure. AO3- context).</p> <p>A Poison Tree<br/> <a href="https://www.youtube.com/watch?v=PqKOSW9Plns">https://www.youtube.com/watch?v=PqKOSW9Plns</a></p> <p>The Destruction of Sennacherib<br/> <a href="https://www.youtube.com/watch?v=josaCPpnKmQ">https://www.youtube.com/watch?v=josaCPpnKmQ</a></p> <p>Extract from The Prelude<br/> <a href="https://www.youtube.com/watch?v=D87M_plcj8s">https://www.youtube.com/watch?v=D87M_plcj8s</a></p> <p>The Man He Killed<br/> <a href="https://www.youtube.com/watch?v=Bfzr1IHpCjs">https://www.youtube.com/watch?v=Bfzr1IHpCjs</a></p> <p>Cousin Kate<br/> <a href="https://www.youtube.com/watch?v=rU9yeMS1G3E">https://www.youtube.com/watch?v=rU9yeMS1G3E</a></p> <p>Half-Caste<br/> <a href="https://www.youtube.com/watch?v=q2KF23RawXY">https://www.youtube.com/watch?v=q2KF23RawXY</a></p> <p>Exposure<br/> <a href="https://www.youtube.com/watch?v=uxkGF6FsI8k">https://www.youtube.com/watch?v=uxkGF6FsI8k</a></p> <p>The Charge of the Light Brigade<br/> <a href="https://www.youtube.com/watch?v=VsKIRQwIFzE">https://www.youtube.com/watch?v=VsKIRQwIFzE</a></p> <p>Catrin<br/> <a href="https://www.youtube.com/watch?v=mvJNllsn0Ow">https://www.youtube.com/watch?v=mvJNllsn0Ow</a></p> <p>War Photographer<br/> <a href="https://www.youtube.com/watch?v=yhjH2fSoObY">https://www.youtube.com/watch?v=yhjH2fSoObY</a></p> <p>Belfast Confetti<br/> <a href="https://www.youtube.com/watch?v=NpMviltqdk8">https://www.youtube.com/watch?v=NpMviltqdk8</a></p> <p>The Class Game<br/> <a href="https://www.youtube.com/watch?v=n9Ho3kv3f-A">https://www.youtube.com/watch?v=n9Ho3kv3f-A</a></p> |  |
| <p>Food Preparation and Nutrition</p> | <p>Past papers and mark schemes<br/> <a href="https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/assessment-resources">https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/assessment-resources</a></p> <p>Food and Nutrition<br/> <a href="https://www.bbc.co.uk/bitesize/subjects/zdn9jhv">https://www.bbc.co.uk/bitesize/subjects/zdn9jhv</a></p> <p>Use the PowerPoint presentations to make detailed notes and diagrams. Complete any worksheets if there any attached.</p> <p>Food Labelling and packaging</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |

<https://www.youtube.com/watch?v=OZOIEYQ0axo>

Raising agents

<https://www.youtube.com/watch?v=0USi4DbRVVQ>

Coagulation

<https://www.youtube.com/watch?v=bJ7uXScRTWw>

**Use the PowerPoint presentations to make detailed notes and draw diagrams. Complete any worksheets that are appropriate if there any attached**

Functional properties of food

<http://archive.foodafactoflife.org.uk/Sheet.aspx?siteId=19&sectionId=83&contentId=306>

Ingredients and Food Science

<https://www.foodafactoflife.org.uk/11-14-years/cooking/ingredients/?t=83&siteId=19&sectionId=83>

Energy and Nutrients

<https://www.foodafactoflife.org.uk/11-14-years/healthy-eating/energy-and-nutrients/?t=83&siteId=19&sectionId=75>

Diet and Health

<https://www.foodafactoflife.org.uk/11-14-years/healthy-eating/diet-and-health/?t=83&siteId=19&sectionId=81>

Food Provenance

<https://www.foodafactoflife.org.uk/11-14-years/food-commodities/?t=83&siteId=19&sectionId=92>

Farming and processing

<https://www.foodafactoflife.org.uk/11-14-years/where-food-comes-from/farming-and-processing/?t=83&siteId=19&sectionId=109>

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| <p>French</p>    | <p>Go to topic 8 padlet. <a href="https://padlet.com/jbrazier3/3a9m37oh87wx">https://padlet.com/jbrazier3/3a9m37oh87wx</a></p> <p>Using the Edexcel sheet(studio_edexcel_m8): create a spider diagram of phrases you need to learn (so only those you do not know).<br/>Write them in separate lists as per the unit title (to avoid huge lists)</p> <p><input type="checkbox"/> Complete the following revision worksheets (printed or in book):<br/>Global issues<br/>Environment<br/>Environment 2</p> <p><input type="checkbox"/> continue to learn your presentation and speaking questions for the speaking which will take place last week of April.<br/>go on <a href="https://padlet.com/jbrazier3/qgmdv4rf2wc3">https://padlet.com/jbrazier3/qgmdv4rf2wc3</a></p> <p><input type="checkbox"/> On the writing page:<br/>Use the writing strips, you must complete at least 4 themes (the ones you struggle with the most).<br/>You must fill each box with the verbs, phrases, structures you would include to answer the bullet point in the margin.<br/>Use the support sheets (all available on the padlet) to include high grade sentences, vocabulary, connectives and obviously checklist to make sure you have the necessary feature to achieve your target grade.</p> <p><input type="checkbox"/> complete active teach for module 8</p> | <p><input type="checkbox"/> Create a story using the words you find difficult to remember in French.<br/><input type="checkbox"/> <a href="https://padlet.com/jbrazier3/cmvygr0sz5xs4">https://padlet.com/jbrazier3/cmvygr0sz5xs4</a><br/>(password on the padlet list)<br/>On the zigzag listening pdf: complete worksheets: 5,9,14,20,44,54</p> |
| <p>Geography</p> | <p>Complete the self-quizzing case study booklet you have been provided with. There is a copy of on this website if you have lost your copy.</p> <p>Complete the question a day calendar you have been provided (there is a spare electronic version here if you have lost yours).</p> <p>Complete at least SAMs 3 Paper 1 and Paper 2. Choose the 2 topics you are least confident with and work through at least 5 pages of each work booklet for that topic.</p> <p>You can use the knowledge organisers and the revision mats to help you to complete this.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Complete the multiple choice quiz booklets. Complete practice exam questions from the papers we have provided you. Complete practice exam questions from the papers we have provided you.</p>                                                                                                                                                  |
| <p>German</p>    | <p>Every day use <b>revision plan</b> to revise vocab for that day and complete the task (you have been given a copy)<br/>Complete the <b>Back to Basics</b> booklet (you have been given a copy)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>-Access Padlets and complete revision activities for topics you are struggling with or skills you need to develop<br/>-Check you have planned answers to all the speaking questions (in speaking booklet – you have a copy)</p>                                                                                                                |

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|                                | <p><b>Reading and Listening Revision booklet:</b> Complete whole booklet (you have a copy)</p> <p><b>Revising Vocabulary booklet:</b> Complete the following sections (all activities): 1a, 1b, 2b, 3a, 4a, 5a, 7a, 9a, 10a, 13a, 14a, 14b.</p> <p><b>Speaking and Writing Revision booklet:</b> Complete the following sections: 1 / 2 / 3/ 4 / 5 / 8</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>-Learn the sentence starters off by heart from sentence starters sheet</p> <p>-Use the flashcards to revise other sentence starters for speaking exam</p> <p>-Use <a href="http://www.seneca.com">www.seneca.com</a> - and find the German GCSE AQA course – use it to revise vocabulary (This is not our course but vocab is vocab!)</p> <p>-Use AQA booklets for reading / writing / roleplays to attempt tasks and then use suggested answers</p> |
| <p>Health and Fitness NCFE</p> | <p><a href="https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-health-and-fitness-4579">https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-health-and-fitness-4579</a></p> <p>Click on ‘Assessment Materials’ in the left-hand side column. From there look at ‘Sample Portfolio - Level 2 Distinction Summer 2019’ and ‘Synoptic Project’ to help assist you with completing the project.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p>History</p>                 | <ul style="list-style-type: none"> <li>• Using your Y11 overview document (table with each topic with tasks for each week) complete all exam questions and revision tasks for each week. This will help as you will look at each question type including sources and interpretations.</li> <li>• Use the Elizabeth folder -Spanish Armada resources. Work through main textbook completing tasks on the Spanish Armada, remember this is for your historic environment.</li> <li>• Describe 4 factors that led to English naval forces defeating the Spanish Armada. Create a table of causes of the Armada and consequences of the Armada.</li> <li>• Using the 4 knowledge organisers for each topic complete self quizzing and use them to create revision cards with a question on one side and the answers on the reverse. This will help you to retain key knowledge.</li> <li>• Complete the Complete Medicine Quiz questions</li> <li>• Complete the Germany Self quiz booklet</li> <li>• Visit the Historical Association link below:<br/><a href="https://www.history.org.uk/secondary/news/3814/secondary-resources-to-support-you-during-covid-19">https://www.history.org.uk/secondary/news/3814/secondary-resources-to-support-you-during-covid-19</a></li> </ul> | <p>Use AQA Master helper – read over responses and examiner feedback</p> <p>Workbooks inside the area</p> <p>Watch the film Elizabeth the Golden Age. How is Elizabeth portrayed?</p>                                                                                                                                                                                                                                                                   |



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|               | <p><u>Register as a free user</u> and you can access topic guides and podcasts for each unit that we study. Click the student tab at the top of the page to access even more free resources.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Maths         | <p><b><u>Before Easter</u></b><br/>Checklist of tasks can be found on this website.<br/>Complete the set 8 of independent papers which have been issued to you by your class teacher. Mark schemes and model answer papers on this website.</p> <p><b><u>After Easter</u></b><br/>Complete the set 9 of independent papers which have been issued to you by your class teacher. Mark schemes and model answer papers on this website.</p> <p><b><u>Ongoing</u></b><br/>Use mathswatch to go through topics from the last mock, watch the video on mathswatch on the topic and then attempt the questions on that topic.<br/>Attempt the unit tests from each unit of work which can be found on this website.</p> <p><b><u>Considering A-level maths?</u></b><br/>Ensure that all Grade 7 - 9 material is revisited using mathswatch and mathsgenie, especially topics involving algebra, surds and co-ordinate geometry.</p> | <p>Use other websites such as mathsgenie, mathsbot or corbett maths to go through other topics to revise, all solutions are provided by these websites as well.</p> <p>Use onmaths to have a go at an online paper.</p>                                                                                                                                                                                                             |
| Media Studies | <p>Ms Fisher revision videos:<br/>Summarise the key points from the videos, use these to respond to sample exam questions that you already have.</p> <p>Week 1: Component 1 Section A: Newspapers, Magazines, Film marketing, Advertising.</p> <p>Week 2: Component 1 Section B: Video games, Newspapers, Radio, Film marketing</p> <p>Week 3: Component 2 Section A: TV Crime drama</p> <p>Week 4: Component 2 Section B: Music videos</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Complete unseen representation comparison questions for print based texts (Component 1 Section A Question 2b)</p> <p>Look, cover, write, check using knowledge organisers &amp; fact sheets</p> <p>Annotate component 1 section A set texts for media language and representation</p> <p>Complete self quizzing using the flashcards made in class</p> <p>Annotate and make improvements to mock papers completed this year.</p> |

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|                    | <p><a href="https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg">https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg</a></p> <p>Media insider revision videos:<br/>Create a knowledge organiser based on the key concepts (RAIL)<br/><a href="https://www.youtube.com/channel/UCGXfqzVEZr0XaZLWG3_HniA">https://www.youtube.com/channel/UCGXfqzVEZr0XaZLWG3_HniA</a></p> <p>Use Component 1 fact sheets to update notes and annotations of set texts/create knowledge organisers:<br/><a href="https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=950">https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=950</a></p> <p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/ztnygk7">https://www.bbc.co.uk/bitesize/subjects/ztnygk7</a></p> <p>Use the following knowledge organisers to respond to sample exam questions that you already have: <a href="https://www.lymmhigh.org.uk/wp-content/uploads/2019/10/Media.pdf">https://www.lymmhigh.org.uk/wp-content/uploads/2019/10/Media.pdf</a></p> <p>The media podcast: <a href="https://www.themediapodcast.com">https://www.themediapodcast.com</a></p> <p>Seneca: <a href="https://app.senecalearning.com/classroom/course/7bfa17fa-b6f3-4aee-9478-94e880675c42">https://app.senecalearning.com/classroom/course/7bfa17fa-b6f3-4aee-9478-94e880675c42</a></p> <p>Seneca: <a href="https://app.senecalearning.com/classroom/course/eae7f83a-2bae-46a1-a173-31f13b46efef">https://app.senecalearning.com/classroom/course/eae7f83a-2bae-46a1-a173-31f13b46efef</a></p> |                                                                                                                                                                                                                                                                                                                                                                                                            |
| Physical Education | <p><u><a href="#">Work on A01 skills with this check and reflect resource provided here</a></u></p> <p><u><a href="#">Application of knowledge using a range of A01/A02/A03 past exam question's provided here</a></u></p> <p><u><a href="#">Theory in 30mins! Booklets for shared learning in the home provided here</a></u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Netflix watch List:<br/>Moneyball; Coach Carter;<br/>The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p>Prime Watch List:<br/>The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p> <p>Podcast List:<br/>The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.</p> |

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| Psychology | <p>You have all the below documents printed in your revision folders but electronic copies are available here.</p> <ul style="list-style-type: none"> <li>-Complete the entire theory booklet</li> <li>-Complete the entire self-quizzing booklet</li> <li>-Complete the entire key study booklet</li> <li>-Complete the entire research methods booklet</li> </ul>                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>-Complete the 'gap quiz' questions on key knowledge</li> <li>- Complete questions from past paper questions</li> <li>- Complete questions from 'question a day sheet' (you have this sheet printed but it is here as well)</li> </ul> |
| Science    | <p>Resources are available on <a href="https://drive.google.com/open?id=1-NLuhXv3qJuw mig o q p Q V V Q I N S K r r v E c t">https://drive.google.com/open?id=1-NLuhXv3qJuw mig o q p Q V V Q I N S K r r v E c t</a></p> <p>The folder is divided into triple and combined. Pupils should go into their relevant folder which is then further sub-divided into subjects - divide the time available between biology, chemistry and physics. Main focus is using the past papers - attempt them under exam conditions and then use the mark schemes in the folders to mark them and identify gaps in knowledge. Revision resources are also available in the folder.</p> |                                                                                                                                                                                                                                                                              |
| Sociology  | <p>Complete the workbook for Family.</p> <p>Complete the workbook for Education.</p> <p>Complete the workbook for Crime and Deviance.</p> <p>Complete the paper copy of the Social Stratification workbook.</p> <p>Use knowledge organisers to self-quiz.</p> <p>Complete Unit 1 Exam paper. Use mark scheme to check your responses and correct in green pen.</p> <p>Complete Unit 2 Exam paper. Use mark scheme to check your responses and correct in green pen.</p>                                                                                                                                                                                                  | <p>Create a glossary of key vocabulary for each unit.</p> <p>Use your sociology revision guide to attempt some extra exam questions.</p>                                                                                                                                     |
| Spanish    | <ul style="list-style-type: none"> <li>- All questions in question booklets to be completed and practised</li> <li>-1 Page of examples per tense in Back to Basics booklet</li> <li>- First 7 pages of vocabulary booklet to be completed</li> <li>- Theme 1 and Theme 2 revision activities</li> </ul>                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>• All 14 pages of vocabulary booklet to be completed</li> <li>• Activities on activelearn (All already released to students)</li> </ul>                                                                                               |
| Statistics | <p>Use the revision guide and workbook which has been issued to you, working through the topic and questions</p> <p>Work through the revision booklets which can be found on this website.</p> <p><b><u>Considering A-level Statistics?</u></b></p>                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Use mathsgenie to work on statistics topics</p>                                                                                                                                                                                                                           |

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|          | <p>Ensure all maths work involvign statistics, such as averages, graphical representation and probability are revisited.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                 |
| Textiles | <p><a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zb6h92p">https://www.bbc.co.uk/bitesize/examspecs/zb6h92p</a></p> <p><a href="http://www.textileshotline.co.uk/">http://www.textileshotline.co.uk/</a></p> <p><a href="http://www.mr-dt.com/textiles/main.htm">http://www.mr-dt.com/textiles/main.htm</a></p> <p>Use technology student and BBC bitesize, Edexcel exam board websites to make revision resources.</p> <p>Use your specification contents (see below) and identify your 'red' topics. Please use the technology student to create a knowledge organiser for each topic, especially the ones you feel you struggle to understand. There are 25 lessons.</p> <p style="text-align: center;"><u>Theory lessons - sequence of lessons for the core content</u><br/><u>Edexcel GCSE DT- Textiles</u></p> <p><b>Topic 1: Emerging Technologies</b><br/>Lesson 1: The impact of new and emerging technologies, industry, enterprise, sustainability and people<br/>Lesson 2: The impact of new and emerging technologies, society and environment<br/>Lesson 3: The impact of new and emerging technologies, scales of production<br/>Lesson 4: Evaluating new and emerging technologies to inform design decisions</p> <p><b>Topic 2: Energy</b><br/>Lesson 5: Energy: Generation and choosing appropriate sources<br/>Lesson 6: Energy: Storage and choosing appropriate sources, storage of energy</p> <p><b>Topic 3: Smart and Modern Materials</b><br/>Lesson 7: Smart and composite materials and technical textiles<br/>Lesson 8: Composites<br/>Lesson 9: Composites continued</p> <p><b>Topic 4: Mechanical Devices</b><br/>Lesson 10: Levers<br/>Lesson 11: Cams, pulleys and belts<br/>Lesson 12: Gears</p> <p><b>Topic 5: Electronic Systems, Programmable Components</b><br/>Lesson 13: Electronic systems<br/>Lesson 14: Programmable components</p> <p><b>Topic 6: Ferrous, Non-ferrous metals, Paper and Board</b><br/>Lesson 15: Ferrous, non-ferrous metals<br/>Lesson 16: Papers and board</p> <p><b>Topic 7: Polymers, Textiles and Timber</b></p> | <p>Work through the past exam papers you have been given. Use the exam pack I have created for you.<br/>If you need a digital copy of the past papers please contact me.</p> <p><a href="http://www.gojimo.com/gcse-designtechnology-revision/">http://www.gojimo.com/gcse-designtechnology-revision/</a></p> <p>This might be an effective app to download</p> |

Lesson 17: Polymers  
Lesson 18: Textiles  
Lesson 19: Textiles (woven)  
Lesson 20: Timbers

**Topic 8: Environmental, Social and Economic**

Lesson 21: Justify material choice

Lesson 22: Challenges that influence the process of designing and making

Lesson 23: Investigate and analyse the work of professionals and companies to inform design  
(textbook needed)

**Topic 9: Past, Present Professionals and Companies**

Lesson 24: Design process

**Topic 10: Design Ideas**

Lesson 25: Using communication techniques to present design ideas

Use your exam pack that I have made for you to complete past papers.  
Use knowledge organisers and model answers.