

Home Working – Year 10

Subject	We recommend starting here...	Additional work (for some subjects)
Art	<p><b>Complete more studies on your coursework project 'Under the Sea' as you have been completing in your lessons (please see email sent on 28/03).</b></p> <p><a href="https://www.pinterest.co.uk/miss_dutton/">https://www.pinterest.co.uk/miss_dutton/</a> Please make sure you are completing <b>1 study a week</b> minimum! <b>A5 size minimum.</b></p> <p>Materials and techniques to explore:</p> <ul style="list-style-type: none"> <li>• Tonal pencil studies (5+ tones, gradient)</li> <li>• Colour pencil studies</li> <li>• Watercolour / acrylic paint (if accessible)</li> </ul> <p>Make sure you produce a range of observations using various materials, however, try to stick to a theme (e.g sharks, shells, surrealism)</p> <p>Work into sketchbook (on right hand side) for all studies. Do not complete background / composition of pages. Just complete studies as you would in lessons.</p>	
BTEC Childcare	<p>Continue with Assignment-Component 2.</p> <p>Use the check list to help you.</p> <p>Need more help?-read through the key facts on the PowerPoint.</p>	
Computer Science	<p><b>End of Topic Quizzes/ Practice Papers</b></p> <p><a href="https://mathsmadeeasy.co.uk/gcse-computer-science/ocr-gcse-computer-science-past-papers/">https://mathsmadeeasy.co.uk/gcse-computer-science/ocr-gcse-computer-science-past-papers/</a> OCR computer science past papers – including mark schemes</p> <p><a href="https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2">https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2</a> Complete the tasks on Seneca. Complete some self-quizzing.</p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zmtchbk">https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</a> Complete independent reading on BBC Bitseize and complete the quizzes.</p> <p><a href="https://quizizz.com/profile/5a99bfbf47e32a001af34f39">https://quizizz.com/profile/5a99bfbf47e32a001af34f39</a></p> <p><b>Video Resources/ Self Help</b></p> <p>Craig n Dave channel for J227: <a href="https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg/playlists?view=50&amp;sort=dd&amp;shelf_id=15">https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg/playlists?view=50&amp;sort=dd&amp;shelf_id=15</a> Produce Knowledge organisers for each of the topics. Detail is important.</p> <p><b>General Tasks</b></p> <p>Use the websites given above to complete revision tasks on the following topics:</p>	<p>General tasks that can be completed as extra tasks or to review progress on each topic.</p> <p>Use the school website link and scroll down to the section that lists different school subjects named <b>HOME LEARNING FOR ALL YEARS</b>. Make sure you select <b>Computer Science</b> &amp; year.</p> <p>Select Computer Science and go to the year 10 folder.</p> <p>In this folder you shall find the lesson PowerPoints and resources.</p> <p>Each week has been put into its own folder named the week you should begin those lessons.</p> <p>You are to work through each of lesson PowerPoints completing all tasks set. When creating revision notes from the lessons show these as knowledge organisers that can be used for self-quizzing to support your learning.</p>

	<p>Programming System Architecture Memory &amp; storage Databases &amp; SQL Networking Network Security Logic Gates</p> <p><b>Work After Easter.</b></p> <p>Use the school website link and scroll down to the section that lists different school subjects named <b>HOME LEARNING FOR ALL YEARS</b>. Make sure you select <b>Computer Science</b> &amp; year.</p> <p><a href="http://barrbeaconschool.co.uk/working-at-home/">http://barrbeaconschool.co.uk/working-at-home/</a></p> <p><b>Computer Science – Year 10 – Week ../../.. / Lesson 1 or Lesson 2</b></p> <p><b>Week Beginning 20/4/20</b></p> <ul style="list-style-type: none"> <li>• Lesson 1 - Images</li> <li>• Lesson 2 - Translators</li> </ul> <p><b>Week Beginning 27/4/20</b></p> <ul style="list-style-type: none"> <li>• Lesson 1 - Characters</li> <li>• Lesson 2 – Assembly code</li> </ul> <p><b>Week Beginning 4/5/20</b></p> <ul style="list-style-type: none"> <li>• Lesson 1 - Sound</li> <li>• Lesson 2 - IDE</li> </ul>	
Dance	<p>Year 10 - Imagine you have been commissioned to put on a dance piece for a performance to disadvantaged people. Your stimulus is 'Blank Canvas'. Create an ideas board detailing what your creative intention would be, who your target audience are and why, how would you structure your dance piece, what costume you would wear and what music you would use and why.</p>	<p>Extra: choreograph a motif that you could use for your idea.</p>
Digital IT	<p>Focus on the below topics Wk1</p> <ul style="list-style-type: none"> <li>• A1 Modern technologies</li> </ul>	<p>Exam Break Down <a href="https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2017/specification-and-sample-assessments/in-depth-lead-examiner-talk-">https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2017/specification-and-sample-assessments/in-depth-lead-examiner-talk-</a></p>

- Wk2
- A2 Impact of Modern Technologies
  - B1 Threats To Data
  - B2 Prevention and management of threats to data
  - B3 Policy

Extension: move on to new topics

Quizlet

<https://quizlet.com/class/8719113/> - use the LEARN tool memorise keywords for the exam. Then use the TEST tool to see how well you know them.

KnowItAllNinja

<https://www.knowitallninja.com/courses/effective-digital-working-practices/> "Effective Digital Working Practices" - sign in using school user name for login and password (Initial capitals)

- Watch the vids
- Read the content
- Complete the Quiz

Quizziz

<https://quizziz.com/admin/quiz/5df220f689bb7c001b7588c2/btec-dit-component-3> - choose the "Practice" button to play

Week 3

KnowItAllNinja

<https://www.knowitallninja.com/>

Sign in and complete the following:

- Watch the video
- Read the content
- Complete the Quiz

<https://www.knowitallninja.com/lessons/changes-to-modern-teams/>

<https://www.knowitallninja.com/lessons/managing-modern-teams/>

Week 4

[inf-tech-btec-tech.mp4](#) - watch a video that breaks down the structure of the exam paper

Sample Paper

<https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2017/specification-and-sample-assessments/63296-BTEC-L2-TechAward-DIT-21193L-AddSAM-Unit3-FULL.pdf> - have a go at the Past paper – answers at the end

KnowItAllNinja

<https://www.knowitallninja.com/>

Sign in and complete the following:

- Watch the video
- Read the content
- Complete the Quiz

<https://www.knowitallninja.com/lessons/communicating-with-stakeholders-accessibility/>

<https://www.knowitallninja.com/lessons/impact-of-modern-technology-on-organisations/>

<https://www.knowitallninja.com/lessons/impact-of-modern-technology-on-individuals/>

Drama

The focus for revision will be preparing for the final CO4 exam. Please use the following resources to revise then answer the questions below:

<https://www.bbc.co.uk/bitesize/subjects/zbckjxs>

<https://www.ocr.org.uk/Images/536759-question-paper-drama-performance-and-response.pdf>

<https://www.youtube.com/watch?v=A9mbfRiZ2Bk&safe=active>

<https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcse-making-a-scene-blood-brothers-main-themes/zn6kjhv>

<https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcse-making-a-scene-blood-brothers-plot/z4gtscw>

<https://www.bbc.co.uk/teach/class-clips-video/english-literature-drama-gcse-making-a-scene-blood-brothers-main-characters-overview/zhqg92p>

<https://arkelvinacademy.org/sites/default/files/Blood%20brothers%20%281%29.pdf>

You can read the play here:

[https://arkelvinacademy.org/sites/default/files/Blood%20brothers%20\(1\).pdf](https://arkelvinacademy.org/sites/default/files/Blood%20brothers%20(1).pdf)

And watch it here:

<https://m.youtube.com/playlist?list=PLTUTE7blqHbDdTMWB3rFsdXXgSJCd5xZf>

**Extension** - Create a comic strip of your own similar to the image shown below, except change the focus of it to more about the theatre production. Use it as a revision tool to help you remember what happens in each key moment of the play. Make notes on set/sound/costume and lighting decisions and what IMPACT they have on the audience.



	<p>Exam questions. Use references to the text wherever you can.</p> <p><b>1) Give 3 ways that songs are used in the play? 6 marks</b></p> <p><b>2) How does the play resemble a tragedy? 4 marks</b></p> <p><b>3) Explain one effect that the play’s cyclical structure has on the audience. 4 marks</b></p> <p><b>4) Give three features of the play that are non-naturalistic. 6 marks</b></p> <p><b>5) How could lighting be used to build tension in the play’s opening moments? 6 marks</b></p> <p><b>6) Explain how sound effects might be used to create suspense when Mrs Lyons and Mrs Johnstone make their pact in Act 1. 6 marks</b></p> <p><b>7) Give two examples of how Russell uses stage directions to control the pace of the play. 4 marks</b></p> <p><b>8) What is the effect of the actors using regional accents? 6 marks</b></p> <p><b>9) What is a soliloquy? What effect might a soliloquy have on an audience? 4 marks</b></p> <p><b>10) Why does Russell include imagery related to superstition in the Narrator’s dialogue? 4 marks</b></p> <p><b>Total marks 50.</b></p> <p>Please send responses to the test through teams for marking and feedback.</p>	<p>Again send finished versions through Teams or email.</p>
<p>English language</p>	<p>Use both the ‘HOW TO ANSWER EACH READING QUESTION’ and ‘HOW TO ANSWER THE WRITING SECTION’ booklets to help with the following packs. All booklets are in the All Resources folder.</p> <p>There is a LOT here so take it a piece at a time. We recommend working through them in this order:</p>	<p>Reading: Language Revision Textbook</p>

	<p>Booklet 1 - Paper 2 lessons- Crime  Booklet 2 - Paper 1 lessons- 'The Prime of Miss Jean Brodie'  Booklet 3 - Paper 2 lessons- Adventure  Booklet 4 - Paper 1 lessons- '1984'  Booklet 5 – Versatile Vocabulary Booklet  Booklet 6 – Paper 1 lessons – Dear Amy  Booklet 7 - Non-Fiction Paper 2 Writing Practice  Booklet 8 – Fiction Paper 1 Writing Practice  Booklet 9 - Paper 2 lessons- Freedom  Pack 10 - Paper 2 Specimen Exam Material - Homework  Use the mark scheme to check your answers.</p>	<p>Mini Paper 1 Revision Booklet</p> <p>Practicing analysing language on smaller texts – practice zooming in – use Literary Snapshots document.</p> <p>Writing:</p> <p>Additional Paper 1 Writing booklet  Additional Paper 2 Writing booklet</p> <p>Practice creative writing using the 'HOW TO ANSWER THE WRITING SECTION' booklet alongside the random image generator here:  <a href="http://pobble365.com">pobble365.com</a>  <a href="http://writingexercises.co.uk/random-image-generator">writingexercises.co.uk/random-image-generator</a></p> <p>Basic Literacy Recall Tasks on school webpage</p> <p>You can find grammar exercises here:  <a href="https://www.bristol.ac.uk/arts/exercises/grammar/grammar_tutorial/page_41.htm">https://www.bristol.ac.uk/arts/exercises/grammar/grammar_tutorial/page_41.htm</a></p>
<p>English Literature</p>	<p>Listen to the audio version of A Christmas Carol <a href="https://www.bbc.co.uk/teach/school-radio/english-ks2-a-christmas-carol-index/zbp9bdm">https://www.bbc.co.uk/teach/school-radio/english-ks2-a-christmas-carol-index/zbp9bdm</a>  Complete a plot overview of each Stave.  Key themes: Review key quotations and key characters for each key theme. Complete the theme table.</p> <p>Review key quotations – create your own quotation bank for each Stave.  Complete two whole text exam questions, timing your answer. Spend 30 minutes on each whole text question.</p> <p>Complete A Christmas Carol extract questions. Spend 30 minutes on each extract, include terminology and reader effect.</p> <p>Conflict poetry – watch the link.  <a href="https://www.youtube.com/watch?v=l1ZFDOkpxQ">https://www.youtube.com/watch?v=l1ZFDOkpxQ</a>  Produce a mind map on each poem. Answer the exam question – spend 30 minutes.</p> <p>Read Blood Brothers and complete the booklet on your knowledge of the text and contextual links.</p> <p>Read Romeo and Juliet. Complete the booklet.</p>	<p>Complete a language terminology match up on the link below.  <a href="https://wordwall.net/resource/50596/english/language-techniques">https://wordwall.net/resource/50596/english/language-techniques</a></p> <p>Follow the links to watch Blood Brothers, Romeo and Juliet and A Christmas Carol.  Blood Brothers: <a href="https://www.youtube.com/watch?v=dvek0bj451Y">https://www.youtube.com/watch?v=dvek0bj451Y</a>  Romeo and Juliet: <a href="https://www.youtube.com/watch?v=VBDcDr4XWpY">https://www.youtube.com/watch?v=VBDcDr4XWpY</a>  A Christmas Carol: <a href="https://www.bbc.co.uk/iplayer/episode/m000csdm/a-christmas-carol-series-1-episode-1">https://www.bbc.co.uk/iplayer/episode/m000csdm/a-christmas-carol-series-1-episode-1</a></p>
<p>Food Preparation and Nutrition</p>	<p>Past papers and mark schemes  <a href="https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/assessment-resources">https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/assessment-resources</a></p> <p>Food and Nutrition</p>	<p>Use the PowerPoint presentations if any to make detailed notes and diagrams.  Complete any worksheets if there any attached</p> <p>Food Labelling and packaging  <a href="https://www.youtube.com/watch?v=OZOIEYQ0axo">https://www.youtube.com/watch?v=OZOIEYQ0axo</a></p>

	<p><a href="https://www.bbc.co.uk/bitesize/subjects/zdn9jhw">https://www.bbc.co.uk/bitesize/subjects/zdn9jhw</a></p> <p>Related to NEA 1: Watch the following videos and make detailed notes</p> <p>How to begin a food investigation: <a href="https://www.ifst.org/lovefoodlovescience/resources/food-investigation-how-begin-food-investigation">https://www.ifst.org/lovefoodlovescience/resources/food-investigation-how-begin-food-investigation</a></p> <p>Conducting experiments <a href="https://www.ifst.org/lovefoodlovescience/resources/food-investigation-conducting-experiments">https://www.ifst.org/lovefoodlovescience/resources/food-investigation-conducting-experiments</a></p> <p>Conducting experiments II <a href="https://www.ifst.org/lovefoodlovescience/resources/food-investigation-conducting-experiments-ii">https://www.ifst.org/lovefoodlovescience/resources/food-investigation-conducting-experiments-ii</a></p> <p>Data and observations <a href="https://www.ifst.org/lovefoodlovescience/resources/food-investigation-data-and-observations">https://www.ifst.org/lovefoodlovescience/resources/food-investigation-data-and-observations</a></p> <p>Results and Present Findings <a href="https://www.ifst.org/lovefoodlovescience/resources/food-investigation-analyse-results-and-present-findings">https://www.ifst.org/lovefoodlovescience/resources/food-investigation-analyse-results-and-present-findings</a></p>	<p>Raising agents <a href="https://www.youtube.com/watch?v=0USi4DbRVVQ">https://www.youtube.com/watch?v=0USi4DbRVVQ</a></p> <p>Coagulation <a href="https://www.youtube.com/watch?v=bJ7uXScRTWw">https://www.youtube.com/watch?v=bJ7uXScRTWw</a></p> <p>Use the PowerPoint presentations if any to make detailed notes and diagrams. Complete any worksheets if there any attached</p> <p>Functional properties of food <a href="http://archive.foodafactoflife.org.uk/Sheet.aspx?sitelid=19&amp;sectionId=83&amp;contentId=306">http://archive.foodafactoflife.org.uk/Sheet.aspx?sitelid=19&amp;sectionId=83&amp;contentId=306</a></p>
French	<p><input type="checkbox"/> Go to topic 2 padlet. <a href="https://padlet.com/ibrazier3/ufatoa95rdb">https://padlet.com/ibrazier3/ufatoa95rdb</a> Using the edexcel sheet (studio_edexcel_m2): create a spider diagram of phrases you need to learn (so only those you do not know). Write them in separate lists as per the unit title ( to avoid huge lists)</p> <p><input type="checkbox"/> Complete the following revision worksheets (printed or in book): Internet Cinema Hobbies 1 and 2</p> <p><input type="checkbox"/> Go to topic 3 padlet. <a href="https://padlet.com/ibrazier3/hm8kngjolsav">https://padlet.com/ibrazier3/hm8kngjolsav</a> Using the edexcel sheet(studio_edexcel_m3): create a spider diagram of phrases you need to learn (so only those you do not know). Write them in separate lists as per the unit title ( to avoid huge lists)</p> <p><input type="checkbox"/> Complete the following revision worksheets (printed or in book): Food</p> <p><input type="checkbox"/> Complete the revision tasks on active teach for module 3</p> <p><input type="checkbox"/> On the writing padlet: <a href="https://padlet.com/ibrazier3/qgmdv4rf2wc3">https://padlet.com/ibrazier3/qgmdv4rf2wc3</a> Complete topic 1, 2,3 writing strips. Complete each box with the verbs, phrases, structures you would include to answer the bullet point in the margin. Use the support sheets to include high grade sentences, vocabulary, connectives and obviously checklist to make sure you have the necessary feature to achieve your target grade.</p> <p><input type="checkbox"/> Speaking padlet: <a href="https://padlet.com/ibrazier3/crld52zosghv">https://padlet.com/ibrazier3/crld52zosghv</a> finish all questions for theme 1 ensuring they contain at least 5 sentences a variety of tenses including pluperfect, imperfect, higher grade structures, variety of pronouns</p> <p><input type="checkbox"/> Go to topic 4 padlet. <a href="https://padlet.com/ibrazier3/ryzif2ex01yb">https://padlet.com/ibrazier3/ryzif2ex01yb</a> Using the edexcel sheet(studio_edexcel_m4): create a spider diagram of phrases you need to learn (so only those you do not know). Write them in separate lists as per the unit title ( to avoid huge lists)</p>	<p>Create a story with the phrases you do not know from the vocabulary sheets and illustrate it.</p> <p>Go on Active teach to complete tasks for module 2</p> <p>Week 3 + 4 Extra Work:</p> <p>Active teach module 5</p> <p>Verb table practice (timed, without checking answers)</p> <p>Writing task (weekly) Title: <b>Mon journal d'isolation.</b> At the end of each week, write a little journal of what happened during your week in French: Use past tense and imperfect (to describe an activity in details, setting). Mention food, activities, opinions, try to include other pronouns (for example: we to discuss activities with family). Include what you could have done if not isolated using the if+ pluperfect, past conditional structure.</p>

	<p> <input type="checkbox"/> Complete the following revision worksheets (printed or in book):  Town  Town and transport  Holiday weather  <input type="checkbox"/> Complete the revision tasks on active teach for module 4 </p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p> *Work for week starting 20<sup>th</sup> April  Read chapter 2 of Murder mystery and complete all tasks. (send by email)  *Look at episode 3 of Extra:  <a href="https://www.youtube.com/watch?v=mNzbzZEJwm0">https://www.youtube.com/watch?v=mNzbzZEJwm0</a>  Complete the work in the hand out.  *revision verb booklet  1) Complete the revision of present tense and all tasks for it  Then complete translation task 1 and 2 page 33  *revision verb booklet  1) Complete the revision of perfect tense and all tasks for it  Then complete translation task 1 and 2 page 34 </p> </div>	<p>Use if + imperfect and conditional to describe what you would do if not isolated at the week-end.</p>
<p>Geography</p>	<p> Task 1: Complete the Coasts work booklet. You can use the knowledge organisers and the revision mats to help you to complete this. Deadline: 3<sup>rd</sup> April 2020. Send this to your teacher via email to look at.   Task 2: Complete the Rivers work booklet. You can use the knowledge organisers and the revision mats to help you to complete this. Deadline: 17<sup>th</sup> April 2020. Send this to your teacher via email to look at.   Task 3: Complete the Tectonics work booklets. You can use the knowledge organisers and the revision mats to help you to complete this. Deadline: 1<sup>st</sup> May 2020. Send this to your teacher via email to look at.   Knowledge Retention: How do you know it has stuck? Complete the multiple-choice quiz booklets and the case study quizzing booklet. </p>	<p> In the shared area there are practice exam papers. Complete Paper 1 Section C of SAM3 to check your understanding. Send this to your teacher via email to have a look through.   If you are finished - Work through the Living World and Resource Management work booklets. </p>



<p>German</p>	<p>Week 1 + 2 (23.03 + 30.03) Complete the whole 'Back to Basics' booklet (access online or use the copy you have been given.)</p> <p>Write answers to the questions in the speaking booklet (access online or use the copy you have been given)</p> <p>Start with all the questions for the theme you have chosen for your presentation ( i.e. theme 5 – environment) (Min. 5 sentences per answer)</p> <p>Write answers to all the question for one other theme in the speaking booklet (i.e. all question for theme 3 – school) (Min 5. Sentences per answer)</p> <p>Week 3 + 4: Task 1 : Work through AQA Reading booklet (in files on shared area) Complete MINIMUM of 5 reading questions – send to Miss Brazier for checking (2 hours)</p> <p>Task 2: Use AQA Role Play Booklet (in files on shared area) Complete answers to two role plays – send to Miss Brazier (1 hour)</p> <p>Task 3: Use AQA Writing booklet (in files on shared area) Write answers to two different style writing questions. Write from memory using your brain only. No book or help. Using the AQA Writing booklet suggested answers – look at a model answers for one of the questions you have answered. Re-draft and improve your written answer – this time you may also use a dictionary and other support material to improve your answer. Send Miss Brazier your initial writing answers and your improved versions for her to mark. (3 hours)</p> <p>Extension work: Continue to complete the speaking booklet.</p>	<p>Use <a href="http://www.seneca.com">www.seneca.com</a> - and revise vocabulary using German GCSE AQA course (not our specification but vocab is vocab!)</p> <p>Use 'Wider Reading for German' sheet and practise on some of the different websites.</p> <p>Use 'Padlets sheet' and pick a topic or a skill to work on.</p>
<p>Health &amp; Social Care</p>	<p><a href="https://www.nhs.uk/">https://www.nhs.uk/</a>  <a href="https://www.nutrition.org.uk/">https://www.nutrition.org.uk/</a>  <a href="https://www.talktofrank.com/">https://www.talktofrank.com/</a>  <a href="https://www.nhs.uk/live-well/exercise/">https://www.nhs.uk/live-well/exercise/</a>  <a href="https://www.nhs.uk/live-well/eat-well/">https://www.nhs.uk/live-well/eat-well/</a>  <a href="https://www.nhs.uk/common-health-questions/lifestyle/what-are-the-health-risks-of-smoking/">https://www.nhs.uk/common-health-questions/lifestyle/what-are-the-health-risks-of-smoking/</a>  <a href="https://www.asthma.org.uk/globalassets/health-advice/resources/adults/your-peak-flow-diary.pdf">https://www.asthma.org.uk/globalassets/health-advice/resources/adults/your-peak-flow-diary.pdf</a>  <a href="https://www.bhf.org.uk/informationsupport/how-a-healthy-heart-works/your-heart-rate">https://www.bhf.org.uk/informationsupport/how-a-healthy-heart-works/your-heart-rate</a></p> <p>Research all of the following:</p>	

	<ol style="list-style-type: none"> <li>1. Lifestyle choices – what are they?</li> <li>2. What are the effects of smoking, poor diet, lack of exercise, substance misuse</li> <li>3. What does the balance of good health look like?</li> <li>4. How much exercise (and type) should the following groups be doing – young children, young people, the elderly</li> <li>5. What is BMI?</li> <li>6. What is peak flow?</li> <li>7. What is normal pulse rate?</li> <li>8. How is blood pressure measured – what are the categories for blood pressure?</li> <li>9. What are the consequences of abnormal readings for points 5 – 8 above?</li> </ol>	
History	<ul style="list-style-type: none"> <li>• Watch videos in the Youtube video link document (All resources folder).</li> <li>• Using the 4 knowledge organisers for each topic complete self quizzing and use them to create revision cards with a question on one side and the answers on the reverse. This will help you to retain key knowledge.</li> <li>• Complete notes on Elizabethan key figures- including William Cecil, Robert Dudley, Francis Walsingham, Christopher Hatton &amp; Robert Devereux.</li> <li>• Complete the Complete Medicine Quiz questions</li> <li>• Complete the Germany Self quiz booklet</li> </ul> <p>*Using the new resources there are a range of tasks from revision activities to exam questions for each of the 4 topics you will be examined on in the overview document. Complete the tasks in any order and ensure you try some exam questions using the source booklet in the resource folder to make sure you keep practicing using sources and interpretations.</p> <ul style="list-style-type: none"> <li>• <b>UPDATE 1<sup>st</sup> April:</b> Visit the Historical Association link below:</li> </ul> <p><a href="https://www.history.org.uk/secondary/news/3814/secondary-resources-to-support-you-during-covid-19">https://www.history.org.uk/secondary/news/3814/secondary-resources-to-support-you-during-covid-19</a></p> <p><u>Register as a free user</u> and you can access topic guides and podcasts for each GCSE topic that we study. Click the student tab at the top of the page</p>	<p>Use AQA Master helper – read over responses and examiner feedback</p> <p>Workbooks inside the area</p> <p>Overview document and source booklet</p>

	to access even more free resources. This will complement your self-quizzing, creation of knowledge organisers and pre-tutoring.	
Maths	<p><b>Before Easter</b> Work through the topics on the checklist for the next half term using mathswatch. The checklist can be found at on this website.</p> <p><b>After Easter</b> Complete the mathswatch exam papers on mathswatch, there will be a new paper added every Wednesday after the break to be completed. Complete unit topic tests found on the website along with solutions to check work. Complete practice set 3 and 4 of GCSE exam papers, a new paper will be added every Wednesday along with the model solutions to the previous paper. You may wish to use mathswatch or any of the websites in the additional resources to help you with these papers.</p> <p><b>Ongoing</b> Use mathswatch to review topics which have been covered this year, you may find it useful to use the curriculum map on the website to see what has been covered this year. New material and tests will be added to the website and mathswatch each Wednesday after the Easter break by the maths department.</p>	<p>Use websites such as <a href="https://corbettmaths.com/">https://corbettmaths.com/</a> <a href="https://www.mathsgenie.co.uk/gcse.html">https://www.mathsgenie.co.uk/gcse.html</a> <a href="https://mathsbot.com/">https://mathsbot.com/</a> to work through topics with GCSE style questions</p> <p>Complete puzzles and UKMT maths challenge material found on the website.</p>
GCSE Media Studies	<p><b>Ms Fisher revision videos:</b> Summarise the key points from the videos, use these to respond to sample exam questions that you already have. Week 1: Component 1 Section A: Newspapers, Magazines, Film marketing, Advertising.  Week 2: Component 1 Section B: Video games, Newspapers, Radio, Film marketing  Week 3: Component 2 Section A: TV Crime drama  Week 4: Component 2 Section B: Music videos <a href="https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg">https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg</a></p> <p><b>Media insider revision videos:</b> Create a knowledge organiser based on the key concepts (RAIL) <a href="https://www.youtube.com/channel/UCGXfqzVEZr0XaZLWG3_HniA">https://www.youtube.com/channel/UCGXfqzVEZr0XaZLWG3_HniA</a></p> <p><b>Use Component 1 fact sheets</b> to update notes and annotations of set texts/create knowledge organisers: <a href="https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=950">https://resources.edugas.co.uk/Pages/ResourceSingle.aspx?rId=950</a></p> <p><b>BBC Bitesize:</b> Week 1: Industries revision: complete tests for film, TV, radio, newspapers, video games &amp; websites  Week 2: media language (genre, narrative): complete all tests</p>	<p>Complete unseen representation comparison questions for print based texts (Component 1 Section A Question 2b)</p> <p>Look, cover, write, check using knowledge organisers &amp; fact sheets</p> <p>Annotate component 1 section A set texts for media language and representation</p> <p>Complete self quizzing using the flashcards made in class</p> <p>Annotate and make improvements to mock papers completed this year.</p>

	<p>Week 3: representation: complete all tests</p> <p>Week 4: audiences: complete tests for film, TV, radio, newspapers, video games &amp; websites  <a href="https://www.bbc.co.uk/bitesize/subjects/ztnyvk7">https://www.bbc.co.uk/bitesize/subjects/ztnyvk7</a></p> <p>Use the following <b>knowledge organisers</b> to respond to sample exam questions that you already have  <a href="https://www.lymmhigh.org.uk/wp-content/uploads/2019/10/Media-Studies.pdf">https://www.lymmhigh.org.uk/wp-content/uploads/2019/10/Media-Studies.pdf</a></p> <p><b>The media podcast:</b>  <a href="https://www.themediapodcast.com">https://www.themediapodcast.com</a></p> <p><b>Seneca:</b>  Complete all tasks <a href="https://app.senecalearning.com/classroom/course/7bfa17fa-b6f3-4aee-9478-94e880675c42">https://app.senecalearning.com/classroom/course/7bfa17fa-b6f3-4aee-9478-94e880675c42</a></p> <p><b>Seneca:</b>  complete all tasks  <a href="https://app.senecalearning.com/classroom/course/eae7f83a-2bae-46a1-a173-31f13b46fef">https://app.senecalearning.com/classroom/course/eae7f83a-2bae-46a1-a173-31f13b46fef</a></p> <p><b>Studio binder:</b>  Revise camera angles on the playlist page:  <a href="https://www.youtube.com/channel/UCUFoQUaVRt3MVFxqwPUMLCQ">https://www.youtube.com/channel/UCUFoQUaVRt3MVFxqwPUMLCQ</a></p>	
<p>BTEC Media Studies</p>	<ul style="list-style-type: none"> <li>Finalise any pre-production documents that you have access to at home e.g. script, mind-maps, market research</li> <li>create a treatment for your advertisement</li> <li>update your production log to show all of the tasks completed during pre-production and planning stages</li> </ul>	<ul style="list-style-type: none"> <li>use self-quizzing to revise camera angles. use the following websites if you need extra support with this: <a href="https://revision4gcse.wordpress.com/media-studies/camera-anglesmovementshots/">https://revision4gcse.wordpress.com/media-studies/camera-anglesmovementshots/</a> <a href="https://revisionworld.com/gcse-revision/english-literature/studying-drama/camera-shots">https://revisionworld.com/gcse-revision/english-literature/studying-drama/camera-shots</a> . <a href="https://www.slideshare.net/LouiseDownie/camera-shots-revise">https://www.slideshare.net/LouiseDownie/camera-shots-revise</a></li> <li>use self-quizzing to revise camera movement. This is the youtube video we use in class: <a href="https://www.youtube.com/watch?v=GbnYBmqBbKA&amp;t=173s">https://www.youtube.com/watch?v=GbnYBmqBbKA&amp;t=173s</a></li> <li>use self-quizzing to revise cuts and editing techniques. This is the youtube video we use in class: <a href="https://www.youtube.com/watch?v=OAH0MoAv2CI">https://www.youtube.com/watch?v=OAH0MoAv2CI</a></li> </ul>

<p>PE (GCSE)</p>	<ol style="list-style-type: none"> <li>1. Work through the videos and quiz questions on TheEverlearner.com. They will not be set as assignments but we will check that progress is being made.</li> <li>2. Use the knowledge organisers provided to self quiz.</li> <li>3. Complete Edexcel GCSE PE 9-1 quizzes on <a href="http://www.gojimo.com/">http://www.gojimo.com/</a></li> <li>4. Complete the exam questions provided.</li> </ol> <p>If there is anything you would like please email Miss Hanson and Mr Billingham and one of us will get back to you. We have tonnes of exam Qs and resources we can send your way.</p>	<p><u>Netflix watch List:</u>  Moneyball; Coach Carter;  The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p><u>Prime Watch List:</u>  The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing;  Marching on Together- Leeds United;</p> <p><u>Podcast List:</u>  The Real Science of Sport Podcast; 30 for 30; Sports? With Katie Nolan.</p> <p><u>Workouts (youtube):</u>  Joe Wicks – The Body Coach  Sarahbeth Yoga</p>
<p>Philosophy and Ethics</p>	<p>Complete Christianity AQA exam paper.</p> <p>Complete Sikhism AQA exam paper.</p> <p>Check your answers after completing the exam questions using the mark schemes.</p> <p>Use knowledge organisers to self-quiz.</p> <p>Do further research into Christianity and Sikhism using online resources, your exercise books, Britannica on the school website and the knowledge organisers – Then...</p> <p>Create a project booklet outlining Sikhism and Christianity.</p> <p>In your contents page include:</p> <ol style="list-style-type: none"> <li>1. Beliefs about God</li> <li>2. Beliefs about creation</li> <li>3. Beliefs about life after death</li> <li>4. Key beliefs from this religion</li> <li>5. Place of worship</li> <li>6. Festivals</li> <li>7. Pilgrimages</li> <li>8. Important ceremonies</li> <li>9. Sacraments</li> <li>10. Key terms glossaries</li> </ol> <p>There has been a Christianity workbook loaded up on the system. You need to work through 2 sections a week. First make notes on each section then answer the questions below.</p>	<p>Using your BBC Bitesize Christianity workbook.  Go through the tasks within your workbook.</p> <p>Use the link to revise, watch clips and test your knowledge on Christianity  <a href="https://www.bbc.co.uk/bitesize/topics/zbdy9q">https://www.bbc.co.uk/bitesize/topics/zbdy9q</a></p> <p>Use the link to revise, watch clips and test your knowledge on Sikhism  <a href="https://www.bbc.co.uk/bitesize/topics/zdr692p">https://www.bbc.co.uk/bitesize/topics/zdr692p</a></p> <p>Use the link to revise and play RE games:  <a href="http://www.rsrevision.com/GCSE/index.htm">http://www.rsrevision.com/GCSE/index.htm</a></p>

	<p>When this has been completed work through this Sikhism website <a href="https://www.bbc.co.uk/bitesize/topics/zws4d2p">https://www.bbc.co.uk/bitesize/topics/zws4d2p</a> and test yourself on the questions that follow:</p> <p>Beliefs Relationships Practices</p>	
Psychology	<p>-Complete the entire research methods booklet (copy on this home learning page but you do have your own printed copy. Fill in, save it and email me it with your name).</p> <p>-Complete the self-quiz booklets using the knowledge organisers in your revision folder. You can also self-quiz on lined/blank paper and put it into your revision folder. There are knowledge organisers in the home learning area. (use quizzing method taught at school- three columns, look, cover, check).</p> <p>-Complete the blank knowledge organisers for each topic</p> <p>-Using your book notes or knowledge organiser make a key term glossary for each topic</p> <p>-Using your book notes or knowledge organiser make revision mindmaps on all topics covered so far- file in revision folder</p> <p>-Complete the memory booklet tasks</p>	<p>Complete past paper questions using the past papers in the home learning area.</p> <p><a href="https://quizlet.com/en-gb">https://quizlet.com/en-gb</a> Make a quizlet account and complete AQA GCSE quizzes on memory, research methods or social influence</p> <p><a href="http://www.hoddereducation.co.uk/myrevisionnotesdownloads">www.hoddereducation.co.uk/myrevisionnotesdownloads</a> Complete quizzes on topics covered</p>
Science	<p>Resources are available on <a href="https://drive.google.com/open?id=162Vojl4vposaHHg2ia5gR0pYH5oQ_IDr">https://drive.google.com/open?id=162Vojl4vposaHHg2ia5gR0pYH5oQ_IDr</a> The folder is divided into 10x and 10y/z. Pupils should go into their relevant folder which is then further sub-divided into subjects - divide the time available between biology, chemistry and physics. Main focus is reviewing past content and applying to questions. There are tasks to enable revision for mocks at the end of the year to also take place.</p>	
Sociology	<p>Complete the workbook for Family. Complete a couple of pages at a time, each time you have a lesson. This will help with retention of the key studies.</p> <p>Complete the workbook for Education. Again work through this a couple of pages at a time. This will help with retention of key studies you need to know for the exam.</p> <p>Fill in glossary of key terms and definitions on the 3 topics we have covered so far – Family, Education, Crime and Deviance.</p> <p>Use knowledge organisers to self-quiz.</p> <p>Complete Unit 1 Exam paper. Use mark scheme to check your responses and correct in green pen.</p> <p>Complete Unit 2 Exam paper. Use mark scheme to check your responses and correct in green pen.</p>	<p>Use your sociology revision guide to attempt some extra exam questions.</p> <p>Watch documentaries on the topics we cover: Benefits street The Stephen Lawrence case The 7 up series on Youtube Ross Kemp on gangs Keep up to date with current affairs. Download the BBC News app and follow Education and Families. BBC bitesize to help with self quizzing and information. <a href="https://www.bbc.co.uk/bitesize/subjects/zbbw2hv">https://www.bbc.co.uk/bitesize/subjects/zbbw2hv</a></p>
Spanish	10 speaking questions completed per theme in Speaking booklet. (5 sentences per answer)	All 14 pages of vocabulary booklet to be completed

	<p>1 Page of examples per tense in Back to Basics booklet</p> <p>First 7 pages of vocabulary booklet to be completed</p> <p>Theme 1 and Theme 2 revision activities</p> <p>Read through Preterit powerpoint as revision of existing knowledge then complete worksheets related to preterit formation and usage (Reminder: make sure you look at what tense should be used in each sentence on the worksheets, context is key!)</p> <p>Read through Imperfect powerpoint as revision of existing knowledge and complete worksheets attached. If video link doesn't work then email Mr Light or send a message on teams and he will send you the link.</p>	<p>Activities on ActiveLearn (All already released to students)</p>
Sport	<p>Unit 3- health and safety whilst planning a session - <a href="https://www.bbc.co.uk/bitesize/guides/zx4gk7h/revision/1">https://www.bbc.co.uk/bitesize/guides/zx4gk7h/revision/1</a></p> <p>Methods of training and the structure of a session- <a href="https://www.bbc.co.uk/bitesize/guides/z9ntfrd/revision/1">https://www.bbc.co.uk/bitesize/guides/z9ntfrd/revision/1</a></p> <p>Planning a session <a href="https://www.leadershipandsport.com/sports-session-planner-template/">https://www.leadershipandsport.com/sports-session-planner-template/</a></p> <p>Planning a session- <a href="https://prezi.com/ra48qwdqkvo/planning-a-sports-coaching-session/">https://prezi.com/ra48qwdqkvo/planning-a-sports-coaching-session/</a></p>	<p>Make notes on each area. Plan a session for your chosen sport.</p> <p>Netflix watch List: Moneyball; Coach Carter; The Blind Side; Stop at Nothing; Icarus; The short game; Iverson; The Dawn Wall; Game Changers</p> <p>Prime Watch List: The Unknown Runner; Eat. Race. Win; Running for Good; Salute; All or Nothing; Marching on Together- Leeds United;</p> <p>Podcast List: The Real Science of Sport Podcast; 30 for 30; Peter crouch podcast; Sports? With Katie Nolan.</p>
Textiles	<p><a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zb6h92p">https://www.bbc.co.uk/bitesize/examspecs/zb6h92p</a></p> <p><a href="http://www.textileshotline.co.uk/">http://www.textileshotline.co.uk/</a></p> <p><a href="http://www.mr-dt.com/textiles/main.htm">http://www.mr-dt.com/textiles/main.htm</a></p> <p>Use technology student and BBC bitesize, Edexcel exam board, website to make revision resources.</p>	<p>Work through the past exam papers you have been given. Use the exam pack I have created for you. If you need a digital copy of the past papers please email me.</p> <p><a href="http://www.gojimo.com/gcse-designtechnology-revision/">http://www.gojimo.com/gcse-designtechnology-revision/</a> This might be an effective app to download</p>

Can you use your specification contents (see below) from your folders and identify your 'red' topics. Please use the technology student to create a knowledge organisers for each topic, especially the ones you feel you struggle to understand. There are 25 lessons.

**Theory lessons – sequence of lessons for the core content**  
**Edexcel GCSE DT- Textiles**

**Topic 1: Emerging Technologies**

Lesson 1: The impact of new and emerging technologies, industry, enterprise, sustainability and people

Lesson 2: The impact of new and emerging technologies, society and environment

Lesson 3: The impact of new and emerging technologies, scales of production

Lesson 4: Evaluating new and emerging technologies to inform design decisions

**Topic 2: Energy**

Lesson 5: Energy: Generation and choosing appropriate sources

Lesson 6: Energy: Storage and choosing appropriate sources, storage of energy

**Topic 3: Smart and Modern Materials**

Lesson 7: Smart and composite materials and technical textiles

Lesson 8: Composites

Lesson 9: Composites continued

**Topic 4: Mechanical Devices**

Lesson 10: Levers

Lesson 11: Cams, pulleys and belts

Lesson 12: Gears

**Topic 5: Electronic Systems, Programmable Components**

Lesson 13: Electronic systems

Lesson 14: Programmable components

**Topic 6: Ferrous, Non-ferrous metals, Paper and Board**

Lesson 15: Ferrous, non-ferrous metals

Lesson 16: Papers and board

**Topic 7: Polymers, Textiles and Timber**

Lesson 17: Polymers

Lesson 18: Textiles

Lesson 19: Textiles (woven)

Lesson 20: Timbers

**Topic 8: Environmental, Social and Economic**

Lesson 21: Justify material choice

Lesson 22: Challenges that influence the process of designing and making

Lesson 23: Investigate and analyse the work of professionals and companies to inform design (textbook needed)



**Topic 9: Past, Present Professionals and Companies**

Lesson 24: Design process

**Topic 10: Design Ideas**

Lesson 25: Using communication techniques to present design ideas

Use your exam pack that I have made for you to complete past papers, use of knowledge organisers and model answers.