

Catch-up Premium Statement 2018-2019

OVERVIEW

The catch up premium provides schools with additional funding for pupils who did not achieve at least a standardised score of 100 in reading and/or mathematics at the end of key stage 2.

At Barr Beacon School the catch up premium grant is clearly identifiable within the school budget and the impact of interventions is monitored. The school is accountable for how it has used the additional funding to support the achievement of eligible pupils and the Head teacher reports to the governing body and parents on how effective the interventions have been in achieving its aims.

OBJECTIVE

The objective at Barr Beacon School is to ensure that these pupils make the rapid and sustained progress necessary to bridge the gap to their peers and reach their age-related goals. We accelerate the progress of these pupils by ensuring that their individual needs are met.

ELIGIBLE PUPILS 2018-2019

Reading Only		Maths Only		Both	
Number of pupils	Percentage of cohort	Number of pupils	Percentage of cohort	Number of pupils	Percentage of cohort
30	9.7%	16	5.2%	23	7.5%

Funding Allocation: £16,000

STRATEGIES

Strategies to meet the needs of pupils eligible for catch up premium at Barr Beacon School are informed by academic research (principally from the findings of Sutton Trust research). The school assesses the individual needs of eligible pupils, and spends the funding allocation on targeted support through:

- One-to-one and small group tuition in English and mathematics delivered by trained coaches and qualified teachers
- Additional afterschool Catch-up sessions across the curriculum, and specifically in English and maths.
- A specific and discrete scheme of work in English through Year 7 and Year 8.
- High quality classroom provision for the teaching of reading and mathematics

Catch-up Premium Funding Allocations
One to One and small group tuition in English and mathematics by trained coaches and qualified teachers
Tutor time reading and mathematics programmes
Learning Support Assistants in English and mathematics
Leadership of Catch up premium interventions in English and mathematics
Additional resources and curriculum enrichment opportunities

Impact

The impact of the interventions has been measured using a bank of evidence:

- Through the percentage age appropriate objectives they have achieved during the 2018-19 academic year.
- Through their reading ages.
- Through their progress in nationally recognised mathematical intervention programmes.

Reading

- 15 pupils with the lowest reading scores in KS2 made accelerated progress between September to July increasing their reading ages by an average of one year and 8 months. 53% of these pupils have reading ages that match their chronological age.
- Catch up premium pupils achieved 1.4% above their targeted age appropriate objectives. This rise was more rapid than those pupils achieving 100-109 scaled points score in English showing a narrowing of the gap between these cohorts of pupils.
- Following extra-curricular intervention, the ten pupils with the lowest reading scores improved on their reading and creative writing assessment by an average of 4% and achieved 62% of their age appropriate objectives. This is equal to the end of year average of pupils who achieved 100-109 points at KS2.

Mathematics

- The progress of Catch up premium pupils towards their targets was 5% greater than those pupils achieving 100-109 scaled points score.
- Of the 16 pupils who did not reach 100 points at KS2, 75% of them were working at or above the expected standard in Numeracy by July 2019.
- Numeracy Ninja intervention programme saw catch up premium pupils improve from an average score of 14 to 20 during the 2018-19 academic year.

Intended strategies for 2019-2020

Strategies to meet the needs of pupils eligible for catch up premium at Barr Beacon School in the academic year 2018-2019 will include those listed above. In addition to these the following interventions will be targeted to pupils on the basis of their need:

- Regular vocabulary comprehension tests to monitor the impact of tutor time class reading for all catch up premium pupils.
- Additional extra-curricular provision such as book clubs and mathematics clubs.